

SEDAT ERDOĞAN

SES-LETİM

INTRODUCTION

SOUNDS & SPELLING

LETTERS

VOWELS	SEMI-VOWELS	CONSONANTS
a /eɪ/	w /'dʌbl juː/	b /biː/
e /iː/	y /waɪ/	c /siː/
i /aɪ/		d /diː/
o /əʊ/		f /ef/
u /juː/		g /dʒiː/
		h /ertʃ/
		j /dʒeɪ/
		k /keɪ/
		l /el/
		m /em/
		n /en/
		p /piː/
		q /kjuː/
		r /aɪr/
		s /es/
		t /tiː/
		v /viː/
		x /eks/
		z /zed/

/eɪ/	/biː/	/ef/	/aɪ/	/əʊ/	/kjuː/	/aɪr/
/ertʃ/	/siː/	/el/	/waɪ/		/juː/	
/dʒeɪ/	/diː/	/em/			/'dʌbl juː/	
/keɪ/	/iː/	/en/				
	/dʒiː/	/es/				
	/piː/	/eks/				
	/tiː/	/zed/				
	/viː/					

MANNER OF ARTICULATION

PLOSIVES	p	b	t	d	k	g			
AFFRICATES	tʃ	dʒ							
FRICATIVES	f	v	θ	ð	s	z	ʃ	ʒ	h
NASALS	m	n	ŋ						
APPROXIMANTS	l	r	w	j					

PLACE OF ARTICULATION

BILABIALS	p	b	m	w		
LABIO-DENTALS	f	v				
DENTALS	θ	ð				
ALVEOLARS	t	d	s	z	n	l
POST- ALVEOLARS	tʃ	dʒ	ʃ	ʒ	r	
PALATAL	j					
VELARS	k	g	ŋ			
GLOTTAL	h					

PHONETIC SYMBOLS**SHORT VOWELS**

/e/	LEMON	/'lemən/
/æ/	CAT	/kæt/
/ɪ/	RISK	/rɪsk/
/ə/	SISTER	/'sɪstə/
/ʌ/	CUT	/kʌt/
/ʊ/	LOOK	/lʊk/
/ɒ/	STRONG	/strɒŋ/

LONG VOWELS

/i:/	TEAM	/ti:m/
/ɜ:/	GIRL	/gɜ:l/
/a:/	DANCE	/da:ns/
/u:/	COOL	/ku:l/
/ɔ:/	TALK	/tɔ:k/

DIPH-THONGS

/eɪ/	TAPE	/teɪp/
/əʊ/	GO	/gəʊ/
/ɔɪ/	BOY	/bɔɪ/
/aɪ/	TIE	/taɪ/
/aʊ/	HOUSE	/haʊs/
/ɪə/	EAR	/ɪə/
/ʊə/	TOUR	/tʊə/
/eə/	HAIR	/heə/

PLOSIVES

/p/	POOL	/pu:l/
/b/	BEEN	/bi:n/
/t/	BOUGHT	/bɔ:t/
/d/	OXFORD	/'ɒksfəd/
/k/	CALL	/kɔ:l/
/g/	GOOGLE	/'gu:gl/

FRICATIVES

/f/	FEEL	/fi:l/
/v/	VILLA	/'vɪlə/
/θ/	METHOD	/'meθəd/
/ð/	THIS	/ðɪs/
/s/	PASS	/pɑ:s/
/z/	CAUSE	/kɔ:z/
/ʃ/	SHOE	/ʃu:/
/ʒ/	TELEVISION	/'telɪvɪʒn/
/h/	HAPPY	/'hæpi/

AFFRICATES

/tʃ/	BEACH	/bi:tʃ/
/dʒ/	JEEP	/dʒi:p/

NASALS

/m/	PROBLEM	/'prɒbləm/
/n/	KEEN	/ki:n/
/ŋ/	KANGAROO	/,kæŋgə'ru:/

APPROXIMANTS

/l/	LAZY	/'leɪzi/
/r/	RISK	/rɪsk/
/w/	WELCOME	/'welkəm/
/j/	YOGA	/'jəʊgə/

VOWEL SOUNDS-SPELLING MATCH**SHORT PHONEMES**

e	/e/	smell	/smel/
a	/æ/	back	/bæk/
i	/ɪ/	kiss	/kɪs/
a, e, i, o, u	/ə/	computer	/kəm'pjʊtəʳ/
u	/ʌ/	run	/rʌn/
u	/ʊ/	pull	/pʊl/
oo	/ʊ/	foot	/fʊt/
o	/ɒ/	hot	/hɒt/

LONG PHONEMES

ee	/i:/	keep	/ki:p/
ea		beach	/bi:tʃ/
e		we	/wi:/
er	/ɜ:/	Turkey	/'tɜ:ki/
ir		skirt	/skɜ:t/
ur		person	/'pɜ:sn/
wor		word	/wɜ:k/
ar	/ɑ:/	car	/kɑ:ʳ/
as		pass	/pɑ:s/
oo	/u:/	school	/sku:l/
ew		flew	/flu:/
u		future	/'fju:tʃəʳ/
or	/ɔ:/	born	/bɔ:n/
al		talk	/tɔ:k/
aw		saw	/sɔ:/

y	/i/	dirty	/'dɜ:ti/
u(a)	/u/	actually	/'æktʃʊəli/

DIPH-THONG SOUNDS

eer ere ear	/ɪə/	beer here near	/bɪəʳ/ /hɪəʳ/ /nɪəʳ/
ur	/ʊə/	sure tour	/ʃʊəʳ/ /tʊəʳ/
air are	/eə/	hair share	/heəʳ/ /ʃeəʳ/
a-e ai ay	/eɪ/	make train say	/meɪk/ /treɪn/ /seɪ/
oi oy	/ɔɪ/	noise toy	/nɔɪz/ /tɔɪ/
i-e y igh	/aɪ/	bike my night	/baɪk/ /maɪ/ /naɪt/
o-e oa o ol	/əʊ/	nose boat go cold	/nəʊz/ /bəʊt/ /gəʊ/ /kəʊld/
ou ow	/aʊ/	shout now	/ʃaʊt/ /naʊ/

NOTE:

SPELLING	PRONUNCIATION
Sing	/sɪŋ/
Singing	/'sɪŋɪŋ/
Singer	/'sɪŋə/

CONSONANT SOUNDS - SPELLING MATCH**VOICED CONSONANTS (SOFT)**

SPELLINGS	PHONEMES	WORDS	PRONUNCIATION
b bb	/b/	baby rabbit	/'beɪbi/ /'ræbɪt/
j ge dge	/dʒ/	jacket language bridge	/'dʒækɪt/ /'læŋgwɪdʒ/ /'brɪdʒ/
d dd	/d/	dad address	/dæd/ /'ædres/
th	/ð/	that	/ðæt/
g gg	/g/	girl bigger	/gɜ:l/ /'bɪgəʳ/
si su	/ʒ/	decision leisure	/dɪ'sɪʒn/ /'leɪʒəʳ/
l ll	/l/	leg killing	/leg/ /'kɪlɪŋ/
m mm	/m/	my summer	/maɪ/ /'sʌməʳ/
n nn	/n/	nose dinner	/nəʊz/ /'dɪnəʳ/
ng nk	/ŋ/	king thank	/kɪŋ/ /θæŋk/
r rr	/r/	right married	/raɪt/ /'mæɪrɪd/
v	/v/	visit	/'vɪzɪt/
u w wh	/w/	quiz wait what	/kwɪz/ /weɪt/ /wɒt/
u y	/j/	human unit year	/'hju:mən/ /'ju:nɪt/ /jɪəʳ/
z s	/z/	zoo busy	/zu:/ /'bɪzi/

VOICELESS CONSONANTS (HARD)

SPELLINGS	PHONEMES	EXAMPLES	PRONUNCIATION
ch tch tur	/tʃ/	church match natural	/tʃɜːtʃ/ /mætʃ/ /'nætʃrəl/
f ff ph	/f/	flower different elephant	/'flaʊə/ /'dɪfrənt/ /'elɪfənt/
h	/h/	house	/haʊs/
c k ck q	/k/	cat skirt nick queue	/kæt/ /skɜːt/ /nɪk/ /kjuː/
p pp	/p/	pen apple	/pen/ /'æpl/
s ss ci ce	/s/	fast kissing cinema nice	/fɑːst/ /'kɪsɪŋ/ /'sɪnəmə/ /naɪs/
sh ti	/ʃ/	she action	/ʃiː/ /'ækʃn/
t tt	/t/	tell cutting	/tel/ /'kʌtɪŋ/
th	/θ/	thing	/θɪŋ/

UNIT I

VOWEL SOUNDS

A

**SHORT
VOWELS**

/e/

-any	/'eni/		
-anything	/'eniθɪŋ/		
-anywhere	/'eniweəʳ/		
-chair	/ tʃeəʳ/		
-dead	/ded/		
-death	/deθ/		
-December	/dɪ'sembəʳ/		
-dentist	/'dentɪst/		
-develop	/dɪ'veləp/		
-direct	/də'rekt/	/dɪ'rekt/	/daɪ'rekt/
-editor	/'edɪtəʳ/		
-egg	/eg/		
-else	/els/		
-error	/'erəʳ/		
-extra	/'ekstrə/		
-February	/ 'februəri/	/'febjʊri/	
-general	/'dʒenrəl/		
-leather	/'leðəʳ/		
-lecture	/'lektʃəʳ/		
-lemon	/'lemən/		
-lend	/lend/		
-length	/leŋθ/		
-lesson	/'lesn/		
-level	/'levl/		
-many	/'meni/		
-second	/'sekənd/		
-self	/self/		
-sense	/sens/		
-sentence	/'sentəns/		
-weather	/'weðəʳ/		
-Wednesday	/ 'wenzdeɪ/	/'wenzdi/	
-welcome	/'welkəm/		
-western	/'westən/		
-wet	/wet/		

/æ/

-accident	/ˈæksɪdənt/	
-active	/ˈæktɪv/	
-activity	/ækˈtɪvəti/	
-actor	/ˈæktər/	
-adjective	/ˈædʒɪktɪv/	
-album	/ˈælbəm/	
-anthem	/ˈænθəm/	
-antique	/ˈæntɪk/	
-apple	/ˈæpl/	
-aspirin	/ˈæsprɪn/	/ˈæspərɪn/
-back	/bæk/	
-bad	/bæd/	
-black	/blæk/	
-calendar	/ˈkælɪndər/	
-camp	/kæmp/	
-capital	/ˈkæpɪtl/	
-captain	/ˈkæptɪn/	
-carry	/ˈkæri/	
-cash	/kæʃ/	
-cat	/kæt/	
-channel	/ˈtʃænl/	
-chapter	/ˈtʃæptər/	
-character	/ˈkærəktər/	
-dad	/dæd/	
-family	/ˈfæməli/	
-fan	/fæn/	
-fantastic	/fænˈtæstɪk/	
-fashion	/ˈfæʃn/	
-fat	/fæt/	
-flag	/flæg/	
-gas	/gæs/	
-hand	/hænd/	
-handsome	/ˈhænsəm/	
-happen	/ˈhæpən/	

-happy	/'hæpi/	
-hat	/hæt/	
-Jack	/dʒæk/	
-jacket	/'dʒækɪt/	
-jam	/dʒæm/	
-January	/'dʒænjʊəri/	/'dʒænjʊri/
-jazz	/dʒæz/	
-lamp	/læmp/	
-land	/lənd/	
-mad	/mæd/	
-madam	/'mædəm/	
-magazine	/ˌmægə'ziːn/	
-magic	/'mædʒɪk/	
-man	/mæn/	
-map	/mæp/	
-married	/'mærid/	
-mechanic	/mə'kænik/	
-national	/'næʃnəl/	
-natural	/'nætʃrəl/	
-packet	/'pækɪt/	
-parrot	/'pærət/	
-passive	/'pæsɪv/	
-perhaps	/pə'hæps/	/præps/
-plan	/plæn/	
-practise	/'præktɪs/	
-programme	/'prəʊgræm/	
-rabbit	/'ræbɪt/	
-racket	/'rækɪt/	
-relax	/rɪ'læks/	
-romantic	/rəʊ'mæntɪk/	/rə'mæntɪk/
-sad	/sæd/	
-Saturday	/'sætədeɪ/	/'sætədi/
-Spanish	/'spænɪʃ/	
-taxi	/'tæksi/	
-vocabulary	/və'kæbjʊləri/	/və'kæbjələri/

/ɪ/

-belong	/bɪ'lɒŋ/	
-below	/bɪ'ləʊ/	
-big	/bɪɡ/	
-bill	/bɪl/	
-brick	/brɪk/	
-build	/bɪld/	
-continue	/kən'tɪnjuː/	
-delicious	/dɪ'lɪʃəs/	
-different	/'dɪfrənt/	
-difficult	/'dɪfɪkəlt/	
-dinner	/'dɪnəʳ/	
-enough	/ɪ'nʌf/	
-figure	/'fɪɡəʳ/	
-fill	/fɪl/	
-finger	/'fɪŋɡəʳ/	
-fit	/fɪt/	
-gift	/ɡɪft/	
-gym	/dʒɪm/	
-if	/ɪf/	
-ill	/ɪl/	
-kill	/kɪl/	
-king	/kɪŋ/	
-kiss	/kɪs/	
-list	/lɪst/	
-little	/'lɪtl/	
-live	/lɪv/	
-magic	/'mædʒɪk/	
-message	/'mesɪdʒ/	
-middle	/'mɪdl/	
-midnight	/'mɪdnɑɪt/	
-milk	/mɪlk/	
-million	/'mɪljən/	
-mineral	/'mɪnərəl/	/'mɪnrəl/
-negative	/'negətɪv/	

-picture	/ˈpɪktʃə/
-plastic	/ˈplæstɪk/
-rabbit	/ˈræbɪt/
-religion	/rɪˈlɪdʒən/
-remember	/rɪˈmembə/
-risk	/rɪsk/
-sink	/sɪŋk/
-sister	/ˈsɪstə/
-sit	/sɪt/
-six	/sɪks/
-wig	/wɪɡ/
-win	/wɪn/
-wind	/wɪnd/
-window	/ˈwɪndəʊ/
-antonym	/ˈæntənɪm/
-cycle	/ˈsaɪkl/
-dynamic	/daɪˈnæmɪk/
-syllable	/ˈsɪləbl/
-symbol	/ˈsɪmbəl/
-symbolic	/sɪmˈbɒlɪk/
-sympathetic	/ˌsɪmpəˈθetɪk/
-sympathy	/ˈsɪmpəθi/
-symphony	/ˈsɪmfəni/
-symptom	/ˈsɪmptəm/
-syndrome	/ˈsɪndrəʊm/
-synonym	/ˈsɪnənɪm/
-syntax	/ˈsɪntæks/
-system	/ˈsɪstəm/
-systematic	/ˌsɪstəˈmætɪk/

**ALMOST 75 PER CENT OF THE TWO-SYLLABLE VERBS
HAVE SECOND-SYLLABLE STRESS**

Spelling	Pronunciation
-because	/bɪ'kɒz/
-become	/bɪ'kʌm/
-before	/bɪ'fɔːr/
-begin	/bɪ'ɡɪn/
-behave	/bɪ'heɪv/
-behind	/bɪ'haɪnd/
-believe	/bɪ'liːv/
-belong	/bɪ'lɒŋ/
-below	/bɪ'ləʊ/
-beneath	/bɪ'niːθ/
-beside	/bɪ'saɪd/
-besides	/bɪ'saɪdz/
-between	/bɪ'twiːn/
-beware	/bɪ'weə/
-beyond	/bɪ'jɒnd/
-decay	/dɪ'keɪ/
-deceive	/dɪ'siːv/
-decide	/dɪ'saɪd/
-decrease	/dɪ'kriːs/
-defeat	/dɪ'fiːt/
-defect	/dɪ'fekt/
-defend	/dɪ'fend/
-delay	/dɪ'leɪ/
-delete	/dɪ'liːt/
-delight	/dɪ'laɪt/
-deliver	/dɪ'livə/
-demand	/dɪ'maːnd/
-deny	/dɪ'naɪ/
-depart	/dɪ'pɑːt/
-depend	/dɪ'pend/
-depress	/dɪ'pres/
-describe	/dɪ'skraɪb/
-deserve	/dɪ'zɜːv/

-design	/dɪ'zaɪn/		
-desire	/dɪ'zaɪəʳ/		
-despair	/dɪ'speəʳ/		
-despite	/dɪ'spaɪt/		
-destroy	/dɪ'strɔɪ/		
-detail	/dɪ'teɪl/		
-detect	/dɪ'tekt/		
-deter	/dɪ'tɜɪʳ/		
-determine	/dɪ'tɜɪmɪn/		
-detest	/dɪ'test/		
-develop	/dɪ'veləp/		
-device	/dɪ'vaɪs/		
-devise	/dɪ'vaɪz/		
-devoid	/dɪ'vɔɪd/		
-devote	/dɪ'vəʊt/		
-direct	/dɪ'rekt/		
-disagree	/,dɪsə'grɪz/		
-disappear	/,dɪsə'piəʳ/		
-disappoint	/,dɪsə'pɔɪnt/		
-discourage	/dɪs'kʌrɪdʒ/		
-discover	/dɪs'kʌvəʳ/		
-discuss	/dɪ'skʌs/		
-disguise	/dɪs'gaɪz/		
-disgust	/dɪs'kʌst/		
-dislike	/dɪs'laɪk/		
-dismiss	/dɪs'mɪs/		
-disobey	/,dɪsə'beɪ/		
-displace	/dɪs'pleɪs/		
-display	/dɪ'spleɪ/		
-disturb	/dɪ'stɜɪb/		
-divert	/dɑɪ'vɜɪt/	/də'vɜɪt/	/dɪ'vɜɪt/
-divide	/dɪ'vaɪd/		
-effect	/ɪ'fekt/		
-elect	/ɪ'lekt/		
-elicit	/ɪ'lɪsɪt/		
-embarrass	/ɪm'bærəs/		

-emerge	/ɪ'mɜːdʒ/	
-emit	/ɪ'mɪt/	
-employ	/ɪm'plɔɪ/	
-enable	/ɪ'neɪbl/	
-enclose	/ɪn'kləʊz/	
-encounter	/ɪn'kaʊntəʳ/	
-encourage	/ɪn'kʌrɪdʒ/	
-endanger	/ɪn'deɪndʒəʳ/	
-enforce	/ɪn'fɔːs/	
-engage	/ɪn'geɪdʒ/	
-English	/'ɪŋɡlɪʃ/	
-enjoy	/ɪn'dʒɔɪ/	
-enlarge	/ɪn'laːdʒ/	
-enrich	/ɪn'rɪtʃ/	
-entail	/ɪn'teɪl/	
-entire	/ɪn'taɪəʳ/	
-erase	/ɪ'reɪz/	
-erect	/ɪ'rekt/	
-erupt	/ɪ'rʌpt/	
-escape	/ɪ'skeɪp/	
-escort	/ɪ'skɔːt/	
-especial	/ɪ'speʃl/	
-establish	/ɪ'stæblɪʃ/	
-estate	/ɪ'steɪt/	
-evacuate	/ɪ'vækjuet/	
-evaluate	/ɪ'væljuet/	
-examine	/ɪg'zæmɪn/	
-exceed	/ɪk'siːd/	
-exchange	/ɪks'tʃeɪndʒ/	
-excite	/ɪk'saɪt/	
-exclude	/ɪk'sklʊd/	
-excuse	/ɪk'skjuːz/	
-executive	/ɪg'zekjʊtɪv/	/ɪg'zekjʊtɪv/
-exhaust	/ɪg'zɔːst/	
-exhibit	/ɪg'zɪbɪt/	
-exist	/ɪg'zɪst/	

-expand	/ɪk'spænd/	
-expect	/ɪk'spekt/	
-expel	/ɪk'spel/	
-expend	/ɪk'spend/	
-experience	/ɪk'sprɪəriəns/	
-expire	/ɪk'spaɪəʔ/	
-explain	/ɪk'spleɪn/	
-explode	/ɪk'spləʊd/	
-explore	/ɪk'splɔːʔ/	
-export	/ɪk'spɔːt/	
-expose	/ɪk'spəʊz/	
-expres	/ɪk'spres/	
-extend	/ɪk'stend/	
-extreme	/ɪk'striːm/	
-ignore	/ɪg'nɔːʔ/	
-imagine	/ɪ'mædʒɪn/	
-immediate	/ɪ'mɪdiət/	
-import	/ɪm'pɔːt/	
-impose	/ɪm'pəʊz/	
-impress	/ɪm'pres/	
-improve	/ɪm'pruːv/	
-include	/ɪn'kluːd/	
-increase	/ɪn'kriːs/	
-indeed	/ɪn'diːd/	
-inform	/ɪn'fɔːm/	
-initiate	/ɪ'nɪʃiət/	
-inside	/ɪn'saɪd/	
-insist	/ɪn'sɪst/	
-inspect	/ɪn'spekt/	
-inspire	/ɪn'spaɪəʔ/	
-instead	/ɪn'sted/	
-instruct	/ɪn'strʌkt/	
-insult	/ɪn'sʌlt/	
-insure	/ɪn'ʃʊəʔ/	/ɪn'ʃɔːʔ/
-intend	/ɪn'tend/	
-interfere	/,ɪntə'fɪəʔ/	

-interpret	/ɪn'tɜːprɪt/
-interrogate	/ɪn'terəgeɪt/
-interrupt	/,ɪntə'rʌpt/
-introduce	/,ɪntrə'djuːs/
-invent	/ɪn'vent/
-invest	/ɪn'vest/
-investigate	/ɪn'vestɪgeɪt/
-invite	/ɪn'vaɪt/
-invoke	/ɪn'vəʊk/
-involve	/ɪn'vɒlv/
-receipt	/rɪ'siːt/
-receive	/rɪ'siːv/
-record	/rɪ'kɔːd/
-recover	/rɪ'kʌvəʳ/
-reduce	/rɪ'djuːs/
-refer	/rɪ'fɜːr/
-reform	/rɪ'fɔːm/
-refuse	/rɪ'fjuːz/
-regard	/rɪ'gɑːd/
-regret	/rɪ'gret/
-rehearse	/rɪ'hɜːs/
-reject	/rɪ'dʒekt/
-relate	/rɪ'leɪt/
-relax	/rɪ'læks/
-release	/rɪ'liːs/
-relieve	/rɪ'liːv/
-rely	/rɪ'laɪ/
-remain	/rɪ'meɪn/
-remark	/rɪ'mɑːk/
-remember	/rɪ'membəʳ/
-remind	/rɪ'maɪnd/
-remote	/rɪ'məʊt/
-repair	/rɪ'peəʳ/
-repeat	/rɪ'piːt/
-reply	/rɪ'plɑɪ/
-report	/rɪ'pɔːt/

-request	/rɪ'kwest/
-require	/rɪ'kwaɪəʳ/
-research	/rɪ'sɜːtʃ/
-resemble	/rɪ'zembl/
-reserve	/rɪ'zɜːv/
-resist	/rɪ'zɪst/
-resort	/rɪ'zɔːt/
-resource	/rɪ'zɔːs/
-respect	/rɪ'spekt/
-respond	/rɪ'spɒnd/
-restrict	/rɪ'strɪkt/
-retire	/rɪ'taɪəʳ/
-return	/rɪ'tɜːn/
-reveal	/rɪ'viːl/
-revenge	/rɪ'vendʒ/

'est' = /ɪst/

Spelling	Pronunciation
-biggest	/'bɪgɪst/
-coldest	/'kəʊldɪst/
-dirtiest	/'dɜːtɪst/
-earliest	/'ɜːliɪst/
-fastest	/'fɑːstɪst/
-fattest	/'fætɪst/
-highest	/'haɪɪst/
-kindest	/'kaɪndɪst/
-oldest	/'əʊldɪst/
-saddest	/'sædɪst/
-safest	/'seɪfɪst/
-slowest	/'sləʊɪst/
-smallest	/'smɔːlɪst/
-tallest	/'tɔːlɪst/
-youngest	/'jʌŋgɪst/

/ə/

Spelling	Pronunciation	
–above	/ə'baʊ/	
–among	/ə'mʌŋ/	
–beggar	/'begəʳ/	
–cancer	/'kænsəʳ/	
–error	/'erəʳ/	
–feather	/'feðəʳ/	
–fluent	/'fluːənt/	
–forward	/'fɔːwəd/	
–funeral	/'fjuːnrəl/	/'fjuːnrəl/
–government	/'gʌvənmənt/	
–human	/'hjuːmən/	
–infant	/'ɪnfənt/	
–innocent	/'ɪnəsnt/	
–innovation	/,ɪnə'veɪʃn/	
–lawyer	/'lɔːjəʳ/	
–machine	/'məʃiːn/	
–manner	/'mænəʳ/	
–miracle	/'mɪrəkl/	
–mirror	/'mɪrəʳ/	
–national	/'næʃnəl/	
–November	/'nəʊ'vembəʳ/	/'nə'vembəʳ/
–police	/'pə'liːs/	
–polite	/'pə'laɪt/	
–popular	/'pɒpjələʳ/	
–precious	/'preʃəs/	
–Saturday	/'sætədeɪ/	/'sætədi/
–season	/'siːzn/	
–secular	/'sekjələʳ/	/'sekjʊləʳ/
–signal	/'sɪgnəl/	
–signature	/'sɪgnətʃəʳ/	
–solution	/'sə'lʊːʃn/	
–thunder	/'θʌndəʳ/	
–tiger	/'taɪgəʳ/	

-traditional	/trə'dɪʃənəl/	
-trouble	/'trʌbl/	
-vocabulary	/və'kæbjələri/	/və'kæbjʊləri/
-weather	/'weðə/	
-welcome	/'welkəm/	
-yoga	/'jəʊgə/	
-yogurt	/'jɒgət/	

'ness' = /nəs/

-business	/'bɪznəs/
-darkness	/'dɑːknəs/
-happiness	/'hæpɪnəs/
-illness	/'ɪlnəs/
-sadness	/'sædnəs/
-shyness	/'ʃaɪnəs/
-sickness	/'sɪknəs/

'less' = /ləs/

-careless	/'keələs/
-harmless	/'hɑːmləs/
-helpless	/'helpləs/
-jobless	/'dʒɒbləs/
-worthless	/'wɜːθləs/

'ful' = /fl/

-careful	/'keəfl/
-harmful	/'hɑːmfl/
-helpful	/'helpfl/
-powerful	/'paʊəfl/
-stressful	/'stresfl/

**NEARLY 90 PERCENT OF THE TWO-SYLLABLE NOUNS
HAVE FIRST-SYLLABLE STRESS**

Spelling	Pronunciation
-Adam	/'ædəm/
-Albert	/'ælbət/
-Arnold	/'aɪnəld/
-Arthur	/'aɪθə/
-atlas	/'ætɫəs/
-atom	/'ætəm/
-Bernard	/'bɜːnəd/
-biscuit	/'bɪskɪt/
-bonus	/'bəʊnəs/
-Brenda	/'brendə/
-bucket	/'bʌkɪt/
-camera	/'kæməɾə/
-Charlotte	/'ʃaɪlət/
-corner	/'kɔːnə/
-doktor	/'dɒktə/
-Donald	/'dɒnəld/
-drama	/'draɪmə/
-ekstra	/'ekstrə/
-Ella	/'elə/
-Ellen	/'elən/
-Emma	/'emə/
-festival	/'festɪv/
-final	/'faɪn/
-Freda	/'friːdə/
-garden	/'gɑːdn/
-Georgia	/'dʒɔːdʒə/
-German	/'dʒɜːmən/
-Gilbert	/'gɪlbət/
-grammar	/'græmə/
-Helen	/'helən/
-Herbert	/'hɜːbət/
-Hilda	/'hɪldə/

-Ivan	/ˈaɪvən/
-Laura	/ˈləʊrə/
-learner	/ˈlɜːnə/
-Leonard	/ˈlenəd/
-lesson	/ˈlesn/
-Liam	/ˈliːəm/
-Linda	/ˈlɪndə/
-London	/ˈlʌndən/
-Malcolm	/ˈmælkəm/
-Martha	/ˈmɑːθə/
-mega	/ˈmegə/
-Megan	/ˈmegən/
-Meryl	/ˈmerəl/
-metal	/ˈmetl/
-Michael	/ˈmaɪkəl/
-minor	/ˈmaɪnə/
-model	/ˈmɒdl/
-modern	/ˈmɒdn/
-mother	/ˈmʌðə/
-motor	/ˈməʊtə/
-mountain	/ˈmaʊntən/
-Nigel	/ˈnaɪdʒəl/
-Nora	/ˈnɔːrə/
-normal	/ˈnɔːml/
-Oxford	/ˈɒksfəd/
-packet	/ˈpækɪt/
-pardon	/ˈpɑːdn/
-partner	/ˈpɑːtnə/
-pasta	/ˈpɑːstə/
-Peter	/ˈpiːtə/
-petrol	/ˈpetrəl/
-pilot	/ˈpaɪlət/
-planet	/ˈplænɪt/
-pocket	/ˈpɒkɪt/
-Raymond	/ˈreɪmənd/
-Sandra	/ˈsɑːndrə/

-Sarah	/ˈserə/
-season	/ˈsiːzn/
-Sheila	/ˈʃiːlə/
-Simon	/ˈsaɪmən/
-sister	/ˈsɪstə/
-standard	/ˈstændəd/
-Stella	/ˈstelə/
-stomach	/ˈstʌmək/
-super	/ˈsuːpə/
-symbol	/ˈsɪmbəl/
-system	/ˈsɪstəm/
-table	/ˈteɪbəl/
-teacher	/ˈtiːtʃə/
-ticket	/ˈtɪkɪt/
-uncle	/ˈʌŋkl/
-Victor	/ˈvɪktə/
-Warren	/ˈwɔːrən/
-weather	/ˈweðə/
-Wilbur	/ˈwɪlbə/
-William	/ˈwɪljəm/
-yogurt	/ˈjɒɡət/

**ABOUT 75 PER CENT OF THE TWO-SYLLABLE VERBS
HAVE SECOND-SYLLABLE STRESS**

Spelling	Pronunciation	
-about	/ə'baʊt/	
-above	/ə'bʌv/	
-abroad	/ə'brɔɪd/	
-accept	/ək'sept/	
-account	/ə'kaʊnt/	
-accuse	/ə'kjuɪz/	
-accustom	/ə'kʌstəm/	
-achieve	/ə'tʃi:v/	
-acquire	/ə'kwəɪə/	
-across	/ə'krɒs/	
-adapt	/ə'dæpt/	
-addition	/ə'dɪʃn/	
-adjust	/ə'dʒʌst/	
-admire	/əd'maɪə/	
-admit	/əd'mɪt/	
-adopt	/əd'ɒpt/	
-adore	/ə'dɔɪə/	
-advance	/əd'vɑɪns/	
-advise	/əd'vaɪz/	
-affair	/ə'feə/	
-affect	/ə'fekt/	
-afford	/ə'fɔɪd/	
-afraid	/ə'freɪd/	
-again	/ə'gen/	/ə'geɪn/
-against	/ə'genst/	/ə'geɪnst/
-aggressive	/ə'ɡresɪv/	
-ago	/ə'ɡəʊ/	
-agree	/ə'ɡriɪ/	
-ahead	/ə'hed/	
-alarm	/ə'lɑɪm/	
-alike	/ə'lɑɪk/	
-alive	/ə'lɑɪv/	

-allow	/ə'laʊ/
-alone	/ə'ləʊn/
-aloud	/ə'laʊd/
-among	/ə'mʌŋ/
-amount	/ə'maʊnt/
-amuse	/ə'mjuːz/
-annoy	/ə'nɔɪ/
-apart	/ə'pɑːt/
-apologize	/ə'pɒlədʒaɪz/
-appeal	/ə'piːl/
-appear	/ə'piə/
-applaud	/ə'plɔːd/
-apply	/ə'plai/
-appoint	/ə'pɔɪnt/
-appreciate	/ə'priːʃiət/
-advise	/ə'praɪz/
-approach	/ə'prəʊtʃ/
-appropriate	/ə'prəʊpriət/
-approve	/ə'pruːv/
-approximate	/ə'prɒksɪmət/
-arise	/ə'raɪz/
-around	/ə'raʊnd/
-arouse	/ə'raʊz/
-arrange	/ə'reɪndʒ/
-arrest	/ə'rest/
-arrive	/ə'raɪv/
-ascend	/ə'send/
-ascent	/ə'sent/
-ascribe	/ə'skraɪb/
-ashamed	/ə'ʃeɪmd/
-aside	/ə'saɪd/
-asleep	/ə'sliːp/
-aspire	/ə'spaɪə/
-assemble	/ə'sembl/
-assess	/ə'ses/
-assignment	/ə'saɪnmənt/

-assimilate	/ə'sɪməleɪt/	
-assist	/ə'sɪst/	
-assistant	/ə'sɪstnt/	
-associate	/ə'səʊʃieɪt/	
-assume	/ə'sju:m/	
-assure	/ə'ʃʊə/	/ə'ʃʊə/
-astonish	/ə'stɒnɪʃ/	
-astound	/ə'staʊnd/	
-attach	/ə'tætʃ/	
-attack	/ə'tæk/	
-attain	/ə'teɪn/	
-attempt	/ə'tempt/	
-attend	/ə'tend/	
-attention	/ə'tenʃn/	
-attract	/ə'trækt/	
-available	/ə'veɪləbl/	
-avoid	/ə'vɔɪd/	
-await	/ə'weɪt/	
-award	/ə'wɔɪd/	
-aware	/ə'weə/	
-away	/ə'weɪ/	
-awhile	/ə'waɪl/	
-collapse	/kə'læps/	
-collect	/kə'lekt/	
-collection	/kə'lekʃn/	
-collide	/kə'lɑɪd/	
-combine	/kəm'baɪn/	
-command	/kə'mɑ:nd/	
-commence	/kə'mens/	
-commit	/kə'mɪt/	
-communicate	/kə'mju:nɪkeɪt/	
-commute	/kə'mju:t/	
-compare	/kəm'peə/	
-compete	/kəm'pi:t/	
-complain	/kəm'pleɪn/	
-complete	/kəm'pli:t/	

-compose	/kəm'pəʊz/	
-compound	/kəm'paʊnd/	
-comprise	/kəm'praɪz/	
-computer	/kəm'pjʊtəʳ/	
-conceal	/kən'si:l/	
-concede	/kən'si:d/	
-conceive	/kən'si:v/	
-concern	/kən'sɜ:n/	
-concise	/kən'saɪs/	
-conclude	/kən'klu:d/	
-condemn	/kən'dem/	
-condition	/kən'dɪʃn/	
-conduct	/kən'dʌkt/	
-confess	/kən'fes/	
-confide	/kən'faɪd/	
-confine	/kən'faɪn/	
-confirm	/kən'fɜ:m/	
-conform	/kən'fɔ:m/	
-confront	/kən'frʌnt/	
-confuse	/kən'fju:z/	
-congratulate	/kən'grætʃʊleɪt/	/kən'grætʃəleɪt/
-congratulation	/kən,grætʃʊ'leɪʃn/	/kən,grætʃə'leɪʃn/
-connect	/kə'nekt/	
-consent	/kən'sent/	
-conserve	/kən'sɜ:v/	
-consider	/kən'sɪdəʳ/	
-consist	/kən'sɪst/	
-console	/kən'səʊl/	
-construct	/kən'strʌkt/	
-consult	/kən'sʌlt/	
-consume	/kən'sju:m/	
-contain	/kən'teɪn/	
-contemporary	/kən'temprəri/	/kən'tempəri/
-contend	/kən'tend/	
-continue	/kən'tɪnju:/	
-continuous	/kən'tɪnjuəs/	

-contract	/kən'trækt/	
-contrast	/kən'trɑːst/	
-contribute	/kən'trɪbjʊt/	/kən'trɪbjʊt/
-control	/kən'trəʊl/	
-converse	/kən'vɜːs/	
-convert	/kən'vɜːt/	
-convict	/kən'vɪkt/	
-convince	/kən'vɪns/	
-correct	/kə'rekt/	
-forever	/fə'revə/	
-forget	/fə'get/	
-forgive	/fə'gɪv/	
-forsake	/fə'seɪk/	
-inter	/'ɪntə/	
-interfere	/,ɪntə'fɪə/	
-intermediate	/,ɪntə'mɪːdiət/	
-internet	/'ɪntənət/	
-interrupt	/,ɪntə'rʌpt/	
-interval	/'ɪntəvl/	
-interview	/'ɪntəvjʊː/	
-object (n)	/'ɒbdʒɪkt/	
-object (v)	/əb'dʒekt/	
-objective	/əb'dʒektɪv/	
-obscure	/əb'skjʊə/	
-observe	/əb'zɜːv/	
-obsess	/əb'ses/	
-obtain	/əb'teɪn/	
-occasion	/ə'keɪʒn/	
-occur	/ə'kɜː/	
-o'clock	/ə'klɒk/	
-offend	/ə'fend/	
-opinion	/ə'pɪnjən/	
-opponent	/ə'pəʊnənt/	
-particular	/pə'tɪkjələ/	/pə'tɪkjələ/
-perceive	/pə'siːv/	
-perception	/pə'sepʃn/	

-perform	/pə'fɔ:m/	
-perhaps	/pə'hæps/	/præps/
-permission	/pə'mɪʃn/	
-permit	/pə'mɪt/	
-perpetual	/pə'petʃuəl/	
-perplex	/pə'pleks/	
-persist	/pə'sɪst/	
-perspective	/pə'spektɪv/	
-persuade	/pə'sweɪd/	
-police	/pə'li:s/	
-polite	/pə'laɪt/	
-political	/pə'ltɪkəl/	
-pollute	/pə'lu:t/	
-pollution	/pə'lu:ʃn/	
-position	/pə'zɪʃn/	
-possess	/pə'zes/	
-potato	/pə'tetəʊ/	
-potential	/pə'tenʃl/	
-produce	/prə'dju:s/	
-production	/prə'dʌkʃn/	
-profess	/prə'fes/	
-progress	/prə'gres/	
-prohibit	/prə'hɪbɪt/	
-project	/prə'dʒekt/	
-promote	/prə'məʊt/	
-propel	/prə'pel/	
-propose	/prə'pəʊz/	
-prospect	/prə'spekt/	
-protect	/prə'tekt/	
-protest	/prə'test/	
-provide	/prə'vaɪd/	
-provoke	/prə'vəʊk/	
-subject (n)	/'sʌbdʒɪkt/	/'sʌbdʒekt/
-subject (v)	/səb'dʒekt/	
-submit	/səb'mɪt/	
-subordinate	/sə'bɔ:ɪdɪneɪt/	

-subside	/səb'saɪd/
-subsist	/səb'sɪst/
-succeed	/sək'sɪd/
-success	/sək'ses/
-successful	/sək'sesfl/
-sufficient	/sə'fɪʃnt/
-suggest	/sə'dʒest/
-supply	/sə'plaɪ/
-support	/sə'pɔ:t/
-surpass	/sə'paɪs/
-surprise	/sə'praɪz/
-surrender	/sə'rendəʳ/
-surround	/sə'raʊnd/
-survey	/sə'veɪ/
-survive	/sə'vaɪv/
-suspect	/sə'spekt/
-suspend	/sə'spend/
-suspicious	/sə'spɪʃəs/
-sustain	/sə'steɪn/
-today	/tə'deɪ/
-together	/tə'geðəʳ/
-tomato	/tə'maɪtəʊ/
-tomorrow	/tə'mɒrəʊ/
-tonight	/tə'naɪt/

/ʌ/

Spelling	Pronunciation
-brush	/brʌʃ/
-culture	/'kʌltʃə/
-cup	/kʌp/
-currency	/'kʌrənsi/
-currently	/'kʌrəntli/
-custom	/'kʌstəm/
-cut	/kʌt/
-discuss	/dɪ'skʌs/
-drug	/drʌg/
-drum	/drʌm/
-duck	/dʌk/
-dust	/dʌst/
-fun	/fʌn/
-gum	/gʌm/
-gun	/gʌn/
-hundred	/'hʌndrəd/
-hungry	/'hʌŋɡri/
-hunt	/hʌnt/
-hurricane	/'hʌrɪkən/
-hurry	/'hʌri/
-husband	/'hʌzbənd/
-judge	/dʒʌdʒ/
-jump	/dʒʌmp/
-just	/dʒʌst/
-lull	/lʌl/
-lunch	/lʌntʃ/
-lung	/lʌŋ/
-mother	/'mʌðə/
-much	/mʌtʃ/
-mud	/mʌd/
-mum	/mʌm/
-muscle	/'mʌsl/
-number	/'nʌmbə/

-nut	/nʌt/	
-public	/'pʌblɪk/	
-pulse	/pʌls/	
-punish	/'pʌnɪʃ/	
-puzzle	/'pʌzl/	
-rug	/rʌg/	
-run	/rʌn/	
-Russian	/'rʌʃn/	
-study	/'stʌdi/	
-subject	/'sʌbdʒɪkt/	/'sʌbdʒekt/
-suffer	/'sʌfə/	
-summer	/'sʌmər/	
-summit	/'sʌmɪt/	
-sun	/sʌn/	
-Sunday	/'sʌndeɪ/	/'sʌndi/
-trust	/trʌst/	
-tunnel	/'tʌnl/	
-ugly	/'ʌgli/	
-ultimate	/'ʌltɪmət/	
-umbrella	/ʌm'brelə/	
-uncle	/'ʌŋkl/	
-under	/'ʌndə/	
-understand	/,ʌndə'stænd/	
-worried	/'wʌrɪd/	
-worry	/'wʌri/	
-worrying	/'wʌrɪŋ/	
-country	/'kʌntri/	
-couple	/'kʌpl/	
-courage	/'kʌrɪdʒ/	
-cousin	/'kʌzn/	
-double	/'dʌbl/	
-enough	/ɪ'nʌf/	
-rough	/rʌf/	
-touch	/tʌtʃ/	
-tough	/tʌf/	

/ʊ/

-book	/bʊk/	
-bull	/bʊl/	
-bush	/bʊʃ/	
-butcher	/'bʊtʃəʳ/	
-cook	/kʊk/	
-could	/kʊd/	/kəd/
-cushion	/'kʊʃn/	
-foot	/fʊt/	
-full	/fʊl/	
-good	/gʊd/	
-look	/lʊk/	
-pull	/pʊl/	
-push	/pʊʃ/	
-put	/pʊt/	
-room	/rʊm/	/ru:m/
-should	/ʃʊd/	/ʃəd/
-stood	/stʊd/	
-sugar	/'ʃʊɡəʳ/	
-took	/tʊk/	
-wolf	/wʊlf/	
-woman	/'wʊmən/	
-wood	/wʊd/	
-wool	/wʊl/	
-would	/wʊd/	/wəd/

/ɪ/, /ə/, /ʊ/ = Weak Vowels = Good Friends
--

/ð/

-along	/ə'lɒŋ/	
-belong	/bɪ'lɒŋ/	
-Bob	/bɒb/	
-chocolate	/'tʃɒklət/	
-clock	/klɒk/	
-constant	/'kɒnstənt/	
-content	/'kɒntent/	
-continent	/'kɒntɪnənt/	
-cost	/kɒst/	
-dog	/dɒg/	
-from	/frɒm/	/frəm/
-God	/gɒd/	
-gone	/gɒn/	
-got	/gɒt/	
-hot	/hɒt/	
-job	/dʒɒb/	
-jog	/dʒɒg/	
-John	/dʒɒn/	
-knock	/nɒk/	
-lock	/lɒk/	
-long	/lɒŋ/	
-model	/mɒdl/	
-modern	/'mɒdn/	
-mom	/mɒm/	
-mosque	/mɒsk/	
-non	/nɒn/	
-not	/nɒt/	
-novel	/'nɒvl/	
-offer	/'ɒfə/	
-on	/ɒn/	
-pop	/pɒp/	
-popular	/'pɒpjələ/	/'pɒpjulə/
-pot	/pɒt/	
-problem	/'prɒbləm/	

-project	/'prɒdʒekt/
-promise	/'prɒmɪs/
-proper	/'prɒpə/
-qualify	/'kwɒlɪfaɪ/
-quality	/'kwɒləti/
-quantity	/'kwɒntəti/
-quarrel	/'kwɒrəl/
-rob	/rɒb/
-rock	/rɒk/
-shop	/ʃɒp/
-sock	/sɒk/
-soft	/sɒft/
-song	/sɒŋ/
-stop	/stɒp/
-strong	/strɒŋ/
-Tom	/tɒm/
-top	/tɒp/
-volleyball	/'vɒlibɔ:l/
-voluntarily	/'vɒləntərəli/
-voluntary	/'vɒləntri/
-volunteer	/,vɒlən'tɪə/
-want	/wɒnt/
-wash	/wɒʃ/
-watch	/wɒtʃ/
-wrong	/rɒŋ/
-yacht	/jɒt/

B

MID-VOWELS

/i/

Spelling	Pronunciation
-ability	/ə'biləti/
-any	/'eni/
-beauty	/'bjʊti/
-body	/'bɒdi/
-busy	/'bɪzi/
-candy	/'kændi/
-century	/'sentʃəri/
-cherry	/'tʃeri/
-cloudy	/'klaʊdi/
-country	/'kʌntri/
-crazy	/'kreɪzi/
-daily	/'deɪli/
-diary	/'daɪəri/
-easy	/'i:zi/
-empty	/'empti/
-enemy	/'enəmi/
-energy	/'enədʒi/
-entry	/'entri/
-envy	/'envi/
-every	/'evri/
-family	/'fæməli/
-fifty	/'fɪfti/
-finally	/'faɪnəli/
-funny	/'fʌni/
-happy	/'hæpi/
-heavy	/'hevi/
-history	/'hɪstri/
-holiday	/'hɒlədi/
-hungry	/'hʌŋɡri/
-hurry	/'hʌri/
-icy	/'aɪsi/
-identity	/aɪ'dentəti/
-lazy	/'leɪzi/

-library	/'laɪbrəri/	/'laɪbri/
-lucky	/'lʌki/	
-many	/'meni/	
-maybe	/'meɪbi/	
-meaty	/'miːti/	
-money	/'mʌni/	
-monkey	/'mʌŋki/	
-only	/'əʊnli/	
-penalty	/'penəlti/	
-rainy	/'reɪni/	
-Saturday	/'sætədi/	
-snowy	/'snəʊi/	
-society	/sə'saɪəti/	
-study	/'stʌdi/	
-Sunday	/'sʌndi/	
-sunny	/'sʌni/	
-tidy	/'taɪdi/	
-Tuesday	/'tjuːzdi/	
-windy	/'wɪndi/	
-yearly	/'jɪəli/	
-yesterday	/'jestədi/	

NOTE:

INTONATION and SENTENCE TYPE	
RISEING / FALLING INTONATION	RISEING INTONATION
STATEMENTS	YES / NO QUESTIONS
WH-QUESTIONS	
COMMANDS	
EXCLAMATIONS	

/u/

-actually	/'æktʃuəli/	/'æktʃəli/
-casual	/'kæʒuəl/	
-eventually	/'ɪventʃuəli/	
-factual	/'fæktʃuəl/	
-gradually	/'grædʒuəli/	
-graduate (noun)	/'grædʒuət/	
-graduate (verb)	/'grædʒueɪt/	
-intellectual	/,ɪntɪ'lektʃuəl/	
-manual	/'mænjuəl/	
-mutual	/'mjuːtʃuəl/	
-punctual	/'pʌŋktʃuəl/	
-usually	/'juːʒuəli/	/'juːʒəli/
-visual	/'vɪʒuəl/	
-virtual	/'vɜːtʃuəl/	
-virtually	/'vɜːtʃuəli/	
-annual	/'ænjuəl/	
-annually	/'ænjuəli/	

NOTE:

GELENEÇE BAĞLI YAZIM DÜZENİ
TÜRKÇE, İNGİLİZCE, FRANSIZCA, ALMANCA...YAZILDIĞI GIBI OKUNMAZ.

‘ğ’ = /ɣ/ /y/ /v/

C

**LONG
VOWELS**

/iː/

-beat	/biːt/
-breathe	/briːð/
-cheap	/tʃiːp/
-cheat	/tʃiːt/
-clean	/kliːn/
-dream	/driːm/
-east	/iːst/
-easy	/iːzi/
-heat	/hiːt/
-meal	/miːl/
-mean	/miːn/
-meat	/miːt/
-peace	/piːs/
-please	/pliːz/
-read	/riːd/
-season	/ˈsiːzn/
-speak	/spiːk/
-steal	/stiːl/
-tea	/tiː/
-team	/tiːm/
-bee	/biː/
-beef	/biːf/
-been	/biːn/
-between	/biːˈtwiːn/
-canteen	/kænˈtiːn/
-deep	/diːp/
-feed	/fiːd/
-feel	/fiːl/
-feet	/fiːt/
-free	/friː/
-green	/ɡriːn/
-keep	/kiːp/
-meet	/miːt/

-need	/niːd/
-see	/siː/
-sleep	/sliːp/
-speed	/spiːd/
-street	/striːt/
-teen	/tiːn/

/zɪ/

-alert	/ə'lɜ:t/		
-alternative	/ɔ:l'tɜ:nətɪv/		
-certain	/'sɜ:tn/		
-desert	/dɪ'zɜ:t/		
-deserve	/dɪ'zɜ:v/		
-dessert	/dɪ'zɜ:t/		
-earn	/zɜ:n/		
-earth	/zɜ:θ/		
-emerge	/ɪ'mɜ:dʒ/		
-expert	/'ekspɜ:t/		
-German	/'dʒɜ:mən/		
-heard	/hɜ:d/		
-nerve	/nɜ:v/		
-observe	/əb'zɜ:v/		
-pearl	/pɜ:l/		
-perfect	/'pɜ:fɪkt/		
-perfume	/'pɜ:fju:m/		
-person	/'pɜ:sn/		
-personality	/,pɜ:sə'næləti/		
-personal	/'pɜ:sənl/		
-search	/sɜ:tʃ/		
-servant	/'sɜ:vənt/		
-serve	/sɜ:v/		
-service	/'sɜ:vɪs/		
-superlative	/su:ɪ'pɜ:lətɪv/	/sju:ɪ'pɜ:lətɪv/	
-term	/tɜ:m/		
-transfer	/træns'fɜ:r/		
-verb	/vɜ:b/		
-versatile	/'vɜ:sətəɪl/		
-verse	/vɜ:s/		
-version	/'vɜ:ʃn/		
-versus	/'vɜ:səs/		
-were	/wɜ:r/	/wəʳ/	
-her	/hɜ:r/	/həʳ/	/əʳ/

-absurd	/əb'zɜ:d/	/əb'sɜ:d/
-burn	/bɜ:n/	
-church	/tʃɜ:tʃ/	
-curly	/'kɜ:li/	
-curtain	/'kɜ:tn/	
-disturb	/dɪ'stɜ:b/	
-hamburger	/'hæmbɜ:gə/	
-murder	/'mɜ:də/	
-nurse	/nɜ:s/	
-occur	/ə'kɜ:r/	
-purchase	/'pɜ:tʃəs/	
-purple	/'pɜ:pl/	
-purpose	/'pɜ:pəs/	
-purse	/pɜ:s/	
-surf	/sɜ:f/	
-surface	/'sɜ:fɪs/	
-surgeon	/'sɜ:dʒən/	
-surname	/'sɜ:neɪm/	
-Turkey	/'tɜ:ki/	
-turn	/tɜ:n/	
-turtle	/'tɜ:tl/	
-urban	/'ɜ:bən/	
-urgent	/'ɜ:dʒənt/	
-affirmative	/ə'fɜ:mətɪv/	
-bird	/bɜ:d/	
-circle	/'sɜ:kl/	
-circumstance	/'sɜ:kəmstəns/	/'sɜ:kəmstɑ:ns/
-circus	/'sɜ:kəs/	
-firm	/fɜ:m/	
-first	/fɜ:st/	
-flirt	/flɜ:t/	
-girl	/gɜ:l/	
-shirt	/ʃɜ:t/	
-skirt	/skɜ:t/	
-stir	/stɜ:r/	

-word	/wɜːd/
-work	/wɜːk/
-world	/wɜːld/
-worse	/wɜːs/
-worst	/wɜːst/
-worth	/wɜːθ/

/aɪ/

-architect	/ˈɑːkɪtekt/
-argue	/ˈɑːɡjuː/
-arm	/ɑːm/
-army	/ˈɑːmi/
-art	/ɑːt/
-article	/ˈɑːtɪkl/
-artist	/ˈɑːtɪst/
-artistic	/ɑːˈtɪstɪk/
-bar	/bɑːr/
-barber	/ˈbɑːbəʳ/
-bargain	/ˈbɑːɡən/
-bark	/bɑːk/
-bazaar	/bəˈzɑːr/
-calm	/kɑːm/
-car	/kɑːr/
-card	/kɑːd/
-carpenter	/ˈkɑːpəntəʳ/
-cartoon	/kɑːˈtuːn/
-carton	/ˈkɑːtn/
-charge	/tʃɑːdʒ/
-Charles	/tʃɑːlz/
-charm	/tʃɑːm/
-dark	/dɑːk/
-far	/fɑːr/
-farm	/fɑːm/
-garden	/ɡɑːdn/
-guard	/ɡɑːd/
-harm	/hɑːm/
-jar	/dʒɑːr/
-large	/lɑːdʒ/
-March	/mɑːtʃ/
-mark	/mɑːk/
-market	/ˈmɑːkɪt/
-park	/pɑːk/

-party	/ˈpɑːti/
-sharp	/ʃɑːp/
-star	/stɑːr/
-start	/stɑːt/
-yard	/jɑːd/
-advance	/ədˈvɑːns/
-advanced	/ədˈvɑːnst/
-advantage	/ədˈvɑːntɪdʒ/
-after	/ˈɑːftər/
-answer	/ˈɑːnsər/
-ask	/ɑːsk/
-basket	/ˈbɑːskɪt/
-bath	/bɑːθ/
-can't	/kɑːnt/
-cast	/kɑːst/
-castle	/ˈkɑːsl/
-class	/klaːs/
-command	/kəˈmɑːnd/
-dance	/dɑːns/
-demand	/dɪˈmɑːnd/
-disaster	/dɪˈzɑːstər/
-example	/ɪɡˈzɑːmpl/
-fast	/fɑːst/
-fasten	/ˈfɑːsn/
-glance	/glɑːns/
-glass	/glɑːs/
-grant	/grɑːnt/
-grasp	/grɑːsp/
-grass	/grɑːs/
-half	/hɑːf/
-last	/lɑːst/
-mask	/mɑːsk/
-master	/ˈmɑːstər/
-nasty	/nɑːsti/
-pass	/pɑːs/

-passport	/ˈpɑːspɔːt/
-past	/pɑːst/
-path	/pɑːθ/
-plant	/plɑːnt/
-sample	/ˈsɑːmpl/
-task	/tɑːsk/
-vast	/vɑːst/

NOTE:

Back vowel sound = velar	/ɑ/	/pɑːs/	/fɑːst/
Front vowel sound = palatal	/a/	/faɪn/	/haʊs/
Short vowel sound = middle	/ʌ/	/kʌt/	/bʌt/

SOME WORDS HAVE TWO WEAK FORMS		
FUNCTION WORDS	BEFORE a CONSONANT	BEFORE a VOWEL
the	/ðə/	/ði/
to	/tə/	/tu/

The letter 'e' is *not pronounced* at the end of a word.

Read /rɪd/	Read /red/	Read /red/
------------	------------	------------

/uː/

-boot	/buːt/	
-cool	/kuːl/	
-food	/fuːd/	
-fool	/fuːl/	
-google	/'guːgl/	
-groom	/gruːm/	
-loose	/luːs/	
-mood	/muːd/	
-moon	/muːn/	
-proof	/pruːf/	
-roof	/ruːf/	
-room	/ruːm/	
-root	/ruːt/	
-school	/skuːl/	
-shoot	/ʃuːt/	
-soon	/suːn/	
-tool	/tuːl/	
-tooth	/tuːθ/	
-zoo	/zuː/	
-blew	/bluː/	
-chew	/tʃuː/	
-drew	/druː/	
-few	/fjuː/	
-flew	/fluː/	
-grew	/gruː/	
-knew	/njuː/	
-nephew	/'nefjuː/	/'nevjuː/
-new	/njuː/	
-news	/njuːz/	
-review	/rɪ'vjuː/	
-screw	/skruː/	
-threw	/θruː/	
-view	/vjuː/	

-blue	/bluː/	
-cruel	/'kruːəl/	
-cruise	/'kruːz/	
-flu	/fluː/	
-fluently	/'fluːəntli/	
-fruit	/fruːt/	
-group	/gruːp/	
-jewellery	/'dʒuːəlri/	
-juice	/dʒuːs/	
-June	/dʒuːn/	
-lose	/luːz/	
-move	/muːv/	
-prove	/pruːv/	
-rude	/ruːd/	
-true	/truː/	
-argue	/'ɑːrgjuː/	
-beautiful	/'bjʊːtɪfl/	
-beautifully	/'bjʊːtɪfli/	
-beautify	/'bjʊːtɪfaɪ/	
-beauty	/'bjʊːti/	
-communicate	/kə'mjuːnɪkeɪt/	
-confuse	/kən'fjuːz/	
-confusion	/kən'fjuːʒn/	
-consume	/kən'sjuːm/	
-consumer	/kən'sjuːmə/	
-continue	/kən'tɪnjuː/	
-contribute	/kən'trɪbjʊt/	/'kɒntrɪbjʊt/
-cucumber	/'kjuːkʌmbə/	
-due	/djuː/	
-duty	/'djuːti/	
-future	/'fjuːtʃə/	
-huge	/hjuːdʒ/	
-human	/'hjuːmən/	
-humid	/'hjuːmɪd/	
-humorous	/'hjuːmərəs/	

-humour	/'hju:məʹ/	
-institute	/'ɪnstɪtju:t/	
-issue	/'ɪʃu:/	/'ɪʃju:/
-menu	/'menju:/	
-museum	/'mju:ziəm/	
-music	/'mju:zɪk/	
-mute	/mju:t/	
-mutual	/'mju:tʃuəl/	
-numerous	/'nju:mərəs/	
-produce	/prə'dju:s/	
-pupil	/'pju:pl/	
-queue	/kju:/	
-reduce	/rɪ'dju:s/	
-refuse	/rɪ'fju:z/	
-rescue	/'reskju:/	
-schedule	/'fedju:l/	/'skedju:l/
-student	/'stju:dnt/	
-studio	/'stju:diəʊ/	
-suit	/su:t/	/sju:t/
-suitable	/'su:təbl/	/'sju:təbl/
-super	/'su:pəʹ/	/'sju:pəʹ/
-tube	/'tju:b/	
-Tuesday	/'tju:zdeɪ/	/'tju:zdi/
-tune	/tju:n/	
-tutor	/'tju:təʹ/	
-union	/'ju:niən/	
-unit	/'ju:nɪt/	
-use (n)	/ju:s/	
-use (v)	/ju:z/	
-useful	/'ju:zfl/	
-useless	/'ju:zləs/	
-usual	/'ju:ʒuəl/	/'ju:ʒəl/
-usually	/'ju:ʒuəli/	/'ju:ʒəli/
-value	/'vælju:/	
-you've	/ju:v/	
-youth	/ju:θ/	

/ɔ:/

-airport	/ˈeəpɔ:t/	
-assure	/əˈʃɔ:r/	
-before	/bɪˈfɔ:r/	
-border	/ˈbɔ:də/	
-bored	/bɔ:d/	
-call	/kɔ:l/	
-chalk	/tʃɔ:k/	
-corner	/ˈkɔ:nə/	
-course	/kɔ:s/	
-court	/kɔ:t/	
-dormitory	/ˈdɔ:mətri/	
-floor	/flɔ:r/	
-for	/fɔ:r/	/fə/
-force	/fɔ:s/	
-fork	/fɔ:k/	
-form	/fɔ:m/	
-formerly	/ˈfɔ:məli/	
-fortunately	/ˈfɔ:tʃənətli/	
-fortune	/ˈfɔ:tʃu:n/	
-forty	/ˈfɔ:ti/	
-forward	/ˈfɔ:wəd/	
-fourteen	/ˌfɔ:ˈti:n/	
-fourth	/fɔ:θ/	
-more	/mɔ:r/	
-normal	/ˈnɔ:ml/	
-north	/nɔ:θ/	
-or	/ɔ:r/	/ə/
-oral	/ˈɔ:rəl/	
-orchard	/ˈɔ:tʃəd/	
-orchestra	/ˈɔ:kɪstrə/	
-order	/ˈɔ:də/	
-ordinary	/ˈɔ:dnri/	
-organ	/ˈɔ:gən/	
-organize	/ˈɔ:gənaɪz/	

-poor	/pʊər/		
-portable	/'pɔ:təbl/		
-porter	/'pɔ:tə/		
-portion	/'pɔ:ʃn/		
-pour	/'pɔ:/		
-short	/ʃɔ:t/		
-sport	/spɔ:t/		
-storm	/stɔ:m/		
-story	/'stɔ:ri/		
-sure	/ʃʊər/		
-torch	/tɔ:tʃ/		
-tortoise	/'tɔ:təs/		
-tour	/tʊər/		
-tourist	/'tʊrɪst/		
-uniform	/'ju:nɪfɔ:m/		
-you're	/jʊər/		
-your	/jɔ:/	/jə/	
-yours	/jɔ:/		
-yourself	/jɔ:'self/	/jə'self/	
-all	/ɔ:l/		
-also	/'ɔ:lsoʊ/		
-alter	/'ɔ:lte/		
-always	/'ɔ:lweɪz/	/'ɔ:lweɪz/	/'ɔ:lweɪz/
-bald	/bɔ:ld/		
-ball	/bɔ:l/		
-fall	/fɔ:l/		
-false	/fɔ:ls/		
-hall	/hɔ:l/		
-salt	/sɔ:lt/		
-small	/smɔ:l/		
-stall	/stɔ:l/		
-talk	/tɔ:k/		
-tall	/tɔ:l/		
-walk	/wɔ:k/		
-wall	/wɔ:l/		

-quarter	/ˈkwɔːtə/
-towards	/təˈwɔːdz/
-war	/wɔː/
-warm	/wɔːm/
-warn	/wɔːn/
-dawn	/daɪn/
-draw	/draɪ/
-drawer	/draɪə/
-flaw	/flaɪ/
-jaw	/dʒaɪ/
-paw	/paɪ/
-raw	/raɪ/
-saw	/saɪ/
-strawberry	/ˈstrɔːbəri/
-bought	/bɔːt/
-brought	/brɔːt/
-caught	/kɔːt/
-naughty	/ˈnaɪti/
-nought	/naɪt/
-sought	/sɔːt/
-taught	/tɔːt/
-thought	/θɔːt/

NOTE:

Content words are strong ones that carry important information .
Function words are weak ones that make the grammar correct .

SHORT SCHWA	/ə/	UNSTRESSED
LONG SCHWA	/ɜː/	STRESSED

D**DIPH-THONGS**

/eɪ/

-bake	/beɪk/
-brave	/breɪv/
-cake	/keɪk/
-came	/keɪm/
-case	/keɪs/
-change	/tʃeɪndʒ/
-date	/deɪt/
-face	/feɪs/
-female	/'fiːmeɪl/
-game	/geɪm/
-gave	/geɪv/
-lake	/leɪk/
-late	/leɪt/
-make	/meɪk/
-male	/meɪl/
-name	/neɪm/
-place	/pleɪs/
-plane	/pleɪn/
-plate	/pleɪt/
-safe	/seɪf/
-save	/seɪv/
-state	/steɪt/
-take	/teɪk/
-wake	/weɪk/
-away	/ə'weɪ/
-day	/deɪ/
-lay	/leɪ/
-may	/meɪ/
-pay	/peɪ/
-play	/pleɪ/
-say	/seɪ/
-stay	/steɪ/
-way	/weɪ/

-afraid	/ə'freɪd/	
-again	/ə'gen/	/ə'geɪn/
-against	/ə'genst/	/ə'geɪnst/
-brain	/breɪn/	
-main	/meɪn/	
-paint	/peɪnt/	
-plain	/pleɪn/	
-rain	/reɪn/	
-straight	/streɪt/	
-train	/treɪn/	
-trait	/treɪt/	
-wait	/weɪt/	
-layer	/'leɪə/	
-player	/'pleɪə/	

/əʊ/

-alone	/ə'ləʊn/
-broke	/brəʊk/
-close (v)	/kləʊz/
-close (adj)	/kləʊs/
-drove	/drəʊv/
-episode	/'epɪsəʊd/
-home	/həʊm/
-hope	/həʊp/
-joke	/dʒəʊk/
-moment	/'məʊmənt/
-noble	/'nəʊbl/
-nose	/nəʊz/
-note	/nəʊt/
-ocean	/'əʊʃn/
-open	/'əʊpən/
-over	/'əʊvər/
-owe	/əʊ/
-phone	/fəʊn/
-rode	/rəʊd/
-rose	/rəʊz/
-spoke	/spəʊk/
-stone	/stəʊn/
-toe	/təʊ/
-tone	/təʊn/
-blow	/bləʊ/
-borrow	/'bɒrəʊ/
-elbow	/'elbəʊ/
-grow	/grəʊ/
-know	/nəʊ/
-low	/ləʊ/
-own	/əʊn/
-row	/rəʊ/
-show	/ʃəʊ/

-slow	/sləʊ/
-snow	/snəʊ/
-throw	/θrəʊ/
-boat	/bəʊt/
-coach	/kəʊtʃ/
-coal	/kəʊl/
-coast	/kəʊst/
-coat	/kəʊt/
-float	/fləʊt/
-foam	/fəʊm/
-goal	/gəʊl/
-goat	/gəʊt/
-load	/ləʊd/
-loaf	/ləʊf/
-local	/ˈləʊkl/
-oak	/əʊk/
-road	/rəʊd/
-soak	/səʊk/
-soap	/səʊp/
-toast	/təʊst/
-ago	/əˈgəʊ/
-don't	/dəʊnt/
-ghost	/gəʊst/
-go	/gəʊ/
-hello	/həˈləʊ/
-most	/məʊst/
-no	/nəʊ/
-only	/ˈəʊnli/
-post	/pəʊst/
-so	/səʊ/
-won't	/wəʊnt/
-zero	/ˈzɪərəʊ/
-tomato	/təˈmɑːtəʊ/

-bold	/bəʊld/
-cold	/kəʊld/
-folk	/fəʊlk/
-gold	/gəʊld/
-hold	/həʊld/
-old	/əʊld/
-scold	/skəʊld/
-sold	/səʊld/
-sole	/səʊl/
-told	/təʊld/
-toll	/təʊl/
-lower	/ˈləʊəː/
-mower	/ˈməʊəː/
-poem	/ˈpəʊɪm/
-poet	/ˈpəʊɪt/
-poetic	/pəʊˈetɪk/
-poetry	/ˈpəʊətri/
-slower	/ˈsləʊəː/

/כּוּ/

-boil	/כּוּב/
-choice	/כּוּחַ/
-coin	/כּוּחַ/
-join	/כּוּחַ/
-noise	/כּוּחַ/
-oil	/כּוּחַ/
-point	/כּוּחַ/
-soil	/כּוּחַ/
-voice	/כּוּחַ/

-annoy	/כּוּחַ/	
-boy	/כּוּחַ/	
-coy	/כּוּחַ/	
-destroy	/כּוּחַ/	
-employ	/כּוּחַ/	
-employee	/כּוּחַ/	/,emplɔɪ'ɪz/
-employer	/כּוּחַ/	
-enjoy	/כּוּחַ/	
-joy	/כּוּחַ/	
-loyal	/כּוּחַ/	
-royal	/כּוּחַ/	
-toy	/כּוּחַ/	

/aɪ/

-advice	/əd'vaɪs/	
-advise	/əd'vaɪz/	
-arrive	/ə'raɪv/	
-bike	/baɪk/	
-bite	/baɪt/	
-bride	/braɪd/	
-climate	/'klaɪmət/	
-decide	/dɪ'saɪd/	
-die	/daɪ/	
-dive	/daɪv/	
-divide	/dɪ'vaɪd/	
-drive	/draɪv/	
-fine	/faɪn/	
-hide	/haɪd/	
-hire	/'haɪə/	
-lie	/laɪ/	
-life	/laɪf/	
-like	/laɪk/	
-line	/laɪn/	
-mobile	/'məʊbaɪl/	
-neither	/'naɪðə/	/'nɪðə/
-nice	/naɪs/	
-polite	/pə'laɪt/	
-pride	/praɪd/	
-private	/'praɪvət/	
-prize	/praɪz/	
-provide	/prə'vaɪd/	
-quite	/kwɑɪt/	
-realize	/'rɪəlaɪz/	/'rɪələɪz/
-rice	/raɪs/	
-ride	/raɪd/	
-rise	/raɪz/	
-shine	/ʃaɪn/	
-side	/saɪd/	

-site	/saɪt/
-size	/saɪz/
-surprised	/sə'praɪzd/
-survive	/sə'vaɪv/
-tie	/taɪ/
-time	/taɪm/
-while	/waɪl/
-wide	/waɪd/
-wife	/waɪf/
-wine	/waɪn/
-wise	/waɪz/
-write	/raɪt/

-fight	/faɪt/
-flight	/flaɪt/
-high	/haɪ/
-light	/laɪt/
-might	/maɪt/
-night	/naɪt/
-right	/raɪt/
-sigh	/saɪ/
-sight	/saɪt/
-sign	/saɪn/

-buy	/baɪ/
-cry	/kraɪ/
-deny	/di'naɪ/
-dry	/draɪ/
-fry	/fraɪ/
-my	/maɪ/
-rely	/rɪ'laɪ/
-reply	/rɪ'plaɪ/
-shy	/ʃaɪ/
-sky	/skaɪ/
-why	/waɪ/

-climb	/klaɪm/	
-decisive	/dɪ'saɪsɪv/	
-find	/faɪnd/	
-kind	/kaɪnd/	
-library	/'laɪbrəri/	/'laɪbri/
-licence	/'laɪsɪns/	
-mild	/maɪld/	
-mind	/maɪnd/	
-wild	/waɪld/	
-acquire	/ə'kwaɪəʳ/	
-admire	/əd'maɪəʳ/	
-anxiety	/æŋ'zæti/	
-appliance	/ə'plaɪəns/	
-bias	/'baɪəs/	
-buyer	/'baɪəʳ/	
-client	/'klaɪənt/	
-desire	/dɪ'zæəʳ/	
-diabetic	/,daɪə'betɪk/	
-diagnose	/'daɪəgnəʊz/	
-dial	/'daɪəl/	
-dialect	/'daɪələkt/	
-dialogue	/'daɪələʒ/	
-diamond	/'daɪəmənd/	
-diary	/'daɪəri/	
-diet	/'daɪət/	
-entire	/ɪn'taɪəʳ/	
-fire	/'faɪəʳ/	
-inspire	/ɪn'spaɪəʳ/	
-iron	/'aɪən/	
-liable	/'laɪəbl/	
-liar	/'laɪəʳ/	
-lion	/'laɪən/	
-prior	/'praɪəʳ/	
-psychiatry	/saɪ'kaɪətri/	

-quiet	/'kwaɪət/
-quite	/kwaɪt/
-require	/rɪ'kwaɪəʳ/
-science	/'saɪəns/
-siren	/'saɪrən/
-society	/sə'saɪəti/
-trial	/'traɪəl/
-tyre	/'taɪəʳ/
-variety	/və'raɪəti/
-violent	/'vaɪələnt/
-violet	/'vaɪələt/
-virus	/'vaɪrəs/
-wire	/'waɪəʳ/

NOTE:

Back vowel = Velar	/ɑ:/	/faɪst/	/paɪs/
Front vowel = Palatal	/a/	/faɪn/	/haʊs/
Short vowel = Middle	/ʌ/	/kʌt/	/bʌt/

/aʊ/

-count	/kaʊnt/
-doubt	/daʊt/
-found	/faʊnd/
-ground	/graʊnd/
-house	/haʊs/
-mountain	/'maʊntən/
-mouse	/maʊs/
-mouth	/maʊθ/
-out	/aʊt/
-proud	/praʊd/
-round	/raʊnd/
-shout	/ʃaʊt/
-sound	/saʊnd/
-sour	/'saʊə̃r/
-south	/saʊθ/
-allowance	/ə'laʊə̃ns/
-bow	/baʊ/
-brown	/braʊn/
-cow	/kaʊ/
-down	/daʊn/
-flour	/'flaʊə̃r/
-flower	/'flaʊə̃r/
-hour	/'aʊə̃r/
-how	/haʊ/
-now	/naʊ/
-power	/'paʊə̃r/
-row	/raʊ/
-shower	/ʃaʊə̃r/
-towel	/'taʊəl/
-tower	/'taʊə̃r/
-town	/taʊn/
-vow	/vaʊ/
-vowel	/'vaʊəl/

/ɪə/

-appear	/ə'piə/	
-beard	/biəd/	
-beer	/biə/	
-career	/kə'riə/	
-cheer	/tʃiə/	
-clear	/kliə/	
-dear	/diə/	
-ear	/iə/	
-engineer	/,endʒɪ'niə/	
-fear	/fiə/	
-fierce	/fiəs/	
-hear	/hiə/	
-here	/hiə/	
-idea	/aɪ'diə/	
-merely	/miəli/	
-near	/niə/	
-real	/riəl/	/'riːəl/
-really	/'riəli/	/'riːəli/
-serious	/'siəriəs/	
-tear (n)	/tiə/	
-theatre	/'θiətə/	
-volunteer	/,vɒləntiə/	
-weary	/'wiəri/	
-weird	/wiəd/	
-we're	/wiə/	
-year	/jiə/	/jɜː/
-yearly	/'jiəli/	/'jɜːli/

NOTE:

NO LETTER, BUT SOUND	
ENGLISH	TURKISH
/ə/	/w/

/ʊə/

-assure	/ə'ʃʊəʳ/	/ə'ʃɔ:ʳ/
-cure	/kʲʊəʳ/	
-during	/'dʒʊəɾɪŋ/	
-euro	/'jʊəɾəʊ/	
-Europe	/'jʊəɾəp/	
-mature	/mə'tʃʊəʳ/	/mə'tʃʊəʳ/
-plural	/'plʊəɾəl/	
-poor	/pʊəʳ/	/pɔ:ʳ/
-pure	/pʲʊəʳ/	
-rural	/'rʊəɾəl/	
-sure	/ʃʊəʳ/	/ʃɔ:ʳ/
-tour	/tʊəʳ/	/tɔ:ʳ/
-tourist	/'tʊəɾɪst/	/'tɔ:ɾɪst/

NOTE:

GERÇEK İNGİLİZCE = ALFABETİK İLİŞKİLERİ KEŞFETME
REAL ENGLISH = TEACHING THE SOUND - SPELLING RELATIONS

Because /bɪ'kəz/

/eə/

-air	/eəʳ/	
-airport	/'eəpɔ:t/	
-bare	/beəʳ/	
-bear	/beəʳ/	
-care	/keəʳ/	
-careful	/'keəfl/	
-compare	/kəm'peəʳ/	
-dairy	/deəri/	
-dare	/deəʳ/	
-declare	/dɪ'kleəʳ/	
-fair	/feəʳ/	
-fare	/feəʳ/	
-hair	/heəʳ/	
-layer	/leəʳ/	
-mayor	/meəʳ/	
-pair	/peəʳ/	
-parent	/'peərənt/	
-rare	/reəʳ/	
-rarely	/'reəli/	
-share	/ʃeəʳ/	
-square	/skweəʳ/	
-stair	/steəʳ/	
-tear (v)	/teəʳ/	
-their	/ðeəʳ/	/ðəʳ/
-theirs	/ðeəz/	
-there	/ðeəʳ/	/ðəʳ/
-wear	/weəʳ/	
-where	/weəʳ/	
-whereas	/,weər'æz/	
-wherever	/weər'evəʳ/	
-yeah	/jeə/	

UNIT II

DIFFICULT CONSONANTS

/f/

-beautiful	/'bjʊ:tɪfl/	
-breakfast	/'brekfəst/	
-coffee	/'kɒfi/	
-cough	/kɒf/	
-difficult	/'dɪfɪkəlt/	
-first	/fɜːst/	
-football	/'fʊtbɔːl/	/'fʊpɒɔːl/
-laugh	/lɑːf/	
-atmosphere	/'ætməsfɪə/	
-dolphin	/'dɒlfɪn/	
-nephew	/'nefjuː/	/'nevjuː/
-pharmacist	/'fɑːməsɪst/	
-pharmacy	/'fɑːməsi/	
-pharynx	/'fæɪŋks/	
-philology	/fɪ'lɒlədʒi/	
-philosopher	/fə'lɒsəfə/	
-phobia	/'fəʊbiə/	
-phone	/fəʊn/	
-phoneme	/'fəʊniːm/	
-phonemic	/fə'niːmɪk/	
-phonetic	/fə'netɪk/	
-phonetician	/fəʊnə'tɪʃn/	
-phonics	/'fɒnɪks/	
-phonology	/fə'nɒlədʒi/	
-photo	/'fəʊtəʊ/	
-photograph	/'fəʊtəgrɑːf/	
-photographer	/fə'tɒgrəfə/	
-phrase	/freɪz/	
-physical	/'fɪzɪkl/	
-physically	/'fɪzɪkli/	
-physics	/'fɪzɪks/	

/w/

-wage	/weɪdʒ/	
-waist	/weɪst/	
-wait	/wert/	
-waiter	/'weɪtəʳ/	
-walk	/wɔːk/	
-wall	/wɔːl/	
-wallet	/'wɒlɪt/	
-wander	/'wɒndəʳ/	
-wanna	/'wɒnə/	
-want	/wɒnt/	
-war	/wɔːʳ/	
-warden	/'wɔːdn/	
-wardrobe	/'wɔːdrəʊb/	
-warm	/wɔːm/	
-warn	/wɔːn/	
-warning	/'wɔːnɪŋ/	
-warrant	/'wɒrənt/	
-was	/wɒz/	/wəz/
-wash	/wɒʃ/	
-waste	/weɪst/	
-watch	/wɒtʃ/	
-water	/'wɔːtəʳ/	
-water mill	/'wɔːtəməɪl/	
-wave	/weɪv/	
-way	/weɪ/	
-we	/wɪː/	/wi/
-weak	/wiːk/	
-wealth	/welθ/	
-weapon	/'wepən/	
-wear	/weəʳ/	
-weather	/'weðəʳ/	
-web	/web/	
-weekend	/,wiːk'end/	
-weep	/wiːp/	

-weigh	/weɪ/	
-weight	/wert/	
-welcome	/'welkəm/	
-welfare	/'welfeəʳ/	
-well	/wel/	
-well known	/,wel'nəʊn/	
-Wednesday	/'wenzdeɪ/	/'wenzdi/
-were	/wɜːʳ/	/wəʳ/
-west	/west/	
-western	/'westən/	
-wet	/wet/	
-whale	/weɪl/	
-what	/wɒt/	
-whatever	/wɒt'evəʳ/	
-wheat	/wi:t/	
-wheel	/wi:l/	
-when	/wen/	
-whenever	/wen'evəʳ/	
-where	/weəʳ/	
-whereas	/,weər'æz/	
-wherever	/weər'evəʳ/	
-whether	/'weðəʳ/	
-which	/wɪtʃ/	
-whichever	/wɪtʃ'evəʳ/	
-while	/waɪl/	
-whisky	/'wɪski/	
-whisper	/'wɪspəʳ/	
-whistle	/'wɪsl/	
-white	/waɪt/	
-why	/waɪ/	
-wide	/waɪd/	
-wife	/waɪf/	
-wig	/wɪg/	
-wild	/waɪld/	
-will	/wɪl/	
-win	/wɪn/	

-wind	/waɪnd/		
-window	/'waɪndəʊ/		
-wine	/waɪn/		
-wing	/waɪŋ/		
-winter	/waɪntəʳ/		
-wipe	/waɪp/		
-wire	/'waɪəʳ/		
-wisdom	/'wɪzdəm/		
-wise	/waɪz/		
-wish	/wɪʃ/		
-witch	/wɪtʃ/		
-with	/wɪð/	/wɪθ/	
-within	/wɪ'ðɪn/		
-without	/wɪ'ðaʊt/		
-witness	/'wɪtnəs/		
-wolf	/wʊlf/		
-woman	/'wʊmən/		
-women	/'wɪmɪn/		
-wonderful	/'wʌndəfl/		
-wood	/wʊd/		
-wool	/wʊl/		
-word	/wɜːd/		
-work	/wɜːk/		
-world	/wɜːld/		
-worried	/'wʌrɪd/		
-worry	/'wʌrɪ/		
-worse	/wɜːs/		
-worship	/'wɜːʃɪp/		
-worst	/wɜːst/		
-worth	/wɜːθ/		
-would	/wʊd/	/wəd/	
-wound	/wuːnd/		
-always	/'ɔːlweɪz/	/'ɔːlwɪz/	/'ɔːlwəz/
-awake	/ə'weɪk/		
-award	/ə'wɔːd/		

-aware	/ə'weəʳ/
-awareness	/ə'weənəs/
-away	/ə'weɪ/
-awkward	/'ɔːkwəd/
-between	/bɪ'twiːn/
-bewilder	/bɪ'wɪldəʳ/
-once	/wʌns/
-ones	/wʌnz/
-quality	/'kwɒləti/
-quantity	/'kwɒntəti/
-quarrel	/'kwɒrəl/
-quarter	/'kwɔːtəʳ/
-queen	/kwiːn/
-quest	/kwest/
-question	/'kwestʃən/
-quick	/kwɪk/
-quiet	/'kwaɪət/
-quiz	/kwɪz/
-schwa	/ʃwɑː/
-swallow	/'swɒləʊ/
-swear	/sweəʳ/
-sweat	/swet/
-sweater	/'swetəʳ/
-sweep	/swiːp/
-sweet	/swiːt/
-swim	/swɪm/
-switch	/swɪtʃ/
-towards	/tə'wɔːdz/
-twelve	/twelv/
-twenty	/'twenti/
-twice	/twɑːs/
-twin	/twɪn/
-twist	/twɪst/
-twitter	/'twɪtəʳ/

/θ/

Verbs

-thank	/θæŋk/
-think	/θɪŋk/
-thought	/θɔ:t/
-threw	/θru:/
-thrill	/θrɪl/
-throw	/θrəʊ/
-thump	/θʌmp/

Nouns

-author	/'ɔ:θəʳ/
-athlete	/'æθlɪt/
-breath	/breθ/
-death	/deθ/
-depth	/depθ/
-diphthong	/'dɪfθɒŋ/
-faith	/feɪθ/
-health	/helθ/
-length	/leŋθ/
-math	/mæθ/
-month	/mʌnθ/
-mouth	/maʊθ/
-north	/nɔ:tθ/
-south	/saʊθ/
-strength	/streŋθ/
-teeth	/ti:tθ/
-theatre	/'θɪətəʳ/
-theme	/θi:m/
-theory	/'θɪəri/
-thesis	/'θi:sɪz/
-thief	/θi:f/
-thing	/θɪŋ/
-third	/θɜ:d/
-thirteen	/,θɜ:'ti:n/

-thirty	/ˈθɜːti/	
-thousand	/ˈθaʊznd/	
-thousandth	/ˈθaʊznθ/	
-thread	/θred/	
-threat	/θret/	
-three	/θriː/	
-throat	/θrəʊt/	
-thumb	/θʌm/	
-thunder	/ˈθʌndəʳ/	
-Thursday	/ˈθɜːzdeɪ/	/ˈθɜːzdi/
-tooth	/tuːθ/	
-triphthong	/ˈtriːfθɒŋ/	
-worth	/wɜːθ/	
-zenith	/ˈzenɪθ/	

Adjectives

-athletic	/æθˈletɪk/
-thermal	/ˈθɜːml/
-thick	/θɪk/
-thin	/θɪn/
-thirsty	/ˈθɜːsti/
-thorough	/ˈθʌrə/
-thoughtful	/ˈθɔːtfl/

Adverbs

-beneath	/bɪˈniːθ/
-both	/bəʊθ/
-thoroughly	/ˈθʌrəli/
-through	/θruː/

/ð/

-although	/'ɔːldəʊ/	
-bother	/'bʊðə/	
-breathe	/briːð/	
-brother	/'brʌðə/	
-father	/'faːðə/	
-feather	/'feðə/	
-further	/fɜːðə/	
-gather	/'gæðə/	
-mother	/'mʌðə/	
-northern	/'nɔːðən/	
-other	/'ʌðə/	
-otherwise	/'ʌðəwaɪz/	
-southern	/'sʌðən/	
-than	/ðæn/	/ðæn/
-that	/ðæt/	/ðæt/
-the	/ðə/	/ði/
-their	/ðə/	/ðeə/
-theirs	/ðeəz/	
-them	/ðem/	/ðəm/
-themselves	/ðəm'selvz/	
-then	/ðen/	
-there	/ðeə/	/ðə/
-therefore	/'ðeəfɔː/	
-these	/ðiːz/	
-they	/ðeɪ/	
-they'd	/ðeɪd/	
-they'll	/ðeɪl/	
-this	/ðɪs/	
-those	/ðəʊz/	
-though	/ðəʊ/	
-thus	/ðʌs/	
-together	/tə'geðə/	
-with	/wɪð/	

-within	/wɪ'ðɪn/
-without	/wɪ'ðaʊt/

/s/

-relax	/rɪ'læks/	
-six	/sɪks/	
-taxi	/'tæksi/	
-text	/tekst/	
-except	/ɪk'sept/	
-exciting	/ɪk'saɪtɪŋ/	
-exhibition	/,eksɪ'bɪʃn/	
-explain	/ɪk'spleɪn/	
-export	/'eksɒɪt/	
-extra	/'ekstrə/	
-cease	/si:s/	
-ceiling	/'si:lɪŋ/	
-celebrate	/'selɪbreɪt/	
-cell	/sel/	
-census	/'sensəs/	
-centre	/'sentəʃ/	
-century	/'sentʃəri/	
-ceremony	/'serəməni/	
-certain	/'sɜ:tn/	
-certificate (n)	/sə'tɪfɪkət/	
-certificate (v)	/sə'tɪfɪkert/	
-cigarette	/,sɪgə'ret/	
-cinema	/'sɪnəmə/	
-circle	/'sɜ:kl/	
-circulate	/'sɜ:kjələɪt/	
-circumstance	/'sɜ:kəmstəns/	/'sɜ:kəmstɑ:ns/
-circus	/'sɜ:kəs/	
-cite	/saɪt/	
-citizen	/'sɪtɪzn/	
-city	/'sɪti/	
-civil	/'sɪvl/	
-civilization	/,sɪvəlaɪ'zeɪʃn/	

'c' between two vowels = /s/

-advice	/əd'vaɪs/
-brace	/breɪs/
-dance	/dɑːns/
-device	/dɪ'vaɪs/
-excite	/ɪk'saɪt/
-face	/feɪs/
-ice	/aɪs/
-innocent	/'ɪnəsnt/
-menace	/'menəs/
-mice	/maɪs/
-nice	/naɪs/
-niece	/niːs/
-pace	/peɪs/
-piece	/piːs/
-place	/pleɪs/
-precise	/prɪ'saɪs/
-price	/praɪs/
-race	/reɪs/
-rice	/raɪs/
-sacrifice	/'sækrɪfaɪs/
-service	/'sɜːvɪs/
-slice	/slaɪs/
-suffice	/sə'faɪs/
-trace	/treɪs/
-twice	/twɑɪs/
-voice	/vɔɪs/

/z/

-advise	/əd'vaɪz/	
-amuse	/ə'mjuːz/	
-because	/br'kəʊz/	/br'kəʊz/
-blouse	/blaʊz/	
-choose	/tʃuːz/	
-chose	/tʃəʊz/	
-close (v)	/kləʊz/	
-criticize	/'krɪtɪsaɪz/	
-desert	/'dezət/	
-design	/dɪ'zaɪn/	
-dessert	/dɪ'zɜːt/	
-devise	/dɪ'vaɪz/	
-disease	/dɪ'ziːz/	
-easy	/'iːzi/	
-excuse (v)	/ɪk'skjuːz/	
-excuse (n)	/ɪk'skjuːs/	
-exercise	/'eksəsaɪz/	
-lose	/luːz/	
-nose	/nəʊz/	
-please	/pliːz/	
-possess	/pə'zes/	
-praise	/preɪz/	
-propose	/prə'pəʊz/	
-raise	/reɪz/	
-refuse	/rɪ'fjuːz/	
-resemble	/rɪ'zembəl/	
-reserve	/rɪ'zɜːv/	
-resident	/'rezɪdənt/	
-resign	/rɪ'zaɪn/	
-resist	/rɪ'zɪst/	
-resort	/rɪ'zɔːt/	
-result	/rɪ'zʌlt/	
-resume	/rɪ'zuːm/	/rɪ'zjuːm/
-rise	/raɪz/	

-surprised	/sə'praɪzd/	
-use (v)	/juːz/	
-visit	/'vɪzɪt/	
-wise	/waɪz/	
-exact	/ɪg'zækt/	
-exam	/ɪg'zæm/	
-examine	/ɪg'zæmɪn/	
-examinee	/ɪg,zæmɪ'nɪː/	
-example	/ɪg'zɑːmpl/	
-exhaust	/ɪg'zɔːst/	
-exhibit	/ɪg'zɪbɪt/	
-exist	/ɪg'zɪst/	
-exit	/'egzɪt/	/'eksɪt/

EXCEPTIONS

-base	/beɪs/
-case	/keɪs/
-chase	/tʃeɪs/
-house	/haʊs/
-mouse	/maʊs/
-release	/rɪ'liːs/
-use (n)	/juːs/
-close (adj)	/kləʊs/

/tʃ/

-beach	/bi:tʃ/
-butcher	/'bʊtʃə/
-chair	/tʃeə/
-chalk	/tʃɔ:k/
-chance	/tʃa:ns/
-change	/tʃeɪndʒ/
-channel	/'tʃænl/
-charity	/'tʃærəti/
-chat	/tʃæt/
-cheap	/tʃi:p/
-cheat	/tʃi:t/
-check	/tʃek/
-cheer	/tʃiə/
-cheerful	/'tʃiəfl/
-cheese	/tʃi:z/
-cherry	/'tʃeri/
-chest	/tʃest/
-chew	/tʃu:/
-chicken	/'tʃɪkɪn/
-chief	/tʃi:f/
-child	/tʃaɪld/
-chin	/tʃɪn/
-Chinese	/tʃaɪ'ni:z/
-chips	/tʃɪps/
-church	/tʃɜ:tʃ/
-French	/frentʃ/
-kitchen	/'kɪtʃɪn/
-lunch	/lʌntʃ/
-match	/mætʃ/
-much	/mʌtʃ/
-peach	/pi:tʃ/
-rich	/rɪtʃ/
-search	/sɜ:tʃ/
-teacher	/'ti:tʃə/

-capture	/'kæptʃə/	
-departure	/dɪ'pɑ:tʃə/	
-feature	/'fi:tʃə/	
-future	/'fju:tʃə/	
-mature	/mə'tʃʊə/	/mə'tʃʊə/
-nature	/'neɪtʃə/	
-natural	/'nætʃrəl/	
-picture	/'pɪktʃə/	
-temperature	/'tempərətʃə/	

EXCEPTIONS

-actual	/'æktʃuəl/
-factual	/'fæktʃuəl/
-question	/'kwestʃən/
-suggestion	/sə'dʒestʃən/

-Aren't you...?	/'aɪn tʃə.../
-Can't you...?	/'kɑɪn tʃə.../
-Couldn't you...?	/'kʊdn tʃə.../
-Didn't you...?	/'dɪdn tʃə.../
-Don't you...?	/'dəʊn tʃə.../
-Hadh't you...?	/'hædn tʃə.../
-Haven't you...?	/'hævn tʃə.../
-Mustn't you...?	/'mʌsn tʃə.../
-Shouldn't you...?	/'ʃʊdn tʃə.../
-Weren't you...?	/'wɜɪn tʃə. .../
-Won't you...?	/'wəʊn tʃə.../
-Wouldn't you...?	/'wʊdn tʃə.../

/dʒ/

-age	/eɪdʒ/	
-arrange	/ə'reɪndʒ/	
-bridge	/brɪdʒ/	
-cottage	/'kɒtɪdʒ/	
-courage	/'kʌrɪdʒ/	
-energy	/'enədʒi/	
-engaged	/ɪn'geɪdʒd/	
-engine	/'endʒɪn/	
-enlarge	/ɪn'laɪdʒ/	
-general	/'dʒenrəl/	
-generous	/'dʒenərəs/	
-genius	/'dʒɪːniəs/	
-gentle	/'dʒentl/	
-gerund	/'dʒerənd/	
-gesture	/'dʒestʃə/	
-judge	/dʒʌdʒ/	
-language	/'læŋɡwɪdʒ/	
-strange	/streɪndʒ/	
-jacket	/'dʒækɪt/	
-jam	/dʒæm/	
-January	/'dʒænjuəri/	/'dʒænjʊri/
-Japan	/dʒə'pæn/	
-Japanese	/,dʒæpə'niːz/	
-jazz	/dʒæz/	
-jealous	/'dʒeləs/	
-jet	/dʒet/	
-job	/dʒɒb/	
-jog	/dʒɒɡ/	
-joke	/dʒəʊk/	
-journey	/'dʒɜːni/	
-joy	/dʒɔɪ/	
-judo	/'dʒuːdəʊ/	
-jug	/dʒʌɡ/	

-juice	/dʒuːs/	
-July	/dʒuˈlaɪ/	/dʒuˈlaɪ/
-jump	/dʒʌmp/	
-June	/dʒuːn/	
-jungle	/'dʒʌŋɡl/	
-junior	/'dʒuːniə/	
-jury	/'dʒʊəri/	
-just	/dʒʌst/	/dʒəst/
-justice	/'dʒʌstɪs/	
-object (n)	/'ɒbdʒɪkt/	
-object (v)	/əb'dʒekt/	
-subject (n)	/'sʌbdʒɪkt/	/'sʌbdʒekt/
-subject (v)	/səb'dʒekt/	
-Could you...?	/kə'dʒʊ.../	
-Did you...?	/dɪ'dʒʊ.../	
-Do you...?	/dʒʊ.../	
-Should you...?	/ʃə'dʒʊ.../	
-Would you...?	/wə'dʒʊ.../	

/ʃ/

-British	/'brɪtɪʃ/	
-brush	/brʌʃ/	
-cash	/kæʃ/	
-dish	/dɪʃ/	
-finish	/'fɪnɪʃ/	
-fish	/fɪʃ/	
-flash	/flæʃ/	
-fresh	/freʃ/	
-furnish	/'fɜːnɪʃ/	
-shake	/ʃeɪk/	
-sheep	/ʃiːp/	
-shelve	/ʃelv/	
-shift	/ʃɪft/	
-shine	/ʃaɪn/	
-shock	/ʃɒk/	
-shoot	/ʃuːt/	
-shop	/ʃɒp/	
-short	/ʃɔːt/	
-shout	/ʃaʊt/	
-show	/ʃəʊ/	
-shy	/ʃaɪ/	
-sugar	/'ʃʊɡə/	
-vanish	/'vænɪʃ/	
-wash	/wɒʃ/	
-wish	/wɪʃ/	
-addition	/ə'dɪʃn/	
-attention	/ə'tenʃn/	
-celebration	/,selɪ'breɪʃn/	
-consumption	/kən'sʌmpʃn/	
-conversation	/,kɒnvə'seɪʃn/	
-decoration	/,dekə'reɪʃn/	
-dictation	/dɪk'teɪʃn/	
-dictionary	/'dɪkʃənri/	/'dɪkʃənəri/

-direction	/də'rekʃn/	/dɪ'rekʃn/	/daɪ'rekʃn/
-education	/,edʒu'keɪʃn/	/,edʒu'keɪʃn/	
-emotion	/ɪ'məʊʃn/		
-exception	/ɪk'sepʃn/		
-generation	/,dʒenə'reɪʃn/		
-imagination	/ɪ,mædʒɪ'neɪʃn/		
-information	/,ɪnfə'meɪʃn/		
-invention	/ɪn'venʃn/		
-invitation	/,ɪnvɪ'teɪʃn/		
-nation	/'neɪʃn/		
-objection	/əb'dʒekʃn/		
-pollution	/pə'lu:ʃn/		
-population	/,pɒpju'leɪʃn/	/,pɒpjə'leɪʃn/	
-position	/pə'zɪʃn/		
-promotion	/prə'məʊʃn/		
-reaction	/rɪ'ækʃn/		
-reception	/rɪ'sepʃn/		
-reduction	/rɪ'dʌkʃn/		
-relation	/rɪ'leɪʃn/		
-admission	/əd'mɪʃn/		
-comprehension	/,kɒmprɪ'hensɪʃn/		
-discussion	/dɪ'skʌʃn/		
-expression	/ɪk'spreʃn/		
-mission	/'mɪʃn/		
-obsession	/əb'seɪʃn/		
-permission	/pə'mɪʃn/		
-possession	/pə'zeɪʃn/		
-session	/'seɪʃn/		
-question	/'kwestʃən/		
-Aren't you...?	/'aɪn tʃə.../		
-Can't you...?	/'kaɪn tʃə.../		
-Couldn't you...?	/'kʊdn tʃə.../		
-Didn't you...?	/'dɪdn tʃə.../		
-Don't you...?	/'dəʊn tʃə.../		

/3/

-collision	/kə'liʒn/	
-decision	/dɪ'siʒn/	
-invasion	/ɪn'veɪʒn/	
-occasion	/ə'keɪʒn/	
-persuasion	/pə'sweɪʒn/	
-revision	/rɪ'vɪʒn/	
-vision	/'vɪʒn/	
-leisure	/'leɪʒə/	
-measure	/'meɪʒə/	
-pleasure	/'pleɪʒə/	
-treasure	/'treɪʒə/	
-cottage	/'kɒtɪdʒ/	
-courage	/'kʌrɪdʒ/	
-energy	/'enədʒi/	
-engaged	/ɪn'geɪdʒd/	
-engine	/'endʒɪn/	
-enlarge	/ɪn'laɪdʒ/	
-general	/'dʒenrəl/	
-jacket	/'dʒækɪt/	
-jam	/dʒæm/	
-January	/'dʒænjuəri/	/'dʒænjʊri/
-Japan	/dʒə'pæn/	
-Japanese	/,dʒæpə'niːz/	
-object (n)	/'ɒbdʒɪkt/	
-object (v)	/əb'dʒekt/	
-subject (n)	/'sʌbdʒɪkt/	/'sʌbdʒekt/
-subject (v)	/səb'dʒekt/	
-Could you...?	/kə'dʒʊ.../	
-Did you...?	/dɪ'dʒʊ.../	
-Do you...?	/dʒʊ.../	
-Should you...?	/ʃə'dʒʊ.../	
-Would you...?	/wə'dʒʊ.../	

/k/

-academy	/ə'kædəmi/	
-accept	/ək'sept/	
-artistic	/ɑ:'tɪstɪk/	
-balcony	/'bælkəni/	
-break	/breɪk/	
-cake	/keɪk/	
-calculate	/'kælkjuleɪt/	
-calendar	/'kælɪndə/	
-call	/kɔ:l/	
-camel	/'kæml/	
-camera	/'kæməɹə/	
-camouflage	/'kæməflaɪʒ/	
-campaign	/kæm'peɪn/	
-cancer	/'kænsə/	
-candidate	/'kændɪdət/	/'kændɪdeɪt/
-canteen	/kæn'ti:n/	
-capable	/'keɪpəbl/	
-capacity	/kə'pæsəti/	
-capital	/'kæpɪtl/	
-captain	/'kæptɪn/	
-career	/kə'riə/	
-careful	/'keəfl/	
-carpet	/'kɑ:pɪt/	
-carriage	/'kærɪdʒ/	
-carry	/'kæri/	
-carton	/'kɑ:tn/	
-cast	/kɑ:st/	
-castle	/'kɑ:sl/	
-cat	/kæt/	
-category	/'kætəgəri/	
-clue	/klu:z/	
-coach	/kəʊtʃ/	
-coffee	/'kɒfi/	
-coherent	/kəʊ'hɪərənt/	

-coincide	/ˌkəʊɪn'saɪd/
-coincidence	/kəʊ'ɪnsɪdəns/
-collaborate	/kə'læbəreɪt/
-collapse	/kə'læps/
-colleague	/'kɒliːg/
-colour	/'kʌlə/
-cupboard	/'kʌbəd/
-curious	/'kjʊəriəs/
-curly	/'kɜːli/
-currently	/'kʌrəntli/
-curtain	/'kɜːtn/
-customs	/'kʌstəmz/
-dark	/dɑːk/
-discuss	/dɪ'skʌs/
-fact	/fækt/
-fantastic	/fæn'tæstɪk/
-focus	/'fəʊkəs/

-karate	/kə'rɑːti/
-kebab	/kɪ'bæb/
-key	/kiː/
-kill	/kɪl/
-king	/kɪŋ/
-shark	/ʃɑːk/

-back	/bæk/
-brick	/brɪk/
-kick	/kɪk/
-lick	/lɪk/
-lock	/lɒk/
-muck	/mʌk/
-neck	/nek/
-nick	/nɪk/
-pack	/pæk/
-pick	/pɪk/
-shock	/ʃɒk/

-sock	/sɒk/
-stick	/stɪk/
-thick	/θɪk/
-trick	/trɪk/
-wick	/wɪk/
-adequate	/'ædɪkwət/
-conquer	/'kɒŋkəʔ/
-conquest	/'kɒŋkwest/
-consequence	/'kɒnsɪkwəns/
-earthquake	/'ɜːθkweɪk/
-equal	/'iːkwəl/
-equip	/'ɪkwɪp/
-equipment	/'ɪkwɪpmənt/
-frequently	/'friːkwəntli/
-liquid	/'lɪkwɪd/
-quality	/'kwɒləti/
-quantity	/'kwɒntəti/
-quarrel	/'kwɒrəl/
-quarter	/'kwɔːtəʔ/
-queen	/kwɪːn/
-quest	/kwest/
-question	/'kwestʃən/
-quick	/kwɪk/
-quiet	/'kwaɪət/
-quiz	/kwɪz/
-request	/rɪ'kwest/
-require	/rɪ'kwaɪəʔ/
-sequence	/'siːkwəns/
-square	/skweəʔ/
-squash	/skwɒʃ/
-squeeze	/skwiːz/

/ŋ/

/ŋ/	/ŋk/
bang /bæŋ/	bank /bæŋk/
ing /ɪŋ/	ink /ɪŋk/
rang /ræŋ/	rank /ræŋk/
sing /sɪŋ/	sink /sɪŋk/
tang /tæŋ/	tank /tæŋk/
thing /θɪŋ/	think /θɪŋk/

-ng /ŋ/	-nk /ŋk/
along /ə'ləŋ/	ankle /'æŋkl/
bring /brɪŋ/	anxious /'æŋkʃəs/
boring /'bɔɪrɪŋ/	blank /blæŋk/
finger /'fɪŋgəʳ/	blanket /'blæŋkɪt/
king /kɪŋ/	drink /drɪŋk/
long /ləŋ/	donkey /'dɒŋki/
ring /rɪŋ/	function /'fʌŋkʃn/
single /'sɪŋɡl/	monkey /'mʌŋki/
strong /strɒŋ/	pink /pɪŋk/
tongue /tʌŋ/	punctual /'pʌŋktʃuəl/
wrong /rɒŋ/	uncle /'ʌŋkl/

NOTE:

'ng' = /ŋ/
'nk', 'nc' = /ŋk/

-beginning	/'bɪɡɪnɪŋ/
-catching	/'kætʃɪŋ/
-coming	/'kʌmɪŋ/
-cutting	/'kʌtɪŋ/
-doing	/'duːɪŋ/
-eating	/'iːtɪŋ/
-falling	/'fɔːlɪŋ/
-feeling	/'fiːlɪŋ/
-fighting	/'faɪtɪŋ/
-finding	/'faɪndɪŋ/
-giving	/'ɡɪvɪŋ/
-going	/'ɡəʊɪŋ/
-having	/'hævɪŋ/
-hitting	/'hɪtɪŋ/
-leaving	/'liːvɪŋ/
-listening	/'lɪsnɪŋ/
-losing	/'luːzɪŋ/
-making	/'meɪkɪŋ/
-meaning	/'miːnɪŋ/
-putting	/'pʊtɪŋ/
-reading	/'riːdɪŋ/
-rising	/'raɪzɪŋ/
-running	/'rʌnɪŋ/
-selling	/'selɪŋ/
-sitting	/'sɪtɪŋ/
-sleeping	/'sliːpɪŋ/
-speaking	/'spiːkɪŋ/
-spending	/'spendɪŋ/
-standing	/'stændɪŋ/
-swimming	/'swɪmɪŋ/
-telling	/'telɪŋ/
-thinking	/'θɪŋkɪŋ/
-writing	/'raɪtɪŋ/

/h/

-habit	/'hæbɪt/			
-had to	/'hæt tə/			
-harmful	/hɑɪmfl/			
-has to	/'hæs tə/			
-has	/hæz/	/həz/	/əz/	
-have to	/'hæf tə/			
-have	/hæv/	/həv/	/əv/	
-he	/hiː/	/hi/	/ɪː/	/i/
-heard	/hɜːd/			
-heart	/hɑːt/			
-heat	/hiːt/			
-heavy	/'hevi/			
-heel	/hiːl/			
-height	/haɪt/			
-her	/hɜːr/	/həˈr/	/ɜːr/	/əˈr/
-hero	/'hɪərəʊ/			
-hers	/hɜːz/			
-herself	/hɜː'self/	/hə'self/	/ə'self/	
-hesitate	/'hezɪteɪt/			
-him	/hɪm/	/ɪm/		
-himself	/hɪm'self/	/ɪm'self/		
-hope	/həʊp/			
-hurt	/hɜːt/			
-inhabit	/ɪn'hæbɪt/			
-inhale	/ɪn'heɪl/			
-inherit	/ɪn'herɪt/			
-inhibit	/ɪn'hɪbɪt/			
-who	/huː/			
-whole	/həʊl/			
-whom	/huːm/			
-whose	/huːz/			
*honest	/'ɒnɪst/			
*honour	/'ɒnəˈr/			
*hour	/'aʊəˈr/			

/r/

-appropriate	/ə'prəʊpriət/
-around	/ə'raʊnd/
-arrest	/ə'rest/
-arrive	/ə'raɪv/
-brain	/breɪn/
-carry	/'kæri/
-country	/'kʌntri/
-courage	/'kʌrɪdʒ/
-crazy	/'kreɪzi/
-currency	/'kʌrənsi/
-currently	/'kʌrəntli/
-foreign	/'fɒrən/
-forever	/fə'revə/
-horror	/'hɒrə/
-hundred	/'hʌndrəd/
-hurry	/'hʌri/
-jewellery	/'dʒu:əlri/
-marriage	/'mæɪdʒ/
-married	/'mæɪd/
-memory	/'meməri/
-perhaps	/præps/
-quarrel	/'kwɒrəl/
-rain	/reɪn/
-rich	/rɪtʃ/
-ride	/raɪd/
-rule	/ru:l/
-sorry	/'sɒri/
-street	/stri:t/
-wherever	/weə'revə/
-worried	/'wʌrɪd/

/j/

-ambulance	/'æmbjələns/	/'æmbjʊləns/
-behaviour	/bɪ'heɪvjə/	
-billion	/'bɪljən/	
-failure	/'feɪljə/	
-lawyer	/'lɔːjə/	
-million	/'mɪljən/	
-onion	/'ʌnjən/	
-opinion	/'əpɪnjən/	
-rebellion	/rɪ'beljən/	
-yacht	/jɒt/	
-yard	/jɑːd/	
-yawn	/jɔːn/	
-yeah	/jeə/	
-yellow	/'jeləʊ/	
-you	/jə/	/jʊ/ /juː/
-you'd	/juːd/	
-you'll	/juːl/	
-young	/jʌŋ/	
-yours	/jɔːz/	
-yourself	/jə'self/	/jɔː'self/
-youth	/juːθ/	
-argue	/'ɑːrgjuː/	
-beautiful	/'bjʊtɪfl/	
-communicate	/kə'mjuːnɪkeɪt/	
-confuse	/kən'fjuːz/	
-confusion	/kən'fjuːʒn/	
-consume	/kən'sjuːm/	
-consumer	/kən'sjuːmə/	
-continue	/kən'tɪnjuː/	
-contribute	/kən'trɪbjʊt/	/'kɒntrɪbjʊt/
-cucumber	/'kjuːkʌmbə/	
-due	/djuː/	
-duty	/'djuːti/	

-future	/'fju:tʃər/	
-huge	/hju:dʒ/	
-human	/'hju:mən/	
-humorous	/'hju:mərəs/	
-humour	/'hju:mər/	
-institute	/'ɪnstɪtju:t/	
-issue	/'ɪʃu:/	/'ɪsju:/
-menu	/'menju:/	
-museum	/mju:zɪəm/	
-music	/'mju:zɪk/	
-mute	/mju:t/	
-mutual	/'mju:tʃuəl/	
-produce	/prə'dju:s/	
-pupil	/'pju:pl/	
-queue	/kju:/	
-reduce	/rɪ'dju:s/	
-refuse	/rɪ'fju:z/	
-rescue	/'reskju:/	
-schedule	/'fedju:l/	/'skedju:l/
-student	/'stju:dnt/	
-studio	/'stju:diəʊ/	
-suit	/su:t/	/sju:t/
-suitable	/'su:təbl/	/'sju:təbl/
-super	/'su:pər/	/'sju:pər/
-tube	/'tju:b/	
-Tuesday	/'tju:zdeɪ/	/'tju:zdi/
-tune	/tju:n/	
-tutor	/'tju:tər/	
-union	/'ju:niən/	
-unit	/'ju:nɪt/	
-use (n)	/ju:s/	
-use (v)	/ju:z/	
-useful	/'ju:zfl/	
-useless	/'ju:zləs/	
-usually	/'ju:ʒuəli/	/'ju:ʒəli/
-value	/'vælju:/	

ENGLISH STOP CONSONANTS (PLOSIVES)

Stop consonants are **weak, low and quiet** at the **end** of words. We stop the consonant sound and don't open our lips or tongue again, but at the **beginning** of words are **strong and long**. We stop the consonant sound for a very short time and open our lips or tongue again. **Fricatives** (continuants) are **longer** than **plosives** (stops).

/p/	
help	/help/
sleep	/sli:p/
stop	/stɒp/
/b/	
job	/dʒɒb/
rob	/rɒb/
kebab	/kɪ'bæb/
/t/	
cat	/kæt/
interest	/'ɪnrəst/ /'ɪntrest/
plant	/plɑ:nt/
/d/	
hand	/hænd/
need	/ni:d/
word	/wɜ:d/
/k/	
park	/pɑ:k/
talk	/tɔ:k/
walk	/wɔ:k/
/g/	
bag	/bæg/
dog	/dɒg/
leg	/leg/

DI-GRAPHS

A di-graph is a **single sound**, or **phoneme** which consists of **two letters**.
Two letters represent one sound.

ch	/tʃ/	chance	/tʃaɪns/
gh	/g/	ghost	/gəʊst/
ng	/ŋ/	song	/sɒŋ/
ph	/f/	phonetic	/fə'netɪk/
sh	/ʃ/	shoot	/ʃu:t/
th	/ð/	mother	/'mʌðə/
th	/θ/	thing	/θɪŋ/
wh	/w/	where	/weə/
wr	/r/	wrist	/rɪst/

SAME DOUBLE CONSONANTS

/b/	bb	rabbit	/'ræbɪt/
/d/	dd	kidding	/'kɪdɪŋ/
/f/	ff	difficult	/'dɪfɪkəlt/
/g/	gg	beggar	/'begə/
/l/	ll	follow	/'fɒləʊ/
/m/	mm	summer	/'sʌmə/
/n/	nn	dinner	/'dɪnə/
/p/	pp	slipper	/'slɪpə/
/r/	rr	borrow	/'bɒrəʊ/
/s/	ss	kissing	/'kɪsɪŋ/
/t/	tt	sitting	/'sɪtɪŋ/

DOUBLE CONSONANTS = ONE CLEAR SOUND

Spelling	Pronunciation
-addition	/ə'dɪʃn/
-allow	/ə'laʊ/
-apple	/'æpl/
-boss	/bɒs/
-bottom	/'bɒtəm/
-channel	/'tʃænl/
-collection	/kə'leɪʃn/
-common	/'kɒmən/
-cotton	/'kɒtn/
-cutting	/'kʌtɪŋ/
-effect	/ɪ'fekt/
-falling	/'fɔ:lɪŋ/
-foggy	/'fɒgi/
-gossip	/'gɒsɪp/
-happen	/'hæpən/
-happy	/'hæpi/
-intelligent	/ɪn'telɪdʒənt/
-letter	/'letə/
-little	/'lɪtl/
-middle	/'mɪdl/
-narrow	/'nærəʊ/
-parallel	/'pærəlel/
-parrot	/'pærət/
-possess	/pə'zes/
-possible	/'pɒsəbl/
-putting	/'pʊtɪŋ/
-puzzle	/'pʌzl/
-quarrel	/'kwɒrəl/
-rabbit	/'ræbɪt/
-rubbish	/'rʌbɪʃ/
-seller	/'selə/
-selling	/'selɪŋ/
-telling	/'telɪŋ/

CONSONANT CLUSTERS (BLENDS)

/bl/	black	/blæk/
	blanket	/'blæŋkɪt/
	blond	/blɒnd/
/br/	brave	/breɪv/
	bread	/bred/
	break	/breɪk/
/cl/	clear	/klɪəʳ/
	climb	/klaɪm/
	close	/kləʊz/
/cr/	crazy	/'kreɪzi/
	create	/kri'eɪt/
	crew	/kruː/
/dr/	dress	/dres/
	drink	/drɪŋk/
	drive	/draɪv/
/fl/	flag	/flæg/
	flood	/flʌd/
	fluent	/'fluːənt/
/fr/	free	/'friː/
	front	/frʌnt/
	fruit	/fruɪt/
/gl/	glass	/glɑːs/
	glove	/glʌv/
	glue	/gluː/
/gr/	grandfather	/'grænfɑːðəʳ/
	great	/greɪt/
	group	/gruːp/
/pl/	play	/pleɪ/
	please	/plɪz/
	plenty	/'plenti/
/pr/	prevent	/prɪ'vent/
	pretty	/'prɪti/
	press	/pres/

/sc/	scale	/skeɪl/
	scared	/skeəd/
	scandal	/'skændl/
/sk/	ski	/skiː/
	skill	/skɪl/
	skirt	/skɜːt/
/sl/	slim	/slɪm/
	sleep	/sliːp/
	slip	/slɪp/
/sm/	smell	/smel/
	smile	/smaɪl/
	smoke	/sməʊk/
/sn/	snake	/sneɪk/
	sneeze	/sniːz/
	sniff	/snɪf/
/sp/	space	/speɪs/
	speak	/spiːk/
	specialist	/'speʃəlɪst/
/st/	stair	/steəː/
	stand	/stænd/
	stamp	/stæmp/
/sw/	swear	/sweəː/
	sweet	/swiːt/
	swim	/swɪm/
/tr/	train	/treɪn/
	travel	/'trævl/
	trip	/trɪp/
/str/	street	/striːt/
	stress	/stres/
	straight	/streɪt/

*We **blend** the /b/ and the /l/ sounds together to make the /bl/.

SILENT CONSONANTS**Silent 'b'**

-bomb	/bɒm/
-climb	/klaɪm/
-comb	/kəʊm/
-debt	/det/
-doubt	/daʊt/
-lamb	/læm/
-limb	/lɪm/
-thumb	/θʌm/
-tomb	/tu:m/

Silent 'd'

-grandfather	/'grænfɑːðəʳ/	
-grandmother	/'grænmʌðəʳ/	
-grandson	/'grænsʌn/	
-handsome	/'hænsəm/	
-Wednesday	/'wenzdeɪ/	/'wenzdi/

Silent 'g'

-campaign	/kæm'peɪn/
-reign	/reɪn/
-sign	/saɪn/

Silent 'h'

-exhaust	/ɪg'zɔːst/	
-exhibit	/ɪg'zɪbɪt/	
-honest	/'ɒnɪst/	
-honour	/'ɒnəʳ/	
-hour	/'aʊəʳ/	
-her	/ɜːʳ/	/əʳ/
-him	/ɪm/	

Silent 'k'

-knee	/niː/
-kneel	/niːl/
-knickers	/'nɪkəz/
-knife	/naɪf/
-knight	/naɪt/
-knit	/nɪt/
-knock	/nɒk/
-know	/nəʊ/
-knowledge	/'nɒlɪdʒ/

Silent 'l'

-calf	/kɑːf/	
-calm	/kɑːm/	
-could	/kʊd/	/kəd/
-half	/hɑːf/	
-should	/ʃʊd/	/ʃəd/
-talk	/tɔːk/	
-walk	/wɔːk/	
-would	/wʊd/	/wəd/

Silent 'n'

-autumn	/'ɔːtəm/
-column	/'kɒləm/
-condemn	/kən'dem/
-damn	/dæm/
-solemn	/'sɒləm/

Silent 'p'

-psychiatrist	/saɪ'kaɪətrɪst/
-psychological	/,saɪkə'lɒdʒɪkl/
-psychologist	/saɪ'kɒlədʒɪst/
-psychology	/saɪ'kɒlədʒi/

Silent 'r'

-answers	/ˈɑːnsəz/
-beard	/brəd/
-chairs	/tʃeəz/
-colours	/ˈkʌləz/
-effort	/ˈefət/
-letters	/ˈletəz/
-sisters	/ˈsɪstəz/
-summers	/ˈsʌməz/

Silent 't'

-castle	/ˈkɑːsl/
-Christmas	/ˈkrɪsməs/
-listen	/ˈlɪsn/
-mustn't	/ˈmʌsnt/

Silent 'w'

-sword	/sɔːd/
-who	/huː/
-who's	/huːz/
-who've	/huːv/
-whoever	/huːˈevəʳ/
-whole	/həʊl/
-whom	/huːm/
-whose	/huːz/
-wrap	/ræp/
-wreck	/rek/
-wrest	/rest/
-wrestle	/ˈresl/
-wrestler	/ˈresləʳ/
-wrestling	/ˈreslɪŋ/
-wrist	/rɪst/
-write	/raɪt/
-wrong	/rɒŋ/

UNIT III

PRESENT SIMPLE –S & –ES ENDINGS

PAST SIMPLE –D & –ED ENDINGS

-ED ADJECTIVES

PLURAL NOUN –S & –ES ENDINGS

PRESENT SIMPLE -S & -ES ENDINGS**/s/**

When the final sound of the infinitive verb is another unvoiced (voiceless) consonant sound /k/, /f/, /p/, /t/, /θ/ – we pronounce the -s / ending /s/.

VOICELESS /f/

-bluffs	/blʌfs/
-coughs	/kɒfs/
-cuffs	/kʌfs/
-laughs	/lɑːfs/
-muffs	/mʌfs/
-sniffs	/snɪfs/

VOICELESS /k/

-asks	/ɑːskʃs/	/ɑːs/
-breaks	/breɪkʃs/	
-cooks	/kʊkʃs/	
-drinks	/drɪŋkʃs/	
-looks	/lʊkʃs/	
-makes	/meɪkʃs/	
-takes	/teɪkʃs/	
-talks	/tɔːkʃs/	
-walks	/wɔːkʃs/	
-works	/wɜːkʃs/	

VOICELESS /p/

-develops	/dɪ'veləps/
-drops	/drɒps/
-helps	/helps/
-hopes	/həʊps/

-sleeps /sli:ps/
-stops /stɒps/

VOICELESS /t/

-costs	/kɒsts/	/kɒs/
-cuts	/kʌts/	
-eats	/i:ts/	
-fights	/faɪts/	
-fits	/fɪts/	
-gets	/gets/	
-invites	/ɪn'veɪts/	
-puts	/pʊts/	
-sits	/sɪts/	
-visits	/'vɪzɪts/	
-waits	/weɪts/	
-writes	/raɪts/	

LONG VOWEL PHONEMES

BRITISH ENGLISH	AMERICAN ENGLISH
/iː/	/i/
/ɑː/	/ɑ/
/uː/	/u/
/ɔː/	/ɔ/
/ɜː/	/ɜ/

ful /fəl/

/z/

When the final sound of the infinitive verb is another voiced consonant sound /b/, /d/, /g/, /m/, /n/, /l/, /r/, /v/, /ð/ or a vowel sound – we pronounce the -s / es ending /z/.

VOICED /b/

-bribes	/braɪbz/
-curbs	/kɜːbz/
-describes	/dɪ'skraɪbz/
-disturbs	/dɪ'stɜːbz/
-grabs	/græbz/
-robs	/rɒbz/

VOICED /d/

-builds	/bɪldz/	
-finds	/faɪndz/	/faɪnz/
-hides	/haɪdz/	
-holds	/həʊldz/	
-lends	/lendz/	/lenz/
-needs	/niːdz/	
-reads	/riːdz/	
-sends	/sendz/	/senz/
-spends	/spendz/	/spenz/

VOICED /ð/ = /dʰ/

-bathe	/beɪðz/
-breathes	/brɪðz/

VOICED /g/

-digs	/dɪgz/
-hugs	/hʌgz/

VOICED /l/

-boils	/bɔɪlz/
-falls	/fɔɪlz/
-feels	/fiɪlz/
-kills	/kɪlz/
-sails	/seɪlz/
-sells	/selz/
-spells	/spelz/
-steals	/stiɪlz/
-tells	/telz/

VOICED /m/

-climbs	/klaɪmz/
-comes	/kʌmz/
-dreams	/driːmz/
-performs	/pə'fɔɪmz/
-swims	/swɪmz/

VOICED /n/

-begins	/bɪ'ɡɪnz/
-earns	/ɜɪnz/
-happens	/'hæpənz/
-learns	/lɜɪnz/
-listens	/'lɪsnz/
-means	/miːnz/
-owns	/əʊnz/
-phones	/fəʊnz/
-returns	/rɪ'tɜɪnz/
-runs	/rʌnz/
-shines	/ʃaɪnz/
-warns	/wɔɪnz/
-wins	/wɪnz/

VOICED /ŋ/

-brings	/brɪŋz/
-rings	/rɪŋz/
-sings	/sɪŋz/

VOICED /r/

-clears	/klɪəʳz/
-enters	/ˈentəʳz/
-hears	/hɪəʳz/
-hires	/ˈhaɪəʳz/
-offers	/ɒfəʳz/
-wears	/weəʳz/

VOICED /v/

-dives	/daɪvz/
-drives	/draɪvz/
-gives	/ɡɪvz/
-leaves	/li:vz/
-lives	/lɪvz/
-loves	/lʌvz/

/VOWELS/

When the final sound of the infinitive verb is a **vowel sound**, we pronounce the -s /-es ending /z/.

-allows	/əˈlaʊz/
-annoys	/əˈnɔɪz/
-dies	/daɪz/
-draws	/drɔɪz/
-enjoys	/ɪnˈdʒɔɪz/
-grows	/ɡrəʊz/
-hurried	/ˈhʌrɪz/

-knows	/nəʊz/
-lies	/laɪz/
-pays	/peɪz/
-plays	/pleɪz/
-rescues	/'reskjʊɪz/
-says	/sez/
-shows	/ʃəʊz/
-snows	/snəʊz/
-stays	/steɪz/
-studies	/'stʌdɪz/
-worries	/'wʌrɪz/

NOTE:

MAGIC LETTER 'E'	
When the letter 'e' is at the end of a word, we <i>don't pronounce</i> it. 'e' is <i>magic</i> , and it makes the vowel sound <i>a diphthong</i> or <i>a long sound</i> in a word.	
/eɪ/	MAKE
/aɪ/	FINE
/əʊ/	HOME

A DIPH-THONG COUNTS AS ONLY ONE SOUND.
DIPH-THONGS = MOVING VOWELS

/ə/ IS THE MOST COMMON SOUND, BECAUSE ENGLISH IS A STRESSED LANGUAGE.

/ɪz/

When the final sound of the infinitive verb is one of the ‘hissing = noisy’ sounds /s/, /z/, /ʃ/, /ʒ/, /tʃ/, /dʒ/ – we pronounce the -s / es ending /ɪz/.

/s/

-kisses	/ˈkɪsɪz/
-misses	/ˈmɪsɪz/
-passes	/ˈpɑːsɪz/
-promises	/ˈprɒmɪsɪz/
-relaxes	/rɪˈlæksɪz/

/z/

-amuses	/əˈmjuːzɪz/
-chooses	/ˈtʃuːzɪz/
-closes	/ˈkləʊzɪz/
-loses	/ˈluːzɪz/
-rises	/ˈraɪzɪz/
-surprises	/səˈpraɪzɪz/
-uses	/juːzɪz/

/ʃ/

-finishes	/ˈfɪnɪʃɪz/
-punishes	/ˈpʌnɪʃɪz/
-washes	/ˈwɒʃɪz/
-wishes	/ˈwɪʃɪz/
-vanishes	/ˈvænɪʃɪz/

/ʒ/

-garages	/ˈɡærɑːʒɪz/
-massages	/ˈmæsɑːʒɪz/

/tʃ/

-catches	/'kætʃɪz/
-matches	/'mætʃɪz/
-reaches	/'ri:tʃɪz/
-teaches	/'ti:tʃɪz/

/dʒ/

-changes	/'tʃeɪndʒɪz/
-damages	/'dæmɪdʒɪz/
-judges	/'dʒʌdʒɪz/

Hissing (noisy) sounds: /sss..., zzz..., fff..., 333.../
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'PRIMARY (MAIN)' & 'SECONDARY' STRESS

SECONDARY STRESS <i>FIRST</i> , PRIMARY (MAIN) STRESS <i>SECOND</i>	
STRESS on the FIRST SYLLABLE	STRESS on the SECOND SYLLABLE
thirty /'θɜ:ti/	thirteen /,θɜ:ti:n/
forty /'fɔ:ti/	fourteen /,fɔ:ti:n/
fifty /'fɪfti/	fifteen /,fɪf'ti:n/
sixty /'sɪksti/	sixteen /,sɪks'ti:n/
seventy /'sevnti/	seventeen /,sevn'ti:n/
eighty /'eɪti/	eighteen /,eɪ'ti:n/
ninety /'naɪnti/	nineteen /,naɪn'ti:n/

*Primary (main) stress: /'/

*Secondary stress: /,/

**PAST SIMPLE -D and -ED ENDINGS
-ED ADJECTIVES**

/t/

When the final sound of the infinitive verb is another unvoiced (voiceless) consonant sound /p/, /k/, /f/, /s/, /θ/, /ʃ/, /tʃ/ – we pronounce the -d / -ed ending /t/.

VOICELESS /f/

-bluffed	/blʌft/
-coughed	/kɒft/
-cuffed	/kʌft/
-laughed	/lɑːft/
-muffed	/mʌft/
-sniffed	/snɪft/

VOICELESS /k/

-asked	/ɑːskt/
-backed	/bækt/
-booked	/bʊkt/
-cooked	/kʊkt/
-packed	/pækt/
-shocked	/ʃɒkt/
-talked	/tɔːkt/
-walked	/wɔːkt/
-worked	/wɜːkt/

VOICELESS /p/

-developed	/dɪ'veləpt/
-dropped	/drɒpt/
-helped	/helpt/
-hoped	/həʊpt/
-stopped	/stɒpt/

VOICELESS /s/

-depressed	/dɪ'prest/
-embarrassed	/ɪm'bærəst/
-kissed	/kɪst/
-missed	/mɪst/
-passed	/pɑːst/
-promised	/'prɒmɪst/

VOICELESS /ʃ/

-finished	/'fɪnɪʃt/
-punished	/'pʌnɪʃt/
-washed	/wɒʃt/
-wished	/wɪʃt/

VOICELESS /tʃ/

-matched	/mætʃt/
-watched	/wɒtʃt/

MANNER OF ARTICULATION

PLOSIVES	p	b	t	d			k	g
AFFRICATES					tʃ	dʒ		
FRICATIVES	f	v	θ	ð	s	z	ʃ	ʒ
SONORANTS	m	n	ŋ	h	l	r	w	j

of = /əv/, /ə/, /v/	off = /ɒf/
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/d/

When the final sound of the infinitive verb is another voiced consonant sound – /b/, /g/, /m/, /n/, /l/, /r/, /v/, /z/, /ð/, /ʒ/, /dʒ/ – we pronounce the –d / –ed ending /d/.

VOICED /b/

–described	/dɪ'skraɪbd/
–disturbed	/dɪ'stɜːbd/
–robbed	/rɒbd/

VOICED /dʒ/

–aged	/eɪdʒd/
–arranged	/ə'reɪndʒd/
–changed	/tʃeɪndʒd/
–engaged	/ɪn'geɪdʒd/
–enlarged	/ɪn'lɑːdʒd/
–judged	/dʒʌdʒd/

VOICED /ð/

–bathed	/beɪðd/	/beɪd/
–breathed	/brɪðd/	/brɪd/
–loathed	/ləʊðd/	/ləʊd/

VOICED /g/

–begged	/begd/
–hugged	/hʌgd/

VOICED /ʒ/

–garaged	/'gærɑːʒd/
–massaged	/'mæsɑːʒd/
–sabotaged	/'sæbətɑːʒd/

VOICED /l/

-boiled	/bɔɪld/
-killed	/kɪld/
-sailed	/seɪld/
-travelled	/'trævlɪd/

VOICED /m/

-claimed	/kleɪmd/
-climbed	/klaɪmd/
-dreamed	/driːmd/
-performed	/pə'fɔːmd/

VOICED /n/

-earned	/ɜːnd/
-frightened	/'fraɪtnd/
-happened	/'hæpənd/
-learned	/lɜːnd/
-listened	/'lɪsnd/
-phoned	/fəʊnd/
-returned	/rɪ'tɜːnd/
-turned	/tɜːnd/
-warned	/wɔːnd/

VOICED /ŋ/

-hanged	/hæŋd/
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VOICED /r/

-bored	/bɔːrd/
-covered	/'kʌvəd/
-entered	/'entəd/
-offered	/'ɒfəd/
-tired	/'taɪəd/

VOICED /v/

-dived	/daɪvd/
-loved	/lʌvd/
-proved	/pruːvd/
-solved	/sɒlvd/

VOICED /z/

-amused	/ə'mjuːzd/
-closed	/'kləʊzd/
-organised	/'ɔːgənəɪzd/
-surprised	/sə'praɪzd/
-used	/juːzd/

/VOWELS/

When the final sound of the infinitive verb is a **vowel sound**, we pronounce -d / ed ending /d/.

-allowed	/ə'laʊd/
-applied	/ə'plaɪd/
-chewed	/tʃuːd/
-destroyed	/dɪ'strɔɪd/
-died	/daɪd/
-employed	/ɪm'plɔɪd/
-enjoyed	/ɪn'dʒɔɪd/
-hurried	/'hʌrɪd/
-lied	/laɪd/
-rescued	/'reskjʊd/
-showed	/ʃəʊd/
-snowed	/snəʊd/
-stayed	/steɪd/
-studied	/'stʌdɪd/
-tied	/taɪd/
-worried	/'wʌrɪd/

/ɪd/

When the final sound of the infinitive verb is /t/ or /d/ – we pronounce the -d / -ed ending **/ɪd/**.

/t/

-excited	/ɪk'saɪtɪd/
-invited	/ɪn'vaɪtɪd/
-painted	/'peɪntɪd/
-started	/'stɑ:tɪd/
-visited	/'vɪzɪtɪd/
-waited	/'weɪtɪd/
-wanted	/'wɒntɪd/

/d/

-decided	/dɪ'saɪdɪd/
-divided	/dɪ'vaɪdɪd/
-mended	/'mendɪd/
-needed	/'ni:dɪd/
-provided	/prə'vaɪdɪd/

NOTE:

ENGLISH AFFRICATES

AFFRICATES	PLOSIVE	FRICATIVE
/tʃ/	/t/	/ʃ/
/dʒ/	/d/	/ʒ/

PLURAL NOUN -S & -ES ENDINGS**/s/**

When the final sound of the singular noun is another unvoiced (voiceless) consonant sound /p/, /t/, /k/, /f/, /θ/ – we pronounce the –s / es ending /s/.

VOICELESS /k/

–banks	/bæŋks/	
–bikes	/baɪks/	
–books	/bʊks/	
–desks	/desks/	/des/
–forks	/fɔɪks/	
–lakes	/leɪks/	
–parks	/paɪks/	
–socks	/sɒks/	
–talks	/tɔɪks/	
–walks	/wɔɪks/	
–weeks	/wiɪks/	

VOICELESS /f/

–handkerchiefs	/'hæŋkətʃɪfs/
–photographs	/'fəʊtəgræɪfs/

VOICELESS /p/

–cups	/kʌps/
–envelopes	/'envələʊps/
–groups	/gruːps/
–hopes	/həʊps/
–maps	/mæps/
–shops	/ʃɒps/
–tips	/tɪps/
–tops	/tɒps/

VOICELESS /t/

-cats	/kæts/	
-coats	/kəʊts/	
-forests	/'fɒrɪsts/	/'fɒrɪs/
-hats	/hæts/	
-jackets	/'dʒækɪts/	
-lights	/laɪts/	
-minutes	/'mɪnɪts/	
-notes	/nəʊts/	
-parents	/'peərənts/	
-plates	/pleɪts/	
-shirts	/ʃɜːts/	
-skirts	/skɜːts/	
-streets	/striːts/	
-students	/'stjuːdnts/	
-tourists	/'tʊərɪsts/	/'tɔːrɪs/

VOICELESS /θ/ = /tʰ/

-deaths	/deθs/
-months	/mʌnθs/
-mouths	/maʊθs/

NOTE:

SONORANTS

NASAL SOUNDS	m	n	ŋ
LIQUID SOUNDS	l	r	
GLIDE SOUNDS	w	y	

/z/

When the final sound of the singular noun is another voiced consonant sound **/b/, /d/, /g/, /v/, /m/, /n/, /l/, /r/, /ð/** or a **vowel sound** – we pronounce the –s / es ending **/z/**.

VOICED /b/

–clubs	/klʌbz/
–jobs	/dʒɒbz/
–pubs	/pʌbz/
–tubes	/tjuːbz/
–verbs	/vɜːbz/

VOICED /d/

–beds	/bedz/	
–cards	/kɑːdz/	
–friends	/frendz/	/frenz/
–hands	/hændz/	/hænz/
–husbands	/'hʌzbəndz/	/'hʌzbənz/
–words	/wɜːdz/	

VOICED /g/

–bags	/bægz/
–dogs	/dɒgz/
–drugs	/drʌgz/
–eggs	/egz/
–legs	/legz/
–rugs	/rʌgz/

VOICED /l/

–animals	/'æɪnɪmlz/
–apples	/'æplz/

-bowls	/bəʊlz/
-example	/ɪg'zɑːmplz/
-goals	/gəʊlz/
-meals	/miːlz/
-nails	/neɪlz/
-pencils	/'penslz/
-rules	/ruːlz/
-sandals	/'sændlz/
-skills	/skɪlz/
-tables	/'teɪblz/

VOICED /m/

-exams	/ɪg'zæmz/	
-farms	/fɑːmz/	
-firms	/fɜːmz/	
-homes	/həʊmz/	
-names	/neɪmz/	
-problems	/'prɒbləmz/	
-programmes	/'prəʊgræmz/	
-rooms	/ruːmz/	/rʊmz/

VOICED /n/

-actions	/'ækʃnz/
-bones	/bəʊnz/
-guns	/gʌnz/
-lessons	/'lesnz/
-onions	/'ʌnjənz/
-opinions	/ə'pɪnjənz/
-plans	/plænz/
-questions	/'kwestʃənz/
-reasons	/'riːznz/
-spoons	/spuːnz/
-stones	/stəʊnz/

VOICED /ŋ/

-buildings	/'bɪldɪŋz/
-feelings	/'fiːlɪŋz/
-rings	/rɪŋz/
-songs	/sɒŋz/
-things	/θɪŋz/

VOICED /r/

-answers	/'ɑːnsəʳz/	
-chairs	/tʃeəʳz/	
-colours	/'kʌləʳz/	
-doors	/dɔːʳz/	
-letters	/'letəʳz/	
-numbers	/'nʌmbəʳz/	
-papers	/'peɪpəʳz/	
-partners	/'pɑːtnəʳz/	
-pears	/peəʳz/	
-sisters	/'sɪstəʳz/	
-stairs	/steəʳz/	
-strangers	/'streɪndʒəʳz/	
-summers	/'sʌməʳz/	
-teachers	/'tiːtʃəʳz/	
-years	/jɪəʳz/	/jɜːʳz/

VOICED /v/

-gloves	/glʌvz/
-knives	/naɪvz/
-lives	/laɪvz/
-negatives	/'negətɪvz/
-olives	/ɒlɪvz/
-positives	/'pɒzətɪvz/
-scarves	/skaɪvz/
-shelves	/ʃelvz/

-wives	/waɪvz/
-wolves	/wʊlvz/

/VOWELS/

When the final sound of the singular noun is a **vowel sound**, we pronounce the -s / -es ending /z/.

-boys	/bɔɪz/	
-cinemas	/'sɪnəməz/	
-cows	/kaʊz/	
-duties	/'djuːtiz/	
-keys	/kiːz/	
-lies	/laɪz/	
-monkeys	/'mʌŋkɪz/	
-nephews	/'nefjuːz/	/'nevjuːz/
-news	/njuːz/	
-paws	/pɔːz/	
-shows	/ʃəʊz/	
-Sundays	/'sʌndeɪz/	/'sʌndɪz/
-ties	/taɪz/	
-toes	/təʊz/	
-toys	/tɔɪz/	
-views	/vjuːz/	
-ways	/weɪz/	
-zoos	/zuːz/	
-studies	/'stʌdɪz/	

/ɪz/

When the final sound of the singular noun is one of the ‘hissing=noisy’ sounds /s/, /z/, /ʃ/, /ʒ/, /tʃ/, /dʒ/ – we pronounce the –s/es ending /ɪz/.

/s/

–boxes	/'bɒksɪz/
–buses	/'bʌsɪz/
–choices	/'tʃɔɪsɪz/
–classes	/'klaɪsɪz/
–courses	/'kɔːsɪz/
–differences	/'dɪfrənsɪz/
–glasses	/'glɑːsɪz/
–illnesses	/'ɪlnəsɪz/
–nieces	/'niːsɪz/
–nurses	/'nɜːsɪz/
–offices	/'ɒfɪsɪz/
–places	/'pleɪsɪz/

/z/

–houses	/'haʊzɪz/
–noises	/'nɔɪzɪz/
–noses	/'nəʊzɪz/
–roses	/'rəʊzɪz/

/ʃ/

–brushes	/'brʌʃɪz/
–bushes	/'bʊʃɪz/
–crashes	/'kræʃɪz/
–dishes	/'dɪʃɪz/
–wishes	/'wɪʃɪz/

/ʒ/

-garages	/'gærɑ:ʒɪz/
-massages	/'mæsɑ:ʒɪz/

/tʃ/

-beaches	/'bi:tʃɪz/
-peaches	/'pi:tʃɪz/
-researches	/'ri:sɜ:tʃɪz/
-sandwiches	/'sænwɪtʃɪz/
-watches	/'wɒtʃɪz/

/dʒ/

-bridges	/'brɪdʒɪz/
-changes	/'tʃeɪndʒɪz/
-damages	/'dæmɪdʒɪz/
-languages	/'læŋɡwɪdʒɪz/
-oranges	/'ɒrɪndʒɪz/
-sausages	/'sɒsɪdʒɪz/
-stages	/'steɪdʒɪz/

ENGLISH CONSONANT PHONEMES

VOICED (SOFT)	UNVOICED (VOICELESS, HARD)
/b/	/p/
/d/	/t/
/dʒ/	/tʃ/
/g/	/k/
/v/	/f/
/ð/	/θ/
/z/	/s/
/ʒ/	/ʃ/
	/h/
/m/	
/n/	
/ŋ/	
/l/	
/r/	
/w/	
/j/	

NOTE:

/dʒ/ = /d+ʒ/

/ð/ = /d^h/

/j/ = /y/

/ʒ/ = /j/

/ŋ/ = /n^g/

/tʃ/ = /t+f/

/θ/ = /t^h/

/ʃ/ = /s/

/w/ = /vu/, /vü/

SYLLABLES & -S ENDINGS

	Words ending in VOICED SOUNDS /z/	Words ending in VOICELESS SOUNDS /s/	Words ending in NOISY SOUNDS /ɪz/
	Add a SOUND .../z/	Add a SOUND .../s/	Add a SYLLABLE .../ɪz/
1	/b/	/p/	/dʒ/
2	/d/	/t/	/tʃ/
3	/ð/	/θ/	/f/
4	/g/	/k/	/s/
5	/v/	/f/	/z/
6	/m/		
7	/n/		
8	/ŋ/		
9	/l/		
10	/r/		
11	VOWEL SOUNDS		

EXAMPLES	Add a SOUND	Add a SYLLABLE
beach		beaches
change		changes
close		closes
dance		dances
finish		finishes
judge		judges
kiss		kisses
leave	leaves	
miss		misses
orange		oranges
pay	pays	
plan	plans	
send	sends	
teach		teaches

SYLLABLES & -ED ENDINGS

	Words ending in VOICED SOUNDS /d/	Words ending in VOICELESS SOUNDS /t/	Words ending in /t/ or /d/ /ɪd/
	Add a SOUND .../d/	Add a SOUND .../t/	Add a SYLLABLE .../ɪd/
1	/b/	/p/	/d/
2	/dʒ/	/tʃ/	/t/
3	/g/	/k/	
4	/ʒ/	/ʃ/	
5	/v/	/f/	
6	/z/	/s/	
7	/ð/		
8	/m/		
9	/n/		
10	/ŋ/		
11	/l/		
12	/r/		
13	VOWEL SOUNDS		

EXAMPLES	Add a SOUND	Add a SYLLABLE
close	closed	
decide		decided
excite		excited
finish	finished	
kiss	kissed	
looked	looked	
paint		painted
phone	phoned	
start		started
visit		visited
wait		waited

UNIT IV

CONNECTED SPEECH

- ASSIMILATION**
- INTRUSION**
- ELISION**
- LIASION**
- JUNCTURE**
- WEAK & STRONG FORMS**
- SENTENCE STRESS**
- INTONATION**

ENGLISH SENTENCE STRESS and SCHWA

Content words are **the key words** of a sentence. They are the important words that carry the information or meaning in a sentence.

Native speakers of English listen for the stressed words, not the weak words. If you use sentence stress in your speech, you will understand spoken English. Stressed words are **the key to excellent pronunciation** and understanding of English.

Function words are **not very important words**. They are small words that make the sentence correct grammatically. Unstressed words are **weak, small or quiet**.

If you remove the content words from a sentence, you can't understand the sentence. The sentence has no meaning without the content words.

If you remove the function words from a sentence, you can understand the sentence. Function words have little meaning.

Every language has its own rhythm or beat. Sentence stress is the **music** of spoken English. It is the part of a good accent.

Sentence stress gives English its rhythm. We use strong and weak 'beats' in sentences. The mixture of stressed and unstressed words gives English its rhythm.

Sentence stress help us to understand spoken English when people speak English fast. We reduce weak words or syllables.

With sentence stress, some words in a sentence are stressed (important, loud, big) and other words are unstressed (weak, quiet, unimportant, small). Sentence stress is **a golden key** to speaking and understanding English.

If you **stress** every word or syllable **equally**, you sound **angry, impatient** or you give **negative feelings...**

STRESS & UNSTRESS

STRESSED (OPEN CLASS WORDS)	UNSTRESSED (CLOSED CLASS WORDS)
VERBS (go, come, read...)	AUXILIARIES (was, will, are, can, could...)
NOUNS (school, home...)	ARTICLES (a, an, the)
ADJECTIVES (big, clever...)	PREPOSITIONS (from, to, of...)
ADVERBS (slowly, hard..)	CONJUNCTION (but, that, as, and, or...)
DEMONSTRATIVE PRONOUNS (that, this, these, those)	PRONOUNS (we, they, them...)
NEGATIVES (can't, wouldn't, don't...)	QUANTIFIERS (some...)
QUESTION WORDS (what, when, why, where...)	
INTERJECTIONS (EXCLAMATIONS) (oh!, wow!...)	
PREPOSITIONAL ADVERBS (Do you want to go out ?) (where do you come from?)	

*STRESSED SYLLABLES are **high, long, and loud**.

*UNSTRESSED SYLLABLES are **low, short, quiet, and one-syllable words**.

Content words = information words = stressed = important words...
Function words = non information = grammatical = unimportant...

WEAK & STRONG FORMS
(FUNCTION WORDS)

WORDS	WEAK FORMS	STRONG FORMS
a	/ə/	/eɪ/
am	/əm/ /m/	/æm/
an	/ən/	/æn/
and	/ən/ /n/ /ənd/ /nd/	/ænd/
are	/əː/	/ɑːː/
as	/əz/	/æz/
at	/ət/	/æt/
be	/bi/	/biː/
but	/bət/	/bʌt/
can	/kən/ /kn/	/kæn/
could	/kəd/	/kʊd/
do	/də/ /d/ /dʊ/	/duː/
does	/dəz/ /z/	/dʌz/
for	/fəː/	/fɔːː/
from	/frəm/ /fəm/ /fm/	/frɒm/
had	/həd/ /əd/ /d/	/hæd/
has	/həz/ /əz/ /z/	/hæz/
have	/həv/ /əv/ /ə/ /v/	/hæv/
he	/hi/ /iː/ /i/	/hiː/
her	/həː/ /ɜːː/ /əː/	/hɜːː/
herself	/hə'self/ /ə'self/	/hɜːː'self/
him	/əm/ /ɪm/	/hɪm/
himself	/ɪm'self/	/hɪm'self/
his	/ɪz/	/hɪz/
is	/z/ /s/ /əz/	/ɪz/
just	/dʒəst/	/dʒʌst/
me	/mi/	/miː/
must	/məst/ /məs/	/mʌst/
nor	/nəː/	/nɔːː/
of	/əv/ /ə/	/ʊv/
or	/əː/	/ɔːː/

shall	/ʃəl/ /ʃl/ /l/	/ʃæl/
she	/ʃi/	/ʃiː/
should	/ʃəd/	/ʃʊd/
sir	/səː/	/sɜːr/
some	/səm/ /sm/	/sʌm/
than	/ðən/	/ðæn/
that(conj)	/ðət/	/ðæt/
the	/ðə/ /ði/	/ðiː/
their	/ðəː/	/ðeəː/
them	/əm/ /ðəm/	/ðem/
to	/tə/ /tu/	/tuː/
us	/əs/ /s/	/ʌs/
was	/wəz/	/wɒz/
we	/wi/	/wiː/
were	/wəː/	/wɜːr/
will	/wəl/ /əl/ /l/	/wɪl/
would	/wəd/ /əd/ /d/	/wʊd/
you	/jə/ /ju/	/juː/
you're	/jəː/	/jɔːr/ /juəː/
your	/jəː/	/jɔːr/
yourself	/jə'self/	/jɔːr'self/

WHY 'STRESS HARMONY' IS IMPORTANT?

People will understand you if you don't use contractions when you speak, but **contractions** help you **to speak faster and more smoothly**. It is very important to understand contractions in order to improve your listening skills.

When people **speak quickly**, they use **weak form** pronouns, articles, auxiliary (helping) verbs, quantifiers, conjunctions, and prepositions. If you know how they sound, it can help your listening.

If you use **strong form** pronouns, articles, auxiliary (helping) verbs, quantifiers, conjunctions, and prepositions in the middle of the sentences when you speak, it will **slow you down**.

If you use **grammar words with strong forms** in the sentences, people may think you are **rude** or **feeling angry**.

SPOKEN ENGLISH = STRESSED LANGUAGE = SCHWA

a /ə/	an /ən/
was /wəz/	were /wər/
and /ən/, /n/	of /əv/, /ə/
from /frəm/, /fəm/	but /bət/
can /kən/, /kn/	could /kəd/
to /tə/	for /fər/
do /də/	you /jə/
her /ər/	him /əm/, /ɪm/
them /əm/	have /əv/, /ə/
at /ət/	or /ər/
has /əz/	are /ər/
some /səm/	should /ʃəd/

SENTENCE STRESS**POSITIVE SENTENCES**

He used to walk to school.	/hiː 'juːs tə ,wɔːk tə 'skuːl/
I have finished my homework.	/aɪv ,fɪnɪʃ maɪ 'həʊmwɜːk/
She used to like her friends.	/ʃiː 'juːs tə ,laɪk ɜː 'frendz/
I was able to speak fluently.	/aɪ wəz 'eɪbl tə ,spiːk 'fluːəntli/
It is very interesting.	/ɪts 'veri ,ɪntrəstɪŋ/
It's been snowing all day.	/ɪts biːn ,snəʊɪŋ 'ɔːl deɪ/
Her car was stolen last year.	/hɜː 'kɑː wəz ,stəʊlən lɑːs 'jɪə/
His friends visit him on Sunday.	/hɪz 'frendz ,vɪzɪt ɪm ɒn 'sʌndeɪ/
Her friends visited me.	/hɜː 'frendz ,vɪzɪtɪd miː/
Your friends will visit me.	/jɔː 'frendz wɪl ,vɪzɪt miː/
He had written his book.	/hɪd ,rɪtɪn- ɪz 'bʊk/
She has written her book.	/ʃiːz ,rɪtɪn-ə 'bʊk/
She hates listening to music.	/ʃiː 'heɪts ,lɪsənɪŋ tə 'mjuːzɪk/
She is going to sing a song.	/ʃiːz 'gəʊɪŋ tə ,sɪŋ-ə 'sɒŋ/
She helps her parents.	/ʃiː ,helps-ə 'peərəns/
She says that she will come.	/ʃiː ,sez ðæt ʃiːl 'kʌm/
He wrote a letter.	/hɪz ,rəʊt-ə 'letə/
That boy is my friend.	/ðæt ,bɔɪz maɪ 'frend/

They're living in Turkey now.	/ðeə ,lɪvɪŋ-ɪn 'tɜːki nau/
They'd been playing football.	/ðeɪd bɪn ,pleɪɪŋ 'fʊtbɔːl/
They've been playing football.	/ðeɪv bɪn ,pleɪɪŋ 'fʊtbɔːl/
They love walking at the beach.	/ðeɪ 'lʌv ,wɔːkɪŋ-ət ðə 'biːtʃ/
They said that we played badly.	/ðeɪ ,sed ðæt wiː 'pleɪd ,bædli/
We're playing it.	/wɪə 'pleɪɪŋ-ɪt/
Those teachers played volleyball.	/,ðəʊz 'tiːtʃəz ,pleɪd 'vɒlibɔːl/
We say that he is doing it.	/wiː ,seɪ ðæt hiːz 'duːɪŋ-ɪt/

NOTE:

INTENTION	SPELLING	PRONUNCIATION
Positive	I can do it.	/aɪ kən 'duː wɪt/
Extra Positive	I can do it.	/aɪ ,kæn 'duː wɪt/

INTENTION	SPELLING	PRONUNCIATION
Negative	I can't do it.	/aɪ ,kaɪnt 'duː wɪt/
Extra Negative	I can't do it.	/aɪ 'kaɪnt ,duː wɪt/

SPELLING	BRITISH	AMERICAN
can't	/kaɪnt/	/kænt/

NEGATIVE SENTENCES

He doesn't like sitting at a cafe.	/hiː ˌdʌzn 'laɪk ˌsɪtɪŋ-ət-ə 'kæfeɪ/
He won't be able to cook.	/hiː ˌwəʊn bi 'eɪbl tə ˌkʊk/
His friends didn't visit me.	/hɪz 'frenz ˌdɪdn 'vɪzɪt miː/
His friends won't visit me.	/hɪz 'frenz ˌwəʊn 'vɪzɪt miː/
I can't stand that boy.	/aɪ ˌkɑːn 'stæn ˌðæt 'bɔɪ/
She hadn't written her book.	/ʃiː ˌhædn 'rɪtɪn-ɪt/
She hasn't written her book.	/ʃiː ˌhæzn 'rɪtɪn-ɪt/
She won't have written her book.	/ʃiː ˌwəʊnt-əv 'rɪtɪn-ɪt/
They aren't living in Turkey.	/ðeɪ ˌaɪn 'lɪvɪŋ-ɪn 'tɜːki/
They didn't use to smoke.	/ðeɪ ˌdɪdn ˌjuːs tə ˌsməʊk/
They hadn't been playing it.	/ðeɪ ˌhædn biːn 'pleɪɪŋ-ɪt/
They haven't been playing it.	/ðeɪ ˌhævɪn biːn 'pleɪɪŋ-ɪt/
They won't have been playing it.	/ðeɪ ˌwəʊnt-əv biːn 'pleɪɪŋ-ɪt/
We mustn't play in the class.	/wiː 'mʌsn ˌpleɪ ɪn ðə 'klaːs/
You mustn't cheat in the exam.	/juː 'mʌsn ˌtʃiːt-ɪn ðɪ ɪɡ'zæm/
You shouldn't come late.	/juː ʃʊdn 'kʌm ˌleɪt/

QUESTION WORDS

Can you describe yourself?	/kən jə dɪs'kraɪb jə'self/
Did she use to visit him?	/dɪd ʃiː juːs tə 'vɪzɪt-ɪm/
Did you wear that dress?	/dɪd jə ,weə ðæt 'dres/
Do you like flying?	/djə ,laɪk 'flaɪɪŋ/
Do you like this one or that one?	/djə 'laɪk ,ðɪs wʌn ɔː 'ðæt wʌn/
How do you spell it?	/'haʊ djə ,spel-ɪt/
How high is the building?	/'haʊ ,haɪ /ɪz ðə 'bɪldɪŋ/
How long hasn't she gone there?	/'haʊ ,lɒŋ 'hæzn ʃiː ,gɒn 'ðeə/
How long have you been talking?	/'haʊ ,lɒŋ-vjə biːn 'tɔːkɪŋ/
How many books will you read?	/'haʊ ,meni 'bʊks wɪl jə ,riːd/
How many hours is she waiting?	/'haʊ ,meni 'aʊəz-ɪz ʃiː ,weɪtɪŋ/
How much money have you got?	/'haʊ ,mʌtʃ 'mʌni vjə ,ɡɒt/
How old are you?	/'haʊ ,əʊld-əjuː/
How well do you know it?	/'haʊ ,wel djə 'nəʊ wɪt/
Is he as old as her?	/ɪz-hiː ʃ-əz 'əʊld əz-ə/
What are you going to do here?	/'wɒt-əjə 'gəʊɪŋ tə duː hɪə/
What are you looking at?	/'wɒt-əjə ,lʊkɪŋ-æt/
What are you looking at?	/'wɒt-əjə ,duːɪŋ/
What books will you read?	/'wɒt bʊks wɪl jə ,riːd/
What does she do?	/'wɒt dəz ʃiː ,duː/

What should I do?	/ˈwɒt ʃəd-aɪ ˌduː/
What time was it?	/ˈwɒt ˌtaɪm wəz-ɪt/
What's the book about?	/ˈwɒts ðə ˈbʊk-əbaʊt/
What's your name?	/ˈwɒts jə ˌneɪm/
What's your favourite drink?	/ˈwɒts jə ˌfeɪvərɪt ˈdrɪŋk/
When are you coming back?	/ˈwen-əjə ˌkʌmɪŋ bæk/
When are you going?	/ˈwen-əjə ˌgəʊɪŋ/
When didn't you study?	/ˈwen ˌdɪdn tʃə ˈstʌdi/
When is she coming back?	/ˈwenz ʃɪː ˌkʌmɪŋ ˈbæk/
When were the books stolen?	/ˈwen wə ðə ˈbʊks ˌstəʊlən/
Where are you from?	/ˈweər-əjə ˌfrɒm/
Where did you stay at?	/ˈweə dɪd jə ˌsteɪ ˌæt/
Where did you stay?	/ˈweə dɪdʒə ˌsteɪ/
Where is he going to speak?	/ˈweəz hɪː ˌgəʊɪŋ tə ˌspiːk/
Which clothes were they selling?	/ˈwɪtʃ kləʊz wə ðeɪ ˌselɪŋ/
Which languages do you speak?	/ˈwɪtʃ læŋɡwɪdʒɪz djə ˌspiːk/
Who came to my house?	/ˈhuː ˌkeɪm tə maɪ ˈhaʊs/
Who did he go with?	/ˈhuː dɪd-hɪ ˌgəʊ wɪð/
Who helps with my homework?	/ˈhuː ˌhelps wɪð maɪ ˈhəʊmwɜːk/
Whom will you help?	/ˈhuːm wɪl jə ˌhelp/
Whose teacher is coming back?	/ˈhuːz ˌtɪtʃəz ˌkʌmɪŋ bæk/

Does she work at the hospital? Yes, she does.	/dəz ʃɪ ,wɜ:k-ət ðə 'hɒspɪtl/ /jes ʃi 'dʌz/
Can he go out? Yes, he can.	/kən hi: ,gəʊ w'ʌʊt/ /jes hi 'kæn/
Was it here? Yes, it was.	/wəz ɪt 'hɪə/ /jes ɪt 'wɒz/
Were there any books? Yes, there were.	/wə ðeə r ,eni 'bʊks/ /jes ðeə 'wɜ:z/
Do you like it? Yes, I do.	/djə 'laɪk-ɪt/ /jes aɪ 'du:/
Could he write and read? Yes, he could.	/kəd hi: ,raɪt-n ri:d/ /jes, hi 'kʊd/
Are there any students? Yes, there are.	/ə ðeə r ,eni 'stʊdnts/ /jes ðeə 'a:/
Have you got a car? Yes, I have.	/vjə ,gɒt-ə 'kɑ:/ /jes aɪ 'hæv/
Has she got an apple? Yes, she has.	/həz ʃɪ ,gɒt-n 'æpl/ /jes ʃi 'hæz/
Are you listening to the music? Yes, I am.	/əjə ,lɪsnɪŋ tə ðə 'mju:zɪk/ /jes aɪ 'æm/
Were they playing the guitar? Yes, they were.	/wə ðeɪ ,pleɪɪŋ ðə 'ɡɪtɑ:/ /jes ðeɪ 'wɜ:z/
Have you met her? Yes, I have.	/vjə 'met-ə/ /jes aɪ 'hæv/
Has she helped him? Yes, she has.	/həz ʃɪ 'helpt ɪm/ /jes ʃi 'hæz/
Has she been to London? Yes, she's been to London.	/həz ʃɪ ,bi:n tə 'lʌndən/ /jes ʃɪ:z bɪn tə 'lʌndən/
Have you been to İstanbul? No, I haven't been to İstanbul.	/hæv jə ,bi:n tʊ ɪs'tʌnbʊl/ / ,nəʊ aɪ ,hævn bɪn tʊ ɪs'tʌnbʊl/
I don't study. Neither does she.	/aɪ ,dəʊn 'stʌdi/ / ,naɪðə dəz 'ʃɪ:/
She's bored. So is he.	/ʃɪ:z 'bɔ:d/ / ,səʊ w ɪz 'hi:/
Would you like to meet him? No, I wouldn't.	/wəd jə 'laɪk tə ,mi:t-ɪm/ / ,nəʊ w aɪ 'wʊdnt/

PHONETIC SPELLING, STRESS and PRONUNCIATION

/ðə 'flaʊəz-ə bi:ɪŋ ,wɔ:təd baɪ ðə 'ɡaɪdənə naʊ/
/ðə 'θi:vz ,wɜ:n 'faɪləʊd baɪ ðə pə'li:z/
/ðə 'letə ,hædn bi:n 'ri:tɪn baɪ /ə 'faɪðə/
/ʃi:z ðə 'məʊst-ɪn,telɪdʒənt 'stju:dnt aɪv 'evə ,met/
/ʃi:z 'tɔ:kiŋ tə ðə ,helpfl 'wɜ:kəz/
/ɪts ðə ,tʃɪpɪst hæʊ'tel aɪv 'evə ,steɪd-æt/
/maɪ 'haʊs ,hæzn bi:n 'peɪntɪd sɪns aɪ ,mu:vɪd/
/ðə 'mætʃ wɪl bi: ,pleɪd ɪf-ɪt ,dʌzn 'snəʊ/
/ðeɪ ,dəʊn 'hæf tə ,ɡəʊ tə ðə 'sku:l ɒn ,sʌndeɪz/
/ðeɪ wə ,lɪvɪŋ-ɪn ɪs'tʌnbʊl wen aɪ ,hæd n 'æksɪdənt/
/ðeɪ wə ,pleɪɪŋ 'fʊtbɔ:l səʊ ɪt wəz 'dɪfɪkəlt tə ,hiə mi/
/ðeɪ ,wɜ:n 'lɪvɪŋ-ɪn ɪs'tʌnbʊl wen aɪ ,hæd n 'æksɪdənt/
/ðeɪ wɪl bi: 'lɪvɪŋ-ɪn ɪs'tʌnbʊl wen ðə 'wɔ: bɪ,ɡɪnz/
/ðeɪ ,wəʊn bi: 'lɪvɪŋ-ɪn ɪs'tʌnbʊl wen ðə 'wɔ: bɪ,ɡɪnz/
/ðəʊz 'haʊzɪz wə ,peɪntɪd baɪ maɪ 'faɪðə/
/aɪv bi:n ,pleɪɪŋ 'fʊtbɔ:l fə 'tu: mʌnθs/
/ɪf ju: wəd 'keɪm aɪ wəd-əv bi:n 'veri ,hæpi/
/ɪf wɪ: ,dɪd səm 'rɪ:ɪdɪŋ wɪz bi: 'betə/
/ɪf ðə 'bʊkəd bi:n ,tʃɪpə ʃɪ: wəd-əv 'bɔ:t-ɪt/
/ðə 'kaɪ wɪl bi: rɪ,peəd baɪ ðə mə'kænɪk ɪn ði j ,ɪ:vniŋ/

/ɪf aɪ wə 'juː aɪ ,wʊdn ɡəʊ tu w'ʌŋkərə/
/ɪf ɪt ,wɒzn 'wɪndɪ wiːd ,hæv-ə 'pɪknɪk/
/ɪf ʃɪ 'stʌdɪd ,haɪd ʃɪd ,paɪs ði /ɪg'zæm/
/'haʊ ,lɒŋ əz ʃɪ bɪzn ,stʌdɪŋ 'ɪŋɡlɪʃ/
/'haʊ w ,ɒfn dɪd ʃɪ ,ɡəʊ tə ðə 'sɪnəmə/
/aɪv bɪzn ,lɪvɪŋ-ɪn 'tɜːki sɪns 'eɪprəl/
/aɪm 'bɔɪd bət aɪ 'hæf tə ,duː maɪ 'həʊmwɜːk/
/hɪz 'frenz ,dəʊn 'vɪzɪt miː ɒn 'sʌndeɪ/
/hɪz ,wʊdnt əv 'ɪxtɪ ɪf ɪz ,hædn 'kʌm/
/'ɪŋɡlɪʃ ɪz ,spəʊkən ɔːl 'əʊvə ðə ,wɜːld/
/əjə ,ɡəʊɪŋ tə ðə 'sɪnəmə ɒn 'sætədeɪ naɪt/
/vjə ,ɡʊt ə 'ɡɜːrlfrend ɔːr ə ,bɔɪfrend/
/'wɒt djə laɪk ,duːɪŋ-ɪn jə 'frɪz ,taɪm/
/jən bɪn ,weɪtɪŋ fə miː 'twenti ,mɪnɪts/
/kən jə ,raɪd ə 'baɪsɪkl/
/kən hɪz ,pleɪ /ən 'ɪnstɹəmənt/
/'wɒts jə ,dʒɒb/
/'weəz ʃɪ ,frəm/
/'wɒts-hɪz ,neɪm/

-A cup of tea, please.
 -Don't forget it, will you?
 -Don't speak loudly, will you?
 -Don't touch it.
 -He couldn't accept it.
 -He has to walk.
 -He is in bed.
 -He went to the cinema.
 -How do you go?
 -How far is it?
 -I bought these books.
 -I didn't do any homework.
 -I have to study.
 -I saw her in this shop.
 -I stand there.
 -It is very bad.
 -Pass the salt, please.
 -Post the letter, please.
 -She had to come.
 -She has a lot of housework.
 -She leaves the house.
 -She met an old man.
 -She never comes back.
 -So he does.
 -Such a good boy.
 -The boys are tall.
 -They went shopping.
 -We haven't got many.
 -What a wonderful day!
 -What day is it today?
 -What do you want?
 -What is the matter?
 -What's the time?
 -First of all
 -First come, first served
 -go along with

/ə 'kʌp ə ,tiː 'pliːz/
 /'dəʊn fə,ɡet ɪt ,wɪl 'juː/
 /'dəʊn ,spiːk 'laʊdli ,wɪl 'juː/
 /'dəʊn ,tʌtʃ ɪt/
 /hiː 'kʊdn ək,sept ɪt/
 /hiː 'hæs tə ,wɔːk/
 /,hiːz ɪm 'bed/
 /hiː ,wen tə ðə 'sɪnəmə/
 /'haʊ dʒʊ ,gəʊ/
 /'haʊ ,faɪˈrɪz ɪt/
 /aɪ ,bɔːt ðiːz 'bʊks ,jestədeɪ/
 /aɪ 'diɪdn ,duː 'eni ,həʊmwɜːk/
 /aɪ 'hæf tə ,stʌdi/
 /aɪ ,sɔː əɪn ɪn 'ðiʃ ,ʃɒp/
 /aɪ ,stæn 'ðeə/
 /ɪts 'veri ,bæd/
 /'pɑːs ðə ,sɔːlt 'pliːz/
 /'pəʊs ðə ,letə 'pliːz/
 /ʃiː 'hæt tə ,kʌm/
 /ʃiː ,hæz ə lɒt ə 'haʊswɜːk/
 /ʃiː 'liːvz ðə ,haʊs/
 /ʃiː ,met ən 'əʊl ,mæn/
 /ʃiː 'nevə ,kʌmz 'bæk/
 /,səʊ hiː 'dʌz/
 /'sʌtʃ ə 'ɡʊd ,bɔɪ/
 /ðə 'bɔɪz ə 'tɔːl/
 /ðeɪ ,wen 'ʃɒpɪŋ/
 /wiː 'hævn ,ɡɒt 'meni/
 /'wɒt ə ,wʌndəfl 'deɪ/
 /'wɒt ,deɪ /ɪz ɪt tə'deɪ/
 /'wɒt djə ,wɒnt/
 /'wɒts ðə ,mætə/
 /'wɒts ðə ,taɪm/
 /,fɜːst əv 'ɔːl/
 /,fɜːs 'kʌm ,fɜː 'sɜːvd/
 /,gəʊ wə'lɒŋ wið/

ASSIMILATION

Assimilation helps you to **speak faster and more smoothly**. It is very important to understand phonemic changes = sound changes in order to improve your listening and speaking skills. They are called ‘**changing sounds**’.

RAPID/CASUAL SPEECH		
/t/ CHANGES to	/p/	BEFORE /m/, /b/, /p/
/t/ CHANGES to	/k/	BEFORE /k/, /g/
/d/ CHANGES to	/b/	BEFORE /m/, /b/, /p/
/d/ CHANGES to	/g/	BEFORE /k/, /g/
/n/ CHANGES to	/m/	BEFORE /m/, /b/, /p/
/n/ CHANGES to	/ŋ/	BEFORE /k/, /g/
/s/ CHANGES to	/ʃ/	BEFORE /ʃ/, /j/
/z/ CHANGES to	/ʒ/	BEFORE /ʃ/, /j/
/θ/ CHANGES to	/s/	BEFORE /s/

- Have to study /,hæf tə 'stʌdi/ /v/ changes to /f/ before /t/
- What do you do? /'wɒt dʒʊ ,duː/ /dj/ changes to /dʒ/
- Don't you know? /,dəʊn tʃə 'nəʊ/ /tj/ changes to /tʃ/

/t/ changes to /p/ before /m/, /b/, /p/

-best man	/,bɛsp 'mæn/
-Great Britain	/,greɪp 'brɪtn/
-pocket money	/'pɒkɪp mʌni/
-sit back	/,sɪp 'bæk/
-sweet pepper	/,swiːp 'pepə/
-that man	/,θæp 'mæn/
-white meat	/,waɪp 'miːt/

/t/ changes to /k/ before /k/, /g/

-credit card	/'kredɪk kɑːd/
-fat girl	/,fæk 'gɜːl/
-first class	/,fɜːsk 'klaːs/
-that key	/,θæk 'kiː/

/d/ changes to /b/ before /m/, /b/, /p/

-bad pain	/,bæb 'peɪn/
-closed book	/,kləʊz b 'bʊk/
-gold medal	/,gəʊlb 'medl/
-good morning	/,gʊb 'mɔːnɪŋ/
-old boy	/,əʊl b 'bɔɪ/
-second plan	/'sekənb 'plæn/
-stand by	/,stænb 'baɪ/
-goodbye	/gʊb 'baɪ/
-good man	/,gʊb 'mæn/

/d/ changes to /g/ before /k/, /g/

-bad girl	/,bæg 'gɜːl/
-good cook	/,gʊg 'kʊk/
-red carpet	/,reg 'kɑːpɪt/
-sand castle	/,sæng 'kɑːsl/
-second class	/,sekəng 'klaːs/

/n/ changes to /m/ before /m/, /b/, /p/

-garden party	/ˈgɑːdm pɑːti/
-green bean	/ˌɡriːm ˈbiːn/
-one pair	/ˌwʌm ˈpeə/
-open book	/ˌəʊpəm ˈbʊk/
-sun bath	/ˈsʌm bæθ/
-grandpa	/ˈgræmpə/

/n/ changes to /ŋ/ before /k/, /g/

-green card	/ˌɡriːŋ ˈkɑːd/
-clean canal	/ˌkliːŋ kəˈnæl/
-Roman calendar	/ˌrəʊmən ˈkælɪndə/
-sun kissed	/ˈsʌŋ kɪst/

/s/ changes to /ʃ/ before /ʃ/, /j/

-dress shop	/ˈdreʃ ʃɒp/
-nice shoes	/ˌnaɪʃ ˈʃuːz/
-nice yacht	/ˌnaɪʃ ˈjɒt/
-nice year	/ˌnaɪʃ ˈjiə/

/z/ changes to /ʒ/ before /ʃ/, /j/

-wise showman	/ˌwaɪʒ ˈʃəʊmən/
-name's Yigit	/ˌneɪmʒ ˈjiːt/
-these shops	/ˌðiːʒ ˈʃɒps/

/θ/ changes to /s/ before /s/

-both sides	/ˌbəʊs ˈsaɪdz/
-fifth summer	/ˌfɪfs ˈsʌmə/
-fifth season	/ˌfɪfs ˈsiːzn/
-seventh section	/ˌsevns ˈsekʃn/

LINKING

In spoken English, we link words together if one **ends with a consonant** sound – b, d, m, n, l, p... – and **the next starts with a vowel** sound – e, i, u, ə, ɪ...

When people speak quickly, they link the consonant sound at the end of one word with the vowel sound at the start of the next word.

Linking = liaison helps you to **speak faster and more smoothly**. It is very important to understand linking in order to improve your listening and speaking skills.

LINKING CONSONANTS to VOWELS

Act-out the story.	/,æk-t'au̯t ðə 'stɔ:ri/
Before-a noun.	/bɪ,fɔ:ɪ-rə 'naʊn/
Come-in-and sit down.	/'kʌ-mɪ-nən ,sɪt 'daʊn/
He got-up-at six.	/hi: ,gɒ-tʌ-pət 'sɪks/
He runs for-a long time.	/hi: ,rʌnz fə-rə lɒŋ 'taɪm/
He walked-away.	/hi: ,wɔ:k-tə 'weɪ/
He was big-and slow.	/hi: wəz 'bɪg-ən ,sləʊ/
How much-is-it?	/'haʊ ,mʌ-tʃɪ-zɪt/
I forget-about-it.	/aɪ fə'ge-tə,bau-tɪt/
I get-a haircut.	/aɪ ,ge-tə 'heəkʌt/
I have-a little money.	/aɪ 'hæ-və ,lɪtl 'mʌni/
I ride-a bicycle.	/aɪ ,raɪ-də 'baɪsɪkl/
I think-of-it.	/aɪ 'θɪŋ-kə-vɪt/
I was-at-a party.	/aɪ wə-zə-tə 'pɑ:ti/
It may take-a year.	/ɪt meɪ ,teɪ-kə 'jɪə/
It was-a dark place.	/ɪt wə-zə ,da:k 'pleɪs/
It-is-a picture-of car.	/ɪt-sə ,pɪktʃə-rə 'kɑ:z/
It's-an-apple.	/ɪt-sə-n'æpl/
Look-at the pictures.	/,lʊ-kət ðə 'pɪktʃəz/
Make-a poster-about yourself.	/,meɪ-kə 'pəʊstə-rəbaʊt jə'self/
She bought-a few books.	/ʃi: 'bɔ:ɪ-tə ,fju: 'bʊks/
she is good-at swimming.	/ʃi:z ,gu-dət 'swɪmɪŋ/
She waits half-an hour.	/ʃi: 'weɪts ,haɪ-fə-'naʊə/
she walks-in the fresh-air.	/ʃi: ,wɔ:k-sɪn ðə fre-'ʃeə/
That was-in-September.	/ðæt wə-zɪn sep'tembə/
The topic-of the programme.	/ðə 'tɒpɪ-kə ðə ,prəʊgræm/
There were-a lot-of desks.	/ðeə wə-rə ,lɒ-tə 'desks/
They help-us.	/ðeɪ 'hel-pəs/
They look-at-it-in surprise.	/ðeɪ ,lʊ-kə-tɪ-tɪn sə'praɪz/
They make-a cake.	/ðeɪ ,meɪ-kə 'keɪk/
They read-a book.	/ðeɪ ,ri:z-də 'bʊk/
We meet-at seven.	/wi: ,mi:z-tət 'sevn/
You don't want-it.	/ju: ,dəʊn 'wɒn-tɪt/

LINKING CONSONANTS to VOWELS

after an accident	afte-ra-naccident	/,ɑ:ftər-ən'æksɪdənt/
ask her about	as-ke-rabout	/'aɪs-kə-rəbaʊt/
Bad enough	ba-denough	/'bæ-dɪ,nʌf/
bad at	ba-dat	/'bæ-dət/
come and go	co-mand go	/'kʌ-mən ,gəʊ/
decide on	deci-don	/dɪ'saɪ-dən/
for him	fo-rim	/fə-rɪm/
in front of	in fron-tof	/ɪn 'frʌn-təv/
get up	ge-tup	/ge-t'ʌp/
good at	goo-dat	/'gu-dət/
has an	ha-san	/'hæ-zən/
have a	ha-va	/'hæ-və/
have an egg	ha-va-negg	/,hæ-və-n'eg/
help it	hel-pit	/'hel-pɪt/
invite a	invi-ta	/ɪn'vaɪ-tə/
it is	i-tis	/ɪ-tɪz/
make up	ma-kup	/,meɪ-k'ʌp/
of a	o-fa	/ə-və/
paint it	pain-tit	/'peɪn-tɪt/
perform it	perfor-mit	/pə'fɔɪ-mɪt/
place of	pla-cof	/'pleɪ-səv/
record it	recor-did	/rɪ'kɔɪ-dɪd/
speak and	spea-kand	/'spiɪ-kən/
such as	su-chas	/'sʌ-tʃəz/
swim and	swi-mand	/'swɪ-mən/
take it easy	ta-ki-teasy	/,teɪ-kɪ-t'i:zi/
take off	ta-koff	/teɪ-k'ɔɪf/
these are	the-sare	/ðɪz-zə/
twice a week	twi-ca week	/,twɑɪ-sə 'wi:k/
under a	unde-ra	/'ʌndə-rə/
which activities	whi-chactivities	/'wɪ-tʃæk,tɪvətɪz/
which of	whi-chof	/'wɪ-tʃəv/
with her boyfriend	wi-ther boyfriend	/wɪ-ðə-'bɔɪfrend/
write or	wri-tor	/'raɪ-tə/

ELISION

It is mainly /t/ and /d/ are **elided** (leave out, omit) in English, particularly when they are **between two other consonants**. They are **losing** or **disappearing** in spoken English.

We don't pronounce the letters 't' or 'd' when they come **at the end of a word** and **the next word starts with a consonant** sound.

In spoken English, **Elision = Omission** helps you to **speak faster and more smoothly**. It is very important to understand elision in order to improve your listening and speaking skills.

ISTANBUL TURKISH :

ELISION = OMISSION	
SPELLING	PRONUNCIATION
Artist oldu.	/artis oldu/
Astsubay	/assubai/
Bir çift çorap	/bir çif çorap/
Büst dikti.	/büs dikti/
Çiftçi	/çifçi/
Dost kalalım.	/dos kalalım/
Dürüst davran.	/dürüs davran/
Serbest muhasebeci	/serbes muhasebeci/
Tost yedi.	/tos yedi/

NOTE:

Elision	/ɪ'lɪʒn/
Omission	/ə'mɪʃn/

OMISSION OF /t/

SPELLING	RAPID/CASUAL PRONUNCIATION
aren't playing	/,aɪn 'pleɪɪŋ/
best friend	/,bes 'frend/
breakfast time	/'brekfəs taɪm/
can't sit	/,kɑɪn 'sɪt/
couldn't look	/,kʊdn 'lʊk/
depressed me	/dɪ'pres mɪ/
didn't come	/,dɪdn 'kʌm/
doesn't think	/,dʌzn 'θɪŋk/
hasn't found	/,hæzn 'faʊnd/
haven't studied	/,hævn 'stʌdɪd/
I don't know	/aɪ ,dəʊ 'nəʊ/
invent the phone	/ɪn,ven θə 'fəʊn/
isn't speaking	/,ɪzn 'spiːkɪŋ/
kissed me	/'kɪs mɪ/
missed the bus.	/,mɪs θə 'bʌs/
next day	/,neks 'deɪ/
next month	/,neks 'mʌnθ/
next station	/,neks 'steɪʃn/
next week	/,neks 'wiːk/
next year	/,neks 'jɪə/
next please	/,neks 'pliːz/
passed the hotel	/,pɑːs θə həʊ'tel/
post the letter	/,pəʊs θə 'letə/
promised me	/'prɒmɪs mɪ/
stressed the importance of	/,stres ɪ /ɪm'pɔːtnts əv/
used to	/'juːs tə/
want to	/'wʌn tə/
went to	/'wen tə/
won't work	/,wəʊn 'wɜːk/
wouldn't stand	/,wʊdn 'stænd/

OMISSION OF /d/

SPELLING	RAPID/CASUAL PRONUNCIATION
arranged them	/ə'reɪndʒ ðəm/
bald man	/,bɔːl b'mæn/
changed the room	/,tʃeɪndʒ ðə 'ruːm/
climbed the tree	/,klaɪm ðə 'triː/
described the man	/dɪ'skraɪb ðə 'mæn/
disturbed me	/dɪ'stɜːb miː/
earned some money	/,ɜːn səm 'mʌni/
frendly	/'frenli/
friends	/frenz/
frightened from	/'fraɪtɪn frəm/
killed the dog	/,kɪl ðə 'kæt/
learned the party	/,lɜːn ðə 'pɑːti/
listened music	/,lɪsn ðə 'mjuːzɪk/
loved me	/'lʌv miː/
old dog	/,əʊl 'dɒg/
phoned me	/'fəʊn miː/
robbed the bank	/,rɒb ðə 'bæŋk/
sandwich	/'sænwɪtʃ/
solved the problem	/,sɒlv ðə 'prɒbləm/
stand back	/,stæn 'bæk/
surprised me	/sə'praɪz miː/
turned down	/,tɜːn 'daʊn/
you and me	/'juː wən ,miː/

INTRUSION

In spoken English, **intrusive sounds** = **adding sounds** helps you to **speak faster and more smoothly**. It is important to understand **intrusive sounds** = **extra sounds** in order to improve your listening and speaking skills.

ISTANBUL TURKISH: (n, s, ş, y) /altı-ş-ar/ /Masa-n-ın/ /su-y-un/

THE FIRST WORD ENDINGS	INTRUSIVES	THE SECOND WORD BEGINNINGS
/ʊ/ or /uː/	intrusive /w/	vowel sounds
/ɪ/ or /iː/	intrusive /j/	vowel sounds
/ə/ or /ɔː/	intrusive /r/	vowel sounds

LINKING VOWEL to VOWEL

The first word ends in /ʊ/ or /uː/ and the next word begins with a vowel sound.		
intrusive /w/	go up	/,gəʊ wʻʌp/
	you are	/juː w aː/
	you and me	/ˈjuː w ən ,miː/
The first word ends in /ɪ/ or /iː/ and the following word begins with a vowel sound.		
intrusive /j/	by a doctor	/baɪ j ə ˈdɒktə/
	he is	/hiː j ɪz/
	my aunt	/maɪ j ˈaɪnt/
	plenty of	/ˈplenti j əv/
	they are	/ðeɪ j aː/
The first word ends in /ə/ or /ɔː/ and the following word begins with a vowel sound.		
intrusive /r/	Angela and Linda	/ˈændʒələ r ənᵈ ˈlɪndə/
	America and England	/əˈmerɪkə r ənᵈ ˈɪŋɡlənd/
	I saw him.	/aɪ ˈsɔː r ɪm/

BLENDING CONSONANT to CONSONANT

When the first word **ends in a consonant** and the second word **begins with a same consonant**, we **blend** = mix sounds together like **one long (clear) consonant**.

/t/	next to	/'neks <i>t</i> tə/
/d/	good day	/,gʊd <i>d</i> 'deɪ/
/k/	look calm	/,lʊk <i>k</i> 'kɑːm/
/g/	big garden	/,bɪg <i>g</i> 'gɑːdn/
/m/	same mistake	/,seɪm <i>m</i> ɪ'steɪk/
/n/	phone number	/'fəʊn <i>n</i> ʌmbə/
/l/	small leg	/,smɔː <i>l</i> 'leg/

INTONATION

SENTENCE TYPE	EXAMPLES	tone
DECLARATIVE SENTENCES	He went to school. He is playing football.	A FALLING TONE
WH-QUESTIONS	What are you doing? Why did she go?	A FALLING TONE
IMPERATIVES	Study English now. Don't do it.	A FALLING TONE
EXCLAMATIONS	What a nice student! What bad weather!	A FALLING TONE
QUESTION TAGS (expecting confirmation)	He is living here, isn't he? She was here, wasn't she?	A FALLING TONE
YES-NO QUESTIONS	Is she sleeping now? Have you got any money?	A RISING TONE
QUESTION TAGS (less certain expectation)	They study English, don't they? It is rainy, isn't it?	A RISING TONE
ALTERNATIVE INTERROGATIVES	Do you work or study? Are you at home or at school?	A RISING and FALLING TONE

It is not what you say, but **THE WAY YOU SAY IT**.
'SAME sentences, DIFFERENT meanings'

A SENTENCE with such **AN INTONATION** that has **DIFFERENT MEANINGS**

- 'Turn off the lights'	means	Hurry up.
- 'Turn off the lights'	means	We can go out.
- 'Turn off the lights'	means	We are going to sleep.
- 'Turn off the lights'	means	Don't speak to me.
- 'Turn off the lights'	means	Don't watch TV.
- 'Turn off the lights'	means	We are late.

RISING / FALLING INTONATION		
STATEMENTS/COMMANDS/WH-QUESTIONS have rising/falling intonation.		
MEDIUM TONE	HIGH TONE	LOW TONE
She is a	DEN	tist
I was	WALK	ing
Don't	COME	here
She is	GO	ing
It is	SNOW	y
It isn't	RAIN	y
They	WANT	ed
What do you	THINK	of
You	START	ed
When did she	TAKE	it

RISING INTONATION	
YES/NO QUESTIONS have rising intonation.	
MEDIUM TONE	HIGH TONE
Are you	HAPpy
Can she	SWIM
Was she	HOME
Were they	STUdents
Don't you	GO
Are there	TEACHers
Could he	TALK
Were they	SHORT

RHYTHM GROUPS

In long sentences, There are **very short pauses** between rhythm groups.

*He began to walk / **in the room.**

*He earned enough money / **to buy a house.**

*I can't tell you / **what it is like.**

*I will go downstairs / **and make a cup of tea.**

*Mehmet and Ali / **is working in the office.**

*She sat by the window / **and listened to the music.**

*The computer in the office / **is not cheap.**

*They were sitting together / **with their drinks.**

*You can go / **if you want.**

NOTE:

RAPID/CASUAL SPEECH IN 'RHYTHM GROUPS'
ASSIMILATION
ELISION
INTRUSION
LINKING/LIAISON
JUNCTURE

RHYME

Knowing **HOW TO RHYME** helps the students **LEARN WORD ‘FAMILIES’** such as ‘day, may, say...’

RHYMING WORDS have the **SAME SOUND ENDINGS**. If **two** words **rhyme**, they end with **the same sound**, including a **vowel**.

–‘**cut**’ rhymes with ‘**but**’.

–He, she, we, be, free, key, knee, me, tea...rhyme. **The same vowel** is /ɪ:/

RHYMING WORDS

RHYMING VOWELS	EXAMPLES	RHYMING SOUNDS
/ɔɪ/	bought	/bɔɪt/
	taught	/tɔɪt/
/əʊ/	sold	/səʊld/
	old	/əʊld/
/e/	meant	/ment/
	sent	/sent/
/e/	read	/red/
	said	/sed/
/eɪ/	plate	/pleɪt/
	eight	/eɪt/
/eɪ/	May	/meɪ/
	day	/deɪ/
/ɪə/	year	/jɪə/
	dear	/dɪə/
/uɪ/	flew	/fluɪ/
	grew	/gruɪ/
/uɪ/	true	/truɪ/
	you	/juɪ/
/eə/	care	/keə/
	there	/ðeə/

PHONEMES & ALLOPHONES

The **allo-phones** are **members of a phoneme**. A phoneme has got **more than one allo-phone**. We represent a phoneme **with an allo-phone**.

SOME EXAMPLES

PHONEMES	ALLOPHONES
/t/	/t/ /θ/
/d/	/d/ /ð/
/n/	/n/ /ŋ/

A PHONEME = THE ALLO-PHONES
The actual pronunciations of a phoneme are allophones.
An allophone is an alternative way of saying a phoneme.
The allophones are variants of the same phoneme.
A phoneme is an abstract unit , you don't see or hear it in daily speech . The phoneme itself exists only in your mind .
Allophones are pronounced differently , but the meaning doesn't change .
Allophones belong to the same phoneme .
EXAMPLES
/d/, /ð/ are variants (allophones) of /d/ phoneme.
/n/, /ŋ/ are variants (allophones) of /n/ phoneme.
/t/, /θ/ are variants (allophones) of /t/ phoneme.
/l/ at the beginning, /l/ at the end are allophones .
/w/ is voiceless after voiceless plosives. (twice, quiz)
Pill (aspirated), spill (unaspirated)

ENGLISH VOWEL PHONEMES

iɪ	ɪ	ʊ	uɪ
e	ə	ʒɪ	ɔɪ
æ	ʌ	ɑɪ	ɒ

TONGUE POSITION

FRONT	CENTRAL		BACK
iɪ	ɪ	ʊ	uɪ
e	ə	ʒɪ	ɔɪ
æ	ʌ	ɑɪ	ɒ

HIGH PHONEMES	iɪ	ɪ	ʊ	uɪ
MID PHONEMES	e	ə	ʒɪ	ɔɪ
LOW PHONEMES	æ	ʌ	ɑɪ	ɒ

LIPS POSITION

SPREAD	NEUTRAL		ROUNDED
iɪ	ɪ	ʊ	uɪ
e	ə	ʒɪ	ɔɪ
æ	ʌ	ɑɪ	ɒ

JAW POSITION

JAW CLOSED	iɪ	ɪ	ʊ	uɪ
JAW NEUTRAL	e	ə	ʒɪ	ɔɪ
JAW OPEN	æ	ʌ	ɑɪ	ɒ

NOTE:

JAW = THE LOWER JAW = THE BOTTOM JAW

APPENDIX

IRREGULAR VERBS

FIRST FORM	SECOND FORM	THIRD FORM
PRESENT TENSE	PAST TENSE	PAST PARTICIPLE
/biː/	/wɒz/ /wɜːr/	/biːn/
/bɪ'ɡɪn/	/bɪ'ɡæn/	/bɪ'ɡʌn/
/bɑːt/	/bɪt/	/'bɪtn/
/bləʊ/	/bluː/	/bləʊn/
/breɪk/	/brəʊk/	/'brəʊkən/
/bɪt/	/bɪt/	/biːtn/
/tʃuːz/	/tʃəʊz/	/'tʃəʊzn/
/duː/	/dɪd/	/dʌn/
/drɔː/	/druː/	/drɔːn/
/drɪŋk/	/dræŋk/	/drʌŋk/
/draɪv/	/drəʊv/	/'drɪvn/
/iːt/	/et/ /eɪt/	/'iːtn/
/fɔːl/	/fel/	/'fɔːlən/
/flaɪ/	/fluː/	/fləʊn/
/fə'get/	/fə'ɡɒt/	/fə'ɡɒtn/
/fə'bɪd/	/fə'bæd/	/fə'bɪdn/
/fə'ɡɪv/	/fə'geɪv/	/fə'ɡɪvn/
/friːz/	/frəʊz/	/'frəʊzn/
/ɡɪv/	/ɡeɪv/	/'ɡɪvn/
/ɡəʊ/	/went/	/ɡɒn/
/grəʊ/	/gruː/	/grəʊn/
/haɪd/	/hɪd/	/'hɪdn/
/nəʊ/	/njuː/	/nəʊn/
/laɪ/	/leɪ/	/leɪn/
/rɪŋ/	/ræŋ/	/rʌŋ/
/raɪz/	/rəʊz/	/'rɪzn/
/raɪd/	/rəʊd/	/'rɪdn/
/sɪː/	/sɔː/	/sɪːn/
/feɪk/	/ʃʊk/	/'feɪkən/
/steɪl/	/stəʊl/	/'stəʊlən/
/ʃəʊ/	/ʃəʊd/	/ʃəʊn/

/sɪŋ/	/sæŋ/	/sʌŋ/
/spi:k/	/spəuk/	/'spəukən/
/swɪm/	/swæm/	/swʌm/
/sweə/	/swɔ:ɾ/	/swɔ:n/
/teɪk/	/tʊk/	/'teɪkən/
/teə/	/tɔ:ɾ/	/tɔ:n/
/θrəʊ/	/θru:ɪ/	/θrəʊn/
/weɪk/	/wəuk/	/'wəukən/
/weə/	/wɔ:ɾ/	/wɔ:n/
/raɪt/	/rəʊt/	/'rɪtn/
/baɪ/	/bɔ:ɪt/	
/bɜ:ɪn/	/bɜ:ɪnt/	
/bend/	/bent/	
/bɪld/	/bɪlt/	
/blɪd/	/bled/	
/brɪd/	/bred/	
/brɪŋ/	/brɔ:ɪt/	
/dɪl/	/delt/	
/dɪg/	/dʌg/	
/dri:m/	/dremt/	
/dwel/	/dwelt/	
/ʃaɪn/	/ʃɒn/	
/ʃu:t/	/ʃɒt/	
/faɪnd/	/faʊnd/	
/fart/	/fɔ:ɪt/	
/fɪd/	/fed/	
/fɪl/	/felt/	
/get/	/gɒt/	
/hæŋ/	/hʌŋ/	
/hæv/	/hæd/	
/həʊld/	/held/	
/hɪə/	/hɜ:ɪd/	
/kætʃ/	/kɔ:ɪt/	
/ki:p/	/kept/	
/laɪt/	/lɪt/	

/lɜːn/	/lɜːnt/
/leɪ/	/leɪd/
/lend/	/lent/
/liːd/	/led/
/liːv/	/left/
/luːz/	/lɒst/
/meɪk/	/meɪd/
/miːn/	/ment/
/miːt/	/met/
/peɪ/	/peɪd/
/riːd/	/red/
/seɪ/	/sed/
/sel/	/səʊld/
/send/	/sent/
/sɪk/	/sɔːt/
/sɪt/	/sæt/
/slɪp/	/slept/
/smel/	/smelt/
/spel/	/spelt/
/spend/	/spent/
/spɪl/	/spɪlt/
/stænd/	/stʊd/
/stɪk/	/stʌk/
/stɪŋ/	/stʌŋ/
/straɪk/	/strʌk/
/swɪp/	/swept/
/tel/	/təʊld/
/tɪtʃ/	/tɔːt/
/ˌʌndə'stænd/	/ˌʌndə'stʊd/
/wɪn/	/wʌn/
/θɪŋk/	/θɔːt/
/kɒst/	
/kʌt/	
/hɪt/	
/hɜːt/	

/let/
/put/
/set/
/ʃʌt/
/spred/
/bɜːst/
/ʌp'set/
/rɪd/
/kwɪt/
/bet/
/kaɪst/
/fɪt/
/splɪt/

EXCEPTIONS

/smel/	/smelt/	/smelt/
	/smeld/ (AmE)	/smeld/ (AmE)
/spel/	/spelt/	/spelt/
	/speld/ (AmE)	/speld/ (AmE)
/spɪl/	/spɪlt/	/spɪlt/
	/spɪld/ (AmE)	/spɪld/ (AmE)
/lart/	/lɪt/	/lɪt/
	/'lartɪd/	/'lartɪd/
/lɜːn/	/lɜːnt/	/lɜːnt/
	/lɜːrnd/ (AmE)	/lɜːrnd/ (AmE)
/driːm/	/dreɪnt/	/dreɪnt/
	/driːmd/	/driːmd/
/get/	/gʊt/	/'gʊtn/ (spoken)
/hæŋ/	/hʌŋ/	/hʌŋ/
	/hæŋd/ (kill)	/hæŋd/ (kill)
/ʃaɪn/	/ʃʊn/	/ʃʊn/
	/ʃoun/ (AmE)	/ʃoun/ (AmE)
/bɜːn/	/bɜːnt/	/bɜːnt/
	/bɜːnd/	/bɜːnd/

FEMALE NAMES and SCHWA /ə/

-Amanda	/ə'mændə/
-Amelia	/ə'mɪliə/
-Angela	/'ændʒələ/
-Anita	/ə'nɪtə/
-Belinda	/bə'lɪndə/
-Brenda	/'brendə/
-Caroline	/'kærələɪn/
-Catherine	/'keθrɪn/
-Cecily	/'sesɪli/
-Charlotte	/'ʃaɪlət/
-Christine	/'krɪstɪn/
-Claudia	/'klɔːdiə/
-Diana	/daɪ'ænə/
-Eileen	/'aɪlɪn/
-Elaine	/'ɪleɪn/
-Eliza	/'ɪlaɪzə/
-Ella	/'elə/
-Ellen	/'elən/
-Emma	/'emə/
-Eve	/iːv/
-Freda	/'friːdə/
-Georgia	/'dʒɔːdʒə/
-Helen	/'helən/
-Hilary	/'hɪləri/
-Hilda	/'hɪldə/
-Jessica	/'dʒesɪkə/
-Julia	/'dʒuːliə/
-Laura	/'ləʊrə/
-Linda	/'lɪndə/
-Lydia	/'lɪdiə/
-Maria	/mə'riːə/
-Martha	/'mɑːθə/
-Megan	/'megən/
-Melinda	/mə'lɪndə/

–Melissa	/mə'li:sə/
–Meryl	/'merəl/
–Michelle	/mi'ʃel/
–Miranda	/mi'rændə/
–Miriam	/'miriəm/
–Monica	/'mɒnikə/
–Natasha	/nə'tæʃə/
–Nicola	/'nikələ/
–Nora	/'nɔ:rə/
–Pamela	/'pæmələ/
–Patricia	/pə'triʃə/
–Rebecca	/ri'bekə/
–Samantha	/sə'mænθə/
–Sandra	/'sɑ:ndrə/
–Sarah	/'serə/
–Sharon	/'ʃærən/
–Sheila	/'ʃi:lə/
–Sian	/ʃa:n/
–Silvia	/'silviə/
–Stella	/'stelə/
–Stephanie	/'stefəni/
–Suzan	/'su:zən/
–Wendy	/'wendi/

'a' letter at the end of a word is pronounced /ə/
cinema /'sɪnəmə/, banana /bə'naɪnə/, drama /'draɪmə/, opera /'ɒprə/, cola /'kəʊlə/, America /ə'merɪkə/, Africa /'æfrɪkə/, Asia /'eɪʃə/...

'o' letter in the last syllable is pronounced /ə/
doctor /'dɒktə/, Raymond /'reɪmənd/, color /'kʌlə/, season /'si:zn/, scissors /'sɪzəz/, Oxford /'ɒksfəd/, Viktor /'vɪktə/, Simon /'saɪmən/, Boston /bɒstən/, Sharon /'ʃærən/...

MALE NAMES and SCHWA /ə/

-Adam	/ˈædəm/
-Adrian	/ˈeɪdriən/
-Albert	/ˈælbət/
-Alfred	/ˈælfriːd/
-Andrew	/ˈændruː/
-Antony	/ˈæntəni/
-Arnold	/ˈɑːnəld/
-Arthur	/ˈɑːθə/
-Bernard	/ˈbɜːnəd/
-Christopher	/ˈkrɪstəfə/
-Cian	/ʃɑːn/
-Clive	/klaɪv/
-Daniel	/ˈdænjəl/
-Dean	/diːn/
-Derek	/ˈderɪk/
-Donald	/ˈdɒnəld/
-Dylan	/ˈdɪlən/
-Gilbert	/ˈɡɪlbət/
-Harold	/ˈhærəld/
-Herbert	/ˈhɜːbət/
-Ivan	/ˈaɪvən/
-Joseph	/ˈdʒəʊzɪf/
-Keith	/kiːθ/
-Kyle	/kaɪl/
-Leonard	/ˈlenəd/
-Lewis	/ˈluːɪs/
-Liam	/ˈliːəm/
-Luke	/luːk/
-Malcolm	/ˈmælkəm/
-Matthew	/ˈmæθjuː/
-Maurice	/ˈmɔːrɪs/
-Michael	/ˈmaɪkəl/
-Murray	/ˈmʌri/
-Neil	/niːl/

–Nicholas	/ˈnɪkələs/
–Nigel	/ˈnaɪdʒəl/
–Paul	/pɔːl/
–Pete	/piːt/
–Peter	/ˈpiːtə/
–Philip	/ˈfɪlɪp/
–Raymond	/ˈreɪmənd/
–Reece	/riːs/
–Rex	/reks/
–Ronald	/ˈrɒnəld/
–Russell	/ˈrʌsl/
–Ryan	/ˈraɪən/
–Samuel	/ˈsæmjʊəl/
–Sean	/ʃɔːn/
–Sebastian	/səˈbæstiən/
–Simon	/ˈsaɪmən/
–Terence	/ˈterəns/
–Thomas	/ˈtɒməs/
–Victor	/ˈvɪktə/
–Warren	/ˈwɔːrən/
–Wilbur	/ˈwɪlbə/
–William	/ˈwɪljəm/

SYLLABIC /l/

Final 'l' as a vowel sound

-able	/ˈeɪbl/
-angel	/ˈeɪndʒl/
-animal	/ˈænɪml/
-apple	/ˈæpl/
-article	/ˈɑːtɪkl/
-awful	/ˈɔːfl/
-beautiful	/ˈbjʊtɪfl/
-bicycle	/ˈbaɪsɪkl/
-camel	/ˈkæml/
-cancel	/ˈkænsəl/
-careful	/ˈkeəfl/
-cheerful	/ˈtʃɪəfl/
-circle	/ˈsɜːkl/
-double	/ˈdʌbl/
-festival	/ˈfestɪvl/
-final	/ˈfaɪnl/
-formal	/ˈfɔːml/
-helpful	/ˈhelpfl/
-illegal	/ˈɪlɪɡl/
-impossible	/ɪmˈpɒsəbl/
-joyful	/ˈdʒɔɪfl/
-level	/ˈlevl/
-nasal	/ˈneɪzl/
-normal	/ˈnɔːml/
-pencil	/ˈpensl/
-people	/ˈpiːpl/
-playful	/ˈpleɪfl/
-political	/pəˈlɪtɪkl/
-powerful	/ˈpaʊəfl/
-puzzle	/ˈpʌzl/
-simple	/ˈsɪmpl/
-single	/ˈsɪŋɡl/

-successful	/sək'sesfl/
-symbol	/'sɪmbɪl/
-table	/'teɪbl/
-travel	/'trævl/
-tremble	/'trembl/
-trouble	/'trʌbl/
-vegetable	/'vedʒtəbl/

SYLLABIC /n/

Final 'n' as a vowel sound

-citizen	/ˈsɪtɪzn/	
-driven	/ˈdrɪvn/	
-eleven	/ɪˈlevn/	
-even	/ˈiːvn/	
-forgotten	/fəˈɡɒtn/	
-given	/ˈɡɪvn/	
-hidden	/ˈhɪdn/	
-important	/ɪmˈpɔːtnt/	
-lesson	/ˈlesn/	
-listen	/ˈlɪsn/	
-medicine	/ˈmedsn/	/ˈmedɪsn/
-modern	/ˈmɒdn/	
-often	/ˈɒfn/	/ˈɒftn/
-person	/ˈpɜːsn/	
-pleasant	/ˈpleznt/	
-present	/ˈpreznt/	
-reason	/ˈriːzn/	
-recent	/ˈriːsnt/	
-ridden	/ˈrɪdn/	
-risen	/ˈrɪzn/	
-season	/ˈsiːzn/	
-student	/ˈstjuːdnt/	
-written	/ˈrɪtn/	

Final 'm'

-nationalism	/'næʃnəlizəm/
-populism	/'pɒpjəlɪzəm/
-republicanism	/rɪ'pʌblɪkənɪzəm/
-revolutionism	/,revə'luːʃənɪzəm/
-secularism	/'sekjələrɪzəm/
-statism	/'steɪtɪzəm/
-capitalism	/'kæpɪtəlɪzəm/
-feminism	/'femənɪzəm/
-realism	/'rɪəlɪzəm/

couldn't	/'kʊdnt/
didn't	/'dɪdnt/
doesn't	/'dʌznt/
hadn't	/'hædnt/
hasn't	/'hæznt/
haven't	/'hævnt/
isn't	/'ɪznt/
mustn't	/'mʌsnt/
shouldn't	/'ʃʊdnt/
usedn't to	/'juːsnt tə/
wasn't	/'wɒznt/
weren't	/wɜːnt/
wouldn't	/'wʊdnt/

TEACHING SOUND-SPELLING RELATIONSHIPS

A **phonogram** is a letter or combination of letters that represent a sound.

a	b	c	d	e	f	g	h	i	j	k
l	m	n	o	q	p	r	s	t	u	v
w	x	y	z							

COMBINATION OF LETTERS

ai	ar	au	aw	ay	ch	ci	ck
dge	ea	ear	ed	ee	ei	eigh	er
ew	ey	gh	gn	ie	igh	ir	kn
ng	nk	oa	oe	oi	oo	or	ou
ough	our	ow	oy	ph	qu	sh	si
tch	th	ti	ui	ur	wh	wor	wr

Nearly % **84 per cent** of English words are **phonetically regular**. Therefore, teaching the most common **sound–spelling relationships** in English is extremely **useful** for reader. (Wiley Blevins, 1998)

VOWEL PHONEMES

Short vowels	æ	e	ɪ	ə	ʌ	ʊ	ɒ	
Long vowels	iː	ɜː	aɪ	uɪ	ɔɪ			
Diph-thongs	ɪə	ʊə	eə	eɪ	ɔɪ	aɪ	əʊ	aʊ
Triph-thongs	eɪə	ɔɪə	aɪə	əʊə	aʊə			

CONSONANT PHONEMES

Plosives (Stops)	p	b	t	d	tʃ	dʒ	k	g
Fricatives	f	v	θ	ð	s	z	ʃ	ʒ
Sonorants (Semi-vowels)	m	n	ŋ	h	l	r	w	j

PLACES OF ARTICULATION

Bi-labial	p	b	m	w		
Labio-dental	f	v				
Dental	θ	ð				
Alveolar	t	d	s	z	l	n
Post-alveolar	tʃ	dʒ	ʃ	ʒ	r	
Palatal	j					
Velar	k	g	ŋ			
Throat	h					

***74 phono-grams** represent **46 sounds** (phonemes) in English.

***Each sound (phoneme)** in a word is represented by **a phono-gram**.

BRITISH PHONEMES

VOWEL PHONEMES

MONOPH-THONGS (‘one vowel sound’ in **one syllable**)

iɪ	ɪ	ʊ	uɪ
e	ə	ɜɪ	ɔɪ
æ	ʌ	aɪ	ɒ

DIPH-THONGS (‘two vowel sounds together’ in **one syllable**)

ɪə	eɪ	
ʊə	ɔɪ	əʊ
eə	aɪ	aʊ

TRIPH-THONGS (‘three vowel sounds together’ in **one syllable**)

eɪə	ɔɪə	aɪə	əʊə	aʊə
-----	-----	-----	-----	-----

CONSONANT PHONEMES

Plosives	p	b	t	d	tʃ	dʒ	k	g
Fricatives	f	v	θ	ð	s	z	ʃ	ʒ
Sonorants	m	n	ŋ	h	l	r	w	j

BRITISH VOWEL and CONSONANT SOUNDS

VOWELS

SHORT VOWEL SOUNDS (monoph-thongs)

e	æ	ɪ	ə	ʌ	ʊ	ɒ
---	---	---	---	---	---	---

LONG VOWEL SOUNDS (monoph-thongs)

iː	ɜː	aː	uː	ɔː
----	----	----	----	----

DOUBLE (TWO) VOWEL SOUNDS (diph-thongs, glides)

ɪə	ʊə	eə	eɪ	ɔɪ	aɪ	əʊ	aʊ
----	----	----	----	----	----	----	----

THREE VOWEL SOUNDS (triph-thongs, glides)

eɪə	ɔɪə	aɪə	əʊə	aʊə
-----	-----	-----	-----	-----

CONSONANTS

VOICED (SOFT) CONSONANT SOUNDS

b	d	g	l	r	m	n	v	w	z
ð	ʒ	dʒ	j	ŋ					

VOICELESS (HARD) CONSONANT SOUNDS

h	f	p	s	t	k	θ	ʃ	tʃ
---	---	---	---	---	---	---	---	----

The British Isles /ðə ˌbrɪtɪʃ ˈaɪləz/	
United Kingdom	/juˌnaɪtɪd ˈkɪŋdəm/
Great Britain	/ˌɡreɪt ˈbrɪtn/
Scotland	/ˈskɒtlənd/
Wales	/weɪlz/
Northern Ireland	/ˌnɔːðən ˈaɪələnd/
Republic of Ireland	/rɪˌpʌblɪk əv ˈaɪələnd/

nature	/ˈneɪtʃə/
natural	/ˈnætʃrəl/
naturally	/ˈnætʃrəli/

‘WHEN TWO VOWELS GO WALKING, THE FIRST ONE DOES THE TALKING’

Bike	i is talking	e is silent
Goal	o is talking	a is silent
Tea	e is talking	a is silent
Tie	i is talking	e is silent

Learners whose first language is **syllable-timed** (Turkish, Spanish, French...) usually **have some problems**, producing the unstressed sounds in a **stress-timed** language (English, German...), **tending to give them equal stress**.

SILENT SYLLABLES

BRITISH ENGLISH Miss out a syllable	AMERICAN ENGLISH Pronounce all the syllables
/ˈdɪkʃənri/	/ˈdɪkʃənəri/
/ˈnesəsri/	/ˈnesəsəri/
/ˈsekrətri/	/ˈsekrəteri/
/ˈkʌmftəbl/	/ˈkʌmfərtəbl/
/ˈmedsn/	/ˈmedɪsn/
/ˈrestrənt/	/ˈrestərəɪnt/
/ˈtʃɒklət/	/ˈtʃɑːkələt/
/kənˈtempri/	/kənˈtempərəri/
/ˈpraɪmri/	/ˈpraɪmeri/

/ə/		
Schwa is the most common vowel sound in English		
was /wəz/	from /frəm/	her /həːr/
unless /ənˈles/	direct /dəˈrekt/	

/dʒ/		
/d + ʒ/		
First make the sound /d/, then add the sound /ʒ/		
jazz /dʒæz/	Jeep	/dʒiːp/

/tʃ/		
/t + ʃ/		
First make the sound /t/, then add the sound /ʃ/		
chance /tʃaːns/	charge /tʃɑːdʒ/	cheque /tʃek/

/w/		
/w/ is a short form of the long vowel sound /u:/		
win / u ɪn/	twitter / tʊ ɪtə ^r /	web / ʊ eb/

/v/ versus /w/			
v	/vɪ:/	we	/uɪ:/
vent	/vent/	went	/uent/
vest	/vest/	west	/uest/
vet	/vet/	wet	/uet/
vine	/vaɪn/	wine	/uain/
verse	/vɜ:ɪs/	worse	/ʊɜ:ɪs/

INTONATION RULES for POLITE and RUDE REQUESTS	
Start high, go down at the end.	Polite and pleasant request.
Start low, go up at the end.	Rude and angry request.
<i>Could you close the door?</i>	

When you are sure , the intonation goes down in the question tag.
When you aren't sure , the intonation goes up in the question tag.
<i>You like London, don't you?</i>

When we list things, the intonation goes down on the last thing.
<i>I would like a hat, a scarf and gloves, please.</i>

SCHWA = SHWA
Schwa /ə/ is the only phoneme with its own name.
Schwa /ə/ is a typical sound in English.
Schwa /ə/ is always unstressed (weak) .
All the vowel letters (a, e, i, o, u) can make the schwa /ə/ sound .
The central vowel /ə/ is the smallest (weakest) English sound.

HISSING (NOISY) SOUNDS	sss...	zzz...	ʃ ʃ ʃ...	ʒ ʒ ʒ...
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Labio-Velar Approximant

-whale	/w ^h eɪl/
-what	/w ^h ɒt/
-wheat	/w ^h iːt/
-wheel	/w ^h iːl/
-when	/w ^h en/
-where	/w ^h eə ^r /
-whether	/ˈw ^h eðə ^r /
-which	/w ^h ɪtʃ/
-while	/w ^h aɪl/
-whisky	/ˈw ^h ɪski/
-whisper	/ˈw ^h ɪspə ^r /
-whistle	/ˈw ^h ɪsl/
-white	/w ^h aɪt/
-why	/w ^h aɪ/

-who	/huː/
-who'll	/huːl/
-who're	/ˈhuːə ^r /
-who's	/huːz/
-who've	/huːv/
-whole	/həʊl/
-whom	/huːm/
-whose	/huːz/

ENGLISH VOWEL PHONEMES

SHORT VOWELS	e	æ	ɪ	ə	ʌ	ʊ	ɒ	
LONG VOWELS	iː	ɜː	ɑː	uː	ɔː			
DIPH- THONGS	ɪə ɪr	ʊə ʊr	eə er	eɪ	ɔɪ	aɪ	əʊ ou	aʊ
TRIPH- THONGS	eɪə	ɔɪə	aɪə	əʊə oʊə	aʊə			

BRITISH /r/

EXAMPLES	/r/ PRONOUNCED	/r/ SILENT
garden		/'gɑːdn/
pretty	/'prɪti/	
car park		/'kɑː ,pɑːk/
dirty		/'dɜːti/
write	/raɪt/	
rock	/rɒk/	
her English	/hɜːr 'ɪŋɡlɪʃ/	
car engine	/'kɑːr ,endʒɪn/	
her Turkish		/hɜː 'tɜːkɪʃ/

ALVEO-PALATALS = POST-ALVEOLARS = PALATO-ALVEOLARS

If you stress every word or syllable equally,
you sound **angry, impatient** or you give **negative feelings**...

LINKING VOWEL to VOWEL

/ə r/ + a vowel	/'eɪfə r ən 'juərəp/	Asia and Europe
/ɔː r/ + a vowel	/wɔː r ən piːs/	war and peace
/uː w/ + a vowel	/fjuː w æplz/	few apples
/uː w/ + a vowel	/duː w ɪt/	do it
/aʊ w/ + a vowel	/haʊ w ə/	how are
/əʊ w/ + a vowel	/gəʊ w aʊt/	go out
/əʊ w/ + a vowel	/gəʊ w ə'weɪ/	go away
/əʊ w/ + a vowel	/nəʊ w ɪt/	know it
/eɪ ɹ/ + a vowel	/pleɪ ɹɔːf/	play off
/aɪ ɹ/ + a vowel	/waɪ ɹɪz/	why is
/eɪ ɹ/ + a vowel	/seɪ ɹ ɪt/	say it
/ɔː ɹ/ + a vowel	/ə'nɔɪ ɹəs/	annoy us

COMPOUND WORDS and STRESS

-American football	/əˌmerɪkən 'fʊtbɔːl/	
-animal rights	/ˌænɪml 'raɪts/	
-apple pie	/ˌæpl 'paɪ/	
-asking price	/'aɪskɪŋ praɪs/	
-babysitter	/'beɪbɪsɪtə/	
-backbone	/'bækbəʊn/	
-background	/'bækgraʊnd/	
-bad language	/ˌbæd 'læŋɡwɪdʒ/	
-bad tempered	/ˌbæd 'tempəd/	
-bank card	/'bæŋk kɑːd/	
-banknote	/'bæŋknəʊt/	
-bathroom	/'baɪθruːm/	/'baɪθrʊm/
-bedroom	/'bedruːm/	/'bedrʊm/
-birthday	/'bɜːθdeɪ/	
-blackboard	/'blækbɔːd/	
-blood pressure	/'blʌd prefə/	
-boarding school	/'bɔːdɪŋ skuːl/	
-bodyguard	/'bɒdɪɡaːd/	
-boyfriend	/'bɔɪfrend/	
-brainstorming	/'breɪnstɔɪmɪŋ/	
-broadcast	/'brɔːdkɑːst/	
-brotherhood	/'brʌðəhʊd/	
-bulldog	/'bʊldɒɡ/	
-businessman	/'bɪznəsmæn/	/'bɪznəsmən/
-butterfly	/'bʌtəflaɪ/	
-bypass	/'baɪpaɪs/	
-cable television	/ˌkeɪbl 'telɪvɪʒn/	
-cameraman	/'kæmrəmæn/	
-campfire	/'kæmpfaɪə/	
-campsite	/'kæmpsɑɪt/	
-central heating	/ˌsentrəl 'hɪtɪŋ/	
-chairman	/'tʃeəmən/	
-chairwoman	/'tʃeəwʊmən/	
-child seat	/'tʃaɪld siːt/	

-civil servant	/,sɪvl 'sɜːvənt/	
-civil war	/,sɪvl 'wɔːr/	
-classmate	/'klaɪsmet/	
-classroom	/'klaɪsrʊm/	/'klaɪsrʊm/
-coffee table	/'kɒfi teɪbl/	
-cold blooded	/,kəʊld 'blʌdɪd/	
-cold war	/,kəʊld 'wɔːr/	
-cost price	/,kɒst 'praɪs/	
-costume party	/'kɒstʃuːm pɑːti/	
-countryside	/'kʌntrisaɪd/	
-coursebook	/'kɔːsbʊk/	
-credit card	/'kredɪt kɑːd/	
-cupboard	/'kʌbəd/	
-daylight	/'deɪlaɪt/	
-daytime	/'deɪtaɪm/	
-diamond wedding (60)	/,daɪəmənd 'wedɪŋ/	
-doorbell	/'dɔːbel/	
-doorman	/'dɔːmən/	
-doormat	/'dɔːmæt/	
-double room	/,dʌbl 'ruːm/	
-downstairs	/,daʊn'steəz/	
-driving licence	/'draɪvɪŋ laɪsns/	
-earthquake	/'ɜːθkweɪk/	
-firework	/'faɪəwɜːk/	
-first aid	/,fɜːst 'eɪd/	
-first name	/'fɜːst neɪm/	
-football	/'fʊtbɔːl/	
-footprint	/'fʊtprɪnt/	
-fortune teller	/'fɔːtʃuːn telə/	
-fruit salad	/,fruːt 'sæləd/	
-garden party	/'gɑːdn pɑːti/	
-girlfriend	/'gɜːlfrend/	
-gold medal	/,gəʊld 'medl/	
-golden goal	/,gəʊldən 'gəʊl/	
-golden wedding (50)	/,gəʊldən 'wedɪŋ/	
-good afternoon	/,ɡʊd ɑːftə'nuːn/	

-good evening	/,ɡʊd 'i:vniŋ/
-good morning	/,ɡʊd 'mɔ:niŋ/
-goodbye	/,ɡʊd'baɪ/
-good hearted	/,ɡʊd 'hɑ:tɪd/
-good looking	/,ɡʊd'lʊkiŋ/
-goodnight	/,ɡʊd'nʌɪt/
-grandchild	/'græntʃaɪld/
-granddaughter	/'grændɔ:təʃ/
-grandfather	/'grænfɑ:ðəʃ/
-grandmother	/'grænmʌðəʃ/
-grandparent	/'grænpəərənt/
-grandson	/'grænsʌn/
-green card	/,ɡri:n 'kɑ:d/
-green pepper	/,ɡri:n 'pepəʃ/
-green tea	/,ɡri:n 'ti:/
-greengrocer	/'ɡri:ŋgrəʊsəʃ/
-guidebook	/'gaɪdbʊk/
-haircut	/'heəkʌt/
-hairstresser	/'heədresəʃ/
-hairdryer	/'heədraɪəʃ/
-handbag	/'hændbæg/
-handball	/'hændbɔ:l/
-handbrake	/'hændbreɪk/
-handmade (adj)	/,hænd'meɪd/
-handwriting	/'hændraɪtɪŋ/
-hardware	/'hɑ:dweəʃ/
-hardworking	/,hɑ:d'wɜ:kɪŋ/
-harvest festival	/,hɑ:vɪst 'festɪvl/
-head teacher	/,hed 'ti:tʃəʃ/
-headache	/'hedeɪk/
-headline	/'hedlaɪn/
-headmaster	/,hed'mɑ:stəʃ/
-heart attack	/'hɑ:t ətæk/
-hide and seek	/,haɪd n 'si:k/
-highway	/'haɪweɪ/
-hitchhike	/'hɪtʃhaɪk/

-homework	/'həʊmwɜ:k/
-honeymoon	/'hʌnimu:n/
-horror film	/'hɒrə fɪlm/
-horse race	/hɔ:s reɪs/
-horse riding	/'hɔ:s raɪdɪŋ/
-house arrest	/'haʊs ərest/
-house husband	/'haʊs hʌzbənd/
-household	/'haʊshəʊld/
-housemaid	/'haʊsmeɪd/
-housewife	/'haʊswaɪf/
-housework	/'haʊswɜ:k/
-human right	/,hju:mən 'raɪt/
-ice cream	/,aɪs 'kri:m/
-ice skating	/'aɪs sketɪŋ/
-ill considered	/,ɪl kən'sɪdəd/
-keyboard	/'ki:bɔ:d/
-keyword	/'ki:wɜ:d/
-kilogram	/'kɪləgræm/
-kilometre	/'kɪkəmi:tə/
-landlady	/'lændleɪdi/
-landmark	/'lændmɑ:k/
-landscape	/'lændskeɪp/
-left handed	/,left 'hændɪd/
-lifestyle	/'laɪfstɑɪl/
-little finger	/,lɪtl 'fɪŋgə/
-living room	/'lɪvɪŋ ru:m/
-long term	/,lɒŋ 'tɜ:m/
-low level	/,ləʊ 'levl/
-low paid	/,ləʊ 'peɪd/
-lunchtime	/'lʌntʃtaɪm/
-mailbox	/'meɪlbɒks/
-main verb	/,meɪn 'vɜ:b/
-man made	/,mæn 'meɪd/
-master plan	/'mɑ:stə plæn/
-mid term	/,mɪd 'tɜ:m/
-midday	/,mɪd'deɪ/

-middle aged	/,mɪdl 'eɪdʒd/
-midnight	/'mɪdnɑɪt/
-mobile phone	/,məʊbaɪl 'fəʊn/
-modern English	/,mɒdn 'ɪŋɡlɪʃ/
-modern language	/,mɒdn 'læŋɡwɪdʒ/
-more information	/,mɔːr ɪnfə'meɪʃn/
-motorbike	/'məʊtəbaɪk/
-national service	/,næʃnəl 'sɜːvɪs/
-native speaker	/,neɪtɪv 'spiːkə/
-network	/'netwɜːk/
-newspaper	/'njuːzpeɪpə/
-nickname	/'nɪkneɪm/
-notebook	/'nəʊtbʊk/
-nursery school	/'nɜːsəri skuːl/
-old fashioned	/,əʊld 'fæʃnd/
-only child	/,əʊnli 'tʃaɪld/
-open ended	/,əʊpən 'endɪd/
-outcome	/'aʊtkʌm/
-outdated	/,aʊt'deɪtɪd/
-outgoing	/'aʊtgəʊɪŋ/
-output	/'aʊtpʊt/
-outstanding	/aʊt'stændɪŋ/
-overall	/'əʊvərɔːl/
-overcome	/,əʊvə'kʌm/
-oversleep	/,əʊvə'sliːp/
-overtake	/,əʊvə'teɪk/
-overwork	/,əʊvə'wɜːk/
-ownership	/'əʊnəʃɪp/
-part time	/,pɑːt 'taɪm/
-passport	/'pɑːspɔːt/
-past perfect	/,pɑːst 'pɜːfɪkt/
-peacetime	/'piːstaim/
-petrol station	/'petrəl steɪʃn/
-photocopy	/'fəʊtəʊkɒpi/
-physical education	/,fɪzɪkl edʒu'keɪʃn/
-platform	/'plætfɔːm/

-playground	/'pleɪgraʊnd/
-pocket money	/'pɒkɪt mʌni/
-point of view	/,pɔɪnt ə 'vjuː/
-police dog	/pə'liːs dɒg/
-police force	/pə'liːs fɔːs/
-post office	/'pəʊst ɒfɪs/
-postmodern	/,pəʊst'mɒdn/
-present participle	/,preznt 'pɑːtɪsɪpl/
-private detective	/,praɪvət dɪ'tektɪv/
-private enterprise	/,praɪvət 'entəpraɪz/
-proper noun (name)	/,prɒpə 'naʊn/
-public transport	/,pʌblɪk 'trænsɜːt/
-pussycat	/'pusɪkæt/
-quality control	/'kwɒləti kənt'rəʊl/
-railroad	/'reɪlrəʊd/
-railway	/'reɪlweɪ/
-rainbow	/'reɪnbəʊ/
-raincoat	/'reɪnkəʊt/
-rainfall	/'reɪnfɔːl/
-rainforest	/'reɪnfɒrɪst/
-raw material	/,rɔː mə'tɪəriəl/
-remote control	/rɪ,məʊt kən'trəʊl/
-rice pudding	/,raɪs 'puːdɪŋ/
-ring finger	/'rɪŋ fɪŋgə/
-rock and roll	/,rɒk n 'rəʊl/
-roundabout	/'raʊndəbaʊt/
-ruby wedding (40)	/,ruːbi 'wedɪŋ/
-Russian salad	/,rʌʃn 'sæləd/
-sacrifice festival	/,sækrɪfaɪs 'festɪvl/
-safety belt	/'seɪfti belt/
-salesman	/'seɪlzmən/
-school age	/'skuːl eɪdʒ/
-sea air	/,siː 'eə/
-sea breeze	/,siː 'briːz/
-sea fish	/'siː fɪʃ/
-sea level	/'siː levl/

-sea water	/ˈsiː wɔːtə/
-seafood	/ˈsiːfuːd/
-seat belt	/ˈsiːt belt/
-second class	/ˌsekənd ˈklaːs/
-second hand	/ˌsekənd ˈhænd/
-secret service	/ˌsiːkrət ˈsɜːvɪs/
-security guard	/sɪˈkjʊərəti ɡɑːd/
-self control	/ˌself kənˈtrəʊl/
-self service	/ˌself ˈsɜːvɪs/
-selling price	/ˈselɪŋ praɪs/
-semi colon	/ˌsemiˈkəʊlən/
-semi final	/ˌsemi ˈfaɪnl/
-shish kebab	/ˈʃɪʃ kɪbæb/
-shoplifting	/ˈʃɒplɪftɪŋ/
-short story	/ˌʃɔːt ˈstɔːri/
-short term	/ˌʃɔːt ˈtɜːm/
-showman	/ˈʃəʊmən/
-sick leave	/ˈsɪk liːv/
-sightseeing	/ˈsaɪtsiːɪŋ/
-silver medal	/ˌsɪlvə ˈmedl/
-silver wedding (25)	/ˌsɪlvəˈwedɪŋ/
-sixth sense	/ˌsɪksθ ˈsens/
-sleeping pill	/ˈsliːpɪŋ pɪl/
-small minded	/ˌsmɔːl ˈmaɪndɪd/
-snowball	/ˈsnəʊbɔːl/
-snowboarding	/ˈsnəʊbɔːdɪŋ/
-snowfall	/ˈsnəʊfɔːl/
-snowman	/ˈsnəʊmən/
-software	/ˈsɒftweə/
-soya bean	/ˈsɔɪ biːn/
-spacecraft	/ˈspeɪskraːft/
-spaceman	/ˈspeɪsmən/
-spokesman	/ˈspəʊksmən/
-stamp collecting	/ˈstæmp kəlektɪŋ/
-stepbrother	/ˈstepbrʌðə/
-stepdaughter	/ˈstepdɔːtə/

-stepfather	/'stepfɑːðə'/	
-stepmother	/'stepmʌðə'/	
-stepsister	/'stepsɪstə'/	
-stomach ache	/'stʌmək eɪk/	
-street light	/'stri:t laɪt/	
-suitcase	/'suːtkes/	/'sjuːtkes/
-sunrise	/'sʌnraɪz/	
-sunset	/'sʌnset/	
-sunshine	/'sʌnʃaɪn/	
-swimming pool	/'swɪmɪŋ puːl/	
-table tennis	/'teɪbl tenɪs/	
-tablecloth	/'teɪblklɒθ/	
-teacher training	/,tɪ:tʃə 'treɪnɪŋ/	
-thank you	/'θæŋk jə/	
-timetable	/'taɪmteɪbl/	
-toothache	/'tuːθeɪk/	
-town centre	/,taʊn 'sentə'/	
-traffic jam	/'træfɪk dʒæm/	
-Turkish bath	/,tɜːkɪʃ 'bæθ/	
-Turkish coffee	/,tɜːkɪʃ 'kɒfi/	
-Turkish delight	/,tɜːkɪʃ dɪ'laɪt/	
-underground	/'ʌndəgraʊnd/	
-vacuum cleaner	/'vækjuəm kliːnə'/	
-watermill	/'wɔːtəmɪl/	
-website	/'websaɪt/	
-wedding dress	/'wedɪŋ dres/	
-well built	/,wel 'bɪlt/	
-well dressed	/,wel 'drest/	
-well known	/,wel 'nəʊn/	
-well off	/,wel 'ɒf/	
-wheelchair	/'wiːltʃeə'/	
-white bread	/,waɪt 'bred/	
-windmill	/'wɪndmɪl/	
-windsurfing	/'wɪndsɜːfɪŋ/	
-winter sports	/,wɪntə 'spɔːts/	
-wooden spoon	/,wʊdn 'spuːn/	

-workbook	/ˈwɜːkbʊk/
-worksheet	/ˈwɜːkʃiːt/
-yellow card	/ˌjeləʊ ˈkɑːd/
-yes no question	/jes ˈnəʊ kwestʃən/
-young person	/ˌjʌŋ ˈpɜːsn/

STRESS the SYLLABLE before THESE SUFFIXES

-ic	energetic	/,enə'dʒetɪk/
	fantastic	/fæn'tæstɪk/
	pessimistic	/,pesɪ'mɪstɪk/
-ion	decision	/dɪ'sɪʒn/
	definition	/,defɪ'nɪʃn/
	revision	/rɪ'vɪʒn/
-ity	ability	/ə'bɪləti/
	possibility	/,pɒsə'bɪləti/
	university	/,juːnɪ'vɜːsəti/
-ify	classify	/'klæsɪfaɪ/
	terrify	/'terɪfaɪ/
	identify	/aɪ'dentɪfaɪ/
-ial	essential	/ɪ'senʃl/
	financial	/faɪ'nænʃl/
	official	/ə'fɪʃl/
-ian	politician	/,pɒlə'tɪʃn/
	vegetarian	/,vedʒə'teəriən/
	musician	/mju'zɪʃn/
-ible	impossible	/ɪm'pɒsəbl/
	incredible	/ɪn'kredəbl/
	terrible	/'terəbl/
-ient	ancient	/'eɪnfənt/
	efficient	/ɪ'fɪʃnt/
	patient	/'peɪʃnt/
-ious	ambitious	/æm'bɪʃəs/
	suspicious	/sə'spɪʃəs/
	delicious	/dɪ'lɪʃəs/
-ical	historical	/hɪ'stɒrɪkl/
	political	/pə'lɪtɪkl/
	identical	/aɪ'dentɪkl/

Stress the syllable immediately **before these suffixes** that begin with 'i'.

STRESS SHIFT

-ity	/ˈmeɪdʒə/	/məˈdʒərəti/
	/ˈmaɪnə/	/maɪˈnərəti/
	/ˈpɜːsən/	/ˌpɜːsəˈnæləti/
	/ˈpɒsəbl/	/ˌpɒsəˈbɪləti/
	/ˈprɒbəbl/	/ˌprɒbəˈbɪləti/
-ic	/ɪˈkɒnəmi/	/ˌɪkəˈnɒmɪk/
	/ˈælkəhɒl/	/ˌælkəˈhɒlɪk/
	/ˈælədʒi/	/əˈlɜːdʒɪk/
	/ˈhɪstri/	/hɪˈstɒrɪk/
	/ˈɒptɪmɪst/	/ˌɒptɪˈmɪstɪk/
-ical	/ˈhɪstri/	/hɪˈstɒrɪkl/
	/ɪˈkɒnəmi/	/ˌɪkəˈnɒmɪkl/
	/ˈpɒlətɪk/	/pəˈlɪtɪkl/
	/tekˈnɪk/	/ˈteknɪkl/
	/fɪˈzɪʃn/	/ˈfɪzɪkl/
-ian	/ˈhɪstri/	/hɪˈstɔːriən/
	/ˈɒptɪk/	/ɒpˈtɪʃn/
	/ˈmjuːzɪk/	/mjuːˈzɪʃn/
	/ɪˈlektɪk/	/ɪˌlektˈrɪʃn/
	/ˈpɒlətɪks/	/ˌpɒləˈtɪʃn/
-tion	/ˈselɪbreɪt/	/ˌselɪˈbreɪʃn/
	/ˈdefɪnət/	/ˌdefɪˈnɪʃn/
	/ˈgrædʒuert/	/ˌgrædʒuˈeɪʃn/
	/ˈməʊtɪvert/	/ˌməʊtɪˈveɪʃn/
	/ˈseprət/	/ˌsepəˈreɪʃn/
-ial	/ˈesns/	/ɪˈsenʃl/
	/ˈfaɪnæns/	/faɪˈnænʃl/
	/ˈmeməri/	/məˈmɔːriəl/
	/ˈɒfɪs/	/əˈfɪʃl/
	/ˈbenɪfɪt/	/ˌbenɪˈfɪʃl/

Nearly 70 per cent of English suffixes do not shift (change) stress.

STRESS SHIFT

/ˈsəʊfl/	/ˌsəʊsiˈblədzɪ/
/ˈzuːkɪpə/	/zəʊˈblədzɪ/ /zuˈblədzɪ/
/ˈfəʊnɪzəm/	/fəˈnəblədzɪ/
/ˈfəʊtəgrɑːf/	/fəˈtɒgrəfə/
/ˈsəʊfl/	/səˈsaɪti/
/fəˈtɒgrəfi/	/ˌfəʊtəʊˈdʒenɪk/
/ˈsaɪkəpæθ/	/saɪˈkəblədzɪ/
/ˌsaɪkəˈlɒdʒɪkl/	/saɪˈkəblədzɪst/
/ˈkʌrɪdʒ/	/kəˈreɪdʒəs/
/ˈɪndəstri/	/ɪnˈdʌstriəs/
/saɪˈkaɪətrɪst/	/ˌsaɪkiˈætrɪk/
/ˈsaɪkəpæθ/	/saɪˈkaɪətri/
/iˈkəblədzɪ/	/ˌɪːkəˈlɒdʒɪkl/
/ˈteknɪkl/	/tekˈnəblədzɪ/
/ˈfaɪməsi/	/ˌfaɪməˈkəblədzɪ/
/dʒiˈɒmətri/	/ˌdʒiəˈmetrɪk/

STRESSED /ɒ/

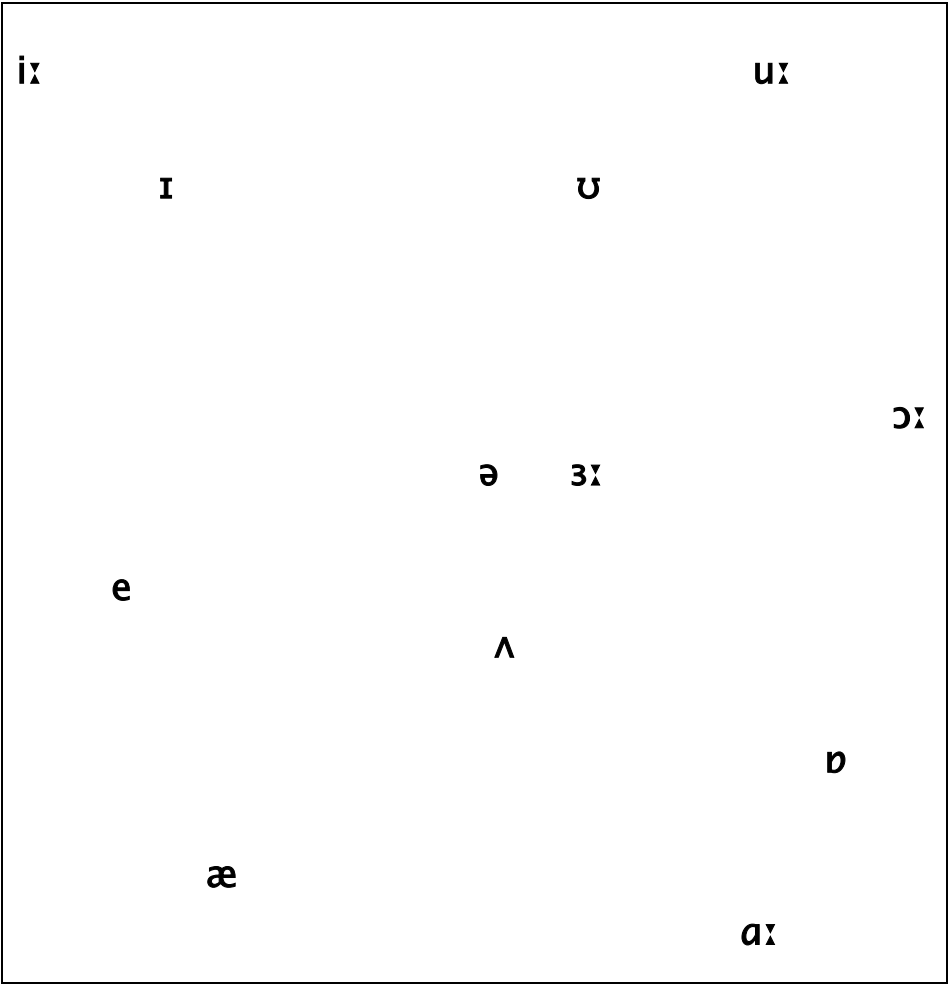
- /,aɪdi'ɒlədʒi/
- /baɪ'ɒgrəfi/
- /baɪ'ɒlədʒi/
- /,bɪbli'ɒgrəfi/
- /,ɔ:təbaɪ'ɒgrəfi/
- /dʒi'ɒgrəfi/
- /dʒi'ɒlədʒi/
- /dʒi'ɒmətri/
- /,faɪmə'kɒlədʒi/
- /fə'nɒlədʒi/
- /fə'tɒgrəfəʳ/
- /fə'tɒgrəfi/
- /fɪ'lɒlədʒi/
- /fɪ'lɒsəfi/
- /,ɪkə'lɒdʒɪkl/
- /i'kɒlədʒi/
- /,reɪdi'ɒlədʒi/
- /saɪ'kɒlədʒi/
- /saɪ'kɒlədʒɪst/
- /,saɪkə'lɒdʒɪkl/
- /,səʊsi'ɒlədʒi/
- /tek'nɒlədʒi/
- /zəʊ'ɒlədʒi/ /zu'ɒlədʒi/

/iə/ = 'ia', 'io'

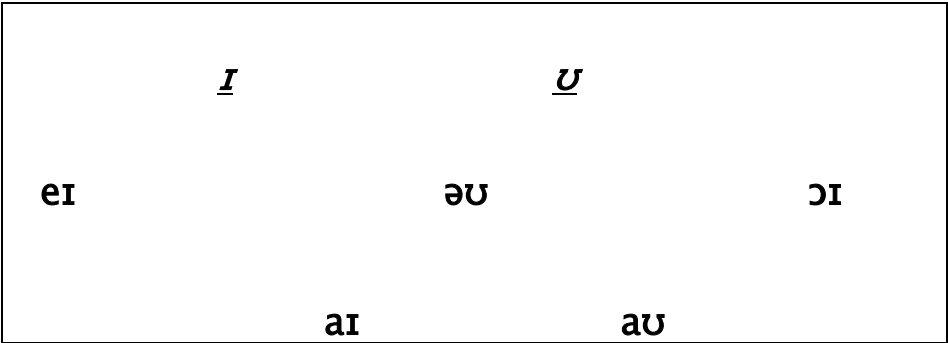
-Adrian	/ˈeɪdriən/
-Armenia	/ɑːˈmiːniə/
-Armenian	/ɑːˈmiːniən/
-Australia	/əˈstreɪliə/
-Australian	/əˈstreɪliən/
-Austria	/ˈɒstriə/
-Austrian	/ˈɒstriən/
-barrier	/ˈbæriə/
-Bolivia	/bəˈliːviə/
-Bolivian	/bəˈliːviən/
-Bosnia Herzegovina	/ˌbɒzniə ˌhɜːtsəɡəˈviːniə/
-Bosnian	/ˈbɒzniən/
-Brazilian	/brəˈziːliən/
-Bulgaria	/bʌlˈɡeəriə/
-Bulgarian	/bʌlˈɡeəriən/
-Canadian	/kəˈneɪdiən/
-Claudia	/ˈkleɪdiə/
-Colombia	/kəˈlɒmbiə/
-Colombian	/kəˈlɒmbiən/
-comedian	/kəˈmiːdiən/
-companion	/kəmˈpæniən/
-Cypriot	/ˈsɪpriət/
-Estonia	/eˈstəʊniə/
-Estonian	/eˈstəʊniən/
-Ethiopia	/iːθiˈəʊpiə/
-Ethiopian	/iːθiˈəʊpiən/
-India	/ˈɪndiə/
-Indian	/ˈɪndiən/
-Indonesia	/ˌɪndəˈniːziə/
-Indonesian	/ˌɪndəˈniːziən/
-Iranian	/ɪˈreɪniən/
-Italian	/ɪˈtæliən/
-idiom	/ˈɪdiəm/
-idiot	/ˈɪdiət/

-immediate	/ɪ'miːdiət/
-industrial	/ɪn'dʌstriəl/
-Korea	/kə'riə/
-Korean	/kə'riən/
-Latvia	/'lætviə/
-Latvian	/'lætviən/
-Liberia	/laɪ'biəriə/
-Liberian	/laɪ'biəriən/
-Lithuania	/,liθju'eɪniə/
-Lithuanian	/,liθju'eɪniən/
-Malaysia	/mə'leɪziə/
-Malaysian	/mə'leɪziən/
-Marian	/'mæriən/
-Nigeria	/naɪ'dʒɪəriə/
-Nigerian	/naɪ'dʒɪəriən/
-peculiar	/pi'kju:liə/
-radio	/'reɪdiəʊ/
-Sebastian	/sə'bæstiən/
-Serbia	/'sɜ:biə/
-Serbian	/'sɜ:biən/
-Silvia	/'silviə/
-Slovakia	/slə'vækiə/
-Slovenia	/slə'vi:niə/
-Slovenian	/slə'vi:niən/
-Somalia	/sə'mɑ:liə/
-Syria	/'sɪriə/
-Syrian	/'sɪriən/
-Tunisia	/tju'nɪziə/
-Tunisian	/tju'nɪziən/
-union	/'ju:niən/
-Victoria	/vɪk'tɔ:riə/
-video	/'vi:diəʊ/
-Zambia	/'zæmbiə/
-Zambian	/'zæmbiən/
-simultaneous	/,sɪml'teɪniəs/
-spontaneous	/spɒn'teɪniəs/

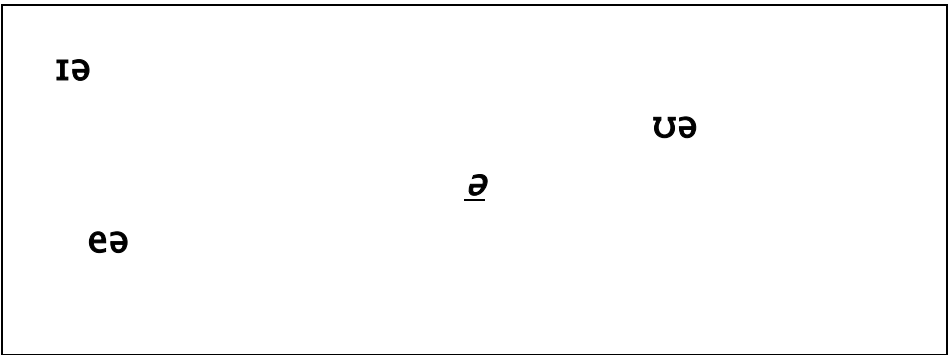
SINGLE VOWEL SOUNDS



DOUBLE VOWEL SOUNDS (CLOSING)



DOUBLE VOWEL SOUNDS (CENTERING)



NOTE:

‘DOUBLE VOWEL’ SOUNDS = ‘DIPH-THONG’ SOUNDS

‘SINGLE VOWEL’ SOUNDS = ‘LONG & SHORT’ SOUNDS

SENTENCE STRESS

/'weəz jə ,kɑː/
 /ɪts 'nɒt fə ,seɪl/
 /wɪə r 'ɜːli/
 /ɪts 'hɜːz/
 /'haʊ ,fɑː r ɪz ɪt/
 /'wɒts ðə ,mætə/
 /'haʊ ,mʌtʃ/
 /'weə dʒə 'wɒn tə ,sɪt/
 /'wɒt əv jə ,gɒt/
 /'kʌm ,hɪə/
 /ən ɪm,bærəsɪŋ sɪtʃu'eɪʃn/
 /,æbsələʊtli 'brɪliənt/
 /,sentrəl 'hɪxtɪŋ sɪstəm/
 /,semi dɪtætʃt 'haus/
 /,semi dɪ'tætʃt/
 /aɪ 'hɜːd frəm hər ə,gen/
 /ʃəl aɪ ,raɪt daʊn ðə 'nʌmbə fə ju/
 /fɪz ,kʌt bæʃk ɒn 'sməʊkɪŋ/
 /aɪ ,hævnt 'sɪz ðəm ,rɪzɪntli/
 /aɪ 'wʌndə ,wɒtaɪm ɪt ɪz/
 /wədʒʊ 'maɪnd ɪf aɪ ,liːv/
 /həv jə ,bɪn 'hɪə brɪ,fɔː/
 /kən jə 'sɪz j ɪt ,mʌː 'klɪəli/
 /aɪ 'kɑːnt ,pʊt 'ʌp wɪð ɪm/
 /kən jə ,kɔːl mi 'bæk/
 /'weəz ɪz,kʌm frəm/
 /,jes hi 'kæn/
 /,jes wi 'dɪd/
 /,nəʊ fɪ 'wɒznt/
 /,nəʊ ðeɪ 'wɜːnt/
 /'wɜːnt ɪt/
 /'dəʊn tʃu/
 /'duː ju/
 /'dəʊnt ðeɪ/
 /'wɪl ðeə/

/'kʊdʒu/
 /ʃi 'kɑ:nt ,rɑ:t/
 /ʃi 'wɒznt ɪn,vɑ:tɪd/
 /,kʌt 'ɒf/
 /,get 'ɒn/
 /,get 'ɒf/
 /ɪn 'lðə wɜ:dz aɪ j ɪn'dʒɔɪ ,spendɪŋ 'taɪm wɪð hə/
 /ət ðə seɪm 'taɪm/
 /ɪnsɪ'dentli ʃɪ:l ,trævl ə'brɔɪd ,neks 'wɪ:k/
 /'lʊk ,ɑɪftə/
 /'laɪt bʌlb/
 /,teɪk 'pleɪs/
 /,mentl 'ɪlnəs/
 /,teɪk 'keə/
 /,jes aɪ j 'æm/
 /,hi wəz 'leɪt/
 /ðə 'tɪtʃə ,keɪm ɒn 'mʌndɪ 'dɪdnt ,hi/
 /ʃi 'wɒznt 'veri pə,lɑɪt 'wɒz ʃi/
 /ði j ə,rɑɪvl ə 'treɪn/
 /,frɪər ə ðə 'dɑ:k/
 /,θɪŋk əv ə 'nʌmbə/
 /ðə ,end ə ðə 'fɪlm/
 /ðə ,bæk ə ðə tɪz 'vi:/
 /ðə ,bjʊxtɪ j ə ðə 'sɪznəri/
 /ðə ,skɔɪr ə ðə 'mætʃ/
 /ðə ,bes selə 'lɪst/
 /,ɪts 'reɪnɪŋ 'ɪzn ,tɪt/
 /'hʌrɪ j ʌp/
 /'dəʊnt fə,ge tɪt ,wɪl ju/
 /'dəʊnt ,gəʊ w aʊt 'leɪt ,wɪl 'ju/
 /'wɒts ,ðæt/
 /ʃi 'nevə ,dʌz hə 'həʊmwɜ:k/
 /ɪts 'taɪm tə ,stʌdi/
 /hɪz 'kli:nd ,ðə 'ru:m/
 /'ʃəʊ ,mi ðə kəm'pju:tə/
 /'waɪ j ə jə 'səʊ ,leɪt/

/'wɪtʃ ,wʌn/
 /əjə 'kreɪzi/
 /,ɪznt ɪt fæn'tæstɪk/
 /'wɪtʃ wʌnz ʤɔ:z/
 /'haʊ w əʊld ɪz ɪt/
 /'wɒt sɔ:t djə ,wɒnt/
 /ə ,sɪəriəs ə'fens/
 /vʃə 'sɪ:n ɪm ,rɪksntli/
 /vʃə 'ju:zɪd ɪt ,rɪksntli/
 /ɪn ,rɪksnt 'jɪəz/
 /,aɪn tʃə 'stju:ɪpɪd/
 /'haʊ meni/
 /ðeə wəz ,nəʊ w 'aɪnsə/
 /fər ɪg'zɑ:mpl/
 /ʌn ðə 'həʊl aɪm ɪn ,feɪvər ə ðə aɪ'dɪə/
 /,bəʊθ ə ðəm wə 'stju:ɪdnɪts/
 /'naɪðər ,aɪnsər ɪz kə'rekt/
 /kəm,plɪxtli 'dɪfrənt/
 /baɪ ðə 'weɪ ʃɪ ,went ə'brɔ:ɪd ʤestədeɪ/
 /aɪ 'hæt tə ,gəʊ tə 'hɒspɪtl/
 /kən jə ,həʊld maɪ 'bæg ə ,sekənd/
 /aɪ ,sed hə'ləʊ bət ɪz ,dɪdnɪt 'hiə mi/
 /aɪ ,kaɪnt 'help jə ,muɪv 'haʊs/
 /'gɪv ɪt ə mi/
 /ɪwəz 'aʊt/
 /hi:z ,veri 'rɪtʃ bət hi 'ɪznt ,veri 'frendli/
 /ʃəl aɪ ,teɪk jə 'kəʊt/
 /'entrəns ɪz ,fri:/
 /djə r ɪn'dʒɔɪ j ɪt/
 /'ɔ:l ə ðəm/
 /'eni j əv ɪt/
 /ɪts 'gəʊɪŋ tə ,reɪn/
 /'veri ,gʊd 'fɪlm/
 /aɪ 'dəʊnt bɪ,lɪ: vɪt/
 /aɪv 'nɪəli ,fɪnɪʃ tɪt/
 /hi:z ə rɪ,təɪəd 'tɪtʃə/

/aɪ ,rʌn maɪ əʊn 'bɪznəs/
 /hi ,wɜːks ɪn 'ædvətaɪzɪŋ/
 /ɪt ,kɒst mi j ən 'aɪm ənd ə ,leg/
 /aɪm ə'freɪd ,nɒt/
 /aɪ kən ,ɡɪv jə r ə 'lɪft ɪf jə 'wɒnt/
 /ʃɪ ,ɡeɪv 'ʌp ,sməʊkɪŋ/
 /aɪ 'spend ə ,lɒt ə 'taɪm ,helpɪŋ ðə 'həʊmləs/
 /ɪt ,lʊks 'faɪn tə mi/
 /ɪt wəz ə ,mjuːtʃuəl dɪ'sɪʒn/
 / ,mjuːtʃuəl ʌndə'stændɪŋ/
 /ʃɪ ,went tə ðə 'ɒprə/
 /ə 'pɪs ə ,keɪk/
 /ɪts 'tuː w ,ɜːli/
 /ɪts 'tuː ,leɪt/
 /'haʊ ,lɒŋ/
 /ɪts 'θɪrɪ ,paɪst 'faɪv/
 /wi ,ɡɒt 'mæɪrɪd ,ləɪs tʃɪə/
 /aɪ ,went tu w ə 'kɒnsət/
 /ɪts 'kwɔːtə tə ,fɔː/
 /ɪts 'fɔːr ə ,klɒk/
 /ɪts 'haɪf ,paɪst 'sevn/
 /ðə 'ʃɒps ,əʊpən frəm 'eɪt tə ,sɪks/
 /ɪts 'kwɔːtə tə ,wʌn/
 /'bæŋk ,mænɪdʒə/
 /'praɪməɪ skuːl/
 /'swɪmɪŋ puːl/
 /aɪ ,went tə 'bed ət ɪ ,levn/
 /maɪ j 'ʌŋkl/
 /tə'mɒrəʊ w ,aɪftənʊːn/
 /'gəʊ w əweɪ/
 /ə ,bæg əv 'æplz/
 /aɪ ʌndə'stæn 'ðæt/
 /hi ə ,raɪv 'ðeə/
 /hi ,tʃeɪndʒ 'kləʊz/
 /ɪts 'tuː w ɪk ,spensɪv brɪ'saɪdz aɪ ,dəʊnt 'laɪk ,fʊtbɔːl/
 /'lʊk ɪts 'gəʊɪŋ tə ,reɪn/

/'sɪmələli aɪm 'ɡʊd ət ,tenɪs/
 /,hæv 'brekfəst/
 /,hæv 'lʌntʃ/
 /,hæv 'dɪnə/
 /,hæv 'tɪz/
 /,lɪv ðə 'haʊs/
 /'səʊfl laɪf/
 /stɑ:t 'sku:l/
 /stɑ:t 'wɜ:k/
 /ʃɪ 'sɔ: r ,ɪt ɪn ðɪ j 'ɪzɪnɪŋ/
 /ən ɪm,bærəsɪŋ mɪ'steɪk/
 /'haʊ w ɪm,bærəsɪŋ/
 /jɔ: ,tɔ:kɪŋ 'nɒnsɪs/
 /aɪ 'nɪd tə ,tʃeɪndʒ səm 'mʌni/
 /aɪ 'nɪd tə ,send ən 'ɪzmeɪl/
 /ʃɪ 'nɪdz tə ,dʒɔɪn ə 'dʒɪm/
 /aɪd 'laɪk tə ,spend 'mɔ: ,taɪm wɪð maɪ 'kɪdz/
 /vʒə ,bɪn 'ðeə/
 /ɪn,dʒɔɪ jə 'hɒlədeɪ/
 /,ɡʊd 'lʌk/
 /,ɡʊd 'hɑ:tɪd/
 /aɪ ,went 'ðeər ə ,kʌpl ə 'deɪz ə,ɡəʊ/
 /vʒə ,bɪn tə ðə 'sɪnəmə ,rɪzɪntli/
 /ðə 'fu:ɪd ,wɒznt 'veri ,naɪs/
 /aɪm ,nɒt 'fɪzɪŋ ,veri 'wel/
 /wɪə ,hɪər ɒn 'hɒlədeɪ/
 /jʊə ,æbsələʊtli 'raɪt/
 /ɪts 'fɔ: ,mɪnɪts 'paɪst ,eɪt/
 /ɪts ,twenti j 'eɪt tə ,ten/
 /'haɪf ən ,aʊə/
 /'nekst ,wɪ:k/
 /'evri ,deɪ/
 /,sɪns 'tʃu:zdeɪ/
 /ɪn ðɪ j ,aɪftə'nu:n/
 /frəm 'taɪm tə ,taɪm/
 /'wɒt ,deɪ j ɪz ɪt/

/ɪts 'veri ,kəʊld/
 /aɪ kədəv ,təʊl dʒə 'ðæt/
 /aɪ 'tend tə ,ɪt 'aʊt ,məʊst 'naɪts/
 /əjə ,pʊlɪŋ maɪ 'leg/
 /hi ,sməʊks laɪk ə 'tʃɪmni/
 /,wɒts ðə 'weðə ,laɪk/
 /ɪts 'gəʊɪŋ tə ,snəʊ/
 /ðə 'rəʊdz ər ,aɪsi/
 /jə 'sti:l ,lʊk 'fɪt/
 /aɪm 'veri ,gʊd wɪð maɪ 'stju:dnts/
 /'haʊ ,mʌtʃ 'tʃi:z ʃəl aɪ ,get/
 /'wɒt ɪz ,ðæt/
 /aɪv 'nevə ,si:n ɪm br'fɔɪ/
 /hi:z ə 'frend əv ,jɔ:z/
 /ʃi: ,dʌznt 'nəʊ ,eniθɪŋ əbaʊt 'kaɪz/
 /ðə ,frʌn 'dɔɪ/
 /aɪ ,wɒn tʃə tə 'kʌm naʊ/
 /ʃi: ,dʌzn 'teɪk/
 /'fʊl taɪm/
 /djə 'laɪk ,spɔ:t/
 /'hu: djə sə,pɔ:t/
 /aɪ j 'ɔɪweɪz ,pleɪ 'gɒlf ɒn 'sʌndɪz/
 /'wɒts ðə ,bes 'taɪm tə ,fəʊn ju/
 /ɪts 'tʃi:pər ɪf ju ,bʊk ɪn əd'vaɪns/
 /'wɒt ə ,naɪs 'ru:ɪm/
 /'gæp jɪə'/
 /'heədresə'/
 /ɪn 'tʃaɪdʒ əv/
 /,lʊk 'fɔɪwəd/
 /,lʊk 'ʌp/
 /'haʊ ,ku:l/
 /'pʌt taɪm/
 /,seɪv 'mʌni/
 /'ski: ɪnstrʌktə'/
 /,teɪk ə jɪər 'ɒf/
 /,gəʊ w ɒn 'fʊt/

/,gɪv mi j ə 'lɪft/
 /,get 'ɪn/
 /,fɔɪl 'ɒf/
 /,get 'bæk/
 /,kræʃ 'ɪntə/
 /,breɪk 'daʊn/
 /'fəʊ ,mi ðə 'weɪ ,plɪːz/
 /'raɪt ɪt ,daʊn ,plɪːz/
 /'haʊ ,mʌtʃ dəz ɪt 'kɒst/
 /'tel mi ,plɪːz/
 /,baɪ j 'eə/
 /ɪts 'tuː w ,ɪk'spensɪv/
 /'waɪ dəʊn tʃə ,juːz 'ðæt/
 /'waɪ dɪdʒu ,baɪ 'sʌtʃ ən ,əʊld kəm'pjuːtə/
 /'haʊ ,meni 'piːpl aɪ kən ,vɪzɪt/
 /'məʊst ə ðə ,taɪm/
 /wɪd 'wʌndəfl ,weðə/
 /wɪd ,raɪðə 'steɪ/
 /,lɪsn ən 'tʃek/
 /fə ðə 'lɑːst tuː ,jɪəz/
 /'waɪ dəʊn tʃə ,kʌm ən 'sɪː j əs/
 /'weə djə ,lɪv/
 /ɪts 'əʊnli j ə ,ʃaɪt 'wɔːk frəm ðə ,skuːl/
 /ðə ,fɜːst 'haʊs ɒn ðə ,raɪt/
 /ə ,fjuː w 'aʊəz/
 /'wɒt ,dʒə 'θɪŋk əv ,ɪŋɡlɪʃ/
 /tɜːn 'ɒf/
 /veri 'fʌni/
 /maɪ 'peərənts ə dɪ,vɔːst/
 /ðeɪ 'laɪk ,swɪmɪŋ 'prɪ'zjuːməbli/
 /'fræŋkli aɪm ,feɪld ðə ɪg'zæm/
 /'fɔːtʃənətli aɪ ,keɪm 'leɪt/
 /bɪː 'ɡʊd ət/
 /aɪ ,dɪd səm 'kliːnɪŋ/
 /maɪ 'sɪstə ,stʌdɪd endʒɪ'nɪəriŋ/
 /ðæt ,saʊndz 'ɡʊd/

/aɪm 'gəʊɪŋ tə ,sɪz j ə 'pleɪ j ət ðə 'θiətə/
 /aɪ ,hɜ:t my 'leg ,pleɪɪŋ 'fʊpboʊl/
 /djə 'wʌnt ə ,glɑ:s ə 'wɔ:tə/
 /aɪm 'gəʊɪŋ tə ,slɪp ən,tɪl 'lʌntfaɪm/
 /aɪl ,help jə ɪf jə 'laɪk/
 /əjə r əʊ'keɪ/
 /ɪt ,saʊndz 'bɔ:ɪɪŋ/
 /bɪz 'bæd ət/
 /ɪt ə'kɜ: tə mɪz/
 /aɪm ,nʌt 'fɔ: ,wʌt aɪm 'du:ɪŋ/
 /aɪ fə'gʊt ,weər aɪ 'went/
 /aɪ 'ju:zəli ,wɔ:k tə 'wɜ:k/
 /jə ,kʊdn 'gəʊ w aʊt, kʊdzə/
 /fɪ 'aɪst ɪm/
 /maɪ 'hænz/
 /wi 'nɪd ,dɪfrənt 'prɒdʌks tə ,sel/
 /aɪ dəʊnt 'keə/
 /'tɜ:n ðə tɪz 'vɪz j ɒf/
 / ,wel nəʊn 'sɪŋə/
 / ,fɪl ðæt 'fɔ:ɪm ɪn/
 /'lʊk ət ɪt/
 /'beɪs gr'taɪ/
 /bɪz 'keəfl/
 /maɪ leg 'rɪəli 'hɜ:ts/
 /fɪ ,sɪzmd 'æŋkʃəs əbaʊt ə 'fæməli/
 /hi ,lʊks 'ɔ:fl/
 /ðə 'mætʃ ɪz ɒn tɪz 'vɪz tə,nart/
 /hevi 'metl/
 /'kʊdn tʃə ,kʌm ə'nʌðə ,deɪ/
 /aɪd 'raɪðə ,mɪxt ju w ət 'naɪn/
 /fɪ wəz 'plæɪɪŋ tə ,gəʊ tə ɪs'tanbul/
 /ɪts ə 'gɜ:l/
 /nʌt ət 'ɔ:l/
 /'θæŋk jə 'veri ,mʌtʃ/
 /jes ʃʊ w ə 'raɪt/
 / ,gʊd 'mɔ:ɪɪŋ/

/ʃiz bin 'ðeə ,sɪns 'meɪ/
 /'plɪːzd tə ,mɪt ju/
 /'wʊdʒə r ,əʊpən ðə 'dɔː fə mi ,plɪːz/
 /'kʊd wi ,stædi j 'ɪŋɡlɪʃ naʊ/
 /'wʊt əbaʊt ,vɪzɪtɪŋ aː 'tɪtʃə/
 /'haʊ w əbaʊt ,lɪsnɪŋ tə 'mjuːzɪk/
 /wɪl jə 'plɪːz ,tʰɪn ðə 'lart ʊn/
 /'wen djə ,nɪd ɪt/
 /wə,dʒə 'plɪːz ,help mi/
 /'sɪt ,daʊn 'plɪːz/
 /ʃi ,lʊk 'ɡʊd/
 /hi ,rɪtʃ te'kɪrdəː/
 /ʃi ,slep 'bædli/
 /aɪ 'dəʊnt ,laɪk 'sɪːfuːd/
 /kən aɪ ,peɪ baɪ 'kɑːd/
 /ɪts ʊn ðə ,fɜːs 'flɔː/
 /aɪm ɪn 'tʃaɪdʒ ə ,twelv 'piːpl/
 /aɪ 'hæf tə ,gəʊ tə ðə 'dentɪs/
 /aɪ 'hæt tə ,wɜːk 'leɪt ,ləst 'naɪt/
 /ʃi ,fɪnɪʃ 'fɜːst/
 /dʒə ,wʊnt ə'nʌðə ,drɪŋk/
 /'wʊt əjə ,meɪkɪŋ/
 /ɪts ,meɪd frəm 'fʊgə/
 /djə ,θɪŋk ʃɪl 'laɪk ɪt/
 /hi ,kep 'kwærət/
 / ,fɜːs 'tʃɪə/
 /'haʊ w ə ,ju/
 / ,meɪ j aɪ 'gəʊ/
 /'sɪː ju tə ,naɪt/
 /kə,dʒə 'weɪt fə ,mi/
 /aɪ ,kɑːnt ə'fɔːd ɪt/
 / ,nʌθɪŋ 'sɪəriəs/
 /ə ,sɪəriəs 'ɪlnəs/
 /hɪz ,getɪŋ 'mæɪɪd ə ,gen/
 /ðə 'treɪn ə ,raɪvz ət mɪd'deɪ/
 /ðə rɪ ,zʌlt ə ði j ɪɡ'zæm/

/ə ,mæp əv is'tanbul/
 /wi ,kɑ:nt ə'fɔ:d tə ,gəʊ ə'brɔ:d/
 /'wɒt ,taɪmz 'gʊd fə ju/
 /lets 'gəʊ ənd ,sɪx j ə 'fɪlm tə,nart/
 /ɪt dɪ'pendz ,haʊ aɪ 'fɪl/
 /ɪt wəz maɪ 'fɔ:lt/
 /'hæv ə ,gʊd wɪ:k'end/
 /ɪt dɪ,pendz ɒn ðə 'weðə/
 /kən wi j ə'fɔ:d ə ,nju: 'kaɪ/
 /aɪ ,lɪv ə'brɔ:d/
 /hi ,wɜ:kt ə'brɔ:d fər ə ,jɪə/
 /ðə ,sɪti j ə 'bɜ:sa/
 /ə ,bes selɪŋ 'ɔ:θə/
 /hɪz ,bes nəʊn 'peɪntɪŋz/
 /'tu: w ə ðə ,ges/
 /ə ,bɑ: ə 'tʃɒklət/
 /ju w ə 'welkəm/
 /də jə 'maɪnd ɪf aɪ ,kləʊz ðə 'wɪndəʊ/
 /ɪt 'dʌznt ,mætə/
 /aɪ 'dəʊnt ,laɪk 'spɪ:kɪŋ/
 /'sɜ:tnli ,nɒt/
 /aɪ ,hævnt 'sɪx ɪm fər ,eɪdʒɪz/
 /aɪ 'dəʊnt ,get ðə 'mesɪdʒ/
 /fɪ ,gɒt 'sɪks ,mʌnθs mə'tɜ:nəti lɪv/
 /aɪ ,wɪf aɪ 'hædnt ,sed 'ðæt/
 /'nəʊ ,weɪ/
 /ə 'veri ,gʊd aɪ'diə/
 /'ðɪs ,pleɪs ɪz 'veri ,naɪs/
 /aɪ 'lʌv ju 'veri ,mʌtʃ/
 /aɪm 'kreɪzi ə,bəʊt ɪt/
 /aɪ 'laɪk ,pleɪŋ kəm'pjʊɪtə ,geɪmz/
 /fɪ 'lʌvz ,swɪmɪŋ/
 /ðeɪ ,gɒt dɪ'vɔ:st ə ,fju: 'jɪəz ə,gəʊ/
 /aɪ 'laɪk ðə ,weɪ ju 'stædi/
 /hi j ɪz ə 'stju:dənt/
 /aɪ ,kæmt ɪn ə 'fɪld/

/ʃi 'nevə ,dʒʌmps əʊvər ə 'wɔ:l/
 /aɪ ,fɪnɪʃ 'raɪtɪŋ maɪ 'twelθ ,bʊk/
 /ɪts ðə ,fɪf 'taɪm/
 /'waɪ wə jə ,ðeə/
 /ʃi ,lʊk 'taɪəd ,ləɪs 'mʌnθ/
 /ɔ:lðəʊ aɪ 'stʌdɪd aɪ 'kʊdn ,paɪs ðə ɪg'zæm/
 /dʒə 'wɒnt tə ,bɒrəʊ maɪ 'kaɪ/
 /hɪz ,gʊt 'tuː ,mʌtʃ 'wɜ:k/
 /ðeɪ 'wɒntɪd tə ,kʌm/
 /aɪ ,dɪd maɪ 'best/
 /'weə dɪ,dʒʊ 'stʌdi/
 /hɪz 'sʌn wəz 'bɔɪn ɪn ɪs'tʌnbʊl/
 /ðeər ɪz ə 'gʌɪdn/
 /brɪ'fɔɪ ,dɪnər aɪ 'fəʊnd maɪ 'fæməli/
 /'ɑɪftə ,sku:l ðeə wəz ə 'mætʃ/
 /ʃi j ɪz ,θɜ:ti 'fɔɪ/
 /ðeɪ j ər ɪn 'trʌbl/
 / ,θrəʊ w ɪt tə 'mɪx ,nɒt tə 'hɪm/
 /jə ,meɪd ɪt jə'self/
 / ,let mɪx ɪntrə'dju:z maɪ ,self/
 /aɪv 'ɔɪweɪz ,wɒntɪd tə 'gəʊ ,ðeə/
 / ,jestədeɪ 'mɔɪnɪŋ/
 /kʌm 'həʊm/
 /'fəʊn bɪl/
 /tɜ:n 'daʊn/
 /meɪk ə 'fəʊn kɔ:l/
 /ə ,lɪmpɪk 'geɪmz/
 /'pres ,kɒnfərəns/
 /tʃeɪndʒ 'tʃænl/
 / ,gəʊ 'ski:ɪŋ/
 / ,gəʊ 'swɪmɪŋ/
 / ,gəʊ tə ðə 'sɪnəmə/
 /kən aɪ 'paɪk ,hɪə/
 /'wenz ɪt ,stɑ:t/
 /'wɒt əv jə ,gʊt ðeə/
 /əjə ,lɪvɪŋ ɪn ɪs'tʌnbʊl/

/hi:z ,gʊn 'həʊm/
 /aɪv ,nəʊ w aɪ'dɪə/
 /,meɪ j aɪ 'ju:z yə ,kaɪ/
 /ə mɪd,deɪ 'mɪz/
 /ðə 'hi:t ə ðə mɪd,deɪ 'sʌn/
 /aɪ ,θɪŋk ɪts 'brəʊkən/
 /ju ,dɪd 'wɒt/
 /aɪ 'plæn ,dʌznt 'wɜ:k/
 /wi j ɪn,dʒʊ j aɪ'selvz/
 /'haʊ kən aɪ 'get tə 'təksɪm ,skweə/
 /əjə 'fri:/
 /ðeə rə 'tu: ,pɪzpl 'weɪtɪŋ aʊt,səɪd/
 /'gəʊ w aʊt,səɪd n 'sɪz j ɪf ɪts ,reɪnɪŋ/
 /aɪm ,sɪzɪŋ ə 'peɪfnt/
 /ɪts 'wɔɪm ɪ,nʌf tə r 'ɪt aʊt,səɪd/
 /ɪz ðeər ɪ,nʌf 'ru:ɪm fə mi/
 /ðeə wəz 'fuɪd ɪ,nʌf/
 /'weəz ðə ,nɪərɪst 'ʌndəgraʊnd ,steɪfn/
 /'haʊ w ,ɒfn dɪd ʃɪ 'wɒtʃ ,tɪz 'vɪz/
 /'haʊ ,lɒŋ dəz ðə 'trɪp ,teɪk/
 /aɪ 'lɒst maɪ ,bæg/
 /hi ,stɒp 'pleɪɪŋ/
 /ə ðeər ,eni 'stæmps/
 /aɪ ,dɪdnt 'ɪt ,eni 'mɪt/
 /'wɪtʃ ,dɒktə dɪdʒə 'wɒnt tə ,sɪz/
 /ə ,sɒf 'drɪŋk/
 /,neks 'tʃɪə/
 /aɪ kən ,len dʒə səm 'mʌni/
 /'send mi j ə ,fəʊtəʊ 'plɪz/
 /ə rɪ'tɜ:n ,tɪkɪt/
 /'wɒt ,taɪm də wi 'gəʊ/
 /'haʊ ,meni 'taɪmz ən 'aʊə/
 /ɪz ðeər ə 'paɪk ,hɪə/
 /,meɪ j aɪ j 'aɪsk ə 'kwestʃən/
 /ʃɪ 'kaɪnt ,spɪk 'tɜ:kɪʃ 'veri ,wel/
 /wɪl jə 'wɜ:k ɒn 'sʌndeɪz/

/hi 'wɒnts tə ,wɜ:k ət ə həʊ'tel/
 /'weə kən aɪ 'wɒʃ maɪ ,hændz/
 /'weər ɪz ðə ,ɪft/
 /aɪm 'lʊkɪŋ fər ə ,kaɪ/
 /wə,dʒu 'fəʊ ,mi yə kəm'pju:tə/
 /ə ,ðeər 'eni ,bʊks/
 /ɪz ,ðeə 'haʊswɜ:k/
 /fə 'θri: ,deɪz/
 /'hæv maɪ ,heə 'kʌt/
 /'hæz ðə ,kaɪ 'wɒft/
 /ðeəz 'nəʊ ,mʌni/
 /ðeəz 'nəʊ ,wɔ:tə/
 /'hu:z ,ðeə/
 /ɪz ɪt 'lʌntʃ ,taɪm/
 /ɪz ɪt 'ti: ,taɪm/
 /fɪz 'kʌmɪŋ tə,mɒrəʊ/
 /'brɪŋ mi ðə ,bɪl 'pli:z/
 /ɪt ɪz 'tu: ,sɔ:lti/
 /ɪt 'ɪznt ,fref/
 /kən aɪ 'sɪ: ju ə,gen/
 /'waɪ ,dəʊnt wi 'pleɪ ,haɪd n 'sɪ:k/
 / ,lets 'wɒtʃ ,ti: 'vi: tə,nart/
 /'θæŋk ju fə jə ,ɪnvɪ'teɪfn/
 /'haʊ ,mʌtʃ 'mʌni ,wɪl ju 'ɡɪv mi/
 /həv jə 'ɡɒt/
 /aɪl 'teɪk ðəm/
 /'let mi ,sɪ: j ɪt/
 /'weə kən aɪ ,peɪ/
 /həv jə ,ɡɒt ə 'pen/
 /hæz fɪ ,ɡɒt ə 'bɔɪfrend/
 / ,ðeər ɪz ə mɪ'steɪk ɪn ðə 'bɪl/
 /ə ,peər ə 'fu:z/
 /ɪts 'nɒp mi:z/
 /ðə ,frʌŋk 'ɡaɪdn/
 /aɪ ,kaɪnt 'letʃu ɡəʊ/
 / ,lɑ:s 'tʃɪə/

/,teɪk ə 'lef ,tɜ:n/
 /'wɒts jə 'fʊɪ ,saɪz/
 /,meɪ j aɪ 'hæv ðə 'bɪl ,plɪz/
 /,meɪ j aɪ 'teɪst ɪt/
 /ə ju 'tʌɪəd/
 /wəz ɪz 'ðeə/
 /ðərə səm 'stju:dənts/
 /'tekst mesɪdʒ/
 /,wɒʃ 'ʌp/
 /'ju:θ klʌb/
 /jʊə 'kɪdɪŋ/
 /,ðæts rɪ'dɪkjələs/
 /'haʊ w əbaʊt ə ,breɪk/
 /,aɪt ən dɪ'zʌɪn/
 /,tʃest əv 'drɔɪz/
 /'stɛɪt sku:l/
 /ə'kɔɪdɪŋ tə/
 /,kaɪnt 'meɪk ɪt/
 /,fænsɪ 'dres/
 /,ɡʊd 'lʊkɪŋ/
 /'wɒt ,taɪm dəz ðə 'ʃɒp ,əʊpən/
 /kə,nai 'bɒrəʊ jə ,pen/
 /aɪ 'hæt tə ,duɪ w ə 'ju: tɜ:n/
 /ɪt wəz ,nʌθɪŋ 'speʃl/
 /aɪm 'hæpi ,duɪŋ wɒt aɪm 'duɪŋ/
 /ɪts 'tu: ,bɪɡ/
 /aɪ ,wɒnt maɪ 'heə ,kʌt/
 /,aɪd 'laɪk ə 'peər ə 'sʌŋɡlaɪsɪz/
 /tə 'teɪk ə ,fəʊtəʊ/
 /'weər ɪz ðə 'nɪərɪst 'hɒspɪtl/
 /,meɪ j aɪ 'peɪ baɪ 'kredɪt ,kaɪd/
 /ten kɪ'lɒmɪtəz pər 'aʊər/
 /'dəʊnt bɪz 'sɪli/
 /aɪ ,dəʊnt 'nəʊ/
 /ɪn 'tu: θaʊznd ənd 'eɪt/
 /ɪn ðə 'mɔ:nɪŋ/

/miː 'tuː/
 /ʊn ðə 'fɜːst əv 'ɔːgəst/
 /ʊn 'tʃuːzdeɪ/
 /,aʊt əv ðɪs 'wɜːld/
 /'stɒp ɪt/
 /djə ,θɪŋk aɪm 'stjuːpɪd/
 /'waɪ dɪdʒə ,duː 'sʌtʃ ə ,sɪli 'θɪŋ/
 /ðeə 'hɪtɪŋ ɪtʃ ʌðə/
 /aɪ ,dɪdnt 'sɪz j enɪwʌn/
 /fɪz 'jʌŋə ðən ɪm/
 /aɪm 'əʊldə ðən hə/
 /'wɒt ,taɪm dəz ðə 'bæŋk ,kləʊz/
 /maɪ 'wɒlɪt əz ,bɪn 'stəʊlən/
 /dəz 'enɪwʌn ,hɪə ,spiːk 'ɪŋɡlɪʃ/
 /'wɒt ɪz ,rɪtn/
 /,mjuːtʃuəl rɪ'spekt/
 /aɪ 'wɪl ɪf aɪ ,get ðə 'tʃaɪns/
 /aɪm ,daɪŋ fər ə 'kɒfi/
 /'wɒt ə ,hɒrəbl 'dʒɜːni/
 /aɪd 'laɪk tə ,gəʊ 'ðeə/
 /,həv jə 'bɪn tu w ɪs'tʌnbʊl/
 /'haʊ kən aɪ 'get tə ðə ,paɪk/
 /,ʃəl wɪ 'wɒtʃ ðə ,mæʃ ʊn ,tɪz 'vɪz/
 /'wɒtə jə 'gəʊɪŋ tə ,duː ʌɪftə juːnɪ'vɜːsəti/
 /,ʃəl wɪ 'daɪns/
 /,ʃəl wɪ ,gəʊ tə ðə 'θɪətə/
 /,fæməli 'trɪz/
 /ɪnfə'meɪʃn tek'nɒlədʒi/
 /djə 'laɪk ,spaɪsi 'fuɪd/
 /ɪt ,teɪsts laɪk 'tʃɪkɪn/
 /aɪ ,hæd ə 'dɒktəz ə,pɔɪntmənt/
 /aɪ 'hæf tə kə'lekt maɪ 'dɔːtə frəm ,skuːl/
 /'kɒtn ,plænt/
 /vjə 'gɒt ə ,piːs ə 'peɪpə/
 /,kɒtn 'skɜːt/
 /'wɒt ɪz ðə 'praɪs əv əd,mɪʃn/

/,meɪ j aɪ 'lɪsn tə ,mjuːzɪk/
 /,plɪːz 'ɡɪv mi j ə 'taʊəl/
 /,ʃəl wi 'gəʊ fər ə ,wɔːk/
 /'huː ,wʌn ðə 'mætʃ/
 /aɪ 'wɒnt tə ,gəʊ 'swɪmɪŋ/
 /'ðɪs ,taʊn ɪz 'veri ,hɒt/
 /'ðæt ,sɪti ɪz 'veri ,kəʊld/
 /'ðəʊz ,ɡɜːlz 'kɑːnt ,spiːk 'tɜːkɪʃ/
 /'ðɪːz ,bɔːz 'nevə ,dʌz ðeə 'həʊmwɜːk/
 /ɪts ə ,feɪvərɪt 'geɪm ə ,ðeəz/
 /aɪ ,fɪːl 'mʌtʃ ,betə/
 /ɪts ,nɒt 'æktʃuəli ,reɪnɪŋ/
 /wi ,haɪəd ə 'kɑː fər ə ,wɪːk/
 /wi ,steɪd ət 'həʊm ənd ,wɒtʃ tɪː 'vɪː/
 /fɪ ,went ɒn ə 'trɪp/
 /dɪdʒʊ 'hæv ə ,naɪs wɪk'end/
 /'æktʃuəli aɪm ,bɪzi/
 /'lʌkɪli aɪm ə ,raɪtə/
 /ə'pærəntli ðeə ,getɪŋ dɪ'vɔːst/
 /ʃə,dai 'teɪk ən ,æsprɪn/
 /,ɪz ðə 'tɪxtfər ət ,həʊm/
 /'wɒts jə ,ɪlnəs/
 /,aɪ 'hæv ə 'hedeɪk/
 /ju 'mʌsnt ,drɪŋk ə 'lɒt ə ,rɑːki/
 /ju ,mæst 'steɪ j ɪn ,bed/
 /fɪz 'sɪks ,mʌnθs 'pregnənt/
 /'wen ə wi ,klɪmɪŋ 'bæk/
 /ə jə 'mærid/
 /,səʊ hi 'dɪd/
 /hi 'dɪdnt ,fɪnɪʃ ɪt/
 /,nəʊ fɪ 'dʌznt/
 /aɪ 'θɪŋk fɪ j ɪz 'gəʊɪŋ tə ,fɔːl/
 /fɪz fə'ɡɒtn ə ,bæg/
 /jes ə 'kɔːs/
 /,səʊ wi 'hæv/
 /hɪz 'faʊnd ə ,njuː 'dʒɒb/

/ʊn ðə ,sɪks 'flɔ:/
 /aɪl 'mɪɪ tʃə tə,nart/
 /'aɪk gæləri/
 /,neks 'mʌndər/
 /maɪ ,frend 'wɒznt ,hɪə/
 /,nəʊ ðər 'wɜɪnt/
 /,ðər wə 'verɪ ,strɒŋ/
 /,wɪə 'gəʊɪŋ ,həʊm/
 /,wɪə 'nɒt ,rʌnɪŋ/
 /hɪ 'ɔɪsəʊ ,spɪɪks 'spæɪf/
 /'ɔɪweɪz ,lɒk jə 'haʊs/
 /ɔɪ,ðəʊ fɪ 'keɪm aɪ ,kʊdn 'sɪ j ə/
 /aɪv 'ɔɪredɪ j ,ɪɪtn/
 /aɪ ,meɪd ɪt 'ʌp/
 /wɪ 'wɜɪnt ,leɪt/
 /ðə ,bʊks 'wɜɪnt ɪk ,spensɪv/
 /ðər wər ɪk'saɪtɪd/
 /ðər 'wɜɪnt ɪk ,saɪtɪd/
 /'weər ə jə ,steɪɪŋ/
 /aɪ ,dəʊnt 'wɒnt tə ,tɔɪk əbaʊt ɪt/
 /aɪ ,kaɪnt 'hɪə jə/
 /kən jə ,kləʊz ðə 'kɜɪtnz/
 /aɪ ,brəʊk maɪ 'leg ə ,fjuɪ 'jɪəz ə ,gəʊ/
 /'wɒt ,taɪmz jə 'flaɪt/
 /ɪts 'nɒt jɔɪz/
 /jɔɪ 'dʒəʊkɪŋ/
 /ju w 'ɪdɪət/
 /,dəʊnt bɪ rɪ'dɪkjələs/
 / ,jes wɪ 'wɜɪ/
 /'waɪ j ə ju 'səʊ ,leɪt/
 /fɪz 'tuɪ ,tʃɪldrən/
 /fɪ ,fel ən 'hɜɪt ɪm ,self/
 / ,teɪk 'keər ə jə ,self/
 /aɪ ,bɜɪnd maɪ'self/
 /hɪ ,went fər ə 'wɔɪk baɪ j ə ,self/
 /ɪn'dʒɔɪ jə ,selvz/

/djə 'laɪk ,lɪvɪŋ ɪn ɪs'tʌnbʊl/
 /'dəʊnt bi ə,freɪd/
 /,deɪt əv 'bɜːθ/
 /'ɪzmeɪl ə,dres/
 /,ɪntənət kæ'feɪ/
 /'fəʊn ,nʌmbə/
 /,pleɪs əv 'bɜːθ/
 /ə 'hʌndrəd/
 /tʃek rɪ'pʌblɪk/
 /saʊθ 'æfrɪkə/
 /juː 'keɪ/
 /,huːz ɪt 'fɔː/
 /də ðeɪ 'laɪk ɪtʃ ʌðə/
 /ʃɪ 'sɔː ,sʌmbədi j ət ðə 'wɪndəʊ/
 /,məʊbaɪl 'fəʊn/
 /,em pɪː 'θrɪː ,pleɪə/
 /'naɪðər ə ðəm ,dʌz ðə 'haʊswɜːk/
 /'wɪtʃ djə ,laɪk 'nɪðə/
 /'aɪðər ə ðəm/
 /jə kən ,pɑːk ʊn 'ɪðər ,saɪd ə ðə 'striːt/
 /bɪ'liːv mi aɪl ,kʌm/
 /,twenti 'fɜːst/
 /,fɔː'tiːnθ/
 /'fʊtbɔːl tɪzɪm/
 /frɪː 'taɪm/
 /'pəʊətri bʊk/
 /,sɜːf ði j 'ɪntənət/
 /,ɡʊd 'lʊkɪŋ/
 /,mjuːzɪkl 'ɪnstrəmənt/
 /,duː ðə 'kʊkɪŋ/
 /,duː ði j 'aɪənɪŋ/
 /'tenɪs kɔːt/
 /,duː eə'rəʊbɪks/
 /'kɒnsət hɔːl/
 /dɪ,zʌɪn ən tek'nɒlədʒi/
 /'daɪnɪŋ ruːm/

/'wɒt taɪm ɪz ɪz ,kʌmɪŋ 'bæk/
 /,wel 'nəʊn/
 /hed'tɪxtʃəz ɒfɪs/
 /ɪn 'frʌnt əv/
 /,pækt 'lʌntʃ/
 /rɪ,lɪdʒəs edʒu'keɪʃn/
 /'saɪəns læb/
 /,duː 'krɒswɜːdz/
 /,duː kə'rɑːti/
 /,gəʊ 'saɪklɪŋ/
 /ðə 'njuːz ,staɪts ət 'sevn/
 /'huː dɪdʒə ,baɪ j ɪt 'fɔː/
 /aɪ ,sed hi wəz ,haɪd 'wɜːklɪŋ/
 /aɪv ,gɒt 'faɪv ,sɪstəz/
 /hɪz ,duːɪŋ 'wɒt/
 /ʃɪ 'nevə ,wɒtʃɪz 'telɪvɪʒn/
 /'bɜːd wɒtʃɪŋ/
 /'maʊntən ,baɪklɪŋ/
 /'kɪlə ,weɪl/
 /'səʊlə sɪstəm/
 /,pəʊlə 'beə/
 /'wɔːtəfɔːl/
 /,haɪd 'wɜːklɪŋ/
 /'wɒts ðə 'weðə ,laɪk/
 /aɪ ,spɪk 'ɪŋɡlɪʃ ,veri 'wel/
 /kədʒu ,teɪk mi tə ðə 'steɪʃn/
 /aɪ ,kɑːnt 'rɪːtʃ ɪt/
 /ʃɪ ,kɑːnt 'lɪft ɪt/
 /aɪ 'nɪːd tə ,bɪː j ət ðə 'steɪʃn baɪ ,sevn/
 /aɪm ,fɪːlɪŋ ə 'bɪt ,sɪk/
 /'dɪːl wɪð/
 /,sɪː 'vɪː/
 /ə ,njuː w ʌm'breɪ/
 /ʃɪ ,gruː w 'ʌp ,ðeə/
 /hɪ j 'aɪs mi/
 /aɪ sɪː j ɪt/

/ðeɪ j ə 'hiə/
 /wɪər ɔɪl 'raɪt/
 /baɪ ðə same 'təʊkən/
 /ɪn 'ðæt keɪs/
 /ɪnsɪ'dentli vjə ,hɜːd ðə 'njuːz əbaʊt ɪm/
 /bi 'kwærət plɪːz/
 /fɪ j ɪz 'veri ,θɪn/
 /aɪ 'kaɪnt ,sɪː jə 'veri ,wel/
 /hi ,brɔːt səm 'fuːd/
 /wɪə 'veri ,wʌrɪd/
 /'wɒt ,bjʊːtɪfl 'weðə/
 /feɪd ə'weɪ/
 /gəʊ 'həʊm/
 /wɪː wɒnt 'mɔːt/
 /tʃeɪndʒ 'ʃeɪp/
 /'wedɪŋ ænɪ,vɜːsəri/
 /pleɪ ðə 'paɪt/
 / ,gəʊ 'dʒɒɡɪŋ/
 / ,gəʊ w aʊt wɪð 'frendz/
 /'aɪsk ə/
 /djə 'mɪt ɪm/
 /'dɪnəz ,ɔɪməʊs 'redi/
 /ʌn ðə 'həʊl ɪt wəz ,prɪti 'ɡʊd/
 /'teknɪkli ,spiːkɪŋ ðə 'tuː ,kʌntrɪz ə 'stɪl ət ,wɔː/
 /aɪ ,faɪnd ə 'fɪzɪkli j ə ,træktɪv/
 /ə ,bɒtəl ə 'wɔːtə/
 /ə ,weɪst ə 'taɪm/
 /ə ,rɪːsnt ɪ'vent/
 / ,wɒznt ɪt 'bɔːrɪŋ/
 / ,aɪnt ðeɪ 'tʃɪp/
 /laɪst 'jɪə/
 /laɪst wɪk'end/
 /ðɪs 'mɔːnɪŋ/
 / ,jestədeɪ aɪftə'nuːn/
 / ,jestədeɪ 'iːvɪŋ/
 /wədʒʊ 'maɪnd ,kləʊzɪŋ ðə 'wɪndəʊ/

/djə 'maɪnd ˌkʌmɪŋ wɪð əs/
 /aɪd 'laɪk tə ˌaɪsk jə r ə fjuː 'kwestʃənz ɪf jə ˌdəʊnt 'maɪnd/
 /əjə 'ʃɔː/
 /aɪ 'wʌndə ˌhuː ʃɪ j ɪz/
 /'wɒt kən aɪ ˌduː fə ju/
 /'wɒt ˌhæpənd aɪftə 'ðæt/
 /ˌpleɪ kəm'pjʊɪtə geɪmz/
 /ˌpleɪ 'fʊtbɔːl/
 /aɪ wɪl ˌhelp ɪf aɪ 'kæn/
 /wɪː ˌkeɪm bæɪk 'ɜːli/
 /ʃɪː ˌfɪld ɪn ə 'fɔːm/
 /ˌpleɪ 'tenɪs/
 /ˌpleɪ 'vɒlɪbɔːl/
 /'wɒt ˌkaɪnd ə 'fɪlmz djə ˌwɒtʃ/
 /'wɒt ˌkaɪnd ə 'mjuːzɪk djə ˌlaɪk/
 /aɪ ˌkwɔɪt 'laɪk ðəm/
 /ˌnɒt 'veri ˌlɒŋ/
 /kən aɪ ˌgəʊ tə ðə 'tɔɪlət/
 /'wɒt dɛz ˌðɪs 'wɜːd ˌmiːn/
 /ˌnɒt 'veri ˌɒfn/
 /ðæts 'rɪːəli ˌdɪfɪkəlt 'kwestʃən/
 /aɪ 'faɪnd ɪt ˌrɪəli 'bɔːɪŋ/
 /aɪ ˌrɪəli j ɪn'dʒɔː ˌduːɪŋ ɪt/
 /ɪt ˌsaʊndz ˌɪntrəstɪŋ/
 /wɒtʃɪŋ 'fɪlmz/
 /ˌwɒtʃ tɪː 'viː/
 /'lʌv ˌstɔːri/
 /rəʊˌmæntɪk 'kɒmedi/
 /ˌsaɪəns 'fɪkʃn/
 /'wɒts ðɪs ˌmeɪd 'frɒm/
 /'wɒt wəˌdʒu 'laɪk tə ˌdrɪŋk/
 /aɪ ˌhæd n 'æksɪdənt ɪn maɪ 'kaɪ/
 /ʃɪ 'kʊdnt ˌfaɪnd ə 'paɪkɪŋ speɪs/
 /ˌspeʃl ɪ'fekts/
 /ˌbrʌʃ maɪ 'tɪːθ/
 /ˌduː hɪz 'həʊmwɜːk/

/,fɪnɪʃ 'sku:l/
 /,fɪnɪʃ 'wɜ:k/
 /,get 'drest/
 /,get 'həʊm/
 /,get 'ʌp/
 /,gəʊ w 'aʊt/
 /,gəʊ tə 'bed/
 /,gəʊ tə 'sku:l/
 /,gəʊ tə ðə ,sentər əv 'taʊn/
 /,gəʊ tə ðə 'dʒɪm/
 /,hæv ə 'baɪθ/
 /,hæv ə glɑ:s əv 'wɔ:tə/
 /,hæv ə 'fauə/
 /ɪndɪ'pendəns deɪ/
 /,grəʊ w 'ʌp/
 /,əʊld 'fæʃnd/
 /,kɑɪnt 'stænd/
 /'hu: wəz ɪt ðæt ,sed gud 'mɔ:nɪŋ/
 /ðə kəm'pjʊtə ðæt aɪ ,boʊt ɪz 'nɒt ,wɜ:kɪŋ/
 /ɪt ,wɜ:kz baɪ ɪlek'trɪsəti/
 /ðə 'fəʊn ,ɪznt 'wɜ:kɪŋ/
 /,hæv ə 'snæk/
 /,du: ðə 'ʃɒpɪŋ/
 /,du: ðə 'wɒʃɪŋ/
 /,du: ðə wɒʃɪŋ 'ʌp/
 /,leɪ ðə 'teɪbl/
 /,meɪk ðə 'bed/
 /,teɪk aʊt ðə 'rʌbɪʃ/
 /,taɪdi maɪ 'ru:m/
 /pɪ: 'ɪ:/
 /'pleɪɪŋ fɪzɪld/
 /sku:l 'dʒɪm/
 /,ɑ:ftənʊzn 'ti:/
 /'gəʊ fər ɪm/
 /'tenɪs kʌp/
 /,fæməli 'dɒktə/

/,fæməli 'plæniŋ/
 /,kɒtn 'ʃɜ:t/
 /'θiŋk ,tæŋk/
 /'wɒt did yə ,sei/
 /'wɒt dʒə ,wɒnt/
 /'wɒts jə ,neɪm/
 /aɪm frəm te'kɪrdɑ:/
 /wi ,mɪst aɪ'treɪn/
 /aɪ 'tʊk ðə ,rɒŋ 'tɜ:nɪŋ/
 /aɪ 'θiŋk wɪə ,lɒst/
 /'tɜ:n ,raɪt ət ðə 'træfɪk laɪts/
 /kədʒʊ ,drɔ: mi j ə ka:/
 /wi ʃəd ,gəʊ tə ɪs'tænbul/
 /lets ,teɪk ðə 'treɪn ɪts 'kwɪkə/
 /'wɒt ,dəz jə 'sɪstə ,du:/
 /ɪk'skju:z ,mi 'plɪz/
 /'stʌmək eɪk/
 /,fɜ:st'eɪd kɪt/
 /ə ,bʌntʃ ə 'ki:z/
 /'wɒts ðə ,taɪm baɪ ðə 'weɪ/
 /'eniweɪ ,lets 'fəʊn ɪm/
 /ɪn ʌðə 'wɜ:dz ðeɪ ,dəʊnt 'laɪk mi/
 /ə ,bʌntʃ ə 'flaʊəz/
 /ə ,gɜ:l ə fɔ:'ti:n/
 /'drɪŋkɪŋ wɔ:tə'/
 /wɜ:ld 'rekɔ:d/
 /djə ,fɪl ɔ:'raɪt/
 /'nəʊ ,prɒbləm ət 'ɔ:l/
 /aɪ ,dɪdnt ɪn'dʒɔɪ j ɪt ət ,ɔ:l/
 /'ɪznt ɪt/
 /get 'mæɪd/
 /'deəri fu:z/
 /'faɪəpleɪs/
 /'ʌndəgraʊnd ,treɪn/
 /aɪm ə 'tɪxtʃə/
 /aɪ 'hæv ə 'brʌðə/

/aɪ 'laɪk ɪt 'veri ,mʌtʃ/
 /dʒʊ w ʌndə'stænd ,mi/
 /'fʊtbɔ:l pɪtʃ/
 /laɪv 'geɪm/
 /,pʌblɪk 'pɑ:k/
 /'ti:m spɔ:t/
 /wɜ:k 'aʊt/
 /weɪ j əv 'laɪf/
 /,trɪk ɔ: 'trɪxtɪŋ/
 /'helθ spɑ:s/
 /'leɪzə sentə'/
 /aɪ ,kɑ:nt 'gəʊ ,kɔ:z ɪts 'tu: ,leɪt/
 /aɪ 'laɪk ,evrɪwʌn 'sept ɪm/
 /hi ,gʊtə 'wɜ:k/
 /aɪ ,red ɪt 'keəfəli/
 /ə ,keələs 'draɪvə/
 /bi ,keəfl ə ðə 'træfɪk/
 /'prəʊsest ,fu:d/
 /se,dæt ən me'te/
 /ə ,fəʊtəʊ w ə maɪ 'frend/
 /ə ,glɑ:s ə 'mɪlk/
 /ðə ,sekənd əv 'eɪprəl/
 /ɪt wəz 'kaɪnd ə jə tə ,pʃə/
 /ə ,kraʊd ə 'pi:pl/
 /səm əv ɪz 'relətɪvz/
 /se,dæt er'dɔ:ʌn/
 /ə ,kləʊs 'relətɪv/
 /ə ,dɪstənt 'relətɪv/
 /,stænd 'ʌp/
 /,teɪk 'ɒf/
 /gəʊ 'streɪt ,ɒn/
 /,mɒdn 'aɪt/
 /,taʊn 'hɔ:l/
 /kəm,plɪxtli 'mæd/
 /ðɪs br'heɪvjər ɪz ,təʊtəli j ʌnək'septəbl/
 /'wəʊnt ɪz/

/'pəʊst ɒfɪs/
 /,gəʊ tə ðə 'laɪbrəri/
 /,lɪsn tə ðə 'reɪdiəʊ/
 /,meɪk 'dɪnə/
 /,pleɪ 'kaɪdz/
 /,pleɪ 'tʃes/
 /,pleɪ ðə pi'ænəʊ/
 /,rɪɪd ə 'bʊk/
 /duː 'eksəsaɪzɪz/
 /hæv ən 'aɪɡjəmənt wɪð ,sʌmbədi/
 /hæv ,nʌθɪŋ tə 'duː/
 /'pɒkɪt ,mʌni/
 /spend 'taɪm/
 /'ænɪml ,treɪnə/
 /kəm,pjuːtə 'prəʊgræmə/
 /,fɒrɪn 'læŋɡwɪdʒ/
 /ɪts 'gʊt ,ɡreɪt 'nartlaɪf/
 /ɪts ə ,lʌvli 'pleɪs tə ,lɪv/
 /jə 'prɒbəbli ,dəʊnt 'nəʊ w ɪt/
 /'dʒɒb ɪntəvjʊː/
 /'stʌnt mæn/
 /teɪk 'fəʊtəɡraɪfs/
 /'fɪlm daɪ,rektə/
 /,rɪɪd ə 'njʊːspeɪpə/
 /,tɔːk ɒn ðə 'fəʊn/
 /,juːz ə kəm'pjuːtə/
 /,wɒtʃ ə 'vɪdiəʊ/
 /,wɒtʃ kaɪ'tuːnz/
 /juː,nartɪd 'kɪŋdəm/
 /juː es 'eɪ/
 /juː,nartɪd steɪts əv ə'merɪkə/
 /'fɒp ə,sɪstənt/
 /'eksəsaɪz bʊk/
 /'pensl ,keɪs/
 /,kən juː rɪ'pɪt ðæt plɪːz/
 /aɪ ,dəʊnt ʌndə'stænd/

/,lɪsn ənd rɪ'pi:t/
 /,əʊpən dʒɪ 'bʊks/
 /kəm'pjʊ:tə ,geɪm/
 /,deskɒp kəm'pjʊ:tə/
 /'spɔ:ts deɪ/
 /,raɪt ə 'letə/
 /,raɪt ə 'pəʊskaɪd/
 /bɪ,heɪv 'streɪndʒli/
 /,du: ən ɪg'zæm/
 /,fɔ:ɪl ɪn 'lʌv/
 /,fi:l 'bæd/
 /gəʊ w 'aʊt tə,geðə/
 /,hæv ə greɪt 'taɪm/
 /'stʌdi haɪd/
 /'spɔ:ts ,sentə/
 /ɪŋɡlɪʃ 'lɪtrətʃə/
 /'haɪ sku:l/
 /aɪr 'i:/
 /sku:l 'həʊldeɪ/
 /,stju:dənt ɪks'tʃeɪndʒ/
 /'spɔ:ts fə,sɪlətɪz/
 /'fruɪt dʒu:s/
 /'kʊkəri ,prəʊgræmz/
 /wʌn ,hʌndrəd ən 'ten/
 /,lɪsn tə 'mju:zɪk/
 /,pleɪ 'baɪskɪtbɔɪl/
 /hɪz ə ,ɡʊd 'kʊk/
 /ðeɪ ,teɪst 'greɪt/
 /'wɒt ,taɪm ɪz ɪt 'ɒn/
 /'wɒts ɪt ,laɪk ðɪs 'kaɪ/
 /aɪm 'səʊ ,sɒri/
 /'wɒt ə ,pɪti/
 /hi wəz 'veri ʌp,set/
 /ðeɪ wə 'veri ,hæpi/
 /ɪts ,ɡʊt ə 'bælkəni/
 /aɪm 'rɪzəli ,lʊkɪŋ 'fɔɪwəd tə w ɪt/

/aɪ 'hæv ,səm 'həʊmwɜ:k/
 /ʃɪ 'sʌmtaɪmz ,gəʊz tə ðə 'sɪnəmə/
 /'ðɪs ɪz jə 'desk/
 /'wɪtʃ ɪz ðə 'weɪ tə ðə 'hɒspɪtl/
 /'fɔɪ hʌndrəd/
 /wʌn 'θaʊznd/
 /'wʌn θaʊznd 'tuː hʌndrəd ən ,sevn/
 /ə 'mɪljən/
 /'drʌg ə,dɪkʃn/
 /fɪzɪl 'wel/
 /luːz 'weɪt/
 /pʊt ɒn 'weɪt/
 /,maɪnd maɪ əʊn 'bɪznəs/
 /'tɔɪk əbaʊt/
 /sləʊ 'daʊn/
 /,hɜːbl 'tiː/
 /,æpl 'paɪ/
 /frentʃ 'fraɪz/
 /fraɪd 'mʌʃruːmz/
 /həʊm 'meɪd/
 /'aɪs kɪrɪm/
 /'meɪn kɔɪs/
 /'mɪnərəl ,wɔɪtə/
 /'brɪndʒ juːs/
 /'sɒft drɪŋk/
 /kʊk ə 'mɪl/
 /pleɪ ðə gr'taɪ/
 /raɪd ə 'bɑːk/
 /raɪd ə 'hɔɪs/
 /spɪk 'tɜːkɪʃ/
 /hæŋ 'aʊt wɪð/
 /'kwɪz ʃəʊ/
 /'θiːm pɑːk/
 /ən'aʊər ə,gəʊ/
 /ɪn naɪn,tɪn naɪntɪ 'naɪn/
 /ləɪst 'mʌnθ/

/laɪst 'naɪt/
 /laɪst 'wɪk/
 /laɪst 'mʌndeɪ/
 /'web dɪ,zʌɪnə/
 /'kreɪzi əbaʊt ,sʌmθɪŋ/
 /həʊld 'hændz wɪð ,sʌmbədi/
 /aɪ ,dɪdnt 'laɪk ɪt ,mʌtʃ 'ɔːlsəʊ ɪt wəz ,veri ɪk'spensɪv/
 /'sɪmələli ʃɪ 'laɪks ,gəʊɪŋ tə ðə 'sɪnəmə/
 /ɪts 'tuː w ,ɜːli naʊ 'eniweɪ/
 /kɪp 'fɪt/
 /rɪ,məʊt kən'treʊl/
 /telə'vɪʒn frɪːk/
 /,paɪt taɪm 'dʒɒb/
 /skuːl ɪg'zæm/
 /'fæʃn dɪ,zʌɪnə/
 /praɪm 'mɪnɪstə/
 /wɜːld 'kʌp/
 /muːv 'bæk/
 /muːv 'fɔːwəd/
 /teɪk 'tɜːnz tə 'duː sʌmθɪŋ/
 /'wɒts hə ,neɪm/
 /wi ,dɪd ə 'lɒt əv ,nɔːz/
 /,paɪs ðə 'sɔːlt plɪːz/
 /jɔː ,bed ɪz 'veri ,bæd/
 /ʃɪ ,tɔːkt ə 'lɒt/
 /aɪ 'ges hi ,wɒnts 'mʌni/
 /wɪə 'pɜːfɪkt/
 /ðeɪ wə 'flʌni/
 /aɪ 'sɔː r ɪm ,jestədeɪ/
 /ju ,dəʊnt brɪ'liːv mi/
 /hi 'dɪdnt ,mɪt hɪz 'frendz/
 /ðeɪ 'aɪnt ,ɪxtɪŋ ðeə 'mɪxlz/
 /'tuː ,tɪkɪts plɪːz/
 /hi wəz ə ,smaɪt 'stjuːdnt/
 /hɪz 'ɔːlweɪz ,tɔːkɪŋ əbaʊt hə/
 /ɪz jɔː ,mʌðər ə 'dentɪst/

/ðɪs ,sʌməɪz 'veri ,hɒt/
 /aɪ 'hævnt ,faʊnd ɪt/
 /,haɪdli 'evə/
 /'aɪs hɒki/
 /'aɪs skeɪtɪŋ/
 /,laɪ 'daʊn/
 /'keen ɒn/
 /'ɡʊd æt/
 /'bæd æt/
 /,ɡet 'aʊt/
 /'sekəndri sku:l/
 /,sɜ:fɪŋ ðə 'net/
 /blɒk əv 'flæts/
 /mæksɪmə 'spi:d/
 /neks 'dɔ:/
 /wɒts 'rɒŋ/
 /ə'laɪm klɒk/
 /sɪz 'di: pleɪə/
 /bedsaɪd 'teɪbl/
 /'bæleɪ daɪnsə/
 /'ɒprə haʊs/
 /'pɒp stɑ:/
 /wɪz wər ɔ:l 'terəbl/
 /'wɒt ə ,brɪliənt aɪ'diə/
 /'wen dɪdʒʊ ,wɒtʃ ðə 'pleɪ/
 /'wɒt wəz ðə ,neɪm əv ðə 'fɪlm/
 /'hu: wəz ðə ,raɪtər əv ðə 'nɒvl/
 /'wɒt wəz ðə ,plɒt əv ðə 'pleɪ/
 /'wɒt dʒʊ ,θɪŋk əbaʊt ðə 'fɪlm/
 /juər 'ɔ:lweɪz ,spendɪŋ 'tu: ,mʌtʃ 'mʌni/
 /ðər ə 'faɪv ,pleɪəz ɪn ə 'bʌ:skɪtbɔ:l ,tɪ:m/
 /,lʊk ət ðə 'sɪmblz/
 /,rɪd ðə 'stɔ:ri ə,ɡen/
 /,pʊt ðə 'pɪktʃəz ɪntə ðə kə,rekt 'ɔ:dəz/
 /,fɪl ɪn ðə 'blæŋks/
 /aɪ ,hæv 'prɒbləmz wɪð maɪ 'aɪz/

/kən jə 'help/
 /,fɪl ðəm 'ɪn/
 /,pɔː 'piːpl/
 /,pʊə 'mæn/
 /'tɔː gaɪd/
 /ə ,tʃiːp 'tuə/
 /ðə 'hɒspɪtl vɪzɪt/
 /bɪ'liːv mi aɪ wəd ɪf aɪ 'kʊd/
 /kən aɪ ,əʊpən ðə 'dɔː/
 /,kʊdn tʃə 'kʌm ə,nʌðə 'deɪ/
 /jɔː ,ɡʊd ət 'tʃes ,aɪn tʃu/
 /kən wɪː 'ɡəʊ naʊ/
 /ju 'nəʊ aɪ ,kɑːnt 'draɪv/
 /ɪt wəz ə ,bɪɡ mɪ'steɪk/
 /aɪm 'ɡəʊɪŋ ,nekst 'wɪːk/
 /fɪːz ,ɡɒt 'θɪː ,sɪstəz/
 /aɪ ,kɑːnt rɪ'membə/
 /'huː w ə jə ,waɪtɪŋ fə/
 /ðæt wəd bi ɔː'rart/
 /,sentrəl 'hɪxtɪŋ/
 /,pæːsɪv 'sməʊkɪŋ/
 /,ɡləʊbl 'wɔːmɪŋ/
 /,lɒst 'prɒpəti/
 /,ɡʊd 'lʊkɪŋ/
 /,haɪd 'wɜːkɪŋ/
 /'bɜːd ,wɒtʃɪŋ/
 /'sɜːtʃ ,paːti/
 /,ɪːzi 'ɡəʊɪŋ/
 /,self 'kɒnfɪdənt/
 /,skuːl 'liːvɪŋ eɪdʒ/
 /'weə dəz ʃɪ ,kʌm frəm/
 /fɪːz 'red ə,baut ɪt/
 /'weə wəz ʃɪː ,frɒm/
 /ðɪs ɪz fə 'juː/
 /wəz ʃɪː 'ðeə/
 /ə jə 'hæpi/

/,fəɪs 'spi:tʃ/
 /,sləʊ 'spi:tʃ/
 /aɪ ,geɪv ə 'spi:tʃ ɒn ,hju:mən 'raɪts/
 /aɪ kən 'hiər ɪt/
 /ðeə frəm 'tɜ:ki/
 /fɪz maɪ 'sɪstə/
 /hi ,lʊks əz 'əʊld əz mi/
 /'wɑ:d jə ,du: 'ðæt/
 /'wɒts hi ,du:/
 /vʲə ,sɪ:n maɪ 'kɪz/
 /djə ,nəʊ 'weər ɪz/
 /,naʊ w ən 'ðæn/
 /jɔ: ,frendz ənd 'relətɪvz/
 /ə ,fju: w ə ðə 'prɒbləmz/
 /ə ,membər ə ðə 'tɪ:m/
 /'mɪljənz ə ,dɒlə/
 /ə 'kɔ:s/
 /'fɔ: ,kɪ:ləʊz ə 'fʊgə/
 /ə ,stɔ:ri j ə 'lʌv/
 /ʃəl aɪ ,tel jə r ə 'stɔ:ri/
 /ə ,bʌntʃ ə bə'nɑ:nəz/
 /ə ,bʌntʃ ə 'greɪps/
 /ə ,bɔ: j ə 'θɪrɪ/
 /aɪ ,fɪ:l 'praʊd ə ju/
 /sə,pɔ:təz ə ðə be'fɪktəʃ/
 /ɪts 'ɪm/
 /ɪts ,nɒt 'maɪn ɪts 'ɪz/
 /ju:ɪv ,gɒt ə 'haʊs ɪn ɪs,tʌnbʊl/
 /'wɒt ,kʌləz jə 'skɜ:t/
 / ɪts 'dɑ:k ,blu:/
 /ʃɪ ,lɪvz ɪn ðə 'haʊs baɪ ðə ,rɪvə/
 /'dʌznt ʃɪ/
 /'ɪznt ɪz/
 /aɪm 'kwɑɪt ,bɪzi/
 /aɪ ,ɡɪv ɪt tə maɪ 'sʌn/
 /kən wi 'gəʊ/

/wʌn 'məʊmənt pli:z/
 /ɪts 'səʊ ,bɔ:ɪŋ tɜ:kɪʃ 'fʊtbɔ:l/
 /ʃɪz 'nɒt ,wel 'ɪz ʃɪ/
 /,lets 'gəʊ ðeə 'ʃæl wi/
 /'dɪd ðeɪ/
 /'wʊdʒu/
 /'hæv ju/
 /'aɪ ju/
 /'wɪl ju/
 /'kæn wi/
 /'aɪnt wi/
 /'wɒznt ɪt/
 /ɪt wəz ðə 'mæθs ðæt aɪ ,faʊnd 'ɪzi/
 /ðə 'pɪ:pl ðæt aɪ ,spəʊk tə wə 'veri ,helpfl/
 /djə 'wɒnt səm ,ti:/
 /'wɒts fə ,brekfəst/
 /ɪts ðə ,best 'nɒvl ðæt aɪv 'evə ,red/
 /ðə 'stju:dnts ðæt ,ɪv ɪn ɪs'tʌnbʊl/
 /djə ,nəʊ 'haʊ tə ,wɜ:k ðə 'kɒfi mə,ʃɪn/
 /'wenz jə ,bɜ:θdeɪ/
 /'ɪŋɡlɪʃ prənʌnsi,eɪʃn/
 /hi ,gəʊz 'rʌnɪŋ ə ,lɒt/
 /ɪts 'səʊ ,bɪg/
 /ə 'rɪ:əli ,fʌni 'dʒəʊk/
 /ə 'rɪ:əli kri,eɪtɪv 'gɜ:l/
 /ə 'rɪ:əli ,streɪndʒ 'bɔɪ/

‘ENGLISH’ SOUNDS COMPARED to ‘TURKISH’ SOUNDS**SHORT VOWELS**

1	/e/	bed	/bed/
2	/æ/	bad	/bæd/
3	/ɪ/	build	/bɪld/
4	/ə/	today	/tə'deɪ/
5	/ʌ/	cut	/kʌt/
6	/ʊ/	book	/bʊk/
7	/ɒ/	dog	/dɒg/

LONG VOWELS

8	/iː/	cip Jeep	/dʒɪp/ /dʒiːp/
9	/ɜː/	göl girl	/gɜl/ /gɜːl/
10	/ɑː/	kar car	/kɑr/ /kɑːr/
11	/uː/	kul cool	/kul/ /kuːl/
12	/ɔː/	form sport	/fɔrm/ /spɔːt/

NOTE:

ENGLISH LONG VOWELS are SHORTER than TURKISH LONG VOWELS
TURKISH SHORT VOWELS are LONGER than ENGLISH SHORT VOWELS
ENGLISH LONG VOWELS = TURKISH SHORT VOWELS

NEGATIVE AUXILIARIES DO NOT HAVE A WEAK PRONUNCIATION

aren't	/aɪnt/
can't	/kɑɪnt/
cannot	/'kænɒt/
couldn't	/'kʊdnt/
didn't	/'dɪdnt/
doesn't	/'dʌznt/
don't	/dəʊnt/
hadn't	/'hædnt/
hasn't	/'hæznt/
haven't	/'hævnt/
isn't	/'ɪznt/
mustn't	/'mʌsnt/
not	/nɒt/
shouldn't	/'ʃʊdnt/
usedn't to	/'juːsnt tə/
wasn't	/'wɒznt/
weren't	/wɜːnt/
won't	/wəʊnt/
wouldn't	/'wʊdnt/

been	/bi:n/ /bɪn/
he'd	/hi:d/
he'll	/hi:l/
hers	/hɜ:z/
he's (he has)	/hi:z/
he's (he is)	/hi:z/ /his/ /ɪz/
his	/hɪz/
I'd	/aɪd/
I'll	/aɪl/
I'm	/aɪm/
it	/ɪt/
it'd	/'ɪtəd/
it'll	/'ɪtl/
it's	/ɪts/
ours	/ɑ:z/ /'aʊəz/
she'd	/ʃi:d/ /ʃɪd/
she'll	/ʃi:l/ /ʃɪl/
she's (she has)	/ʃi:z/
she's (she is)	/ʃi:z/ /ʃɪz/
theirs	/ðeəz/
there	/ðeə/
they're	/ðeə/
they'll	/ðeɪl/
they've	/ðeɪv/
unless	/ən'les/ /ʌn'les/
until	/ən'tɪl/ /ʌn'tɪl/
we've	/wi:v/ /wɪv/
we'd	/wi:d/ /wɪd/
we'll	/wi:l/ /wɪl/
we're	/wiə/
you'd	/ju:d/
you'll	/ju:l/
you've	/ju:v/
yours	/jɔ:z/

UNSTRESSED SUFFIXES

-cious	delicious	/dɪ'lɪʃəs/
	suspicious	/sə'spɪʃəs/
-graphy	geography	/dʒɪ'ɒɡrəfi/
	photography	/fə'tɒɡrəfi/
-ial	essential	/ɪ'senʃl/
	financial	/faɪ'nænʃl/
-ian	politician	/,pɒlə'tɪʃn/
	vegetarian	/,vedʒə'teəriən/
-ible	impossible	/ɪm'pɒsəbl/
	incredible	/ɪn'kredəbl/
-ic	energetic	/,enə'dʒetɪk/
	fantastic	/fæn'tæstɪk/
-ient	ancient	/'eɪnʃənt/
	efficient	/ɪ'fɪʃnt/
-ify	classify	/'klæsɪfaɪ/
	terrify	/'terɪfaɪ/
-ity	ability	/ə'bɪləti/
	possibility	/,pɒsə'bɪləti/
-logy	biology	/baɪ'ɒlədʒi/
	psychology	/saɪ'kɒlədʒi/
-meter	kilometre	/kɪ'lɒmɪtər/
	thermometer	/θə'mɒmɪtər/
-sion	occasion	/ə'keɪʒn/
	permission	/pə'mɪʃn/
-tion	definition	/,defɪ'nɪʃn/
	situation	/,sɪtu'eɪʃn/
-tious	ambitious	/æm'bɪʃəs/
	cautious	/'kɔːʃəs/
-ual	unusual	/ʌn'juːʒəl/
	visual	/'vɪʒuəl/
-ary	necessary	/'nesəsəri/
	secretary	/'sekrətri/
	vocabulary	/və'kæbjələri/

-ate	associate	/ə'səʊfiət/
	exaggerate	/ɪg'zædʒəreɪt/
	operate	/'ɒpəreɪt/
-ize (-ise)	apologize	/ə'pɒlədʒaɪz/
	criticize	/'krɪtɪsaɪz/
	recognize	/'rekəɡnaɪz/
-ous	dangerous	/'deɪndʒərəs/
	spontaneous	/spɒn'teɪniəs/
	simultaneous	/,sɪml'teɪniəs/

STRESSED SUFFIXES

STRESSED	EXAMPLES	SOUNDS
-ee	employee	/,ɪmplɔɪ'i:/
	referee	/,refə'ri:/
	refugee	/,refju'dʒi:/
	trainee	/,treɪ'ni:/
-eer	career	/kə'riə'/
	engineer	/,endʒɪ'niə'/
	mountaineer	/,maʊntə'niə'/
	volunteer	/,vɒlən'tiə'/
-ese	Chinese	/tʃaɪ'ni:z/
	Japanese	/,dʒæpə'ni:z/
-ique	antique	/æn'tɪk/
	technique	/tek'ni:k/
	unique	/ju'ni:k/

STRESS SHIFT (CHANGE)

–academic	/,ækə'demɪk/	
–academy	/ə'kædəmi/	
–accident	/'æksɪdənt/	
–accidental	/,æksɪ'dentl/	
–accusation	/,ækju'zeɪʃn/	/,ækjə'zeɪʃn/
–accuse	/ə'kju:z/	
–adapt	/ə'dæpt/	
–adaptation	/,ædæp'teɪʃn/	
–advertise	/'ædvətaɪz/	
–advertisement	/əd'vɜ:tɪsmənt/	
–anxiety	/æŋ'zaɪəti/	
–anxious	/'æŋkʃəs/	
–atom	/'ætəm/	
–atomic	/ə'tɒmɪk/	
–celebrate	/'selɪbreɪt/	
–celebration	/,selɪ'breɪʃn/	
–civil	/'sɪvl/	
–civility	/sə'vɪləti/	
–compete	/kəm'pi:t/	
–competition	/,kəmpi'tɪʃn/	
–concentrate	/'kɒnsntreɪt/	
–concentration	/,kɒnsn'treɪʃn/	
–constitute	/'kɒnstɪtju:t/	
–constitution	/,kɒnstɪ'tju:ʃn/	
–continent	/'kɒntɪnənt/	
–continental	/,kɒntɪ'nentl/	
–contribute	/kən'trɪbjʊ:t/	/'kɒntrɪbjʊ:t/
–contribution	/,kɒntrɪ'bju:ʃn/	
–conversation	/,kɒnvə'seɪʃn/	
–converse	/kən'vɜ:s/	
–cultivate	/'kʌltɪveɪt/	
–cultivation	/,kʌltɪ'veɪʃn/	
–declaration	/,deklə'reɪʃn/	
–declare	/dɪ'kleə/	
–decorate	/'dekəreɪt/	

–decoration	/,dekə'reɪfn/	
–dedicate	/'dedɪkert/	
–dedication	/,dedɪ'keɪfn/	
–demonstrate	/'demənstreɪt/	
–demonstration	/,demən'streɪfn/	
–discriminate	/dɪ'skrɪmɪneɪt/	
–discrimination	/dɪ'skrɪmɪ'neɪfn/	
–economic	/,ɪ:kə'nɒmɪk/	
–economical	/,ɪ:kə'nɒmɪkl/	
–economy	/'kɒnəmi/	
–edit	/'edɪt/	
–edition	/'dɪʃn/	
–educate	/'edʒukert/	/'edʒukert/
–education	/,edʒu'keɪfn/	/,edʒu'keɪfn/
–employ	/'ɪm'plɔɪ/	
–employee	/,emplɔɪ'iː/	
–engine	/'endʒɪn/	
–engineer	/,endʒɪ'nɪə/	
–expect	/'ɪk'spekt/	
–expectation	/,ekspek'teɪfn/	
–familiar	/'fə'mɪliə/	
–family	/'fæməli/	
–historian	/'hɪstɔːriən/	
–historical	/'hɪstɔːrɪkl/	
–history	/'hɪstri/	
–hospital	/'hɒspɪtl/	
–hospitality	/,hɒspɪ'tæləti/	
–invitation	/,ɪnvɪ'teɪfn/	
–invite	/'ɪn'vaɪt/	
–mathematician	/,mæθɪmə'tɪʃn/	
–mathematics	/,mæθɪ'mætɪks/	
–mountain	/'maʊntən/	
–mountaineer	/,maʊntə'nɪə/	
–necessary	/'nesəsəri/	
–necessity	/'nə'sesəti/	
–observation	/,əbzə'veɪfn/	

-observe	/əb'zɜ:v/
-personal	/'pɜ:sən/
-personality	/,pɜ:sə'næləti/
-photograph	/'fəʊtəgrɑ:f/
-photographer	/fə'tɒgrəfə'/
-photographic	/,fəʊtə'græfɪk/
-political	/pə'ltɪkl/
-politician	/,pəli'tɪʃn/
-politics	/'pɒlɪtɪks/
-possibility	/,pɒsə'bɪləti/
-possible	/'pɒsəbl/
-pronounce	/prə'naʊns/
-pronunciation	/prə,nʌnsi'eɪʃn/
-psychological	/,saɪkə'lɒdʒɪkl/
-psychologist	/saɪ'kɒlədʒɪst/
-psychology	/saɪ'kɒlədʒi/
-recommend	/,rekə'mend/
-recommendation	/,rekəmen'deɪʃn/
-refer	/rɪ'fɜ:/
-reference	/'refrəns/

HOMO-GRAPHS (SAME SPELLING)

WORDS	VERB FORMS	NOUN FORMS
certificate	/sə'tɪfɪkeɪt/	/sə'tɪfɪkət/
conduct	/kən'dʌkt/	/'kɒndʌkt/
conflict	/kən'flɪkt/	/'kɒnflɪkt/
conserve	/kən'sɜ:v/	/'kɒnsɜ:v/
content	/kən'tent/ (adj)	/'kɒntent/
contest	/kən'test/	/'kɒntest/
contract	/kən'trækt/	/'kɒntrækt/
contrast	/kən'traɪst/	/'kɒntraɪst/
converse	/kən'vɜ:s/	/'kɒnvɜ:s/
convert	/kən'vɜ:t/	/'kɒnvɜ:t/
convict	/kən'vɪkt/	/'kɒnvɪkt/
desert	/dɪ'zɜ:t/	/'dezət/
excuse	/ɪk'skju:z/	/ɪk'skju:s/
export	/ɪk'spɔ:t/	/'eksɔ:t/
graduate	/'grædʒueɪt/	/'grædʒuət/
import	/ɪm'pɔ:t/	/'ɪmpɔ:t/
incline	/ɪn'klaɪn/	/'ɪnklaɪn/
increase	/ɪn'kri:s/	/'ɪnkri:s/
object	/əb'dʒekt/	/'ɒbdʒɪkt/
permit	/pə'mɪt/	/'pɜ:mɪt/
present	/prɪ'zent/	/'preznt/
produce	/prə'dju:s/	/'prɒdju:s/
progress	/prə'gres/	/'prəʊgres/
project	/prə'dʒekt/	/'prɒdʒekt/
prospect	/prə'spekt/	/'prɒspekt/
protest	/prə'test/	/'prəʊtest/
rebel	/rɪ'bel/	/'rebl/
record	/rɪ'kɔ:d/	/'rekɔ:d/
subject	/səb'dʒekt/	/'sʌbdʒɪkt/ /-dʒekt/
survey	/sə'veɪ/	/'sɜ:veɪ/
suspect	/sə'spekt/	/'sʌspekt/
use	/ju:z/	/ju:s/

HOMO-PHONES (SAME PRONUNCIATION)

RHYMING WORDS		
ant / aunt	forth / fourth	road / rode
acts / ax	flew / flu	root / route
allowed / aloud	find / fined	son / sun
ate / eight	flour / flower	stair / stare
aisle / isle / I'll	gene / jean	sea / see
all ready / already	guessed / guest	seas / sees / seize
be / bee	hear / here	steal / steel
blew / blue	heard / herd	suite / sweet
berry / bury	hi / high	scene / seen
board / bored	hole / whole	sail / sale
bare / bear	hour / our	theirs / there's
ball / bawl	knew / new	threw / through
band / banned	knight / night	tail / tale
brake / break	know / no	their / there / they're
buy / by / bye	knows / nose	to / too / two
cent / scent / sent	lie / lye	vary / very
chews / choose	made / maid	wood / would
cite / sight / site	mail / male	who's / whose
cell / sell	meat / meet	weak / week
clause / claws	oh / owe	way / weigh
close / clothes	one / won	ways / weighs
desert / dessert	pause / paws	waist / waste
dear / deer	plain / plane	wait / weight
do / due	passed / past	weather / whether
die / dye	peace / piece	wear / where
eye / I	rain / reign	which / witch
ewe / you	read / red	we'll / wheel
fair / fare	review / revue	you're / your

HOMO-NYMS (SAME SPELLING and PRONUNCIATION)

WORDS	NOUN FORMS	VERB FORMS
bear	/beər/	/beər/
can	/kæn/	/kæn/

NOTE:

Homo-graph = different in origin, grammar, meaning, pronunciation.
Homo-graph = same in spelling, but the difference is the stress.
Homo-phone = same in sounds, but different in spelling, meaning.
Homo-nym = same in spelling and sounds, but different in meaning.
The noun 'bear' and the verb 'bear' are homo-nyms.
The noun 'can' and the verb 'can' are homo-nyms.
The 'hear / here' are homo-phones = /hɪə'/.
The noun 'present' is a homo-graph of the verb 'present'.
TURKISH : 'öğle / öyle' are homo-phones = /öile/.
TURKISH: pa'zar (Sunday), 'pazar (market place) are homo-graphs.
TURKISH: yüz (hundred), yüz (face) are homo-nyms.
TURKISH: 'Tokat (city), to'kat (slap) are homo-graphs.

'SPOKEN TURKISH' VERSUS 'SPOKEN ENGLISH'

-adres	/ə'dres/
-aktör	/'æktər/
-alarm	/ə'lɑ:m/
-Almanca	/'dʒɜ:mən/
-Amerika	/ə'merikə/
-atlas	/'ætləs/
-atom	/'ætəm/
-avantaj	/əd'va:ntɪdʒ/
-bebek	/'beɪbi/
-doktor	/'dɒktər/
-drama	/'draɪmə/
-editör	/'editər/
-ekstra	/'ekstrə/
-festival	/'festɪv/
-final	/'faɪn/
-fonetik	/fə'netɪk/
-gramer	/'græmə/
-internet	/'ɪntənət/
-İspanyol	/'spæɪnɪʃ/
-kamera	/'kæməɾə/
-kapitan	/'kæptɪn/
-kontrol	/kən'trəʊl/
-kornet	/'kɔ:nər/
-Londra	/'lɒndən/
-market	/'maɪkɪt/
-mega	/'megə/
-mental	/'mentl/
-mesaj	/'mesɪdʒ/
-metal	/'metl/
-metot	/'meθəd/
-model	/'mɒdl/
-modern	/'mɒdn/
-motor	/'məʊtər/
-negatif	/'negətɪv/

-normal	/'nɔ:ml/	
-objektif	/əb'dʒektɪv/	
-operasyon	/,ɒpə'reɪʃn/	
-opsiyon	/'ɒpʃn/	
-Oxford	/'ɒksfəd/	
-paket	/'pækɪt/	
-pardon	/'pɑ:dn/	
-partner	/'pɑ:tnəʀ/	
-pasta	/'pæstə/	
-performans	/pə'fɔ:məns/	
-personel	/,pɜ:nsə'nel/	
-petrol	/'petrəl/	
-pilot	/'paɪlət/	
-pozitif	/'pɒzətɪv/	
-rapor	/rɪ'pɔ:t/	
-sembol	/'sɪmbəl/	
-sezon	/'si:zn/	
-showman	/'ʃəʊmən/	
-sistem	/'sɪstəm/	
-skandal	/'skændl/	
-standart	/'stændəd/	
-süper	/'su:pəʀ/	/'sju:pəʀ/
-Türkiye	/'tɜ:ki/	
-yoğurt	/'jɒgət/	

SPOKEN ENGLISH = STRESS-TIMED LANGUAGE
SPOKEN TURKISH = SYLLABLE-TIMED LANGUAGE
SPOKEN TURKISH = PALATAL & LABIAL HARMONY

'STRESS' in English and Turkish	
TURKISH	The level of stress between syllables is nearly same .
ENGLISH	The level of stress between syllables is strong .

**ENGLISH LONG VOWELS = TURKISH SHORT VOWELS
(DIFFERENT SPELLINGS, SAME PHONEMES)**

ENGLISH SPELLING	TURKISH SPELLING
-all	ol
-art	at
-ball	bol
-bar	bar
-bay	bey
-be	bi
-beach	biç
-been	bin
-boot	but
-bought	bot
-boy	boy
-call	kol
-car	kar
-caught	kot
-cause	koz
-cease	sis
-cool	kul
-dance	dans
-far	far
-feel	fil
-girl	göl
-jeep	cip
-keen	kin
-more	mor
-off	of
-pass	pas
-peace	pis
-pool	pul
-shoe	şu
-soon	sun
-talk	tok
-team	tim
-toy	toy

PRONUNCIATION HINTS

* /a/ vowel sound is between /ʌ/ and /ɑː/.
* /ɑː/ before /æ/, /ʌ/ and /a/.
* /aɪ/ = Start with /a/ and glide to /ɪ/.
* /ɔː/ before /ɒ/.
* /d/, /b/, /g/ are voiced (unaspirated) sounds.
* /dʒ/ = Stop the air stream with /d/, then release it into /ʒ/.
* /dʒ/ = voiced palato-alveolar affricate.
* /ʒ/ before /ə/.
* /eə/ = Start with /e/ and glide to /ə/.
* /eə/ is often reduced to /eɪ/.
* /əʊ/ = Start with /ə/ and glide to /ʊ/.
* /iː/ before /ɪ/ and /e/.
* /j/ = voiced palatal semi-vowel.
* /j/ is close to /ɪ/.
* /r/ = The Tip of the Tongue moves back over the Palate.
* /r/ is not pronounced when it comes before a consonant sound.
* /r/ is pronounced when it comes before a vowel sound.
* /r/, /w/, and /y/ sounds link vowels to vowels in rhythm groups.
* /t/, /p/, /k/ are voiceless (aspirated) sounds.
* /tʃ/ = Stop the air stream with /t/, then release it into /ʃ/.
* /tʃ/ = voiceless palato-alveolar affricate.
* /tʃ/, /dʒ/ = Pressure and Release = Affricates = more Fricative.
* /tʃ/, /dʒ/ sounds happen almost at the same time, 'NO GLIDING'
* /uː/ before /ʊ/.
* /ʊə/ is often reduced to /ɔɪ/.
* /w/ is a very short duration of /ʊ/.
* /w/ is close to /ʊ/.
* 70 per cent of English words take suffixes that do not shift stress.
* A diph-thong is one syllable.
* A syllable is a beat in a word.
* About 70 percent of English words are one-syllable words.
* About 75 percent of the 2-syllable verbs have second-syllable stress.
* Adjectives and adverbs are stressed.
* Affirmative and negative commands have rising/falling intonation.

*Affirmative and negative statements have rising/falling intonation.
*Affirmative and negative wh-questions have rising/falling intonation.
*Affirmative and negative yes/no questions have rising intonation.
*All stop consonants at the end of words are short and quiet.
*Almost 84 percent of English words are phonetically regular.
*Alveolars = /t/, /d/, /s/, /z/, /n/, /l/.
*American speakers usually pronounce all the syllables in long words.
*Amerikan, Irish and Scottish speakers usually use sounded /r/.
*Assimilation = /ɪm bed/
*Assimilation = Changing sounds.
*Bilabial, Dental, Alveolar, Palato-Alveolar, Palatal, Velar, Glottal.
*Bilabials = /p/, /b/, /m/, /w/.
*Blend consonant to consonant in rhythm groups, 'one consonant'.
*Blend same consonant sounds together 'like one long consonant'.
*Both Lips = /p/, /b/, /m/, /w/.
*Casual, rapid pronunciation /nd+z/ = /nz/ = /frenz, senz, spenz.../
*Casual, rapid pronunciation /sk+s/ = /sɪ/ = /desɪ, aɪsɪ .../
*Centring Diph-thongs = /ɪə/, /ʊə/, /eə/.
*Classroom and bus driver are compound nouns.
*Compound nouns have stress on the first part.
*Conjunctions are not stressed.
*Connected Speech = Careful Speech (Formal-BBC), Rapid Speech.
*Demonstrative pronouns are stressed.
*Dentals = /θ/, /ð/.
*Diph-thongs combine two vowel sounds.
*Don't give syllables equal stress in English.
*Don't link words between rhythm groups.
*Duration (length) of the Vowel = short, long.
*Elision = /neks steɪfn/
*Elision = Losing or disappearing sounds.
*Elision = Omission of /t/ and /d/.
*Endings help you find the correct word stress.
*English Back Vowels: /uɪ/, /ɔɪ/, /ʊ/.
*English Central Vowels = /ɪ/, /ʌ/, /ə/, /ɜɪ/, /aɪ/, /ʊ/.
*English Front Vowels = /iɪ/, /e/, /æ/.

*English High Monoph-thongs / Vowels = /i:/, /ɪ/, /ʊ/, /u:/.
*English is a stress-timed language.
*English is called a stress timed language.
*English is considered to be a stress timed language.
*English is timed by the <u>syllables</u> we <u>stress</u> .
*English learners pronounce the 't' letter, like /d/ for -ty words.
*English long vowels are tense sounds.
*English long vowels equal Turkish short vowels in duration / length.
*English Low Monoph-thongs / Vowels = /æ/, /ʌ/, /ɑ:/, /ɒ/.
*English Mid Monoph-thongs / Vowels = /e/, /ə/, /ɜ:/, /ɔ:/.
*English short vowels are lax sounds.
*English, German, Danish, Swedish, Norwegian, Portuguese, Dutch...
*English, German, Danish, Swedish, Portuguese... are stress-timed.
*First, Secondary Stress and then 'Primary Stress' in British English.
*Focus on the tonic/stressed syllables and words in English.
*Function words are reduced or weakened. 'asked them' /ɑːsktəm/
*Function words are reduced or weakened. 'date of birth' /deɪtə bɜːθ/
*Function words have only one syllable.
*Glides = /w/, /j/.
*Helping (auxiliary) verbs are not stressed.
*Helping verbs are not stressed. 'Would, Can...' are helping verbs.
*High, long, loud syllables in English have tense vowel sounds.
*Horizontal Tongue Position = Front, Central, Back.
*I send you some flowers. /aɪ 'sen dʒə səm ˌflaʊəz/
*I sent you some flowers. /aɪ 'sen tʃə səm ˌflaʊəz/
*If a verb ends in a voiced consonant sound or a vowel sound, the final '-ed' is pronounced /d/.
*If a verb ends in a voiceless consonant sound, the final '-ed' is pronounced /t/.
*If a verb itself ends in a /t/ or a /d/ sound, the final '-ed' is pronounced /ɪd/.
*If your intonation is flat, you will sound bored...
*In American English 'z' is pronounced /zɪz/.
*In American English, /r/ is always pronounced.
*In British English 'z' is pronounced /zed/.

*In British English, /r/ is sometimes pronounced and sometimes not pronounced.
*In British English, the main stress comes after the secondary stress.
*In British English, the main stress second, the secondary stress first.
*In compound nouns, the first part has stress.
*In Diph-thongs, the first sound is longer and more stressed.
*In English, some words and syllables are strong and others are weak.
*In four-syllable verbs ending in -ate, stress the second syllable.
*In long sentences, syllables and words are in rhythm groups.
*In most verbs ending in two consonant, stress the last syllable.
*In phrasal verbs, the second part has stress.
*In RP, the letter 'r' is not pronounced unless it is followed by a vowel.
*In three-syllable verbs ending in -ate, stress the first syllable.
*In three-syllable words ending in -y, stress the first syllable.
*In Turkish, every syllable has more or less equal emphasis.
*In two-word proper nouns, the second part has stress.
*In verbs ending in -ish, the syllable before -ish has stress.
*In words ending in -ive, the syllable before -ive has stress.
*Intonation = The ways of saying things / the way you say it.
*Intrusion = Adding or extra sounds.
*Intrusive /j/ = /ɪ/, /iː/.
*Intrusive /j/ = 'she (y) is'.
*Intrusive /r/ = /ə/, /ɔː/.
*Intrusive /r/ = 'America (r) and Asia.
*Intrusive /w/ = /ʊ/, /uː/.
*Intrusive /w/ = 'go (w) off'.
*Intrusive Sounds = /r/, /w/, and /j/.
*Jaw is fairly closed = /iː/, /ɪ/, /ʊ/, /uː/.
*Jaw is neutral = /e/, /ə/, /ɜː/, /ɔː/.
*Jaw is open = /æ/, /ʌ/, /ɑː/, /ɒ/.
*Juncture = 'ice cream' / 'I scream'.
*Juncture = Linking or joining sounds.
*Labio-Dentals = /f/, /v/.
*Labio-velar = A speech sound made using the lips and soft palate.
*Labio-velar sound = /w/ in what, where, which...

*Learners whose first language is syllable-timed have some problems.
*Lexical words=Content words / Grammatical words=Function words.
*Liaison = Linking or joining sounds.
*Liaison = Linking or joining together of words in rhythm groups.
*Link words in the same rhythm groups in long sentences.
*Linking /r/ = 'your English', 'you(r) name', 'far away'.
*Linking consonants to vowels makes the speech fluent...
*Linking means to 'pronounce two words together'.
*Linking vowel to vowel, use the sounds /r/, /w/, and /y/.
*Lip Position = Spread, Neutral, Rounded.
*Liquids = /l/, /r/.
*Lower Lip - Upper Teeth = /f/, /v/.
*Manner of Articulation = How the Sound is Produced.
*Many students have some problems with /ə/ sound.
*Most -ed endings are sounds, not syllables.
*Most low, short, quiet syllables in English have /ə/ or /ɪ/.
*Most -s endings are sounds, not syllables.
*Most unstressed syllables, words in sentences have the /ə/ or /ɪ/.
*Multiple interrogative sentences have rising/falling intonation.
*Nasals = /m/, /n/, /ŋ/.
*Nearly % 30 of the sounds you make when you speak English are /ə/.
*Nearly 16 percent of English words are phonetically irregular.
*Nearly 90 percent of the 2-syllable nouns have first-syllable stress.
*Negative words are stressed.
*Nouns and verbs are stressed.
*Numbers ending with -ty have stress on the first syllable.
*Numbers with -teen have the /t/ sound.
*Numbers with -ty have the /t/ sound like /d/. (flap /t/)
*Palatal = /j/.
*Palato-Alveolars = /ʃ/, /ʒ/, /tʃ/, /dʒ/.
*People from Australia and Wales use rising intonation for statements.
*People from Ireland use /t/ or /d/ for 'th'.
*Place of Articulation = Where the Sound is Produced.
*Post-Alveolar = A little behind the alveolar position = /r/.
*Prepositions, articles, and pronouns are not stressed.

*Pronounce /θ/ and /ð/ correctly means 'Real English'.
*Pronounce unstressed vowel sounds like /ə/ or /ɪ/.
*Pronunciation of -s and -ed endings is very important.
*Put a very short /ɪ/ in place of /j/.
*Put a very short /ʊ/ in place of /w/.
*Put the main stress on the last word of compound adverbs.
*Put the primary stress on the first noun in compound nouns.
*Question tags (certainty) have falling intonation.
*Question tags (uncertainty) have rising intonation.
*Rapid, casual speech /kt+s/ = /ks/ = /fæks, æks.../
*Rapid, casual speech /lɪsɪ, tesɪ, ək'seps.../
*Regular stresses make rhythm in English.
*Rhotic Accent = The letter 'r' in the spelling is always pronounced.
*Rising/Falling intonation is in statements, commands, wh-questions.
*Sentence stress, rhythm groups and linking make the speech faster...
*Seven lax (short) vowels, Five tense (long) vowels in English.
*Some English dialects are characterized by a syllable-timed rhythm.
*Standard British English speakers often use silent /r/.
*Stress and unstress make rhythm in English sentences.
*Stress both words in adjective-noun phrases, 'HARD WORK'.
*Stress in Diph-thongs = Stress the first sound /element.
*Stress in Diph-thongs = Unstress the second sound / element.
*Stress the syllable before '-ion' ending in English.
*Stress the syllable -before words ending in '-ial, -ical, -ity'.
*Stress the syllable -before words ending in '-ion, -ic, -ics'.
*Stress timed = Having a regular rhythm of primary stresses.
*Stress timing = English words and sentences take shorter to say.
*Stress timing versus syllable timing means Real English.
*Stressed syllables are longer and clearer than unstressed ones.
*Strong = Unvoiced consonants / Weak = Voiced consonants.
*Syllabification = Syllabication = The division of words into syllables.
*Syllable timed = Having a regular rhythm of syllables.
*Syllable timing = Turkish words and sentences take longer to say.
*To make the sound /r/, your tongue should be curled back.
*The /ɒ/ and /ɪ/ sounds combine to form the diphthong /ɔɪ/.

*The /æ/ and /ɪ/ sounds combine to form the diphthong /aɪ/.
*The /æ/ and /ʊ/ sounds combine to form the diphthong /aʊ/.
*The /ɔɪ/, /aɪ/ and /aʊ/ diph-thongs are wide sounds.
*The /eɪ/ and /oʊ/ diph-thongs are tense sounds.
*The /tʃ/ and /dʒ/ are short sounds.
*The /w/ is a short form of the sound /uɪ/.
*The '-ed' forms are pronounced in three different ways.
*The -ate suffix is unstressed in English. 'DEmonstrate, INdicate...'
*The central vowel /ə/ is a special sound in English.
*The final spelling 'r' of a word may be pronounced or not.
*The intonation of 'question tags' goes down at the end to check the information. (You already know the answer)
*The intonation of Wh-questions normally goes down at the end.
*The letter 'e' at the end of a word is not pronounced. (magic 'e')
*The letter 'r' is not sounded as the following sound is a consonant.
*The letter 'u' is sometimes pronounced /juɪ/.
*The lips are neither spread nor rounded for central vowels.
*The pronunciation of the -ed adjective endings /t/, /d/, /ɪd/.
*The pronunciation of the -s and -es verb endings /s/, /z/, /ɪz/.
*The schwa = shwa /ə/ sound is the most common vowel in English.
*The smallest or weakest English vowel sound is /ə/ schwa = shwa.
*The sound /aʊ/ is a double vowel. First say a long /æ/ sound and add a short /ʊ/ sound at the end.
*The sound /ð/ is voiced. (Vocal cords are moving)
*The sound /ʒɪ/ is a long schwa = shwa.
*The sound /əʊ/ is a double vowel, or diph-thong.
*The sound /ŋ/ always comes in the middle or at the end of a syllable or word.
*The sound /θ/ is voiceless. (Vocal cords are not moving)
*The sound of the -d and -ed verb endings /t/, /d/, /ɪd/.
*The sound of the -s and -es plural endings /s/, /z/, /ɪz/.
*The sound schwa /ə/ can be represented by any vowel.
*The stressed words are long, loud and high.
*The tonic syllable = The stressed syllable.
*The two same consonants are 'not pronounced two times'.

*The unstressed syllables are low, short, and quiet.
*The voiced /ð/ occurs in function words and family relation ones.
*The voiceless /θ/ occurs in content words.
*The vowel sounds are before /b/, /d/, and /g/ long, at the end.
*The vowel sounds are before /p/, /t/, and /k/ short, at the end.
*The vowel sounds in <u>bus</u> / <u>ago</u> are similar. The first one is 'stressed'.
*There are about fifty function words (unstressed, weak) in English.
*There are many standards and varieties of English.
*There are very short pauses between rhythm groups.
*This, that, these, and those are stressed.
*Thought groups are meaningful groups of words.
*Thousands of words in English end in -ion.
*Three diph-thongs gliding to /ə/ = /ɪə/, /ʊə/, /eə/.
*Three diph-thongs gliding to /ɪ/ = /eɪ/, /ɔɪ/, /aɪ/.
*Throat = /h/.
*To make the sound /h/, you push a lot of air out of your mouth.
*To make the sound /ŋ/, put your tongue in position to pronounce /k/ and try to say /n/.
*To make the sound /ŋ/, the air comes out through your nose.
*To make the sound /ŋ/, your tongue is further back in your mouth.
*To make the sound /uː/, your lips should be very round.
*To make the sound /ʌ/, your mouth should be less open.
*To make the sound /v/, your top teeth touch your bottom lip.
*To make the sound /w/, your top teeth don't touch your bottom lip.
*To make the sounds /θ/, /ð/; your tongue touch the back of your teeth.
*Tongue – Gum Ridge = /t/, /d/, /s/, /z/, /n/, /l/.
*Tongue – Hard Palate = /f/, /ʒ/, /tʃ/, /dʒ/, /r/, /j/.
*Tongue – Soft Palate = /k/, /g/, /ŋ/.
*Tongue – Teeth = /θ/, /ð/.
*Turkish is a syllable-timed language.
*Turkish is called a syllable timed language.
*Turkish is timed by the syllables we give equal stress.
*Turkish learners tend to give English syllables equal stress.
*Turkish learners tend to speak English with a syllable-timed rhythm.

*Turkish, French, Italian, Spanish, Finnish... are syllable-timed.
*Two diph-thongs gliding to /ʊ/ = /əʊ/, /aʊ/.
*Unstressed syllables often contain the schwa vowel sound.
*Unstressed syllables often have the weak schwa vowel sound /ə/.
*Use clear consonants 'cu(tt)ing, co(nn)ect...'
*Velars = /k/, /g/, /ŋ/.
*Vertical Tongue Position = High, Mid, Low.
*Vowel Reduction = /ɪ/, /ə/, /ʊ/.
*Vowel Reduction = Changing sounds.
*We often don't pronounce a final /t/ or /d/ when it is followed by a consonant in fast speech.
*We often pronounce a final /r/, /w/, or /j/ when it is followed by a vowel in fast speech.
*We pronounce the /r/ sound to link it with the next word.
*When a word ends in /d/, the next word begins with /y/ = /dʒ/.
*When a word ends in /t/, the next word begins with /y/ = /tʃ/.
*When auxiliary verbs stand alone without a main verb, the pronunciation is always strong. (Yes, she was)
*When positive auxiliary verbs are in full sentences with a main verb, the pronunciation is usually weak. (She was sleeping)
*When the word 'for' comes in the middle of a phrase or sentence, it is pronounced /fə/ or /fər/.
*When two vowels go walking, the first one does the talking.
*Wh-question words (what, which, how...) are stressed.
*With back vowels, the lips are more or less rounded.
*With central vowels, the lips are in a neutral position.
*With front vowels, the lips are spread.
*Words ending in /t/ or /d/, '-ed' endings are pronounced /ɪd/.
*Words ending in -er, -or, -ly doesn't change the stressed syllable.
*Words ending in -ion have the stressed syllable 'before -ion'.
*Words ending in noisy consonants, '-s' endings are pronounced /ɪz/.
*Words ending in voiced sounds, '-ed' endings are pronounced /d/.
*Words ending in voiced sounds, '-s' endings are pronounced /z/.
*Words ending in voiceless sounds, '-ed' endings are pronounced /t/.
*Words ending in voiceless sounds, '-s' endings are pronounced /s/.

*Working on sound/spelling relationships is very important.
*Working on syllabification and word stress makes the speech fluent...
*You don't use your voice for the sound /θ/.
*You make the sound /g/ at the back of your mouth.
*You make the sound /w/ at the front of your mouth.
*You pronounce the letter 't', like /t/ or like /d/.
*You use your voice for the sound /ð/.