

SEDAT ERDOĞAN

GLOBAL PRONUNCIATION

AMERICAN

ACCENT

SEDAT ERDOĞAN

GLOBAL PRONUNCIATION

AMERICAN ACCENT

PREFACE

Neden DİLLERİ (SESLERİ) öğrenemiyoruz, öğretemiyoruz? 'SES' öğretimini yapmayanlar, denetlemeyenler; o dilin seslerini BİLMEYENLERDİR!

–Müfredat programlarında yıllardır olan **'sesletim öğretimi'** okullarımızda yapılmamaktadır, uygulanmamaktadır, denetlenmemektedir. Daha da ötesi, acı tarafı, **MEB** bile, 'Okullarda **sesletim öğretiminin yapılması mümkün değildir**', veya **'sesletim öğretimi yapılamaz'** görüşünü dillendirmektedir, savunmaktadır.

–Dilin özü, temeli, anayasası olan **'ses öğretimi'** ülkemizde gramerden bile sayılmamaktadır! Hemen hemen herkes ağırlıklı gramer yapıldığı için dil öğretilemediğini belirtmektedir. Halbuki en temel, öz gramer (ses) konuları bile ülkemizde yıllardır öğretilmemektedir. Özetle, gerçek gramerin ne olduğunu bile ülke olarak bilmiyoruz.

–**Telaffuz öğretimi** gramerin en önemli parçalarından biridir. **Ses** ise gramerin **ilk basamağıdır**. (Ses, hece, kelime, cümle)

–**'Harfleri bilmeyenle, sesleri bilenle dalga geçilir'** anlayışı ülkemizde hakimdir. Harf şekildir, **ses ise esastır, içeriktir**. Ülkemizdeki şekilcilik hastalığı, dil öğretiminde de kendini göstermektedir.

–Bir ülkede dilin öğretilmemesi, aslında diğer derslerin de öğretilmemesi anlamına gelir. **Tüm derslerin temeli dildir**. Çünkü insanlar düşünmeyi dille öğrenir.

–**Ana 'ses'** öğretimimizin ülkemizde çok geç başlaması ve hala sistem içinde tam oturmaması, **yabancı 'ses'** öğretimimizin yapılmasını geciktirmektedir, zorlaştırmaktadır...

–Bir yerde çok büyük bir sorun varsa, bu sorun o işin en önemli yerindedir. **Dilin özü, temeli, en önemli yeri SES değil de başka bir şey midir?**

–**Biz dilleri (SESLERİ) öğretmiyoruz, öğretemiyoruz, bilmiyoruz!**

–Ben de derslerimde ses öğretimini etkili şekilde uygulayamıyorum. Çünkü öğrencilerim haklı olarak bana da inanmamakta, güvenmemekte... Onlar dersin büyük çoğunluğunu yabancı **'ses'** öğretimini sorgulamakla geçiriyorlar. **'Bu kadar öğrenci, öğretmen, müdür, denetmen, öğretim görevlisi, bakanlık yetkilisi nasıl yanlış bilir, bu kadar kişi yalan mı söylüyor, bu kadar insan işini mi savsaklıyor...'** gibi pek çok soruyla her gün karşılaşmaktayım. **Bu ikilem olduğu sürece eğitimin sağlıklı işlemesi sizce mümkün mü?**

–MEB in dağıttığı ücretsiz yabancı dil ders kitaplarında SES öğretimi inanılmaz derece kötü. (SES'in S'i yoktur desek yeridir.) Bu nasıl müfredata uygundur, bu nasıl bilime uygundur!

–Bu sorunları ve çözüm yollarını her kuruma, her şekilde iletmeme rağmen, 'Sen yap, boşver başkasını' anlayışıyla hep karşılaştım. Bu nasıl bilimselliktir!

ON BİNLERCE araştırma ve ONLARCA deneysel çalışma sonucunda 'SESLE BAŞLAYAN ve SİSTEMLİ SES EĞİTİMİ ALAN' bireylerin dili kolaylıkla öğrendikleri belirlenmiştir...

*Beynin, kelimeyi bir bütün olarak değil de, ses dizimine bağlı olarak algıladığı, (Gh. Wettstein, Badour, 2006)

*Çocukların kendi kendilerine ses bilincini edinemedikleri, ses bilincinin bir plan dahilinde öğretilmesi gerektiği, (Riben, Perfetti, 1989)

*Alfabetik dillerde ses bilinci eğitiminin zorunlu bir öncelik olduğu, hatta bunun öğrenmenin kalbi olduğu, (Ziegler, Goswami, 2005)

*Ses bilinci çalışmalarına çok erken yaşlarda başlanması gerektiği, (Stanke, 2001)

*Sözlü dil ile yazılı dil arasında vazgeçilmez bir ilişki olduğu, (Bentolila, Gombert, 2005).

*Ses-şekil (harf) ilişkisini keşfetmenin zorunlu olduğu, ortaya çıkmıştır. (Sprenger, Charolles, 2003)

*İngilizcede yaklaşık % 84 ses uyumu vardır. (Approximately % 84 of English words are phonetically regular. (Wiley Blevins, 1998)

*Türkçenin 2004 yılına kadar yanlış teknik, yöntem ve yaklaşımla öğretimi de, hedef dildeki 'kemikleşmiş hataların' düzeltilmesini geciktirmiştir, geciktirmektedir. Çünkü anadil öğretimi, yabancı dil öğretiminin en önemli yan unsurlarından biridir. (Sedat Erdoğan, 2012)

GRAMER = SES, HECE, KELİME, CÜMLE den oluşur.

Ülkemizde doğru gramer öğretimi yapılmadığı için dil eğitimi inanılmaz derece zayıftır. Çünkü ülkemizde 'SES' gramerden bile sayılmamaktadır! Halbuki cümle, kelime ve heceyi denetleyen SES'tir.

CONTENTS

| | | |
|---------------|---|-----|
| INTRODUCTION: | | |
| | AMERICAN SPELLINGS & PHONEMES | 9 |
| | AMERICAN (GLOBAL) ENGLISH | 37 |
| LESSON I: | AMERICAN VOWELS | 95 |
| | SHORT (LAX) VOWELS | 97 |
| | LONG (TENSE) VOWELS | 127 |
| | DIPH–THONGS | 151 |
| LESSON II | AMERICAN CONSONANTS | 167 |
| LESSON III: | PRESENT SIMPLE –S & –ES ENDINGS | 211 |
| | PAST SIMPLE –D & –ED ENDINGS | 219 |
| | –ED ADJECTIVES | |
| | PLURAL NOUN –S & –ES ENDINGS | 225 |
| LESSON IV | SYLLABIFICATION & WORD STRESS | 237 |
| LESSON V | STRESS–TIMED ‘BRITISH ENGLISH’ | 265 |
| | <i>VERSUS</i> | |
| | SYLLABLE–TIMED ‘ISTANBUL TURKISH’ | |
| LESSON VI | CONNECTED SPEECH | 365 |
| LESSON VII | BRITISH ACCENT <i>VERSUS</i> AMERICAN ACCENT | 403 |
| | APPENDICES | 423 |
| | REFERENCES | 591 |

INTRODUCTION

AMERICAN SPELLINGS & PHONEMES

AMERICAN LETTERS

| VOWELS | SEMI-VOWELS | CONSONANTS |
|--------|---------------|------------|
| a /eɪ/ | w /'dʌbə/ yu/ | b /bi/ |
| e /i/ | y /waɪ/ | c /si/ |
| i /aɪ/ | | d /di/ |
| o /ou/ | | f /ɛf/ |
| u /yu/ | | g /dʒi/ |
| | | h /eɪtʃ/ |
| | | j /dʒeɪ/ |
| | | k /keɪ/ |
| | | l /ɛl/ |
| | | m /ɛm/ |
| | | n /ɛn/ |
| | | p /pi/ |
| | | q /kyu/ |
| | | r /ar/ |
| | | s /ɛs/ |
| | | t /ti/ |
| | | v /vi/ |
| | | x /ɛks/ |
| | | z /zi/ |

| | | | | | | |
|--------|-------|-------|-------|------|-------------|------|
| /eɪ/ | /bi/ | /ɛf/ | /aɪ/ | /ou/ | /kyu/ | /ar/ |
| /eɪtʃ/ | /si/ | /ɛl/ | /waɪ/ | | /yu/ | |
| /dʒeɪ/ | /di/ | /ɛm/ | | | /'dʌbə/ yu/ | |
| /keɪ/ | /i/ | /ɛn/ | | | | |
| | /dʒi/ | /ɛs/ | | | | |
| | /pi/ | /ɛks/ | | | | |
| | /ti/ | /zi/ | | | | |
| | /vi/ | | | | | |

MANNER OF ARTICULATION

| | | | | | | | | | |
|--------------|----|----|---|---|---|---|---|---|---|
| PLOSIVES | p | b | t | d | k | g | | | |
| AFFRICATES | tʃ | dʒ | | | | | | | |
| FRICATIVES | f | v | θ | ð | s | z | ʃ | ʒ | h |
| NASALS | m | n | ŋ | | | | | | |
| APPROXIMANTS | l | r | w | y | | | | | |

PLACE OF ARTICULATION

| | | | | | | |
|----------------|----|----|---|---|---|---|
| BILABIALS | p | b | m | w | | |
| LABIO-DENTALS | f | v | | | | |
| DENTALS | θ | ð | | | | |
| ALVEOLARS | t | d | s | z | n | l |
| POST-ALVEOLARS | tʃ | dʒ | ʃ | ʒ | r | |
| PALATAL | y | | | | | |
| VELARS | k | g | ŋ | | | |
| GLOTTAL | h | | | | | |

LIST OF PHONETIC SYMBOLS**LAX (SHORT) VOWELS**

| | | |
|-----|--------|-----------|
| /ɛ/ | bed | /bɛd/ |
| /æ/ | bad | /bæd/ |
| /ɪ/ | minute | /'mɪnɪt/ |
| /ə/ | extra | /'ɛkstrə/ |
| /ʌ/ | cut | /kʌt/ |
| /ʊ/ | book | /bʊk/ |

TENSE (LONG) VOWELS

| | | |
|-----|------|--------|
| /i/ | team | /ti:m/ |
| /æ/ | stir | /stɪə/ |
| /ɑ/ | car | /kɑr/ |
| /u/ | cool | /ku:l/ |
| /ɔ/ | talk | /tɔ:k/ |

DIPH-THONGS

| | | |
|------|-------|--------|
| /eɪ/ | tape | /teɪp/ |
| /oʊ/ | go | /goʊ/ |
| /ɔɪ/ | boy | /bɔɪ/ |
| /aɪ/ | tie | /taɪ/ |
| /aʊ/ | house | /haʊs/ |
| /ɪr/ | ear | /ɪr/ |
| /ʊr/ | tour | /tʊr/ |
| /ɛr/ | hair | /hɛr/ |

PLOSIVES

| | | |
|-----|--------|-----------|
| /p/ | pool | /pul/ |
| /b/ | been | /bin/ |
| /t/ | bought | /bɔ:t/ |
| /d/ | Oxford | /'ɒksfəd/ |
| /k/ | call | /kɔ:l/ |
| /g/ | google | /'gugəl/ |

FRICATIVES

| | | |
|-----|------------|--------------|
| /f/ | feel | /fil/ |
| /v/ | villa | /'vɪlə/ |
| /θ/ | method | /'mɛθəd/ |
| /ð/ | this | /ðɪs/ |
| /s/ | pass | /pæs/ |
| /z/ | cause | /kɔ:z/ |
| /ʃ/ | shoe | /ʃu/ |
| /ʒ/ | television | /'teləvɪʒən/ |
| /h/ | not | /nɒt/ |

AFFRICATES

| | | |
|------|-------|--------|
| /tʃ/ | beach | /bitʃ/ |
| /dʒ/ | jeep | /dʒɪp/ |

NASALS

| | | |
|-----|----------|-------------|
| /m/ | problem | /'prɒbləm/ |
| /n/ | keen | /kin/ |
| /ŋ/ | kangaroo | /,kæŋgə'ru/ |

APPROXIMANTS

| | | |
|-----|---------|-----------|
| /l/ | lazy | /'leɪzi/ |
| /r/ | risk | /rɪsk/ |
| /w/ | welcome | /'welkəm/ |
| /y/ | yoga | /'ju:ɡə/ |

'ENGLISH' SOUNDS COMPARED to 'TURKISH' SOUNDS**SHORT (LAX) VOWELS**

| | | | |
|---|-----|-------|----------|
| 1 | /ɛ/ | bed | /bɛd/ |
| 2 | /æ/ | bad | /bæd/ |
| 3 | /ɪ/ | build | /bɪld/ |
| 4 | /ə/ | today | /tə'deɪ/ |
| 5 | /ʌ/ | fun | /fʌn/ |
| 6 | /ʊ/ | full | /fʊl/ |

LONG (TENSE) VOWELS

| | | | |
|----|-----|---------------|-------------------|
| 8 | /i/ | cip Jeep | /dʒɪp/ /dʒɪp/ |
| 9 | /æ/ | göl girl | /gɔl/ /gærl/ |
| 10 | /ɑ/ | kar car | /kar/ /kar/ |
| 11 | /u/ | kul cool | /kul/ /kul/ |
| 12 | /ɔ/ | form sport | /fɔrm/ /spɔrt/ |

DIPH-THONGS

| | | | |
|----|------|-----------------|---------------------|
| 13 | /ɪr/ | bir beer | /bɪr/ /bɪr/ |
| 14 | /ʊr/ | tur tour | /tʊr/ /tʊr/ |
| 15 | /ɛr/ | şer share | /ʃer/ /ʃer/ |
| 16 | /eɪ/ | şey may | /ʃei/ /meɪ/ |
| 17 | /ɔɪ/ | boy boy | /bɔɪ/ /bɔɪ/ |
| 18 | /aɪ/ | ayran my | /ai'ran/ /maɪ/ |
| 19 | /oʊ/ | kov go | /kow/ /goʊ/ |
| 20 | /aʊ/ | Avrupa house | /'aʊrupa/ /haus/ |

NOTE:

| |
|--|
| ENGLISH LONG VOWELS are SHORTER than TURKISH LONG VOWELS |
| TURKISH SHORT VOWELS are LONGER than ENGLISH SHORT VOWELS |
| ENGLISH LONG VOWELS = TURKISH SHORT VOWELS |

PLOSIVES (STOPS)

| | | | |
|---|-----|----------------|----------------------|
| 1 | /b/ | bir back | /bi'r/ /bæk/ |
| 2 | /p/ | paket panel | /pa'ket/ /'pænəl/ |
| 3 | /d/ | dergi desk | /der'gi/ /dɛsk/ |
| 4 | /t/ | terzi turn | /ter'zi/ /tə'n/ |
| 5 | /g/ | geri give | /ge'ri/ /gɪv/ |
| 6 | /k/ | kiraz key | /ki'raz/ /ki/ |

FRICATIVES

| | | | |
|----|------------|-------------------|----------------------|
| 7 | /f/ | fikir friend | /fi'kir/ /frɛnd/ |
| 8 | /v/ | ver voice | /ver/ /vɔɪs/ |
| 9 | /θ/ = /tʰ/ | Fethiye think | /'feθiye/ /θɪŋk/ |
| 10 | /ð/ = /dʰ/ | methetmek this | /'meðetmek/ /ðɪs/ |
| 11 | /s/ | sat sea | /sat/ /si/ |
| 12 | /z/ | zaman zoo | /za'man/ /zu/ |
| 13 | /ʃ/ | şeker ship | /ʃe'ker/ /ʃɪp/ |
| 14 | /ʒ/ | jest vision | /zɛst/ /'vɪʒən/ |

AFFRICATES

| | | | |
|----|------|-----------------|----------------------|
| 15 | /dʒ/ | cadde job | /dʒad'de/ /dʒab/ |
| 16 | /tʃ/ | çaba teacher | /tʃa'ba/ /'titʃə/ |

SONORANTS

| | | | |
|----|-----|-------------------|------------------------|
| 17 | /m/ | mağaza mineral | /'maɪza/ /'mɪnərəl/ |
| 18 | /n/ | nasip news | /'na'sip/ /'nuz/ |
| 19 | /ŋ/ | Ankara sing | /'aŋkara/ /'sɪŋ/ |
| 20 | /h/ | herkes half | /'her'kez/ /'hæf/ |
| 21 | /l/ | laf listen | /'læf/ /'lɪsən/ |
| 22 | /r/ | renk read | /'renk/ /'rid/ |
| 23 | /w/ | vur well | /'wʊr/ /'wɛl/ |
| 24 | /j/ | yer yellow | /'yer/ /'jelou/ |

*Fricatives (continuants) are longer than plosives (stops).

VOWEL LETTERS / SOUNDS MATCH**SHORT (LAX) PHONEMES**

| | | | |
|---------------|-----|----------|-------------|
| e | /ɛ/ | smell | /smɛl/ |
| a | /æ/ | back | /bæk/ |
| as | | pass | /pæs/ |
| i | /ɪ/ | kiss | /kɪs/ |
| e | | because | /brɪ'kɔz/ |
| a, e, i, o, u | /ə/ | computer | /kəm'pyuɾə/ |
| u | /ʌ/ | run | /rʌn/ |
| u | /ʊ/ | pull | /pʊl/ |
| oo | | foot | /fʊt/ |

LONG (TENSE) PHONEMES

| | | | |
|------|------|---------|-------------|
| ee | /i:/ | cheese | /tʃi:z/ |
| ea | | beach | /bi:tʃ/ |
| e | | we | /wi:/ |
| y | | dirty | /'dɜ:ti/ |
| er | /ɜ:/ | Turkey | /'tɜ:ki/ |
| ir | | skirt | /skɜ:t/ |
| ur | | person | /'pɜ:rsən/ |
| wor | | word | /wɜ:k/ |
| ar | /ɑ:/ | car | /kɑ:r/ |
| o | | job | /dʒɑ:b/ |
| oo | /u:/ | school | /sku:l/ |
| ew | | flew | /flu:/ |
| u | | future | /'fju:tʃə/ |
| u(a) | | factual | /'fæktʃuəl/ |
| or | /ɔ:/ | born | /bɔ:rn/ |
| al | | talk | /tɔ:k/ |
| aw | | saw | /sɔ:/ |

DIPH-THONGS

| | | | |
|----------------------|------|----------------------------|--------------------------------------|
| eer ere ear | /ɪr/ | beer here near | /bɪr/ /hɪr/ /nɪr/ |
| ur | /ʊr/ | sure tour | /ʃʊr/ /tʊr/ |
| air are | /ɛr/ | hair share | /hɛr/ /ʃɛr/ |
| a-e ai ay | /eɪ/ | make train say | /meɪk/ /treɪn/ /seɪ/ |
| oi oy | /ɔɪ/ | noise toy | /nɔɪz/ /tɔɪ/ |
| i-e y igh | /aɪ/ | bike my night | /baɪk/ /maɪ/ /naɪt/ |
| o-e oa o ol | /oʊ/ | nose boat go cold | /noʊz/ /boʊt/ /goʊ/ /koʊld/ |
| ou ow | /aʊ/ | shout now | /ʃaʊt/ /naʊ/ |

NOTE:

| SPELLING | PRONUNCIATION |
|----------------|---------------|
| Sing | /sɪŋ/ |
| Singing | /'sɪŋɪŋ/ |
| Singer | /'sɪŋə/ |

CONSONANT LETTERS / SOUNDS MATCH**VOICED (SOFT) CONSONANTS**

| SPELLINGS | PHONEMES | WORDS | PRONUNCIATION |
|-----------------|----------|------------------------------|--------------------------------------|
| b bb | /b/ | baby rabbit | /'beɪbi/ /'ræbɪt/ |
| j ge dge | /dʒ/ | jacket language bridge | /'dʒækɪt/ /'læŋgwɪdʒ/ /'brɪdʒ/ |
| d dd | /d/ | dad addition | /dæd/ /'ə'dɪʃən/ |
| th | /ð/ | then | /ðen/ |
| g gg | /g/ | girl bigger | /gɜːl/ /'bɪgə/ |
| si su | /z/ | decision leisure | /dɪ'sɪʒən/ /'liʒə/ |
| l ll | /l/ | leg killing | /lɛg/ /'kɪlɪŋ/ |
| m mm | /m/ | my summer | /maɪ/ /'sʌmə/ |
| n nn | /n/ | nose dinner | /noʊz/ /'dɪnə/ |
| ng nk | /ŋ/ | king thank | /kɪŋ/ /'θæŋk/ |
| r rr | /r/ | right married | /raɪt/ /'mæɪrɪd/ |
| v | /v/ | visit | /'vɪzɪt/ |
| (q)u w wh | /w/ | quiz wait when | /'kwɪz/ /'weɪt/ /'wen/ |
| u y | /j/ | human union year | /'hyʊmən/ /'jʊnyən/ /'jɪr/ |
| z s | /z/ | zoo busy | /'zu/ /'bɪzi/ |

VOICELESS (HARD) CONSONANTS

| SPELLINGS | PHONEMES | EXAMPLES | PRONUNCIATION |
|---------------------|----------|-----------------------------------|---|
| ch tch tur | /tʃ/ | church match natural | /tʃəʃ/ /mætʃ/ /'nætʃərəl/ |
| f ff ph | /f/ | flower different elephant | /'flaʊə/ /'dɪfrənt/ /'eləfənt/ |
| h | /h/ | house | /haʊs/ |
| c k ck q | /k/ | cat skirt nick queue | /kæt/ /skɑ:t/ /nɪk/ /kyu/ |
| p pp | /p/ | pen apple | /pen/ /'æpəl/ |
| s ss ci ce | /s/ | fast kissing cinema nice | /fæst/ /'kɪsɪŋ/ /'sɪnəmə/ /naɪs/ |
| sh ti | /ʃ/ | she action | /ʃi/ /'ækʃən/ |
| t tt | /t/ | tell cutting | /tɛl/ /'kʌtɪŋ/ |
| th | /θ/ | thing | /θɪŋ/ |

GLOBAL (NORTH AMERICAN) PRONUNCIATION

| Spelling | Pronunciation | | |
|--------------------|---------------------|------------------|----------|
| -a | /ə/ | /eɪ/ | |
| -after | /'æftə/ | | |
| -although | /ɔl'dəʊ/ | | |
| -alveolar | /,ælvɪ'oulə/ | | |
| -always | /'ɔlweɪz/ | /'ɔlwɪz/ | /'ɔlwɪz/ |
| -am | /m/ /əm/ | /æm/ | |
| -America | /'æmɛrɪkə/ | | |
| -American | /'æmɛrɪkən/ | | |
| -among | /'əmlŋ/ | | |
| -an | /ən/ | /æn/ | |
| -ancestor | /'æns,ɛstə/ | | |
| -and | /n/ /ən/ /ənd/ | /ænd/ | |
| -another | /'ənʌðə/ | | |
| -answer | /'ænsə/ | | |
| -any | /'eni/ | | |
| -appreciate | /'əprɪʃi,ɛɪt/ | | |
| -archive | /'ɑrkɑɪv/ | | |
| -are | /ə/ | /ɑr/ | |
| -as | /əz/ | /æz/ | |
| -ask | /æsk/ | | |
| -at | /ət/ | /æt/ | |
| -au pair | /ou 'pɛr/ | | |
| -Australia | /'ɔ'streɪlyə/ | /'ɑ'streɪlyə/ | |
| -Australian | /'ɔ'streɪlyən/ | /'ɑ'streɪlyən/ | |
| -author | /'ɔθə/ | | |
| -'bachelor ,party | /'bætʃələ ,pɑrtɪ/ | /'bætʃlə ,pɑrtɪ/ | |
| -'ballet ,dancer | /'bæleɪ ,dænsə/ | | |
| -ba'nana re,public | /bə'nænə rɪ,pʌblɪk/ | | |
| -bargain | /'bɑgən/ | | |
| -bathe | /beɪð/ | | |
| -belong | /bɪ'lɔŋ/ | | |
| -biggest | /'bɪgɪst/ | | |
| -bilabial | /bɑɪ'leɪbɪəl/ | | |

| | | |
|----------------|-----------------|--------|
| -biology | /baɪ'ælədʒi/ | |
| -'blood ,group | /'blʌd ,grʊp/ | |
| -blood | /blʌd/ | |
| -boring | /'bɔːrɪŋ/ | |
| -bought | /bɔːt/ | |
| -bowling | /'bəʊlɪŋ/ | |
| -bread | /brɛd/ | |
| -breast | /brɛst/ | |
| -breath | /brɛθ/ | |
| -brick | /brɪk/ | |
| -bring | /brɪŋ/ | |
| -Briton | /'brɪtən/ | |
| -brought | /brɔːt/ | |
| -building | /'bɪldɪŋ/ | |
| -bury | /'berɪ/ | |
| -'bus ,station | /'bʌs ,steɪʃən/ | |
| -business | /'bɪznɪs/ | |
| -bust | /bʌst/ | |
| -but | /bət/ | /bʌt/ |
| -button | /'bʌtən/ | |
| -can | /kən/ | /kæən/ |
| -capable | /'keɪpəbəl/ | |
| -caught | /kɔːt/ | |
| -cease | /sis/ | |
| -ceiling | /'silɪŋ/ | |
| -childless | /'tʃaɪldlɪs/ | |
| -Chinese | /,tʃaɪ'nɪz/ | |
| -clue | /klu/ | |
| -,cold 'war | /,kəʊld 'wɔːr/ | |
| -colleague | /'kɒlɪg/ | |
| -committee | /kə'mɪtɪ/ | |
| -companion | /kəm'pænyən/ | |
| -could | /kəd/ | /kʊd/ |
| -create | /kri'eɪt/ | |
| -creature | /'kri:tʃə-/ | |
| -cruel | /'kruəl/ | |

| | | |
|-------------|---------------|--------|
| -cuisine | /kwɪ'zɪn/ | |
| -dancing | /'dænsɪŋ/ | |
| -Dane | /deɪn/ | |
| -Danish | /'deɪnɪʃ/ | |
| -darling | /'dɑːlɪŋ/ | |
| -daughter | /'dɔːtə/ | |
| -dead | /ded/ | |
| -deaf | /def/ | |
| -dealt | /delt/ | |
| -death | /deθ/ | |
| -debt | /det/ | |
| -decisive | /dɪ'saɪsɪv/ | |
| -Denmark | /'denmɑːk/ | |
| -dinosaur | /'daɪnə,sɔːr/ | |
| -discipline | /'dɪsəplɪn/ | |
| -do | /də/ | /du/ |
| -does | /dəz/ | /dʌz/ |
| -doing | /'duɪŋ/ | |
| -driven | /'drɪvən/ | |
| -dunno | /də'nəʊ/ | |
| -during | /'dʊrɪŋ/ | |
| -Dutchman | /'dʌtʃmən/ | |
| -eclipse | /'ɪklɪps/ | |
| -era | /'ɪrə/ | /'erə/ |
| -European | /,yʊrə'piən/ | |
| -evening | /'ivnɪŋ/ | |
| -everything | /'evri,θɪŋ/ | |
| -familiar | /fə'mɪljə/ | |
| -farthest | /'fɑːðɪst/ | |
| -fault | /fɔːlt/ | |
| -feel | /fil/ | |
| -Finn | /fɪn/ | |
| -Florida | /'flɔːrɪdə/ | |
| -flour | /'flaʊə/ | |
| -flute | /flut/ | |
| -follow | /'faləʊ/ | |

| | | | |
|----------------|--------------------|--|----------------|
| -food | /fud/ | | |
| -foot | /fʊt/ | | |
| -for | /fə-/ | | /fɔr/ |
| -France | /fræns/ | | |
| -frightened | /'fraɪtnd/ | | |
| -from | /frəm/ | | /frʌm/ |
| -front | /frʌnt/ | | |
| -fruit | /frut/ | | |
| -future | /'fju:tʃə/ | | |
| -genius | /'dʒɪnyəs/ | | |
| -gesture | /'dʒɛstʃə/ | | |
| -glove | /glʌv/ | | |
| -going | /'gouɪŋ/ | | |
| -google | /'gugəl/ | | |
| -Great Britain | /,greɪt 'brɪt̩n/ | | |
| -guarantee | /,gærən'ti/ | | |
| -guess | /gɛs/ | | |
| -had | /d/ /əd/ /həd/ | | /hæd/ |
| -hang | /hæŋ/ | | |
| -hanging | /'hæŋɪŋ/ | | |
| -harmful | /'hɑ:mfəl/ | | |
| -has | /z/ /s/ /əz/ /həz/ | | /hæz/ |
| -have | /v/ /əv/ /həv/ | | /hæv/ |
| -hello | /hə'lou/ | | /he'lou/ |
| -helpful | /'helpfəl/ | | |
| -her | /ə-/ | | /hə-/ |
| -Holland | /'hʌlənd/ | | |
| -Hong Kong | /'hʌŋ ,kʌŋ/ | | |
| -Indonesia | /,ɪndə'nɪzə/ | | |
| -Indonesian | /,ɪndə'nɪzən/ | | |
| -IPA | /,aɪ pi 'eɪ/ | | |
| -Italy | /'ɪtli/ | | |
| -interesting | /'ɪntrɪstɪŋ/ | | /'ɪntə,rɛstɪŋ/ |
| -is | /z/ /s/ /əz/ | | /ɪz/ |
| -job | /dʒʌb/ | | |
| -joke | /dʒʊk/ | | |

| | | |
|-------------------|--------------------|-----------|
| -journalist | /'dʒəˌnəlɪst/ | |
| -just | /dʒʌst/ | /dʒʌst/ |
| -king | /kɪŋ/ | |
| -Korea | /kə'riə/ | |
| -Korean | /kə'riən/ | |
| -latest | /'leɪtɪst/ | |
| -listen | /'lɪsən/ | |
| -live (adj) | /laɪv/ | |
| -LPG | /,el pi'dʒi/ | |
| -lung | /lʌŋ/ | |
| -Luxemburg | /'lʌksəm,bæŋ/ | |
| -Luxemburger | /'lʌksəm,bæŋgə/ | |
| -Malaysia | /mə'leɪzə/ | |
| -Malaysian | /mə'leɪzən/ | |
| -many | /'meni/ | |
| -marine | /mə'rin/ | |
| -maritime | /'mærə,tʌɪm/ | |
| -mature | /mə'tʃʊr/ | /mə'tʃʊr/ |
| -meal | /mil/ | |
| -mean | /min/ | |
| -meant | /ment/ | |
| -measles | /'mizəlz/ | |
| -measure | /'meɪzə/ | |
| -minute | /'mɪnɪt/ | |
| -Miss | /mɪs/ | |
| -Missus (Mrs.) | /'mɪsɪz/ | |
| -morning | /'mɔːnɪŋ/ | |
| -mosque | /mask/ | |
| -MP3 | /,em pi 'θri/ | |
| -Ms. | /mɪz/ | |
| -music | /'myʊzɪk/ | |
| -must | /məʃ/ /məst/ | /məst/ |
| -naked | /'neɪkɪd/ | |
| -national 'anthem | /,næʃənəl 'ænthəm/ | |
| -NATO | /'neɪtəʊ/ | |
| -nature | /'neɪtʃə/ | |

| | | |
|----------------|----------------|----------------|
| -naughty | /'nɔ:tɪ/ | |
| -NBA | /,ɛn bi 'eɪ/ | |
| -Netherlands | /'neɪðələndz/ | |
| -New Zealand | /nu 'zilənd/ | |
| -New Zealander | /nu 'ziləndə/ | |
| -nothing | /'nʌθɪŋ/ | |
| -nought | /nɔ:t/ | |
| -nourish | /'nəʊrɪʃ/ | /'nʌrɪʃ/ |
| -nourishment | /'nəʊrɪʃmənt/ | /'nʌrɪʃmənt/ |
| -of | /əv/ /ə/ | /ʌv/ |
| -off | /ɔ:f/ | |
| -offence | /ə'fens/ | |
| -official | /ə'fɪʃəl/ | |
| -oh | /oʊ/ | |
| -or | /ə/ | /ɔr/ |
| -our | /ɑr/ | /aʊə/ |
| -ours | /aʊəz/ | /ɑrz/ |
| -ourselves | /aʊə'selvz/ | /ɑr'selvz/ |
| -,Oval 'Office | /,oʊvəl 'ɔfɪs/ | /,oʊvəl 'afɪs/ |
| -oven | /'ʌvən/ | |
| -owing | /'oʊɪŋ/ | |
| -Persia | /'pɜ:ʒə/ | |
| -Persian | /'pɜ:ʒən/ | |
| -phoneme | /'fəʊnɪm/ | |
| -phonemic | /fə'nɪmɪk/ | |
| -phonetic | /fə'netɪk/ | |
| -phonetician | /,fəʊnə'tɪʃən/ | /,fanə'tɪʃən/ |
| -phonology | /fə'nɒlədʒi/ | |
| -poem | /'pəʊəm/ | |
| -pretty | /'prɪtɪ/ | |
| -purchase | /'pɜ:tʃəs/ | |
| -Qatar | /'kætə/ | |
| -question | /'kwɛstʃən/ | /'kwɛftʃən/ |
| -radio | /'reɪdi,əʊ/ | |
| -radio | /'reɪdi,əʊ/ | |
| -rafting | /'ræftɪŋ/ | |

| | | |
|---------------|-------------------|-------------|
| -receipt | /rɪ'si:t/ | |
| -recreation | /,rekri'eɪʃən/ | |
| -ruin | /'ruɪn/ | |
| -said | /sed/ | |
| -says | /sez/ | |
| -scene | /sin/ | |
| -Sebastian | /sə'bæstɪən/ | |
| -secure | /sɪ'kyʊr/ | |
| -seize | /siz/ | |
| -sequence | /'sɪkwəns/ | |
| -shall | /ʃəl/ | /ʃæl/ |
| -should | /ʃəd/ | /ʃʊd/ |
| -sigh | /saɪ/ | |
| -simultaneous | /,saɪməl'teɪniəs/ | |
| -singer | /'sɪŋə/ | |
| -singing | /'sɪŋɪŋ/ | |
| -slang | /slæŋ/ | |
| -Slovenia | /slou'vɪnyə/ | |
| -Slovenian | /slou'vɪniən/ | |
| -solitary | /'sələ,təri/ | |
| -some | /səm/ | /sʌm/ |
| -somebody | /'sʌm,bɒdi/ | /'sʌm,bʌdi/ |
| -something | /'sʌmθɪŋ/ | |
| -sought | /sɔ:t/ | |
| -spontaneous | /spʌn'teɪniəs/ | |
| -spring | /sprɪŋ/ | |
| -statue | /'stætʃu/ | |
| -stomach | /'stʌmək/ | |
| -stressful | /'stresfəl/ | |
| -sugar | /'ʃʊgə/ | |
| -suit | /sut/ | |
| -suitable | /'suɪtəbəl/ | |
| -surface | /'sɜ:fəs/ | |
| -surprised | /sə'praɪzd/ | /sə'praɪzd/ |
| -sweat | /swet/ | |
| -Sweden | /'swɪdn/ | |

| | | | |
|--------------------|----------------------|--|--------------|
| -sword | /sɔːrd/ | | |
| -symbol | /'sɪmbəl/ | | |
| -taught | /tɔːt/ | | |
| -tear (n) | /tɪr/ | | |
| -tear (v) | /tɛr/ | | |
| -technique | /tek'nik/ | | |
| -than | /ðən/ | | /ðæn/ |
| -that | /ðæt/ | | /ðæt/ |
| -theatre | /'θiːtə/ | | |
| -their | /ðə/ | | /ðeɪr/ |
| -them | /əm/ /ðəm/ | | /ðeɪm/ |
| -themselves | /ðəm'selvz/ | | /ðeɪm'selvz/ |
| -thing | /θɪŋ/ | | |
| -though | /ðəʊ/ | | |
| -thought | /θɔːt/ | | |
| -to | /tə/ /tu/ | | /tu/ |
| -tongue | /tʌŋ/ | | |
| -Tunisia | /tu'nɪzə/ | | |
| -Tunisian | /tu'nɪzən/ | | |
| -Turk | /tɜːk/ | | |
| -Turkey | /'tɜːki/ | | |
| -Turkmen | /'tɜːkmən/ | | |
| -Ukraine | /'juːkreɪn/ | | |
| -unless | /ən'les/ | | /ʌn'les/ |
| -upon | /ə'pɒn/ | | /ə'pɑːn/ |
| -vacation | /veɪ'keɪʃən/ | | /və'keɪʃən/ |
| -velar | /'vɪlə/ | | |
| -video | /'vɪdiəʊ/ | | |
| -vocational school | /vəʊ'keɪʃənəl ,skul/ | | |
| -want | /wʌnt/ /wɑːnt/ | | /wɒnt/ |
| -war | /wɔːr/ | | |
| -was | /wəz/ /wɒz/ | | /wɒz/ |
| -weapon | /'weɪpən/ | | |
| -wedding | /'wedɪŋ/ | | |
| -weekend | /'wiːkɛnd/ | | |
| -weigh | /weɪ/ | | |

| | | | |
|----------|-----------|-------|-----------|
| -were | /wə/ | | |
| -whale | /weɪl/ | | |
| -what | /wət/ | /wʌt/ | /wɑt/ |
| -wheel | /wil/ | | |
| -when | /wen/ | | |
| -where | /wɛr/ | | |
| -whether | /'wɛðə/ | | |
| -which | /wɪtʃ/ | | |
| -while | /waɪl/ | | |
| -whisky | /'wɪski/ | | |
| -whisper | /'wɪspə/ | | |
| -white | /waɪt/ | | |
| -who | /hu/ | | |
| -who'd | /hud/ | | |
| -who'll | /hul/ | | |
| -who're | /'huə/ | | |
| -who's | /huz/ | | |
| -who've | /huv/ | | |
| -whole | /hoʊl/ | | |
| -whom | /hum/ | | |
| -whose | /huz/ | | |
| -why | /waɪ/ | | |
| -will | /wəl/ | /əl/ | /l/ |
| -wing | /wɪŋ/ | | |
| -without | /wɪ'ðaʊt/ | | /wɪ'θaʊt/ |
| -women | /'wɪmɪn/ | | |
| -would | /d/ | /əd/ | /wəd/ |
| -yellow | /'jeləʊ/ | | |
| -Yemen | /'jemən/ | | |
| -you | /yə/ | /yu/ | /yu/ |
| -you'd | /yəd/ | /yʊd/ | /yud/ |
| -you'll | /yəl/ | /yʊl/ | /yul/ |
| -you're | /yə/ | /yʊr/ | /yɔr/ |
| -you've | /yəv/ | /yʊv/ | /yuv/ |
| -your | /yə/ | /yʊr/ | /yɔr/ |
| -yours | /yʊrz/ | | /yɔrz/ |

-yourself /yə'selvz/

NOTE:

/dʒ/

| | |
|----------------|-------------|
| Could you...? | /kə'dʒu.../ |
| Did you...? | /dɪ'dʒu.../ |
| Do you...? | /dʒu.../ |
| Should you...? | /ʃə'dʒu.../ |
| Would you...? | /wə'dʒu.../ |

/tʃ/

| | |
|-------------------|------------------|
| Aren't you...? | /'arən tʃə.../ |
| Can't you...? | /'kæn tʃə.../ |
| Couldn't you...? | /'kʊdn tʃə.../ |
| Didn't you...? | /'dɪdn tʃə.../ |
| Don't you...? | /'daʊn tʃə.../ |
| Hadn't you...? | /'hædn tʃə.../ |
| Haven't you...? | /'hævən tʃə.../ |
| Mustn't you...? | /'mʌsn tʃə.../ |
| Weren't you...? | /'wɜ:n tʃə. .. / |
| Shouldn't you...? | /'ʃʊdn tʃə.../ |
| Won't you...? | /'wəʊn tʃə.../ |
| Wouldn't you...? | /'wʊdn tʃə.../ |

| | |
|----------------|-----------------|
| Have to... | /'hæftə.../ |
| Have got to... | /'hæv 'gɒtə.../ |
| Has to... | /'hæstə.../ |
| Had to... | /'hætə.../ |

| | |
|------------------|------------------------------|
| a | /ə/, /eɪ/ |
| am | /m/, /əm/, /æm/ |
| an | /ən/, /æn/ |
| are | /ə/, /ɑr/ |
| at | /ət/, /æt/ |
| been | /bi:n/ |
| can | /kən/, /kæn/ |
| could | /kəd/, /kud/ |
| did | /dɪd/ |
| do | /də/, /du/ |
| does | /dəz/, /dʌz/ |
| done | /dʌn/ |
| for | /fə/, /fɔr/ |
| from | /frəm/, /frʌm/ |
| front | /frʌnt/ |
| had | /d/, /əd/, /həd/, /hæd/ |
| has | /z/, /s/, /əz/, /həz/, /hæz/ |
| have | /v/, /əv/, /həv/, /hæv/ |
| he | /i/ /hi/ |
| he'd | /ɪd/, /hɪd/ |
| he'll | /ɪl/, /ɪl/, /hɪl/, /hɪl/ |
| hers | /həz/ |
| herself | /ə'self/, /hə'self/ |
| he's (he is/has) | /ɪz/, /hɪz/ |
| his | /hɪz/ |
| I'd | /aɪd/ |
| I'll | /aɪl/ |
| I'm | /aɪm/ |
| is | /z/, /s/, /əz/, /ɪz/ |
| it | /ɪt/ |
| it'd | /'ɪtəd/ |
| it'll | /'ɪtl/ |
| it's | /ɪts/ |
| ought to | /'ɔ:tə/, /'ɔ:tu/ |
| ours | /ɑrz/ /'aʊəz/ |

| | |
|--------------------|-------------------------|
| shall | /ʃəl/, /ʃæl/ |
| she | /ʃi/ |
| she'd | /ʃɪd/ |
| she'll | /ʃɪl/ |
| she's (she is/has) | /ʃɪz/ |
| should | /ʃəd/, /ʃʊd/ |
| some | /səm/, /sʌm/ |
| their | /ðə/, /ðeɪ/ |
| theirs | /ðeɪz/ |
| them | /əm/, /ðəm/, /ðem/ |
| there | /ðeɪ/ |
| they're | /ðə/, /ðeɪ/ |
| they'd | /ðeɪd/ |
| they'll | /ðeɪl/, /ðeɪ/ |
| they've | /ðeɪv/ |
| unless | /ən'les/ /ʌn'les/ |
| until | /ən'tɪl/ /ʌn'tɪl/ |
| we | /wi/ |
| we've | /wɪv/ |
| we'd | /wɪd/ |
| we'll | /wɪl/ |
| we're | /wɪr/ |
| would | /d/, /əd/, /wəd/, /wʊd/ |
| you | /yə/, /yʊ/, /yu/ |
| you'd | /yəd/, /yʊd/, /yud/ |
| you'll | /yəl/, /yʊl/, /yul/ |
| you're | /yə/, /yʊr/, /yɔr/ |
| you've | /yəv/, /yʊv/, /yuv/ |
| your | /yə/, /yʊr/, /yɔr/ |
| yours | /yʊrz/, /yɔrɪz/ |
| yourself | /yə'selvz/ |
| just | /dʒəst/, /dʒʌst/ |
| who're | /'huə/ |
| who'll | /'hʊl/ |

| | |
|------------|----------------------|
| aren't | /ˈarənt/ |
| can't | /kænt/ |
| cannot | /'kænət/, /kə'nat/ |
| couldn't | /'kʊdnt/ |
| didn't | /'dɪdnt/ |
| doesn't | /'dʌzənt/ |
| don't | /daʊnt/ |
| hadn't | /'hædnt/ |
| hasn't | /'hæzənt/ |
| haven't | /'hævənt/ |
| isn't | /'ɪzənt/ |
| mustn't | /'mʌsənt/ |
| not | /nɒt/ |
| shouldn't | /'ʃʊdnt/ |
| usedn't to | /'yʊsənt tə/ |
| wasn't | /'wʌzənt/, /'wɒzənt/ |
| weren't | /wə·nt/, /wə·ənt/ |
| won't | /wəʊnt/ |
| wouldn't | /'wʊdnt/ |

NOTE:

| | |
|--------------------------|----------------------------|
| Where are you from? | /ˈweɪ ə yə ˌfrʌm/ |
| He's from Turkey. | /ˌhɪz frəm ˈtʌki/ |
| What's your favorite...? | /ˈwʌts yə ˌfeɪvərɪt.../ |
| Have you got...? | /həv yə ˈgɒt.../ |
| How are you? | /ˈhaʊw ə ˌju/ |
| He can write. | /ˌhi kən ˈraɪt/ |
| Can you go? | /kən yə ˈɡoʊ/ |
| Do you speak...? | /dyə ˈspi:k.../ |
| What do you do? | /ˈwʌt dyə ˌdu/ |
| What is your name? | /ˈwʌts yə ˌneɪm/ |
| How old are you? | /ˈhaʊw ˌoʊld ə ˈju/ |
| What do you think? | /ˈwʌt dyə ˌθɪŋk/ |
| I thought you came. | /ˌaɪ ˈθɔːtʃ ə ˌkeɪm/ |
| I don't know. | /ˌaɪ ˈdoʊ ˌnoʊ/ |
| She can't play football. | /ˌʃi ˈkæn ɪ ˌpleɪ fʊtbɔːl/ |
| You and me. | /ˈjuw ən ˌmi/ |
| I told you. | /ˌaɪ ˈtoʊl ˌdʒu/ |
| I want you. | /ˌaɪ ˈwʌn ˌtʃu/ |
| Where have you been? | /ˈweɪ əv yə ˌbiːn/ |

AMERICAN (GLOBAL) ENGLISH

| | | |
|----------------|------------------|----------|
| -a | /ə/ | /eɪ/ |
| -abbreviate | /ə'brɪvɪ,eɪt/ | |
| -ability | /ə'bɪləʒi/ | |
| -absent | /'æbsənt/ | |
| -absolute | /'æbsə,lʊt/ | |
| -absolutely | /,æbsə'lʊtli/ | |
| -accent | /'æksənt/ | |
| -accept | /ək'sept/ | |
| -accommodate | /ə'kʌmə,deɪt/ | |
| -accurate | /'ækjʊrɪt/ | |
| -accuse | /ə'kyuz/ | |
| -accustomed | /ə'kʌstəmd/ | |
| -acknowledge | /ək'nɒlɪdʒ/ | |
| -acquire | /ə'kwɑɪə/ | |
| -across | /ə'krɒs/ | |
| -address | /ə'dres/ | /'ædres/ |
| -adopt | /ə'dɒpt/ | |
| -adult | /ə'dʌlt/ | /'ædʌlt/ |
| -advance | /əd'væns/ | |
| -advanced | /əd'vænst/ | |
| -adventure | /əd'ventʃə/ | |
| -adverb | /'ædvəb/ | |
| -advertise | /'ædvə,tɑɪz/ | |
| -advertisement | /,ædvə'taɪzmənt/ | |
| -affair | /ə'feɪ/ | |
| -afford | /ə'fɔrd/ | |
| -after | /'æftə/ | |
| -again | /ə'ɡeɪn/ | |
| -against | /ə'ɡeɪnst/ | |
| -ago | /ə'ɡoʊ/ | |
| -agree | /ə'ɡri/ | |
| -agriculture | /'ægrɪ,kʌltʃə/ | |
| -ah | /ɑ/ | |
| -ahead | /ə'hed/ | |
| -air | /eɪ/ | |

| | | | | |
|-------------|----------------|-------------|-------------|--|
| -airport | /'ɛrɔ:rt/ | | | |
| -alarm | /ə'lɑ:m/ | | | |
| -all | /ɔ:l/ | | | |
| -Allah | /'ælə/ | /'alə/ | | |
| -almost | /'ɔ:lməʊst/ | | | |
| -alone | /ə'ləʊn/ | | | |
| -along | /ə'lɔŋ/ | | | |
| -already | /ɔ:l'rɛdi/ | | | |
| -also | /'ɔ:lsəʊ/ | | | |
| -always | /'ɔ:lwɛɪz/ | /'ɔ:lwɪz/ | /'ɔ:lwɪz/ | |
| -ambition | /æm'bitʃən/ | | | |
| -American | /ə'mɛrɪkən/ | | | |
| -among | /ə'mʌŋ/ | | | |
| -amuse | /ə'myuz/ | | | |
| -an | /ən/ | /æn/ | | |
| -and | /n/ /ən/ | /ænd/ | /ænd/ | |
| -ankle | /'æŋkəl/ | | | |
| -annual | /'ænyuəl/ | | | |
| -another | /ə'nʌðə/ | | | |
| -answer | /'ænsə/ | | | |
| -anthem | /'ænthəm/ | | | |
| -antique | /æn'tɪk/ | | | |
| -antonym | /'æntə,nɪm/ | | | |
| -anxiety | /æŋ'zɪəti/ | | | |
| -anxious | /'æŋkjəs/ | /'æŋfəs/ | | |
| -any | /'eni/ | | | |
| -anybody | /'eni,bədi/ | /'eni,bʌdi/ | /'eni,bədi/ | |
| -anyone | /'eni,wʌn/ | /'eni,wən/ | | |
| -anything | /'eni,θɪŋ/ | | | |
| -anyway | /'eni,weɪ/ | | | |
| -anywhere | /'eni,wɛr/ | | | |
| -apologize | /ə'pɒlə,dʒaɪz/ | | | |
| -apology | /ə'pɒlədʒi/ | | | |
| -apostrophe | /ə'pɒstrəfi/ | | | |
| -appear | /ə'pɪr/ | | | |
| -apple | /'æpəl/ | | | |

| | | |
|--------------|-----------------|-------|
| -application | /,æplɪ'keɪʃən/ | |
| -appreciate | /ə'prɪʃi,ert/ | |
| -approach | /ə'prəʊtʃ/ | |
| -appropriate | /ə'prəʊprɪt/ | |
| -approve | /ə'prʊv/ | |
| -approximate | /ə'præksəməɪt/ | |
| -architect | /'ɑ:kə,tɛkt/ | |
| -area | /'ɛrɪə/ | |
| -arena | /ə'ri:nə/ | |
| -argue | /'ɑ:ɡyʊ/ | |
| -argument | /'ɑ:ɡyəmənt/ | |
| -arm | /ɑ:m/ | |
| -aroma | /ə'roumə/ | |
| -arrest | /ə'rest/ | |
| -arrow | /'ærou/ | |
| -art | /ɑ:t/ | |
| -article | /'ɑ:tɪkəl/ | |
| -articulate | /ɑ:'tɪkyə,leɪt/ | |
| -artificial | /,ɑ:tʃə'fɪʃəl/ | |
| -artist | /'ɑ:tɪst/ | |
| -as | /əz/ | /æz/ |
| -ask | /æsk/ | |
| -assume | /ə'sʌm/ | |
| -assure | /ə'ʃʊr/ | |
| -astonish | /ə'stənɪʃ/ | |
| -at | /ət/ | /æt/ |
| -attend | /ə'tend/ | |
| -attention | /ə'tenʃən/ | |
| -attitude | /'ætɪtʊd/ | |
| -attorney | /ə'tə:ni/ | |
| -attribute | /ə'trɪbyʊt/ | |
| -audience | /'ɔ:diəns/ | |
| -aunt | /ænt/ | /ant/ |
| -Australia | /'ɑ:streɪliə/ | |
| -author | /'ɔ:θə/ | |
| -autumn | /'ɔ:təm/ | |

| | | |
|-----------------|-------------------|--------------|
| -auxiliary | /ɔg'zi:ləri/ | /ɔg'zi:ləri/ |
| -available | /ə'veɪləbəl/ | |
| -avenue | /'ævənu/ | |
| -average | /'ævri:dʒ/ | |
| -award | /ə'wɔ:d/ | |
| -aware | /ə'weɪ/ | |
| -awareness | /ə'weɪnɪs/ | |
| -away | /ə'weɪ/ | |
| -awful | /'ɔ:fəl/ | |
| -awkward | /'ɔ:kwəd/ | |
| -bachelor party | /'bætʃələ ,pɑ:ti/ | |
| -baggage | /'bæɡɪdʒ/ | |
| -balance | /'bæləns/ | |
| -ball | /bɔ:l/ | |
| -balloon | /bə'lun/ | |
| -banana | /bə'nænə/ | |
| -bandage | /'bændɪdʒ/ | |
| -bar | /bɑ:/ | |
| -barbecue | /'bɑ:bɪ,kyu/ | |
| -bare | /beɪ/ | |
| -barely | /'berli/ | |
| -bargain | /'bɑ:gən/ | |
| -barrier | /'bæriə/ | |
| -basically | /'beɪsɪkli/ | |
| -basket | /'bæskɪt/ | |
| -basketball | /'bæskɪt,bɔ:l/ | |
| -bathroom | /'bæθrʊm/ | |
| -battle | /'bætl/ | |
| -bazaar | /bə'zɑ:/ | |
| -be | /bi/ | |
| -beach | /bitʃ/ | |
| -bean | /bin/ | |
| -bear | /beɪ/ | |
| -beard | /bɪəd/ | |
| -beat | /bit/ | |
| -beautiful | /'byu:təfəl/ | |

| | | |
|-------------|---------------|-----------|
| -beauty | /'byu:ti/ | |
| -because | /br'kɔ:z/ | /br'kɔ:z/ |
| -bedroom | /'bedrum/ | |
| -been | /bin/ | |
| -beer | /bir/ | |
| -before | /br'fɔ:r/ | |
| -beg | /beg/ | |
| -behavior | /br'heivjə-/ | |
| -belief | /bə'lif/ | |
| -believe | /bə'liv/ | |
| -belong | /br'lɔŋ/ | |
| -below | /br'ləʊ/ | |
| -beneficial | /,benə'fiʃəl/ | |
| -benefit | /'benəfɪt/ | |
| -best | /best/ | |
| -better | /'betə-/ | |
| -between | /br'twin/ | |
| -beyond | /br'jænd/ | |
| -bias | /'baɪəs/ | |
| -bicycle | /'baɪsɪkl/ | |
| -bikini | /br'kini/ | |
| -bilingual | /br'liŋgwəl/ | |
| -billboard | /'bɪlbɔ:d/ | |
| -billion | /'bɪljən/ | |
| -biology | /br'aɪələdʒi/ | |
| -bird | /bɜ:d/ | |
| -birth | /bɜ:θ/ | |
| -birthday | /'bɜ:θdeɪ/ | |
| -blanket | /'blæŋkɪt/ | |
| -bleed | /blid/ | |
| -blind | /blaɪnd/ | |
| -block | /blɒk/ | |
| -blood | /blʌd/ | |
| -blow | /bləʊ/ | |
| -blue | /blu/ | |
| -bluff | /blʌf/ | |

| | | |
|--------------|---------------|-----------|
| -boat | /bɔʊt/ | |
| -body | /'bɒdi/ | |
| -boot | /bu:t/ | |
| -border | /'bɔ:rdə-/ | |
| -bored | /bɔ:rd/ | |
| -borrow | /'bærəʊ/ | /'bɔ:rou/ |
| -both | /bəʊθ/ | |
| -bother | /'bɔ:ðə-/ | |
| -bottle | /'bɔ:tl/ | |
| -bottom | /'bɔ:təm/ | |
| -boutique | /bu'tik/ | |
| -bow | /bəʊ/ | |
| -bowl | /bəʊl/ | |
| -box | /bɒks/ | |
| -boycott | /'bɔ:ɪkət/ | |
| -branch | /bræntʃ/ | |
| -bravery | /'breɪvəri/ | |
| -bread | /bred/ | |
| -breast | /brɛst/ | |
| -breath | /breθ/ | |
| -breathe | /brið/ | |
| -brilliant | /'brɪljənt/ | |
| -broad | /brɔ:d/ | |
| -broken | /'brəʊkən/ | |
| -bronze | /brɒnz/ | |
| -brother | /'brʌðə-/ | |
| -brought | /brɔ:t/ | |
| -burden | /'bɜ:dn/ | |
| -burglar | /'bɜ:glə-/ | |
| -burn | /bɜ:n/ | |
| -bury | /'beri/ | |
| -business | /'bɪznɪs/ | |
| -businessman | /'bɪznɪs,mæn/ | |
| -but | /bət/ | /bʌt/ |
| -butter | /'bʌtə-/ | |
| -buyer | /'baɪə-/ | |

| | | |
|------------|----------------|------------|
| -cafe | /kæ'feɪ/ | /kə'feɪ/ |
| -calculate | /'kælkjə,leɪt/ | |
| -calendar | /'kæləndə/ | |
| -call | /kɔl/ | |
| -calm | /kɑm/ | |
| -camera | /'kæmrə/ | /'kæməərə/ |
| -can | /kən/ | /kæn/ |
| -can't | /kænt/ | |
| -capable | /'keɪpəbəl/ | |
| -capital | /'kæpətl/ | |
| -captain | /'kæptən/ | |
| -card | /kɑrd/ | |
| -care | /keɪ/ | |
| -career | /kə'ɪrɪ/ | |
| -careful | /'keɪfəl/ | |
| -careless | /'keɪlɪs/ | |
| -cargo | /'kɑrgəʊ/ | |
| -carnival | /'kɑrnəvəl/ | |
| -carpet | /'kɑrpi:t/ | |
| -cartel | /kɑr'tel/ | |
| -cartoon | /kɑr'tu:n/ | |
| -cashier | /kæ'ʃɪr/ | |
| -cast | /kæst/ | |
| -casual | /'kæʒuəl/ | /'kæʒəl/ |
| -category | /'kætə,ɡɔri/ | |
| -cattle | /'kætl/ | |
| -caught | /kɔt/ | |
| -cause | /kɔz/ | |
| -caution | /'kɔʃən/ | |
| -cease | /sis/ | |
| -ceiling | /'silɪŋ/ | |
| -celebrate | /'selə,breɪt/ | |
| -chair | /tʃeɪr/ | |
| -chairman | /'tʃɜ:mən/ | |
| -challenge | /'tʃæləndʒ/ | |
| -chance | /tʃæns/ | |

| | | |
|---------------|-----------------|------------|
| -channel | /'tʃænl/ | |
| -chapter | /'tʃæptə/ | |
| -chapter | /'tʃæptə/ | |
| -charge | /'tʃɑ:dʒ/ | |
| -charity | /'tʃærəʃi/ | |
| -cheat | /'tʃi:t/ | |
| -cheer | /'tʃi:r/ | |
| -chew | /'tʃu/ | |
| -chicken | /'tʃɪkən/ | |
| -chocolate | /'tʃɒklɪt/ | |
| -chop | /'tʃɒp/ | |
| -church | /'tʃɜ:tʃ/ | |
| -cinema | /'sɪnəmə/ | |
| -circle | /'sɜ:kəl/ | |
| -circumstance | /'sə:kəm,stæns/ | |
| -citizen | /'sɪtəzən/ | |
| -city | /'sɪʃi/ | |
| -civil | /'sɪvəl/ | |
| -class | /klæs/ | |
| -classroom | /'klæsrum/ | /'klæsrum/ |
| -clear | /klɪr/ | |
| -clever | /'klevə/ | |
| -client | /'klaɪənt/ | |
| -clock | /klɒk/ | |
| -close | /kləʊs/ | |
| -close | /kləʊz/ | |
| -closed | /kləʊzd/ | |
| -closet | /'kləʊzɪt/ | |
| -clothes | /kləʊz/ | /kləʊðz/ |
| -clown | /klaʊn/ | |
| -clue | /klu/ | |
| -coach | /kəʊtʃ/ | |
| -coat | /kəʊt/ | |
| -coffee | /'kɒfi/ | /'kafi/ |
| -cold | /kəʊld/ | |
| -colleague | /'kɒlɪg/ | |

| | | |
|----------------|-------------------|----------------|
| -collect | /kə'lekt/ | |
| -collected | /kə'lektɪd/ | |
| -college | /'kɒlɪdʒ/ | |
| -color | /'kʌlə/ | |
| -colorful | /'kʌləfəl/ | |
| -column | /'kɒləm/ | |
| -comedian | /kə'miðiən/ | |
| -comedy | /'kɒmədi/ | |
| -comfort | /'kʌmfə:t/ | |
| -comfortable | /'kʌmfətəbəl/ | /'kʌmfə:təbəl/ |
| -comma | /'kɒmə/ | |
| -command | /kə'mænd/ | |
| -comment | /'kɒment/ | |
| -committee | /kə'mɪti/ | |
| -common | /'kɒmən/ | |
| -communicate | /kə'myʊnə,keɪt/ | |
| -communication | /kə,mjʊnə'keɪʃən/ | |
| -compare | /kəm'peɪ/ | |
| -competition | /,kæmpə'tɪʃən/ | |
| -complete | /kəm'plɪt/ | |
| -complex | /kəm'pleks/ | /kəm'pleks/ |
| -composition | /,kæmpə'zɪʃən/ | |
| -computer | /kəm'pyu:tə/ | |
| -concentrate | /'kɒnsən,treɪt/ | |
| -concept | /'kɒnsɛpt/ | |
| -concert | /'kɒnsət/ | |
| -condition | /kən'dɪʃən/ | |
| -conference | /'kɒnfrəns/ | |
| -confidence | /'kɒnfədəns/ | |
| -confident | /'kɒnfədənt/ | |
| -confuse | /kən'fyuz/ | |
| -congress | /'kɒŋgrɪs/ | |
| -connected | /kə'nɛktɪd/ | |
| -conscious | /'kɒnʃəs/ | |
| -consequence | /'kɒnsə,kwəns/ | /'kɒnsəkwəns/ |
| -conservative | /kən'sə:vətɪv/ | |

| | | |
|---------------|------------------|---------------|
| -consider | /kən'sɪdə-/ | |
| -considerate | /kən'sɪdərɪt/ | |
| -considered | /kən'sɪdəd/ | |
| -constant | /'kɑnstənt/ | |
| -consume | /kən'sʌm/ | |
| -contemporary | /kən'tempərə,ri/ | |
| -content | /'kɑntənt/ | |
| -contest | /'kɑntest/ | |
| -context | /'kɑntɛkst/ | |
| -continent | /'kɑntənənt/ | |
| -continue | /kən'tɪnyu/ | |
| -continuous | /kən'tɪnyuəs/ | |
| -contract | /'kɑntrækt/ | |
| -contrary | /'kɑn,triəri/ | |
| -contrast | /'kɑntræst/ | |
| -contribute | /kən'trɪbyut/ | /kən'trɪbyət/ |
| -contribution | /,kɑntrə'byuʃən/ | |
| -convenient | /kən'vɪnyənt/ | |
| -conversation | /,kɑnvə'seɪʃən/ | |
| -cool | /ku:/ | |
| -cooperate | /kou'apə,reit/ | |
| -copy | /'kɑpi/ | |
| -core | /kɔ:/ | |
| -corner | /'kɔrnə-/ | |
| -cost | /kɔst/ | |
| -costume | /'kɑstʌm/ | |
| -cottage | /'kɑtɪdʒ/ | |
| -cotton | /'kɑtn/ | |
| -cough | /kɔf/ | |
| -could | /kəd/ | /kʊd/ |
| -courage | /'kæɪdʒ/ | /'kʌrɪdʒ/ |
| -course | /kɔ:s/ | |
| -cousin | /'kʌzən/ | |
| -cover | /'kʌvə-/ | |
| -crawl | /krɔl/ | |
| -create | /kri'eɪt/ | |

| | | |
|------------|----------------|-------------|
| -creature | /'kri:tʃə/ | |
| -crew | /kru/ | |
| -crisis | /'kraɪsɪs/ | |
| -critic | /'kri:tɪk/ | |
| -criticize | /'kri:tə,saɪz/ | |
| -cross | /krɒs/ | |
| -crowded | /'kraʊdɪd/ | |
| -crucial | /'kru:ʃəl/ | |
| -cruel | /'kruəl/ | |
| -cucumber | /'kyu,kʌmbə/ | |
| -culture | /'kʌltʃə/ | |
| -curious | /'kyʊrɪəs/ | |
| -currency | /'kæ.ənsɪ/ | /'kʌrənsɪ/ |
| -currently | /'kæ.əntli/ | /'kʌrəntli/ |
| -curtain | /'kæ.tn/ | |
| -customer | /'kʌstəmə/ | |
| -cute | /kyut/ | |
| -cutting | /'kʌtɪŋ/ | |
| -damage | /'dæmɪdʒ/ | |
| -dance | /dæns/ | |
| -dangerous | /'deɪndʒərəs/ | |
| -dare | /deɪ/ | |
| -dark | /dɑ:k/ | |
| -darkness | /'dɑ:kni:s/ | |
| -darling | /'dɑ:rlɪŋ/ | |
| -data | /'deɪtə/ | /'dætə/ |
| -daughter | /'dɔ:tə/ | |
| -dawn | /dɔ:n/ | |
| -dead | /ded/ | |
| -deaf | /def/ | |
| -deal | /dil/ | |
| -death | /deθ/ | |
| -debt | /det/ | |
| -decade | /'dekeɪd/ | |
| -December | /dɪ'sembə/ | |
| -decided | /dɪ'saɪdɪd/ | |

| | | |
|----------------|-------------------|--------------|
| -decision | /dɪ'sɪʒən/ | |
| -decorate | /'dekə,reit/ | |
| -dedicated | /'dedə,keɪtɪd/ | |
| -deep | /dɪp/ | |
| -definite | /'defənɪt/ | |
| -definition | /,defə'niʃən/ | |
| -deliberate | /dɪ'lɪbrɪt/ | /dɪ'lɪbərɪt/ |
| -deliver | /dɪ'lɪvə/ | |
| -demand | /dɪ'mænd/ | |
| -demolish | /dɪ'mɒlɪʃ/ | |
| -demonstrate | /'demən,streɪt/ | |
| -desert | /'dezət/ | |
| -desert | /dɪ'zət/ | |
| -deserve | /dɪ'zəv/ | |
| -desire | /dɪ'zaɪə/ | |
| -destiny | /'destəni/ | |
| -detail | /'dɪteɪl/ | |
| -determined | /dɪ'tə-mɪnd/ | |
| -developed | /dɪ'veləpt/ | |
| -devoted | /dɪ'vɒtɪd/ | |
| -dial | /'daɪəl/ | |
| -dialogue | /'daɪə,lɒg/ | |
| -didn't | /dɪdnt/ | |
| -different | /'dɪfrənt/ | |
| -difficult | /'dɪfə,kʌlt/ | |
| -dinner | /'dɪnə/ | |
| -direct | /də'rekt/ | /dɑ'rekt/ |
| -director | /də'rektə/ | /dɑ'rektə/ |
| -dirty | /'dɜ:ʃɪ/ | |
| -disadvantaged | /,dɪsəd'væntɪdʒd/ | |
| -disappear | /,dɪsə'pɪr/ | |
| -disappointed | /,dɪsə'pɔɪntɪd/ | |
| -disaster | /dɪ'zæstə/ | |
| -discipline | /'dɪsəplɪn/ | |
| -discovery | /dɪ'skʌvri/ | /dɪ'skʌvəri/ |
| -disobey | /,dɪsə'beɪ/ | |

| | | |
|-------------|--------------|----------|
| -distribute | /dɪ'strɪbɪt/ | |
| -disturbed | /dɪ'stɜːbd/ | |
| -divide | /dɪ'vaɪd/ | |
| -division | /dɪ'vɪʒən/ | |
| -divorce | /dɪ'vɔːs/ | |
| -DJ | /'dɪ dʒeɪ/ | |
| -do | /də/ | /du/ |
| -doctor | /'dɒktə/ | |
| -document | /'dɒkjʊmənt/ | |
| -does | /dəz/ | /dʌz/ |
| -doesn't | /'dʌzənt/ | |
| -dog | /dɒg/ | |
| -doing | /'duɪŋ/ | |
| -doll | /dɒl/ | |
| -dollar | /'dɒlə/ | |
| -domestic | /də'mestɪk/ | |
| -dominant | /'dɒmɪnənt/ | |
| -dominate | /'dɒmɪneɪt/ | |
| -donkey | /'dɒŋki/ | |
| -don't | /daʊnt/ | |
| -door | /dɔː/ | |
| -double | /'dʌbəl/ | |
| -dozen | /'dʌzən/ | |
| -drama | /'dræmə/ | /'dræmə/ |
| -draw | /drɔː/ | |
| -dreadful | /'dredfəl/ | |
| -dream | /driːm/ | |
| -driven | /'drɪvən/ | |
| -drop | /drɒp/ | |
| -dubious | /'dubiəs/ | |
| -duet | /du'eɪt/ | |
| -dumb | /dʌm/ | |
| -during | /'dʊrɪŋ/ | |
| -duty | /'dʊti/ | |
| -dynamic | /daɪ'næmɪk/ | |
| -each | /iːtʃ/ | |

| | | |
|--------------|-----------------|--------------|
| -ear | /ɪr/ | |
| -early | /'ɜːli/ | |
| -earn | /ɜːn/ | |
| -earth | /ɜːθ/ | |
| -ease | /iz/ | |
| -easily | /'izəli/ | |
| -eastern | /'istəːn/ | |
| -eat | /it/ | |
| -economic | /,ɛkə'namɪk/ | |
| -economy | /'kənəmi/ | |
| -education | /,ɛdʒə'keɪʃən/ | |
| -effort | /'ɛfət/ | |
| -either | /'iðə/ | /'aɪðə/ |
| -element | /'eləmənt/ | |
| -embarrassed | /'ɪm'bærəst/ | |
| -encourage | /'ɪn'kəɪdʒ/ | /'ɪn'kʌrɪdʒ/ |
| -engineer | /,ɛndʒə'nɪr/ | |
| -environment | /'ɪn'vaɪənmənt/ | |
| -equal | /'ikwəl/ | |
| -equipment | /'ɪkwɪpmənt/ | |
| -error | /'erə/ | |
| -essay | /'eseɪ/ | |
| -essence | /'esəns/ | |
| -essential | /'ɪsɛnʃəl/ | |
| -evaluate | /'vælyu,eɪt/ | |
| -even | /'ivən/ | |
| -evening | /'ivnɪŋ/ | |
| -eventually | /'ɪvɛntʃəli/ | |
| -everybody | /'ɛvrɪ,bɒdi/ | /'ɛvrɪ,bɒdi/ |
| -everywhere | /'ɛvrɪ,weɪ/ | |
| -example | /'ɪg'zæmpəl/ | |
| -excited | /'ɪk'saɪtɪd/ | |
| -exciting | /'ɪk'saɪtɪŋ/ | |
| -excuse | /'ɪk'skyuz/ | |
| -exercise | /'ɛksə'saɪz/ | |
| -exhibit | /'ɪg'zɪbɪt/ | |

| | | |
|----------------|-------------------|-----------|
| -exhibition | /,ɛksə'biʃən/ | |
| -exist | /ɪg'zɪst/ | |
| -exit | /'ɛgzɪt/ | /'ɛksɪt/ |
| -exotic | /ɪg'zəʊtɪk/ | |
| -expand | /'ɪk'spænd/ | |
| -experience | /'ɪk'spɪrɪəns/ | |
| -expert | /'ɛkspərt/ | |
| -explanation | /,ɛksplə'neɪʃən/ | |
| -explore | /'ɪk'splɔː/ | |
| -explosion | /'ɪk'splouzən/ | |
| -expression | /'ɪk'sprɛʃən/ | |
| -extra | /'ɛkstrə/ | |
| -extraordinary | /'ɪk'strɔːdn,ɛri/ | |
| -facility | /'fə'sɪləti/ | |
| -factory | /'fæktəri/ | |
| -faculty | /'fækəlti/ | |
| -failure | /'feɪljə/ | |
| -fair | /'fɛə/ | |
| -fairly | /'fɛəli/ | |
| -fall | /'fɔːl/ | |
| -false | /'fɔːls/ | |
| -familiar | /'fə'mɪljə/ | |
| -family | /'fæmli/ | /'fæməli/ |
| -fanatic | /'fə'nætɪk/ | |
| -fantastic | /'fæn'tæstɪk/ | |
| -far | /'fɑː/ | |
| -fare | /'fɛə/ | |
| -farm | /'fɑːm/ | |
| -farmer | /'fɑːmə/ | |
| -farther | /'fɑːðə/ | |
| -farthest | /'fɑːðɪst/ | |
| -fashion | /'fæʃən/ | |
| -fashionable | /'fæʃənəbəl/ | |
| -fast | /'fæst/ | |
| -fasten | /'fæsən/ | |
| -fatal | /'feɪtl/ | |

| | | |
|------------|--------------|---------------|
| -father | /'faðə/ | |
| -fault | /fɔlt/ | |
| -favorite | /'feɪvrɪt/ | /'feɪvərɪt/ |
| -fear | /fɪr/ | |
| -feather | /'feðə/ | |
| -feature | /'fɪtʃə/ | |
| -February | /'febyu,ɛri/ | /'febru,ɛri/ |
| -feel | /fil/ | |
| -fellow | /'felou/ | |
| -female | /'fimeɪl/ | |
| -festival | /'festəvəl/ | |
| -few | /fyu/ | |
| -figure | /'fɪgə/ | |
| -final | /'faɪnl/ | |
| -finance | /fə'næns/ | /'fɑnæns/ |
| -financial | /fə'nænfəl/ | /'faɪ'nænfəl/ |
| -finished | /'fɪnɪʃt/ | |
| -fire | /faɪə/ | |
| -firm | /fə'm/ | |
| -first | /fə'st/ | |
| -fixed | /fɪkst/ | |
| -flavor | /'fleɪvə/ | |
| -flirt | /flɪt/ | |
| -float | /flout/ | |
| -flood | /flʌd/ | |
| -floor | /flɔr/ | |
| -flow | /flou/ | |
| -flower | /'flaʊə/ | |
| -fluent | /'fluənt/ | |
| -flute | /flut/ | |
| -fog | /fag/ | /fɔg/ |
| -follow | /'falou/ | |
| -fond | /fʌnd/ | |
| -food | /fud/ | |
| -foot | /fʊt/ | |
| -for | /fə/ | /fɔr/ |

| | | |
|------------|--------------|-------------|
| -forbid | /fə'bid/ | |
| -force | /fɔrs/ | |
| -forecast | /'fɔrkæst/ | |
| -foreign | /'færɪn/ | /'fɔrɪn/ |
| -foresee | /'fɔr'si/ | |
| -forest | /'fɔrɪst/ | /'færɪst/ |
| -forever | /'fə'revə/ | /'fɔ'revə/ |
| -forget | /'fə'gɛt/ | |
| -form | /'fɔrm/ | |
| -fortunate | /'fɔrtʃənɪt/ | |
| -forty | /'fɔrti/ | |
| -forum | /'fɔrəm/ | |
| -forward | /'fɔrwəd/ | |
| -fossil | /'fɔsəl/ | |
| -fought | /'fɔt/ | |
| -foul | /'faʊl/ | |
| -fox | /'fɔks/ | |
| -frequent | /'frikwənt/ | |
| -from | /'frəm/ | /'frʌm/ |
| -front | /'frʌnt/ | |
| -fruit | /'frut/ | |
| -fuel | /'fyuəl/ | /'fyul/ |
| -funeral | /'fyunərəl/ | |
| -fur | /'fə/ | |
| -furniture | /'fə-nɪtʃə/ | |
| -further | /'fəðə/ | |
| -furthest | /'fəðɪst/ | |
| -future | /'fyutʃə/ | |
| -garage | /'gə'rɑ:ʒ/ | /'gə'rɑ:dʒ/ |
| -garden | /'gɑ:dn/ | |
| -gas | /'gæs/ | |
| -gasp | /'gæsp/ | |
| -gather | /'gæðə/ | |
| -general | /'dʒɛnərəl/ | |
| -genius | /'dʒɪnyəs/ | |
| -genuine | /'dʒɛnyuɪn/ | |

| | | |
|-------------|---------------|--------------|
| -geology | /dʒi'ælədʒi/ | |
| -gesture | /'dʒɛstʃə/ | /'dʒɛftʃə/ |
| -get | /gɛt/ | |
| -ghost | /gəʊst/ | |
| -giant | /'dʒaɪənt/ | |
| -gifted | /'gɪftɪd/ | |
| -giraffe | /dʒə'ræf/ | |
| -girl | /gɜ:l/ | |
| -given | /'gɪvən/ | |
| -glance | /glæns/ | |
| -glass | /glæs/ | |
| -global | /'gləʊbəl/ | |
| -glossary | /'glɔ:səri/ | /'glɔ:səri/ |
| -glove | /glɒv/ | |
| -go | /gəʊ/ | |
| -goal | /gəʊl/ | |
| -goat | /gəʊt/ | |
| -god | /gɒd/ | |
| -goggles | /'gɒgəlz/ | |
| -going | /'gəʊɪŋ/ | |
| -gold | /gəʊld/ | |
| -golf | /gɒlf/ | /gɒlf/ |
| -gonna | /'gɒnə/ | /'gənə/ |
| -goodbye | /gʊd'baɪ/ | /gəd'baɪ/ |
| -goodness | /'gʊdnɪs/ | |
| -gorilla | /gə'rɪlə/ | |
| -gossip | /'gɒsəp/ | |
| -got | /gɒt/ | |
| -government | /'gʌvənmənt/ | /'gʌvənmənt/ |
| -gradually | /'grædʒuəli/ | /'grædʒəli/ |
| -graduate | /'grædʒu,eɪt/ | |
| -graduate | /'grædʒuɪt/ | |
| -grammer | /'græmə/ | |
| -grandpa | /'grænpə/ | /'græmpə/ |
| -grateful | /'grɛɪtfəl/ | |
| -grocer | /'grəʊsə/ | |

| | | |
|--------------|--------------------|----------|
| -group | /grʊp/ | |
| -grow | /grəʊ/ | |
| -growth | /grəʊθ/ | |
| -guarantee | /,gærən'ti/ | |
| -guard | /gɑ:d/ | |
| -guess | /gɛs/ | |
| -guest | /gɛst/ | |
| -guilty | /'gɪlti/ | |
| -gulf | /gʌlf/ | |
| -habit | /'hæbɪt/ | |
| -habitat | /'hæbətæt/ | |
| -habitual | /hə'bitʃuəl/ | |
| -had | /d/ /əd/ /həd/ | /hæd/ |
| -hadn't | /hædnt/ | |
| -hair | /heɪr/ | |
| -haircut | /'heɪkʌt/ | |
| -hairstylist | /'heɪ,dresə/ | |
| -half | /hæf/ | |
| -hall | /hɔ:l/ | |
| -happen | /'hæpən/ | |
| -happily | /'hæpəli/ | |
| -happiness | /'hæpɪnɪs/ | |
| -hard | /hɑ:d/ | |
| -harmful | /'hɑ:mfəl/ | |
| -harmless | /'hɑ:mlɪs/ | |
| -harmony | /'hɑ:məni/ | |
| -harvest | /'hɑ:vɪst/ | |
| -has | /z/ /s/ /əz/ /həz/ | /hæz/ |
| -hasn't | /'hæzənt/ | |
| -have | /v/ /əv/ /həv/ | /hæv/ |
| -have to | /'hæftə/ | /'hæftu/ |
| -haven't | /'hævənt/ | |
| -head | /hed/ | |
| -headache | /'hedɪk/ | |
| -health | /helθ/ | |
| -hear | /hɪr/ | |

| | | |
|-------------|-----------------|----------------|
| -heard | /hə-d/ | |
| -heart | /hart/ | |
| -heartache | /'hɑ:tʃɪk/ | |
| -heat | /hit/ | |
| -heavy | /'hevi/ | |
| -he'll | /ɪl/ /il/ /hɪl/ | /hil/ |
| -hello | /hə'lou/ | /he'lou/ |
| -helpful | /'helpfəl/ | |
| -here | /hɪr/ | |
| -heritage | /'herətɪdʒ/ | |
| -hero | /'hɪrəʊ/ | |
| -hers | /hə-z/ | |
| -herself | /ə'self/ | /hə'self/ |
| -he's | /ɪz/ | /hɪz/ |
| -hesitate | /'hezə,teɪt/ | |
| -hidden | /'hɪdn/ | |
| -him | /ɪm/ | /hɪm/ |
| -himself | /ɪm'self/ | /hɪm'self/ |
| -hire | /haɪə/ | |
| -his | /ɪz/ | /hɪz/ |
| -historical | /hɪ'stɔ:rɪkəl/ | /hɪ'stɔ:rɪkəl/ |
| -history | /'hɪstəri/ | |
| -hold | /hould/ | |
| -holiday | /'hɒlə,deɪ/ | |
| -home | /houm/ | |
| -homesick | /'houm,sɪk/ | |
| -homework | /'houmwə:k/ | |
| -homonym | /'hamə,nɪm/ | |
| -homophone | /'hamə,fəʊn/ | /'houmə,fəʊn/ |
| -honest | /'ɒnɪst/ | |
| -honey | /'hʌni/ | |
| -honor | /'ɒnə/ | |
| -hope | /houp/ | |
| -hopeful | /'houpfəl/ | |
| -hopefully | /'houpfəli/ | |
| -horror | /'hɔ:rə/ | /'harə/ |

| | | |
|--------------|-----------------|-----------|
| -horse | /hɔrs/ | |
| -hospital | /'hɒspɪtl/ | |
| -hostile | /'hɒstl/ | /'hɒstɪl/ |
| -hot | /hɒt/ | |
| -hotel | /həʊ'tel/ | |
| -hour | /aʊə/ | |
| -housework | /'haʊswɜ:k/ | |
| -however | /haʊ'evə/ | |
| -huge | /hyʊdʒ/ | |
| -human | /'hjumən/ | |
| -humid | /'hjumɪd/ | |
| -humor | /'hjumə/ | |
| -humorous | /'hjumərəs/ | |
| -hundred | /'hʌndrɪd/ | |
| -hungry | /'hʌŋgrɪ/ | |
| -hurry | /'hɜ:ɪ/ | /'hʌrɪ/ |
| -hurt | /hɜ:t/ | |
| -husband | /'hʌzbænd/ | |
| -Islam | /'ɪzləm/ | /'ɪsləm/ |
| -Italian | /'ɪtæljən/ | |
| -idea | /aɪ'diə/ | |
| -ignore | /ɪg'nɔr/ | |
| -image | /'ɪmɪdʒ/ | |
| -imagine | /'ɪmædʒɪn/ | |
| -imitate | /'ɪmə'teɪt/ | |
| -immediate | /'ɪmɪdɪət/ | |
| -impossible | /'ɪm'pɒsəbəl/ | |
| -improve | /'ɪm'pru:v/ | |
| -incident | /'ɪnsədənt/ | |
| -indicate | /'ɪndə'keɪt/ | |
| -individual | /'ɪndə'vɪdʒuəl/ | |
| -industry | /'ɪndəstri/ | |
| -information | /'ɪnfə'meɪʃən/ | |
| -ingredient | /'ɪn'grɪdiənt/ | |
| -injure | /'ɪndʒə/ | |
| -innocent | /'ɪnəsənt/ | |

| | | |
|--------------|----------------|----------------|
| -innovation | /,ɪnə'veɪʃən/ | |
| -institution | /,ɪnstə'tuʃən/ | |
| -instrument | /'ɪnstɾəmənt/ | |
| -insure | /ɪn'ʃʊr/ | |
| -intelligent | /ɪn'telədʒənt/ | |
| -interest | /'ɪntrɪst/ | |
| -interested | /'ɪntrɪstɪd/ | /'ɪntə,rɛstɪd/ |
| -interesting | /'ɪntrɪstɪŋ/ | /'ɪntə,rɛstɪŋ/ |
| -interpret | /ɪn'tə'prɪt/ | |
| -interview | /'ɪntə,vju/ | |
| -into | /'ɪntə/ | /'ɪntu/ |
| -introduce | /'ɪntrə'dus/ | /'ɪntu/ |
| -invent | /ɪn'vent/ | |
| -invest | /ɪn'vest/ | |
| -invitation | /'ɪnvə'teɪʃən/ | |
| -involve | /ɪn'vɒlv/ | |
| -involved | /ɪn'vɒlvd/ | |
| -iron | /'aɪən/ | |
| -ironic | /aɪ'rɒnɪk/ | |
| -irregular | /'ɪrɛgylə-/ | |
| -irrigate | /'ɪrə,geɪt/ | |
| -irritate | /'ɪrə,teɪt/ | |
| -isn't | /'ɪzənt/ | |
| -issue | /'ɪʃu/ | |
| -it'd | /'ɪtəd/ | |
| -it'll | /'ɪtl/ | |
| -jacket | /'dʒækɪt/ | |
| -Japanese | /'dʒæpə'nɪz/ | |
| -jar | /dʒɑr/ | |
| -jazz | /dʒæz/ | |
| -jealous | /'dʒeləs/ | |
| -jeans | /dʒɪnz/ | |
| -Jeep | /dʒɪp/ | |
| -jeweler | /'dʒuələ-/ | |
| -jewelry | /'dʒuəlri/ | |
| -job | /dʒɒb/ | |

| | | |
|------------|---------------|-------------|
| -jog | /dʒɑg/ | |
| -jogging | /'dʒɑgɪŋ/ | |
| -join | /dʒɔɪn/ | |
| -joke | /dʒoʊk/ | |
| -journey | /'dʒəni/ | |
| -judge | /dʒʌdʒ/ | |
| -juice | /dʒʊs/ | |
| -July | /dʒʊ'laɪ/ | /dʒə'laɪ/ |
| -junior | /'dʒʊniə/ | |
| -jury | /'dʒʊri/ | |
| -justice | /'dʒʌstɪs/ | |
| -justify | /'dʒʌstə'faɪ/ | |
| -keen | /kiːn/ | |
| -keep | /kiːp/ | |
| -kettle | /'kɛtl/ | |
| -key | /kiː/ | |
| -kindness | /'kaɪnɪs/ | /'kaɪndnɪs/ |
| -kitchen | /'kɪtʃən/ | |
| -knee | /niː/ | |
| -knock | /nɒk/ | |
| -know | /noʊ/ | |
| -knowledge | /'nɒlɪdʒ/ | |
| -known | /noʊn/ | |
| -labor | /'leɪbə/ | |
| -ladder | /'lædə/ | |
| -language | /'læŋgwɪdʒ/ | |
| -large | /lɑrʒ/ | |
| -last | /læst/ | |
| -later | /'leɪtə/ | |
| -latest | /'leɪtɪst/ | |
| -laugh | /læf/ | |
| -laundry | /'ləʊndri/ | /'ləʊndri/ |
| -law | /lɔː/ | |
| -lawyer | /'lɔɪyə/ | |
| -layer | /'leɪə/ | |
| -lead | /liːd/ | |

| | | |
|-------------|--------------|-------------|
| -leadership | /'lidəʃɪp/ | |
| -leaf | /lif/ | |
| -league | /lig/ | |
| -learn | /lə:n/ | |
| -leave | /liv/ | |
| -legal | /'ligəl/ | |
| -lesson | /'lesən/ | |
| -letter | /'letə/ | |
| -lettuce | /'letɪs/ | |
| -level | /'levəl/ | |
| -library | /'laɪbrəri/ | |
| -limit | /'lɪmɪt/ | |
| -limited | /'lɪmɪtɪd/ | |
| -liquid | /'lɪkwɪd/ | |
| -listen | /'lɪsən/ | |
| -listener | /'lɪsənə/ | |
| -literature | /'lɪtərətʃə/ | /'lɪtrətʃə/ |
| -litter | /'lɪtə/ | |
| -little | /'lɪtl/ | |
| -live | /laɪv/ | |
| -loaded | /'ləʊdɪd/ | |
| -loaf | /ləʊf/ | |
| -loaves | /ləʊvz/ | |
| -local | /'ləʊkəl/ | |
| -lock | /lɒk/ | |
| -long | /lɒŋ/ | |
| -lose | /lu:z/ | |
| -loser | /'lʊzə/ | |
| -lost | /lɒst/ | |
| -lot | /lɒt/ | |
| -loud | /ləʊd/ | |
| -loudly | /'ləʊdli/ | |
| -lower | /'ləʊə/ | |
| -luggage | /'lʌgɪdʒ/ | |
| -lung | /lʌŋ/ | |
| -machine | /mə'ʃɪn/ | |

| | | |
|--------------|--------------|--------------|
| -machinist | /mə'fɪnɪst/ | |
| -madam | /'mædəm/ | |
| -magazine | /'mæɡə,zɪn/ | |
| -magic | /'mædʒɪk/ | |
| -maintain | /meɪn'teɪn/ | |
| -major | /'meɪdʒə/ | |
| -majority | /mə'dʒɔrəti/ | /mə'dʒərəti/ |
| -man | /mæn/ | |
| -manage | /'mænɪdʒ/ | |
| -manager | /'mænɪdʒə/ | |
| -manual | /'mænyuəl/ | |
| -many | /'meni/ | |
| -March | /mɑ:tʃ/ | |
| -mark | /mɑ:k/ | |
| -market | /'mɑ:kɪt/ | |
| -marriage | /'mæɪrɪdʒ/ | |
| -married | /'mæɪrɪd/ | |
| -masculine | /'mæskjəlɪn/ | |
| -massage | /mə'sɑ:ʒ/ | /mə'sɑ:dʒ/ |
| -massive | /'mæsɪv/ | |
| -master | /'mæstə/ | |
| -matter | /'mætə/ | |
| -mattress | /'mætrɪs/ | |
| -mature | /mə'tʃʊr/ | /mə'tʊr/ |
| -maximum | /'mæksəməm/ | |
| -mayor | /'meɪə/ | /meɪ/ |
| -me | /mi/ | |
| -meal | /mil/ | |
| -mean | /min/ | |
| -meaningful | /'mi:nɪŋfəl/ | |
| -meaningless | /'mi:nɪŋlɪs/ | |
| -meant | /ment/ | |
| -meanwhile | /'minwaɪl/ | |
| -measure | /'meɪʒə/ | |
| -meat | /mit/ | |
| -medal | /'medl/ | |

| | | |
|---------------|-----------------|-----------|
| -medicine | /ˈmedəsən/ | |
| -meet | /mit/ | |
| -meeting | /ˈmi:tɪŋ/ | |
| -mega | /ˈmegə/ | |
| -member | /ˈmembə/ | |
| -membership | /ˈmembəʃɪp/ | |
| -memory | /ˈmemri/ | /ˈmeməri/ |
| -menace | /ˈmenɪs/ | |
| -mental | /ˈmentəl/ | |
| -mercy | /ˈmɜ:si/ | |
| -message | /ˈmesɪdʒ/ | |
| -metal | /ˈmetl/ | |
| -meter | /ˈmi:tə/ | |
| -method | /ˈmeθəd/ | |
| -middle | /ˈmɪdl/ | |
| -migrate | /ˈmaɪgreɪt/ | |
| -military | /ˈmɪlətəri/ | |
| -million | /ˈmɪljən/ | |
| -mineral | /ˈmɪnərəl/ | |
| -minute | /ˈmɪnɪt/ | |
| -mirror | /ˈmɪrə/ | |
| -mispronounce | /ˌmɪsprəˈnaʊns/ | |
| -misread | /ˌmɪsˈrɪd/ | |
| -mission | /ˈmɪʃən/ | |
| -mistake | /mɪˈsteɪk/ | |
| -mobile | /ˈməʊbəl/ | |
| -model | /ˈmɒdl/ | |
| -modem | /ˈmɒdəm/ | |
| -modern | /ˈmɒdən/ | |
| -module | /ˈmɒdʒl/ | |
| -mom | /mʌm/ | |
| -Monday | /ˈmʌndi/ | /ˈmʌndeɪ/ |
| -moon | /mʌn/ | |
| -morale | /məˈræl/ | |
| -more | /mɔ: / | |
| -morning | /ˈmɔ:rnɪŋ/ | |

| | | |
|------------|---------------|-------------|
| -most | /moust/ | |
| -mother | /'mʌðə/ | |
| -motivate | /'mouʃə,veɪt/ | |
| -motor | /'mouʃə/ | |
| -mountain | /'maʊntɪn/ | |
| -mouth | /maʊθ/ | |
| -movie | /'muvi/ | |
| -Mr. | /'mɪstə/ | |
| -Mrs. | /'mɪsɪz/ | |
| -Ms. | /mɪz/ | |
| -murder | /'mɜːdə/ | |
| -muscle | /'mʌsəl/ | |
| -museum | /myu'ziəm/ | |
| -music | /'myuzɪk/ | |
| -musician | /myu'zɪʃən/ | |
| -must | /mæst/ | /mʌst/ |
| -mustang | /'mʌstæŋ/ | |
| -mustn't | /'mʌsənt/ | |
| -mute | /myut/ | |
| -mutually | /'myutʃuəli/ | /'myutʃəli/ |
| -mystery | /'mɪstəri/ | |
| -mystique | /mɪ'stɪk/ | |
| -naked | /'neɪkɪd/ | |
| -nameless | /'neɪmlɪs/ | |
| -napkin | /'næpkɪn/ | |
| -narrow | /'nærou/ | |
| -national | /'næʃənl/ | |
| -native | /'neɪtɪv/ | |
| -natural | /'nætʃərəl/ | |
| -nature | /'neɪtʃə/ | |
| -naughty | /'nɔːti/ | |
| -near | /nɪr/ | |
| -nearly | /nɪrli/ | |
| -neat | /nit/ | |
| -necessary | /'nesə,seri/ | |
| -necessity | /nə'sesəti/ | |

| | | |
|--------------|---------------|--------------|
| -neck | /nɛk/ | |
| -necklace | /'nɛklɪs/ | |
| -needle | /'nidl/ | |
| -needless | /'nidlɪs/ | |
| -negative | /'nɛɡətɪv/ | |
| -neighbor | /'neɪbə/ | |
| -neither | /'niðə/ | /'naɪðə/ |
| -nephew | /'nɛfju/ | |
| -nervous | /'nɜ:vəs/ | |
| -nest | /nɛst/ | |
| -nestle | /'nɛsəl/ | |
| -never | /'nɛvə/ | |
| -new | /nu/ | |
| -news | /nuz/ | |
| -newspaper | /'nuz,peɪpə/ | |
| -next | /nɛkst/ | |
| -nightmare | /'naɪtmɛr/ | |
| -nobody | /'nəʊ,bɒdi/ | /'nəʊ,badi/ |
| -nonsense | /'nɑnsɛns/ | /'nɑnsəns/ |
| -noon | /nun/ | |
| -nor | /nə/ | /nɔr/ |
| -normal | /'nɔrml/ | |
| -northern | /'nɔrðən/ | |
| -not | /nɒt/ | |
| -nothing | /'nʌθɪŋ/ | |
| -notice | /'nəʊtɪs/ | |
| -noticeable | /'nəʊtɪsəbəl/ | |
| -notify | /'nəʊtɪfaɪ/ | |
| -nourish | /'nəʊrɪʃ/ | /'nɔrɪʃ/ |
| -nourishment | /'nəʊrɪʃmənt/ | /'nɔrɪʃmənt/ |
| -novel | /'nɒvəl/ | |
| -novelist | /'nɒvəlɪst/ | |
| -now | /naʊ/ | |
| -nowadays | /'naʊə,deɪz/ | |
| -nowhere | /'nəʊwɛr/ | |
| -nude | /nud/ | |

| | | |
|-------------|----------------|---------------|
| -nuisance | /ˈnuːsəns/ | |
| -number | /ˈnʌmbə/ | |
| -numerous | /ˈnumərəs/ | |
| -nurse | /nɜːs/ | |
| -nut | /nʌt/ | |
| -oak | /oʊk/ | |
| -obedient | /əˈbiːdiənt/ | /oʊˈbiːdiənt/ |
| -obey | /əˈbeɪ/ | /oʊˈbeɪ/ |
| -object | /ˈɒbdʒɪkt/ | /ˈɒbdʒekt/ |
| -objective | /əbˈdʒektɪv/ | |
| -obscure | /əbˈskʊər/ | |
| -observe | /əbˈzɜːv/ | |
| -observer | /əbˈzɜːvə/ | |
| -obsess | /əbˈses/ | |
| -obstacle | /ˈɒbstɪkəl/ | |
| -obstruct | /əbˈstrʌkt/ | |
| -obtain | /əbˈteɪn/ | |
| -obvious | /ˈɒvviəs/ | |
| -occasion | /əˈkeɪʒən/ | |
| -occasional | /əˈkeɪʒənl/ | |
| -occupation | /ˌɒkjəˈpeɪʃən/ | |
| -occupied | /ˌɒkjəˈpaɪd/ | |
| -occur | /əˈkɜː/ | |
| -ocean | /ˈoʊʃən/ | |
| -o'clock | /əˈklɒk/ | |
| -October | /ɒkˈtəʊbə/ | |
| -odd | /ɒd/ | |
| -of | /əv/ /ə/ | /ʌv/ |
| -off | /ɔːf/ | |
| -offend | /əˈfend/ | |
| -offense | /əˈfens/ | |
| -offer | /ˈɔːfə/ | /ˈɒfə/ |
| -office | /ˈɔːfɪs/ | /ˈɒfɪs/ |
| -officer | /ˈɔːfəsə/ | /ˈɒfəsə/ |
| -official | /əˈfɪʃəl/ | |
| -often | /ˈɔːfən/ | /ˈɒftən/ |

| | | |
|---------------|------------------|-----------------|
| -okay | /ou'keɪ/ | |
| -old | /ould/ | |
| -omit | /ou'mɪt/ | /ə'mɪt/ |
| -on | /ɔn/ | /ən/ |
| -once | /wʌns/ | |
| -one | /wʌn/ | |
| -onion | /'lɒnyən/ | |
| -onto | /'ɔntə/ /'ɑntə/ | /'ɔntu/ /'ɑntu/ |
| -open | /'oupeɪn/ | |
| -openness | /'oupeɪnɪs/ | |
| -opera | /'ɑpre/ | /'ɑpərə/ |
| -operate | /'ɑpə'reɪt/ | |
| -operation | /,ɑpə'reɪʃən/ | |
| -opinion | /'əpɪnyən/ | |
| -opponent | /'əpəʊnənt/ | |
| -opportunity | /,ɑpə'tunəʃi/ | |
| -opposed | /'əpəʊzd/ | |
| -opposite | /'ɑpəzɪt/ | /'ɑpəzɪt/ |
| -optimist | /'ɑptəmɪst/ | |
| -optimistic | /,ɑptə'mɪstɪk/ | |
| -option | /'ɑpʃən/ | |
| -optional | /'ɑpʃənəl/ | |
| -or | /ə/ | /ɔr/ |
| -oral | /'ɔrəl/ | |
| -orange | /'ɔrɪndʒ/ | /'ɑrɪndʒ/ |
| -orchestra | /'ɔrkɪstrə/ | |
| -order | /'ɔrdə/ | |
| -ordinary | /'ɔrdn,eri/ | |
| -organ | /'ɔrgən/ | |
| -organization | /,ɔrgənə'zeɪʃən/ | |
| -organized | /'ɔrgə,naɪzd/ | |
| -origin | /'ɔrədʒɪn/ | /'ɑrədʒɪn/ |
| -original | /'ə'rɪdʒənəl/ | |
| -orphan | /'ɔrfən/ | |
| -Oscar | /'ɑskə/ | |
| -other | /'ʌðə/ | |

| | | |
|-------------|--------------|-------------|
| -otherwise | /ˈlðəˌwaɪz/ | |
| -our | /ɑː/ | /aʊə/ |
| -ours | /aʊəz/ | /ɑːz/ |
| -ourselves | /aʊəˈselvz/ | /ɑːˈselvz/ |
| -outside | /ˌaʊtˈsaɪd/ | /ˈaʊtsaɪd/ |
| -oven | /ˈlʌvən/ | |
| -over | /ˈoʊvə/ | |
| -overall | /ˌoʊvəˈɔːl/ | |
| -overcome | /ˌoʊvəˈkʌm/ | |
| -overtake | /ˌoʊvəˈteɪk/ | |
| -overturn | /ˌoʊvəˈtɜːn/ | |
| -owe | /oʊ/ | |
| -own | /oʊn/ | |
| -owner | /ˈoʊnə/ | |
| -ox | /ɑːks/ | |
| -oxygen | /ˈɑːksɪdʒən/ | |
| -package | /ˈpækɪdʒ/ | |
| -packed | /pækt/ | |
| -packet | /ˈpæktɪt/ | |
| -paid | /peɪd/ | |
| -painful | /ˈpeɪnfəl/ | |
| -painkiller | /ˈpeɪnˌkɪlə/ | |
| -painless | /ˈpeɪnlɪs/ | |
| -pair | /peɪ/ | |
| -pajamas | /pəˈdʒæməz/ | /pəˈdʒæməz/ |
| -panel | /ˈpænl/ | |
| -pants | /pænts/ | |
| -paper | /ˈpeɪpə/ | |
| -paragraph | /ˈpærəˌgræf/ | |
| -parallel | /ˈpærəˌleɪ/ | |
| -parcel | /ˈpɑːrsəl/ | |
| -pardon | /ˈpɑːdn/ | |
| -parent | /ˈperənt/ | /ˈpærənt/ |
| -park | /pɑːk/ | |
| -particular | /pəˈtɪkjələ/ | |
| -partner | /ˈpɑːtnə/ | |

| | |
|----------------|-------------------|
| -party | /ˈpɑːtɪ/ |
| -Pacific Ocean | /pəˌsɪfɪk ˈoʊʃən/ |
| -pass | /pæs/ |
| -passage | /ˈpæsɪdʒ/ |
| -passenger | /ˈpæsəndʒə/ |
| -passion | /ˈpæʃən/ |
| -passport | /ˈpæspɔːt/ |
| -past | /pæst/ |
| -pasta | /ˈpɑːstə/ |
| -pastel | /pæˈsteɪl/ |
| -patent | /ˈpætn̩t/ |
| -path | /pæθ/ |
| -pattern | /ˈpætəːn/ |
| -pause | /pɔːz/ |
| -peace | /piːs/ |
| -peaceful | /ˈpiːsfəl/ |
| -peal | /piːl/ |
| -pear | /peə/ |
| -pearl | /pɜːl/ |
| -peculiar | /pɪˈkjuːljə/ |
| -pedal | /ˈpedl/ |
| -peel | /piːl/ |
| -peer | /piːr/ |
| -penalty | /ˈpenlti/ |
| -penguin | /ˈpeŋɡwɪn/ |
| -penis | /ˈpiːnɪs/ |
| -people | /ˈpiːpəl/ |
| -perceive | /pəˈsiːv/ |
| -percent | /pəˈsent/ |
| -perfect | /ˈpɜːfɪkt/ |
| -perform | /pəˈfɔːrm/ |
| -performance | /pəˈfɔːrməns/ |
| -perfume | /ˈpɜːfyum/ |
| -perhaps | /pəˈhæps/ |
| -period | /ˈpiːriəd/ |
| -permanent | /ˈpɜːmənənt/ |

| | |
|-------------|----------------|
| -permission | /pə'mɪʃən/ |
| -permit | /pə'mɪt/ |
| -person | /'pɜːsən/ |
| -persuade | /pə'sweɪd/ |
| -phone | /fəʊn/ |
| -phonetic | /fə'netɪk/ |
| -phonics | /'fɒnɪks/ |
| -photo | /'fəʊtəʊ/ |
| -photograph | /'fəʊtə,græf/ |
| -physically | /'fɪzɪkli/ |
| -piano | /pi'ænoʊ/ |
| -picnic | /'pɪknɪk/ |
| -picture | /'pɪktʃə/ |
| -piece | /piːs/ |
| -piercing | /'pɪrsɪŋ/ |
| -pigeon | /'pɪdʒən/ |
| -pilgrim | /'pɪlgrəm/ |
| -pilgrimage | /'pɪlgrəɪmɪdʒ/ |
| -pillow | /'pɪləʊ/ |
| -pilot | /'paɪlət/ |
| -pink | /pɪŋk/ |
| -piston | /'pɪstən/ |
| -pitch | /pɪtʃ/ |
| -plague | /pleɪg/ |
| -plan | /plæn/ |
| -planet | /'plænɪt/ |
| -plant | /plænt/ |
| -plastic | /'plæstɪk/ |
| -plateau | /plæ'təʊ/ |
| -platform | /'plætfɔːm/ |
| -platonic | /plə'tɒnɪk/ |
| -player | /'pleɪə/ |
| -pleasant | /'plezənt/ |
| -pleased | /plɪzd/ |
| -pleasure | /'pleɪʒə/ |
| -plot | /plɒt/ |

| | | |
|--------------|-----------------|--------------|
| -pocket | /ˈpɑkɪt/ | |
| -poem | /ˈpəʊəm/ | |
| -poet | /ˈpəʊɪt/ | |
| -police | /pəˈlɪs/ | |
| -policy | /ˈpɒləsi/ | |
| -polite | /pəˈlaɪt/ | |
| -political | /pəˈlɪtɪkəl/ | |
| -politician | /ˌpɒləˈtɪʃən/ | |
| -politics | /ˈpɒlətɪks/ | |
| -pollute | /pəˈlu:t/ | |
| -polluted | /pəˈlu:tɪd/ | |
| -pool | /pu:l/ | |
| -poor | /pʊr/ | /pɔr/ |
| -pop | /pɒp/ | |
| -popular | /ˈpɒpyələ-/ | |
| -population | /ˌpɒpyəˈleɪʃən/ | |
| -position | /pəˈzɪʃən/ | |
| -positive | /ˈpɒzətɪv/ | |
| -possess | /pəˈzɛs/ | |
| -possibility | /ˌpɒsəˈbɪləti/ | |
| -possible | /ˈpɒsəbəl/ | |
| -possibly | /ˈpɒsəbli/ | |
| -postman | /ˈpəʊsmən/ | |
| -postpone | /pəʊsˈpəʊn/ | /pəʊstˈpəʊn/ |
| -pot | /pɒt/ | |
| -potato | /pəˈteɪtəʊ/ | /pəˈteɪtə/ |
| -pour | /pɔr/ | |
| -poverty | /ˈpɒvəti/ | |
| -power | /ˈpaʊə-/ | |
| -powerful | /ˈpaʊəfəl/ | |
| -practice | /ˈpræktɪs/ | |
| -prayer | /preɪ/ | |
| -predict | /prɪˈdɪkt/ | |
| -prefer | /prɪˈfɛə-/ | |
| -prejudice | /ˈpreɪdʒədɪs/ | |
| -prepare | /prɪˈpeə/ | |

| | | |
|----------------|-------------------|--------------|
| -prepared | /prɪ'peəd/ | |
| -pressure | /'preʃə/ | |
| -pretty | /'prɪti/ | |
| -prevent | /prɪ'vent/ | |
| -primary | /'praɪ,məri/ | /'praɪ,məri/ |
| -private | /'praɪvɪt/ | |
| -probable | /'prɒbəbəl/ | |
| -probably | /'prɒbəbli/ | |
| -problem | /'prɒbləm/ | |
| -produce | /prə'dus/ | |
| -profit | /'prɒfɪt/ | |
| -program | /'prəʊgræm/ | /'prəʊgrəm/ |
| -progress | /'prɒgrəs/ | /'prɒgrɛs/ |
| -progress | /prə'grɛs/ | |
| -project | /'prɒdʒekt/ | /'prɒdʒɪkt/ |
| -promise | /'prɒmɪs/ | |
| -promote | /prə'məʊt/ | |
| -pronoun | /'prəʊnaʊn/ | |
| -proof | /pru:f/ | |
| -proper | /'prɒpə/ | |
| -property | /'prɒpəti/ | |
| -proposal | /prə'pəʊzəl/ | |
| -prospect | /'prɒspekt/ | |
| -proverb | /'prɒvəb/ | |
| -provided | /prə'vaɪdɪd/ | |
| -pupil | /'pyʊpəl/ | |
| -purchase | /'pɜ:tʃəs/ | |
| -pure | /pyʊr/ | |
| -purpose | /'pɜ:pəs/ | |
| -purse | /pɜ:s/ | |
| -pursue | /pɜ:'su/ | |
| -pursuit | /pɜ:'sut/ | |
| -puzzle | /'pʌzəl/ | |
| -qualification | /,kwɒləfə'keɪʃən/ | |
| -qualified | /'kwɒləfaɪd/ | |
| -qualify | /'kwɒləfaɪ/ | |

| | | |
|-----------|-------------|-------------|
| -quality | /'kwɒlətɪ/ | |
| -quantity | /'kwɒntətɪ/ | |
| -quarrel | /'kwɔrəl/ | /'kwærəl/ |
| -quarter | /'kwɔrtə-/ | |
| -queen | /kwɪn/ | |
| -question | /'kwɛstʃən/ | /'kwɛʃtʃən/ |
| -quick | /kwɪk/ | |
| -quickly | /'kwɪkli/ | |
| -quiet | /'kwaɪət/ | |
| -quietly | /'kwaɪəli/ | |
| -quit | /kwɪt/ | |
| -quite | /kwɑɪt/ | |
| -quiz | /kwɪz/ | |
| -rabbit | /'ræbɪt/ | |
| -rabies | /'reɪbɪz/ | |
| -racket | /'ræktɪ/ | |
| -radio | /'reɪdi,ou/ | |
| -rafting | /'ræftɪŋ/ | |
| -rainfall | /'reɪnfɔl/ | |
| -raise | /reɪz/ | |
| -rapid | /'ræpɪd/ | |
| -rarely | /'rɛrli/ | |
| -rather | /'ræðə-/ | |
| -rating | /'reɪtɪŋ/ | |
| -raw | /rɔ/ | |
| -reach | /rɪtʃ/ | |
| -react | /ri'ækt/ | |
| -reaction | /ri'ækʃən/ | |
| -read | /rɛd/ | |
| -read | /rɪd/ | |
| -reading | /'rɪdɪŋ/ | |
| -ready | /'rɛdi/ | |
| -real | /rɪl/ | |
| -reality | /ri'ælətɪ/ | |
| -realize | /'riə,laɪz/ | |
| -really | /'rɪli/ | |

| | | |
|---------------|-------------------|-------------------|
| -reason | /'rizən/ | |
| -reasonable | /'riznəbəl/ | |
| -receipt | /rɪ'si:t/ | |
| -receive | /rɪ'si:v/ | |
| -recent | /'risənt/ | |
| -recipe | /'resəpi/ | |
| -reckless | /'reklɪs/ | |
| -recognize | /'rekəg,naɪz/ | |
| -recommend | /,rekə'mend/ | |
| -record | /'rekəd/ | |
| -record | /rɪ'kɔ:d/ | |
| -recover | /rɪ'kʌvə/ | |
| -recruit | /rɪ'krut/ | |
| -reduce | /rɪ'dus/ | |
| -refer | /rɪ'fə:/ | |
| -referee | /,refə'ri/ | |
| -reference | /'refrəns/ | |
| -reform | /rɪ'fɔ:rm/ | |
| -refrigerator | /rɪ'frɪdʒə,reitə/ | |
| -refugee | /,refyʊ'dʒi/ | |
| -refuse | /rɪ'fyuz/ | |
| -regard | /rɪ'gɑ:d/ | |
| -region | /'ridʒən/ | |
| -regional | /'ridʒənl/ | |
| -regret | /rɪ'grɛt/ | |
| -regular | /'regyələ/ | |
| -regularly | /'regyələli/ | /'regyəli/ |
| -regulate | /'regyələit/ | |
| -rehabilitate | /,riə'bilə,teɪt/ | /,rihə'bilə,teɪt/ |
| -reign | /reɪn/ | |
| -reinforce | /,riɪn'fɔ:rs/ | |
| -related | /rɪ'leɪtɪd/ | |
| -relation | /rɪ'leɪʃən/ | |
| -relationship | /rɪ'leɪʃən,ʃɪp/ | |
| -relative | /'relətɪv/ | |
| -relax | /rɪ'læks/ | |

| | | |
|-----------------|--------------------|----------------------------|
| -relaxed | /rɪ'læksɪt/ | |
| -release | /rɪ'liːs/ | |
| -reliable | /rɪ'laɪəbəl/ | |
| -religion | /rɪ'lɪdʒən/ | |
| -religious | /rɪ'lɪdʒəs/ | |
| -remember | /rɪ'membə/ | |
| -repair | /rɪ'peɪ/ | |
| -repeat | /rɪ'piːt/ | |
| -reply | /rɪ'plai/ | |
| -report | /rɪ'pɔːt/ | |
| -reporter | /rɪ'pɔːtə/ | |
| -represent | /,reprɪ'zent/ | |
| -reptile | /'reptail/ | /'reptl/ |
| -request | /rɪ'kwest/ | |
| -require | /rɪ'kwaɪə/ | |
| -rescue | /'reskyu/ | |
| -research | /'risəːtʃ/ | /rɪ'səːtʃ/ |
| -resemble | /rɪ'zembəl/ | |
| -reservation | /,rezə'veɪʃən/ | |
| -reserve | /rɪ'zəːv/ | |
| -reserved | /rɪ'zəːvd/ | |
| -resident | /'rezɪdənt/ | |
| -resource | /'rɪsɔːrs/ | /rɪ'sɔːrs/ |
| -respect | /rɪ'spekt/ | |
| -respond | /rɪ'spɒnd/ | |
| -responsibility | /rɪ,spɒnsə'bɪlətɪ/ | |
| -responsible | /rɪ'spɒnsəbəl/ | |
| -restaurant | /'res,trɒnt/ | /'restə,rɒnt/ /'restərɒnt/ |
| -restless | /'reslɪs/ | |
| -result | /rɪ'zʌlt/ | |
| -retire | /rɪ'taɪə/ | |
| -retired | /rɪ'taɪəd/ | |
| -return | /rɪ'təːn/ | |
| -review | /rɪ'vju/ | |
| -revision | /rɪ'vɪʒən/ | |
| -revolution | /,revə'lʊʃən/ | |

| | | |
|-------------|----------------|-------------|
| -revolve | /rɪ'vɒlv/ | |
| -reward | /rɪ'wɔːrd/ | |
| -ridiculous | /rɪ'dɪkɪjələs/ | |
| -rigid | /'rɪdʒɪd/ | |
| -ring | /rɪŋ/ | |
| -riot | /'raɪət/ | |
| -risen | /'rɪzən/ | |
| -river | /'rɪvə/ | |
| -rob | /rɒb/ | |
| -robber | /'rɒbə/ | |
| -rock | /rɒk/ | |
| -romantic | /rou'mæntɪk/ | |
| -roof | /rʊf/ | /rʊf/ |
| -room | /rʊm/ | /rʊm/ |
| -root | /rut/ | /rut/ |
| -rose | /rouz/ | |
| -rotten | /'rɒtn/ | |
| -rough | /rʌf/ | |
| -route | /raʊt/ | /rut/ |
| -row | /rou/ | |
| -rude | /rud/ | |
| -ruin | /'ruɪn/ | |
| -rule | /rul/ | |
| -rumor | /'rʊmə/ | |
| -rural | /'rʊrəl/ | |
| -Russian | /'rʌʃən/ | |
| -sabotage | /'sæbə,tɑːʒ/ | |
| -sacrifice | /'sækrə,faɪs/ | |
| -safari | /sə'fəri/ | |
| -said | /sed/ | |
| -salesman | /'seɪlzmən/ | |
| -salt | /sɔlt/ | |
| -sample | /'sæmpəl/ | |
| -satisfied | /'sætɪs,faid/ | |
| -Saturday | /'sætəˌdi/ | /'sætəˌdeɪ/ |
| -saw | /sɔ/ | |

| | | |
|--------------|----------------|------------|
| -scan | /skæn/ | |
| -scarcely | /'skærslɪ/ | |
| -scare | /skɛr/ | |
| -scared | /skɛrd/ | |
| -scene | /sɪn/ | |
| -schedule | /'skɛdʒəl/ | /'skɛdʒul/ |
| -scheme | /skɪm/ | |
| -scholar | /'skɒlə/ | |
| -scholarship | /'skɒləʃɪp/ | |
| -school | /skul/ | |
| -science | /'saɪəns/ | |
| -scientific | /,saɪən'tɪfɪk/ | |
| -scissors | /'sɪzəz/ | |
| -score | /skɔr/ | |
| -scream | /skrɪm/ | |
| -screen | /skrɪn/ | |
| -screw | /skru/ | |
| -sea | /si/ | |
| -seal | /sil/ | |
| -search | /sɜ:tʃ/ | |
| -season | /'si:zən/ | |
| -secondary | /'sekən,dəri/ | |
| -secret | /'sɪkrɪt/ | |
| -secretary | /'sekɾə,təri/ | |
| -section | /'sekʃən/ | |
| -secular | /'sekjələ/ | |
| -secure | /sɪ'kyʊr/ | |
| -security | /sɪ'kyʊrəti/ | |
| -seduce | /sɪ'dus/ | |
| -see | /si/ | |
| -seen | /sɪn/ | |
| -seize | /siz/ | |
| -seldom | /'sɛldəm/ | |
| -semester | /sə'mɛstə/ | |
| -seminar | /'semə,nar/ | |
| -senior | /'sɪniə/ | |

| | | |
|------------|-----------------|-------|
| -sensible | /'sensəbəl/ | |
| -sensitive | /'sensətɪv/ | |
| -separate | /'sepɪrɪt/ | |
| -separated | /'sepə, reɪtɪd/ | |
| -sequence | /'sɪkwəns/ | |
| -series | /'sɪrɪz/ | |
| -serious | /'sɪrɪəs/ | |
| -serve | /səv/ | |
| -service | /'sɜ:vɪs/ | |
| -setting | /'setɪŋ/ | |
| -settle | /'setl/ | |
| -seventy | /'sevəntɪ/ | |
| -several | /'sevrəl/ | |
| -severe | /sə'vɪr/ | |
| -sew | /sou/ | |
| -shadow | /'ʃædəʊ/ | |
| -sheep | /ʃi:p/ | |
| -sheet | /ʃi:t/ | |
| -ship | /ʃɪp/ | |
| -shirt | /ʃɜ:t/ | |
| -shock | /ʃɒk/ | |
| -shoe | /ʃu/ | |
| -shoot | /ʃu:t/ | |
| -shop | /ʃɒp/ | |
| -shopping | /'ʃɒpɪŋ/ | |
| -short | /ʃɔ:t/ | |
| -shorten | /'ʃɔ:tn/ | |
| -shot | /ʃɒt/ | |
| -should | /ʃəd/ | /ʃʊd/ |
| -shoulder | /'ʃəʊldə-/ | |
| -shouldn't | /'ʃʊdnt/ | |
| -should've | /'ʃʊdəv/ | |
| -show | /ʃəʊ/ | |
| -shower | /'ʃəʊə-/ | |
| -showman | /'ʃəʊmən/ | |
| -sickness | /'sɪknɪs/ | |

| | |
|--------------|------------------------|
| -signal | <i>/'sɪgnəl/</i> |
| -signature | <i>/'sɪgnətʃə/</i> |
| -significant | <i>/'sɪg'nɪfəkənt/</i> |
| -silver | <i>/'sɪlvə/</i> |
| -similar | <i>/'sɪmələ/</i> |
| -simple | <i>/'sɪmpəl/</i> |
| -sincerely | <i>/'sɪn'sɪrli/</i> |
| -sing | <i>/sɪŋ/</i> |
| -single | <i>/'sɪŋɡəl/</i> |
| -sir | <i>/sə/</i> |
| -sister | <i>/'sɪstə/</i> |
| -sitcom | <i>/'sɪtkəm/</i> |
| -sitting | <i>/'sɪtɪŋ/</i> |
| -situation | <i>/'sɪtʃu'eɪʃən/</i> |
| -skilled | <i>/skɪld/</i> |
| -skillful | <i>/'skɪlfəl/</i> |
| -skirt | <i>/skət/</i> |
| -slave | <i>/sleɪv/</i> |
| -sleep | <i>/slɪp/</i> |
| -slow | <i>/sləʊ/</i> |
| -small | <i>/smɔl/</i> |
| -smart | <i>/smɑrt/</i> |
| -smell | <i>/smel/</i> |
| -smoke | <i>/sməʊk/</i> |
| -smooth | <i>/smuð/</i> |
| -smuggle | <i>/'smʌɡəl/</i> |
| -snow | <i>/snəʊ/</i> |
| -so | <i>/soʊ/</i> |
| -soap | <i>/soʊp/</i> |
| -soar | <i>/sɔr/</i> |
| -soccer | <i>/'sɒkə/</i> |
| -sociable | <i>/'səʊʃəbəl/</i> |
| -society | <i>/'sə'saɪəti/</i> |
| -sock | <i>/sɒk/</i> |
| -soda | <i>/'səʊdə/</i> |
| -sofa | <i>/'səʊfə/</i> |

| | | |
|----------------|-------------------|-------------|
| -soft | /sɔft/ | |
| -solely | /'souli/ | |
| -solemn | /'saləm/ | |
| -solid | /'sɒlɪd/ | |
| -solitary | /'sɒlə,teri/ | |
| -solo | /'soulou/ | |
| -solution | /sə'luʃən/ | |
| -solve | /sɒlv/ | |
| -some | /səm/ | /sʌm/ |
| -somebody | /'sʌm,bɒdi/ | /'sʌm,bʌdi/ |
| -someone | /'sʌmwʌn/ | |
| -something | /'sʌmθɪŋ/ | |
| -sometimes | /'sʌmtaɪmz/ | |
| -son | /sʌn/ | |
| -song | /sɔŋ/ | |
| -soon | /sun/ | |
| -sophisticated | /sə'fɪstə,keɪtɪd/ | |
| -sore | /sɔr/ | |
| -sorrow | /'sərəʊ/ | /'sɔrou/ |
| -sorry | /'səri/ | /'sɔri/ |
| -sort | /sɔrt/ | |
| -soul | /sou/ | |
| -sour | /saʊə/ | |
| -source | /sɔrs/ | |
| -southern | /'sʌðə-n/ | |
| -souvenir | /,sʊvə'nɪr/ | /'sʊvə,nɪr/ |
| -spa | /spa/ | |
| -spare | /spɛr/ | |
| -speak | /spɪk/ | |
| -special | /'speʃəl/ | |
| -specialist | /'speʃəlɪst/ | |
| -species | /'spɪʃɪz/ | /spɪsɪz/ |
| -specific | /spɪ'sɪfɪk/ | |
| -spectacular | /spek'tækjələ/ | |
| -speculate | /'spekjə,leɪt/ | |
| -speech | /spitʃ/ | |

| | |
|--------------|-----------------------|
| -speechless | <i>/'spitʃlɪs/</i> |
| -spell | <i>/spel/</i> |
| -spelling | <i>/'spɛlɪŋ/</i> |
| -spend | <i>/spend/</i> |
| -spider | <i>/'spaɪdə/</i> |
| -spirit | <i>/'spɪrɪt/</i> |
| -spoiled | <i>/spɔɪld/</i> |
| -spokesman | <i>/'spouksmən/</i> |
| -sponsor | <i>/'spansə/</i> |
| -spontaneous | <i>/span'teɪniəs/</i> |
| -spoon | <i>/spun/</i> |
| -sport | <i>/spɔ:t/</i> |
| -sporting | <i>/'spɔ:tɪŋ/</i> |
| -spot | <i>/spɒt/</i> |
| -spotless | <i>/'spɒtlɪs/</i> |
| -spread | <i>/sprɛd/</i> |
| -spring | <i>/sprɪŋ/</i> |
| -square | <i>/skwɛr/</i> |
| -stadium | <i>/'steɪdiəm/</i> |
| -staff | <i>/stæf/</i> |
| -stair | <i>/stɛr/</i> |
| -stamp | <i>/stæmp/</i> |
| -stand | <i>/stænd/</i> |
| -standard | <i>/'stændəd/</i> |
| -standing | <i>/'stændɪŋ/</i> |
| -star | <i>/star/</i> |
| -stare | <i>/stɛr/</i> |
| -start | <i>/start/</i> |
| -starve | <i>/starv/</i> |
| -station | <i>/'steɪʃən/</i> |
| -statistic | <i>/stə'tɪstɪk/</i> |
| -steady | <i>/'stedi/</i> |
| -steal | <i>/stil/</i> |
| -steer | <i>/stɪr/</i> |
| -step | <i>/step/</i> |
| -stir | <i>/stɜ:/</i> |

| | | |
|-------------|---------------|------------|
| -stock | /stak/ | |
| -stomach | /'stʌmək/ | |
| -stone | /stoun/ | |
| -stop | /stap/ | |
| -store | /stɔr/ | |
| -storm | /stɔrm/ | |
| -story | /'stɔri/ | |
| -stove | /stouv/ | |
| -straight | /streɪt/ | |
| -strange | /streɪndʒ/ | |
| -strategy | /'strætədʒi/ | |
| -street | /strit/ | |
| -stress | /stres/ | |
| -stressed | /strest/ | |
| -stressful | /'stresfəl/ | |
| -stretch | /stretʃ/ | |
| -strong | /strɔŋ/ | |
| -struggle | /'strʌgəl/ | |
| -student | /'studnt/ | |
| -studied | /'stʌdɪd/ | |
| -studio | /'stʌdi,ou/ | |
| -stupid | /'stʌpɪd/ | |
| -subject | /'sʌbdʒɪkt/ | |
| -success | /sək'ses/ | |
| -successful | /sək'sesfəl/ | |
| -suddenly | /'sʌdnli/ | |
| -suggest | /səg'dʒest/ | /sə'dʒest/ |
| -suit | /sut/ | |
| -suitable | /'suɪtəbəl/ | |
| -suitcase | /'sutkeɪs/ | |
| -summer | /'sʌmə/ | |
| -summit | /'sʌmɪt/ | |
| -sunbathe | /'sʌnbeɪð/ | |
| -Sunday | /'sʌndɪ/ | /'sʌndeɪ/ |
| -sunglasses | /'sʌŋ,glæsɪz/ | |
| -sunset | /'sʌnsət/ | |

| | | |
|--------------|----------------|--------------|
| -super | /ˈsupə/ | |
| -superlative | /səˈpələtɪv/ | /suˈpələtɪv/ |
| -supporter | /səˈpɔrtə/ | |
| -suppose | /səˈpəʊz/ | |
| -sure | /ʃʊr/ | /ʃə/ |
| -surface | /ˈsɜːfəs/ | |
| -surname | /ˈsɜːneɪm/ | |
| -surprised | /səˈpraɪzd/ | /səˈpraɪzd/ |
| -survey | /ˈsɜːveɪ/ | |
| -survivor | /səˈvaɪvə/ | |
| -suspicious | /səˈspɪʃəs/ | |
| -swallow | /ˈswaləʊ/ | |
| -swear | /swɛr/ | |
| -sweat | /swet/ | |
| -sweater | /ˈswetə/ | |
| -sweep | /swɪp/ | |
| -sweet | /swit/ | |
| -sweetheart | /ˈswiːthɑːt/ | |
| -swim | /swɪm/ | |
| -sword | /sɔːd/ | |
| -swore | /swɔːr/ | |
| -syllable | /ˈsɪləbəl/ | |
| -symbol | /ˈsɪmbəl/ | |
| -sympathetic | /ˌsɪmpəˈθetɪk/ | |
| -sympathy | /ˈsɪmpəθi/ | |
| -synonym | /ˈsɪnəˌnɪm/ | |
| -system | /ˈsɪstəm/ | |
| -table | /ˈteɪbəl/ | |
| -tablet | /ˈtæblɪt/ | |
| -tackle | /ˈtækəl/ | |
| -tactful | /ˈtæktfəl/ | |
| -tailor | /ˈteɪlə/ | |
| -taken | /ˈteɪkən/ | |
| -talent | /ˈtælənt/ | |
| -talented | /ˈtæləntɪd/ | |
| -talk | /tɔːk/ | |

| | | |
|--------------|---------------|--------------|
| -tall | /tɔl/ | |
| -tango | /'tæŋɡou/ | |
| -tape | /teɪp/ | |
| -target | /'tɑrgɪt/ | |
| -taste | /teɪst/ | |
| -tattoo | /tæ'tu/ | |
| -tea | /ti/ | |
| -teacher | /'titʃə/ | |
| -teaching | /'titʃɪŋ/ | |
| -team | /tim/ | |
| -tear | /teə/ | |
| -tear | /tɪr/ | |
| -technology | /tek'nɒlədʒi/ | |
| -tedious | /'tidɪəs/ | |
| -teenage | /'ti:neɪdʒ/ | |
| -telephone | /'telə'foun/ | |
| -television | /'telə'vɪʒən/ | |
| -telling | /'telɪŋ/ | |
| -temperature | /'tempərətʃə/ | |
| -temporary | /'tempə'reri/ | |
| -tenant | /'tenənt/ | |
| -term | /tə:m/ | |
| -terrace | /'terɪs/ | |
| -terrible | /'terəbəl/ | |
| -terrific | /tə'ɪfɪk/ | |
| -than | /ðən/ | /ðæn/ |
| -thank | /θæŋk/ | |
| -that | /ðət/ | /ðæt/ |
| -the | /ðə/ | /ði/ |
| -theater | /'θiətə/ | |
| -their | /ðə/ | /ðeɪ/ |
| -theirs | /ðeɪz/ | |
| -them | /ðəm/ /əm/ | /ðeɪm/ |
| -theme | /θim/ | |
| -themselves | /ðəm'selvz/ | /ðeɪm'selvz/ |
| -then | /ðen/ | |

| | | |
|-------------|---------------|------------|
| -theory | /ˈθiəri/ | /ˈθɪri/ |
| -there | /ðeɪ/ | |
| -these | /ðiːz/ | |
| -they'd | /ðeɪd/ | |
| -they'll | /ðeɪl/ | /ðeɪl/ |
| -they're | /ðə/ | /ðeɪ/ |
| -they've | /ðeɪv/ | |
| -thief | /θɪf/ | |
| -thin | /θɪn/ | |
| -thing | /θɪŋ/ | |
| -think | /θɪŋk/ | |
| -thirsty | /ˈθɜːsti/ | |
| -thirty | /ˈθɜːtɪ/ | |
| -this | /ðɪs/ | |
| -those | /ðoʊz/ | |
| -thought | /θɔːt/ | |
| -thoughtful | /ˈθɔːtful/ | |
| -threaten | /ˈθreɪn/ | |
| -throat | /θroʊt/ | |
| -through | /θruː/ | |
| -throw | /θroʊ/ | |
| -Thursday | /ˈθɜːzdi/ | /ˈθɜːzdeɪ/ |
| -ticket | /ˈtɪkɪt/ | |
| -till | /tɪl/ | /tɪl/ |
| -tire | /taɪə/ | |
| -tired | /taɪəd/ | |
| -tireless | /ˈtaɪə-lɪs/ | |
| -title | /ˈtaɪtl/ | |
| -to | /tə/ /tu/ | /tu/ |
| -today | /təˈdeɪ/ | |
| -toe | /toʊ/ | |
| -TOEFL | /ˈtoʊfəl/ | |
| -together | /təˈgeðə/ | |
| -toilet | /ˈtɔɪlɪt/ | |
| -tolerance | /ˈtɒlərəns/ | |
| -tolerate | /ˈtɒlə, reɪt/ | |

| | | |
|--------------|---------------|--------------|
| -tomato | /tə'meɪtəʊ/ | |
| -tomb | /tʌm/ | |
| -tomorrow | /tə'mɔrəʊ/ | /tə'mɔrəʊ/ |
| -tone | /təʊn/ | |
| -tongue | /tʌŋ/ | |
| -tonight | /tə'naɪt/ | |
| -too | /tu/ | |
| -took | /tʊk/ | |
| -tooth | /tuθ/ | |
| -top | /tɒp/ | |
| -topic | /'tɒpɪk/ | |
| -tore | /tɔr/ | |
| -total | /'təʊtəl/ | |
| -touch | /tʌtʃ/ | |
| -tough | /tʌf/ | |
| -tour | /tʊr/ | |
| -tourism | /'tʊrɪzəm/ | |
| -tourist | /'tʊrɪst/ | |
| -toward | /tɔrd/ | /tə'wɔrd/ |
| -towel | /'taʊəl/ | |
| -tower | /'taʊə/ | |
| -tradition | /trə'dɪʃən/ | |
| -traditional | /trə'dɪʃənəl/ | |
| -tragedy | /'trædʒədi/ | |
| -tragic | /'trædʒɪk/ | |
| -transfer | /'trænsfə/ | /træns'fə/ |
| -translate | /'trænzleɪt/ | /trænz'leɪt/ |
| -travel | /'trævəl/ | |
| -treasure | /'treɪzə/ | |
| -tremble | /'treɪnbəl/ | |
| -triumph | /'traɪəmf/ | |
| -trouble | /'trʌbəl/ | |
| -true | /tru/ | |
| -trumpet | /'trʌmpɪt/ | |
| -tunnel | /'tʌnl/ | |
| -turbulence | /'təːbyələns/ | |

| | | |
|----------------|------------------|------------------|
| -Turkey | /'tækɪ/ | |
| -turn | /tɜ:n/ | |
| -twelve | /twelv/ | |
| -twenty | /'twenti/ | |
| -twice | /twais/ | |
| -twin | /twɪn/ | |
| -u | /yu/ | |
| -U turn | /'yu tɜ:n/ | |
| -uh | /ʌ/ | |
| -ultimate | /'ʌltəmit/ | |
| -umbrella | /ʌm'brɛlə/ | |
| -umpire | /'ʌmpaɪə/ | |
| -unable | /ʌn'eɪbəl/ | |
| -unaccustomed | /,ʌnə'kʌstəmd/ | |
| -unattractive | /,ʌnə'træktɪv/ | |
| -unbelievable | /,ʌnbɪ'lɪvəbəl/ | |
| -uncle | /'ʌŋkəl/ | |
| -uncomfortable | /ʌn'kʌmfətəbəl/ | /ʌn'kʌmfə:təbəl/ |
| -uncommon | /ʌn'kʌmən/ | |
| -unconscious | /,ʌn'kɒnʃəs/ | |
| -uncool | /,ʌn'ku:l/ | |
| -under | /'ʌndə/ | |
| -underground | /,ʌndə'graʊnd/ | |
| -underline | /'ʌndə,laɪn/ | |
| -undershirt | /'ʌndə,ʃə:t/ | |
| -understand | /,ʌndə'stænd/ | |
| -underwear | /'ʌndə,weɪ/ | |
| -uneducated | /ʌn'ɛdʒə,keɪtɪd/ | |
| -unemployed | /,ʌnɪm'plɔɪd/ | |
| -unfortunately | /ʌn'fɔ:tʃənɪtli/ | |
| -unfriendly | /ʌn'frɛnli/ | /ʌn'frɛndli/ |
| -unhappy | /ʌn'hæpi/ | |
| -uniform | /'ju:nə,fɔ:m/ | |
| -uninterested | /ʌn'ɪntrɪstɪd/ | /ʌn'ɪntə,rɛstɪd/ |
| -union | /'ju:nyən/ | |
| -unique | /yu'nik/ | |

| | | |
|-------------|------------------|-------------|
| -unisex | /ˈjuːnəˌseks/ | |
| -unit | /ˈjuːnɪt/ | |
| -unite | /juˈnaɪt/ | |
| -united | /juˈnaɪtɪd/ | |
| -unity | /ˈjuːnəʊti/ | |
| -universal | /ˌjuːnəˈvɜːsəl/ | |
| -unknown | /ˌʌnˈnəʊn/ | |
| -unless | /ənˈles/ | /ʌnˈles/ |
| -unlike | /ˌʌnˈlaɪk/ | |
| -unlucky | /ˌʌnˈlʌki/ | |
| -unmarried | /ˌʌnˈmærid/ | |
| -unpopular | /ʌnˈpɒpjələ/ | |
| -unreliable | /ˌʌnrɪˈlaɪəbəl/ | |
| -unusual | /ʌnˈjuːzʊəl/ | /ʌnˈjuːzəl/ |
| -university | /ˌjuːnəˈvɜːsəti/ | |
| -up | /ʌp/ | |
| -update | /ˈʌpdeɪt/ | /ˌʌpˈdeɪt/ |
| -upon | /əˈpɑːn/ | /əˈpɒn/ |
| -upper | /ˈʌpə/ | |
| -upset | /ˌʌpˈset/ | |
| -upstairs | /ˌʌpˈsteɪz/ | |
| -urban | /ˈɜːbən/ | |
| -urge | /ɜːdʒ/ | |
| -urgent | /ˈɜːdʒənt/ | |
| -us | /əs/ | /ʌs/ |
| -usage | /ˈjuːsɪdʒ/ | |
| -use | /juːs/ | |
| -use | /juːz/ | |
| -used | /juːst/ | |
| -used | /juːzd/ | |
| -used to | /ˈjuːstə/ | /ˈjuːstu/ |
| -useful | /ˈjuːsfəl/ | |
| -useless | /ˈjuːslɪs/ | |
| -user | /ˈjuːzə/ | |
| -username | /ˈjuːzəˌneɪm/ | |
| -usual | /ˈjuːzʊəl/ | /ˈjuːzəl/ |

| | | |
|-------------|-------------------------|---------------------|
| -usually | <i>/'yuzʊəli/</i> | <i>/'yuzəli/</i> |
| -utility | <i>/yu'tɪlətɪ/</i> | |
| -utilize | <i>/'juːtɪ,aɪz/</i> | |
| -vacation | <i>/veɪ'keɪʃən/</i> | <i>/və'keɪʃən/</i> |
| -vaccinate | <i>/'væksə,neɪt/</i> | |
| -vacuum | <i>/'vækjuəm/</i> | |
| -valentine | <i>/'vælən,tæɪn/</i> | |
| -valid | <i>/'vælɪd/</i> | |
| -valley | <i>/'væli/</i> | |
| -valuable | <i>/'vælyəbəl/</i> | <i>/'vælyuəbəl/</i> |
| -value | <i>/'vælyu/</i> | |
| -vandal | <i>/'vændl/</i> | |
| -vanilla | <i>/və'nɪlə/</i> | |
| -vanish | <i>/'vænɪʃ/</i> | |
| -varied | <i>/'væɪrɪd/</i> | <i>/'væɪrɪd/</i> |
| -variety | <i>/və'raɪətɪ/</i> | |
| -various | <i>/'væɪriəs/</i> | <i>/'væɪriəs/</i> |
| -vary | <i>/'væɪri/</i> | <i>/'væɪri/</i> |
| -vase | <i>/veɪs/ /veɪz/</i> | <i>/vɑːz/</i> |
| -vast | <i>/væst/</i> | |
| -vegetable | <i>/'vedʒtəbəl/</i> | |
| -vegetarian | <i>/'vedʒə'teɪrɪən/</i> | |
| -vehicle | <i>/'viːkəl/</i> | |
| -verb | <i>/vəːb/</i> | |
| -verdict | <i>/'vəːdɪkt/</i> | |
| -verify | <i>/'vɛrə,fɑɪ/</i> | |
| -version | <i>/'vɛːʒən/</i> | |
| -versus | <i>/'vɛːsəs/</i> | |
| -vertical | <i>/'vɛːtɪkəl/</i> | |
| -very | <i>/'vɛɪri/</i> | |
| -vet | <i>/vɛt/</i> | |
| -veto | <i>/'vɪtəʊ/</i> | |
| -via | <i>/'vaɪə/</i> | <i>/'viə/</i> |
| -victim | <i>/'vɪktɪm/</i> | |
| -video | <i>/'vɪdiəʊ/</i> | |
| -view | <i>/vju/</i> | |

| | | |
|-------------|--------------------|------------------|
| -vigorous | /ˈvɪɡərəs/ | |
| -village | /ˈvɪlɪdʒ/ | |
| -villager | /ˈvɪlɪdʒə/ | |
| -violent | /ˈvaɪələnt/ | |
| -violin | /ˌvaɪəˈlɪn/ | |
| -virgin | /ˈvɜːdʒɪn/ | |
| -virus | /ˈvaɪrəs/ | |
| -visa | /ˈvɪzə/ | |
| -vision | /ˈvɪʒən/ | |
| -visit | /ˈvɪzɪt/ | |
| -visitor | /ˈvɪzɪtə/ | |
| -visual | /ˈvɪʒuəl/ | |
| -vital | /ˈvaɪtəl/ | |
| -vitamin | /ˈvaɪtəmɪn/ | |
| -vivid | /ˈvɪvɪd/ | |
| -vocabulary | /ˌvɒʊˈkæbiyəˌlɛri/ | /vəˈkæbiyəˌlɛri/ |
| -vodka | /ˈvɒdkə/ | |
| -volleyball | /ˈvɒliˌbɔːl/ | |
| -volume | /ˈvɒlyəm/ | /ˈvɒlyum/ |
| -voluntary | /ˈvɒləntɪəri/ | |
| -volunteer | /ˌvɒləntɪˈtɪr/ | |
| -vote | /vəʊt/ | |
| -vowel | /ˈvaʊəl/ | |
| -voyage | /ˈvɔɪdʒ/ | |
| -w | /ˈdʌbəlˌjuː/ | /ˈdʌbəyū/ |
| -wage | /weɪdʒ/ | |
| -waist | /weɪst/ | |
| -wait | /weɪt/ | |
| -waitress | /ˈweɪtrɪs/ | |
| -wake | /weɪk/ | |
| -walk | /wɔːk/ | |
| -wall | /wɔːl/ | |
| -wallet | /ˈwɒlɪt/ | /ˈwɒlɪt/ |
| -wander | /ˈwɒndə/ | |
| -want | /wɒnt/ /wɑːnt/ | /wɒnt/ |
| -wanted | /ˈwɒntɪd/ | |

| | | |
|------------|-------------|------------|
| -war | /wɔr/ | |
| -warm | /wɔrm/ | |
| -warn | /wɔrn/ | |
| -warning | /'wɔrnɪŋ/ | |
| -was | /wəz/ /wʌz/ | /wɑz/ |
| -wash | /wɒʃ/ | /wɔʃ/ |
| -washing | /'wɒʃɪŋ/ | |
| -wasn't | /'wʌzənt/ | /'wɑzənt/ |
| -waste | /weɪst/ | |
| -watch | /wɒtʃ/ | /wɔtʃ/ |
| -watchful | /'wɒtʃfəl/ | |
| -water | /'wɔtə/ | /'wɑtə/ |
| -way | /weɪ/ | |
| -we | /wi/ | |
| -weak | /wik/ | |
| -weakness | /'wiknɪs/ | |
| -wealthy | /'welθi/ | |
| -weapon | /'wepən/ | |
| -wear | /weə/ | |
| -weary | /'weəri/ | |
| -weather | /'weðə/ | |
| -web | /web/ | |
| -website | /'websaɪt/ | |
| -we'd | /wid/ | |
| -Wednesday | /'wenzdi/ | /'wenzdeɪ/ |
| -weekend | /'wi:kend/ | |
| -weep | /wɪp/ | |
| -weigh | /weɪ/ | |
| -welcome | /'welkəm/ | |
| -well | /wel/ | |
| -went | /went/ | |
| -were | /wə/ | |
| -we're | /wɪr/ | |
| -weren't | /wə:nt/ | /'wə:ənt/ |
| -west | /west/ | |
| -western | /'westən/ | |

| | | | |
|-----------|------------|-------|------------|
| -wet | /wɛt/ | | |
| -we've | /wiv/ | | |
| -whale | /weɪl/ | | |
| -what | /wət/ | /wʌt/ | /wɑt/ |
| -whatever | /wʌt'evə-/ | | |
| -wheat | /wit/ | | |
| -wheel | /wil/ | | |
| -when | /wɛn/ | | |
| -whenever | /wɛ'nɛvə-/ | | /wə'nɛvə-/ |
| -where | /wɛr/ | | |
| -whereas | /wɛr'æz/ | | /'wɛrəz/ |
| -wherever | /wɛr'evə-/ | | |
| -whether | /'wɛðə-/ | | |
| -which | /wɪtʃ/ | | |
| -while | /waɪl/ | | |
| -whisper | /'wɪspə-/ | | |
| -whistle | /'wɪsəl/ | | |
| -white | /waɪt/ | | |
| -who | /hu/ | | |
| -who'd | /hud/ | | |
| -whoever | /hu'evə-/ | | |
| -whole | /hoʊl/ | | |
| -who're | /'huə-/ | | /hʊr/ |
| -who's | /huz/ | | |
| -whose | /huz/ | | |
| -who've | /huv/ | | |
| -why | /waɪ/ | | |
| -wicked | /'wɪkɪd/ | | |
| -wide | /waɪd/ | | |
| -wife | /waɪf/ | | |
| -wild | /waɪld/ | | |
| -will | /wəl/ | /əl/ | /l/ |
| -will | /wɪl/ | | /wɪl/ |
| -willing | /'wɪlɪŋ/ | | |
| -wind | /wɪnd/ | | |
| -window | /'wɪndəʊ/ | | |

| | | |
|------------|----------------|-----------|
| -wine | /waɪn/ | |
| -wing | /wɪŋ/ | |
| -winner | /'wɪnə/ | |
| -winter | /'wɪntə/ | |
| -wire | /waɪə/ | |
| -wise | /waɪz/ | |
| -wish | /wɪʃ/ | |
| -with | /wɪθ/ | /wɪð/ |
| -within | /'wɪðɪn/ | /'wɪθɪn/ |
| -without | /'wɪðaʊt/ | /'wɪθaʊt/ |
| -witness | /'wɪtnɪs/ | |
| -witty | /'wɪti/ | |
| -wizard | /'wɪzəd/ | |
| -woken | /'wʊkən/ | |
| -woman | /'wʊmən/ | |
| -women | /'wɪmɪn/ | |
| -wonder | /'wʌndə/ | |
| -wonderful | /'wʌndəfəl/ | |
| -won't | /wɒnt/ | |
| -wood | /wʊd/ | |
| -wooden | /'wʊdn/ | |
| -wool | /wʊl/ | |
| -woolen | /'wʊlən/ | |
| -word | /wɜ:d/ | |
| -wore | /wɔ:r/ | |
| -work | /wɜ:k/ | |
| -worker | /'wɜ:kə/ | |
| -working | /'wɜ:kɪŋ/ | |
| -worksheet | /'wɜ:kʃɪt/ | |
| -world | /wɜ:ld/ | |
| -worried | /'wɜ:ɪd/ | /'wʌrɪd/ |
| -worry | /'wɜ:ɪ/ | /'wʌrɪ/ |
| -worse | /wɜ:s/ | |
| -worst | /wɜ:st/ | |
| -worth | /wɜ:θ/ | |
| -would | /wəd/ /əd/ /d/ | /wʊd/ |

| | | |
|------------|-------------------|--------------------|
| -wouldn't | <i>/'wʊdnt/</i> | |
| -would've | <i>/'wʊdəv/</i> | |
| -wrap | <i>/ræp/</i> | |
| -wrestle | <i>/'resəl/</i> | |
| -wrestling | <i>/'reslɪŋ/</i> | |
| -wrist | <i>/rɪst/</i> | |
| -write | <i>/raɪt/</i> | |
| -writer | <i>/'raɪtə/</i> | |
| -writing | <i>/'raɪtɪŋ/</i> | |
| -written | <i>/'rɪtn/</i> | |
| -wrong | <i>/rɔŋ/</i> | |
| -wrote | <i>/raʊt/</i> | |
| -x ray | <i>/'ɛks reɪ/</i> | |
| -yacht | <i>/jɑt/</i> | |
| -yard | <i>/jɑrd/</i> | |
| -yeah | <i>/jeə/</i> | |
| -year | <i>/jɪr/</i> | |
| -yellow | <i>/'jeləʊ/</i> | |
| -yesterday | <i>/'jestədi/</i> | <i>/'jestədeɪ/</i> |
| -yoga | <i>/'jəʊgə/</i> | |
| -yogurt | <i>/'jəʊgət/</i> | |
| -you | <i>/jə/</i> | <i>/ju/</i> |
| -you'd | <i>/jəd/</i> | <i>/jud/</i> |
| -you'll | <i>/jəl/</i> | <i>/jul/</i> |
| -young | <i>/jʌŋ/</i> | |
| -your | <i>/jə-/</i> | <i>/jɔr/</i> |
| -you're | <i>/jə-/</i> | <i>/jɔr/</i> |
| -yours | <i>/jɔrz/</i> | <i>/jɔrz/</i> |
| -yourself | <i>/jə'self/</i> | |
| -youth | <i>/juθ/</i> | |
| -you've | <i>/jəv/</i> | <i>/juv/</i> |
| -zeal | <i>/zil/</i> | |
| -zenith | <i>/'zɪnɪθ/</i> | |
| -zero | <i>/'zɪrəʊ/</i> | <i>/'zɪrəʊ/</i> |
| -zone | <i>/zəʊn/</i> | |
| -zoo | <i>/zu/</i> | |

LESSON I

AMERICAN VOWELS

A

SHORT (LAX)

VOWELS

/ɛ/

| | | |
|------------|--------------|--------------|
| -any | /'ɛni/ | |
| -anything | /'ɛni,θɪŋ/ | |
| -anywhere | /'ɛni,wɛr/ | |
| -chair | /tʃɛr/ | |
| -dead | /dɛd/ | |
| -death | /dɛθ/ | |
| -December | /dɪ'sɛmbə-/ | |
| -dentist | /'dɛntɪst/ | |
| -develop | /dɪ'veləp/ | |
| -direct | /də'rekt/ | /daɪ'rekt/ |
| -editor | /'ɛdɪtə-/ | |
| -egg | /ɛg/ | |
| -else | /ɛls/ | |
| -error | /'ɛrə-/ | |
| -extra | /'ɛkstrə/ | |
| -February | /'fɛbyu,ɛri/ | /'fɛbru,ɛri/ |
| -general | /'dʒɛnərəl/ | |
| -leather | /'lɛðə-/ | |
| -lecture | /'lɛktʃə-/ | |
| -lemon | /'lɛmən/ | |
| -lend | /lɛnd/ | |
| -length | /lɛŋθ/ | |
| -lesson | /'lɛsən/ | |
| -level | /'lɛvəl/ | |
| -many | /'meni/ | |
| -second | /'sɛkənd/ | |
| -self | /sɛlf/ | |
| -sense | /sɛns/ | |
| -sentence | /'sɛntəns/ | /'sɛntɪns/ |
| -weather | /'wɛðə-/ | |
| -Wednesday | /'wɛnzdi/ | /'wɛnzdeɪ/ |
| -welcome | /'wɛlkəm/ | |
| -western | /'wɛstən/ | |
| -wet | /wɛt/ | |

/æ/

| | | |
|------------|---------------|--------------|
| -accident | /'æksədənt/ | /'æksə,dənt/ |
| -active | /'æktɪv/ | |
| -activity | /'æk'tɪvətɪ/ | |
| -actor | /'æktə/ | |
| -adjective | /'ædʒɪktɪv/ | /'ædʒətɪv/ |
| -album | /'ælbəm/ | |
| -anthem | /'ænθəm/ | |
| -antique | /'æn'tɪk/ | |
| -apple | /'æpəl/ | |
| -aspirin | /'æsprɪn/ | |
| -back | /bæk/ | |
| -bad | /bæd/ | |
| -black | /blæk/ | |
| -calendar | /'kæləndə/ | |
| -camp | /kæmp/ | |
| -capital | /'kæpətəl/ | |
| -captain | /'kæptən/ | |
| -carry | /'kæri/ | |
| -cash | /kæʃ/ | |
| -cat | /kæt/ | |
| -channel | /'tʃænəl/ | |
| -chapter | /'tʃæptə/ | |
| -character | /'kærɪktə/ | |
| -dad | /dæd/ | |
| -family | /'fæmli/ | /'fæməli/ |
| -fan | /fæn/ | |
| -fantastic | /'fæn'tæstɪk/ | |
| -fashion | /'fæʃən/ | |
| -fat | /fæt/ | |
| -flag | /flæg/ | |
| -gas | /gæs/ | |
| -hand | /hænd/ | |
| -handsome | /'hænsəm/ | |
| -happen | /'hæpən/ | |

| | | |
|-------------|------------------|-----------------|
| -happy | /'hæpi/ | |
| -hat | /hæt/ | |
| -Jack | /dʒæk/ | |
| -jacket | /'dʒækɪt/ | |
| -jam | /dʒæm/ | |
| -January | /'dʒænyu,eri/ | |
| -jazz | /dʒæz/ | |
| -lamp | /læmp/ | |
| -land | /lənd/ | |
| -mad | /mæd/ | |
| -madam | /'mædəm/ | |
| -magazine | /,mægə'zin/ | |
| -magic | /'mædʒɪk/ | |
| -man | /mæn/ | |
| -map | /mæp/ | |
| -married | /'mærid/ | |
| -mechanic | /mi'kænik/ | |
| -national | /'næʃənl/ | |
| -natural | /'nætʃərəl/ | |
| -packet | /'pækɪt/ | |
| -parrot | /'pærət/ | |
| -passive | /'pæsɪv/ | |
| -perhaps | /pə'hæps/ | |
| -plan | /plæn/ | |
| -practise | /'præktɪs/ | |
| -program | /'prougræm/ | /'prougrəm/ |
| -rabbit | /'ræbɪt/ | |
| -racket | /'rækɪt/ | |
| -relax | /rɪ'læks/ | |
| -romantic | /rou'mæntɪk/ | |
| -sad | /sæd/ | |
| -Saturday | /'sætə·di/ | /'sætə·deɪ/ |
| -Spanish | /'spæniʃ/ | |
| -taxi | /'tæksi/ | |
| -vocabulary | /vou'kæbyə,leri/ | /və'kæbjə,leri/ |

/æ/ versus /ɑ/

| | |
|------------|---------------------|
| -advance | <i>/əd'væns/</i> |
| -advanced | <i>/əd'vænst/</i> |
| -advantage | <i>/əd'væntɪdʒ/</i> |
| -after | <i>/'æftə/</i> |
| -answer | <i>/'ænsə/</i> |
| -ask | <i>/æsk/</i> |
| -basket | <i>/'bæskɪt/</i> |
| -bath | <i>/bæθ/</i> |
| -can't | <i>/kænt/</i> |
| -cast | <i>/kæst/</i> |
| -castle | <i>/'kæsəl/</i> |
| -class | <i>/klæs/</i> |
| -command | <i>/kə'mænd/</i> |
| -dance | <i>/dæns/</i> |
| -demand | <i>/dɪ'mænd/</i> |
| -disaster | <i>/dɪ'zæstə/</i> |
| -example | <i>/ɪg'zæmpəl/</i> |
| -fast | <i>/fæst/</i> |
| -fasten | <i>/'fæsən/</i> |
| -glance | <i>/glæns/</i> |
| -glass | <i>/glæs/</i> |
| -grant | <i>/grænt/</i> |
| -grasp | <i>/græsp/</i> |
| -grass | <i>/græs/</i> |
| -half | <i>/hæf/</i> |
| -last | <i>/læst/</i> |
| -mask | <i>/mæsk/</i> |
| -master | <i>/'mæstə/</i> |
| -nasty | <i>/næsti/</i> |
| -pass | <i>/pæs/</i> |
| -passport | <i>/'pæspɔrt/</i> |
| -past | <i>/pæst/</i> |
| -path | <i>/pæθ/</i> |
| -plant | <i>/plænt/</i> |

| | |
|---------|------------------|
| -sample | <i>/'sæmpəl/</i> |
| -task | <i>/tæsk/</i> |
| -vast | <i>/væst/</i> |

/ɪ/

| | |
|------------|--------------|
| -belong | /bɪ'lɒŋ/ |
| -below | /bɪ'ləʊ/ |
| -big | /bɪɡ/ |
| -bill | /bɪl/ |
| -brick | /brɪk/ |
| -build | /bɪld/ |
| -chicken | /'tʃɪkən/ |
| -continue | /kən'tɪnyu/ |
| -delicious | /dɪ'lɪʃəs/ |
| -different | /'dɪfrənt/ |
| -difficult | /'dɪfə,kʌlt/ |
| -dinner | /'dɪnə/ |
| -enough | /ɪ'nʌf/ |
| -excited | /ɪk'saɪtɪd/ |
| -figure | /'fɪɡyə/ |
| -fill | /fɪl/ |
| -finger | /'fɪŋɡə/ |
| -fit | /fɪt/ |
| -gift | /ɡɪft/ |
| -gym | /dʒɪm/ |
| -harmless | /'hɑːmlɪs/ |
| -if | /ɪf/ |
| -ill | /ɪl/ |
| -kill | /kɪl/ |
| -kindness | /'kaɪndnɪs/ |
| -king | /kɪŋ/ |
| -kiss | /kɪs/ |
| -kitchen | /'kɪtʃən/ |
| -list | /lɪst/ |
| -little | /'lɪtl/ |
| -live | /lɪv/ |
| -magic | /'mædʒɪk/ |
| -message | /'mesɪdʒ/ |
| -middle | /'mɪdl/ |

| | |
|--------------|-----------------------|
| -midnight | <i>/'mɪdnɑɪt/</i> |
| -milk | <i>/mɪlk/</i> |
| -million | <i>/'mɪljən/</i> |
| -mineral | <i>/'mɪnərəl/</i> |
| -negative | <i>/'neɡətɪv/</i> |
| -picture | <i>/'pɪktʃə/</i> |
| -plastic | <i>/'plæstɪk/</i> |
| -rabbit | <i>/'ræbɪt/</i> |
| -religion | <i>/rɪ'lɪdʒən/</i> |
| -remember | <i>/rɪ'membə/</i> |
| -risk | <i>/rɪsk/</i> |
| -sink | <i>/sɪŋk/</i> |
| -sister | <i>/'sɪstə/</i> |
| -sit | <i>/sɪt/</i> |
| -six | <i>/sɪks/</i> |
| -ticket | <i>/'tɪkɪt/</i> |
| -wig | <i>/wɪɡ/</i> |
| -win | <i>/wɪn/</i> |
| -wind | <i>/wɪnd/</i> |
| -window | <i>/'wɪndəʊ/</i> |
| | |
| -antonym | <i>/'æntə,nɪm/</i> |
| -cycle | <i>/'saɪkəl/</i> |
| -dynamic | <i>/daɪ'næmɪk/</i> |
| -syllable | <i>/'sɪləbəl/</i> |
| -symbol | <i>/'sɪmbəl/</i> |
| -symbolic | <i>/sɪm'bəlɪk/</i> |
| -sympathetic | <i>/,sɪmpə'tetɪk/</i> |
| -sympathy | <i>/'sɪmpəθi/</i> |
| -symphony | <i>/'sɪmfəni/</i> |
| -symptom | <i>/'sɪmptəm/</i> |
| -syndrome | <i>/'sɪndrəʊm/</i> |
| -synonym | <i>/'sɪnə,nɪm/</i> |
| -syntax | <i>/'sɪntæks/</i> |
| -system | <i>/'sɪstəm/</i> |
| -systematic | <i>/,sɪstə'mætɪk/</i> |

**ALMOST 75 PER CENT OF THE TWO-SYLLABLE VERBS
HAVE SECOND-SYLLABLE STRESS**

| Spelling | Pronunciation | |
|-----------|---------------|------------|
| -because | /bɪ'kɔːz/ | /bɪ'kʌz/ |
| -become | /bɪ'kʌm/ | |
| -before | /bɪ'fɔːr/ | |
| -befriend | /bɪ'frɛnd/ | |
| -begin | /bɪ'ɡɪn/ | |
| -behalf | /bɪ'hæf/ | |
| -behave | /bɪ'heɪv/ | |
| -behind | /bɪ'haɪnd/ | |
| -believe | /bə'lɪv/ | |
| -belong | /bɪ'lɔŋ/ | |
| -beloved | /bɪ'lʌvd/ | /bɪ'lʌvɪd/ |
| -below | /bɪ'lou/ | |
| -beneath | /bɪ'niθ/ | |
| -beside | /bɪ'saɪd/ | |
| -besides | /bɪ'saɪdz/ | |
| -besiege | /bɪ'sɪdʒ/ | |
| -between | /bɪ'twɪn/ | |
| -bewail | /bɪ'weɪl/ | |
| -beware | /bɪ'wɛr/ | |
| -bewilder | /bɪ'wɪldə-/ | |
| -beyond | /bɪ'yʌnd/ | |
| -decay | /dɪ'keɪ/ | |
| -deceive | /dɪ'sɪv/ | |
| -decide | /dɪ'saɪd/ | |
| -declare | /dɪ'kleɪr/ | |
| -decline | /dɪ'klaɪn/ | |
| -decrease | /dɪ'kris/ | |
| -deduce | /dɪ'dus/ | |
| -deduct | /dɪ'dʌkt/ | |
| -defeat | /dɪ'fiːt/ | |
| -defect | /dɪ'fɛkt/ | |
| -defend | /dɪ'fɛnd/ | |
| -defer | /dɪ'fɛ-/ | |

| | | |
|-------------|----------------|---------------------|
| -define | /dɪ'faɪn/ | |
| -degree | /dɪ'ɡri/ | |
| -delay | /dɪ'leɪ/ | |
| -delete | /dɪ'li:t/ | |
| -deliberate | /dɪ'lɪbə'reɪt/ | |
| -deliberate | /dɪ'lɪbrɪt/ | /dɪ'lɪbərɪt/ |
| -delight | /dɪ'laɪt/ | |
| -deliver | /dɪ'lɪvə/ | |
| -demand | /dɪ'mænd/ | |
| -denial | /dɪ'naɪəl/ | |
| -deny | /dɪ'naɪ/ | |
| -depart | /dɪ'pɑ:t/ | |
| -depend | /dɪ'pɛnd/ | |
| -depressed | /dɪ'prɛst/ | |
| -deprive | /dɪ'praɪv/ | |
| -descend | /dɪ'sɛnd/ | |
| -describe | /dɪ'skraɪb/ | |
| -desert | /dɪ'zɛt/ | |
| -deserve | /dɪ'zɜ:v/ | |
| -design | /dɪ'zaɪn/ | |
| -desire | /dɪ'zaɪə/ | |
| -despair | /dɪ'speɪ/ | |
| -despite | /dɪ'spaɪt/ | |
| -destroy | /dɪ'strɔɪ/ | |
| -detach | /dɪ'tætʃ/ | |
| -detail | /dɪ'teɪl/ | |
| -detect | /dɪ'tɛkt/ | |
| -deter | /dɪ'tə/ | |
| -determine | /dɪ'tə'mɪn/ | |
| -detest | /dɪ'tɛst/ | |
| -develop | /dɪ'veləp/ | |
| -device | /dɪ'vaɪs/ | |
| -devise | /dɪ'vaɪz/ | |
| -devoid | /dɪ'vɔɪd/ | |
| -devote | /dɪ'vəʊt/ | |
| -dictate | /dɪk'teɪt/ | |

| | | |
|---------------|-----------------|---------------|
| -diffuse | /dɪ'fjuːz/ | |
| -diminish | /dɪ'mɪnɪʃ/ | |
| -direct | /də'rekt/ | /dɑr'rekt/ |
| -disable | /dɪs'eɪbəl/ | |
| -disagree | /,dɪsə'ɡri/ | |
| -disappear | /,dɪsə'pɪr/ | |
| -disappoint | /,dɪsə'pɔɪnt/ | |
| -discern | /dɪ'sɜːn/ | /dɪ'zɜːn/ |
| -discharge | /dɪs'tʃɑːdʒ/ | |
| -disconnect | /,dɪskə'nekt/ | |
| -discount | /dɪs'kaʊnt/ | |
| -discourage | /dɪ'skʌrɪdʒ/ | /dɪ'skɑːrɪdʒ/ |
| -discover | /dɪ'skʌvə/ | |
| -discriminate | /dɪ'skrɪmɪneɪt/ | |
| -discuss | /dɪ'skʌs/ | |
| -disease | /dɪ'ziːz/ | |
| -disgrace | /dɪs'ɡreɪs/ | |
| -disguise | /dɪs'ɡaɪz/ | |
| -disgust | /dɪs'ɡʌst/ | |
| -dislike | /dɪs'laɪk/ | |
| -dismiss | /dɪs'mɪs/ | |
| -disobey | /,dɪsə'beɪ/ | |
| -dispel | /dɪ'spel/ | |
| -dispense | /dɪ'spens/ | |
| -disperse | /dɪ'spɜːs/ | |
| -displace | /dɪs'pleɪs/ | |
| -display | /dɪ'spleɪ/ | |
| -dispose | /dɪ'spəʊz/ | |
| -dispute | /dɪ'spyʊt/ | |
| -distinguish | /dɪ'stɪŋɡwɪʃ/ | |
| -distort | /dɪ'stɔːrt/ | |
| -distract | /dɪ'strækt/ | |
| -distribute | /dɪ'strɪbjuːt/ | |
| -disturb | /dɪ'stɜːb/ | |
| -divert | /də'vɜːt/ | /dɑr'vɜːt/ |
| -divest | /dɪ'vest/ | /dɑr'vest/ |

| | | |
|------------|---------------|-------------|
| -divide | /dɪ'vaɪd/ | |
| -effect | /ɪ'fekt/ | |
| -elect | /ɪ'lekt/ | |
| -elicit | /ɪ'lɪsɪt/ | |
| -eliminate | /ɪ'lɪmə,neɪt/ | |
| -embarrass | /ɪm'bærəs/ | |
| -embrace | /ɪm'breɪs/ | |
| -emerge | /ɪ'mə:dʒ/ | |
| -emit | /ɪ'mɪt/ | |
| -employ | /ɪm'plɔɪ/ | |
| -enable | /ɪ'neɪbəl/ | |
| -enclose | /ɪn'klaʊz/ | |
| -encounter | /ɪn'kaʊntə-/ | |
| -encourage | /ɪn'kʌrɪdʒ/ | /ɪn'kʌrɪdʒ/ |
| -endanger | /ɪn'deɪndʒə-/ | |
| -endorse | /ɪn'dɔrs/ | |
| -endure | /ɪn'dʊr/ | |
| -enforce | /ɪn'fɔrs/ | |
| -engage | /ɪn'geɪdʒ/ | |
| -English | /'ɪŋɡlɪʃ/ | |
| -enjoy | /ɪn'dʒɔɪ/ | |
| -enlarge | /ɪn'lɑrdʒ/ | |
| -enquire | /ɪn'kwɪə-/ | |
| -enrich | /ɪn'rɪtʃ/ | |
| -entail | /ɪn'teɪl/ | |
| -entire | /ɪn'taɪə-/ | |
| -erase | /ɪ'reɪs/ | |
| -erect | /ɪ'rekt/ | |
| -erupt | /ɪ'rʌpt/ | |
| -escape | /ɪ'skeɪp/ | |
| -escort | /ɪ'skɔrt/ | /'ɛskɔrt/ |
| -especial | /ɪ'speʃəl/ | |
| -establish | /ɪ'stæblɪʃ/ | |
| -estate | /ɪ'steɪt/ | |
| -evacuate | /ɪ'vækju,eɪt/ | |
| -evaluate | /ɪ'vælyu,eɪt/ | |

| | |
|-------------|---------------|
| -evict | /ɪ'vɪkt/ |
| -examine | /ɪg'zæmɪn/ |
| -exceed | /ɪk'sɪd/ |
| -exchange | /ɪks'tʃeɪndʒ/ |
| -excite | /ɪk'saɪt/ |
| -exclude | /ɪk'sklud/ |
| -excuse | /ɪk'skyuz/ |
| -excuse | /ɪk'skyus/ |
| -executive | /ɪg'zekyʊtɪv/ |
| -exhaust | /ɪg'zɔst/ |
| -exhibit | /ɪg'zɪbɪt/ |
| -exist | /ɪg'zɪst/ |
| -expand | /ɪk'spænd/ |
| -expect | /ɪk'spekt/ |
| -expel | /ɪk'spɛl/ |
| -expend | /ɪk'spɛnd/ |
| -experience | /ɪk'spɪrɪəns/ |
| -expire | /ɪk'spaɪə/ |
| -explain | /ɪk'spleɪn/ |
| -explode | /ɪk'spləʊd/ |
| -exploit | /ɪk'splɔɪt/ |
| -explore | /ɪk'splɔr/ |
| -export | /ɪk'spɔrt/ |
| -expose | /ɪk'spəʊz/ |
| -expres | /ɪk'spres/ |
| -extend | /ɪk'stɛnd/ |
| -extent | /ɪk'stɛnt/ |
| -extinct | /ɪk'stɪŋkt/ |
| -extinguish | /ɪk'stɪŋgwɪʃ/ |
| -extract | /ɪk'strækt/ |
| -extreme | /ɪk'strɪm/ |
| -ignore | /ɪg'nɔr/ |
| -imagine | /ɪ'mædʒɪn/ |
| -immediate | /ɪ'mɪdɪət/ |
| -immerse | /ɪ'mərs/ |
| -impact | /ɪm'pækt/ |

| | |
|--------------|------------------|
| -impede | /ɪm'pid/ |
| -imperial | /ɪm'perɪəl/ |
| -implode | /ɪm'pləʊd/ |
| -imply | /ɪm'plaɪ/ |
| -import | /ɪm'pɔ:t/ |
| -impose | /ɪm'pəʊz/ |
| -impress | /ɪm'pres/ |
| -improve | /ɪm'pru:v/ |
| -incline | /ɪn'klaɪn/ |
| -include | /ɪn'klud/ |
| -incorporate | /ɪn'kɔ:rpə'reɪt/ |
| -increase | /ɪn'kris/ |
| -indeed | /ɪn'did/ |
| -induce | /ɪn'dus/ |
| -infect | /ɪn'fekt/ |
| -inform | /ɪn'fɔ:m/ |
| -initiate | /ɪ'nɪʃi,eɪt/ |
| -inside | /ɪn'saɪd/ |
| -insist | /ɪn'sɪst/ |
| -inspect | /ɪn'spekt/ |
| -inspire | /ɪn'spaɪə/ |
| -install | /ɪn'stɔ:l/ |
| -instead | /ɪn'stɛd/ |
| -instruct | /ɪn'strʌkt/ |
| -insult | /ɪn'sʌlt/ |
| -insure | /ɪn'ʃʊr/ |
| -intend | /ɪn'tend/ |
| -intensify | /ɪn'tensə'faɪ/ |
| -interact | /,ɪntə'rækt/ |
| -interfere | /,ɪntə'fɪr/ |
| -interpret | /ɪn'tə'prɪt/ |
| -interrogate | /ɪn'terə'geɪt/ |
| -interrupt | /,ɪntə'rʌpt/ |
| -intervene | /,ɪntə'vɪn/ |
| -introduce | /,ɪntrə'dus/ |
| -intrude | /ɪn'trud/ |

| | |
|--------------|-----------------|
| -invade | /ɪn'veɪd/ |
| -invent | /ɪn'vent/ |
| -invert | /ɪn'vɜ:t/ |
| -invest | /ɪn'vest/ |
| -investigate | /ɪn'vestə'geɪt/ |
| -invite | /ɪn'vaɪt/ |
| -invoke | /ɪn'vəʊk/ |
| -involve | /ɪn'vɒlv/ |
| -rebel | /rɪ'bɛl/ |
| -recall | /rɪ'kɔ:l/ |
| -recede | /rɪ'sɪd/ |
| -receipt | /rɪ'si:t/ |
| -receive | /rɪ'si:v/ |
| -record | /rɪ'kɔ:rd/ |
| -recover | /rɪ'kʌvə/ |
| -recruit | /rɪ'krut/ |
| -reduce | /rɪ'dʊs/ |
| -refer | /rɪ'fɜ:/ |
| -refine | /rɪ'faɪn/ |
| -reflect | /rɪ'flekt/ |
| -reform | /rɪ'fɔ:rm/ |
| -refrain | /rɪ'freɪn/ |
| -refresh | /rɪ'freʃ/ |
| -refund | /rɪ'fʌnd/ |
| -refuse | /rɪ'fyuz/ |
| -regard | /rɪ'gɑ:rd/ |
| -regret | /rɪ'grɛt/ |
| -rehearse | /rɪ'hɜ:s/ |
| -reject | /rɪ'dʒɛkt/ |
| -relate | /rɪ'leɪt/ |
| -relax | /rɪ'læks/ |
| -release | /rɪ'lis/ |
| -relieve | /rɪ'lɪv/ |
| -relinquish | /rɪ'ɪŋkwɪʃ/ |
| -rely | /rɪ'laɪ/ |
| -remain | /rɪ'meɪn/ |

| | | |
|-----------|-------------|------------|
| -remark | /rɪ'mɑːk/ | |
| -remember | /rɪ'membə/ | |
| -remind | /rɪ'maɪnd/ | |
| -remote | /rɪ'moʊt/ | |
| -repair | /rɪ'peɪr/ | |
| -repeat | /rɪ'piːt/ | |
| -repel | /rɪ'pel/ | |
| -reply | /rɪ'plɑɪ/ | |
| -report | /rɪ'pɔːrt/ | |
| -request | /rɪ'kwest/ | |
| -require | /rɪ'kwaɪə/ | |
| -research | /rɪ'səːtʃ/ | |
| -resemble | /rɪ'zembəl/ | |
| -resent | /rɪ'zent/ | |
| -reserve | /rɪ'zəːv/ | |
| -resign | /rɪ'zaɪn/ | |
| -resist | /rɪ'zɪst/ | |
| -resort | /rɪ'zɔːrt/ | |
| -resource | /'rɪsɔːrs/ | /rɪ'sɔːrs/ |
| -respect | /rɪ'spekt/ | |
| -respond | /rɪ'spɒnd/ | |
| -restrict | /rɪ'strɪkt/ | |
| -resume | /rɪ'zʊm/ | |
| -retain | /rɪ'teɪn/ | |
| -retire | /rɪ'taɪə/ | |
| -return | /rɪ'tɜːn/ | |
| -reveal | /rɪ'vil/ | |
| -revenge | /rɪ'vendʒ/ | |

/ə/

| Spelling | Pronunciation | |
|-----------------|----------------------|--------------|
| -above | /ə'baʊ/ | |
| -among | /ə'mʌŋ/ | |
| -beggar | /'bɛgə/ | |
| -cancer | /'kænsə/ | |
| -error | /'ɛrə/ | |
| -feather | /'feðə/ | |
| -fluent | /'fluənt/ | |
| -forward | /'fɔrwəd/ | |
| -funeral | /'fyunərəl/ | |
| -government | /'gʌvəmənt/ | /'gʌvənmənt/ |
| -human | /'hju:mən/ | |
| -humor | /'hju:mə/ | |
| -infant | /'ɪnfənt/ | |
| -innocent | /'ɪnəsənt/ | |
| -innovation | /,ɪnə'veɪʃən/ | |
| -lawyer | /'lɔyə/ | |
| -machine | /mə'ʃɪn/ | |
| -manner | /'mænə/ | |
| -miracle | /'mɪrəkəl/ | |
| -mirror | /'mɪrə/ | |
| -national | /'næʃənəl/ | |
| -November | /nou'vembə/ | /nə'vembə/ |
| -police | /pə'lis/ | |
| -polite | /pə'laɪt/ | |
| -popular | /'pɒpyələ/ | |
| -precious | /'preʃəs/ | |
| -Saturday | /'sætədi/ | /'sætədeɪ/ |
| -season | /'si:zən/ | |
| -secular | /'sekjələ/ | |
| -signal | /'sɪgnəl/ | |
| -signature | /'sɪgnətʃə/ | |
| -solution | /sə'lju:ʃən/ | |
| -thunder | /'θʌndə/ | |

| | | | |
|--------------|------------------|-------|-----------------|
| -tiger | /'taɪgə/ | | |
| -traditional | /trə'dɪʃənəl/ | | |
| -trouble | /'trʌbəl/ | | |
| -vocabulary | /vɒʊ'kæbɪə,ləri/ | | /və'kæbɪə,ləri/ |
| -weather | /'weðə/ | | |
| -welcome | /'welkəm/ | | |
| -yoga | /'jɒʊgə/ | | |
| -yogurt | /'jɒʊgət/ | | |
| -you | /jə/ | /jʊ/ | /ju/ |
| -you'd | /jəd/ | /jʊd/ | /jud/ |
| -you'll | /jəl/ | /jʊl/ | /jul/ |
| -you're | /jə/ | /jʊr/ | /jɔr/ |
| -you've | /jəv/ | /jʊv/ | /juv/ |
| -your | /jə/ | /jʊr/ | /jɔr/ |
| -yourself | /jə'selvz/ | | |

**ABOUT 75 PER CENT OF THE TWO-SYLLABLE VERBS
HAVE SECOND-SYLLABLE STRESS**

| Spelling | Pronunciation | |
|--------------|----------------|------------|
| -abandon | /ə'bændən/ | |
| -abate | /ə'beɪt/ | |
| -abide | /ə'baɪd/ | |
| -ability | /ə'brɪlətɪ/ | |
| -aboard | /ə'bɔːrd/ | |
| -about | /ə'baʊt/ | |
| -above | /ə'boʊv/ | |
| -abroad | /ə'brɔːd/ | |
| -abrupt | /ə'brʌpt/ | |
| -absorb | /əb'sɔːrb/ | /əb'zɔːrb/ |
| -abstain | /əb'steɪn/ | |
| -absurd | /əb'sɜːd/ | /əb'zɜːd/ |
| -abuse | /ə'byuz/ | |
| -accelerate | /ək'selə'reɪt/ | |
| -accept | /ək'sept/ | |
| -acclaim | /ə'kleɪm/ | |
| -accommodate | /ə'kɒmədeɪt/ | |
| -accompany | /ə'kʌmpəni/ | |
| -accord | /ə'kɔːrd/ | |
| -according | /ə'kɔːrdɪŋ/ | |
| -account | /ə'kaʊnt/ | |
| -accuse | /ə'kyuz/ | |
| -accustomed | /ə'kʌstəmd/ | |
| -achieve | /ə'tʃɪv/ | |
| -acquire | /ə'kwɪə/ | |
| -acquit | /ə'kwɪt/ | |
| -across | /ə'krɔːs/ | |
| -acute | /ə'kyut/ | |
| -adapt | /ə'dæpt/ | |
| -addition | /ə'dɪʃən/ | |
| -adhere | /əd'hɪr/ | |
| -adjourn | /ədʒə'n/ | |

| | |
|-------------|---------------|
| -adjust | /ə'dʒʌst/ |
| -admire | /əd'maɪə/ |
| -admit | /əd'mɪt/ |
| -adopt | /ə'dɒpt/ |
| -adore | /ə'dɔːr/ |
| -advanced | /əd'vænst/ |
| -advise | /əd'vaɪz/ |
| -affair | /ə'feɪr/ |
| -affect | /ə'fekt/ |
| -afford | /ə'fɔːrd/ |
| -afraid | /ə'freɪd/ |
| -again | /ə'ɡeɪn/ |
| -against | /ə'ɡeɪnst/ |
| -aggressive | /ə'ɡresɪv/ |
| -ago | /ə'ɡoʊ/ |
| -agree | /ə'ɡri/ |
| -ahead | /ə'hɛd/ |
| -alarm | /ə'lɑːrm/ |
| -alert | /ə'lɜːt/ |
| -alike | /ə'laɪk/ |
| -alive | /ə'laɪv/ |
| -allege | /ə'leɪdʒ/ |
| -allergic | /ə'lɜːdʒɪk/ |
| -allow | /ə'laʊ/ |
| -allude | /ə'lud/ |
| -alone | /ə'ləʊn/ |
| -aloud | /ə'laʊd/ |
| -amend | /ə'mɛnd/ |
| -among | /ə'mʌŋ/ |
| -amount | /ə'maʊnt/ |
| -amuse | /ə'myuz/ |
| -annoy | /ə'nɔɪ/ |
| -apart | /ə'pɑːt/ |
| -apologize | /ə'pɒlədʒaɪz/ |
| -appalling | /ə'pɒlɪŋ/ |
| -appeal | /ə'piːl/ |

| | |
|--------------|----------------|
| -appear | /ə'pɪr/ |
| -appearance | /ə'pɪrəns/ |
| -appease | /ə'piːz/ |
| -append | /ə'pɛnd/ |
| -applaud | /ə'plɔd/ |
| -apply | /ə'plai/ |
| -appoint | /ə'pɔɪnt/ |
| -appraise | /ə'preɪz/ |
| -appreciate | /ə'prɪʃi,et/ |
| -apprise | /ə'praɪz/ |
| -approach | /ə'prəʊtʃ/ |
| -appropriate | /ə'prəʊprɪt/ |
| -approve | /ə'pruv/ |
| -approximate | /ə'prɒksəməɪt/ |
| -arise | /ə'raɪz/ |
| -around | /ə'raʊnd/ |
| -arouse | /ə'raʊz/ |
| -arraign | /ə'reɪn/ |
| -arrange | /ə'reɪndʒ/ |
| -arrest | /ə'rest/ |
| -arrive | /ə'raɪv/ |
| -ascend | /ə'sɛnd/ |
| -ascend | /ə'sɛnt/ |
| -ascribe | /ə'skraɪb/ |
| -ashamed | /ə'ʃeɪmd/ |
| -aside | /ə'saɪd/ |
| -asleep | /ə'sliːp/ |
| -aspire | /ə'spaɪə/ |
| -assail | /ə'seɪl/ |
| -assault | /ə'sɔlt/ |
| -assay | /ə'seɪ/ |
| -assemble | /ə'sembəl/ |
| -assert | /ə'sə:t/ |
| -assess | /ə'sɛs/ |
| -assign | /ə'saɪn/ |
| -assignment | /ə'saɪnmənt/ |

| | | |
|--------------|------------------|---------------|
| -assimilate | /ə'sɪmə,leɪt/ | |
| -assist | /ə'sɪst/ | |
| -assistant | /ə'sɪstənt/ | |
| -associate | /ə'souʃi,eɪt/ | /ə'souʃi,eɪt/ |
| -assume | /ə'sʊm/ | |
| -assure | /ə'ʃʊr/ | |
| -astonish | /ə'stʌnɪʃ/ | |
| -astonished | /ə'stʌnɪʃt/ | |
| -astound | /ə'staʊnd/ | |
| -astounded | /ə'staʊndɪd/ | |
| -attach | /ə'tætʃ/ | |
| -attack | /ə'tæk/ | |
| -attain | /ə'teɪn/ | |
| -attempt | /ə'tempt/ | |
| -attend | /ə'tend/ | |
| -attention | /ə'tenʃən/ | |
| -attract | /ə'trækt/ | |
| -attribute | /ə'trɪbyʊt/ | |
| -available | /ə'veɪləbəl/ | |
| -avoid | /ə'vɔɪd/ | |
| -await | /ə'weɪt/ | |
| -award | /ə'wɜːd/ | |
| -aware | /ə'weə/ | |
| -away | /ə'weɪ/ | |
| -awhile | /ə'waɪl/ | |
| -collapse | /kə'læps/ | |
| -collect | /kə'lekt/ | |
| -collection | /kə'leɪkʃən/ | |
| -collide | /kə'lɑɪd/ | |
| -combine | /kəm'baɪn/ | |
| -command | /kəm'mænd/ | |
| -commence | /kəm'mens/ | |
| -commit | /kəm'mɪt/ | |
| -communicate | /kəm'myʊnə,keɪt/ | |
| -commute | /kəm'myʊt/ | |
| -compare | /kəm'peə/ | |

| | |
|------------------|----------------------|
| -compete | /kəm'pit/ |
| -complain | /kəm'pleɪn/ |
| -complete | /kəm'plɪt/ |
| -compose | /kəm'pəʊz/ |
| -compound | /kəm'paʊnd/ |
| -comprise | /kəm'praɪz/ |
| -computer | /kəm'pyu:tə/ |
| -conceal | /kən'sil/ |
| -concede | /kən'sid/ |
| -conceive | /kən'siv/ |
| -concern | /kən'sə:n/ |
| -concise | /kən'saɪs/ |
| -conclude | /kən'klud/ |
| -condemn | /kən'dɛm/ |
| -condition | /kən'dɪʃən/ |
| -conduct | /kən'dʌkt/ |
| -confess | /kən'fes/ |
| -confide | /kən'faɪd/ |
| -confine | /kən'faɪn/ |
| -confirm | /kən'fə:m/ |
| -conform | /kən'fɔ:m/ |
| -confront | /kən'frʌnt/ |
| -confuse | /kən'fyuz/ |
| -congratulate | /kən'grætʃə,leɪt/ |
| -congratulations | /kən,grætʃə'leɪʃənz/ |
| -connect | /kə'nekt/ |
| -connected | /kə'nektɪd/ |
| -consent | /kən'sɛnt/ |
| -conserve | /kən'sə:v/ |
| -consider | /kən'sɪdə/ |
| -consist | /kən'sɪst/ |
| -console | /kən'səʊl/ |
| -construct | /kən'strʌkt/ |
| -consult | /kən'sʌlt/ |
| -consume | /kən'sʌm/ |
| -contain | /kən'teɪn/ |

| | | |
|---------------|------------------|---------------|
| -contemporary | /kən'tempə,rəri/ | |
| -contend | /kən'tend/ | |
| -continue | /kən'tɪnyu/ | |
| -continuous | /kən'tɪnyuəs/ | |
| -contract | /kən'trækt/ | |
| -contrast | /kən'træst/ | |
| -contribute | /kən'trɪbyut/ | /kən'trɪbyət/ |
| -control | /kən'troul/ | |
| -converse | /kən'vəs/ | |
| -convert | /kən'væt/ | |
| -convict | /kən'vɪkt/ | |
| -convince | /kən'vɪns/ | |
| -correct | /kə'rekt/ | |
| -forever | /fə'revə/ | /fɔ'revə/ |
| -forget | /fə'gɛt/ | |
| -forgive | /fə'gɪv/ | |
| -forsake | /fə'seɪk/ | /fɔr'seɪk/ |
| -interfere | /,ɪntə'fɪr/ | |
| -intermediate | /,ɪntə'mɪdiət/ | |
| -internet | /'ɪntə,nɛt/ | |
| -interrupt | /,ɪntə'rʌpt/ | |
| -interval | /'ɪntəvəl/ | |
| -interview | /'ɪntə,vju/ | |
| -object (n) | /'ɒbdʒɪkt/ | /'ɒbdʒɛkt/ |
| -object (v) | /əb'dʒɛkt/ | |
| -objective | /əb'dʒɛktɪv/ | |
| -obscure | /əb'skyʊr/ | |
| -observe | /əb'zəv/ | |
| -obsess | /əb'sɛs/ | |
| -obtain | /əb'teɪn/ | |
| -occasion | /ə'keɪʒən/ | |
| -occur | /ə'kɑ:/ | |
| -o'clock | /ə'klɒk/ | |
| -offend | /ə'fɛnd/ | |
| -opinion | /ə'pɪnyən/ | |
| -opponent | /ə'pounənt/ | |

| | | |
|--------------|--------------|--------------|
| -particular | /pə'tɪkɪlə/ | |
| -perceive | /pə'sɪv/ | |
| -perception | /pə'seɪʃən/ | |
| -perform | /pə'fɔ:m/ | |
| -perhaps | /pə'hæps/ | |
| -permission | /pə'mɪʃən/ | |
| -permit | /pə'mɪt/ | |
| -perpetual | /pə'pɛtʃuəl/ | |
| -perplex | /pə'plɛks/ | |
| -persist | /pə'sɪst/ | |
| -perspective | /pə'spektɪv/ | |
| -persuade | /pə'sweɪd/ | |
| -police | /pə'li:s/ | |
| -polite | /pə'laɪt/ | |
| -political | /pə'ɪtɪkəl/ | |
| -pollute | /pə'lut/ | |
| -polluted | /pə'lutɪd/ | |
| -pollution | /pə'lʊʃən/ | |
| -position | /pə'zɪʃən/ | |
| -possess | /pə'zɛs/ | |
| -potato | /pə'teɪtəʊ/ | /pə'teɪtə/ |
| -potential | /pə'tenʃəl/ | |
| -produce | /prə'dʌs/ | |
| -production | /prə'dʌkʃən/ | |
| -profess | /prə'fes/ | |
| -progress | /prə'grɛs/ | |
| -prohibit | /prə'hɪbɪt/ | /prəu'hɪbɪt/ |
| -project | /prə'dʒɛkt/ | |
| -promote | /prə'məʊt/ | |
| -propel | /prə'pɛl/ | |
| -propose | /prə'pəʊz/ | |
| -protect | /prə'tɛkt/ | |
| -protest | /prə'tɛst/ | /'prəʊtɛst/ |
| -provide | /prə'vaɪd/ | |
| -provoke | /prə'vəʊk/ | |
| -subject | /'sʌbdʒɪkt/ | |

| | | |
|--------------|----------------|-------------|
| -subject (v) | /səb'dʒekt/ | |
| -submit | /səb'mɪt/ | |
| -subordinate | /sə'bɔːdn,eɪt/ | |
| -subside | /səb'saɪd/ | |
| -subsist | /səb'sɪst/ | |
| -succeed | /sək'sɪd/ | |
| -success | /sək'ses/ | |
| -successful | /sək'sesfəl/ | |
| -suffice | /sə'faɪs/ | |
| -sufficient | /sə'fɪʃənt/ | |
| -suggest | /sə'dʒest/ | |
| -supply | /sə'plɑɪ/ | |
| -support | /sə'pɔːt/ | |
| -suppose | /sə'pəʊz/ | |
| -surmount | /sə'maʊnt/ | |
| -surpass | /sə'pæs/ | |
| -surprise | /sə'praɪz/ | /sə'praɪz/ |
| -surrender | /sə'rendə-/ | |
| -surround | /sə'raʊnd/ | |
| -survey | /sə'veɪ/ | |
| -survive | /sə'vaɪv/ | |
| -suspect | /sə'spekt/ | |
| -suspend | /sə'spend/ | |
| -suspicious | /sə'spɪʃəs/ | |
| -sustain | /sə'steɪn/ | |
| -today | /tə'deɪ/ | |
| -together | /tə'geðə-/ | |
| -tomato | /tə'metəʊ/ | |
| -tomorrow | /tə'mɔːrəʊ/ | /tə'mɔːrəʊ/ |
| -tonight | /tə'naɪt/ | |

/ʌ/

| Spelling | Pronunciation | Stressed /ə/ |
|------------|---------------|--------------|
| -brush | /brʌʃ/ | /brəʃ/ |
| -culture | /'kʌltʃə/ | /'kəltʃə/ |
| -cup | /kʌp/ | /kəp/ |
| -currency | /'kʌrənsi/ | /'kəənsi/ |
| -currently | /'kʌrəntli/ | /'kəəntli/ |
| -custom | /'kʌstəm/ | /'kəstəm/ |
| -cut | /kʌt/ | /kət/ |
| -discuss | /dɪ'skʌs/ | /dɪ'skəs/ |
| -drug | /drʌg/ | /drəg/ |
| -drum | /drʌm/ | /drəm/ |
| -duck | /dʌk/ | /dək/ |
| -dust | /dʌst/ | /dəst/ |
| -fun | /fʌn/ | /fən/ |
| -gum | /gʌm/ | /gəm/ |
| -gun | /gʌn/ | /gən/ |
| -hundred | /'hʌndrɪd/ | /'həndrɪd/ |
| -hungry | /'hʌŋɡri/ | /'həŋɡri/ |
| -hunt | /hʌnt/ | /hənt/ |
| -hurricane | /'hʌrɪ,keɪn/ | /'həɪ,keɪn/ |
| -hurry | /'hʌri/ | /'həɪ/ |
| -husband | /'hʌzbənd/ | /'həzbənd/ |
| -judge | /dʒʌdʒ/ | /dʒədʒ/ |
| -jump | /dʒʌmp/ | /dʒəmp/ |
| -just | /dʒʌst/ | /dʒəst/ |
| -lull | /lʌl/ | /ləl/ |
| -lunch | /lʌntʃ/ | /ləntʃ/ |
| -lung | /lʌŋ/ | /ləŋ/ |
| -mother | /'mʌðə/ | /'məðə/ |
| -much | /mʌtʃ/ | /mətʃ/ |
| -mud | /mʌd/ | /məd/ |
| -mum | /mʌm/ | /məm/ |
| -muscle | /'mʌsəl/ | /'məsəl/ |
| -number | /'nʌmbə/ | /'nəmbə/ |

| | | |
|-------------|---------------|---------------|
| -nut | /nʌt/ | /nət/ |
| -public | /'pʌblɪk/ | /'pəblɪk/ |
| -pulse | /pʌls/ | /pəls/ |
| -punish | /'pʌnɪʃ/ | /'pənɪʃ/ |
| -puzzle | /'pʌzəl/ | /'pəzəl/ |
| -rug | /rʌg/ | /ræg/ |
| -run | /rʌn/ | /rən/ |
| -Russian | /'rʌʃən/ | /'rəʃən/ |
| -study | /'stʌdi/ | /'stədi/ |
| -subject | /'sʌbdʒɪkt/ | /'səbdʒɪkt/ |
| -suffer | /'sʌfə/ | /'səfə/ |
| -summer | /'sʌmə/ | /'səmə/ |
| -summit | /'sʌmɪt/ | /'səmɪt/ |
| -sun | /sʌn/ | /sən/ |
| -Sunday | /'sʌndi/ | /'səndeɪ/ |
| -trust | /trʌst/ | /trəst/ |
| -tunnel | /'tʌnl/ | /'tənl/ |
| -ugly | /'ʌgli/ | /'ægli/ |
| -ultimate | /'ʌltəməɪt/ | /'əltəməɪt/ |
| -umbrella | /ʌm'brɛlə/ | /əm'brɛlə/ |
| -uncle | /'ʌŋkəl/ | /'əŋkəl/ |
| -under | /'ʌndə/ | /'əndə/ |
| -understand | /,ʌndə'stænd/ | /,əndə'stænd/ |
| -worried | /'wʌrɪd/ | /'wəɪd/ |
| -worry | /'wʌri/ | /'wəɪ/ |
| -worrying | /'wʌrɪŋ/ | /'wəɪɪŋ/ |
| -country | /'kʌntri/ | /'kəntri/ |
| -couple | /'kʌpəl/ | /'kəpəl/ |
| -courage | /'kʌrɪdʒ/ | /'kəɪdʒ/ |
| -cousin | /'kʌzən/ | /'kəzən/ |
| -double | /'dʌbəl/ | /'dəbəl/ |
| -enough | /'ɪnʌf/ | /'ɪnəf/ |
| -rough | /rʌf/ | /rəf/ |
| -touch | /tʌtʃ/ | /tətʃ/ |
| -tough | /tʌf/ | /təf/ |

/ʊ/

| | | | |
|----------|----------|-------|----------|
| -book | /bʊk/ | | |
| -bull | /bʊl/ | | |
| -bush | /bʊʃ/ | | |
| -butcher | /'bʊtʃə/ | | |
| -cook | /kʊk/ | | |
| -could | /kʊd/ | /kəd/ | |
| -cushion | /'kʊʃən/ | | |
| -foot | /fʊt/ | | |
| -full | /fʊl/ | | |
| -good | /gʊd/ | | |
| -look | /lʊk/ | | |
| -pull | /pʊl/ | | |
| -push | /pʊʃ/ | | |
| -put | /pʊt/ | | |
| -room | /rʊm/ | /rʊm/ | |
| -should | /ʃʊd/ | /ʃəd/ | |
| -stood | /stʊd/ | | |
| -sugar | /'ʃʊgə/ | | |
| -took | /tʊk/ | | |
| -wolf | /wʊlf/ | | |
| -woman | /'wʊmən/ | | |
| -wood | /wʊd/ | | |
| -wool | /wʊl/ | | |
| -would | /wʊd/ | /wəd/ | /əd/ /d/ |

| |
|--|
| /ɪ/, /ə/, /ʊ/ = Weak Vowels = Good Friends |
|--|

B

LONG (TENSE) VOWELS

/i/

| | |
|----------|-----------|
| -beat | /bit/ |
| -breathe | /brið/ |
| -cheap | /tʃip/ |
| -cheat | /tʃit/ |
| -cheese | /tʃiz/ |
| -clean | /klin/ |
| -dream | /drim/ |
| -ease | /iz/ |
| -east | /ist/ |
| -easy | /'izi/ |
| -heat | /hit/ |
| -meal | /mil/ |
| -mean | /min/ |
| -meat | /mit/ |
| -peace | /pis/ |
| -please | /pliz/ |
| -read | /rid/ |
| -season | /'sizən/ |
| -speak | /spik/ |
| -steal | /stil/ |
| -tea | /ti/ |
| -team | /tim/ |
| | |
| -bee | /bi/ |
| -beef | /bif/ |
| -been | /bin/ |
| -between | /bɪ'twin/ |
| -canteen | /kæn'tin/ |
| -deep | /dip/ |
| -feed | /fid/ |
| -feel | /fil/ |
| -feet | /fit/ |
| -free | /fri/ |
| -green | /grin/ |

| | | |
|-------------|---------------|-----------|
| -keep | /kip/ | |
| -meet | /mit/ | |
| -need | /nid/ | |
| -see | /si/ | |
| -sleep | /slip/ | |
| -speed | /spid/ | |
| -street | /strit/ | |
| -teen | /tin/ | |
| | | |
| -ability | /ə'biləti/ | |
| -any | /'eni/ | |
| -beauty | /'byu:ti/ | |
| -body | /'bɒdi/ | |
| -busy | /'bɪzi/ | |
| -candy | /'kændi/ | |
| -century | /'sentʃəri/ | |
| -cherry | /'tʃeri/ | |
| -cloudy | /'klaʊdi/ | |
| -country | /'kʌntri/ | |
| -crazy | /'kreɪzi/ | |
| -daily | /'deɪli/ | |
| -diary | /'daɪəri/ | |
| -difficulty | /'dɪfɪ,kʌlti/ | |
| -easy | /'i:zi/ | |
| -empty | /'empti/ | |
| -enemy | /'enəmi/ | |
| -energy | /'enədʒi/ | |
| -entry | /'entri/ | |
| -envy | /'envi/ | |
| -every | /'evri/ | |
| -everyday | /'evri,deɪ/ | |
| -everywhere | /'evri,weə/ | |
| -family | /'fæmli/ | /'fæməli/ |
| -fifty | /'fɪfti/ | |
| -finally | /'faɪnli/ | |
| -funny | /'fʌni/ | |

| | | |
|------------|---------------------|--------------------|
| -happy | <i>/'hæpi/</i> | |
| -heavy | <i>/'hevi/</i> | |
| -history | <i>/'hɪstəri/</i> | |
| -holiday | <i>/'hɒlə,deɪ/</i> | |
| -hungry | <i>/'hʌŋɡri/</i> | |
| -hurry | <i>/'hʌri/</i> | <i>/'hæi/</i> |
| -icy | <i>/'aɪsi/</i> | |
| -identity | <i>/aɪ'dentəti/</i> | |
| -lazy | <i>/'leɪzi/</i> | |
| -library | <i>/'laɪbrəri/</i> | |
| -lucky | <i>/'lʌki/</i> | |
| -many | <i>/'meni/</i> | |
| -maybe | <i>/'meɪbi/</i> | |
| -meaty | <i>/'mi:ti/</i> | |
| -money | <i>/'mʌni/</i> | |
| -monkey | <i>/'mʌŋki/</i> | |
| -only | <i>/'əʊnli/</i> | |
| -penalty | <i>/'penlti/</i> | |
| -rainy | <i>/'reɪni/</i> | |
| -Saturday | <i>/'sætədi/</i> | <i>/'sætədeɪ/</i> |
| -snowy | <i>/'snəʊi/</i> | |
| -society | <i>/sə'saɪəti/</i> | |
| -study | <i>/'stʌdi/</i> | |
| -Sunday | <i>/'sʌndi/</i> | <i>/'sʌndeɪ/</i> |
| -sunny | <i>/'sʌni/</i> | |
| -tidy | <i>/'taɪdi/</i> | |
| -Tuesday | <i>/'tʌzdi/</i> | <i>/'tʌzdeɪ/</i> |
| -windy | <i>/'wɪndi/</i> | |
| -yearly | <i>/'jɪrli/</i> | |
| -yesterday | <i>/'jestədi/</i> | <i>/'jestədeɪ/</i> |

/ə/

| | | |
|--------------|-----------------|------------------|
| -alert | /ə'lɜ:t/ | /ə'lɜ:rt/ |
| -alternative | /ɔ'l'tə:nətɪv/ | /ɔ'l'tɜ:nətɪv/ |
| -certain | /'sɜ:tɪn/ | /'sɜ:rtɪn/ |
| -desert | /dɪ'zɜ:t/ | /dɪ'zɜ:rt/ |
| -deserve | /dɪ'zɜ:v/ | /dɪ'zɜ:rv/ |
| -dessert | /dɪ'zɜ:t/ | /dɪ'zɜ:rt/ |
| -earn | /ɜ:n/ | /ɜ:rn/ |
| -earth | /ɜ:θ/ | /ɜ:rθ/ |
| -emerge | /'ɪ:mə:dʒ/ | /'ɪ:mɜ:rdʒ/ |
| -expert | /'ɛkspɜ:t/ | /'ɛkspɜ:rt/ |
| -German | /'dʒɜ:mən/ | /'dʒɜ:rmən/ |
| -heard | /hɜ:d/ | /hɜ:rd/ |
| -nerve | /nɜ:v/ | /nɜ:rv/ |
| -observe | /əb'zɜ:v/ | /əb'zɜ:rv/ |
| -pearl | /pɜ:l/ | /pɜ:rl/ |
| -perfect | /'pɜ:fɪkt/ | /'pɜ:rfɪkt/ |
| -perfume | /'pɜ:fyum/ | /'pɜ:rfyum/ |
| -person | /'pɜ:sən/ | /'pɜ:rsən/ |
| -personality | /,pɜ:sə'næləʃi/ | /,pɜ:rsə'næləʃi/ |
| -personal | /'pɜ:sənəl/ | /'pɜ:rsənəl/ |
| -search | /sɜ:tʃ/ | /sɜ:rtʃ/ |
| -servant | /'sɜ:vənt/ | /'sɜ:rvənt/ |
| -serve | /sɜ:v/ | /sɜ:rv/ |
| -service | /'sɜ:vɪs/ | /'sɜ:rvɪs/ |
| -superlative | /sə'pɜ:ləʃɪv/ | /sə'pɜ:rləʃɪv/ |
| -term | /tɜ:m/ | /tɜ:rm/ |
| -transfer | /træns'fɜ:/ | /træns'fɜ:r/ |
| -verb | /vɜ:b/ | /vɜ:rb/ |
| -versatile | /'vɜ:səʃl/ | /'vɜ:rsəʃl/ |
| -verse | /vɜ:s/ | /vɜ:rs/ |
| -version | /'vɜ:ʃən/ | /'vɜ:rfən/ |
| -versus | /'vɜ:səs/ | /'vɜ:rsəs/ |
| -were | /wɜ:/ | /wɜ:r/ |
| -her | /hɜ:/ | /hɜ:r/ |

| | | |
|---------------|-----------------|------------------|
| -absurd | /əb'sə:d/ | /əb'sɜ:rd/ |
| -burn | /bɜ:n/ | /bɜ:rn/ |
| -church | /tʃɜ:tʃ/ | /tʃɜ:rtʃ/ |
| -curly | /'kɜ:li/ | /'kɜ:rlɪ/ |
| -curtain | /'kɜ:tɪn/ | /'kɜ:rtɪn/ |
| -disturb | /dɪ'stɜ:b/ | /dɪ'stɜ:rb/ |
| -hamburger | /'hæm,bɜ:gə/ | /'hæm,bɜ:rgə/ |
| -murder | /'mɜ:də/ | /'mɜ:rdə/ |
| -nurse | /nɜ:s/ | /nɜ:rs/ |
| -occur | /ə'kɜ:/ | /ə'kɜ:r/ |
| -purchase | /'pɜ:tʃəs/ | /'pɜ:rtʃəs/ |
| -purple | /'pɜ:pəl/ | /'pɜ:rpəl/ |
| -purpose | /'pɜ:pəs/ | /'pɜ:rpəs/ |
| -purse | /pɜ:s/ | /pɜ:rs/ |
| -surf | /sɜ:f/ | /sɜ:rf/ |
| -surface | /'sɜ:fəs/ | /'sɜ:rfəs/ |
| -surgeon | /'sɜ:dʒən/ | /'sɜ:rdʒən/ |
| -surname | /'sɜ:neɪm/ | /'sɜ:rneɪm/ |
| -Turkey | /'tɜ:ki/ | /'tɜ:rki/ |
| -turn | /tɜ:n/ | /tɜ:rn/ |
| -turtle | /'tɜ:tl/ | /'tɜ:rtl/ |
| -urban | /'ɜ:bən/ | /'ɜ:rbən/ |
| -urgent | /'ɜ:dʒənt/ | /'ɜ:rdʒənt/ |
| | | |
| -affirmative | /ə'fɜ:mətɪv/ | /ə'fɜ:rmətɪv/ |
| -bird | /bɜ:d/ | /bɜ:rd/ |
| -circle | /'sɜ:kəl/ | /'sɜ:rkəl/ |
| -circumstance | /'sɜ:kəm,stæns/ | /'sɜ:rkəm,stæns/ |
| -circus | /'sɜ:kəs/ | /'sɜ:rkəs/ |
| -firm | /fɜ:m/ | /fɜ:rm/ |
| -first | /fɜ:st/ | /fɜ:rst/ |
| -flirt | /flɜ:t/ | /flɜ:rt/ |
| -girl | /gɜ:l/ | /gɜ:rl/ |
| -shirt | /ʃɜ:t/ | /ʃɜ:rt/ |
| -skirt | /skɜ:t/ | /skɜ:rt/ |
| -stir | /stɜ:/ | /stɜ:r/ |

| | | |
|--------|---------|----------|
| -word | /wəˌd/ | /wɜːrd/ |
| -work | /wəˌk/ | /wɜːrk/ |
| -world | /wəˌld/ | /wɜːrld/ |
| -worse | /wəˌs/ | /wɜːrs/ |
| -worst | /wəˌst/ | /wɜːrst/ |
| -worth | /wəˌθ/ | /wɜːrθ/ |

NOTE:

| | | | |
|----------|------------------------------|-----|-----------------|
| ACRONYMS | STRESS ON THE LAST LETTER | FBI | /,ef biː 'aɪ/ |
| | | BBC | /,biː biː 'siː/ |
| | | CIA | /,siː aɪ 'eɪ/ |

NOTE:

TOOTH-RIDGE = GUM RIDGE = ALVEOLAR

SPOKEN ENGLISH = STRESSED LANGUAGE = SCHWA = /ə/

| | | |
|----------------------------|--------------------------------|-----------------------------|
| STRESS ON A VOWEL SOUND | PRIMARY STRESS (APOSTROPHE) | SECONDARY STRESS (COMMA) |
| | / ' / | / , / |

/a/

| | |
|------------|---------------------|
| -architect | <i>/'arkə,tɛkt/</i> |
| -argue | <i>/'ɑrgyʊ/</i> |
| -argument | <i>/'ɑrgyəmənt/</i> |
| -arm | <i>/ɑrm/</i> |
| -army | <i>/'ɑrmi/</i> |
| -art | <i>/ɑrt/</i> |
| -article | <i>/'ɑrtɪkəl/</i> |
| -artist | <i>/'ɑrtɪst/</i> |
| -artistic | <i>/ɑr'tɪstɪk/</i> |
| -bar | <i>/bɑr/</i> |
| -barber | <i>/'bɑrbə-/</i> |
| -bargain | <i>/'bɑgən/</i> |
| -bark | <i>/bɑrk/</i> |
| -bazaar | <i>/bə'zɑr/</i> |
| -calm | <i>/kɑm/</i> |
| -car | <i>/kɑr/</i> |
| -card | <i>/kɑrd/</i> |
| -carpenter | <i>/'kɑrpəntə-/</i> |
| -cartoon | <i>/kɑr'tun/</i> |
| -carton | <i>/'kɑrtn/</i> |
| -charge | <i>/tʃɑrdʒ/</i> |
| -Charles | <i>/tʃɑrlz/</i> |
| -charm | <i>/tʃɑrm/</i> |
| -dark | <i>/dɑrk/</i> |
| -far | <i>/fɑr/</i> |
| -farm | <i>/fɑrm/</i> |
| -garden | <i>/'gɑrdn/</i> |
| -guard | <i>/gɑrd/</i> |
| -harm | <i>/hɑrm/</i> |
| -jar | <i>/dʒɑr/</i> |
| -large | <i>/lɑrdʒ/</i> |
| -March | <i>/mɑrtʃ/</i> |
| -mark | <i>/mɑrk/</i> |
| -market | <i>/'mɑrkɪt/</i> |

| | |
|----------------|-------------------|
| -park | /pɑ:k/ |
| -party | /'pɑ:ti/ |
| -sharp | /ʃɑ:p/ |
| -star | /'stɑ:/ |
| -start | /'stɑ:t/ |
| -yard | /'jɑ:d/ |
| | |
| -Bob | /'bɑ:b/ |
| -borrow | /'bɑ:rəʊ/ |
| -bother | /'bɔ:ðə/ |
| -bottle | /'bɔ:tl/ |
| -bottom | /'bɔ:təm/ |
| -box | /'bɔ:k/ |
| -chocolate | /'tʃɔ:kli:t/ |
| -clock | /'klɔ:k/ |
| -compensate | /'kɑmpən,seɪt/ |
| -competent | /'kɑmpətənt/ |
| -competition | /,kɑmpə'tɪʃən/ |
| -complex | /'kɑmpleks/ |
| -complicate | /'kɑmplə,keɪt/ |
| -compliment | /'kɑmpləmənt/ |
| -compliment | /'kɑmplə,ment/ |
| -composition | /,kɑmpə'zɪʃən/ |
| -compound | /'kɑmpaʊnd/ |
| -comprehend | /,kɑmprɪ'hend/ |
| -comprehension | /,kɑmprɪ'hensjən/ |
| -comprehensive | /,kɑmprɪ'hensɪv/ |
| -compromise | /'kɑmprə,maɪz/ |
| -concentrate | /'kɑnsən,treɪt/ |
| -concentration | /,kɑnsən'treɪʃən/ |
| -concept | /'kɑnsəpt/ |
| -concert | /'kɑnsət/ |
| -conference | /'kɑnfrəns/ |
| -confidence | /'kɑnfədəns/ |
| -confident | /'kɑnfədənt/ |
| -conflict | /'kɑn,flɪkt/ |

| | | |
|---------------|-------------------------|-----------------------|
| -congress | <i>/'kɑŋgrɪs/</i> | |
| -conquer | <i>/'kɑŋkə-/</i> | |
| -conquest | <i>/'kɑŋkwɛst/</i> | |
| -conscious | <i>/'kɑŋʃəs/</i> | |
| -consequence | <i>/'kɑnsə,kwɛns/</i> | <i>/'kɑnsəkɔwɛns/</i> |
| -constantly | <i>/'kɑnstənʧli/</i> | |
| -constitute | <i>/'kɑnstə,tʊt/</i> | |
| -content | <i>/'kɑntɛnt/</i> | |
| -contest | <i>/'kɑntɛst/</i> | |
| -context | <i>/'kɑntɛkst/</i> | |
| -continent | <i>/'kɑntənənt/</i> | |
| -contract | <i>/'kɑntrækt/</i> | |
| -contradict | <i>/,kɑntrə'dɪkt/</i> | |
| -contrary | <i>/'kɑn,tɹəri/</i> | |
| -contrast | <i>/'kɑntræst/</i> | |
| -contribution | <i>/,kɑntrə'byʊʃən/</i> | |
| -conversation | <i>/,kɑnvə'seɪʃən/</i> | |
| -deposit | <i>/dɪ'pɑzɪt/</i> | |
| -doctor | <i>/'dɑktə-/</i> | |
| -document | <i>/'dɑkyəmənt/</i> | |
| -dollar | <i>/'dɑlə-/</i> | |
| -fog | <i>/fɑg/</i> | |
| -foggy | <i>/'fɑgi/</i> | |
| -follow | <i>/'fɑləʊ/</i> | |
| -foreign | <i>/'fɑrɪn/</i> | |
| -forest | <i>/'fɑrɪst/</i> | |
| -God | <i>/gɑd/</i> | |
| -golf | <i>/gɑlf/</i> | |
| -gone | <i>/gɑn/</i> | |
| -got | <i>/gɑt/</i> | |
| -gotten | <i>/'gɑʊn/</i> | |
| -hobby | <i>/'hɑbi/</i> | |
| -hockey | <i>/'hɑki/</i> | |
| -homonym | <i>/'hɑmə,nɪm/</i> | |
| -homophone | <i>/'hɑmə,fəʊn/</i> | <i>/'həʊmə,fəʊn/</i> |
| -honest | <i>/'ɑnɪst/</i> | |

| | | |
|----------------|-------------------------|------------------|
| -honestly | <i>/'anɪstli/</i> | |
| -honor | <i>/'anə/</i> | |
| -honorable | <i>/'anərəbəl/</i> | |
| -horoscope | <i>/'harə,skoup/</i> | |
| -horrible | <i>/'harəbəl/</i> | |
| -horror | <i>/'harə/</i> | |
| -hospital | <i>/'haspɪtl/</i> | |
| -hostile | <i>/'hastl/</i> | <i>/'hastɪl/</i> |
| -hot | <i>/hət/</i> | |
| -involve | <i>/ɪn'vɒlv/</i> | |
| -involved | <i>/ɪn'vɒlvd/</i> | |
| -irresponsible | <i>/,ɪrɪ'spɒnsəbəl/</i> | |
| -job | <i>/dʒɒb/</i> | |
| -jogging | <i>/'dʒɒɡɪŋ/</i> | |
| -John | <i>/dʒɒn/</i> | |
| -knock | <i>/nɒk/</i> | |
| -lobby | <i>/'lɒbi/</i> | |
| -lock | <i>/lɒk/</i> | |
| -model | <i>/'mɒdl/</i> | |
| -modern | <i>/'mɒdə-n/</i> | |
| -modernize | <i>/'mɒdə,naɪz/</i> | |
| -modest | <i>/'mɒdɪst/</i> | |
| -modify | <i>/'mɒdə,faɪ/</i> | |
| -mom | <i>/mɒm/</i> | |
| -mommy | <i>/'mami/</i> | |
| -monarchy | <i>/'mɒnəki/</i> | |
| -Moslem | <i>/'mɒzləm/</i> | <i>/'masləm/</i> |
| -mosque | <i>/mɒsk/</i> | |
| -not | <i>/nɒt/</i> | |
| -novel | <i>/'nɒvəl/</i> | |
| -novelist | <i>/'nɒvəlɪst/</i> | |
| -o'clock | <i>/ə'klɒk/</i> | |
| -obstacle | <i>/'ɒbstɪkəl/</i> | |
| -obvious | <i>/'ɒbvɪəs/</i> | |
| -occupation | <i>/,ɒkjə'peɪʃən/</i> | |
| -occupy | <i>/'ɒkjə,paɪ/</i> | |

| | | |
|--------------|-----------------|-------------|
| -October | /ak'toubə/ | |
| -octopus | /'aktəpəs/ | |
| -odd | /əd/ | |
| -offer | /'afə/ | |
| -office | /'afɪs/ | |
| -officer | /'afəsə/ | |
| -on | /ən/ | |
| -opera | /'oprə/ | /'apərə/ |
| -operate | /'apə,reit/ | |
| -operation | /,apə'reɪʃən/ | |
| -opportunity | /,apə'tunəʃi/ | |
| -opposite | /'apəzɪt/ | /'apəsɪt/ |
| -optic | /'aptɪk/ | |
| -optician | /ap'tɪʃən/ | |
| -optimist | /'aptəmɪst/ | |
| -optimistic | /,aptə'mɪstɪk/ | |
| -optimum | /'aptəməm/ | |
| -option | /'apʃən/ | |
| -optional | /'apʃənəl/ | |
| -orange | /'arɪndʒ/ | |
| -pocket | /'pəkɪt/ | |
| -pop | /pɒp/ | |
| -popular | /'pɒpyələ/ | |
| -population | /,pɒpyə'leɪʃən/ | |
| -positive | /'pəzətɪv/ | |
| -possible | /'pɒsəbəl/ | |
| -posture | /'pɒstʃə/ | |
| -pot | /pɒt/ | |
| -probable | /'prəbəbəl/ | |
| -probably | /'prəbəbli/ | |
| -problem | /'prɒbləm/ | |
| -process | /'prases/ | |
| -product | /'prɒdʌkt/ | |
| -profit | /'prəfɪt/ | |
| -progress | /'prəgrəs/ | /'prəgres/ |
| -project | /'prɒdʒekt/ | /'prɒdʒɪkt/ |

| | |
|----------------|--------------------------|
| -promise | <i>/'pramɪs/</i> |
| -proper | <i>/'prɒpə/</i> |
| -property | <i>/'prɒpərti/</i> |
| -prosecute | <i>/'prəsə,kyut/</i> |
| -prospect | <i>/'prɒspekt/</i> |
| -prosper | <i>/'prɒspə/</i> |
| -proverb | <i>/'prɒvəb/</i> |
| -province | <i>/'prɒvɪns/</i> |
| -qualification | <i>/,kwɒləfə'keɪʃən/</i> |
| -qualify | <i>/'kwɒlə,faɪ/</i> |
| -quality | <i>/'kwɒləti/</i> |
| -quantity | <i>/'kwɒntəti/</i> |
| -quarrel | <i>/'kwɒrəl/</i> |
| -rob | <i>/rɒb/</i> |
| -robber | <i>/'rɒbə/</i> |
| -Robin | <i>/'rɒbɪn/</i> |
| -rock | <i>/rɒk/</i> |
| -rocket | <i>/'rɒkɪt/</i> |
| -rotten | <i>/'rɒtn/</i> |
| -shock | <i>/ʃɒk/</i> |
| -shop | <i>/ʃɒp/</i> |
| -shoplift | <i>/'ʃɒp,lɪft/</i> |
| -shopping | <i>/'ʃɒpɪŋ/</i> |
| -shot | <i>/ʃɒt/</i> |
| -soccer | <i>/'sɒkə/</i> |
| -sock | <i>/sɒk/</i> |
| -solemn | <i>/'sɒləm/</i> |
| -solid | <i>/'sɒlɪd/</i> |
| -solitary | <i>/'sɒlə,təri/</i> |
| -solitude | <i>/'sɒlə,tut/</i> |
| -solve | <i>/sɒlv/</i> |
| -sorry | <i>/'sɒri/</i> |
| -sponsor | <i>/'spɒnsə/</i> |
| -spontaneous | <i>/spɒn'teɪniəs/</i> |
| -stop | <i>/stɒp/</i> |
| -Tom | <i>/tɒm/</i> |

| | | |
|--------------|-----------------|-----------|
| -top | /tɑp/ | |
| -topic | /'tɑpɪk/ | |
| -vodka | /'vɑdkə/ | |
| -volcano | /vəl'keɪnəʊ/ | |
| -volleyball | /'vɒli,bɔl/ | |
| -volume | /'vɒljəm/ | /'vɒljəm/ |
| -voluntarily | /,vɒlən'terəli/ | |
| -voluntary | /'vɒlən ,təri/ | |
| -volunteer | /,vɒlən'tɪr/ | |
| -vomit | /'vɒmɪt/ | |
| -want | /wɑnt/ | |
| -wash | /wɑʃ/ | |
| -watch | /wɒtʃ/ | |
| -yacht | /jɑt/ | |

| | | | |
|------------------------------------|-----|--------|---------|
| Back vowel sound = velar | /ɑ/ | /paɪs/ | /faɪst/ |
| Front vowel sound = palatal | /æ/ | /faɪn/ | /haʊs/ |
| Short vowel sound = middle | /ʌ/ | /kʌt/ | /bʌt/ |

| SOME WORDS HAVE TWO WEAK FORMS | | |
|--------------------------------|--------------------|----------------|
| FUNCTION WORDS | BEFORE a CONSONANT | BEFORE a VOWEL |
| the | /ðə/ | /ði/ |
| to | /tə/ | /tu/ |

The letter 'e' is *not pronounced* at the end of a word.

| | | |
|------------|------------|------------|
| Read /rɪd/ | Read /red/ | Read /red/ |
|------------|------------|------------|

/u/

| | |
|------------|--------------|
| -boot | /but/ |
| -cool | /kul/ |
| -food | /fud/ |
| -fool | /ful/ |
| -google | /'gugəl/ |
| -groom | /grum/ |
| -loose | /lus/ |
| -mood | /mud/ |
| -moon | /mun/ |
| -proof | /pruf/ |
| -roof | /ruf/ |
| -room | /rum/ |
| -root | /rut/ |
| -school | /skul/ |
| -shoot | /ʃut/ |
| -soon | /sun/ |
| -tool | /tul/ |
| -tooth | /tuθ/ |
| -zoo | /zu/ |
| | |
| -blew | /blu/ |
| -chew | /tʃu/ |
| -drew | /dru/ |
| -few | /fyu/ |
| -flew | /flu/ |
| -grew | /gru/ |
| -knew | /nu/ |
| -nephew | /'nɛfyu/ |
| -new | /nu/ |
| -news | /nuz/ |
| -newspaper | /'nuz,peɪpə/ |
| -review | /rɪ'vyu/ |
| -screw | /skru/ |
| -threw | /θru/ |

| | | |
|--------------|-----------------|---------------|
| -view | /vju/ | |
| -blue | /blu/ | |
| -cruel | /'kruəl/ | |
| -cruise | /'kruz/ | |
| -flu | /flu/ | |
| -fluently | /'fluəntli/ | |
| -fruit | /frut/ | |
| -group | /gru:p/ | |
| -jeweler | /'dʒuələ/ | |
| -jewelry | /'dʒuəlri/ | |
| -juice | /dʒus/ | |
| -June | /dʒun/ | |
| -lose | /lu:z/ | |
| -move | /mu:v/ | |
| -prove | /pruv/ | |
| -rude | /rud/ | |
| -true | /tru/ | |
| | | |
| -argue | /'argyu/ | |
| -argument | /'argyəmənt/ | |
| -beautiful | /'byu:təfəl/ | |
| -beauty | /'byu:ti/ | |
| -communicate | /kə'myʊnə,keɪt/ | |
| -computer | /kəm'pyu:tə/ | |
| -confuse | /kən'fyuz/ | |
| -confusion | /kən'fyuzən/ | |
| -consume | /kən'sum/ | |
| -consumer | /kən'sumə/ | |
| -continue | /kən'tɪnyu/ | |
| -contribute | /kən'trɪbyut/ | /kən'trɪbyət/ |
| -cucumber | /'kyu,kʌmbə/ | |
| -due | /du/ | |
| -duty | /'du:ti/ | |
| -future | /'fyutʃə/ | |
| -huge | /hyudʒ/ | |
| -human | /'hyumən/ | |

| | | |
|------------|--------------|------------|
| -humid | /'hyumɪd/ | |
| -humorous | /'hyumərəs/ | |
| -humour | /'hyumə-/ | |
| -institute | /'ɪnstə,tʊt/ | |
| -issue | /'ɪʃu/ | |
| -menu | /'mɛnyu/ | |
| -museum | /'myu'ziəm/ | |
| -music | /'myuzɪk/ | |
| -mute | /'myut/ | |
| -mutual | /'myutʃuəl/ | |
| -numerous | /'numərəs/ | |
| -produce | /'prə'dʊs/ | |
| -pupil | /'pyupəl/ | |
| -queue | /'kyu/ | |
| -reduce | /'rɪ'dʊs/ | |
| -refuse | /'rɪ'fyuz/ | |
| -rescue | /'rɛskyu/ | |
| -schedule | /'skɛdʒʊl/ | /'skɛdʒəl/ |
| -student | /'studnt/ | |
| -studio | /'stʊdi,ʊs/ | |
| -stupid | /'stʊpɪd/ | |
| -suit | /'sut/ | |
| -suitable | /'su:təbəl/ | |
| -suitcase | /'su:tkeɪs/ | |
| -super | /'supə-/ | |
| -tube | /'tʊb/ | |
| -Tuesday | /'tʊzdi/ | /'tʊzdeɪ/ |
| -tune | /'tʊn/ | |
| -tutor | /'tu:tə-/ | |
| -union | /'ju:njən/ | |
| -unique | /'ju:'nɪk/ | |
| -unit | /'ju:nɪt/ | |
| -use (n) | /'yus/ | |
| -use (v) | /'yuz/ | |
| -useful | /'yʊsfəl/ | |
| -useless | /'yʊslɪs/ | |

| | | |
|------------------|------------------|---------------|
| -usual | /'yuzuəl/ | /'yuzəl/ |
| -usually | /'yuzuəli/ | /'yuzəli/ |
| -value | /'vælyu/ | |
| -youth | /yuθ/ | |
| -actually | /'æk(t)ʃuəli/ | /'æk(t)ʃəli/ |
| -actually | /'æktʃuəl/ | /'ækʃuəl/ |
| -annual | /'ænyuəl/ | |
| -annually | /'ænyuəli/ | |
| -casual | /'kæzuəl/ | /'kæzəl/ |
| -eventually | /'ɪventʃəli/ | /'ɪventʃuəli/ |
| -factual | /'fæktʃuəl/ | /'fækʃuəl/ |
| -gradually | /'grædʒuəli/ | /'grædʒəli/ |
| -graduate (noun) | /'grædʒuɪt/ | |
| -graduate (verb) | /'grædʒu,eɪt/ | |
| -intellectual | /'ɪntəl'ektʃuəl/ | |
| -manual | /'mænyuəl/ | |
| -mutual | /'myutʃuəl/ | |
| -mutually | /'myutʃuəli/ | /'myutʃəli/ |
| -punctual | /'pʌŋktʃuəl/ | |
| -usually | /'yuzuəli/ | /'yuzəli/ |
| -virtual | /'vɜ:tʃuəl/ | |
| -virtually | /'vɜ:tʃuəli/ | /'vɜ:tʃəli/ |
| -visual | /'vɪʒuəl/ | |

NOTE:

| INTONATION and SENTENCE TYPE | |
|------------------------------|--------------------|
| RISING / FALLING INTONATION | RISING INTONATION |
| STATEMENTS | YES / NO QUESTIONS |
| WH-QUESTIONS | |
| COMMANDS | |
| EXCLAMATIONS | |

NOTE:

| |
|---|
| GELENEĞE BAĞLI YAZIM DÜZENİ |
| TÜRKÇE, İNGİLİZCE, FRANSIZCA, ALMANCA...YAZILDIĞI GIBİ OKUNMAZ. |

| |
|-------------------|
| 'ğ' = /ɣ/ /y/ /v/ |
|-------------------|

/ɔ/

| | | |
|--------------|-----------------|-------|
| -airport | /'ɛrɔ:pt/ | |
| -before | /bɪ'fɔ:/ | |
| -border | /'bɔ:rdə/ | |
| -bore | /bɔ:/ | |
| -bored | /bɔ:d/ | |
| -call | /kɔl/ | |
| -chalk | /tʃɔk/ | |
| -corner | /'kɔ:nə/ | |
| -course | /kɔ:s/ | |
| -court | /kɔ:t/ | |
| -dormitory | /'dɔ:rmə,tɔ:ri/ | |
| -floor | /flɔ:/ | |
| -for | /fə/ | /fɔ:/ |
| -force | /fɔ:s/ | |
| -fork | /fɔ:k/ | |
| -form | /fɔ:m/ | |
| -formality | /fɔ:'mæləti/ | |
| -formerly | /'fɔ:məli/ | |
| -fortunately | /'fɔ:tʃənətli/ | |
| -fortune | /'fɔ:tʃən/ | |
| -forty | /'fɔ:ti/ | |
| -forward | /'fɔ:wəd/ | |
| -fourteen | /,fɔ:'ti:n/ | |
| -fourth | /fɔ:θ/ | |
| -more | /mɔ:/ | |
| -normal | /'nɔ:rməl/ | |
| -north | /nɔ:θ/ | |
| -or | /ə/ | /ɔ:/ |
| -oral | /'ɔ:rəl/ | |
| -orchard | /'ɔ:rtʃəd/ | |
| -orchestra | /'ɔ:kɪstrə/ | |
| -order | /'ɔ:də/ | |
| -ordinary | /'ɔ:rdn,əri/ | |
| -organ | /'ɔ:gən/ | |

| | | | |
|-------------|----------------|------------|-----------|
| -organize | /ˈɔːrgənaɪz/ | | |
| -poor | /pʊr/ | | /pʊr/ |
| -portable | /ˈpɔːrtəbəl/ | | |
| -porter | /ˈpɔːrtə/ | | |
| -portion | /ˈpɔːʃən/ | | |
| -Portuguese | /ˌpɔːtʃəˈɡiːz/ | | |
| -pour | /pɔːr/ | | |
| -short | /ʃɔːrt/ | | |
| -sport | /spɔːrt/ | | |
| -storm | /stɔːrm/ | | |
| -story | /ˈstɔːri/ | | |
| -torch | /tɔːtʃ/ | | |
| -tortoise | /ˈtɔːtɔɪs/ | | |
| -uniform | /ˈjuːnəˌfɔːrm/ | | |
| | | | |
| -all | /ɔːl/ | | |
| -also | /ˈɔːlsəʊ/ | | |
| -alter | /ˈɔːltə/ | | |
| -always | /ˈɔːlweɪz/ | /ˈɔːlwɪz/ | /ˈɔːlwɪz/ |
| -bald | /bɔːld/ | | |
| -ball | /bɔːl/ | | |
| -fall | /fɔːl/ | | |
| -false | /fɔːls/ | | |
| -hall | /hɔːl/ | | |
| -salt | /sɔːlt/ | | |
| -small | /smɔːl/ | | |
| -stall | /stɔːl/ | | |
| -talk | /tɔːk/ | | |
| -tall | /tɔːl/ | | |
| -walk | /wɔːk/ | | |
| -wall | /wɔːl/ | | |
| -quarter | /ˈkwɔːrtə/ | | |
| -toward | /tɔːrd/ | /təˈwɔːrd/ | |
| -war | /wɔːr/ | | |
| -warm | /wɔːrm/ | | |
| -warn | /wɔːrn/ | | |

| | |
|-------------|--------------|
| -dawn | /dɔn/ |
| -draw | /drɔ/ |
| -drawer | /drɔr/ |
| -flaw | /flɔ/ |
| -jaw | /dʒɔ/ |
| -paw | /pɔ/ |
| -raw | /rɔ/ |
| -saw | /sɔ/ |
| -strawberry | /'strɔ,bɛri/ |
| | |
| -bought | /bɔt/ |
| -brought | /brɔt/ |
| -caught | /kɔt/ |
| -naughty | /'nɔʃi/ |
| -sought | /sɔt/ |
| -taught | /tɔt/ |
| -thought | /θɔt/ |
| | |
| -along | /ə'ləŋ/ |
| -ball | /bɔl/ |
| -belong | /bɪ'lɔŋ/ |
| -borrow | /'bɔrɒv/ |
| -boss | /bɔs/ |
| -cost | /kɔst/ |
| -dog | /dɔg/ |
| -fog | /fɔg/ |
| -foggy | /'fɔgi/ |
| -foreign | /'fɔrɪn/ |
| -forest | /'fɔrɪst/ |
| -golf | /gɔlf/ |
| -gone | /gɔn/ |
| -horoscope | /'hɔrə,skɒp/ |
| -horrible | /'hɔrəbəl/ |
| -horror | /'hɔrə/ |
| -long | /ləŋ/ |
| -off | /ɔf/ |

| | |
|----------|-----------|
| -offer | /ˈɒfə/ |
| -office | /ˈɒfɪs/ |
| -officer | /ˈɒfɪsə/ |
| -on | /ɒn/ |
| -quarrel | /ˈkwɒrəl/ |
| -quarter | /ˈkwɔːtə/ |
| -soft | /sɒft/ |
| -song | /sɒŋ/ |
| -sorry | /ˈsɒri/ |
| -strong | /strɒŋ/ |
| -want | /wɒnt/ |
| -wash | /wɒʃ/ |
| -watch | /wɒtʃ/ |
| -wrong | /rɒŋ/ |

NOTE:

| |
|---|
| Content words are strong ones that carry important information. |
| Function words are weak ones that make the grammar correct. |

| | | |
|-------------|-----|------------|
| SHORT SCHWA | /ə/ | UNSTRESSED |
| LONG SCHWA | /ɜ/ | STRESSED |

D

DIPH-THONGS

/eɪ/

| | |
|---------|-------------------|
| -bake | /beɪk/ |
| -brave | /breɪv/ |
| -cake | /keɪk/ |
| -came | /keɪm/ |
| -case | /keɪs/ |
| -change | /tʃeɪndʒ/ |
| -date | /deɪt/ |
| -face | /feɪs/ |
| -female | /'feɪmeɪl/ |
| -game | /geɪm/ |
| -gave | /geɪv/ |
| -lake | /leɪk/ |
| -late | /leɪt/ |
| -make | /meɪk/ |
| -male | /meɪl/ |
| -name | /neɪm/ |
| -place | /pleɪs/ |
| -plane | /pleɪn/ |
| -plate | /pleɪt/ |
| -safe | /seɪf/ |
| -save | /seɪv/ |
| -state | /steɪt/ |
| -take | /teɪk/ |
| -wake | /weɪk/ |
| | |
| -away | /ə'weɪ/ |
| -day | /deɪ/ |
| -lay | /leɪ/ |
| -May | /meɪ/ |
| -pay | /peɪ/ |
| -play | /pleɪ/ |
| -say | /seɪ/ |
| -stay | /steɪ/ |
| -way | /weɪ/ |

| | | |
|-----------|------------|------------|
| -afraid | /ə'freɪd/ | |
| -again | /ə'geɪn/ | /ə'geɪn/ |
| -against | /ə'geɪnst/ | /ə'geɪnst/ |
| -brain | /breɪn/ | |
| -main | /meɪn/ | |
| -paint | /peɪnt/ | |
| -plain | /pleɪn/ | |
| -rain | /reɪn/ | |
| -straight | /streɪt/ | |
| -train | /treɪn/ | |
| -trait | /treɪt/ | |
| -wait | /weɪt/ | |
| | | |
| -layer | /'leɪə/ | |
| -player | /'pleɪə/ | |

/ou/

| | | |
|----------|--------------------|-----------------|
| -alone | /ə'loun/ | |
| -broke | /brouk/ | |
| -close | /klouz/ | |
| -close | /klous/ | |
| -drove | /drouv/ | |
| -episode | /'epə,soud/ | |
| -home | /houm/ | |
| -hope | /houp/ | |
| -joke | /dʒouk/ | |
| -moment | /'moumənt/ | |
| -noble | /'noubəl/ | |
| -nose | /nouz/ | |
| -note | /nout/ | |
| -ocean | /'ouʃən/ | |
| -open | /'oupən/ | |
| -over | /'ouvə/ | |
| -owe | /ou/ | |
| -phone | /foun/ | |
| -rode | /roud/ | |
| -rose | /rouz/ | |
| -spoke | /spouk/ | |
| -stone | /stoun/ | |
| -toe | /tou/ | |
| -tone | /toun/ | |
| | | |
| -blow | /blou/ | |
| -borrow | /'barou/ | /'bɔrou/ |
| -elbow | /'elbou/ | |
| -fellow | /'felou/ | |
| -follow | /'falou/ | |
| -grow | /grou/ | |
| -know | /nou/ | |
| -low | /lou/ | |
| -own | /oun/ | |

| | | |
|----------|-----------|-------------------|
| -row | /rou/ | |
| -show | /ʃou/ | |
| -slow | /slou/ | |
| -snow | /snou/ | |
| -swallow | /'swalou/ | |
| -throw | /θrou/ | |
| | | |
| -boat | /bout/ | |
| -coach | /koutʃ/ | |
| -coal | /kouɪ/ | |
| -coast | /koust/ | |
| -coat | /kout/ | |
| -float | /flout/ | |
| -foam | /foum/ | |
| -goal | /gouɪ/ | |
| -goat | /gout/ | |
| -load | /loud/ | |
| -loaf | /louf/ | |
| -local | /'loukəl/ | |
| -oak | /ouk/ | |
| -road | /roud/ | |
| -soak | /souk/ | |
| -soap | /soup/ | |
| -toast | /toust/ | |
| | | |
| -o | /ou/ | |
| -ago | /ə'gou/ | |
| -don't | /daʊnt/ | |
| -ghost | /goust/ | |
| -go | /gou/ | |
| -hello | /hə'lou/ | /he'lou/ /'helou/ |
| -hero | /'hirou/ | /'hirou/ |
| -most | /moust/ | |
| -mostly | /'mousli/ | /'moustli/ |
| -no | /nou/ | |

| | | |
|-----------|--------------------|--------------------|
| -nobody | <i>/'nou,bʌdi/</i> | <i>/'nou,badi/</i> |
| -only | <i>/'ounli/</i> | |
| -post | <i>/poust/</i> | |
| -potato | <i>/pə'teɪtəʊ/</i> | <i>/pə'teɪtə/</i> |
| -so | <i>/sou/</i> | |
| -tomato | <i>/tə'meɪtəʊ/</i> | |
| -won't | <i>/wount/</i> | |
| -zero | <i>/'zirou/</i> | <i>/'zirou/</i> |
| | | |
| -bold | <i>/bould/</i> | |
| -cold | <i>/kould/</i> | |
| -fold | <i>/fould/</i> | |
| -folk | <i>/fouk/</i> | |
| -folklore | <i>/fouklɔr/</i> | |
| -gold | <i>/gould/</i> | |
| -hold | <i>/hould/</i> | |
| -old | <i>/ould/</i> | |
| -role | <i>/roul/</i> | |
| -roll | <i>/roul/</i> | |
| -scold | <i>/skould/</i> | |
| -sold | <i>/sould/</i> | |
| -sole | <i>/sou/</i> | |
| -told | <i>/tould/</i> | |
| -toll | <i>/toul/</i> | |
| | | |
| -lower | <i>/'louə-/</i> | |
| -mower | <i>/'mouə-/</i> | |
| -poem | <i>/'pouəm/</i> | |
| -poet | <i>/'pouɪt/</i> | |
| -poetic | <i>/pou'etɪk/</i> | |
| -poetry | <i>/'pouətri/</i> | |
| -slower | <i>/'slouə-/</i> | |

/כּוֹ/

| | | |
|-----------|----------------|-------------|
| -boil | /בוֹכּוּ/ | |
| -choice | /טְבוֹכּוּ/ | |
| -coin | /כוֹכּוּ/ | |
| -join | /דְּבוֹכּוּ/ | |
| -noise | /נוֹכּוּ/ | |
| -oil | /וֹכּוּ/ | |
| -point | /פּוֹכּוּ/ | |
| -soil | /סוֹכּוּ/ | |
| -voice | /בוֹכּוּ/ | |
| | | |
| -annoy | /עֲבוֹכּוּ/ | |
| -boy | /בוֹכּוּ/ | |
| -coy | /כוֹכּוּ/ | |
| -destroy | /דִּירוֹכּוּ/ | |
| -employ | /עִמְלוֹכּוּ/ | |
| -employee | /עִמְלוֹכּוּ/ | /,εmplɔɪ'i/ |
| -employer | /עִמְלוֹכּוּ-/ | |
| -enjoy | /עִנְדוֹכּוּ/ | |
| -joy | /דְּבוֹכּוּ/ | |
| -loyal | /לוֹכּוּ/ | |
| -royal | /רוֹכּוּ/ | |
| -toy | /טוֹכּוּ/ | |

/aɪ/

| | | |
|----------|-------------|----------|
| -advice | /əd'vaɪs/ | |
| -advise | /əd'vaɪz/ | |
| -arrive | /ə'raɪv/ | |
| -bike | /baɪk/ | |
| -bite | /baɪt/ | |
| -bride | /brɑɪd/ | |
| -climate | /'klaɪmɪt/ | |
| -decide | /dɪ'saɪd/ | |
| -die | /daɪ/ | |
| -dive | /daɪv/ | |
| -divide | /dɪ'vaɪd/ | |
| -drive | /draɪv/ | |
| -fine | /faɪn/ | |
| -hide | /haɪd/ | |
| -hire | /haɪə/ | |
| -lie | /laɪ/ | |
| -life | /laɪf/ | |
| -like | /laɪk/ | |
| -line | /laɪn/ | |
| -live | /laɪv/ | |
| -mobile | /'mɒʊbəl/ | |
| -neither | /'niðə/ | /'naɪðə/ |
| -nice | /naɪs/ | |
| -polite | /pə'laɪt/ | |
| -pride | /praɪd/ | |
| -private | /'praɪvɪt/ | |
| -prize | /praɪz/ | |
| -provide | /prə'vaɪd/ | |
| -quiet | /'kwaɪət/ | |
| -quite | /kwaɪt/ | |
| -realize | /'ri:əlaɪz/ | |
| -rice | /raɪs/ | |
| -ride | /raɪd/ | |
| -rise | /raɪz/ | |

| | | |
|------------|-------------|-------------|
| -shine | /ʃaɪn/ | |
| -side | /saɪd/ | |
| -site | /saɪt/ | |
| -size | /saɪz/ | |
| -surprise | /sə'praɪz/ | /sə'praɪz/ |
| -surprised | /sə'praɪzd/ | /sə'praɪzd/ |
| -survive | /sə'vaɪv/ | |
| -survivor | /sə'vaɪvə/ | |
| -tie | /taɪ/ | |
| -time | /taɪm/ | |
| -while | /waɪl/ | |
| -wide | /waɪd/ | |
| -wife | /waɪf/ | |
| -wine | /waɪn/ | |
| -wise | /waɪz/ | |
| -write | /raɪt/ | |
| | | |
| -fight | /faɪt/ | |
| -flight | /flaɪt/ | |
| -high | /haɪ/ | |
| -light | /laɪt/ | |
| -might | /maɪt/ | |
| -night | /naɪt/ | |
| -right | /raɪt/ | |
| -sigh | /saɪ/ | |
| -sight | /saɪt/ | |
| -sign | /saɪn/ | |
| | | |
| -buy | /baɪ/ | |
| -cry | /kraɪ/ | |
| -deny | /dɪ'naɪ/ | |
| -dry | /draɪ/ | |
| -fry | /fraɪ/ | |
| -my | /maɪ/ | |
| -rely | /rɪ'laɪ/ | |
| -reply | /rɪ'plaɪ/ | |

| | | |
|------------|---------------|---------------|
| -shy | /ʃaɪ/ | |
| -sky | /skaɪ/ | |
| -why | /waɪ/ | |
| -climb | /klaɪm/ | |
| -decisive | /dɪ'saɪsɪv/ | |
| -find | /faɪnd/ | |
| -kind | /kaɪnd/ | |
| -library | /'laɪbrəri/ | |
| -licence | /'laɪsəns/ | |
| -mild | /maɪld/ | |
| -mind | /maɪnd/ | |
| -siren | /'saɪrən/ | |
| -virus | /'vaɪrəs/ | |
| -wild | /waɪld/ | |
| -acquire | /ə'kwɑɪə/ | |
| -admire | /əd'maɪə/ | |
| -anxiety | /æŋ'zɑɪəti/ | |
| -appliance | /ə'plɑɪəns/ | |
| -bias | /'baɪəs/ | |
| -buyer | /'baɪə/ | |
| -client | /'klaɪənt/ | |
| -desire | /dɪ'zɑɪə/ | |
| -diabetic | /,daɪə'bɛtɪk/ | |
| -diagnose | /,daɪəg'nəʊs/ | /'daɪəg,nəʊs/ |
| -dial | /'daɪəl/ | |
| -dialect | /'daɪə,lɛkt/ | |
| -dialogue | /'daɪə,lɔg/ | /'daɪə,lɔg/ |
| -diamond | /'daɪəmənd/ | /'daɪmənd/ |
| -diary | /'daɪəri/ | |
| -diet | /'daɪət/ | |
| -entire | /ɪn'taɪə/ | |
| -fire | /faɪə/ | |
| -inspire | /ɪn'spaɪə/ | |
| -iron | /'aɪən/ | |

| | | |
|---------------|------------------|----------------|
| -liable | /'laɪəbəl/ | |
| -liar | /'laɪə/ | |
| -lion | /'laɪən/ | |
| -lioness | /'laɪənɪs/ | |
| -prior | /'praɪə/ | |
| -priority | /'praɪ'ɔrəti/ | |
| -psychiatrist | /'saɪ'kaɪətrɪst/ | /sə'kaɪətrɪst/ |
| -psychiatry | /'saɪ'kaɪətri/ | /sə'kaɪətri/ |
| -quiet | /'kwaɪət/ | |
| -require | /'rɪ'kwaɪə/ | |
| -science | /'saɪəns/ | |
| -society | /'sə'saɪəti/ | |
| -trial | /'traɪəl/ | |
| -tire | /'taɪə/ | |
| -variety | /'və'raɪəti/ | |
| -violent | /'vaɪələnt/ | |
| -violet | /'vaɪələt/ | |
| -wire | /'waɪə/ | |

NOTE:

| | | | |
|-----------------------|------|---------|--------|
| Back vowel = Velar | /ɑː/ | /faɪst/ | /paɪs/ |
| Front vowel = Palatal | /a/ | /faɪn/ | /haʊs/ |
| Short vowel = Middle | /ʌ/ | /kʌt/ | /bʌt/ |

/aʊ/

| | | |
|------------|------------|-------|
| -count | /kaʊnt/ | |
| -doubt | /daʊt/ | |
| -found | /faʊnd/ | |
| -ground | /graʊnd/ | |
| -house | /haʊs/ | |
| -mountain | /'maʊntɪn/ | |
| -mouse | /maʊs/ | |
| -mouth | /maʊθ/ | |
| -out | /aʊt/ | |
| -proud | /praʊd/ | |
| -round | /raʊnd/ | |
| -route | /raʊt/ | /rut/ |
| -shout | /ʃaʊt/ | |
| -sound | /saʊnd/ | |
| -sour | /saʊə/ | |
| -south | /saʊθ/ | |
| -allowance | /ə'laʊəns/ | |
| -bow | /baʊ/ | |
| -brown | /braʊn/ | |
| -cow | /kaʊ/ | |
| -down | /daʊn/ | |
| -flour | /flaʊə/ | |
| -flower | /'flaʊə/ | |
| -hour | /aʊə/ | |
| -how | /haʊ/ | |
| -now | /naʊ/ | |
| -power | /'paʊə/ | |
| -row | /raʊ/ | |
| -shower | /'ʃaʊə/ | |
| -towel | /'taʊəl/ | |
| -tower | /'taʊə/ | |
| -town | /taʊn/ | |
| -vow | /vaʊ/ | |
| -vowel | /'vaʊəl/ | |

/ɪr/

| | |
|-------------|--------------|
| -appear | /ə'pɪr/ |
| -appearance | /ə'pɪrəns/ |
| -atmosphere | /'ætməs,fɪr/ |
| -beard | /bɪrd/ |
| -beer | /bɪr/ |
| -career | /kə'rɪr/ |
| -cheer | /tʃɪr/ |
| -clear | /klɪr/ |
| -dear | /dɪr/ |
| -ear | /ɪr/ |
| -engineer | /,ɛndʒə'nɪr/ |
| -fear | /fɪr/ |
| -fearless | /'fɪrlɪs/ |
| -fierce | /fɪrs/ |
| -hear | /hɪr/ |
| -here | /hɪr/ |
| -merely | /'mɪrli/ |
| -near | /nɪr/ |
| -serial | /'sɪriəl/ |
| -series | /'sɪrɪz/ |
| -serious | /'sɪrɪəs/ |
| -severe | /sə'vɪr/ |
| -severely | /sə'vɪrli/ |
| -tear | /tɪr/ |
| -volunteer | /,vələn'tɪr/ |
| -weary | /'wɪri/ |
| -weird | /wɪrd/ |
| -we're | /wɪr/ |
| -year | /jɪr/ |
| -yearly | /'jɪrli/ |

/ʊr/

| | | |
|-------------|--------------|--------------|
| -assure | /ə'ʃʊr/ | |
| -cure | /kyʊr/ | |
| -during | /'dʊrɪŋ/ | |
| -euro | /'yʊrou/ | |
| -Europe | /'yʊrəp/ | |
| -European | /,yʊrə'piən/ | |
| -insure | /ɪn'ʃʊr/ | |
| -mature | /mə'tʃʊr/ | /mə'tʊr/ |
| -plural | /'plʊrəl/ | |
| -poor | /pʊr/ | /pɔr/ |
| -pure | /pyʊr/ | |
| -rural | /'rʊrəl/ | |
| -sure | /ʃʊr/ | /ʃə/ |
| -tour | /tʊr/ | |
| -tourism | /'tʊrɪzəm/ | |
| -tourist | /'tʊrɪst/ | |
| -tournament | /'tʊrnəmənt/ | /'tə-nəmənt/ |

NOTE:

| |
|--|
| GERÇEK İNGİLİZCE = ALFABETİK İLİŞKİLERİ KEŞFETME |
| REAL ENGLISH = TEACHING THE SOUND-SPELLING RELATIONS |

| |
|-------------------|
| Because /bɪ'keɪz/ |
|-------------------|

| | |
|----------------------|---------|
| NO LETTER, BUT SOUND | |
| ENGLISH | TURKISH |
| /ə/ | /w/ |

/ɛr/

| | | |
|--------------|------------------|-----------|
| -air | /ɛr/ | |
| -aircraft | /'ɛkræft/ | |
| -airport | /'ɛpɔrt/ | |
| -bare | /bɛr/ | |
| -bear | /bɛr/ | |
| -care | /kɛr/ | |
| -careful | /'kɛrfəl/ | |
| -careless | /'kɛrlɪs/ | |
| -compare | /kəm'pɛr/ | |
| -dairy | /'dɛəri/ | |
| -dare | /dɛr/ | |
| -declare | /dɪ'kleɪr/ | |
| -fair | /fɛr/ | |
| -fare | /fɛr/ | |
| -grandparent | /'grænd, pɛrənt/ | |
| -hair | /hɛr/ | |
| -mayor | /mɛr/ | /'meɪə/ |
| -pair | /pɛr/ | |
| -parent | /'pɛrənt/ | /'pærənt/ |
| -prayer | /prɛr/ | |
| -rare | /rɛr/ | |
| -rarely | /'rɛrli/ | |
| -share | /ʃɛr/ | |
| -square | /skwɛr/ | |
| -stair | /stɛr/ | |
| -tear | /tɛr/ | |
| -their | /ðɛr/ | /ðə/ |
| -theirs | /ðɛrz/ | |
| -therapy | /'θɛrəpi/ | |
| -there | /ðɛr/ | |
| -wear | /wɛr/ | |
| -where | /wɛr/ | |
| -whereas | /wɛr'æz/ | /'wɛrəz/ |
| -wherever | /wɛr'ɛvə/ | |

LESSON II

AMERICAN CONSONANTS

/f/

| | | |
|---------------|----------------|---------------|
| -beautiful | /'byu:təfəl/ | |
| -breakfast | /'breɪkfəst/ | |
| -coffee | /'kɒfi/ | /'kafi/ |
| -cough | /kɒf/ | |
| -difficult | /'dɪfə,kʌlt/ | |
| -first | /fəst/ | |
| -football | /'fʊtbɔl/ | /'fʊpbɔl/ |
| -laugh | /læf/ | |
| | | |
| -atmosphere | /'ætməs,fɪr/ | |
| -dolphin | /'dɒlfɪn/ | /'dalfɪn/ |
| -nephew | /'nefju/ | |
| -pharmacist | /'fɑrməsɪst/ | |
| -pharmacy | /'fɑrməsi/ | |
| -pharynx | /'færɪŋks/ | |
| -phenomenon | /fə'namənən/ | /fə'namə,nən/ |
| -philology | /fɪ'lələdʒi/ | |
| -philosopher | /fə'ləsəfə-/ | |
| -phobia | /'fəubiə/ | |
| -phone | /fəʊn/ | |
| -phoneme | /'fəʊnɪm/ | |
| -phonemic | /fə'nɪmɪk/ | |
| -phonetic | /fə'netɪk/ | |
| -phonetician | /,fəʊnə'tɪʃən/ | /,fanə'tɪʃən/ |
| -phonics | /'fanɪks/ | /'fəʊnɪks/ |
| -phonology | /fə'nələdʒi/ | |
| -photo | /'fəʊtəʊ/ | |
| -photocopy | /'fəʊtə,kəpi/ | |
| -photograph | /'fəʊtə,græf/ | |
| -photographer | /fə'tagrəfə-/ | |
| -phrase | /freɪz/ | |
| -physical | /'fɪzɪkəl/ | |
| -physically | /'fɪzɪkli/ | |
| -physics | /'fɪzɪks/ | |

/w/

| | | |
|------------|--------------|------------------|
| -wage | /weɪdʒ/ | |
| -waist | /weɪst/ | |
| -wait | /weɪt/ | |
| -waiter | /'weɪtə/ | |
| -waitress | /'weɪtrɪs/ | |
| -walk | /wɔk/ | |
| -wall | /wɔl/ | |
| -wallet | /'wɔlɪt/ | /'wɔlɪt/ |
| -wander | /'wʌndə/ | |
| -wanna | /'wʌnə/ | /'wʌnə/ |
| -want | /wʌnt/ | /wʌnt/ /wɒnt/ |
| -war | /wɔr/ | |
| -warden | /'wɔrdn/ | |
| -wardrobe | /'wɔrdrəʊb/ | |
| -warm | /wɔrm/ | |
| -warn | /wɔrn/ | |
| -warning | /'wɔrnɪŋ/ | |
| -warrant | /'wɔrənt/ | /'wərənt/ |
| -was | /wəz/ | /wʌz/ /wɔz/ |
| -wasn't | /'wʌzənt/ | /'wɔzənt/ |
| -wash | /wɔʃ/ | /wɔʃ/ |
| -waste | /weɪst/ | |
| -watch | /wɔtʃ/ | /wɔtʃ/ |
| -water | /'wɔ:tə/ | /'wɔ:tə/ |
| -waterfall | /'wɔ:tə,fɔl/ | |
| -wave | /weɪv/ | |
| -way | /weɪ/ | |
| -we | /wi/ | |
| -weak | /wik/ | |
| -wealth | /welθ/ | |
| -weapon | /'weɪpən/ | |
| -wear | /weə/ | |
| -weather | /'weðə/ | |
| -web | /wɛb/ | |

| | | | |
|-------------|-------------|-------|------------|
| -weekend | /ˈwi:kənd/ | | |
| -weep | /wi:p/ | | |
| -weigh | /wei/ | | |
| -weight | /weɪt/ | | |
| -welcome | /ˈwelkəm/ | | |
| -welfare | /ˈwelfə/ | | |
| -well | /wel/ | | |
| -well known | /ˌwelˈnəʊn/ | | |
| -Wednesday | /ˈwenzdi/ | | /ˈwenzdeɪ/ |
| -were | /wə/ | | |
| -weren't | /wəˌnt/ | | /ˈwəˌənt/ |
| -west | /west/ | | |
| -western | /ˈwestən/ | | |
| -wet | /wet/ | | |
| -whale | /weɪl/ | | |
| -what | /wət/ | /wʌt/ | /wʌt/ |
| -whatever | /wətˈevə/ | | |
| -wheat | /wit/ | | |
| -wheel | /wil/ | | |
| -when | /wen/ | | |
| -whenever | /weˈnevə/ | | /wəˈnevə/ |
| -where | /weə/ | | |
| -whereas | /weəˈæz/ | | /ˈweəz/ |
| -wherever | /weəˈevə/ | | |
| -whether | /ˈweðə/ | | |
| -which | /wɪtʃ/ | | |
| -whichever | /wɪˈtʃevə/ | | |
| -while | /waɪl/ | | |
| -whisky | /ˈwɪski/ | | |
| -whisper | /ˈwɪspə/ | | |
| -whistle | /ˈwɪsəl/ | | |
| -white | /waɪt/ | | |
| -why | /waɪ/ | | |
| -wide | /waɪd/ | | |
| -wife | /waɪf/ | | |
| -wig | /wɪg/ | | |

| | | | |
|------------|-------------|------|-----------|
| -wild | /waɪld/ | | |
| -will | /wəl/ | /əl/ | /l/ |
| -win | /wɪn/ | | |
| -wind | /waɪnd/ | | |
| -window | /'wɪndəʊ/ | | |
| -wine | /waɪn/ | | |
| -wing | /wɪŋ/ | | |
| -winter | /wɪntə-/ | | |
| -wipe | /waɪp/ | | |
| -wire | /waɪə-/ | | |
| -wisdom | /'wɪzdəm/ | | |
| -wise | /waɪz/ | | |
| -wish | /wɪʃ/ | | |
| -witch | /wɪtʃ/ | | |
| -with | /wɪθ/ | | /wɪð/ |
| -within | /wɪ'ðɪn/ | | /wɪ'θɪn/ |
| -without | /wɪ'ðaʊt/ | | /wɪ'θaʊt/ |
| -witness | /'wɪtnɪs/ | | |
| -wolf | /wʊlf/ | | |
| -woman | /'wʊmən/ | | |
| -women | /'wɪmɪn/ | | |
| -wonderful | /'wʌndəfəl/ | | |
| -wood | /wʊd/ | | |
| -wool | /wʊl/ | | |
| -word | /wɜːd/ | | |
| -work | /wɜːk/ | | |
| -world | /wɜːld/ | | |
| -worried | /'wɜːɪd/ | | /'wʌrɪd/ |
| -worry | /'wɜːɪ/ | | /'wʌrɪ/ |
| -worse | /wɜːs/ | | |
| -worship | /'wɜːʃɪp/ | | |
| -worst | /wɜːst/ | | |
| -worth | /wɜːθ/ | | |
| -would | /wəd/ | | /wʊd/ |
| -wound | /wʊnd/ | | |

| | | | |
|------------|-------------|----------|-------------|
| -always | /ˈɔlweɪz/ | /ˈɔlwɪz/ | /ˈɔlwɪz/ |
| -awake | /əˈweɪk/ | | |
| -award | /əˈwɔrd/ | | |
| -aware | /əˈweər/ | | |
| -awareness | /əˈweənɪs/ | | |
| -away | /əˈweɪ/ | | |
| -awkward | /ˈɔkwəd/ | | |
| -between | /bɪˈtwɪn/ | | |
| -once | /wʌns/ | | |
| -ones | /wʌnz/ | | |
| -quality | /ˈkwɒləti/ | | |
| -quantity | /ˈkwɒntəti/ | | |
| -quarrel | /ˈkwɒrəl/ | | /ˈkwærəl/ |
| -quarter | /ˈkwɔrtə-/ | | |
| -queen | /kwɪn/ | | |
| -quest | /kwɛst/ | | |
| -question | /ˈkwɛstʃən/ | | /ˈkwɛftʃən/ |
| -quick | /kwɪk/ | | |
| -quiet | /ˈkwaɪət/ | | |
| -quiz | /kwɪz/ | | |
| -schwa | /ʃwə/ | | |
| -swallow | /ˈswaləʊ/ | | |
| -swear | /swɛər/ | | |
| -sweat | /swet/ | | |
| -sweater | /ˈswɛtə-/ | | |
| -sweep | /swɪp/ | | |
| -sweet | /swit/ | | |
| -swim | /swɪm/ | | |
| -switch | /swɪtʃ/ | | |
| -toward | /tɔrd/ | | /təˈwɔrd/ |
| -twelve | /twelv/ | | |
| -twenty | /ˈtwenti/ | | |
| -twice | /twɑɪs/ | | |
| -twin | /twɪn/ | | |
| -twist | /twɪst/ | | |
| -twitter | /ˈtwɪtə-/ | | |

/θ/

Verbs

| | |
|----------|--------|
| -thank | /θæŋk/ |
| -think | /θɪŋk/ |
| -thought | /θɔ:t/ |
| -threw | /θru/ |
| -thrill | /θrɪl/ |
| -throw | /θrou/ |
| -thump | /θʌmp/ |

Nouns

| | | |
|--------------|-------------|---------|
| -author | /'ɔθə/ | |
| -athlete | /'æθlit/ | |
| -breath | /brεθ/ | |
| -death | /dεθ/ | |
| -depth | /dεpθ/ | |
| -faith | /feɪθ/ | |
| -health | /helθ/ | |
| -length | /lεŋθ/ | |
| -math | /mæθ/ | |
| -month | /mʌnθ/ | |
| -mouth | /maʊθ/ | |
| -north | /nɔ:rθ/ | |
| -south | /sauθ/ | |
| -strength | /streŋθ/ | |
| -teeth | /tiθ/ | |
| -theatre | /'θiətə/ | |
| -theme | /θim/ | |
| -theory | /'θiəri/ | /'θiri/ |
| -thermometer | /θə'mamətə/ | |
| -Thermos | /'θəməs/ | |
| -thesis | /'θi:sis/ | |
| -thief | /θif/ | |
| -thing | /θɪŋ/ | |
| -third | /θə:d/ | |

| | | |
|-------------|------------|------------|
| -thirteen | /,θə'tɪn/ | |
| -thirty | /'θɜːtɪ/ | |
| -thousand | /'θaʊzənd/ | |
| -thousandth | /'θaʊzənθ/ | |
| -thread | /θred/ | |
| -threat | /θret/ | |
| -three | /θri/ | |
| -throat | /θraʊt/ | |
| -thumb | /θʌm/ | |
| -thunder | /'θʌndə/ | |
| -Thursday | /'θɜːzdi/ | /'θɜːzdeɪ/ |
| -tooth | /tuθ/ | |
| -worth | /wɜːθ/ | |
| -zenith | /'zɪnɪθ/ | |

Adjectives

| | | |
|--------------|------------|----------|
| -athletic | /æθ'letɪk/ | |
| -thermal | /'θɜːməl/ | |
| -thick | /θɪk/ | |
| -thin | /θɪn/ | |
| -thirsty | /'θɜːsti/ | |
| -thorough | /'θɜːrʊ/ | /'θɜːrʊ/ |
| -thoughtful | /'θɔːtʃəl/ | |
| -thoughtless | /'θɔːtlɪs/ | |

Adverbs

| | | |
|-------------|------------|------------|
| -beneath | /bɪ'niθ/ | |
| -both | /bəʊθ/ | |
| -thoroughly | /'θɜːrʊli/ | /'θɜːrʊli/ |
| -through | /θru/ | |

| |
|-----------------------------------|
| Content words = 'th' = /tʰ/ = /θ/ |
|-----------------------------------|

/ð/

| | | |
|-------------|---------------|-------------|
| -although | /ɔl'ðou/ | |
| -bother | /'bɑðə/ | |
| -breathe | /brið/ | |
| -brother | /'brʌðə/ | |
| -father | /'faðə/ | |
| -feather | /'feðə/ | |
| -further | /fəðə/ | |
| -gather | /'gæðə/ | |
| -mother | /'mʌðə/ | |
| -northern | /'nɔrðən/ | |
| -other | /'ʌðə/ | |
| -otherwise | /'ʌðəwaɪz/ | |
| -southern | /'sʌðən/ | |
| -than | /ðæn/ | /ðən/ |
| -that | /ðæt/ | /ðət/ |
| -the | /ðə/ | /ði/ |
| -their | /ðə/ | /ðeɪ/ |
| -theirs | /ðeɪz/ | |
| -them | /ðəm/ /əm/ | /ðem/ |
| -themselves | /ðəm'selvz/ | /ðem'selvz/ |
| -then | /ðen/ | |
| -there | /ðeɪ/ | |
| -therefore | /'ðɛfɔr/ | |
| -these | /ði:z/ | |
| -they | /ðeɪ/ | |
| -this | /ðɪs/ | |
| -those | /ðoʊz/ | |
| -though | /ðou/ | |
| -thus | /ðʌs/ | |
| -together | /tə'geðə/ | |
| -with | /wɪð/ | /wɪθ/ |
| -within | /wɪ'ðɪn/ | /wɪ'θɪn/ |
| -without | /wɪ'ðaʊt/ | /wɪ'θaʊt/ |

Funtion = Grammar words = 'th' = /d^h/ = /ð/

/s/

| | | |
|------------------|-------------------|-------------|
| -relax | /rɪ'læks/ | |
| -six | /sɪks/ | |
| -taxi | /'tæksi/ | |
| -text | /tɛkst/ | |
| -except | /ɪk'sept/ | |
| -exciting | /ɪk'saɪtɪŋ/ | |
| -exhibition | /,ɛksə'brɪʃən/ | |
| -explain | /ɪk'spleɪn/ | |
| -export | /'ɛkspɔrt/ | |
| -extra | /'ɛkstrə/ | |
| | | |
| -cease | /sis/ | |
| -ceiling | /'silɪŋ/ | |
| -celebrate | /'selə,breɪt/ | |
| -cell | /sɛl/ | |
| -census | /'sɛnsəs/ | |
| -centre | /'sɛntə/ | |
| -century | /'sɛntʃəri/ | |
| -ceremony | /'serə,məʊni/ | |
| -certain | /'sɜ:tɪn/ | |
| -certificate (n) | /sə'tɪfɪkət/ | |
| -certificate (v) | /sə'tɪfə,keɪt/ | |
| | | |
| -cigarette | /,sɪgə'ret/ | /'sɪgə,ret/ |
| -cinema | /'sɪnəmə/ | |
| -circle | /'sə:kəl/ | |
| -circulate | /'sə:kyə,leɪt/ | |
| -circumstance | /'sə:kəm,stæns/ | |
| -circus | /'sə:kəs/ | |
| -cite | /saɪt/ | |
| -citizen | /'sɪtɪzən/ | |
| -city | /'sɪti/ | |
| -civil | /'sɪvəl/ | |
| -civilization | /,sɪvələ 'zeɪʃən/ | |

'c' between two vowels = /s/

| | |
|------------|---------------|
| -advice | /əd'vaɪs/ |
| -brace | /breɪs/ |
| -dance | /dæns/ |
| -device | /dɪ'vaɪs/ |
| -excite | /ɪk'saɪt/ |
| -face | /feɪs/ |
| -ice | /aɪs/ |
| -innocent | /'ɪnəsənt/ |
| -menace | /'menɪs/ |
| -mice | /maɪs/ |
| -nice | /naɪs/ |
| -niece | /ni:s/ |
| -pace | /peɪs/ |
| -piece | /pi:s/ |
| -place | /pleɪs/ |
| -precise | /'prɪ'saɪs/ |
| -price | /'praɪs/ |
| -race | /reɪs/ |
| -rice | /raɪs/ |
| -sacrifice | /'sækrə'faɪs/ |
| -service | /'səvɪs/ |
| -slice | /slaɪs/ |
| -suffice | /sə'faɪs/ |
| -trace | /treɪs/ |
| -twice | /twaɪs/ |
| -voice | /vɔɪs/ |

| |
|-----------------------------------|
| Soft/Front 'c' = 'c + e, i' = /s/ |
|-----------------------------------|

/z/

| | | |
|-------------|----------------|----------|
| -advise | /əd'vaɪz/ | |
| -amuse | /ə'myuz/ | |
| -because | /bɪ'kɔz/ | /bɪ'kʌz/ |
| -choose | /tʃuz/ | |
| -chose | /tʃoʊz/ | |
| -close (v) | /klaʊz/ | |
| -criticize | /'krɪtɪz,saɪz/ | |
| -desert | /'dezət/ | |
| -design | /dɪ'zaɪn/ | |
| -dessert | /dɪ'zət/ | |
| -devise | /dɪ'vaɪz/ | |
| -disease | /dɪ'zɪz/ | |
| -easy | /'ɪzi/ | |
| -easily | /'ɪzəli/ | |
| -excuse (v) | /'ɪkskyuz/ | |
| -excuse (n) | /'ɪkskyus/ | |
| -exercise | /'ɛksə,saɪz/ | |
| -lose | /lu:z/ | |
| -nose | /noʊz/ | |
| -please | /plɪz/ | |
| -possess | /pə'zɛs/ | |
| -praise | /preɪz/ | |
| -propose | /prə'pəʊz/ | |
| -raise | /reɪz/ | |
| -refuse | /'rɪfyuz/ | |
| -resemble | /'rɪzembəl/ | |
| -reserve | /'rɪzəv/ | |
| -resident | /'rezədənt/ | |
| -resign | /'rɪzaɪn/ | |
| -resist | /'rɪzɪst/ | |
| -resort | /'rɪzɔrt/ | |
| -result | /'rɪzʌlt/ | |
| -resume | /'rɪzʊm/ | |
| -rise | /'raɪz/ | |

| | | |
|------------|--------------|-------------|
| -surprised | /sə'praɪzd/ | /sə'praɪzd/ |
| -use (v) | /yuz/ | |
| -visit | /'vɪzɪt/ | |
| -visitor | /'vɪzətə/ | |
| -wise | /waɪz/ | |
| | | |
| -exact | /ɪg'zækt/ | |
| -exactly | /ɪg'zæktli/ | |
| -exam | /ɪg'zæm/ | |
| -examine | /ɪg'zæmɪn/ | |
| -example | /ɪg'zæmpəl/ | |
| -exhausted | /ɪg'zɔːstɪd/ | |
| -exhibit | /ɪg'zɪbɪt/ | |
| -exist | /ɪg'zɪst/ | |
| -exit | /'egzɪt/ | /'eksɪt/ |

EXCEPTIONS

| | |
|--------------|-----------|
| -base | /beɪs/ |
| -blouse | /blaʊs/ |
| -case | /keɪs/ |
| -chase | /tʃeɪs/ |
| -house | /haʊs/ |
| -mouse | /maʊs/ |
| -release | /'riːlɪs/ |
| -use (n) | /yʊs/ |
| -close (adj) | /klaʊs/ |

| |
|------------------------------|
| 's' between two vowels = /z/ |
|------------------------------|

/tʃ/

| | |
|------------|-------------|
| -beach | /bitʃ/ |
| -butcher | /'bʊtʃə/ |
| -chair | /tʃeɪr/ |
| -chalk | /tʃɔk/ |
| -challenge | /'tʃæləndʒ/ |
| -chance | /tʃæns/ |
| -change | /tʃeɪndʒ/ |
| -channel | /'tʃænl/ |
| -charity | /'tʃærəti/ |
| -chat | /tʃæt/ |
| -cheap | /tʃi:p/ |
| -cheat | /tʃi:t/ |
| -check | /tʃek/ |
| -cheer | /tʃi:r/ |
| -cheerful | /'tʃi:fəl/ |
| -cheese | /tʃi:z/ |
| -cherry | /'tʃeri/ |
| -chest | /tʃest/ |
| -chew | /tʃu/ |
| -chicken | /'tʃɪkən/ |
| -chief | /tʃi:f/ |
| -child | /tʃaɪld/ |
| -chin | /tʃɪn/ |
| -Chinese | /tʃaɪ'niz/ |
| -chips | /tʃɪps/ |
| -church | /tʃə:tʃ/ |
| -French | /frentʃ/ |
| -kitchen | /'kɪtʃən/ |
| -lunch | /lʌntʃ/ |
| -match | /mætʃ/ |
| -much | /mʌtʃ/ |
| -peach | /pi:tʃ/ |
| -rich | /rɪtʃ/ |
| -search | /sə:tʃ/ |

| | | | |
|--------------|----------------|---------------|------------|
| -teacher | /'titʃə/ | | |
| -capture | /'kæptʃə/ | | |
| -departure | /dɪ'pɑ:rtʃə/ | | |
| -feature | /'fi:tʃə/ | | |
| -future | /'fju:tʃə/ | | |
| -mature | /mə'tʃʊr/ | /mə'tʃʊr/ | |
| -nature | /'neɪtʃə/ | | |
| -natural | /'nætʃərəl/ | | |
| -picture | /'pɪktʃə/ | | |
| -temperature | /'tɛmprətʃə/ | | |
| | | | |
| -actual | /'æktʃuəl/ | /'æksʃuəl/ | |
| -actually | /'æktʃuəli/ | /'æktʃəli/ | /'æksʃəli/ |
| -factual | /'fæktʃuəl/ | | |
| -question | /'kwɛstʃən/ | /'kwɛstʃən/ | |
| -suggest | /səg'dʒɛst/ | /sə'dʒɛst/ | |
| -suggestion | /səg'dʒɛstʃən/ | /sə'dʒɛstʃən/ | |

/dʒ/

| | | |
|------------|---------------|-----------|
| -age | /eɪdʒ/ | |
| -arrange | /ə'reɪndʒ/ | |
| -bridge | /brɪdʒ/ | |
| -cottage | /'kɒtɪdʒ/ | |
| -courage | /'kʌrɪdʒ/ | /'kʌrɪdʒ/ |
| -energy | /'ɛnədʒi/ | |
| -engaged | /ɪn'geɪdʒd/ | |
| -engine | /'ɛndʒɪn/ | |
| -engineer | /,ɛndʒə'nɪr/ | |
| -enlarge | /ɪn'lɑrdʒ/ | |
| -general | /'dʒɛnərəl/ | |
| -generous | /'dʒɛnərəs/ | |
| -genius | /'dʒɪnyəs/ | |
| -gentle | /'dʒɛntəl/ | |
| -gentleman | /'dʒɛntəlmən/ | |
| -genuine | /'dʒɛnyuɪn/ | |
| -geography | /dʒɪ'ɑgrəfi/ | |
| -geology | /dʒɪ'ælədʒi/ | |
| -gerund | /'dʒɛrənd/ | |
| -gesture | /'dʒɛstʃə/ | |
| -judge | /dʒʌdʒ/ | |
| -language | /'læŋgwɪdʒ/ | |
| -strange | /streɪndʒ/ | |
| | | |
| -jacket | /'dʒækɪt/ | |
| -jam | /dʒæm/ | |
| -January | /'dʒænyu,ɛri/ | |
| -Japan | /dʒə'pæn/ | |
| -Japanese | /,dʒæpə'nɪz/ | |
| -jar | /dʒɑr/ | |
| -jazz | /dʒæz/ | |
| -jealous | /'dʒɛləs/ | |
| -jeans | /dʒɪnz/ | |
| -jet | /dʒet/ | |

| | | |
|-----------------|-------------|------------|
| -job | /dʒəb/ | |
| -jog | /dʒəg/ | |
| -joke | /dʒoʊk/ | |
| -journey | /'dʒəni/ | |
| -joy | /dʒɔɪ/ | |
| -judo | /'dʒʊdʊ/ | |
| -judge | /dʒʌdʒ/ | |
| -jug | /dʒʌg/ | |
| -juice | /dʒʊs/ | |
| -July | /dʒʊ'laɪ/ | /dʒə'laɪ/ |
| -jump | /dʒʌmp/ | |
| -June | /dʒʊn/ | |
| -jungle | /'dʒʌŋɡəl/ | |
| -junior | /'dʒʊniə/ | |
| -jury | /'dʒʊri/ | |
| -just | /dʒʌst/ | |
| -justice | /'dʒʌstɪs/ | |
| -object (n) | /'æbdʒɪkt/ | /'æbdʒekt/ |
| -object (v) | /əb'dʒekt/ | |
| -subject (n) | /'sʌbdʒɪkt/ | |
| -subject (v) | /səb'dʒekt/ | |
| | | |
| -Could you...? | /kə'dʒʊ.../ | |
| -Did you...? | /dɪ'dʒʊ.../ | |
| -Do you...? | /dʒʊ.../ | |
| -Should you...? | /ʃə'dʒʊ.../ | |
| -Would you...? | /wə'dʒʊ.../ | |

| |
|---------------------------------|
| Soft/Front 'g' = 'g + e' = /dʒ/ |
|---------------------------------|

/ʃ/

| | | |
|---------------|-----------------|-------------|
| -British | /'brɪtɪʃ/ | |
| -brush | /brʌʃ/ | |
| -cash | /kæʃ/ | |
| -dish | /dɪʃ/ | |
| -finish | /'fɪnɪʃ/ | |
| -fish | /fɪʃ/ | |
| -flash | /flæʃ/ | |
| -fresh | /frɛʃ/ | |
| -furnish | /'fɜːnɪʃ/ | |
| -shake | /ʃeɪk/ | |
| -sheep | /ʃiːp/ | |
| -shelve | /ʃelv/ | |
| -shift | /ʃɪft/ | |
| -shine | /ʃaɪn/ | |
| -ship | /ʃɪp/ | |
| -shock | /ʃɑːk/ | |
| -shoot | /ʃuːt/ | |
| -shop | /ʃɑːp/ | |
| -short | /ʃɔːt/ | |
| -shout | /ʃaʊt/ | |
| -show | /ʃoʊ/ | |
| -shy | /ʃaɪ/ | |
| -sugar | /'ʃʊɡə/ | |
| -vanish | /'vænɪʃ/ | |
| -wash | /wɑːʃ/ | /wɔːʃ/ |
| -wish | /wɪʃ/ | |
| | | |
| -addition | /ə'dɪʃən/ | |
| -attention | /ə'tenʃən/ | /ə'tentʃən/ |
| -celebration | /,selə'breɪʃən/ | |
| -consumption | /kən'sʌmpʃən/ | |
| -conversation | /,kɒnvə'seɪʃən/ | |
| -decoration | /,dekə'reɪʃən/ | |
| -dictation | /dɪk'teɪʃən/ | |

| | | |
|----------------|-------------------|--------------|
| -dictionary | /'dɪkʃə,nəri/ | |
| -direction | /də'rekʃən/ | /dɑ:'rekʃən/ |
| -education | /,edʒə'keɪʃən/ | |
| -emotion | /'ɪməʊʃən/ | |
| -exception | /'ɪk'seɪʃən/ | |
| -generation | /,dʒenə'reɪʃən/ | |
| -imagination | /'ɪ,mædʒə'neɪʃən/ | |
| -information | /'ɪnfə'meɪʃən/ | |
| -invention | /'ɪn'venʃən/ | |
| -invitation | /'ɪnvə'teɪʃən/ | |
| -nation | /'neɪʃən/ | |
| -objection | /'ɒb'dʒekʃən/ | |
| -pollution | /'pɒ'ljuʃən/ | |
| -population | /'pɒpyə'leɪʃən/ | |
| -position | /'pə'zɪʃən/ | |
| -promotion | /'prə'mouʃən/ | |
| -reaction | /'ri'ækʃən/ | |
| -reception | /'rɪ'seɪʃən/ | |
| -reduction | /'rɪ'dʌkʃən/ | |
| -relation | /'rɪ'leɪʃən/ | |
| -admission | /'æd'mɪʃən/ | |
| -comprehension | /'kæmprɪ'hɛnʃən/ | |
| -discussion | /'dɪ'skʌʃən/ | |
| -expression | /'ɪk'spreʃən/ | |
| -mission | /'mɪʃən/ | |
| -obsession | /'ɒb'seɪʃən/ | |
| -permission | /'pɜ:'mɪʃən/ | |
| -possession | /'pɜ:zɛʃən/ | |
| -session | /'seɪʃən/ | |
| -chew | /'tʃu/ | |
| -chicken | /'tʃɪkən/ | |
| -chief | /'tʃɪf/ | |
| -child | /'tʃaɪld/ | |
| -chin | /'tʃɪn/ | |

| | | | |
|--------------|----------------|---------------|------------|
| -Chinese | /tʃaɪ'niz/ | | |
| -chips | /tʃɪps/ | | |
| -church | /tʃɜ:tʃ/ | | |
| -French | /frɛntʃ/ | | |
| -kitchen | /'kɪtʃən/ | | |
| -lunch | /lʌntʃ/ | | |
| -match | /mætʃ/ | | |
| -much | /mʌtʃ/ | | |
| -peach | /pitʃ/ | | |
| -rich | /rɪtʃ/ | | |
| -search | /sə:tʃ/ | | |
| -teacher | /'titʃə/ | | |
| -capture | /'kæptʃə/ | | |
| -departure | /dɪ'pɑ:tʃə/ | | |
| -feature | /'fi:tʃə/ | | |
| -future | /'fju:tʃə/ | | |
| -mature | /mə'tʃʊr/ | /mə'tʊr/ | |
| -nature | /'neɪtʃə/ | | |
| -natural | /'nætʃərəl/ | | |
| -picture | /'pɪktʃə/ | | |
| -temperature | /'tɛmprətʃə/ | | |
| -actual | /'æktʃuəl/ | /'æksjuəl/ | |
| -actually | /'æktʃuəli/ | /'æktʃəli/ | /'æksʃəli/ |
| -factual | /'fæktʃuəl/ | | |
| -question | /'kwɛstʃən/ | /'kwɛʃtʃən/ | |
| -suggestion | /səg'dʒɛstʃən/ | /sə'dʒɛstʃən/ | |

/3/

| | | |
|-------------|-----------------|-----------|
| -collision | /kə'liʒən/ | |
| -decision | /dɪ'siʒən/ | |
| -invasion | /ɪn'veɪʒən/ | |
| -occasion | /ə'keɪʒən/ | |
| -persuasion | /pə'sweɪʒən/ | |
| -revision | /rɪ'vɪʒən/ | |
| -vision | /'vɪʒən/ | |
| | | |
| -leisure | /'liʒə/ | |
| -measure | /'meɪʒə/ | |
| -pleasure | /'pleɪʒə/ | |
| -treasure | /'treɪʒə/ | |
| | | |
| -cottage | /'kɒtɪdʒ/ | |
| -courage | /'kʌrɪdʒ/ | /'kʌrɪdʒ/ |
| -energy | /'enədʒi/ | |
| -engaged | /ɪn'geɪdʒd/ | |
| -engine | /'endʒɪn/ | |
| -engineer | /,ɛndʒə'nɪr/ | |
| -enlarge | /ɪn'lɑːdʒ/ | |
| -general | /'dʒenərəl/ | |
| -generous | /'dʒenərəs/ | |
| -genius | /'dʒɪniəs/ | |
| -gentle | /'dʒen.təl/ | |
| -gentleman | /'dʒen.təl.mən/ | |
| -genuine | /'dʒenjuɪn/ | |
| -geography | /dʒɪ'ɑːgrəfi/ | |
| -geology | /dʒɪ'ælədʒi/ | |
| -gerund | /'dʒerənd/ | |
| -gesture | /'dʒestʃə/ | |
| -judge | /dʒʌdʒ/ | |
| -language | /'læŋgwɪdʒ/ | |
| -strange | /'streɪndʒ/ | |

| | | |
|--------------|---------------|------------|
| -jacket | /'dʒækɪt/ | |
| -jam | /dʒæm/ | |
| -January | /'dʒænyu,əri/ | |
| -Japan | /dʒə'pæn/ | |
| -Japanese | /.dʒæpə'niz/ | |
| -jar | /dʒɑr/ | |
| -jazz | /dʒæz/ | |
| -jealous | /'dʒeləs/ | |
| -jeans | /dʒinz/ | |
| -jet | /dʒet/ | |
| -job | /dʒɑb/ | |
| -jog | /dʒɑg/ | |
| -joke | /dʒoʊk/ | |
| -journey | /'dʒəni/ | |
| -joy | /dʒɔɪ/ | |
| -judo | /'dʒudɔʊ/ | |
| -judge | /dʒʌdʒ/ | |
| -jug | /dʒʌg/ | |
| -juice | /dʒʊs/ | |
| -July | /dʒʊ'laɪ/ | /dʒə'laɪ/ |
| -jump | /dʒʌmp/ | |
| -June | /dʒʊn/ | |
| -jungle | /'dʒʌŋgəl/ | |
| -junior | /'dʒʊnyə/ | |
| -jury | /'dʒʊri/ | |
| -just | /dʒʌst/ | |
| -justice | /'dʒʌstɪs/ | |
| -object (n) | /'æbdʒɪkt/ | /'æbdʒekt/ |
| -object (v) | /əb'dʒekt/ | |
| -subject (n) | /'sʌbdʒɪkt/ | |
| -subject (v) | /səb'dʒekt/ | |
| -suggest | /səg'dʒest/ | /sə'dʒest/ |

/k/

| | | |
|-------------|----------------|----------------|
| -academy | /,ækə'demɪk/ | |
| -academy | /ə'kædəmi/ | |
| -accept | /ək'sept/ | |
| -artistic | /ɑr'tɪstɪk/ | |
| -balcony | /'bælkəni/ | |
| -bikini | /bɪ'kɪni/ | |
| -biscuit | /'bɪskɪt/ | |
| -break | /breɪk/ | |
| -cake | /keɪk/ | |
| -calculate | /'kælkjə,leɪt/ | |
| -calendar | /'kæləndə/ | |
| -call | /kɔl/ | |
| -camel | /'kæməl/ | |
| -camera | /'kæmrə/ | /'kæməərə/ |
| -camouflage | /'kæmə,flɑ:ʒ/ | /'kæmə,flɑ:dʒ/ |
| -campaign | /kæm'peɪn/ | |
| -cancer | /'kænsə/ | |
| -candidate | /'kændɪdeɪt/ | /'kændɪdɪt/ |
| -canteen | /kæn'teɪn/ | |
| -capable | /'keɪpəbəl/ | |
| -capacity | /kə'pæsəʃi/ | |
| -capital | /'kæpəʃl/ | |
| -captain | /'kæptən/ | |
| -career | /kə'ri:/ | |
| -careful | /'keɪfəl/ | |
| -carpet | /'kɑ:pɪt/ | |
| -carriage | /'kærɪdʒ/ | |
| -carry | /'kæri/ | |
| -carton | /'kɑ:tɒn/ | |
| -cartoon | /kɑr'tu:n/ | |
| -cast | /kæst/ | |
| -castle | /'kæsəl/ | |
| -cat | /kæt/ | |
| -category | /'kæʃə,ɡɔ:ri/ | |

| | | |
|----------------|-------------------|---------|
| -clue | /klu/ | |
| -coach | /kəʊtʃ/ | |
| -coffee | /'kɒfi/ | /'kafi/ |
| -coherent | /kou'hiərənt/ | |
| -coincide | /,kouɪn'saɪd/ | |
| -coincidence | /kou'ɪnsədəns/ | |
| -collaborate | /kə'læbə'reɪt/ | |
| -collapse | /kə'læps/ | |
| -colleague | /'kælɪɡ/ | |
| -colour | /'kʌlə/ | |
| -compensate | /'kæmpən'seɪt/ | |
| -competent | /'kæmpətənt/ | |
| -competition | /,kæmpə'tɪʃən/ | |
| -complex | /'kæmpleks/ | |
| -complicate | /'kæmplə'keɪt/ | |
| -compliment | /'kæmpləmənt/ | |
| -compliment | /'kæmplə'ment/ | |
| -composition | /,kæmpə'zɪʃən/ | |
| -compound | /'kæmpaʊnd/ | |
| -comprehend | /,kæmprɪ'hend/ | |
| -comprehension | /,kæmprɪ'hɛnʃən/ | |
| -comprehensive | /,kæmprɪ'hensɪv/ | |
| -concentrate | /'kænsən'treɪt/ | |
| -concentration | /,kænsən'treɪʃən/ | |
| -concept | /'kænsɛpt/ | |
| -concert | /'kænsə't/ | |
| -conference | /'kænfərəns/ | |
| -confident | /'kænfədənt/ | |
| -conflict | /'kænflikt/ | |
| -congress | /'kæŋgrɪs/ | |
| -conscious | /'kænfəs/ | |
| -constantly | /'kænstəntli/ | |
| -constitute | /'kænstətut/ | |
| -content | /'kæntənt/ | |
| -contest | /'kæntɛst/ | |
| -context | /'kæntɛkst/ | |

| | | |
|---------------|-------------------------|--------------------|
| -continent | <i>/'kantənənt/</i> | |
| -contract | <i>/'kantrækt/</i> | |
| -contrary | <i>/'kan,triəri/</i> | |
| -contrast | <i>/'kantræst/</i> | |
| -contribution | <i>/,kantrə'byuʃən/</i> | |
| -conversation | <i>/,kanvə'seɪʃən/</i> | |
| -cupboard | <i>/'kʌbə:d/</i> | |
| -curious | <i>/'kyʊriəs/</i> | |
| -curly | <i>/'kɜ:li/</i> | |
| -currently | <i>/'kɜ:ntli/</i> | <i>/'kʌrəntli/</i> |
| -curtain | <i>/'kɜ:tn/</i> | |
| -customs | <i>/'kʌstəmz/</i> | |
| -dark | <i>/dɑ:k/</i> | |
| -discuss | <i>/dɪ'skʌs/</i> | |
| -fact | <i>/fækt/</i> | |
| -fantastic | <i>/fæn'tæstɪk/</i> | |
| -focus | <i>/'foukəs/</i> | |
| | | |
| -karate | <i>/kə'rɑ:ʃi/</i> | |
| -kebab | <i>/kə'bɑ:b/</i> | |
| -key | <i>/ki/</i> | |
| -kill | <i>/kɪl/</i> | |
| -king | <i>/kɪŋ/</i> | |
| -shark | <i>/ʃɑ:k/</i> | |
| | | |
| -back | <i>/bæk/</i> | |
| -brick | <i>/brɪk/</i> | |
| -kick | <i>/kɪk/</i> | |
| -lick | <i>/lɪk/</i> | |
| -lock | <i>/lɒk/</i> | |
| -muck | <i>/mʌk/</i> | |
| -neck | <i>/nek/</i> | |
| -nick | <i>/nɪk/</i> | |
| -pack | <i>/pæk/</i> | |
| -pick | <i>/pɪk/</i> | |
| -shock | <i>/ʃɒk/</i> | |

| | | |
|--------------|----------------|---------------|
| -sock | /sɒk/ | |
| -stick | /stɪk/ | |
| -thick | /θɪk/ | |
| -trick | /trɪk/ | |
| -wick | /wɪk/ | |
| | | |
| -adequate | /'ædəkwi:t/ | |
| -conquer | /'kɒŋkə/ | |
| -conquest | /'kɒŋkwɛst/ | |
| -consequence | /'kɒnsə,kwɛns/ | /'kɒnsəkwɛns/ |
| -earthquake | /'æθkweɪk/ | |
| -equal | /'i:kwəl/ | |
| -equip | /'i:kwi:p/ | |
| -equipment | /'i:kwi:pmənt/ | |
| -frequently | /'fri:kwəntli/ | |
| -liquid | /'li:kwɪd/ | |
| -quality | /'kwɒləti/ | |
| -quantity | /'kwɒntəti/ | |
| -quarrel | /'kwɒrəl/ | /'kwærəl/ |
| -quarter | /'kwɔ:tə/ | |
| -queen | /kwɪn/ | |
| -quest | /kwɛst/ | |
| -question | /'kwɛstʃən/ | /'kwɛftʃən/ |
| -quick | /kwɪk/ | |
| -quiet | /'kwaɪət/ | |
| -quiz | /kwɪz/ | |
| -request | /rɪ'kwɛst/ | |
| -require | /rɪ'kwaɪə/ | |
| -sequence | /'sɪkwəns/ | |
| -square | /skwɛr/ | |
| -squash | /skwɒʃ/ | /skwɔ:ʃ/ |
| -squeeze | /skwɪz/ | |

| |
|-------------------------------------|
| Hard/Back 'c' = 'c + a, o, u' = /k/ |
|-------------------------------------|

/ŋ/

| /ŋ/ | | /ŋk/ | |
|-------|-------|-------|--------|
| bang | /bæŋ/ | bank | /bæŋk/ |
| ing | /ɪŋ/ | ink | /ɪŋk/ |
| rang | /ræŋ/ | rank | /ræŋk/ |
| sing | /sɪŋ/ | sink | /sɪŋk/ |
| tang | /tæŋ/ | tank | /tæŋk/ |
| thing | /θɪŋ/ | think | /θɪŋk/ |

| -ng /ŋ/ | | -nk /ŋk/ | |
|---------|-----------|----------|--------------|
| along | /ə'ləŋ/ | ankle | /'æŋkəl/ |
| bring | /'brɪŋ/ | anxious | /'æŋkʃəs/ |
| boring | /'bɔːrɪŋ/ | blank | /'blæŋk/ |
| finger | /'fɪŋgə/ | blanket | /'blæŋkɪt/ |
| king | /'kɪŋ/ | drink | /'drɪŋk/ |
| long | /'ləŋ/ | donkey | /'dɒŋki/ |
| ring | /'rɪŋ/ | function | /'fʌŋkʃən/ |
| single | /'sɪŋɡəl/ | monkey | /'mʌŋki/ |
| strong | /'strɒŋ/ | pink | /'pɪŋk/ |
| tongue | /'tʌŋ/ | punctual | /'pʌŋktʃuəl/ |
| wrong | /'rɒŋ/ | uncle | /'ʌŋkəl/ |

NOTE:

| |
|-------------------|
| 'ng' = /ŋ/ |
| 'nk', 'nc' = /ŋk/ |

| | |
|------------|------------|
| -beginning | /'bɪɡɪnɪŋ/ |
| -catching | /'kætʃɪŋ/ |
| -coming | /'kʌmɪŋ/ |
| -cutting | /'kʌtɪŋ/ |
| -doing | /'duɪŋ/ |
| -eating | /'iːtɪŋ/ |
| -falling | /'fɔːlɪŋ/ |
| -feeling | /'fiːlɪŋ/ |
| -fighting | /'faɪtɪŋ/ |
| -finding | /'faɪndɪŋ/ |
| -giving | /'ɡɪvɪŋ/ |
| -going | /'ɡoʊɪŋ/ |
| -having | /'hævɪŋ/ |
| -hitting | /'hɪtɪŋ/ |
| -leaving | /'liːvɪŋ/ |
| -listening | /'lɪsənɪŋ/ |
| -losing | /'luːzɪŋ/ |
| -making | /'meɪkɪŋ/ |
| -meaning | /'miːnɪŋ/ |
| -putting | /'pʊtɪŋ/ |
| -reading | /'riːdɪŋ/ |
| -rising | /'raɪzɪŋ/ |
| -running | /'rʌnɪŋ/ |
| -selling | /'selɪŋ/ |
| -sitting | /'sɪtɪŋ/ |
| -sleeping | /'sliːpɪŋ/ |
| -speaking | /'spiːkɪŋ/ |
| -spending | /'spendɪŋ/ |
| -standing | /'stændɪŋ/ |
| -swimming | /'swɪmɪŋ/ |
| -telling | /'telɪŋ/ |
| -thinking | /'θɪŋkɪŋ/ |
| -writing | /'raɪtɪŋ/ |

/h/

| | | |
|--------------|---------------|-----------|
| -habit | /'hæbɪt/ | |
| -had to | /'hæt tə/ | /'hæt tu/ |
| -half | /hæf/ | |
| -handicapped | /'hændɪ,kæpt/ | |
| -hang | /hæŋ/ | |
| -happily | /'hæpəli/ | |
| -harbor | /'hɑ:bə/ | |
| -harmful | /hɑ:mfəl/ | |
| -has to | /'hæs tə/ | /'hæs tu/ |
| -have to | /'hæv tə/ | /'hæv tu/ |
| -hazel | /'heɪzəl/ | |
| -heard | /hə:d/ | |
| -heart | /hɑ:t/ | |
| -heat | /hit/ | |
| -heavily | /'hevəli/ | |
| -heel | /hil/ | |
| -height | /haɪt/ | |
| -hero | /'hɪrəʊ/ | |
| -hers | /hə:z/ | |
| -hesitate | /'hezə,tet/ | |
| -hit | /hɪt/ | |
| -hoped | /həʊpt/ | |
| -hurt | /hə:t/ | |
| -inhabit | /ɪn'hæbɪt/ | |
| -inhale | /ɪn'heɪl/ | |
| -inherit | /ɪn'herɪt/ | |
| -inhibit | /ɪn'hɪbɪt/ | |
| -who | /hu/ | |
| -whole | /həʊl/ | |
| -whom | /hʊm/ | |
| -whose | /hʊz/ | |
| *honest | /'ɒnɪst/ | |
| *honour | /'ɒnə/ | |
| *hour | /aʊə/ | |

/r/

| | | |
|--------------|----------------|-------------|
| -appropriate | /ə'prouprɪt/ | |
| -approximate | /ə'præksəməɪt/ | |
| -around | /ə'raʊnd/ | |
| -arrest | /ə'rest/ | |
| -arrive | /ə'raɪv/ | |
| -brain | /breɪn/ | |
| -carry | /'kæri/ | |
| -country | /'kʌntri/ | |
| -courage | /'kʌrɪdʒ/ | /'kʌrɪdʒ/ |
| -crazy | /'kreɪzi/ | |
| -currency | /'kæʊnsi/ | /'kʌrənsi/ |
| -currently | /'kæʊntli/ | /'kʌrəntli/ |
| -foreign | /'fɔrɪn/ | /'fɔrɪn/ |
| -forest | /'fɔrɪst/ | /'fɔrɪst/ |
| -forever | /fə'revə/ | /fɔ'revə/ |
| -horror | /'hɔrə/ | /'harə/ |
| -hundred | /'hʌndrɪd/ | |
| -hurry | /'hʌi/ | /'hʌri/ |
| -jewelry | /'dʒuəlri/ | |
| -marriage | /'mæɪdʒ/ | |
| -married | /'mæɪd/ | |
| -memory | /'meməri/ | /'meməri/ |
| -perhaps | /pə'hæps/ | /præps/ |
| -quarrel | /'kwɔrəl/ | /'kwærəl/ |
| -rain | /reɪn/ | |
| -rich | /rɪtʃ/ | |
| -ride | /raɪd/ | |
| -rule | /rul/ | |
| -sorry | /'sɔri/ | /'sɔri/ |
| -street | /strɪt/ | |
| -wherever | /wɛr'evə/ | |
| -worried | /'wɔɪd/ | /'wɔɪd/ |

| |
|-----------------------------------|
| 'r' before 'a vowel' or 'y' = /r/ |
|-----------------------------------|

/y/

| | | |
|--------------|-------------------------|----------------------|
| -ambulance | <i>/'æmbyələns/</i> | |
| -behavior | <i>/bɪ'heɪvɪə/</i> | |
| -billion | <i>/'bɪljən/</i> | |
| -failure | <i>/'feɪljə/</i> | |
| -lawyer | <i>/'lɔɪə/</i> | |
| -million | <i>/'mɪljən/</i> | |
| -onion | <i>/'ʌnjən/</i> | |
| -opinion | <i>/'əpɪnjən/</i> | |
| -rebellion | <i>/rɪ'beljən/</i> | |
| -yacht | <i>/jɑt/</i> | |
| -yard | <i>/jɑrd/</i> | |
| -yawn | <i>/jɔn/</i> | |
| -yeah | <i>/jeə/</i> | |
| -yellow | <i>/'jelou/</i> | |
| -young | <i>/jʌŋ/</i> | |
| -yours | <i>/jɔrz/</i> | <i>/jɔrz/</i> |
| -youth | <i>/juθ/</i> | |
| | | |
| -argue | <i>/'ɑrgju/</i> | |
| -argument | <i>/'ɑrgjəmənt/</i> | |
| -beautiful | <i>/'byu:təfəl/</i> | |
| -beauty | <i>/'byu:ti/</i> | |
| -communicate | <i>/kə'mju:nə,keɪt/</i> | |
| -computer | <i>/kəm'pyu:tə/</i> | |
| -confuse | <i>/kən'fju:z/</i> | |
| -confusion | <i>/kən'fju:zən/</i> | |
| -continue | <i>/kən'tɪnju/</i> | |
| -contribute | <i>/kən'trɪbyut/</i> | <i>/kən'trɪbyət/</i> |
| -cucumber | <i>/'kyu,kʌmbə/</i> | |
| -future | <i>/'fju:tʃə/</i> | |
| -huge | <i>/hju:dʒ/</i> | |
| -human | <i>/'hju:mən/</i> | |
| -humid | <i>/'hju:mɪd/</i> | |
| -humorous | <i>/'hju:mərəs/</i> | |

| | | |
|----------|--------------------|------------------|
| -humour | <i>/'hyumə/</i> | |
| -menu | <i>/'menyu/</i> | |
| -museum | <i>/myu'ziəm/</i> | |
| -music | <i>/'myuzɪk/</i> | |
| -mute | <i>/myut/</i> | |
| -mutual | <i>/'myutʃuəl/</i> | |
| -pupil | <i>/'pyupəl/</i> | |
| -queue | <i>/kyu/</i> | |
| -refuse | <i>/rɪ'fyuz/</i> | |
| -rescue | <i>/'reskyu/</i> | |
| -union | <i>/'yunjən/</i> | |
| -unique | <i>/yu'nik/</i> | |
| -unit | <i>/'yunit/</i> | |
| -use (n) | <i>/yus/</i> | |
| -use (v) | <i>/yuz/</i> | |
| -useful | <i>/'yusfəl/</i> | |
| -useless | <i>/'yuslɪs/</i> | |
| -usual | <i>/'yuzuəl/</i> | <i>/'yuzəl/</i> |
| -usually | <i>/'yuzuəli/</i> | <i>/'yuzəli/</i> |
| -value | <i>/'vælyu/</i> | |

ENGLISH STOP CONSONANTS (PLOSIVES)

Stop consonants are **weak, low and quiet** at the **end** of words. We stop the consonant sound and don't open our lips or tongue again, but at the **beginning** of words are **strong and long**. We stop the consonant sound for a very short time and open our lips or tongue again.

| | |
|----------|------------|
| /p/ | |
| help | /hɛlp/ |
| sleep | /slɪp/ |
| stop | /stɒp/ |
| /b/ | |
| job | /dʒɒb/ |
| rob | /rɒb/ |
| kebab | /kə'bɑb/ |
| /t/ | |
| cat | /kæt/ |
| interest | /'ɪntrɪst/ |
| plant | /plænt/ |
| /d/ | |
| hand | /hænd/ |
| need | /ni:d/ |
| word | /wɜ:d/ |
| /k/ | |
| park | /pɑ:k/ |
| talk | /tɔ:k/ |
| walk | /wɔ:k/ |
| /g/ | |
| bag | /bæg/ |
| dog | /dɔ:g/ |
| leg | /lɛg/ |

| | | |
|------------------------|-------------------------|-------------------------------|
| Stop consonants | at the end | weak, quiet and short. |
| Stop consonants | at the beginning | strong and long. |

DI-GRAPHS

A di-graph is a **single sound**, or **phoneme** which consists of **two letters**.
Two letters represent one sound.

| | | | |
|----|------|----------|------------|
| ch | /tʃ/ | chance | /tʃæns/ |
| gh | /g/ | ghost | /goust/ |
| ng | /ŋ/ | song | /sɔŋ/ |
| ph | /f/ | phonetic | /fə'netɪk/ |
| sh | /ʃ/ | shoot | /ʃut/ |
| th | /ð/ | mother | /'mʌðə/ |
| th | /θ/ | thing | /θɪŋ/ |
| wh | /w/ | where | /wer/ |
| wr | /r/ | wrist | /rɪst/ |

SAME DOUBLE CONSONANTS

| | | | |
|-----|----|-----------|--------------------|
| /b/ | bb | rabbit | /'ræbɪt/ |
| /d/ | dd | kidding | /'kɪdɪŋ/ |
| /f/ | ff | difficult | /'dɪfə,kʌlt/ |
| /g/ | gg | beggar | /'bɛgə/ |
| /l/ | ll | follow | /'faləu/ |
| /m/ | mm | summer | /'sʌmə/ |
| /n/ | nn | dinner | /'dɪnə/ |
| /p/ | pp | slipper | /'slɪpə/ |
| /r/ | rr | borrow | /'bərəʊ/, /'bɔrəʊ/ |
| /s/ | ss | kissing | /'kɪsɪŋ/ |
| /t/ | tt | sitting | /'sɪtɪŋ/ |

ONE CLEAR SOUND = TWO CONSONANTS

| Spelling | Pronunciation | |
|--------------|----------------|------------|
| -addition | /ə'dɪʃən/ | |
| -allow | /ə'laʊ/ | |
| -apple | /'æpəl/ | |
| -boss | /bɒs/ | |
| -bottom | /'bɒtəm/ | |
| -channel | /'tʃænl/ | |
| -collection | /kə'leɪkʃən/ | |
| -common | /'kɒmən/ | |
| -cotton | /'kɒtən/ | |
| -cutting | /'kʌtɪŋ/ | |
| -effect | /'ɪfekt/ | |
| -falling | /'fɔ:lɪŋ/ | |
| -foggy | /'fɒɡɪ/ | /'fɒɡɪ/ |
| -gossip | /'ɡɒsəp/ | |
| -happen | /'hæpən/ | |
| -happy | /'hæpi/ | |
| -intelligent | /ɪn'telədʒənt/ | |
| -letter | /'letə/ | |
| -little | /'lɪtl/ | |
| -middle | /'mɪdl/ | |
| -narrow | /'nærəʊ/ | |
| -parallel | /'pærə,leɪ/ | |
| -parrot | /'pærət/ | |
| -possess | /pə'zɛs/ | |
| -possible | /'pɒsəbəl/ | |
| -putting | /'pʊtɪŋ/ | |
| -puzzle | /'pʌzəl/ | |
| -quarrel | /'kwærəl/ | /'kwɔ:rəl/ |
| -rabbit | /'ræbɪt/ | |
| -rubbish | /'rʌbɪʃ/ | |
| -seller | /'selə/ | |
| -selling | /'selɪŋ/ | |
| -telling | /'telɪŋ/ | |

CONSONANT CLUSTERS (BLENDS)

| | | |
|------|-------------|--------------|
| /bl/ | black | /blæk/ |
| | blanket | /'blæŋkɪt/ |
| | blond(e) | /bland/ |
| /br/ | brave | /breɪv/ |
| | bread | /brɛd/ |
| | break | /breɪk/ |
| /cl/ | clear | /klɪr/ |
| | climb | /klaɪm/ |
| | close | /kloʊs/ |
| /cr/ | crazy | /'kreɪzi/ |
| | create | /kri'eɪt/ |
| | crew | /kru/ |
| /dr/ | dress | /dres/ |
| | drink | /drɪŋk/ |
| | drive | /draɪv/ |
| /fl/ | flag | /flæg/ |
| | flood | /flʌd/ |
| | fluent | /'fluənt/ |
| /fr/ | free | /'fri/ |
| | front | /frʌnt/ |
| | fruit | /frut/ |
| /gl/ | glass | /glæs/ |
| | glove | /glʌv/ |
| | glue | /glu/ |
| /gr/ | grandfather | /'grændfɑðə/ |
| | great | /greɪt/ |
| | group | /grʊp/ |
| /pl/ | play | /pleɪ/ |
| | please | /plɪz/ |
| | plenty | /'plɛntɪ/ |
| /pr/ | prevent | /prɪ'vent/ |
| | pretty | /'prɪti/ |
| | press | /pres/ |

| | | |
|-------|------------|--------------|
| /sc/ | scale | /skeɪl/ |
| | scared | /skærd/ |
| | scandal | /'skændl/ |
| /sk/ | ski | /ski/ |
| | skill | /skɪl/ |
| | skirt | /skɜ:t/ |
| /sl/ | slim | /slɪm/ |
| | sleep | /sli:p/ |
| | slip | /slɪp/ |
| /sm/ | smell | /smel/ |
| | smile | /smaɪl/ |
| | smoke | /smouk/ |
| /sn/ | snake | /sneɪk/ |
| | sneeze | /sni:z/ |
| | sniff | /snɪf/ |
| /sp/ | space | /speɪs/ |
| | speak | /spi:k/ |
| | specialist | /'speʃəlist/ |
| /st/ | stair | /steə/ |
| | stand | /stænd/ |
| | stamp | /stæmp/ |
| /sw/ | swear | /swɛə/ |
| | sweet | /swi:t/ |
| | swim | /swɪm/ |
| /tr/ | train | /treɪn/ |
| | travel | /'trævəl/ |
| | trip | /trɪp/ |
| /str/ | street | /stri:t/ |
| | stress | /stres/ |
| | straight | /streɪt/ |

*We **blend** the /b/ and the /l/ sounds together to make the /bl/.

SILENT CONSONANT LETTERS**Silent 'b'**

| | |
|--------|---------|
| -bomb | /bʌm/ |
| -climb | /klaɪm/ |
| -comb | /koum/ |
| -debt | /dɛt/ |
| -doubt | /daʊt/ |
| -lamb | /læm/ |
| -limb | /lɪm/ |
| -thumb | /θʌm/ |
| -tomb | /tʊm/ |

Silent 'd'

| | | |
|------------|------------|------------|
| -grandpa | /'grænpa/ | /'græmpa/ |
| -grandma | /'grænma/ | /'græma/ |
| -grandson | /'grænsʌn/ | |
| -handsome | /'hænsəm/ | |
| -Wednesday | /'wenzdi/ | /'wenzdeɪ/ |

Silent 'g'

| | |
|-----------|------------|
| -campaign | /kæm'peɪn/ |
| -reign | /reɪn/ |
| -sign | /saɪn/ |

Silent 'h'

| | |
|----------|------------|
| -exhaust | /ɪg'zɔst/ |
| -exhibit | /ɪg'zɪbɪt/ |
| -honest | /'ʌnɪst/ |
| -honor | /'ʌnə/ |
| -hour | /aʊə/ |
| -her | /ə/ |
| -him | /ɪm/ |

Silent 'k'

| | |
|------------|-----------|
| -knee | /ni/ |
| -kneel | /nil/ |
| -knickers | /'nikəz/ |
| -knife | /naɪf/ |
| -knight | /naɪt/ |
| -knit | /nɪt/ |
| -knock | /nɒk/ |
| -know | /nou/ |
| -knowledge | /'nɒlɪdʒ/ |

Silent 'l'

| | | |
|---------|-------|-------|
| -calf | /kæf/ | |
| -calm | /kɑm/ | |
| -could | /kəd/ | /kʊd/ |
| -half | /hæf/ | |
| -should | /ʃəd/ | /ʃʊd/ |
| -talk | /tɔk/ | |
| -walk | /wɔk/ | |
| -would | /wəd/ | /wʊd/ |

Silent 'n'

| | |
|----------|-----------|
| -autumn | /'ɔ:təm/ |
| -column | /'kɒləm/ |
| -condemn | /kən'dem/ |
| -damn | /dæm/ |
| -solemn | /'sɒləm/ |

Silent 'p'

| | | |
|----------------|-------------------|----------------|
| -psychiatrist | /saɪ'kaɪətrɪst/ | /sə'kaɪətrɪst/ |
| -psychological | /,saɪkə'lɒdʒɪkəl/ | |
| -psychologist | /saɪ'kɒlədʒɪst/ | |
| -psychology | /saɪ'kɒlədʒi/ | |

Silent 't'

| | |
|------------|------------|
| -castle | /'kæsəl/ |
| -Christmas | /'krɪsməs/ |
| -listen | /'lɪsən/ |
| -mustn't | /'mʌsənt/ |

Silent 'w'

| | | |
|------------|-----------|-------|
| -sword | /sɔrd/ | |
| -toward | /tɔrd/ | |
| -who | /hu/ | |
| -who'd | /hud/ | |
| -who're | /huə/ | /hʊr/ |
| -who's | /huz/ | |
| -who've | /huv/ | |
| -whoever | /hu'evə/ | |
| -whole | /hoʊl/ | |
| -whom | /hum/ | |
| -whose | /huz/ | |
| -wrap | /ræp/ | |
| -wreck | /rɛk/ | |
| -wrest | /rɛst/ | |
| -wrestle | /'rɛsəl/ | |
| -wrestler | /'rɛslə/ | |
| -wrestling | /'rɛslɪŋ/ | |
| -wrist | /rɪst/ | |
| -write | /raɪt/ | |
| -writer | /raɪtə/ | |
| -writing | /raɪtɪŋ/ | |
| -wrong | /rɔŋ/ | |

LESSON III

PRESENT SIMPLE -S & -ES ENDINGS

PAST SIMPLE -D & -ED ENDINGS

-ED ADJECTIVES

PLURAL NOUN -S & -ES ENDINGS

PRESENT SIMPLE -S & -ES ENDINGS

/s/

When the final sound of the infinitive verb is another unvoiced (voiceless) consonant sound /k/, /f/, /p/, /t/, /θ/ - we pronounce the -s / es ending /s/.

VOICELESS /f/

| | |
|---------|---------|
| -bluffs | /blʌfs/ |
| -coughs | /kɔfs/ |
| -cuffs | /kʌfs/ |
| -laughs | /læfs/ |
| -muffs | /mʌfs/ |
| -sniffs | /snɪfs/ |

VOICELESS /k/

| | | |
|---------|-----------|------|
| -asks | /æskʰs/ | /æs/ |
| -breaks | /breɪkʰs/ | |
| -cooks | /kʊkʰs/ | |
| -drinks | /drɪŋkʰs/ | |
| -looks | /lʊkʰs/ | |
| -makes | /meɪkʰs/ | |
| -takes | /teɪkʰs/ | |
| -talks | /tɔkʰs/ | |
| -walks | /wɔkʰs/ | |
| -works | /wɜ:kʰs/ | |

VOICELESS /p/

| | |
|-----------|-------------|
| -develops | /dɪ'veləps/ |
| -drops | /drɒps/ |
| -helps | /helps/ |
| -hopes | /hoʊps/ |

-sleeps /slɪps/
 -stops /stɒps/

VOICELESS /t/

-costs /kɒsts/ /kɒs/
 -cuts /kʌts/
 -eats /ɪts/
 -fights /faɪts/
 -fits /fɪts/
 -gets /ɡets/
 -invites /ɪn'vaɪts/
 -puts /pʊts/
 -sits /sɪts/
 -visits /'vɪzɪts/
 -waits /weɪts/
 -writes /raɪts/

LONG VOWEL PHONEMES

| BRITISH ENGLISH | AMERICAN ENGLISH |
|-----------------|------------------|
| /iː/ | /i/ |
| /ɑː/ | /ɑ/ |
| /uː/ | /u/ |
| /ɔː/ | /ɔ/ |
| /ɜː/ | /ə/ |

ful /fəl/

/z/

When the final sound of the infinitive verb is another voiced consonant sound /b/, /d/, /g/, /m/, /n/, /l/, /r/, /v/, /ð/ or a vowel sound – we pronounce the -s / es ending /z/.

VOICED /b/

| | |
|------------|--------------|
| -bribes | /brɪbz/ |
| -curbs | /kɜːbz/ |
| -describes | /dɪ'skraɪbz/ |
| -disturbs | /dɪ'stɜːbz/ |
| -grabs | /græbz/ |
| -robs | /rɒbz/ |

VOICED /d/

| | | |
|---------|----------|---------|
| -builds | /bɪldz/ | |
| -finds | /faɪndz/ | /faɪnz/ |
| -hides | /haɪdz/ | |
| -holds | /hoʊldz/ | |
| -lends | /lɛndz/ | /lɛnz/ |
| -needs | /nɪdz/ | |
| -reads | /rɪdz/ | |
| -sends | /sɛndz/ | /sɛnz/ |
| -spends | /spɛndz/ | /spɛnz/ |

VOICED /ð/ = /d^h/

| | |
|-----------|---------|
| -bathe | /beɪðz/ |
| -breathes | /brɪðz/ |

VOICED /g/

| | |
|-------|--------|
| -digs | /dɪgz/ |
| -hugs | /hʌgz/ |

VOICED /l/

| | |
|---------|----------|
| -boils | /bɔɪlz/ |
| -falls | /fɔlz/ |
| -feels | /fi:lz/ |
| -kills | /ki:lz/ |
| -sails | /seɪlz/ |
| -sells | /selz/ |
| -spells | /spelz/ |
| -steals | /sti:lz/ |
| -tells | /telz/ |

VOICED /m/

| | |
|-----------|------------|
| -climbs | /klaɪmz/ |
| -comes | /kʌmz/ |
| -dreams | /dri:mz/ |
| -performs | /pə'fɔ:mz/ |
| -swims | /swɪmz/ |

VOICED /n/

| | |
|----------|-----------|
| -begins | /bɪ'gɪnz/ |
| -earns | /ɜ:nz/ |
| -happens | /'hæpənz/ |
| -learns | /lɜ:nz/ |
| -listens | /'lɪsnz/ |
| -means | /mi:nz/ |
| -owns | /əʊnz/ |
| -phones | /fəʊnz/ |
| -returns | /'rɪtənz/ |
| -runs | /rʌnz/ |
| -shines | /ʃaɪnz/ |
| -warns | /wɔ:nz/ |
| -wins | /wɪnz/ |

VOICED /ŋ/

| | |
|---------|---------|
| -brings | /brɪŋz/ |
| -rings | /rɪŋz/ |
| -sings | /sɪŋz/ |

VOICED /r/

| | | |
|---------|----------|---------|
| -clears | /klaɪrz/ | |
| -enters | /'entəz/ | |
| -hears | /hɪrz/ | |
| -hires | /haɪəz/ | |
| -offers | /'ɒfəz/ | /'afəz/ |
| -wears | /weəz/ | |

VOICED /v/

| | |
|---------|----------|
| -dives | /daɪvz/ |
| -drives | /draɪvz/ |
| -gives | /gɪvz/ |
| -leaves | /lɪvz/ |
| -lives | /lɪvz/ |
| -loves | /lʌvz/ |

/VOWELS/

When the final sound of the infinitive verb is a **vowel sound**, we pronounce the -s /-es ending /z/.

| | | |
|----------|------------|----------|
| -allows | /ə'laʊz/ | |
| -annoys | /ə'nɔɪz/ | |
| -dies | /daɪz/ | |
| -draws | /drɔɪz/ | |
| -enjoys | /ɪn'dʒɔɪz/ | |
| -grows | /grəʊz/ | |
| -hurried | /'hʌɪz/ | /'hʌrɪz/ |

| | | |
|----------|------------|----------|
| -knows | /nəʊz/ | |
| -lies | /laɪz/ | |
| -pays | /peɪz/ | |
| -plays | /pleɪz/ | |
| -rescues | /'reskyuz/ | |
| -says | /seɪz/ | |
| -shows | /ʃəʊz/ | |
| -snows | /snəʊz/ | |
| -stays | /steɪz/ | |
| -studies | /'stʌdɪz/ | |
| -worries | /'wɜːɪz/ | /'wʌrɪz/ |

NOTE:

| MAGIC LETTER 'E' | |
|--|------|
| When the letter 'e' is at the end of a word, we <i>don't pronounce</i> it. 'e' is <i>magic</i> , and it makes the vowel sound <i>a diphthong</i> or <i>a long sound</i> in a word. | |
| /eɪ/ | MAKE |
| /aɪ/ | FINE |
| /əʊ/ | HOME |

| |
|--|
| A DIPH-THONG COUNTS AS ONLY ONE SOUND. |
| DIPH-THONGS = MOVING VOWELS |

| |
|---|
| /ə/ IS THE MOST COMMON SOUND, BECAUSE ENGLISH IS A STRESSED LANGUAGE. |
|---|

/ɪz/

When the final sound of the infinitive verb is one of the ‘hissing = noisy’ sounds /s/, /z/, /ʃ/, /ʒ/, /tʃ/, /dʒ/ – we pronounce the -s / es ending **/ɪz/**.

/s/

| | |
|-----------|-------------|
| -kisses | /ˈkɪsɪz/ |
| -misses | /ˈmɪsɪz/ |
| -passes | /ˈpæsɪz/ |
| -promises | /ˈprɒmɪsɪz/ |
| -relaxes | /rɪˈlæksɪz/ |

/z/

| | | |
|------------|--------------|--------------|
| -amuses | /əˈmyuzɪz/ | |
| -chooses | /ˈtʃuzɪz/ | |
| -closes | /ˈklouzɪz/ | |
| -loses | /ˈluːzɪz/ | |
| -rises | /ˈraɪzɪz/ | |
| -surprises | /səˈpraɪzɪz/ | /səˈpraɪzɪz/ |
| -uses | /yuzɪz/ | |

/ʃ/

| | | |
|-----------|------------|----------|
| -finishes | /ˈfɪnɪʃɪz/ | |
| -punishes | /ˈpʌnɪʃɪz/ | |
| -washes | /ˈwɒʃɪz/ | /ˈwɒʃɪz/ |
| -wishes | /ˈwɪʃɪz/ | |
| -vanishes | /ˈvænɪʃɪz/ | |

/ʒ/

| | | |
|-----------|-------------|--------------|
| -garages | /gəˈrɑːʒɪz/ | /gəˈrɑːdʒɪz/ |
| -massages | /məˈsɑːʒɪz/ | /məˈsɑːdʒɪz/ |

/tʃ/

| | |
|----------|-----------|
| -catches | /'kætʃɪz/ |
| -matches | /'mætʃɪz/ |
| -reaches | /'rɪtʃɪz/ |
| -teaches | /'titʃɪz/ |

/dʒ/

| | |
|----------|--------------|
| -changes | /'tʃeɪndʒɪz/ |
| -damages | /'dæmɪdʒɪz/ |
| -judges | /'dʒʌdʒɪz/ |

| |
|--|
| Hissing (noisy) sounds: /sss..., zzz..., fff..., 333.../ |
|--|

'PRIMARY (MAIN)' & 'SECONDARY' STRESS

| SECONDARY STRESS <i>FIRST</i> , PRIMARY (MAIN) STRESS <i>SECOND</i> | |
|---|-------------------------------|
| STRESS on the FIRST SYLLABLE | STRESS on the SECOND SYLLABLE |
| thirty /'θɜ:ti/ | thirteen /,θɜ:'ti:zn/ |
| forty /'fɔ:ti/ | fourteen /,fɔ:'ti:zn/ |
| fifty /'fɪfti/ | fifteen /,fɪf'ti:zn/ |
| sixty /'sɪksti/ | sixteen /,sɪks'ti:zn/ |
| seventy /'sevnti/ | seventeen /,sevn'ti:zn/ |
| eighty /'eɪti/ | eighteen /,eɪ'ti:zn/ |
| ninety /'naɪnti/ | nineteen /,naɪn'ti:zn/ |

*Primary (main) stress: /' /

*Secondary stress: /, /

**PAST SIMPLE -D and -ED ENDINGS
-ED ADJECTIVES**

/t/

When the final sound of the infinitive verb is another unvoiced (voiceless) consonant sound /p/, /k/, /f/, /s/, /θ/, /ʃ/, /tʃ/ - we pronounce the -d / -ed ending /t/.

VOICELESS /f/

| | |
|----------|---------|
| -bluffed | /blʌft/ |
| -coughed | /kɔft/ |
| -cuffed | /kʌft/ |
| -laughed | /læft/ |
| -muffed | /mʌft/ |
| -sniffed | /snɪft/ |

VOICELESS /k/

| | |
|----------|--------|
| -asked | /æskt/ |
| -backed | /bækt/ |
| -booked | /bʊkt/ |
| -cooked | /kʊkt/ |
| -packed | /pækt/ |
| -shocked | /ʃʌkt/ |
| -talked | /tɔkt/ |
| -walked | /wɔkt/ |
| -worked | /wɜkt/ |

VOICELESS /p/

| | |
|------------|-------------|
| -developed | /dɪ'veləpt/ |
| -dropped | /drɔpt/ |
| -helped | /helpt/ |
| -hoped | /hoʊpt/ |
| -stopped | /stɔpt/ |

VOICELESS /s/

| | |
|--------------|-------------|
| -depressed | /dɪ'prest/ |
| -embarrassed | /ɪm'bærəst/ |
| -kissed | /kɪst/ |
| -missed | /mɪst/ |
| -passed | /pæst/ |
| -promised | /'prɑmɪst/ |

VOICELESS /ʃ/

| | | |
|-----------|-----------|--------|
| -finished | /'fɪnɪʃt/ | |
| -punished | /'pʌnɪʃt/ | |
| -washed | /wɑʃt/ | /wɔʃt/ |
| -wished | /wɪʃt/ | |

VOICELESS /tʃ/

| | | |
|----------|---------|---------|
| -matched | /mætʃt/ | |
| -watched | /wɑtʃt/ | /wɔtʃt/ |

MANNER OF ARTICULATION

| | | | | | | | | |
|------------|---|---|---|---|----|----|---|---|
| PLOSIVES | p | b | t | d | | | k | g |
| AFFRICATES | | | | | tʃ | dʒ | | |
| FRICATIVES | f | v | θ | ð | s | z | ʃ | ʒ |
| SONORANTS | m | n | ŋ | h | l | r | w | j |

of = /əv/, /ə/, /ɒv/

off = /ɒf/

/d/

When the final sound of the infinitive verb is another voiced consonant sound – /b/, /g/, /m/, /n/, /l/, /r/, /v/, /z/, /ð/, /ʒ/, /dʒ/ – we pronounce the -d / -ed ending /d/.

VOICED /b/

| | |
|------------|--------------|
| -described | /dɪ'skraɪbd/ |
| -disturbed | /dɪ'stəbd/ |
| -robbed | /rɒbd/ |

VOICED /dʒ/

| | |
|-----------|-------------|
| -aged | /eɪdʒd/ |
| -arranged | /ə'reɪndʒd/ |
| -changed | /tʃeɪndʒd/ |
| -engaged | /ɪn'geɪdʒd/ |
| -enlarged | /ɪn'lɑrdʒd/ |
| -judged | /dʒʌdʒd/ |

VOICED /ð/

| | | |
|-----------|---------|--------|
| -bathed | /beɪðd/ | /beɪd/ |
| -breathed | /brɪðd/ | /brɪd/ |
| -loathed | /louðd/ | /loud/ |

VOICED /g/

| | |
|---------|--------|
| -begged | /begd/ |
| -hugged | /hʌgd/ |

VOICED /ʒ/

| | | |
|------------|-------------|------------|
| -garaged | /gə'rɑʒd/ | /gə'radʒd/ |
| -massaged | /mə'sɑʒd/ | /mə'sadʒd/ |
| -sabotaged | /'sæbətɑʒd/ | |

VOICED /l/

| | |
|------------|------------|
| -boiled | /bɔɪld/ |
| -killed | /kɪld/ |
| -sailed | /seɪld/ |
| -travelled | /'trævəld/ |

VOICED /m/

| | |
|------------|------------|
| -claimed | /kleɪmd/ |
| -climbed | /klaɪmd/ |
| -dreamed | /driːmd/ |
| -performed | /pə'fɔːmd/ |

VOICED /n/

| | |
|-------------|------------|
| -earned | /əˌnɪd/ |
| -frightened | /'fraɪtnd/ |
| -happened | /'hæpənd/ |
| -learned | /lɜːnd/ |
| -listened | /'lɪsənd/ |
| -phoned | /fəʊnd/ |
| -returned | /'rɪtənd/ |
| -turned | /tɜːnd/ |
| -warned | /wɔːnd/ |

VOICED /ŋ/

| | |
|---------|--------|
| -hanged | /hæŋd/ |
|---------|--------|

VOICED /r/

| | | |
|----------|----------|---------|
| -bored | /bɔːrd/ | |
| -covered | /'kʌvəd/ | |
| -entered | /'ɛntəd/ | |
| -offered | /'ɒfəd/ | /'afəd/ |
| -tired | /'taɪəd/ | |

VOICED /v/

| | |
|---------|---------|
| -dived | /daɪvd/ |
| -loved | /lʌvd/ |
| -proved | /pruvd/ |
| -solved | /sɒlvd/ |

VOICED /z/

| | | |
|------------|--------------|-------------|
| -amused | /ə'myuzd/ | |
| -closed | /'kloʊzd/ | |
| -organized | /'ɔrgənaɪzd/ | |
| -surprised | /sə'praɪzd/ | /sə'praɪzd/ |
| -used | /yuzd/ | |

/VOWELS/

When the final sound of the infinitive verb is a **vowel sound**, we pronounce -d / ed ending /d/.

| | | |
|------------|-------------|----------|
| -allowed | /ə'laʊd/ | |
| -applied | /ə'plaɪd/ | |
| -chewed | /tʃud/ | |
| -destroyed | /dɪ'strɔɪd/ | |
| -died | /daɪd/ | |
| -employed | /ɪm'plɔɪd/ | |
| -enjoyed | /ɪn'dʒɔɪd/ | |
| -hurried | /'hæɪd/ | /'hʌrɪd/ |
| -lied | /laɪd/ | |
| -rescued | /'reskyud/ | |
| -showed | /ʃəʊd/ | |
| -snowed | /snoʊd/ | |
| -stayed | /steɪd/ | |
| -studied | /'stʌdɪd/ | |
| -tied | /taɪd/ | |
| -worried | /'wɛəɪd/ | /'wʌrɪd/ |

/ɪd/

When the final sound of the infinitive verb is /t/ or /d/ – we pronounce the -d / -ed ending **/ɪd/**.

/t/

| | | | |
|----------|--------------------|------------------|------------------|
| -excited | /ɪk'saɪtɪd/ | | |
| -invited | /ɪn'vaɪtɪd/ | | |
| -painted | /'peɪntɪd/ | | |
| -started | /'stɑ:tɪd/ | | |
| -visited | /'vɪzɪtɪd/ | | |
| -waited | /'weɪtɪd/ | | |
| -wanted | /'wʌntɪd/ | /'wʌntɪd/ | /'wɒntɪd/ |

/d/

| | |
|-----------|---------------------|
| -decided | /dɪ'saɪdɪd/ |
| -divided | /dɪ'vaɪdɪd/ |
| -mended | /'mɛndɪd/ |
| -needed | /'ni:dɪd/ |
| -provided | /prə'vaɪdɪd/ |

NOTE:

ENGLISH AFFRICATES

| AFFRICATES | PLOSIVE | FRICATIVE |
|-------------------|----------------|------------------|
| /tʃ/ | /t/ | /ʃ/ |
| /dʒ/ | /d/ | /ʒ/ |

PLURAL NOUN -S & -ES ENDINGS*/s/*

When the final sound of the singular noun is another unvoiced (voiceless) consonant sound */p/, /t/, /k/, /f/, /θ/* – we pronounce the *-s / es* ending */s/*.

VOICELESS */k/*

| | | |
|--------|----------------|--------------|
| -banks | <i>/bæŋks/</i> | |
| -bikes | <i>/baɪks/</i> | |
| -books | <i>/bʊks/</i> | |
| -desks | <i>/desks/</i> | <i>/des/</i> |
| -forks | <i>/fɔːks/</i> | |
| -lakes | <i>/leɪks/</i> | |
| -parks | <i>/pɑːks/</i> | |
| -socks | <i>/sɒks/</i> | |
| -talks | <i>/tɔːks/</i> | |
| -walks | <i>/wɔːks/</i> | |
| -weeks | <i>/wiːks/</i> | |

VOICELESS */f/*

| | | |
|----------------|-----------------------|-----------------------|
| -handkerchiefs | <i>/'hæŋkətʃɪfs/</i> | <i>/'hæŋkə,tʃɪfs/</i> |
| -photographs | <i>/'fəʊtə,græfs/</i> | |

VOICELESS */p/*

| | | |
|------------|----------------------|----------------------|
| -cups | <i>/kʌps/</i> | |
| -envelopes | <i>/'envə,ləʊps/</i> | <i>/'anvə,ləʊps/</i> |
| -groups | <i>/grʊps/</i> | |
| -hopes | <i>/hoʊps/</i> | |
| -maps | <i>/mæps/</i> | |
| -shops | <i>/ʃɒps/</i> | |
| -tips | <i>/tɪps/</i> | |
| -tops | <i>/tɒps/</i> | |

VOICELESS /t/

| | | |
|-----------|------------|------------|
| -cats | /kæts/ | |
| -coats | /kouʔs/ | |
| -forests | /'fɔ:ɪs/ | /'fɑ:ɪsts/ |
| -hats | /hæts/ | |
| -jackets | /'dʒækɪts/ | |
| -lights | /laɪts/ | |
| -minutes | /'mɪnɪts/ | |
| -notes | /nəʊts/ | |
| -parents | /'pærənts/ | /'pærənts/ |
| -plates | /'pleɪts/ | |
| -shirts | /'ʃə:ts/ | |
| -skirts | /'skɜ:ts/ | |
| -streets | /'stri:ts/ | |
| -students | /'studnts/ | |
| -tourists | /'tʊrɪsts/ | /'tʊrɪs/ |

VOICELESS /θ/ = /tʰ/

| | |
|---------|---------|
| -deaths | /deθs/ |
| -months | /mʌnθs/ |
| -mouths | /maʊθs/ |

NOTE:

SONORANTS

| | | | |
|---------------|---|---|---|
| NASAL SOUNDS | m | n | ŋ |
| LIQUID SOUNDS | l | r | |
| GLIDE SOUNDS | w | y | |

/z/

When the final sound of the singular noun is another voiced consonant sound /b/, /d/, /g/, /v/, /m/, /n/, /l/, /r/, /ð/ or a vowel sound – we pronounce the -s / es ending /z/.

VOICED /b/

| | |
|--------|---------|
| -clubs | /klʌbz/ |
| -jobs | /dʒəbz/ |
| -pubs | /pʌbz/ |
| -tubes | /tʌbz/ |
| -verbs | /vəbz/ |

VOICED /d/

| | | |
|-----------|-------------|------------|
| -beds | /bedz/ | |
| -cards | /kɑrdz/ | |
| -friends | /frɛndz/ | /frɛnz/ |
| -hands | /hændz/ | /hænz/ |
| -husbands | /'hʌzbəndz/ | /'hʌzbənz/ |
| -words | /wərdz/ | |

VOICED /g/

| | |
|--------|---------|
| -bags | /bægz/ |
| -dogs | /dɔgz/ |
| -drugs | /drʌgz/ |
| -eggs | /ɛgz/ |
| -legs | /lɛgz/ |
| -rugs | /rʌgz/ |

VOICED /l/

| | |
|----------|------------|
| -animals | /'ænəməlz/ |
| -apples | /'æpəlz/ |

| | |
|----------|--------------|
| -bowls | /bəʊlz/ |
| -example | /ɪg'zæmpəlz/ |
| -goals | /gəʊlz/ |
| -meals | /mi:lz/ |
| -nails | /neɪlz/ |
| -pencils | /'pensəlz/ |
| -rules | /ru:lz/ |
| -sandals | /'sændlz/ |
| -skills | /skɪlz/ |
| -tables | /'teɪbəlz/ |

VOICED /m/

| | | |
|-----------|--------------|--------------|
| -exams | /ɪg'zæmz/ | |
| -farms | /fɑ:mz/ | |
| -firms | /fɜ:mz/ | |
| -homes | /həʊmz/ | |
| -names | /neɪmz/ | |
| -problems | /'prɒbləmz/ | |
| -program | /'prəʊgræmz/ | /'prəʊgrəmz/ |
| -rooms | /ru:mz/ | /rʊmz/ |

VOICED /n/

| | | |
|------------|--------------|--------------|
| -actions | /'ækʃənz/ | |
| -bones | /bəʊnz/ | |
| -guns | /gʌnz/ | |
| -lessons | /'lesənz/ | |
| -onions | /'ɒnɪənz/ | |
| -opinions | /ə'pɪnɪənz/ | |
| -plans | /plænz/ | |
| -questions | /'kwɛstʃənz/ | /'kwɛftʃənz/ |
| -reasons | /'ri:zənz/ | |
| -spoons | /spu:nz/ | |
| -stones | /stəʊnz/ | |

VOICED /ŋ/

| | |
|------------|------------|
| -buildings | /'bɪldɪŋz/ |
| -feelings | /'fi:lɪŋz/ |
| -rings | /rɪŋz/ |
| -songs | /sɔŋz/ |
| -things | /θɪŋz/ |

VOICED /r/

| | |
|------------|---------------|
| -answers | /'ænsəz/ |
| -chairs | /tʃeəz/ |
| -colours | /'kɒləz/ |
| -doors | /dɔːz/ |
| -letters | /'letəz/ |
| -numbers | /'nʌmbəz/ |
| -papers | /'peɪpəz/ |
| -partners | /'pɑːtnəz/ |
| -pears | /peəz/ |
| -sisters | /'sɪstəz/ |
| -stairs | /steəz/ |
| -strangers | /'streɪndʒəz/ |
| -summers | /'sʌməz/ |
| -teachers | /'ti:tʃəz/ |
| -years | /'jɪəz/ |

VOICED /v/

| | |
|------------|-------------|
| -gloves | /glʌvz/ |
| -knives | /naɪvz/ |
| -lives | /laɪvz/ |
| -negatives | /'neɡətɪvz/ |
| -olives | /ɒlɪvz/ |
| -positives | /'pɒzətɪvz/ |
| -scarves | /skɑːrvz/ |
| -shelves | /ʃelvz/ |

| | |
|---------|---------|
| -wives | /waɪvz/ |
| -wolves | /wʊlvz/ |

/VOWELS/

When the final sound of the singular noun is a **vowel sound**, we pronounce the -s / -es ending /z/.

| | | |
|----------|------------|------------|
| -boys | /bɔɪz/ | |
| -cinemas | /'sɪnəməz/ | |
| -cows | /kaʊz/ | |
| -duties | /'dʊtɪz/ | |
| -keys | /kiːz/ | |
| -lies | /laɪz/ | |
| -monkeys | /'mʌŋkɪz/ | |
| -nephews | /'nefjuz/ | |
| -news | /nuːz/ | |
| -paws | /pɔːz/ | |
| -shows | /ʃəʊz/ | |
| -Sundays | /'sʌndɪz/ | /'sʌndeɪz/ |
| -ties | /taɪz/ | |
| -toes | /toʊz/ | |
| -toys | /tɔɪz/ | |
| -views | /vaɪvz/ | |
| -ways | /weɪz/ | |
| -zoos | /zuːz/ | |
| -studies | /'stʌdɪz/ | |

/ɪz/

When the final sound of the singular noun is one of the ‘hissing=noisy’ sounds /s/, /z/, /ʃ/, /ʒ/, /tʃ/, /dʒ/ – we pronounce the –s/es ending /ɪz/.

/s/

| | | |
|--------------|---------------------|------------------|
| –boxes | /'bɑksɪz/ | |
| –buses | /'bʌsɪz/ | |
| –choices | /'tʃɔɪsɪz/ | |
| –classes | /'klæsɪz/ | |
| –courses | /'kɔrsɪz/ | |
| –differences | /'dɪfrənsɪz/ | |
| –glasses | /'glæsɪz/ | |
| –illnesses | /'ɪlnɪsɪz/ | |
| –nieces | /'ni:sɪz/ | |
| –nurses | /'nɜ:sɪz/ | |
| –offices | /'ɒfɪsɪz/ | /'afɪsɪz/ |
| –places | /'pleɪsɪz/ | |

/z/

| | |
|---------|------------------|
| –houses | /'haʊzɪz/ |
| –noises | /'nɔɪzɪz/ |
| –noses | /'noʊzɪz/ |
| –roses | /'rəʊzɪz/ |

/ʃ/

| | |
|----------|------------------|
| –brushes | /'brʌʃɪz/ |
| –bushes | /'bʊʃɪz/ |
| –crashes | /'kræʃɪz/ |
| –dishes | /'dɪʃɪz/ |
| –wishes | /'wɪʃɪz/ |

/ʒ/

| | | |
|-----------|------------|-------------|
| -garages | /gə'raʒɪz/ | /gə'radʒɪz/ |
| -massages | /mə'saʒɪz/ | /mə'sadʒɪz/ |

/tʃ/

| | | |
|-------------|---------------|--------------|
| -beaches | /'bi:tʃɪz/ | |
| -peaches | /'pi:tʃɪz/ | |
| -researches | /'ri:sə'tʃɪz/ | /rɪ'sə'tʃɪz/ |
| -sandwiches | /'sændwɪtʃɪz/ | |
| -watches | /'wɒtʃɪz/ | /'wɒtʃɪz/ |

/dʒ/

| | | |
|------------|---------------|-------------|
| -bridges | /'brɪdʒɪz/ | |
| -changes | /'tʃeɪndʒɪz/ | |
| -damages | /'dæmɪdʒɪz/ | |
| -languages | /'læŋgwɪdʒɪz/ | |
| -oranges | /'ɔrɪndʒɪz/ | /'ɑrɪndʒɪz/ |
| -sausages | /'sɔsɪdʒɪz/ | |
| -stages | /'steɪdʒɪz/ | |

ENGLISH CONSONANT PHONEMES

| VOICED (SOFT) | UNVOICED (VOICELESS, HARD) |
|---------------|----------------------------|
| /b/ | /p/ |
| /d/ | /t/ |
| /dʒ/ | /tʃ/ |
| /g/ | /k/ |
| /v/ | /f/ |
| /ð/ | /θ/ |
| /z/ | /s/ |
| /ʒ/ | /ʃ/ |
| /m/ | /h/ |
| /n/ | |
| /ŋ/ | |
| /l/ | |
| /r/ | |
| /w/ | |
| /y/ | |

NOTE:

/dʒ/ = /d+ʒ/

/ð/ = /d^h/

/ʒ/ = /j/

/ŋ/ = /n^g/

/tʃ/ = /t+f/

/θ/ = /t^h/

/ʃ/ = /s/

/w/ = /vu/, /vü/

SYLLABLES & -S ENDINGS

| | Words ending in VOICED SOUNDS /z/ | Words ending in VOICELESS SOUNDS /s/ | Words ending in NOISY SOUNDS /ɪz/ |
|----|---|--|---|
| | Add a SOUND .../z/ | Add a SOUND .../s/ | Add a SYLLABLE .../ɪz/ |
| 1 | /b/ | /p/ | /dʒ/ |
| 2 | /d/ | /t/ | /tʃ/ |
| 3 | /ð/ | /θ/ | /ʃ/ |
| 4 | /g/ | /k/ | /s/ |
| 5 | /v/ | /f/ | /z/ |
| 6 | /m/ | | |
| 7 | /n/ | | |
| 8 | /ŋ/ | | |
| 9 | /l/ | | |
| 10 | /r/ | | |
| 11 | VOWEL SOUNDS | | |

| EXAMPLES | Add a SOUND | Add a SYLLABLE |
|----------|-------------|----------------|
| beach | | beaches |
| change | | changes |
| close | | closes |
| dance | | dances |
| finish | | finishes |
| judge | | judges |
| kiss | | kisses |
| leave | leaves | |
| miss | | misses |
| orange | | oranges |
| pay | pays | |
| plan | plans | |
| send | sends | |
| teach | | teaches |

SYLLABLES & -ED ENDINGS

| | Words ending in VOICED SOUNDS /d/ | Words ending in VOICELESS SOUNDS /t/ | Words ending in /t/ or /d/ /ɪd/ |
|----|---|--|---------------------------------------|
| | Add a SOUND .../d/ | Add a SOUND .../t/ | Add a SYLLABLE .../ɪd/ |
| 1 | /b/ | /p/ | /d/ |
| 2 | /dʒ/ | /tʃ/ | /t/ |
| 3 | /g/ | /k/ | |
| 4 | /ʒ/ | /ʃ/ | |
| 5 | /v/ | /f/ | |
| 6 | /z/ | /s/ | |
| 7 | /ð/ | | |
| 8 | /m/ | | |
| 9 | /n/ | | |
| 10 | /ŋ/ | | |
| 11 | /l/ | | |
| 12 | /r/ | | |
| 13 | VOWEL SOUNDS | | |

| EXAMPLES | Add a SOUND | Add a SYLLABLE |
|----------|-----------------|----------------|
| close | closed | |
| decide | | decided |
| excite | | excited |
| finish | finished | |
| kiss | kissed | |
| looked | looked | |
| paint | | painted |
| phone | phoned | |
| start | | started |
| visit | | visited |
| wait | | waited |

LESSON IV

SYLLABIFICATION (SYLLABICATION) & WORD STRESS

ENGLISH SYLLABLE RULES

There are six syllable types. A syllable is a **beat** in a word.

| | | |
|-----------------------------|--------------|----------|
| OPEN SYLLABLES | /mi/ | me |
| | /gou/ | go |
| | /maɪ/ | my |
| | /ʃu/ | shoe |
| | /beɪ-bi/ | ba.by |
| CLOSED SYLLABLES | /mæp/ | map |
| | /bɪg/ | big |
| | /kʌt/ | cut |
| | /fʊt/ | foot |
| | /'dɛn.tɪst/ | den.tist |
| MAGIC /E/ SYLLABLES | /gɔn/, /gʌn/ | gone |
| | /houm/ | home |
| | /dʌn/ | done |
| | /teɪk/ | take |
| | /maɪn/ | mine |
| VOWEL TEAM SYLLABLES | /ould/ | old |
| | /ʃaʊt/ | shout |
| | /waɪld/ | wild |
| | /bɪrd/ | beard |
| | /weɪt/ | wait |
| /R/ CONTROLLED SYLLABLES | /ɪr/ | ear |
| | /flɔr/ | floor |
| | /hɛr/ | hair |
| | /kɑr/ | car |
| | /'pɛ:fɪkt/ | per.fect |
| /L/ CONTROLLED SYLLABLES | /'teɪbəl/ | ta.ble |
| | /'mɪdl/ | mid.dle |
| | /'gɪgəl/ | gig.gle |
| | /'sækəl/ | cir.cle |
| | /'bɔtl/ | bot.tle |

ONE-SYLLABLE WORDS

| SHORT VOWELS | LONG VOWELS | DIPH-THONGS |
|----------------------|------------------------|------------------------|
| yes / yɛs / | clean / klin / | near / nɪr / |
| bad / bæd / | work / wə:k / | tour / tʊr / |
| kiss / kɪs / | yard / yɑ:d / | share / ʃɛr / |
| was / wəz / | school / skul / | brave / breɪv / |
| sun / sʌn / | short / ʃɔ:t / | join / dʒɔɪn / |
| foot / fʊt / | | while / wɑɪl / |
| stop / stɒp / | | phone / fəʊn / |
| | | mouth / maʊθ / |

| | | |
|---------|---------|------|
| -bad | /bæd/ | |
| -beard | /bɪrd/ | |
| -cake | /keɪk/ | |
| -clean | /klin/ | |
| -cup | /kʌp/ | |
| -dare | /deɪr/ | |
| -food | /fu:d/ | |
| -got | /gɒt/ | |
| -house | /haʊs/ | |
| -jar | /dʒɑ:r/ | |
| -look | /lʊk/ | |
| -male | /meɪl/ | |
| -mouth | /maʊθ/ | |
| -noise | /nɔɪz/ | |
| -phone | /fəʊn/ | |
| -please | /plɪz/ | |
| -share | /ʃɛr/ | |
| -short | /ʃɔ:t/ | |
| -shout | /ʃaʊt/ | |
| -sure | /ʃʊr/ | /ʃə/ |
| -team | /ti:m/ | |
| -tour | /tʊr/ | |
| -while | /wɑɪl/ | |
| -work | /wə:k/ | |

TWO-SYLLABLE WORDS and STRESS

| Spelling | Pronunciation | |
|-----------------|----------------------|----------|
| -a.board | /ə'bɔ:rd/ | |
| -a.bout | /ə'baʊt/ | |
| -a.dore | /ə'dɔ:r/ | |
| -a.gainst | /ə'geɪnst/ | |
| -a.go | /ə'gəʊ/ | |
| -a.larm | /ə'lɑ:m/ | |
| -a.like | /ə'laɪk/ | |
| -a.loud | /ə'laʊd/ | |
| -a.mount | /ə'maʊnt/ | |
| -a.part | /ə'pɑ:t/ | |
| -a.rise | /ə'raɪz/ | |
| -a.round | /ə'raʊnd/ | |
| -a.rouse | /ə'raʊz/ | |
| -a.shamed | /ə'ʃeɪmd/ | |
| -a.side | /ə'saɪd/ | |
| -a.wait | /ə'weɪt/ | |
| -a.while | /ə'waɪl/ | |
| -ac.claim | /ə'kleɪm/ | |
| -ac.cord | /ə'kɔ:rd/ | |
| -ac.tion | /'ækʃən/ | |
| -ad.here | /əd'hɪr/ | |
| -al.lege | /ə'ledʒ/ | |
| -an.gry | /'æŋɡri/ | |
| -an.swer | /'ænsə/ | |
| -an.y | /'eni/ | |
| -anx.ious | /'æŋkɪəs/ | /'æŋfəs/ |
| -ap.pal | /ə'pɔ:l/ | |
| -ap.praise | /ə'preɪz/ | |
| -ar.gue | /'ɑ:ɡyʊ/ | |
| -ar.my | /'ɑ:mi/ | |
| -art.ist | /'ɑ:tɪst/ | |
| -as.cribe | /ə'skraɪb/ | |
| -as.pire | /ə'spaɪə/ | |

| | | |
|--------------|--------------|-----------|
| -as.sert | /ə'sɜ:t/ | |
| -as.sign | /ə'saɪn/ | |
| -Au.gust | /'ɔ:gəst/ | |
| -au.thor | /'ɔ:θə/ | |
| -aw.ful | /'ɔ:fəl/ | |
| -ba.by | /'beɪbi/ | |
| -bad.ly | /'bædli/ | |
| -bank.er | /'bæŋkə/ | |
| -be.cause | /bɪ'kɔ:z/ | /bɪ'kɔ:z/ |
| -be.fore | /bɪ'fɔ:r/ | |
| -be.gin.ning | /bɪ'gɪnɪŋ/ | |
| -be.have | /bɪ'heɪv/ | |
| -be.lieve | /bə'liv/ | |
| -be.tween | /bɪ'twi:n/ | |
| -bleed.ing | /'bli:dɪŋ/ | |
| -bod.y | /'bɒdi/ | |
| -bor.der | /'bɔ:rdə/ | |
| -bor.ing | /'bɔ:rɪŋ/ | |
| -both.er | /'bɔ:ðə/ | |
| -break.fast | /'breɪkfəst/ | |
| -build.ing | /'bɪldɪŋ/ | |
| -bur.glar | /'bɜ:glə/ | |
| -bur.y | /'berɪ/ | |
| -bus.y | /'bɪzi/ | |
| -busi.ness | /'bɪznɪs/ | |
| -ca.reer | /kə'ri:r/ | |
| -can.dy | /'kændi/ | |
| -car.pet | /'kɑ:pɪt/ | |
| -car.rot | /'kærət/ | |
| -car.ry | /'kæri/ | |
| -car.toon | /kɑ:'tu:n/ | |
| -cas.tle | /'kæsəl/ | |
| -cer.tain | /'sɜ:tɪn/ | |
| -chick.en | /'tʃɪkən/ | |
| -child.ish | /'tʃaɪldɪʃ/ | |
| -cit.y | /'sɪti/ | |

| | | |
|-----------|-------------|---------|
| -clever | /'kleɪvə/ | |
| -control | /kən'trəʊl/ | |
| -copy | /'kɒpi/ | |
| -corner | /'kɔːrnə/ | |
| -couple | /'kʌpəl/ | |
| -country | /'kʌntri/ | |
| -cover | /'kʌvə/ | |
| -crazy | /'kreɪzi/ | |
| -create | /kri'eɪt/ | |
| -crowded | /'kraʊdɪd/ | |
| -culture | /'kʌltʃə/ | |
| -damage | /'dæmɪdʒ/ | |
| -danger | /'deɪndʒə/ | |
| -daughter | /'dɔːtə/ | |
| -decide | /dɪ'saɪd/ | |
| -dirty | /'dɜːti/ | |
| -doctor | /'dɒktə/ | |
| -duty | /'dʊti/ | |
| -during | /'dʊrɪŋ/ | |
| -enough | /'ɪnʌf/ | |
| -equal | /'iːkwəl/ | |
| -even | /'iːvən/ | |
| -event | /'ɪvent/ | |
| -eager | /'iːgə/ | |
| -easy | /'iːzi/ | |
| -either | /'iðə/ | /'aɪðə/ |
| -English | /'ɪŋɡlɪʃ/ | |
| -enjoy | /'ɪn'dʒɔɪ/ | |
| -enter | /'ɛntə/ | |
| -ending | /'ɛndɪŋ/ | |
| -ever | /'ɛvə/ | |
| -every | /'ɛvri/ | |
| -evening | /'iːvnɪŋ/ | |
| -exam | /'ɪɡ'zæm/ | |
| -exist | /'ɪɡ'zɪst/ | |
| -famous | /'feɪməs/ | |

| | | |
|------------|------------|-----------|
| -fa.ther | /'fɑðə/ | |
| -fas.ten | /'fæsən/ | |
| -fash.ion | /'fæʃən/ | |
| -fe.male | /'fimeɪl/ | |
| -fi.nal | /'faɪnəl/ | |
| -fin.ish | /'fɪnɪʃ/ | |
| -for.eign | /'fɔrɪn/ | /'fɔrɪn/ |
| -fu.ture | /'fyʊtʃə/ | |
| -func.tion | /'fʌŋkʃən/ | |
| -gift.ed | /'gɪftɪd/ | |
| -glass.es | /'glæsɪz/ | |
| -gui.tar | /gɪ'tɑr/ | |
| -guilt.y | /'gɪltɪ/ | |
| -hab.it | /'hæbɪt/ | |
| -hand.y | /'hændɪ/ | |
| -he.ro | /'hɪrəʊ/ | |
| -health.y | /'helθɪ/ | |
| -heav.y | /'heɪvɪ/ | |
| -her.self | /ə'self/ | /hə'self/ |
| -ho.tel | /həʊ'tel/ | |
| -hon.est | /'ɒnɪst/ | |
| -hon.our | /'ɒnə/ | |
| -hu.man | /'hyʊmən/ | |
| -hun.dred | /'hʌndrɪd/ | |
| -hun.gry | /'hʌŋɡrɪ/ | |
| -hur.ried | /'hʌrɪd/ | /'hʌrɪd/ |
| -hus.band | /'hʌzbænd/ | |
| -i.dea | /aɪ'diə/ | |
| -ill.ness | /'ɪlnɪs/ | |
| -im.age | /'ɪmɪdʒ/ | |
| -in.vite | /ɪn'vaɪt/ | |
| -is.land | /'aɪlənd/ | |
| -jack.et | /'dʒækɪt/ | |
| -jeal.ous | /'dʒeləs/ | |
| -jog.ging | /'dʒɑɡɪŋ/ | |
| -jour.ney | /'dʒəni/ | |

| | | |
|-------------|-------------|------------|
| -ju.ry | /'dʒʊri/ | |
| -jus.tice | /'dʒʌstɪs/ | |
| -kill.er | /'kɪlə/ | |
| -kill.ing | /'kɪlɪŋ/ | |
| -kitch.en | /'kɪtʃən/ | |
| -knowl.edge | /'nəʊlɪdʒ/ | |
| -la.bel | /'leɪbəl/ | |
| -la.zy | /'leɪzi/ | |
| -lan.guage | /'læŋɡwɪdʒ/ | |
| -lat.er | /'leɪtə/ | |
| -lat.est | /'leɪtɪst/ | |
| -laugh.ter | /'læftə/ | |
| -le.gal | /'lɪɡəl/ | |
| -lei.sure | /'li:ʒə/ | |
| -main.tain | /meɪn'teɪn/ | |
| -man.age | /'mænɪdʒ/ | |
| -man.y | /'meni/ | |
| -mar.ket | /'mɑ:kɪt/ | |
| -mas.ter | /'mæstə/ | |
| -mi.nor | /'maɪnə/ | |
| -mod.ern | /'mɒdən/ | |
| -morn.ing | /'mɔ:rnɪŋ/ | |
| -moth.er | /'mʌðə/ | |
| -na.tive | /'neɪtɪv/ | |
| -nas.ty | /'næsti/ | |
| -nei.ther | /'niðə/ | /'naɪðə/ |
| -neigh.bor | /'neɪbə/ | |
| -nev.er | /'nevə/ | |
| -nine.ty | /'naɪntɪ/ | |
| -no.ble | /'nəʊbəl/ | |
| -nor.mal | /'nɔ:rməl/ | |
| -o.pen | /'əʊpən/ | |
| -ob.ject | /'ɒbdʒɪkt/ | /'ɒbdʒekt/ |
| -ob.tain | /əb'teɪn/ | |
| -po.lice | /pə'lis/ | |
| -po.lite | /pə'laɪt/ | |

| | | |
|-------------|---------------|-------------|
| -poi.son | /'pɔɪzən/ | |
| -quar.rel | /'kwɔrəl/ | /'kwɔrəl/ |
| -quar.ter | /'kwɔrtə-/ | |
| -ques.tion | /'kwestʃən/ | /'kwestʃən/ |
| -rain.y | /'reɪni/ | |
| -re.ly | /'rɪ'laɪ/ | |
| -se.quence | /'sɪkwəns/ | |
| -sen.tence | /'sentns/ | /'sentəns/ |
| -sis.ter | /'sɪstə-/ | |
| -snow.y | /'snəʊi/ | |
| -sym.bol | /'sɪmbəl/ | |
| -tar.get | /'tɑrgɪt/ | |
| -tat.too | /'tæ'tu/ | |
| -trans.port | /'træns'pɔrt/ | |
| -u.nion | /'juɹnyən/ | |
| -un.der | /'ʌndə-/ | |
| -van.ish | /'væniʃ/ | |
| -wa.ter | /'wɔtə-/ | /'wɔtə-/ |
| -wind.y | /'wɪndi/ | |
| -wom.an | /'wʊmən/ | |
| -wom.en | /'wɪmɪn/ | |
| -won.der | /'wʌndə-/ | |
| -wor.ried | /'wɜːɪd/ | /'wɜːɪd/ |

DIPHTHONG + SCHWA

| Spelling | Pronunciation |
|-----------------|----------------------|
| -bi.as | /'baɪ.əs/ |
| -buy.er | /'baɪ.ə/ |
| -cli.ent | /'klaɪ.ənt/ |
| -di.al | /'daɪ.əl/ |
| -di.et | /'daɪ.ət/ |
| -flow.er | /'flaʊ.ə/ |
| -i.ron | /'aɪ.ən/ |
| -lay.er | /'leɪ.ə/ |
| -li.ar | /'laɪ.ə/ |
| -li.on | /'laɪ.ən/ |
| -low.er | /'ləʊ.ə/ |
| -loy.al | /'lɔɪ.əl/ |
| -mow.er | /'məʊ.ə/ |
| -play.er | /'pleɪ.ə/ |
| -po.em | /'pəʊ.əm/ |
| -po.et | /'pəʊ.ɪt/ |
| -pow.er | /'paʊ.ə/ |
| -qui.et | /'kwaɪ.ət/ |
| -roy.al | /'rɔɪ.əl/ |
| -show.er | /'ʃaʊ.ə/ |
| -slow.er | /'sləʊ.ə/ |
| -tow.el | /'taʊ.əl/ |
| -tow.er | /'taʊ.ə/ |
| -tri.al | /'traɪ.əl/ |
| -vow.el | /'vaʊ.əl/ |

| | | | | |
|----------|----------|----------|----------|----------|
| /eɪ + ə/ | /ɔɪ + ə/ | /aɪ + ə/ | /oʊ + ə/ | /aʊ + ə/ |
|----------|----------|----------|----------|----------|

DOUBLE CONSONANTS = ONE CLEAR CONSONANT

| Spelling | Pronunciation | |
|-----------|---------------|-----------|
| -ac.cept | /ək'sept/ | |
| -al.low | /ə'laʊ/ | |
| -chan.nel | /'tʃænl/ | |
| -com.mon | /'kʌmən/ | |
| -cut.ting | /'kʌtɪŋ/ | |
| -diz.zy | /'dɪzi/ | |
| -ef.fect | /'ɪfekt/ | |
| -fall.ing | /'fɔlɪŋ/ | |
| -fog.gy | /'fɑgi/ | /'fɔgi/ |
| -fol.low | /'faləʊ/ | |
| -ful.ly | /'fʊli/ | |
| -gos.sip | /'gʌsəp/ | |
| -hap.pen | /'hæpən/ | |
| -hap.py | /'hæpi/ | |
| -let.ter | /'letə/ | |
| -nar.row | /'nærəʊ/ | |
| -par.rot | /'pærət/ | |
| -pol.lute | /'pɒ'lut/ | |
| -pos.sess | /'pɒ'zɛs/ | |
| -put.ting | /'pʊtɪŋ/ | |
| -puz.zle | /'pʌzəl/ | |
| -quar.rel | /'kwɒrəl/ | /'kwɔrəl/ |
| -rab.bit | /'ræbɪt/ | |
| -sell.er | /'selə/ | |
| -sell.ing | /'selɪŋ/ | |
| -set.ting | /'setɪŋ/ | |
| -sit.ting | /'sɪtɪŋ/ | |
| -slip.per | /'slɪpə/ | |
| -win.ning | /'wɪnɪŋ/ | |

*Divide words into syllables **between same middle** consonants.

THREE-SYLLABLE WORDS and STRESS

| Spelling | Pronunciation | |
|-----------------|----------------------|--------------|
| -a.bol.ish | /ə'balɪʃ/ | |
| -a.chieve.ment | /ə'tʃi:vmənt/ | |
| -a.part.ment | /ə'pɑ:tmənt/ | |
| -ac.ci.dent | /'æksədənt/ | /'æksə,dənt/ |
| -ac.cu.rate | /'ækjərɪt/ | |
| -ac.ro.nym | /'ækɹənɪm/ | |
| -ad.di.tion | /ə'dɪʃən/ | |
| -ad.mis.sion | /əd'mɪʃən/ | |
| -ad.mon.ish | /əd'mənɪʃ/ | |
| -an.oth.er | /ə'nʌðə/ | |
| -ap.pear.ance | /ə'pɪərəns/ | |
| -ap.pen.dix | /ə'pɛndɪks/ | |
| -ap.point.ment | /ə'pɔɪntmənt/ | |
| -ar.gu.ment | /'ɑ:ɡjəmənt/ | |
| -ar.riv.al | /ə'raɪvəl/ | |
| -ar.ro.gant | /'ærəɡənt/ | |
| -ar.ti.cle | /'ɑ:ɪkəl/ | |
| -as.sem.ble | /ə'sembəl/ | |
| -as.sign.ment | /ə'saɪnmənt/ | |
| -at.ten.tion | /ə'tenʃən/ | |
| -at.tor.ney | /ə'tə:ni/ | |
| -at.tri.bute | /ə'trɪbyut/ | |
| -au.di.ence | /'ɔ:diəns/ | |
| -ba.na.na | /bə'nænə/ | |
| -bach.e.lor | /'bætʃələ/ | |
| -bas.ket.ball | /'bæskɪt,bɔ:l/ | |
| -be.hav.ior | /bɪ'heɪvɪə/ | |
| -be.long.ings | /bɪ'lɒŋɪŋz/ | |
| -be lov.ed | /bɪ'lʌvd/ | /bɪ'lʌvɪd/ |
| -beau.ti.ful | /'byu:təfəl/ | |
| -ca.pa.ble | /'keɪpəbəl/ | |
| -cham.pi.on | /tʃæmpɪən/ | |
| -char.ac.ter | /'kærɪktə/ | |

| | | |
|-----------------|-----------------|---------------|
| -cir.cum.stance | /'sækəm,stæns/ | |
| -col.lec.tion | /kə'leɪʃən/ | |
| -com.pa.ny | /'kʌmpəni/ | |
| -com.put.er | /kəm'pyu:tə/ | |
| -con.di.tion | /kən'diʃən/ | |
| -con.nect.ed | /kə'nektɪd/ | |
| -con.se.quence | /'kʌnsə,kwəns/ | /'kʌnsəkʷəns/ |
| -con.sid.er | /kən'sɪdə/ | |
| -con.sid.ered | /kən'sɪdəd/ | |
| -con.ta.gious | /kən'teɪdʒəs/ | |
| -con.tin.ue | /kən'tɪnyu/ | |
| -con.trac.tion | /kən'trækʃən/ | |
| -con.trib.ute | /kən'trɪbyut/ | /kən'trɪbyət/ |
| -cu.ri.ous | /'kyʊriəs/ | |
| -dan.ger.ous | /'deɪndʒərəs/ | |
| -de.ci.sion | /dɪ'sɪʒən/ | |
| -de.liv.er | /dɪ'lɪvə/ | |
| -de.pres.sion | /dɪ'preʃən/ | |
| -de.vel.oped | /dɪ'veləpt/ | |
| -dem.on.strate | /'demən,streɪt/ | |
| -dif.fe.rent | /'dɪfrənt/ | |
| -dif.fi.cult | /'dɪfə,kʌlt/ | |
| -doc.tor.al | /'dɒktərəl/ | |
| -dra.mat.ic | /drə'mætrɪk/ | |
| -e.mo.tion | /ɪ'mouʃən/ | |
| -e.rec.tion | /ɪ'rekʃən/ | |
| -en.deav.or | /ɪn'devə/ | |
| -en.er.gy | /'enədʒi/ | |
| -ex.cit.ed | /ɪk'saɪtɪd/ | |
| -ex.cit.ing | /ɪk'saɪtɪŋ/ | |
| -fa.vou.rite | /'feɪvrɪt/ | /'feɪvərɪt/ |
| -fes.ti.val | /'festəvəl/ | |
| -fu.tur.ist | /'fyutʃərɪst/ | |
| -fur.ni.ture | /'fə-nɪtʃə/ | |
| -gar.den.ing | /'gɑ:dnɪŋ/ | |
| -glos.sa.ry | /'glɒsəri/ | /'glɒsəri/ |

| | | |
|---------------|-----------------|----------------|
| -gro.cer.y | /'grou:səri/ | /'grou:frɪ/ |
| -guar.an.tee | /,gæ:rən'ti/ | |
| -gym.nas.tics | /dʒɪm'næstɪks/ | |
| -his.to.ry | /'hɪstəri/ | |
| -hor.o.scope | /'hɔ:rə,skou:p/ | /'harə,skou:p/ |
| -hos.pi.tal | /'hɑ:spɪtl/ | |
| -i.ma.gine | /'ɪ'mædʒɪn/ | |
| -im.por.tant | /'ɪm'pɔ:rtnt/ | /'ɪm'pɔ:rtnt/ |
| -in.ter.net | /'ɪn'tæ,net/ | |
| -in.tro.duce | /,ɪntrə'dus/ | |
| -in.ven.tion | /'ɪn'venʃən/ | |
| -jus.ti.fy | /'dʒʌstə,fai/ | |
| -man.ag.er | /'mænɪdʒə/ | |
| -mar.vel.ous | /'mɑ:vələs/ | |
| -min.is.ter | /'mɪnəstə/ | |
| -news.pa.per | /'nu:z,peɪpə/ | |
| -No.vem.ber | /'nou'vembə/ | /'nə'vembə/ |
| -of.fi.cer | /'ɔ:fəsə/ | /'afəsə/ |
| -op.po.nent | /'ə'pounənt/ | |
| -par.al.lel | /'pærə,ləl/ | |
| -pen.al.ty | /'penltɪ/ | |
| -pos.si.ble | /'pɔ:səbəl/ | |
| -qual.i.fied | /'kwələ,faid/ | |
| -qual.i.fy | /'kwələ,fai/ | |
| -qual.i.ty | /'kwələtɪ/ | |
| -quan.ti.ty | /'kwʌntətɪ/ | |
| -qui.et.ly | /'kwaɪətli/ | |
| -re.ces.sion | /'rɪ'sɛʃən/ | |
| -re.li.gion | /'rɪ'lɪdʒən/ | |
| -re.mem.ber | /'rɪ'membə/ | |
| -Sep.tem.ber | /'sep'tembə/ | |
| -sud.den.ly | /'sʌdnli/ | |
| -vis.it.or | /'vɪzətə/ | |
| -won.der.ful | /'wʌndə'fəl/ | |

CLOSED SYLLABLE & PRIMARY STRESS

| Spelling | Pronunciation | |
|-----------------|----------------------|--------------|
| -an.i.mal | /ˈænəməl/ | |
| -an.y.one | /ˈɛni,wʌn/ | /ˈɛniwən/ |
| -av.a.lanche | /ˈævə,læntʃ/ | /ˈævə,lantʃ/ |
| -av.e.nue | /ˈævə,nu/ | |
| -av.e.rage | /ˈævriɪdʒ/ | |
| -bach.e.lor | /ˈbætʃələ/ | /ˈbætʃlə/ |
| -ben.e.fit | /ˈbɛnəfɪt/ | |
| -cal.o.rie | /ˈkæləri/ | |
| -cam.e.ra | /ˈkæmrə/ | /ˈkæməərə/ |
| -cap.i.tal | /ˈkæpətəl/ | |
| -cas.u.al | /ˈkæzuəl/ | /ˈkæzəl/ |
| -cin.e.ma | /ˈsɪnəmə/ | |
| -cit.i.zen | /ˈsɪtəzən/ | |
| -crit.i.cize | /ˈkrɪtə,sɑɪz/ | |
| -croc.o.dile | /ˈkrækə,dɑɪl/ | |
| -def.i.nite | /ˈdɛfənɪt/ | |
| -doc.u.ment | /ˈdɒkyəmənt/ | |
| -dom.i.nant | /ˈdɒmənənt/ | |
| -ed.i.tor | /ˈɛdətə/ | |
| -el.e.ment | /ˈɛləmənt/ | |
| -en.e.my | /ˈɛnəmi/ | |
| -gen.e.rous | /ˈdʒɛnərəs/ | |
| -grav.i.ty | /ˈgrævəti/ | |
| -hes.i.tate | /ˈhezə,tet/ | |
| -hol.i.day | /ˈhɒlə,deɪ/ | |
| -im.i.tate | /ˈɪmə,tet/ | |
| -man.u.al | /ˈmænyuəl/ | |
| -min.e.ral | /ˈmɪnərəl/ | |
| -min.i.mum | /ˈmɪnəməm/ | |
| -neg.a.tive | /ˈnɛgətɪv/ | |
| -pos.i.tive | /ˈpɒzətɪv/ | |
| -qual.i.fy | /ˈkwɒlə,faɪ/ | |
| -qual.i.ty | /ˈkwɒləti/ | |

FOUR-SYLLABLE WORDS and STRESS

| Spelling | Pronunciation | | |
|-------------------|----------------------|-------------|-------------|
| -a.nat.o.my | /ə'natəmi/ | | |
| -a.non.y.mous | /ə'nanəməs/ | | |
| -a.pol.o.gize | /ə'pələ,dʒaɪz/ | | |
| -ac.cel.e.rate | /ək'selə,reɪt/ | | |
| -ac.cept.a.ble | /ək'septəbəl/ | | |
| -ac.com.mo.date | /ə'kamə,deɪt/ | | |
| -ac.com.pa.ny | /ə'kʌmpəni/ | | |
| -ac.cu.mu.late | /ə'kyumyə,leɪt/ | | |
| -ad.o.les.cent | /æd'l'esənt/ | | |
| -ad.ver.tise.ment | /ædvə'taɪzmənt/ | | |
| -ag.ri.cul.ture | /ægri,kʌltʃə/ | | |
| -an.i.ma.tion | /ænə'meɪʃən/ | | |
| -an.tic.i.pate | /æn'tɪsə,peɪt/ | | |
| -an.tip.a.thy | /æn'tɪpəθi/ | | |
| -an.y.bod.y | /'eni,bədi/ | /'eni,bʌdi/ | /'eni,bədi/ |
| -anx.i.e.ty | /æŋ'zaiəti/ | | |
| -ap.pli.ca.tion | /æplɪ'keɪʃən/ | | |
| -ap.pre.ci.ate | /ə'priʃi,eɪt/ | | |
| -ap.pro.pri.ate | /ə'prɒprɪət/ | | |
| -ap.prox.i.i.mate | /ə'prɒksəməɪt/ | | |
| -as.sim.i.late | /ə'sɪmə,leɪt/ | | |
| -au.thor.i.ty | /ə'θɔrəti/ | /ə'θarəti/ | |
| -ca.pac.i.ty | /kə'pæsəti/ | | |
| -cat.e.go.ry | /'kætə,gɔri/ | | |
| -cel.e.bra.tion | /,selə'breɪʃən/ | | |
| -co.a.li.tion | /,kouə'lɪʃən/ | | |
| -co.me.di.an | /kə'mɪdiən/ | | |
| -com.mu.ni.cate | /kə'myʊnə,keɪt/ | | |
| -com.po.si.tion | /,kəmpə'zɪʃən/ | | |
| -con.cen.tra.tion | /,kənsən'treɪʃən/ | | |
| -con.fir.ma.tion | /,kənfə'meɪʃən/ | | |
| -con.ser.va.tive | /kən'səvətɪv/ | | |
| -con.sid.er.ate | /kən'sɪdərɪt/ | | |
| -con.tin.u.ous | /kən'tɪnyuəs/ | | |

| | | |
|--------------------|------------------|------------------|
| -con.ven.ient | /kən'vinyənt/ | |
| -cor.re.spon.dence | /,kɔrə'spændəns/ | /,kərə'spændəns/ |
| -crit.i.cis.m | /'krɪtə,sɪzəm/ | |
| -cur.ric.u.lum | /kə'rikyələm/ | |
| -de.moc.ra.cy | /dɪ'məkrəsi/ | |
| -de.vel.op.ment | /dɪ'veləpmənt/ | |
| -def.i.ni.tion | /,dɛfə'nɪʃən/ | |
| -dem.o.crat.ic | /,dɛmə'krætɪk/ | |
| -dis.ap.prov.al | /,dɪsə'pruvəl/ | |
| -dis.trib.u.tor | /dɪ'strɪbyʊtə/ | |
| -en.ter.tain.ment | /,ɛntə'teɪnmənt/ | |
| -en.vi.ron.ment | /ɪn'vaɪənmənt/ | |
| -ex.hi.bi.tion | /,ɛksə'bɪʃən/ | |
| -i.den.ti.cal | /aɪ'dɛntɪkəl/ | /ɪ'dɛntɪkəl/ |
| -im.me.di.ate | /ɪ'mɪdiət/ | |
| -im.pos.si.ble | /ɪm'pɔsəbəl/ | |
| -in.for.ma.tion | /,ɪnfə'meɪʃən/ | |
| -in.tel.li.gent | /ɪn'tɛlədʒənt/ | |
| -in.ves.ti.gate | /ɪn'vestə,ɡeɪt/ | |
| -in.vi.ta.tion | /,ɪnvə'teɪʃən/ | |
| -man.da.to.ry | /'mændə,tɔri/ | |
| -ne.ces.sa.ry | /'nɛsə,səri/ | |
| -rec.tan.gu.lar | /rɛk'tæŋɡjələ/ | |
| -un.suc.cess.ful | /,ʌnsək'sɛsfəl/ | |
| -un.u.su.al | /ʌn'yuzʊəl/ | /ʌn'yuzəl/ |

FIVE-SYLLABLE WORDS and STRESS

| Spelling | Pronunciation | |
|----------------------|----------------------|------------------|
| -ab.bre.vi.a.tion | /ə,brivi'eɪʃən/ | |
| -an.ni.ver.sa.ry | /,ænə'vəsəri/ | |
| -an.ti.pa.thet.ic | /,æntɪpə'θetɪk/ | |
| -as.sim.i.la.tion | /ə,sɪmə'leɪʃən/ | |
| -as.so.ci.a.tion | /ə,souʃi'eɪʃən/ | /ə,souʃi'eɪʃən/ |
| -co.or.di.na.tion | /kou,ɔrdn'eɪʃən/ | |
| -con.grat.u.la.tions | /kən,grætʃə'leɪʃənz/ | |
| -con.sid.er.a.tion | /kən,sɪdə'reɪʃən/ | |
| -con.tem.po.rar.y | /kən'tempə,rəri/ | |
| -di.scrim.i.na.tion | /dɪ,skrɪmə'neɪʃən/ | |
| -el.e.men.ta.ry | /,elə'mentri/ | /,elə'mentəri/ |
| -ex.am.i.na.tion | /ɪg,zæmə'neɪʃən/ | |
| -hal.lu.ci.na.tion | /hə,lusə'neɪʃən/ | |
| -i.mag.i.na.tion | /ɪ,mædʒə'neɪʃən/ | |
| -im.me.di.ate.ly | /ɪ'mɪdɪtli/ | |
| -in.tel.lec.tu.al | /,ɪntəl'ektʃuəl/ | |
| -in.ter.me.di.ate | /,ɪntə'mɪdɪt/ | |
| -in.ves.ti.ga.tion | /ɪn,vestə'geɪʃən/ | |
| -jus.ti.fi.ca.tion | /,dʒʌstəfə'keɪʃən/ | |
| -ne.go.ti.a.tion | /nɪ,gouʃi'eɪʃən/ | |
| -or.gan.i.za.tion | /,ɔrgənə'zeɪʃən/ | |
| -qual.i.fi.ca.tion | /,kwələfə'keɪʃən/ | |
| -un.com.fort.a.ble | /ʌn'kʌmftəbəl/ | /ʌn'kʌmfə:təbəl/ |
| -un.der.es.ti.mate | /,ʌndə'estə,meɪt/ | |
| -un.der.grad.u.ate | /,ʌndə'grædʒuɪt/ | |

DERIVATIONAL AFFIXES

They **change** the meaning or grammatical category (noun, verb, adjective, adverb) of the word.

| COMMON SUFFIXES | EXAMPLES | SOUNDS |
|-----------------|------------------------|---------------------|
| -age | short- age | /'ʃɔ:tɪdʒ/ |
| -al | na-tion- al | /'næʃənəl/ |
| -en | sharp- en | /'ʃɑ:pən/ |
| -er | sing- er | /'sɪŋə/ |
| -ess | host- ess | /'həʊstɪs/ |
| -ful | stress- ful | /'stresfəl/ |
| -fy | sim- pli-fy | /'sɪmpləfaɪ/ |
| -hood | neigh- bor-hood | /'neɪbə,hʊd/ |
| -ic | ec-o-nom- ic | /,ɛkə'nəmɪk/, /,i-/ |
| -ish | child- ish | /'tʃaɪldɪʃ/ |
| -ist | art- ist | /'ɑ:tɪst/ |
| -less | care- less | /'kɛəlɪs/ |
| -ly | friend- ly | /'frendli/ |
| -ment | em-ploy- ment | /ɪm'plɔɪmənt/ |
| -ness | kind- ness | /'kaɪndnɪs/ |
| -or | vis-i- tor | /'vɪzətə/ |
| -ous | dan-ger- ous | /'deɪndʒərəs/ |
| -ship | friend- ship | /'frendʃɪp/ |
| -sion | vi- sion | /'vɪʒən/ |
| -tion | ac- tion | /'ækʃən/ |
| -tive | cre-a- tive | /kri'eɪtɪv/ |
| -ure | fail- ure | /'feɪlyə/ |
| -y | dirt- y | /'dɜ:ti/ |

**About 90 PER CENT of the TWO-SYLLABLE NOUNS have FIRST-SYLLABLE STRESS.
About 75 PER CENT of the TWO-SYLLABLE VERBS have SECOND-SYLLABLE STRESS.**

UNSTRESSED SUFFIXES

| | | |
|---------|-------------|------------------------|
| -cious | delicious | /dɪ'lɪʃəs/ |
| | suspicious | /sə'spɪʃəs/ |
| -graphy | geography | /dʒɪ'agrəfi/ |
| | photography | /fə'tɒgrəfi/ |
| -ial | essential | /ɪ'senʃəl/ |
| | financial | /fə'nænʃəl/, /faɪ-/ |
| -ian | politician | /,pɒlə'tɪʃən/ |
| | vegetarian | /,vedʒə'teəriən/ |
| -ible | impossible | /ɪm'pɒsəbəl/ |
| | incredible | /ɪn'kredəbəl/ |
| -ic | energetic | /,ɛnə'dʒɛtɪk/ |
| | fantastic | /fæn'tæstɪk/ |
| -ient | ancient | /'eɪnʃənt/ |
| | efficient | /ɪ'fɪʃənt/ |
| -ify | classify | /'klæsə,faɪ/ |
| | terrify | /'terə,faɪ/ |
| -ity | ability | /ə'bɪlətɪ/ |
| | possibility | /,pɒsə'bɪlətɪ/ |
| -logy | biology | /baɪ'ɒlədʒɪ/ |
| | psychology | /saɪ'kɒlədʒɪ/ |
| -meter | kilometer | /kɪ'lɒmətə-/ |
| | thermometer | /θə'mamətə-/ |
| -sion | occasion | /ə'keɪʒən/ |
| | permission | /pə'mɪʃən/ |
| -tion | definition | /'defɪ'nɪʃən/ |
| | situation | /'sɪtʃu'eɪʃən/ |
| -tious | ambitious | /æm'bɪʃəs/ |
| | cautious | /'kɔʃəs/ |
| -ual | unusual | /ʌn'yʊzʊəl/ |
| | visual | /'vɪʒuəl/ |
| -ary | necessary | /'nesə,seri/ |
| | secretary | /'sekɾə,teri/ |
| | vocabulary | /'vɒkəbyə,ləri/, /və-/ |

| | | |
|------|--------------|--------------------------|
| -ate | associate | /ə'souʃi,ert/, /-si,ert/ |
| | exaggerate | /ɪg'zædʒə,reit/ |
| | operate | /'ɒpə,reit/ |
| -ize | apologize | /ə'pɒlə,dʒaɪz/ |
| | criticize | /'krɪtɪ,saɪz/ |
| | recognize | /'rɛkəg,naɪz/ |
| -ous | dangerous | /'deɪndʒərəs/ |
| | spontaneous | /span'teɪniəs/ |
| | simultaneous | /,saɪməl'teɪniəs/ |

STRESSED SUFFIXES

| STRESSED | EXAMPLES | SOUNDS |
|----------|----------------|-------------------------|
| -ee | employee | /ɪm'plɔɪi/, /,ɪmplɔɪ'i/ |
| | referee | /,rɛfə'ri/ |
| | refugee | /,rɛfyu'dʒi/ |
| | trainee | /treɪ'ni/ |
| -eer | career | /kə'rɪr/ |
| | engineer | /,ɛndʒə'nɪr/ |
| | mountaineering | /,maʊntn'ɪrɪŋ/ |
| | volunteer | /,vɒlən'tɪr/ |
| -ese | Chinese | /,tʃaɪ'nɪz/ |
| | Japanese | /,dʒæpə'nɪz/ |
| -ique | antique | /æn'tɪk/ |
| | technique | /tek'nik/ |
| | unique | /yu'nik/ |

| COMMON PREFIXES | EXAMPLES | SOUNDS |
|-----------------|----------------|----------------|
| bi- | bi-og-ra-phy | /baɪ'agrəfi/ |
| co- | co-op-er-ate | /kou'apə,reit/ |
| com- | com-bine | /kəm'baɪn/ |
| de- | de-part | /di'pɑ:t/ |
| dis- | dis-like | /dɪs'laɪk/ |
| en- | en-joy | /ɪn'dʒɔɪ/ |
| ex- | ex-press | /ɪk'spres/ |
| im- | im-pos-si-ble | /ɪm'pɑ:səbəl/ |
| in- | in-com-pe-tent | /ɪn'kɑmpətənt/ |
| ir- | ir-reg-u-lar | /ɪ'regylə/ |
| mis- | mis-take | /mɪ'steɪk/ |
| re- | re-view | /ri'vju/ |
| un- | un-friend-ly | /ʌn'frɛndli/ |

INFLECTIONAL AFFIXES

They **don't change** the meaning or grammatical category (noun, verb, adjective, adverb) of the word.

| SUFFIXES | FUNCTION | EXAMPLES | SOUNDS |
|----------|-----------------------|----------|------------|
| -s | Plural endings | dog-s | /dɒgz/ |
| -s | Present tense endings | come-s | /kʌmz/ |
| -ed | Past tense endings | start-ed | /'stɑ:tɪd/ |
| -ing | Continuous endings | read-ing | /'ri:ɪŋ/ |
| -er | Comparative endings | old-er | /'əʊldə/ |
| -est | Superlative endings | rich-est | /'rɪtʃɪst/ |

COMPOUND WORDS & STRESS

| | |
|------------------|------------------------------|
| COMPOUND NOUNS | Stress on the 'first part'. |
| PROPER NOUNS | Stress on the 'second part'. |
| PHRASAL VERBS | Stress on the 'second part'. |
| ADJECTIVE + NOUN | Stress on the 'second part'. |

| | | |
|------------------|----------------|----------------------|
| COMPOUND NOUNS | bedroom | /'bedrʊm/ |
| | juice bar | /'dʒʊs bɑː/ |
| | showman | /'ʃəʊmən/ |
| PROPER NOUNS | Great Britain | /,greɪp 'brɪtən/ |
| | New Zealand | /,nu 'zɪlənd/ |
| | United Kingdom | /,yuːnə'tɪd 'kɪŋdəm/ |
| PHRASAL VERBS | turn on | /,tɜːn 'ɔːn/ |
| | look for | /,lʊk 'fɔː/ |
| | put up with | /,pʊt 'ʌp wɪθ/ |
| ADJECTIVE + NOUN | white lie | /,waɪt 'laɪ/ |
| | good morning | /,gʊd 'mɔːnɪŋ/ |
| | good night | /,gʊd 'naɪt/ |

STRESSED & UNSTRESSED SOUNDS

| | |
|---------|-------------------|
| | UNSTRESSED SOUNDS |
| ALWAYS | /ə/ |
| USUALLY | /ɪ/ |

WEAK FORMS

to: /tə/ (before consonants) = to play = /tə pleɪ/
 /tu/ (before vowels) = to eat = /tu ɪt/

**NEARLY 90 PERCENT OF THE TWO-SYLLABLE NOUNS
HAVE FIRST-SYLLABLE STRESS**

| Spelling | Pronunciation | |
|------------|---------------|------------|
| -Adam | /'ædəm/ | |
| -Albert | /'ælbæt/ | |
| -Arnold | /'ɑrnəld/ | |
| -Arthur | /'ɑrθə/ | |
| -atlas | /'ætɪləs / | |
| -atom | /'ætəm/ | |
| -Bernard | /'bɜːnəd/ | |
| -biscuit | /'bɪskɪt/ | |
| -bonus | /'bɒnəs/ | |
| -Brenda | /'brɛndə/ | |
| -bucket | /'bʌkɪt/ | |
| -camera | /'kæmrə/ | /'kæməərə/ |
| -Charlotte | /'ʃɑrlət/ | |
| -corner | /'kɔrnə/ | |
| -doktor | /'dɔktə/ | |
| -Donald | /'dɒnəld/ | |
| -drama | /'dræmə/ | /'dræmə/ |
| -ekstra | /'ɛkstrə/ | |
| -Ella | /'ɛlə/ | |
| -Ellen | /'ɛlən/ | |
| -Emma | /'ɛmə/ | |
| -festival | /'fɛstəvəl/ | |
| -final | /'faɪnl/ | |
| -Freda | /'frɪdə/ | |
| -garden | /'gɑdn/ | |
| -Georgia | /'dʒɔrdʒə/ | |
| -German | /'dʒɜːmən/ | |
| -Gilbert | /'gɪlbæt/ | |
| -grammar | /'græmə/ | |
| -Helen | /'hɛlən/ | |
| -Herbert | /'hɜːbæt/ | |
| -Hilda | /'hɪldə/ | |

| | |
|-----------|-------------------|
| -Ivan | <i>/'aɪvən/</i> |
| -Laura | <i>/'lɔrə/</i> |
| -learner | <i>/'lɜ:nə/</i> |
| -Leonard | <i>/'lenəd/</i> |
| -lesson | <i>/'lesən/</i> |
| -Liam | <i>/'liəm/</i> |
| -Linda | <i>/'lɪndə/</i> |
| -London | <i>/'lɒndən/</i> |
| -Malcolm | <i>/'mælkəm/</i> |
| -Martha | <i>/'mɑrθə/</i> |
| -mega | <i>/'megə/</i> |
| -Megan | <i>/'megən/</i> |
| -Meryl | <i>/'merəl/</i> |
| -metal | <i>/'metl/</i> |
| -Michael | <i>/'maɪkəl/</i> |
| -minor | <i>/'maɪnə/</i> |
| -model | <i>/'mɒdl/</i> |
| -modern | <i>/'mɒdən/</i> |
| -mother | <i>/'mʌðə/</i> |
| -motor | <i>/'mɔʊtə/</i> |
| -mountain | <i>/'maʊntɪn/</i> |
| -Nigel | <i>/'naɪdʒəl/</i> |
| -Nora | <i>/'nɔrə/</i> |
| -normal | <i>/'nɔrməl/</i> |
| -Oxford | <i>/'ɒksfəd/</i> |
| -packet | <i>/'pæktɪ/</i> |
| -pardon | <i>/'pɑdn/</i> |
| -partner | <i>/'pɑ:tnə/</i> |
| -pasta | <i>/'pɑstə/</i> |
| -Peter | <i>/'pi:tə/</i> |
| -petrol | <i>/'petrəl/</i> |
| -pilot | <i>/'paɪlət/</i> |
| -planet | <i>/'plænɪt/</i> |
| -pocket | <i>/'pɒkɪt/</i> |
| -Raymond | <i>/'reɪmənd/</i> |
| -Sandra | <i>/'sændrə/</i> |

| | |
|-----------|------------|
| -Sarah | /ˈsɛrə/ |
| -season | /ˈsiːzən/ |
| -Sheila | /ˈʃilə/ |
| -Simon | /ˈsaɪmən/ |
| -sister | /ˈsɪstə/ |
| -standard | /ˈstændəd/ |
| -Stella | /ˈsteɪlə/ |
| -stomach | /ˈstʌmək/ |
| -super | /ˈsupə/ |
| -symbol | /ˈsɪmbəl/ |
| -system | /ˈsɪstəm/ |
| -table | /ˈteɪbəl/ |
| -teacher | /ˈti:tʃə/ |
| -ticket | /ˈtɪkɪt/ |
| -uncle | /ˈʌŋkəl/ |
| -Victor | /ˈvɪktə/ |
| -Warren | /ˈwɔːrən/ |
| -weather | /ˈweðə/ |
| -Wilbur | /ˈwɪlbə/ |
| -William | /ˈwɪljəm/ |
| -yogurt | /ˈjɒɡət/ |

‘ness’ = /nɪs/

| | |
|------------|------------|
| -business | /ˈbɪznɪs/ |
| -darkness | /ˈdɑːknɪs/ |
| -happiness | /ˈhæpɪnɪs/ |
| -illness | /ˈɪlnɪs/ |
| -sadness | /ˈsædnɪs/ |
| -shyness | /ˈʃaɪnɪs/ |
| -sickness | /ˈsɪknɪs/ |

'est' = /ɪst/

| Spelling | Pronunciation |
|-----------------|----------------------|
| -biggest | /'bɪgɪst/ |
| -coldest | /'kəʊldɪst/ |
| -dirtiest | /'dɜːtɪst/ |
| -earliest | /'ɜːliɪst/ |
| -fastest | /'fæstɪst/ |
| -fattest | /'fætɪst/ |
| -highest | /'haɪɪst/ |
| -kindest | /'kaɪndɪst/ |
| -oldest | /'əʊldɪst/ |
| -saddest | /'sædɪst/ |
| -safest | /'seɪfɪst/ |
| -slowest | /'sləʊɪst/ |
| -smallest | /'smɔːlɪst/ |
| -tallest | /'tɔːlɪst/ |
| -youngest | /'jʌŋgɪst/ |

'less' = /lɪs/

| | |
|------------|------------|
| -careless | /'keɪrlɪs/ |
| -harmless | /'hɑːmlɪs/ |
| -helpless | /'helplɪs/ |
| -jobless | /'dʒəblɪs/ |
| -worthless | /'wɜːθlɪs/ |

'ful' = /fəl/

| | |
|------------|-------------|
| -careful | /'keɪfəl/ |
| -harmful | /'hɑːmfəl/ |
| -helpful | /'helpfəl/ |
| -powerful | /'paʊəfəl/ |
| -stressful | /'stresfəl/ |

LESSON V

**STRESS-TIMED
'BRITISH ENGLISH'**

VERSUS

**SYLLABLE-TIMED
'ISTANBUL TURKISH'**

STRESS-TIMED 'ENGLISH' & SYLLABLE-TIMED 'TURKISH'

| | | |
|---------------|-----------------|--------------|
| -absorb | /əb'sɔɪb/ | /əb'zɔɪb/ |
| -absurd | /əb'sɜ:d/ | /əb'zɜ:d/ |
| -academician | /ə,kædə'miʃn/ | |
| -academy | /ə'kædəmi/ | |
| -accent | /'æksənt/ | /'æksent/ |
| -acoustic | /ə'kuɪstɪk/ | |
| -activity | /æk'tɪvəti/ | |
| -actor | /'æktə'/ | |
| -actress | /'æktɹəs/ | |
| -actual | /'æktʃuəl/ | |
| -Adam | /'ædəm/ | |
| -adapt | /ə'dæpt/ | |
| -adaptation | /,ædəp'teɪʃn/ | |
| -adapter | /ə'dæptə'/ | |
| -address | /ə'dres/ | |
| -advantage | /əd'vɑ:ntɪdʒ/ | |
| -Africa | /'æfrɪkə/ | |
| -agenda | /ə'dʒendə/ | |
| -agent | /'eɪdʒənt/ | |
| -alarm | /ə'lɑ:m/ | |
| -album | /'ælbəm/ | |
| -alphabet | /'ælfəbet/ | |
| -alternative | /ɔ:l'tɜ:nətɪv/ | |
| -aluminium | /,ælə'mɪniəm/ | |
| -ambulance | /'æmbjələns/ | /'æmbjʊləns/ |
| -Amerika | /ə'merɪkə/ | |
| -analyse | /'ænəlaɪz/ | |
| -analysis | /ə'næləɪsɪs/ | |
| -anarchist | /'ænəkɪst/ | |
| -anatomy | /ə'nætəmi/ | |
| -anemia | /ə'ni:mɪə/ | |
| -animation | /,æni'meɪʃn/ | |
| -announce | /ə'naʊns/ | |
| -antipathetic | /,æntɪpə'tetɪk/ | |
| -antipathy | /æ'n'tɪpəθi/ | |

| | | |
|-------------|----------------|--------------|
| -antonym | /ˈæntənɪm/ | |
| -apart | /əˈpaɪt/ | |
| -apartment | /əˈpaɪtmənt/ | |
| -appetizer | /ˈæpɪtaɪzəʳ/ | |
| -arabesque | /ˌæɾəˈbesk/ | |
| -arena | /əˈrɪ:nə/ | |
| -argument | /ˈɑ:ɟjumənt/ | /ˈɑ:ɟjəmənt/ |
| -arranger | /əˈreɪndʒəʳ/ | |
| -arsenal | /ˈɑ:ɪsənɪ/ | |
| -Asia | /ˈeɪʃə/ | /ˈeɪʒə/ |
| -assist | /əˈsɪst/ | |
| -assistant | /əˈsɪstnt/ | |
| -astronaut | /ˈæstrənɔ:ɪt/ | |
| -athlete | /ˈæθli:t/ | |
| -atlas | /ˈætɫəs/ | |
| -atmosphere | /ˈætməsfɪəʳ/ | |
| -attach | /əˈtætʃ/ | |
| -attache | /əˈtæʃeɪ/ | |
| -attack | /əˈtæk/ | |
| -August | /ˈɔ:ɟgəst/ | |
| -aura | /ˈɔ:ɪrə/ | |
| -automatic | /ˌɔ:ɪtəˈmætɪk/ | |
| -average | /ˈævərɪdʒ/ | |
| -balance | /ˈbæləns/ | |
| -balcony | /ˈbælkəni/ | |
| -balloon | /bəˈlu:n/ | |
| -banal | /bəˈnɑ:ɪ/ | |
| -bank | /bæŋk/ | |
| -barbarian | /bɑ:ɪˈbeəriən/ | |
| -barbecue | /ˈbɑ:ɪbɪkju:ɪ/ | |
| -barber | /ˈbɑ:ɪbəʳ/ | |
| -baron | /ˈbærən/ | |
| -barrier | /ˈbæriəʳ/ | |
| -battery | /ˈbætəri/ | |
| -bazaar | /bəˈzɑ:ɪʳ/ | |
| -beige | /beɪʒ/ | |

| | |
|-------------|----------------|
| -Belgian | /'beldʒən/ |
| -bonus | /'bəʊnəs/ |
| -boom | /bu:m/ |
| -boot | /bu:t/ |
| -boutique | /bu:'ti:k/ |
| -bravo | /'brɑ:vəʊ/ |
| -briefing | /'bri:fɪŋ/ |
| -bulletin | /'bulətɪn/ |
| -bureau | /'bjʊərəʊ/ |
| -bust | /bʌst/ |
| -button | /'bʌtn/ |
| -bye | /baɪ/ |
| -cabin | /'kæbɪn/ |
| -cabinet | /'kæbɪnət/ |
| -cable | /'keɪbl/ |
| -cactus | /'kæktəs/ |
| -cafe | /'kæfeɪ/ |
| -calorie | /'kæləri/ |
| -camera | /'kæməərə/ |
| -camouflage | /'kæməflɑ:ʒ/ |
| -camp | /kæmp/ |
| -campaign | /kæm'peɪn/ |
| -canal | /kə'næl/ |
| -cancer | /'kænsəʳ/ |
| -canteen | /kæn'ti:n/ |
| -capacity | /kə'pæsəti/ |
| -capitalist | /'kæpɪtəlɪst/ |
| -captain | /'kæptɪn/ |
| -carbon | /'kɑ:bən/ |
| -card | /kɑ:d/ |
| -career | /kə'riəʳ/ |
| -cargo | /'kɑ:gəʊ/ |
| -caricature | /'kærɪkətʃʊəʳ/ |
| -carnival | /'kɑ:nɪvl/ |
| -cartel | /kɑ:'tel/ |
| -cassette | /kə'set/ |

| | | |
|--------------|-----------------|-----------------|
| -catalog | /'kætəlɒg/ | |
| -category | /'kætəgəri/ | |
| -central | /'sentrəl/ | |
| -certificate | /sə'tɪfɪkət/ | |
| -champion | /'tʃæmpiən/ | |
| -chance | /tʃa:ns/ | |
| -channel | /'tʃænl/ | |
| -chaos | /'keɪɒs/ | |
| -character | /'kærəktəʃ/ | |
| -charge | /tʃɑ:dʒ/ | |
| -cheque | /tʃek/ | |
| -chocolate | /'tʃɒklət/ | |
| -chronology | /krə'nɒlədʒi/ | |
| -cigarette | /,sɪgə'ret/ | |
| -cinema | /'sɪnəmə/ | |
| -circulation | /,sɜ:kjə'leɪʃn/ | /,sɜ:kjʊ'leɪʃn/ |
| -civil | /'sɪvl/ | |
| -climate | /'klaɪmət/ | |
| -closet | /'klɒzɪt/ | |
| -club | /klʌb/ | |
| -coach | /kəʊtʃ/ | |
| -coalition | /,kəʊə'lɪʃn/ | |
| -cobra | /'kəʊbrə/ | |
| -coca | /'kəʊkə/ | |
| -cocktail | /'kɒkteɪl/ | |
| -coffee | /'kɒfi/ | |
| -collection | /kə'leɪʃn/ | |
| -collective | /kə'lektɪv/ | |
| -college | /'kɒlɪdʒ/ | |
| -colon | /'kəʊlən/ | |
| -coma | /'kəʊmə/ | |
| -combination | /,kɒmbɪ'neɪʃn/ | |
| -comedian | /kə'mi:diən/ | |
| -comedy | /'kɒmədi/ | |
| -comfort | /'kɒmfət/ | |
| -command | /kə'mɑ:nd/ | |

| | |
|----------------|------------------|
| -commission | /kə'mɪʃn/ |
| -committee | /kə'mɪti/ |
| -complete | /kəm'pli:t/ |
| -compliment | /'kɒmplɪmənt/ |
| -concentrate | /'kɒnsntreɪt/ |
| -concentration | /,kɒnsn'treɪʃn/ |
| -concept | /'kɒnsɛpt/ |
| -concert | /'kɒnsət/ |
| -condition | /kən'dɪʃn/ |
| -conference | /'kɒnfərəns/ |
| -congress | /'kɒŋɡres/ |
| -contact | /'kɒntækt/ |
| -container | /kən'teɪnəʳ/ |
| -contra | /'kɒntrə/ |
| -contract | /'kɒntrækt/ |
| -control | /kən'trɒl/ |
| -corner | /'kɔ:nəʳ/ |
| -corridor | /'kɒrɪdɔ:ʳ/ |
| -cosmopolitan | /,kɒzmə'pɒlɪtən/ |
| -costume | /'kɒstʃu:m/ |
| -cotton | /'kɒtn/ |
| -council | /'kaʊnsl/ |
| -coupon | /'ku:pɒn/ |
| -court | /kɔ:t/ |
| -cousin | /'kʌzn/ |
| -cowboy | /'kaʊbɔɪ/ |
| -credit | /'kredɪt/ |
| -criminal | /'krɪmɪnl/ |
| -crisis | /'kraɪsɪs/ |
| -criterion | /kraɪ'tɪəriən/ |
| -critic | /'krɪtɪk/ |
| -crystal | /'krɪstl/ |
| -culture | /'kʌltʃəʳ/ |
| -cup | /kʌp/ |
| -cylinder | /'sɪlɪndəʳ/ |
| -dance | /dɑ:ns/ |

| | | |
|---------------|-------------------|----------------|
| -data | /ˈdeɪtə/ | |
| -declare | /dɪˈkleə/ | |
| -decor | /ˈdeɪkɔː/ | |
| -decoration | /ˌdekəˈreɪʃn/ | |
| -deep | /diːp/ | |
| -defense | /dɪˈfens/ | |
| -defensive | /dɪˈfensɪv/ | |
| -degree | /dɪˈɡriː/ | |
| -delegate | /ˈdelɪɡət/ | |
| -democracy | /dɪˈmɒkrəsi/ | |
| -democrat | /ˈdeməkræt/ | |
| -democratic | /ˌdeməˈkrætɪk/ | |
| -department | /dɪˈpɑːtmənt/ | |
| -deposit | /dɪˈpɒzɪt/ | |
| -depression | /dɪˈpreʃn/ | |
| -derby | /ˈdɑːbi/ | |
| -dervish | /ˈdɜːvɪʃ/ | |
| -detail | /ˈdiːteɪl/ | |
| -detective | /dɪˈtektɪv/ | |
| -detector | /dɪˈtektə/ | |
| -detox | /ˈdiːtɒks/ | |
| -dictator | /dɪkˈteɪtə/ | |
| -diction | /ˈdɪkʃn/ | |
| -diesel | /ˈdiːzl/ | |
| -diet | /ˈdaɪət/ | |
| -digital | /ˈdɪdʒɪtl/ | |
| -dilemma | /dɪˈlemə/ | |
| -diploma | /dɪˈpləʊmə/ | |
| -diplomat | /ˈdɪpləmæt/ | |
| -director | /dɪˈrektə/ | |
| -disadvantage | /ˌdɪsədˈvɑːntɪdʒ/ | |
| -discipline | /ˈdɪsəplɪn/ | |
| -discount | /ˈdɪskaʊnt/ | |
| -disko | /ˈdɪskəʊ/ | |
| -distributor | /dɪˈstrɪbjətə/ | /dɪˈstrɪbjʊtə/ |
| -doctor | /ˈdɒktə/ | |

| | | |
|---------------|---------------------|--------------|
| -doctoral | /'dɒktərəl/ | |
| -document | /'dɒkjʊmənt/ | /'dɒkjəmənt/ |
| -dogma | /'dɒgmə/ | |
| -dollar | /'dɒləʳ/ | |
| -dominant | /'dɒmɪnənt/ | |
| -doner | /'dɒnəʳ/ | |
| -doner kebab | /,dɒnə kɪ'bæb/ | |
| -double | /'dʌbl/ | |
| -drama | /'drɑ:mə/ | |
| -dramatic | /'drə'mætɪk/ | |
| -dynamic | /'daɪ'næmɪk/ | |
| -ecology | /'ɪkɒlədʒi/ | |
| -economic | /,ekə'nɒmɪk/ | |
| -economy | /'ɪkɒnəmi/ | |
| -ecstasy | /'ekstəsi/ | |
| -eczema | /'eksɪmə/ | |
| -editor | /'edɪtəʳ/ | |
| -effect | /'ɪfekt/ | |
| -effort | /'efət/ | |
| -electric | /'ɪlektɪk/ | |
| -element | /'elɪmənt/ | |
| -elementary | /,elɪ'mentri/ | |
| -eliminate | /'ɪlɪmɪneɪt/ | |
| -elimination | /'ɪlɪmɪ'neɪʃn/ | |
| -embargo | /'ɪm'bɑ:gəʊ/ | |
| -emission | /'ɪmɪʃn/ | |
| -encyclopedia | /'ɪn,sarklə'pi:diə/ | |
| -endeavour | /'ɪn'devəʳ/ | |
| -energetic | /,enə'dʒetɪk/ | |
| -energy | /'enədʒi/ | |
| -English | /'ɪŋɡlɪʃ/ | |
| -erection | /'ɪrekʃn/ | |
| -erosion | /'ɪrəʊʒn/ | |
| -ethnic | /'eθnɪk/ | |
| -Europe | /'jʊərəp/ | |
| -exercise | /'eksəsəɪz/ | |

| | | |
|-------------|---------------|-------------|
| -express | /ɪk'spres/ | |
| -extra | /'ekstrə/ | |
| -factor | /'fæktə/ | |
| -factory | /'fæktəri/ | |
| -fair | /feə/ | |
| -fan | /fæn/ | |
| -fantastic | /fæn'tæstɪk/ | |
| -far | /fɑː/ | |
| -favourite | /'feɪvərɪt/ | /'feɪvrət/ |
| -fax | /fæks/ | |
| -federal | /'fedərəl/ | |
| -federation | /,fedə'reɪʃn/ | |
| -feminist | /'femənɪst/ | |
| -festival | /'festɪvl/ | |
| -film | /fɪlm/ | |
| -filter | /'fɪltə/ | |
| -final | /'faɪnl/ | |
| -firm | /fɜːm/ | |
| -fit | /fɪt/ | |
| -flash | /flæʃ/ | |
| -flute | /fluːt/ | |
| -focus | /'fəʊkəs/ | |
| -football | /'fʊtbɔːl/ | /'fʊpɔːl/ |
| -form | /fɔːm/ | |
| -formation | /fɔː'meɪʃn/ | |
| -formula | /'fɔːmjələ/ | /'fɔːmjʊlə/ |
| -forum | /'fɔːrəm/ | |
| -forward | /'fɔːwəd/ | |
| -fossil | /'fɒsl/ | |
| -foul | /faʊl/ | |
| -free | /friː/ | |
| -frequency | /'friːkwənsi/ | |
| -fuel | /'fjuːəl/ | |
| -full | /fʊl/ | |
| -function | /'fʌŋkʃn/ | |
| -fund | /fʌnd/ | |

| | |
|----------------|-----------------|
| -fuse | /fju:z/ |
| -futurist | /'fju:tʃərɪst/ |
| -gala | /'gɑ:lə/ |
| -gallery | /'gæləri/ |
| -garage | /'gærɑ:ʒ/ |
| -gas | /gæs/ |
| -gasp | /gɑ:sp/ |
| -gendarme | /'ʒɒndɑ:m/ |
| -general | /'dʒenrəl/ |
| -generation | /,dʒenə'reɪʃn/ |
| -generator | /'dʒenəreɪtəʳ/ |
| -genetic | /dʒə'netɪk/ |
| -gentleman | /'dʒentlmən/ |
| -geography | /dʒɪ'ɒgrəfi/ |
| -geometry | /dʒɪ'ɒmətri/ |
| -global | /'gləʊbl/ |
| -goal | /gəʊl/ |
| -golf | /gɒlf/ |
| -google | /'gu:gl/ |
| -grammar | /'græməʳ/ |
| -graphic | /'græfɪk/ |
| -grey | /greɪ/ |
| -group | /gru:p/ |
| -guarantee | /,gærən'ti:z/ |
| -guard | /gɑ:d/ |
| -guardian | /'gɑ:diən/ |
| -guerrilla | /gə'ri:lə/ |
| -guitar | /gɪ'tɑ:ʳ/ |
| -gymnastics | /dʒɪm'næstɪks/ |
| -hacker | /'hækəʳ/ |
| -hall | /hɔ:l/ |
| -hallucination | /hə,luzɪ'neɪʃn/ |
| -hamburger | /'hæmbɜ:gəʳ/ |
| -handicap | /'hændɪkæp/ |
| -harmony | /'hɑ:məni/ |
| -hazel | /'heɪzl/ |

| | | |
|---------------|--------------------------|----------------------|
| -helicopter | <i>/'helɪkɒptə/</i> | |
| -hello | <i>/hə'ləʊ/</i> | |
| -hierarchy | <i>/'haɪrɑ:kɪ/</i> | |
| -hobby | <i>/'hɒbi/</i> | |
| -honour | <i>/'ɒnə/</i> | |
| -hooligan | <i>/'hu:lɪgən/</i> | |
| -horizon | <i>/hə'raɪzn/</i> | |
| -horn | <i>/hɔ:n/</i> | |
| -horoscope | <i>/'hɒrəskəʊp/</i> | |
| -hotel | <i>/həʊ'tel/</i> | |
| -human | <i>/'hju:mən/</i> | |
| -hydrogen | <i>/'haɪdrədʒən/</i> | |
| -hygiene | <i>/'haɪdʒi:n/</i> | |
| -hyper | <i>/'haɪpə/</i> | |
| -hypnosis | <i>/hɪp'nəʊsɪs/</i> | |
| -Italy | <i>/'ɪtəli/</i> | |
| -icon | <i>/'aɪkən/</i> | |
| -ideal | <i>/aɪ'diəl/</i> | <i>/aɪ'diəl/</i> |
| -idealism | <i>/aɪ'diəlɪzəm/</i> | <i>/aɪ'diəlɪzəm/</i> |
| -idealist | <i>/aɪ'diəlɪst/</i> | <i>/aɪ'diəlɪst/</i> |
| -illegal | <i>/'ɪlɪgl/</i> | |
| -illusion | <i>/'ɪlu:ʒn/</i> | |
| -imperial | <i>/'ɪm'pɪəriəl/</i> | |
| -imperialism | <i>/'ɪm'pɪəriəlɪzəm/</i> | |
| -industrial | <i>/'ɪn'dʌstriəl/</i> | |
| -industry | <i>/'ɪndəstri/</i> | |
| -infection | <i>/'ɪn'fekʃn/</i> | |
| -inflation | <i>/'ɪn'fleɪʃn/</i> | |
| -information | <i>/,ɪnfə'meɪʃn/</i> | |
| -injection | <i>/'ɪn'dʒekʃn/</i> | |
| -innovation | <i>/,ɪnə'veɪʃn/</i> | |
| -institute | <i>/'ɪnstɪtju:t/</i> | |
| -instrument | <i>/'ɪnstrəmənt/</i> | <i>/'ɪnstrʊmənt/</i> |
| -integrate | <i>/'ɪntɪgreɪt/</i> | |
| -intellectual | <i>/,ɪntɪ'lektʃʊəl/</i> | |
| -intermediate | <i>/,ɪntə'mɪdiət/</i> | |

| | |
|----------------|------------------|
| -internet | /ˈɪntənɛt/ |
| -intonation | /,ɪntəˈneɪʃn/ |
| -introduce | /,ɪntrəˈdjuːs/ |
| -introduction | /,ɪntrəˈdʌkʃn/ |
| -investigation | /ɪnˌvestɪˈgeɪʃn/ |
| -ironic | /aɪˈrɒnɪk/ |
| -irrational | /ɪˈræʃənl/ |
| -isolation | /,aɪsəˈleɪʃn/ |
| -jacket | /ˈdʒækɪt/ |
| -Japan | /dʒəˈpæn/ |
| -Japanese | /,dʒæpəˈniːz/ |
| -jargon | /ˈdʒɑːɡən/ |
| -jet | /dʒet/ |
| -jupiter | /ˈdʒuːpɪtəː/ |
| -jury | /ˈdʒʊəri/ |
| -kangaroo | /,kæŋɡəˈruː/ |
| -karate | /kəˈrɑːti/ |
| -kebab | /kɪˈbæb/ |
| -keen | /kiːn/ |
| -kettle | /ˈketl/ |
| -kilo | /ˈkiːləʊ/ |
| -kilogram | /ˈkiːlɒɡræm/ |
| -kilometre | /ˈkiːləmɪtəː/ |
| -knowledge | /ˈnɒlɪdʒ/ |
| -kung fu | /,kʌŋ ˈfuː/ |
| -laboratory | /ləˈbɒrətɪ/ |
| -lamp | /læmp/ |
| -language | /ˈlæŋɡwɪdʒ/ |
| -laser | /ˈleɪzəː/ |
| -league | /liːɡ/ |
| -legal | /ˈliːɡl/ |
| -lemon | /ˈlemən/ |
| -leopard | /ˈlepəd/ |
| -liberal | /ˈlɪbərəl/ |
| -Libya | /ˈlɪbiə/ |
| -licence | /ˈlaɪsəns/ |

| | | |
|--------------|------------------|------------------|
| -limit | /'lɪmɪt/ | |
| -list | /lɪst/ | |
| -literature | /'lɪtrətʃəʳ/ | |
| -lobby | /'lɒbi/ | |
| -local | /'ləʊkl/ | |
| -location | /ləʊ'keɪʃn/ | |
| -logistic | /lə'dʒɪstɪk/ | |
| -logo | /'ləʊgəʊ/ | |
| -Lolita | /ləʊ'lixtə/ | /lə'lixtə/ |
| -luxurious | /lʌg'zʊəriəs/ | |
| -luxury | /'lʌkʃəri/ | |
| -lyric | /'lɪrɪk/ | |
| -machine | /mə'ʃɪn/ | |
| -madam | /'mædəm/ | |
| -Madonna | /mə'dɒnə/ | |
| -mafia | /'mæfiə/ | |
| -magazine | /,mægə'zi:n/ | |
| -magma | /'mægmə/ | |
| -magnetic | /mæg'netɪk/ | |
| -major | /'meɪdʒəʳ/ | |
| -Malta | /'mɔ:ltə/ | |
| -maniac | /'meɪniæk/ | |
| -manipulate | /mə'nɪpjuleɪt/ | /mə'nɪpjəleɪt/ |
| -manufacture | /,mænju'fæktʃəʳ/ | /,mænjə'fæktʃəʳ/ |
| -marathon | /'mærəθən/ | |
| -march | /mɑ:ɪtʃ/ | |
| -margarine | /,mɑ:dʒə'ri:n/ | |
| -marginal | /'mɑ:dʒɪnl/ | |
| -marine | /mə'ri:n/ | |
| -maritime | /'mæɪtɑɪm/ | |
| -mark | /mɑ:ɪk/ | |
| -market | /'mɑ:ɪkɪt/ | |
| -mask | /mɑ:ɪsk/ | |
| -mason | /'meɪsn/ | |
| -massage | /'mæsɑ:ʒ/ | |
| -master | /'mɑ:ɪstəʳ/ | |

| | |
|--------------|----------------|
| -matador | /ˈmætədɔːr/ |
| -match | /mætʃ/ |
| -material | /məˈtɪəriəl/ |
| -mathematics | /ˌmæθɪˈmætiks/ |
| -maths | /mæθs/ |
| -maximum | /ˈmæksɪməm/ |
| -mechanical | /miˈkæniːkl/ |
| -medal | /ˈmedl/ |
| -media | /ˈmiːdiə/ |
| -medical | /ˈmedɪkl/ |
| -medium | /ˈmiːdiəm/ |
| -mega | /ˈmegə/ |
| -megabyte | /ˈmegəbaɪt/ |
| -megaphone | /ˈmegəfəʊn/ |
| -megapixel | /ˈmegəpɪksl/ |
| -megastar | /ˈmegəstɑːr/ |
| -melody | /ˈmelədi/ |
| -memorial | /məˈmɔːriəl/ |
| -mental | /ˈmentl/ |
| -menu | /ˈmenjuː/ |
| -mercy | /ˈmɜːsi/ |
| -message | /ˈmesɪdʒ/ |
| -metabolism | /məˈtæbəlɪzəm/ |
| -metal | /ˈmetl/ |
| -metaphor | /ˈmetəfəː/ |
| -meteor | /ˈmiːtiəː/ |
| -meter | /ˈmiːtəː/ |
| -method | /ˈmeθəd/ |
| -microphone | /ˈmaɪkrəfəʊn/ |
| -microscope | /ˈmaɪkrəskəʊp/ |
| -mile | /maɪl/ |
| -millimetre | /ˈmɪlɪmiːtəː/ |
| -million | /ˈmɪljən/ |
| -mimic | /ˈmɪmɪk/ |
| -mine | /maɪn/ |
| -mineral | /ˈmɪnərəl/ |

| | |
|-------------|----------------|
| -miniature | /ˈmɪniətʃəʳ/ |
| -minibus | /ˈmɪnɪbʌs/ |
| -minimize | /ˈmɪnɪmaɪz/ |
| -minimum | /ˈmɪnɪməm/ |
| -mission | /ˈmɪʃn/ |
| -mobile | /ˈməʊbaɪl/ |
| -mode | /məʊd/ |
| -model | /ˈmɒdl/ |
| -moderator | /ˈmɒdəreɪtəʳ/ |
| -modern | /ˈmɒdn/ |
| -modernize | /ˈmɒdənaɪz/ |
| -module | /ˈmɒdju:l/ |
| -monarchy | /ˈmɒnəki/ |
| -monitor | /ˈmɒnɪtəʳ/ |
| -monotone | /ˈmɒnətəʊn/ |
| -monotonous | /məˈnɒtənəs/ |
| -montage | /ˈmɒntaɪz/ |
| -morale | /məˈraɪl/ |
| -more | /mɔːʳ/ |
| -mortgage | /ˈmɔːɡɪdʒ/ |
| -motivation | /ˌməʊtɪˈveɪʃn/ |
| -motor | /ˈməʊtəʳ/ |
| -murmur | /ˈmɜːməʳ/ |
| -museum | /ˈmjuːziəm/ |
| -music | /ˈmjuːzɪk/ |
| -musical | /ˈmjuːzɪkl/ |
| -natural | /ˈnætʃrəl/ |
| -negative | /ˈnegətɪv/ |
| -normal | /ˈnɔːml/ |
| -nostalgic | /nɒˈstældʒɪk/ |
| -nuclear | /ˈnjuːkliəʳ/ |
| -number | /ˈnʌmbəʳ/ |
| -object | /ˈɒbdʒɪkt/ |
| -obsess | /əbˈses/ |
| -obsession | /əbˈseʃn/ |
| -ocean | /ˈəʊʃn/ |

| | |
|---------------|------------------|
| -office | /ˈɒfɪs/ |
| -oligarchy | /ˈɒlɪgɑːki/ |
| -olympic | /əˈlɪmpɪk/ |
| -omelette | /ˈɒmlət/ |
| -oncology | /ɒŋˈkɒlədʒi/ |
| -operation | /ˌɒpəˈreɪʃn/ |
| -operator | /ˈɒpəreɪtə/ |
| -option | /ˈɒpʃn/ |
| -organ | /ˈɔːgən/ |
| -organic | /ˈɔːgænɪk/ |
| -organization | /ˌɔːgənəɪˈzeɪʃn/ |
| -original | /əˈrɪdʒənəl/ |
| -orthodox | /ˈɔːθədɒks/ |
| -Oscar | /ˈɒskə/ |
| -oval | /ˈəʊvl/ |
| -oxygen | /ˈɒksɪdʒən/ |
| -packet | /ˈpækɪt/ |
| -palace | /ˈpæləs/ |
| -panda | /ˈpændə/ |
| -panel | /ˈpænl/ |
| -panic | /ˈpænɪk/ |
| -paradise | /ˈpærədəɪs/ |
| -paradox | /ˈpærədɒks/ |
| -parallel | /ˈpærəlel/ |
| -parcel | /ˈpɑːsl/ |
| -pardon | /ˈpɑːdn/ |
| -parenthesis | /pəˈrenθəɪsɪs/ |
| -parentheses | /pəˈrenθəɪsɪz/ |
| -parity | /ˈpærəti/ |
| -park | /pɑːk/ |
| -parliament | /ˈpɑːləmənt/ |
| -parole | /pəˈrəʊl/ |
| -part | /pɑːt/ |
| -partner | /ˈpɑːtnə/ |
| -party | /ˈpɑːti/ |
| -passage | /ˈpæsɪdʒ/ |

| | | |
|--------------|---------------|---------------|
| -passive | /ˈpæsɪv/ | |
| -passport | /ˈpɑːspɔːt/ | |
| -pasta | /ˈpæstə/ | |
| -pastoral | /ˈpɑːstərəl/ | |
| -patent | /ˈpætnt/ | /ˈpeɪntnt/ |
| -penalty | /ˈpenəlti/ | |
| -penguin | /ˈpenɡwɪn/ | |
| -perfect | /ˈpɜːfɪkt/ | |
| -performance | /pəˈfɔːməns/ | |
| -perhaps | /præps/ | |
| -period | /ˈpiəriəd/ | |
| -personal | /ˈpɜːsənl/ | |
| -personnel | /ˌpɜːsəˈnel/ | |
| -Peru | /pəˈruː/ | |
| -petrol | /ˈpetrəl/ | |
| -phobia | /ˈfəʊbiə/ | |
| -phonetic | /fəˈnetɪk/ | |
| -phonetician | /ˌfəʊnəˈtɪʃn/ | /ˌfəʊnəˈtɪʃn/ |
| -phonetics | /fəˈnetɪks/ | |
| -physical | /ˈfɪzɪkl/ | |
| -physics | /ˈfɪzɪks/ | |
| -physique | /fɪˈziːk/ | |
| -pianist | /ˈpiənɪst/ | |
| -piano | /piˈænəʊ/ | |
| -picnic | /ˈpɪknɪk/ | |
| -pilot | /ˈpaɪlət/ | |
| -piston | /ˈpɪstən/ | |
| -pizza | /ˈpɪtsə/ | |
| -plan | /plæn/ | |
| -plastic | /ˈplæstɪk/ | |
| -platform | /ˈplætfɔːm/ | |
| -plaza | /ˈplɑːzə/ | |
| -police | /pəˈliːs/ | |
| -policy | /ˈpɒləsi/ | |
| -political | /ˈpɒlətɪk/ | |
| -political | /pəˈlɪtɪkl/ | |

| | | |
|---------------|----------------|-------------|
| -politician | /,pɒlə'tɪʃn/ | |
| -popular | /'pɒpjələʳ/ | /'pɒpjʊləʳ/ |
| -portrait | /'pɔ:trɛɪt/ | /'pɔ:trət/ |
| -position | /pə'zɪʃn/ | |
| -positive | /'pɒzətɪv/ | |
| -poster | /'pəʊstəʳ/ | |
| -postpone | /pə'spəʊn/ | |
| -potato | /pə'teɪtəʊ/ | |
| -potential | /pə'tenʃl/ | |
| -practical | /'præktɪkl/ | |
| -prefab | /'pri:fæb/ | |
| -preparation | /,prepə'reɪʃn/ | |
| -prescription | /prɪ'skrɪpʃn/ | |
| -press | /pres/ | |
| -prince | /prɪns/ | |
| -princess | /,prɪn'ses/ | |
| -principle | /'prɪnsəpl/ | |
| -problem | /'prɒbləm/ | |
| -procedure | /prə'sɪdʒəʳ/ | |
| -proceed | /prə'sɪd/ | |
| -proceeding | /prə'sɪdɪŋ/ | |
| -professional | /prə'feʃənl/ | |
| -professor | /prə'fesəʳ/ | |
| -profile | /'prəʊfaɪl/ | |
| -programme | /'prəʊgræm/ | |
| -project | /'prɒdʒekt/ | |
| -projector | /prə'dʒektəʳ/ | |
| -promotion | /prə'məʊʃn/ | |
| -protocol | /'prəʊtəkɒl/ | |
| -provocation | /,prɒvə'keɪʃn/ | |
| -provocative | /prə'vɒkətɪv/ | |
| -provoke | /prə'vəʊk/ | |
| -psychology | /saɪ'kɒlədʒi/ | |
| -pyjamas | /pə'dʒɑ:məz/ | |
| -pyramid | /'pɪrəməɪd/ | |
| -quality | /'kwɒləti/ | |

| | | |
|--------------|----------------|----------------|
| -racket | /'rækɪt/ | |
| -radar | /'reɪdɑːr/ | |
| -radical | /'rædɪkl/ | |
| -radio | /'reɪdiəʊ/ | |
| -rally | /'ræli/ | |
| -Rambo | /'ræmbəʊ/ | |
| -rank | /ræŋk/ | |
| -reaction | /ri'ækʃn/ | |
| -real | /'riːəl/ | /rɪəl/ |
| -realism | /'riːəlɪzəm/ | /'rɪəlɪzəm/ |
| -reality | /ri'æləti/ | |
| -realize | /'riːəlaɪz/ | /'rɪəlaɪz/ |
| -recession | /rɪ'seʃn/ | |
| -record | /'rekɔːd/ | |
| -rectangular | /rek'tæŋgjələ/ | /rek'tæŋgjulə/ |
| -reference | /'refrəns/ | |
| -reflex | /'rɪfleks/ | |
| -reform | /rɪ'fɔːm/ | |
| -relax | /rɪ'læks/ | |
| -report | /rɪ'pɔːt/ | |
| -residence | /'rezɪdəns/ | |
| -restore | /rɪ'stɔːr/ | |
| -revenge | /rɪ'vendʒ/ | |
| -rhythm | /'rɪðəm/ | |
| -ring | /rɪŋ/ | |
| -risk | /rɪsk/ | |
| -robot | /'rəʊbɒt/ | |
| -rocket | /'rɒkɪt/ | |
| -role | /rəʊl/ | |
| -roman | /'rəʊmən/ | |
| -romantic | /rəʊ'mæntɪk/ | /rə'mæntɪk/ |
| -route | /ruːt/ | |
| -routine | /ruː'tiːn/ | |
| -Russia | /'rʌʃə/ | |
| -sabotage | /'sæbətɑːʒ/ | |
| -safari | /sə'fɑːri/ | |

| | | |
|---------------|------------------------|-------------------|
| -salad | <i>/'sæləd/</i> | |
| -saloon | <i>/sə'luːn/</i> | |
| -sandal | <i>/'sændl/</i> | |
| -sandwich | <i>/'sænwɪtʃ/</i> | <i>/'sænwɪdʒ/</i> |
| -sauce | <i>/sɔːs/</i> | |
| -sausage | <i>/'sɔːsɪdʒ/</i> | |
| -scale | <i>/skeɪl/</i> | |
| -scandal | <i>/'skændl/</i> | |
| -scenario | <i>/sə'naːrɪəʊ/</i> | |
| -scene | <i>/siːn/</i> | |
| -score | <i>/skɔːr/</i> | |
| -season | <i>/'siːzn/</i> | |
| -secondary | <i>/'sekəndri/</i> | |
| -secret | <i>/'siːkrət/</i> | |
| -secretary | <i>/'sekrətəri/</i> | |
| -sector | <i>/'sektər/</i> | |
| -seismic | <i>/'saɪzmiːk/</i> | |
| -select | <i>/sɪ'lekt/</i> | |
| -semantic | <i>/sɪ'mæntɪk/</i> | |
| -seminar | <i>/'semɪnɑːr/</i> | |
| -senator | <i>/'senətər/</i> | |
| -sensible | <i>/'sensəbl/</i> | |
| -sensitive | <i>/'sensətɪv/</i> | |
| -series | <i>/'sɪəriːz/</i> | |
| -serum | <i>/'sɪərəm/</i> | |
| -service | <i>/'sɜːvɪs/</i> | |
| -shish kebab | <i>/ʃɪʃ kɪ'bæb/</i> | |
| -shock | <i>/ʃɒk/</i> | |
| -shocked | <i>/ʃɒkt/</i> | |
| -shoot | <i>/ʃuːt/</i> | |
| -short | <i>/ʃɔːt/</i> | |
| -shortage | <i>/'ʃɔːtɪdʒ/</i> | |
| -show | <i>/ʃəʊ/</i> | |
| -signal | <i>/'sɪgnəl/</i> | |
| -simultaneous | <i>/,sɪml'teɪniəs/</i> | |
| -skeleton | <i>/'skelɪtn/</i> | |

| | | |
|--------------|----------------|------------|
| -sketch | /sketʃ/ | |
| -slow | /sləʊ/ | |
| -sociable | /'səʊʃəbl/ | |
| -social | /'səʊʃl/ | |
| -specific | /spə'sɪfɪk/ | |
| -spokesman | /'spəʊksmən/ | |
| -sponsor | /'spɒnsə/ | |
| -spontaneous | /spɒn'teɪniəs/ | |
| -sport | /spɔ:t/ | |
| -standard | /'stændəd/ | |
| -star | /stɑ:ɹ/ | |
| -station | /'steɪʃn/ | |
| -statistic | /stə'tɪstɪk/ | |
| -status | /'steɪtəs/ | |
| -still | /stɪl/ | |
| -stock | /stɒk/ | |
| -strategic | /strə'tɪdʒɪk/ | |
| -strategy | /'strætədʒi/ | |
| -stress | /stres/ | |
| -stretch | /stretʃ/ | |
| -studio | /'stju:diəʊ/ | |
| -style | /stɑɪl/ | |
| -subvention | /səb'venʃn/ | |
| -super | /'su:ɹpə/ | /'sju:ɹpə/ |
| -surprise | /sə'praɪz/ | |
| -symbol | /'sɪmbl/ | |
| -symbolic | /sɪm'bɒlɪk/ | |
| -sympathetic | /,sɪmpə'θetɪk/ | |
| -sympathy | /'sɪmpəθi/ | |
| -syndrome | /'sɪndrəʊm/ | |
| -synergy | /'sɪnədʒi/ | |
| -synonym | /'sɪnənɪm/ | |
| -syrup | /'sɪrəp/ | |
| -system | /'sɪstəm/ | |
| -table | /'teɪbl/ | |
| -tablet | /'tæblət/ | |

| | | |
|-------------|---------------|------------|
| -tactic | /'tæktɪk/ | |
| -tape | /teɪp/ | |
| -target | /'tɑ:ɡɪt/ | |
| -Tarzan | /'tɑ:zæn/ | |
| -taxi | /'tæksi/ | |
| -technique | /tek'ni:k/ | |
| -technology | /tek'nɒlədʒi/ | |
| -telephone | /'telɪfəʊn/ | |
| -telescope | /'telɪskəʊp/ | |
| -television | /'telɪvɪʒn/ | |
| -tempo | /'tempəʊ/ | |
| -tennis | /'tenɪs/ | |
| -tenor | /'tenəʳ/ | |
| -tension | /'tenʃn/ | |
| -terrace | /'terəs/ | |
| -terrorist | /'terərɪst/ | |
| -test | /test/ | |
| -theatre | /'θɪətəʳ/ | |
| -theory | /'θɪəri/ | |
| -thermos | /'θɜ:məs/ | |
| -thesis | /'θɪsɪs/ | |
| -threat | /θret/ | |
| -titanic | /taɪ'tænɪk/ | |
| -toast | /təʊst/ | |
| -today | /tə'deɪ/ | |
| -toilet | /'tɔɪlət/ | |
| -tolerance | /'tɒlərəns/ | |
| -tolerate | /'tɒləreɪt/ | |
| -tomato | /tə'maɪtəʊ/ | |
| -ton | /tʌn/ | |
| -tone | /təʊn/ | |
| -tonight | /tə'naɪt/ | |
| -total | /'təʊtl/ | |
| -tour | /tʊəʳ/ | /tɔ:ʳ/ |
| -tourism | /'tʊərɪzəm/ | /'tɔ:ɪzəm/ |
| -tourist | /'tʊərɪst/ | /'tɔ:ɪst/ |

| | | |
|---------------|-------------------|---------------|
| -tractor | /'træktəʃ/ | |
| -tradition | /trə'dɪʃn/ | |
| -traditional | /trə'dɪʃənl/ | |
| -traffic | /'træfɪk/ | |
| -train | /treɪn/ | |
| -transfer | /'trænsfɜːʃ/ | |
| -translate | /træns'leɪt/ | /trænz'leɪt/ |
| -trend | /trend/ | |
| -triangle | /'traɪæŋɡl/ | |
| -tube | /tjuːb/ | |
| -tunnel | /'tʌnl/ | |
| -turbulence | /'tɜːbjələns/ | /'tɜːbjʊləns/ |
| -Turkey | /'tɜːki/ | |
| -typical | /'tɪpɪkl/ | |
| -uniform | /'juːnɪfɔːm/ | |
| -unit | /'juːnɪt/ | |
| -universal | /'juːnɪvɜːsl/ | |
| -university | /'juːnɪvɜːsəti/ | |
| -vacation | /və'keɪʃn/ | /ver'keɪʃn/ |
| -valley | /'væli/ | |
| -vegetable | /'vedʒtəbl/ | |
| -vegetarian | /,vedʒə'teəriən/ | |
| -ventilator | /'ventɪleɪtəʃ/ | |
| -versatile | /'vɜːsətəɪl/ | |
| -version | /'vɜːʃn/ | |
| -veterinarian | /,vetəri'neəriən/ | |
| -veto | /'vi:təʊ/ | |
| -village | /'vɪlɪdʒ/ | |
| -virus | /'vaɪrəs/ | |
| -vision | /'vɪʒn/ | |
| -vitamin | /'vɪtəmiːn/ | |
| -wardrobe | /'wɔːdrəʊb/ | |
| -yacht | /jɔt/ | |
| -yogurt | /'jɒɡət/ | |

**ABOUT 75 PER CENT OF THE TWO-SYLLABLE VERBS
HAVE SECOND-SYLLABLE STRESS**

| Spelling | Pronunciation | |
|--------------|---------------|-----------|
| -abandon | /ə'bændən/ | |
| -abate | /ə'beɪt/ | |
| -abide | /ə'baɪd/ | |
| -ability | /ə'bɪlətɪ/ | |
| -aboard | /ə'boɪd/ | |
| -about | /ə'baʊt/ | |
| -above | /ə'boʊv/ | |
| -abroad | /ə'brɔɪd/ | |
| -abrupt | /ə'brʌpt/ | |
| -absorb | /əb'zɔɪb/ | /əb'sɔɪb/ |
| -abstain | /əb'steɪn/ | |
| -absurd | /əb'zɜɪd/ | /əb'sɜɪd/ |
| -abuse | /ə'bjʊz/ | |
| -accelerate | /ək'seləreɪt/ | |
| -accept | /ək'sept/ | |
| -acclaim | /ə'kleɪm/ | |
| -accommodate | /ə'kɒmədeɪt/ | |
| -accompany | /ə'kʌmpəni/ | |
| -accord | /ə'kɔɪd/ | |
| -according | /ə'kɔɪdɪŋ/ | |
| -account | /ə'kaʊnt/ | |
| -accuse | /ə'kjʊz/ | |
| -accustom | /ə'kʌstəm/ | |
| -achieve | /ə'tʃi:v/ | |
| -acquire | /ə'kwəɪə/ | |
| -acquit | /ə'kwɪt/ | |
| -across | /ə'krɒs/ | |
| -acute | /ə'kjʊ:t/ | |
| -adapt | /ə'dæpt/ | |
| -addition | /ə'dɪʃn/ | |
| -adhere | /əd'hɪə/ | |
| -adjourn | /ədʒɜɪn/ | |

| | | |
|-------------|---------------|------------|
| -adjust | /ə'dʒʌst/ | |
| -admire | /əd'maɪəʳ/ | |
| -admit | /əd'mɪt/ | |
| -adopt | /əd'dɒpt/ | |
| -adore | /əd'dɔːʳ/ | |
| -advance | /əd'vɑːns/ | |
| -advise | /əd'vaɪz/ | |
| -affair | /ə'feəʳ/ | |
| -affect | /ə'fekt/ | |
| -afford | /ə'fɔːd/ | |
| -afraid | /ə'freɪd/ | |
| -again | /ə'gen/ | /ə'geɪn/ |
| -against | /ə'genst/ | /ə'geɪnst/ |
| -aggressive | /ə'ɡresɪv/ | |
| -ago | /ə'ɡəʊ/ | |
| -agree | /ə'ɡriː/ | |
| -ahead | /ə'hed/ | |
| -alarm | /ə'lɑːm/ | |
| -alert | /ə'lɜːt/ | |
| -alike | /ə'laɪk/ | |
| -alive | /ə'laɪv/ | |
| -allege | /ə'ledʒ/ | |
| -allergic | /ə'lɜːdʒɪk/ | |
| -allow | /ə'laʊ/ | |
| -allude | /ə'lʊd/ | |
| -alone | /ə'ləʊn/ | |
| -aloud | /ə'laʊd/ | |
| -amend | /ə'mend/ | |
| -among | /ə'mʌŋ/ | |
| -amount | /ə'maʊnt/ | |
| -amount | /ə'maʊnt/ | |
| -amuse | /ə'mjuːz/ | |
| -annoy | /ə'nɔɪ/ | |
| -apart | /ə'pɑːt/ | |
| -apologize | /ə'pɒlədʒaɪz/ | |
| -appall | /ə'pɔːl/ | |

| | |
|--------------|---------------|
| -appalling | /ə'pɔ:lɪŋ/ |
| -appeal | /ə'pi:l/ |
| -appear | /ə'piə/ |
| -appease | /ə'pi:z/ |
| -append | /ə'pend/ |
| -applaud | /ə'plɔ:d/ |
| -apply | /ə'plai/ |
| -appoint | /ə'pɔɪnt/ |
| -appraise | /ə'preɪz/ |
| -appreciate | /ə'pri:ʃieɪt/ |
| -apprise | /ə'praɪz/ |
| -approach | /ə'prəʊtʃ/ |
| -appropriate | /ə'prəʊpriət/ |
| -approve | /ə'pru:v/ |
| -approximate | /ə'prɒksɪmət/ |
| -arise | /ə'raɪz/ |
| -around | /ə'raʊnd/ |
| -arouse | /ə'raʊz/ |
| -arraign | /ə'reɪn/ |
| -arrange | /ə'reɪndʒ/ |
| -arrest | /ə'rest/ |
| -arrive | /ə'raɪv/ |
| -ascend | /ə'send/ |
| -ascent | /ə'sent/ |
| -ascribe | /ə'skraɪb/ |
| -ascribe | /ə'skraɪb/ |
| -ashamed | /ə'ʃeɪmd/ |
| -ashamed | /ə'ʃeɪmd/ |
| -aside | /ə'saɪd/ |
| -asleep | /ə'sli:p/ |
| -aspire | /ə'spaɪə/ |
| -assail | /ə'seɪl/ |
| -assault | /ə'sɔ:lt/ |
| -assay | /ə'seɪ/ |
| -assemble | /ə'sembl/ |
| -assert | /ə'sɜ:t/ |

| | | |
|--------------|-----------------|---------|
| -assess | /ə'ses/ | |
| -assign | /ə'saɪn/ | |
| -assign | /ə'saɪn/ | |
| -assignment | /ə'saɪnmənt/ | |
| -assimilate | /ə'sɪməleɪt/ | |
| -assist | /ə'sɪst/ | |
| -assistant | /ə'sɪstnt/ | |
| -associate | /ə'səʊʃieɪt/ | |
| -assume | /ə'sju:m/ | |
| -assure | /ə'ʃʊə/ | /ə'ʃʊə/ |
| -astonish | /ə'stɒnɪʃ/ | |
| -astound | /ə'staʊnd/ | |
| -attach | /ə'tætʃ/ | |
| -attack | /ə'tæk/ | |
| -attain | /ə'teɪn/ | |
| -attempt | /ə'tempt/ | |
| -attend | /ə'tend/ | |
| -attention | /ə'tenʃn/ | |
| -attract | /ə'trækt/ | |
| -available | /ə'veɪləbl/ | |
| -avoid | /ə'vɔɪd/ | |
| -await | /ə'weɪt/ | |
| -award | /ə'wɔ:d/ | |
| -aware | /ə'weə/ | |
| -away | /ə'weɪ/ | |
| -awhile | /ə'waɪl/ | |
| -collapse | /kə'læps/ | |
| -collect | /kə'lekt/ | |
| -collection | /kə'lekʃn/ | |
| -collide | /kə'lɑɪd/ | |
| -combine | /kəm'baɪn/ | |
| -command | /kə'mɑ:nd/ | |
| -commence | /kə'mens/ | |
| -commit | /kə'mɪt/ | |
| -communicate | /kə'mju:nɪkeɪt/ | |
| -commute | /kə'mju:t/ | |

| | | |
|-----------------|--------------------|--------------------|
| -compare | /kəm'peəʳ/ | |
| -compete | /kəm'pi:t/ | |
| -complain | /kəm'pleɪn/ | |
| -complete | /kəm'pli:t/ | |
| -compose | /kəm'pəʊz/ | |
| -compound | /kəm'paʊnd/ | |
| -comprise | /kəm'praɪz/ | |
| -computer | /kəm'pjʊtəʳ/ | |
| -conceal | /kən'si:l/ | |
| -concede | /kən'si:d/ | |
| -conceive | /kən'si:v/ | |
| -concern | /kən'sɜ:n/ | |
| -concise | /kən'saɪs/ | |
| -conclude | /kən'klu:d/ | |
| -condemn | /kən'dem/ | |
| -condition | /kən'dɪʃn/ | |
| -conduct | /kən'dʌkt/ | |
| -confess | /kən'fes/ | |
| -confide | /kən'faɪd/ | |
| -confine | /kən'faɪn/ | |
| -confirm | /kən'fɜ:m/ | |
| -conform | /kən'fɔ:m/ | |
| -confront | /kən'frʌnt/ | |
| -confuse | /kən'fju:z/ | |
| -congratulate | /kən'grætʃuleɪt/ | /kən'grætʃəleɪt/ |
| -congratulation | /kən,grætʃʊ'leɪʃn/ | /kən,grætʃə'leɪʃn/ |
| -connect | /kə'nekt/ | |
| -consent | /kən'sent/ | |
| -conserve | /kən'sɜ:v/ | |
| -consider | /kən'sɪdəʳ/ | |
| -consist | /kən'sɪst/ | |
| -console | /kən'səʊl/ | |
| -construct | /kən'strʌkt/ | |
| -consult | /kən'sʌlt/ | |
| -consume | /kən'sju:m/ | |
| -contain | /kən'teɪn/ | |

| | | |
|---------------|----------------|---------------|
| -contemporary | /kən'temprəri/ | /kən'tempəri/ |
| -contend | /kən'tend/ | |
| -continue | /kən'tɪnjuː/ | |
| -continuous | /kən'tɪnjuəs/ | |
| -contract | /kən'trækt/ | |
| -contrast | /kən'trɑːst/ | |
| -contribute | /kən'trɪbjʊt/ | /kən'trɪbjʊt/ |
| -control | /kən'trəʊl/ | |
| -converse | /kən'vɜːs/ | |
| -convert | /kən'vɜːt/ | |
| -convict | /kən'vɪkt/ | |
| -convince | /kən'vɪns/ | |
| -correct | /kə'rekt/ | |
| -forever | /fə'revə/ | |
| -forget | /fə'get/ | |
| -forgive | /fə'gɪv/ | |
| -forsake | /fə'seɪk/ | |
| -inter | /'ɪntə/ | |
| -interfere | /,ɪntə'fɪə/ | |
| -intermediate | /,ɪntə'mɪdiət/ | |
| -internet | /'ɪntənət/ | |
| -interrupt | /,ɪntə'rʌpt/ | |
| -interval | /'ɪntəvl/ | |
| -interview | /'ɪntəvjʊː/ | |
| -object (n) | /'ɒbdʒɪkt/ | |
| -object (v) | /əb'dʒekt/ | |
| -objective | /əb'dʒektɪv/ | |
| -obscure | /əb'skjʊə/ | |
| -observe | /əb'zɜːv/ | |
| -obsess | /əb'ses/ | |
| -obtain | /əb'teɪn/ | |
| -occasion | /ə'keɪʒn/ | |
| -occur | /ə'kɜː/ | |
| -o'clock | /ə'klɒk/ | |
| -offend | /ə'fend/ | |
| -opinion | /ə'pɪnjən/ | |

| | | |
|--------------|---------------|---------------|
| -opponent | /ə'pəʊnənt/ | |
| -particular | /pə'tɪkjələʳ/ | /pə'tɪkjʊləʳ/ |
| -perceive | /pə'si:v/ | |
| -perception | /pə'sepʃn/ | |
| -perform | /pə'fɔ:m/ | |
| -perhaps | /pə'hæps/ | /præps/ |
| -permission | /pə'mɪʃn/ | |
| -permit | /pə'mɪt/ | |
| -perpetual | /pə'petʃuəl/ | |
| -perplex | /pə'pleks/ | |
| -persist | /pə'sɪst/ | |
| -perspective | /pə'spektɪv/ | |
| -persuade | /pə'sweɪd/ | |
| -police | /pə'li:s/ | |
| -polite | /pə'laɪt/ | |
| -political | /pə'ɪtɪkl/ | |
| -pollute | /pə'lʊ:t/ | |
| -pollution | /pə'lʊ:ʃn/ | |
| -position | /pə'zɪʃn/ | |
| -possess | /pə'zes/ | |
| -potato | /pə'tetəʊ/ | |
| -potential | /pə'tenʃl/ | |
| -produce | /prə'dju:s/ | |
| -production | /prə'dʌkʃn/ | |
| -profess | /prə'fes/ | |
| -progress | /prə'gres/ | |
| -prohibit | /prə'hɪbɪt/ | |
| -project | /prə'dʒekt/ | |
| -promote | /prə'məʊt/ | |
| -propel | /prə'pel/ | |
| -propose | /prə'pəʊz/ | |
| -prospect | /prə'spekt/ | |
| -protect | /prə'tekt/ | |
| -protest | /prə'test/ | |
| -provide | /prə'vaɪd/ | |
| -provoke | /prə'vəʊk/ | |

| | | |
|--------------|----------------|-------------|
| -subject (v) | /ˈsʌbdʒɪkt/ | /ˈsʌbdʒekt/ |
| -subject (v) | /səbˈdʒekt/ | |
| -submit | /səbˈmɪt/ | |
| -subordinate | /səˈbɔːdɪneɪt/ | |
| -subside | /səbˈsaɪd/ | |
| -subsist | /səbˈsɪst/ | |
| -succeed | /səkˈsiːd/ | |
| -success | /səkˈses/ | |
| -successful | /səkˈsesfl/ | |
| -suffice | /səˈfaɪs/ | |
| -sufficient | /səˈfɪʃnt/ | |
| -suggest | /səˈdʒest/ | |
| -supply | /səˈplɑɪ/ | |
| -support | /səˈpɔːt/ | |
| -surmount | /səˈmaʊnt/ | |
| -surpass | /səˈpɑːs/ | |
| -surprise | /səˈpraɪz/ | |
| -surrender | /səˈrendəʳ/ | |
| -surround | /səˈraʊnd/ | |
| -survey | /səˈveɪ/ | |
| -survive | /səˈvaɪv/ | |
| -suspect | /səˈspekt/ | |
| -suspend | /səˈspend/ | |
| -suspicious | /səˈspɪʃəs/ | |
| -sustain | /səˈsteɪn/ | |
| -today | /təˈdeɪ/ | |
| -together | /təˈgeðəʳ/ | |
| -tomato | /təˈmɑːtəʊ/ | |
| -tomorrow | /təˈmɒrəʊ/ | |
| -tonight | /təˈnaɪt/ | |

**ALMOST 75 PER CENT OF THE TWO-SYLLABLE VERBS
HAVE SECOND-SYLLABLE STRESS**

| Spelling | Pronunciation |
|-----------|---------------|
| -because | /bɪ'kɒz/ |
| -become | /bɪ'kʌm/ |
| -before | /bɪ'fɔːr/ |
| -befriend | /bɪ'frend/ |
| -begin | /bɪ'ɡɪn/ |
| -behalf | /bɪ'hɑːf/ |
| -behave | /bɪ'heɪv/ |
| -behind | /bɪ'haɪnd/ |
| -believe | /bɪ'liːv/ |
| -belong | /bɪ'lɒŋ/ |
| -beloved | /bɪ'lʌvɪd/ |
| -below | /bɪ'ləʊ/ |
| -beneath | /bɪ'niːθ/ |
| -beside | /bɪ'saɪd/ |
| -besides | /bɪ'saɪdz/ |
| -besiege | /bɪ'siːdʒ/ |
| -between | /bɪ'twiːn/ |
| -bewail | /bɪ'weɪl/ |
| -beware | /bɪ'weəʳ/ |
| -bewilder | /bɪ'wɪldəʳ/ |
| -beyond | /bɪ'jɒnd/ |
| -decay | /dɪ'keɪ/ |
| -deceive | /dɪ'siːv/ |
| -decide | /dɪ'saɪd/ |
| -declare | /dɪ'kleəʳ/ |
| -decline | /dɪ'klaɪn/ |
| -decrease | /dɪ'kriːs/ |
| -deduce | /dɪ'djuːs/ |
| -deduct | /dɪ'dʌkt/ |
| -defeat | /dɪ'fiːt/ |
| -defect | /dɪ'fekt/ |
| -defend | /dɪ'fend/ |
| -defer | /dɪ'fɜːr/ |

| | |
|-------------|---------------|
| -define | /dɪ'faɪn/ |
| -degree | /dɪ'ɡri: / |
| -delay | /dɪ'leɪ/ |
| -delete | /dɪ'li:t/ |
| -deliberate | /dɪ'libəreɪt/ |
| -delight | /dɪ'laɪt/ |
| -deliver | /dɪ'livəʳ/ |
| -demand | /dɪ'ma:nd/ |
| -denial | /dɪ'naɪəl/ |
| -deny | /dɪ'naɪ/ |
| -depart | /dɪ'pɑ:t/ |
| -depend | /dɪ'pend/ |
| -depress | /dɪ'pres/ |
| -deprive | /dɪ'praɪv/ |
| -descend | /dɪ'send/ |
| -describe | /dɪ'skraɪb/ |
| -desert | /dɪ'zɜ:t/ |
| -deserve | /dɪ'zɜ:v/ |
| -design | /dɪ'zaɪn/ |
| -desire | /dɪ'zaɪəʳ/ |
| -despair | /dɪ'speəʳ/ |
| -despite | /dɪ'spaɪt/ |
| -destroy | /dɪ'strɔɪ/ |
| -detach | /dɪ'tætʃ/ |
| -detail | /dɪ'teɪl/ |
| -detect | /dɪ'tekt/ |
| -deter | /dɪ'tɜ:ʳ/ |
| -determine | /dɪ'tɜ:mɪn/ |
| -detest | /dɪ'test/ |
| -develop | /dɪ'veləp/ |
| -device | /dɪ'vaɪs/ |
| -devise | /dɪ'vaɪz/ |
| -devoid | /dɪ'vɔɪd/ |
| -devote | /dɪ'vəʊt/ |
| -dictate | /dɪk'teɪt/ |
| -diffuse | /dɪ'fju:z/ |

| | | | |
|---------------|-----------------|-----------|-----------|
| -diminish | /dɪ'mɪnɪʃ/ | | |
| -direct | /dɪ'rekt/ | | |
| -disable | /dɪs'eɪbl/ | | |
| -disagree | /,dɪsə'grɪz/ | | |
| -disappear | /,dɪsə'pɪə/ | | |
| -disappoint | /,dɪsə'pɔɪnt/ | | |
| -discern | /dɪ'sɜːn/ | | |
| -discharge | /dɪs'tʃɑːdʒ/ | | |
| -disconnect | /,dɪskə'nekt/ | | |
| -discount | /dɪs'kaʊnt/ | | |
| -discourage | /dɪs'kʌrɪdʒ/ | | |
| -discover | /dɪs'kʌvə/ | | |
| -discriminate | /dɪ'skrɪmɪneɪt/ | | |
| -discuss | /dɪ'skʌs/ | | |
| -disease | /dɪ'ziːz/ | | |
| -disgrace | /dɪs'greɪs/ | | |
| -disguise | /dɪs'gaɪz/ | | |
| -disgust | /dɪs'kʌst/ | | |
| -dislike | /dɪs'laɪk/ | | |
| -dismiss | /dɪs'mɪs/ | | |
| -disobey | /,dɪsə'beɪ/ | | |
| -dispel | /dɪ'spel/ | | |
| -dispense | /dɪ'spens/ | | |
| -disperse | /dɪ'spɜːs/ | | |
| -displace | /dɪs'pleɪs/ | | |
| -display | /dɪ'spleɪ/ | | |
| -dispose | /dɪ'spəʊz/ | | |
| -dispute | /dɪ'spjʊt/ | | |
| -distinguish | /dɪ'stɪŋɡwɪʃ/ | | |
| -distort | /dɪ'stɔːt/ | | |
| -distract | /dɪ'strækt/ | | |
| -distribute | /dɪ'strɪbjʊt/ | | |
| -disturb | /dɪ'stɜːb/ | | |
| -divert | /dɑː'vɜːt/ | /də'vɜːt/ | /dɪ'vɜːt/ |
| -divest | /dɑː'vest/ | /də'vest/ | /dɪ'vest/ |
| -divide | /dɪ'vaɪd/ | | |

| | |
|------------|---------------|
| -effect | /ɪ'fekt/ |
| -elect | /ɪ'lekt/ |
| -elicit | /ɪ'lɪsɪt/ |
| -eliminate | /ɪ'lɪmɪneɪt/ |
| -embarrass | /ɪm'bærəs/ |
| -embrace | /ɪm'breɪs/ |
| -emerge | /ɪ'mɜːdʒ/ |
| -emit | /ɪ'mɪt/ |
| -employ | /ɪm'plɔɪ/ |
| -enable | /ɪ'neɪbl/ |
| -enclose | /ɪn'kləʊz/ |
| -encounter | /ɪn'kaʊntəʳ/ |
| -encourage | /ɪn'kʌrɪdʒ/ |
| -endanger | /ɪn'deɪndʒəʳ/ |
| -endorse | /ɪn'dɔːs/ |
| -endure | /ɪn'dʒʊəʳ/ |
| -enforce | /ɪn'fɔːs/ |
| -engage | /ɪn'geɪdʒ/ |
| -English | /'ɪŋɡlɪʃ/ |
| -enjoy | /ɪn'dʒɔɪ/ |
| -enlarge | /ɪn'lɑːdʒ/ |
| -enquire | /ɪn'kwaɪəʳ/ |
| -enrich | /ɪn'rɪtʃ/ |
| -entail | /ɪn'teɪl/ |
| -entire | /ɪn'taɪəʳ/ |
| -erase | /ɪ'reɪz/ |
| -erect | /ɪ'rekt/ |
| -erupt | /ɪ'rʌpt/ |
| -escape | /ɪ'skeɪp/ |
| -escort | /ɪ'skɔːt/ |
| -especial | /ɪ'speʃl/ |
| -establish | /ɪ'stæblɪʃ/ |
| -estate | /ɪ'steɪt/ |
| -evacuate | /ɪ'vækjuəɪt/ |
| -evaluate | /ɪ'væljuəɪt/ |
| -evict | /ɪ'vɪkt/ |

| | | |
|-------------|----------------|---------------|
| -examine | /ɪg'zæmɪn/ | |
| -exceed | /ɪk'siːd/ | |
| -exchange | /ɪks'tʃeɪndʒ/ | |
| -excite | /ɪk'saɪt/ | |
| -exclude | /ɪk'skluːd/ | |
| -excuse | /ɪk'skjuz/ | |
| -executive | /ɪg'zekjətɪv/ | /ɪg'zekjʊtɪv/ |
| -exhaust | /ɪg'zɔːst/ | |
| -exhibit | /ɪg'zɪbɪt/ | |
| -exist | /ɪg'zɪst/ | |
| -expand | /ɪk'spænd/ | |
| -expect | /ɪk'spekt/ | |
| -expel | /ɪk'spel/ | |
| -expend | /ɪk'spend/ | |
| -experience | /ɪk'spɪəriəns/ | |
| -expire | /ɪk'spaɪəʳ/ | |
| -explain | /ɪk'spleɪn/ | |
| -explode | /ɪk'spləʊd/ | |
| -exploit | /ɪk'splɔɪt/ | |
| -explore | /ɪk'splɔːʳ/ | |
| -export | /ɪk'spɔːt/ | |
| -expose | /ɪk'spəʊz/ | |
| -expres | /ɪk'spres/ | |
| -extend | /ɪk'stend/ | |
| -extent | /ɪk'stent/ | |
| -extinct | /ɪk'stɪŋkt/ | |
| -extinguish | /ɪk'stɪŋgwɪʃ/ | |
| -extract | /ɪk'strækt/ | |
| -extreme | /ɪk'striːm/ | |
| -ignore | /ɪg'nɔːʳ/ | |
| -imagine | /ɪ'mædʒɪn/ | |
| -immediate | /ɪ'mɪdiət/ | |
| -immerse | /ɪ'mɜːs/ | |
| -impact | /ɪm'pækt/ | |
| -impede | /ɪm'piːd/ | |
| -imperil | /ɪm'perɪl/ | |

| | | |
|--------------|-----------------|-----------|
| -implode | /ɪm'pləʊd/ | |
| -imply | /ɪm'plaɪ/ | |
| -import | /ɪm'pɔ:t/ | |
| -impose | /ɪm'pəʊz/ | |
| -impress | /ɪm'pres/ | |
| -improve | /ɪm'pru:v/ | |
| -incline | /ɪn'klaɪn/ | |
| -include | /ɪn'klud/ | |
| -incorporate | /ɪn'kɔ:ɔpəreɪt/ | |
| -increase | /ɪn'kri:z/ | |
| -indeed | /ɪn'di:d/ | |
| -induce | /ɪn'dju:s/ | |
| -infect | /ɪn'fekt/ | |
| -inform | /ɪn'fɔ:m/ | |
| -initiate | /ɪ'nɪʃieɪt/ | |
| -inside | /ɪn'saɪd/ | |
| -insist | /ɪn'sɪst/ | |
| -inspect | /ɪn'spekt/ | |
| -inspire | /ɪn'spaɪəʳ/ | |
| -install | /ɪn'stɔ:l/ | |
| -instead | /ɪn'sted/ | |
| -instruct | /ɪn'strʌkt/ | |
| -insult | /ɪn'sʌlt/ | |
| -insure | /ɪn'ʃʊəʳ/ | /ɪn'ʃʊ:ʳ/ |
| -intend | /ɪn'tend/ | |
| -intensify | /ɪn'tensɪfaɪ/ | |
| -interact | /,ɪntər'ækt/ | |
| -interfere | /,ɪntə'fɪəʳ/ | |
| -interpret | /ɪn'tɜ:prɪt/ | |
| -interrogate | /ɪn'terəgeɪt/ | |
| -interrupt | /,ɪntə'rʌpt/ | |
| -intervene | /,ɪntə'vi:n/ | |
| -introduce | /,ɪntrə'dju:s/ | |
| -intrude | /ɪn'tru:d/ | |
| -invade | /ɪn'veɪd/ | |
| -invent | /ɪn'vent/ | |

| | |
|--------------|----------------|
| -invert | /ɪn'vɜ:t/ |
| -invest | /ɪn'vest/ |
| -investigate | /ɪn'vestɪgeɪt/ |
| -invite | /ɪn'vaɪt/ |
| -invoke | /ɪn'vəʊk/ |
| -involve | /ɪn'vɒlv/ |
| -rebel | /rɪ'bel/ |
| -recall | /rɪ'kɔ:l/ |
| -recede | /rɪ'si:d/ |
| -receipt | /rɪ'si:t/ |
| -receive | /rɪ'si:v/ |
| -record | /rɪ'kɔ:d/ |
| -recover | /rɪ'kʌvəʳ/ |
| -recruit | /rɪ'kru:t/ |
| -reduce | /rɪ'dju:s/ |
| -refer | /rɪ'fɜ:r/ |
| -refine | /rɪ'faɪn/ |
| -reflect | /rɪ'flekt/ |
| -reform | /rɪ'fɔ:m/ |
| -refrain | /rɪ'freɪn/ |
| -refresh | /rɪ'frefʃ/ |
| -refund | /rɪ'fʌnd/ |
| -refuse | /rɪ'fju:z/ |
| -regard | /rɪ'gɑ:d/ |
| -regret | /rɪ'gret/ |
| -rehearse | /rɪ'hɜ:s/ |
| -reject | /rɪ'dʒekt/ |
| -relate | /rɪ'leɪt/ |
| -relax | /rɪ'læks/ |
| -release | /rɪ'li:s/ |
| -relieve | /rɪ'li:v/ |
| -relinquish | /rɪ'liŋkwɪʃ/ |
| -rely | /rɪ'laɪ/ |
| -remain | /rɪ'meɪn/ |
| -remark | /rɪ'mɑ:k/ |
| -remember | /rɪ'membəʳ/ |

| | |
|-----------|-------------|
| -remind | /rɪ'maɪnd/ |
| -remote | /rɪ'məʊt/ |
| -repair | /rɪ'peəʳ/ |
| -repeat | /rɪ'pi:t/ |
| -repel | /rɪ'pel/ |
| -reply | /rɪ'plai/ |
| -report | /rɪ'pɔ:t/ |
| -request | /rɪ'kwest/ |
| -require | /rɪ'kwaɪəʳ/ |
| -research | /rɪ'sɜ:tʃ/ |
| -resemble | /rɪ'zemb/ |
| -resent | /rɪ'zent/ |
| -reserve | /rɪ'zɜ:v/ |
| -resign | /rɪ'zaɪn/ |
| -resist | /rɪ'zɪst/ |
| -resort | /rɪ'zɔ:t/ |
| -resource | /rɪ'zɔ:s/ |
| -respect | /rɪ'spekt/ |
| -respond | /rɪ'spɒnd/ |
| -restrict | /rɪ'strɪkt/ |
| -resume | /rɪ'zju:m/ |
| -retain | /rɪ'teɪn/ |
| -retire | /rɪ'taɪəʳ/ |
| -return | /rɪ'tɜ:n/ |
| -reveal | /rɪ'vi:l/ |
| -revenge | /rɪ'vendʒ/ |

STRESS SHIFT (CHANGE)

| | | |
|----------------|------------------|----------------|
| -academic | /,ækə'demɪk/ | |
| -academy | /ə'kædəmi/ | |
| -accident | /'æksɪdənt/ | |
| -accidental | /,æksɪ'dentl/ | |
| -accusation | /,ækju'zeɪʃn/ | /,ækjə'zeɪʃn/ |
| -accuse | /ə'kju:z/ | |
| -adapt | /ə'dæpt/ | |
| -adaptation | /,ædæp'teɪʃn/ | |
| -advertise | /'ædvətɪz/ | |
| -advertisement | /əd'vɜ:tɪsmənt/ | |
| -anxiety | /æŋ'zaɪəti/ | |
| -anxious | /'æŋkjəs/ | |
| -atom | /'ætəm/ | |
| -atomic | /ə'tɒmɪk/ | |
| -celebrate | /'selɪbreɪt/ | |
| -celebration | /,selɪ'breɪʃn/ | |
| -civil | /'sɪvl/ | |
| -civility | /sə'vɪləti/ | |
| -compete | /kəm'pi:t/ | |
| -competition | /,kəmpi'tɪʃn/ | |
| -concentrate | /'kɒnsntreɪt/ | |
| -concentration | /,kɒnsn'treɪʃn/ | |
| -constitute | /'kɒnstɪtju:t/ | |
| -constitution | /,kɒnstɪ'tju:ʃn/ | |
| -continent | /'kɒntɪnənt/ | |
| -continental | /,kɒntɪ'nentl/ | |
| -contribute | /kən'trɪbjʊ:t/ | /'kɒntrɪbjʊ:t/ |
| -contribution | /,kɒntrɪ'bjʊ:ʃn/ | |
| -conversation | /,kɒnvə'seɪʃn/ | |
| -converse | /kən'vɜ:s/ | |
| -cultivate | /'kʌltɪveɪt/ | |
| -cultivation | /,kʌltɪ'veɪʃn/ | |
| -declaration | /,deklə'reɪʃn/ | |
| -declare | /dɪ'kleə/ | |
| -decorate | /'dekəreɪt/ | |

| | | |
|-----------------|-------------------|---------------|
| -decoration | /,dekə'reɪʃn/ | |
| -dedicate | /'dedɪkeɪt/ | |
| -dedication | /,dedɪ'keɪʃn/ | |
| -demonstrate | /'demənstreɪt/ | |
| -demonstration | /,demən'streɪʃn/ | |
| -discriminate | /dɪ'skrɪmɪneɪt/ | |
| -discrimination | /dɪ'skrɪmɪ'neɪʃn/ | |
| -economic | /,ɪ:kə'nɒmɪk/ | |
| -economical | /,ɪ:kə'nɒmɪkl/ | |
| -economy | /'ɪkənəmi/ | |
| -edit | /'edɪt/ | |
| -edition | /'ɪdɪʃn/ | |
| -educate | /'edʒukeɪt/ | /'edʒukeɪt/ |
| -education | /,edʒu'keɪʃn/ | /,edʒu'keɪʃn/ |
| -employ | /'ɪm'plɔɪ/ | |
| -employee | /,emplɔɪ'i:z/ | |
| -engine | /'endʒɪn/ | |
| -engineer | /,endʒɪ'niə/ | |
| -expect | /'ɪk'spekt/ | |
| -expectation | /,ekspek'teɪʃn/ | |
| -familiar | /'fæmɪliə/ | |
| -family | /'fæməli/ | |
| -historian | /'hɪ'stɔ:riən/ | |
| -historical | /'hɪ'stɔ:rikl/ | |
| -history | /'hɪstri/ | |
| -hospital | /'hɒspɪtl/ | |
| -hospitality | /,hɒspɪ'tæləti/ | |
| -invitation | /,ɪnvɪ'teɪʃn/ | |
| -invite | /'ɪn'vaɪt/ | |
| -mathematician | /,mæθɪmə'tɪʃn/ | |
| -mathematics | /,mæθɪ'mætɪks/ | |
| -mountain | /'maʊntən/ | |
| -mountaineer | /,maʊntə'niə/ | |
| -necessary | /'nesəsəri/ | |
| -necessity | /'nəsəsəti/ | |
| -observation | /,əbzə'veɪʃn/ | |

| | |
|-----------------|------------------|
| -observe | /əb'zɜ:v/ |
| -personal | /'pɜ:sənəl/ |
| -personality | /,pɜ:sə'næləti/ |
| -photograph | /'fəʊtəgrɑ:f/ |
| -photographer | /fə'tɒgrəfəʳ/ |
| -photographic | /,fəʊtə'græfɪk/ |
| -political | /pə'litɪkl/ |
| -politician | /,pɒlɪ'tɪʃn/ |
| -politics | /'pɒlɪtɪks/ |
| -possibility | /,pɒsə'bɪləti/ |
| -possible | /'pɒsəbl/ |
| -pronounce | /prə'naʊns/ |
| -pronunciation | /prə,nʌnsi'eɪʃn/ |
| -psychological | /,saɪkə'lɒdʒɪkl/ |
| -psychologist | /saɪ'kɒlədʒɪst/ |
| -psychology | /saɪ'kɒlədʒi/ |
| -recommend | /,rekə'mend/ |
| -recommendation | /,rekəmen'deɪʃn/ |
| -refer | /rɪ'fɜ:ʳ/ |
| -reference | /'refrəns/ |

HOMO-GRAPHS (SAME SPELLING)

| WORDS | VERB FORMS | NOUN FORMS |
|-------------|------------------|----------------------|
| certificate | /sə'tɪfɪkeɪt/ | /sə'tɪfɪkət/ |
| conduct | /kən'dʌkt/ | /'kɒndʌkt/ |
| conflict | /kən'flɪkt/ | /'kɒnflɪkt/ |
| conserve | /kən'sɜ:v/ | /'kɒnsɜ:v/ |
| content | /kən'tent/ (adj) | /'kɒntent/ |
| contest | /kən'test/ | /'kɒntest/ |
| contract | /kən'trækt/ | /'kɒntrækt/ |
| contrast | /kən'traɪst/ | /'kɒntraɪst/ |
| converse | /kən'vɜ:s/ | /'kɒnvɜ:s/ |
| convert | /kən'vɜ:t/ | /'kɒnvɜ:t/ |
| convict | /kən'vɪkt/ | /'kɒnvɪkt/ |
| desert | /dɪ'zɜ:t/ | /'dezət/ |
| excuse | /ɪk'skjuz/ | /ɪk'skjuz/ |
| export | /ɪk'spɔ:t/ | /'ekspɔ:t/ |
| graduate | /'grædʒueɪt/ | /'grædʒuət/ |
| import | /ɪm'pɔ:t/ | /'ɪmpɔ:t/ |
| incline | /ɪn'klaɪn/ | /'ɪnklaɪn/ |
| increase | /ɪn'kri:s/ | /'ɪnkri:s/ |
| object | /əb'dʒekt/ | /'ɒbdʒɪkt/ |
| permit | /pə'mɪt/ | /'pɜ:mɪt/ |
| present | /prɪ'zent/ | /'preznt/ |
| produce | /prə'dju:s/ | /'prɒdju:s/ |
| progress | /prə'gres/ | /'prəʊgres/ |
| project | /prə'dʒekt/ | /'prɒdʒekt/ |
| prospect | /prə'spekt/ | /'prɒspekt/ |
| protest | /prə'test/ | /'prəʊtest/ |
| rebel | /rɪ'bel/ | /'rebl/ |
| record | /rɪ'kɔ:d/ | /'rekɔ:d/ |
| subject | /səb'dʒekt/ | /'sʌbdʒɪkt/ /-dʒekt/ |
| survey | /sə'veɪ/ | /'sɜ:vɪ/ |
| suspect | /sə'spekt/ | /'sʌspekt/ |
| use | /ju:z/ | /ju:s/ |

HOMO-PHONES (SAME PRONUNCIATION)

| RHYMING WORDS | | |
|---------------------|-----------------|-------------------------|
| ant / aunt | forth / fourth | road / rode |
| acts / ax | flew / flu | root / route |
| allowed / aloud | find / fined | son / sun |
| ate / eight | flour / flower | stair / stare |
| aisle / isle / I'll | gene / jean | sea / see |
| all ready / already | guessed / guest | seas / sees / seize |
| be / bee | hear / here | steal / steel |
| blew / blue | heard / herd | suite / sweet |
| berry / bury | hi / high | scene / seen |
| board / bored | hole / whole | sail / sale |
| bare / bear | hour / our | theirs / there's |
| ball / bawl | knew / new | threw / through |
| band / banned | knight / night | tail / tale |
| brake / break | know / no | their / there / they're |
| buy / by / bye | knows / nose | to / too / two |
| cent / scent / sent | lie / lye | vary / very |
| chews / choose | made / maid | wood / would |
| cite / sight / site | mail / male | who's / whose |
| cell / sell | meat / meet | weak / week |
| clause / claws | oh / owe | way / weigh |
| close / clothes | one / won | ways / weighs |
| desert / dessert | pause / paws | waist / waste |
| dear / deer | plain / plane | wait / weight |
| do / due | passed / past | weather / whether |
| die / dye | peace / piece | wear / where |
| eye / I | rain / reign | which / witch |
| ewe / you | read / red | we'll / wheel |
| fair / fare | review / revue | you're / your |

HOMO-NYMS (SAME SPELLING and PRONUNCIATION)

| WORDS | NOUN FORMS | VERB FORMS |
|-------|------------|------------|
| bear | /beəʀ/ | /beəʀ/ |
| can | /kæn/ | /kæn/ |

NOTE:

| |
|---|
| Homo-graph = different in origin, grammar, meaning, pronunciation. |
| Homo-graph = same in spelling, but the difference is the stress. |
| Homo-phone = same in sounds, but different in spelling, meaning. |
| Homo-nym = same in spelling and sounds, but different in meaning. |
| The noun 'bear' and the verb 'bear' are homo-nyms. |
| The noun 'can' and the verb 'can' are homo-nyms. |
| The 'hear / here' are homo-phones = /hɪə'/. |
| The noun 'present' is a homo-graph of the verb 'present' . |
| TURKISH : 'öğle / öyle' are homo-phones = /öile/. |
| TURKISH : pa'zar (Sunday), 'pazar (market place) are homo-graphs. |
| TURKISH : yüz (hundred), yüz (face) are homo-nyms. |
| TURKISH : 'Tokat (city), to'kat (slap) are homo-graphs. |

TWO-SYLLABLE NOUN-VERB PAIRS & STRESS SHIFT

| STRESS | VERBS | NOUNS |
|----------------------|-------------------|-------------------|
| without stress shift | Offer | Offer |
| without stress shift | AN swer | AN swer |
| without stress shift | sur PR ISE | sur PR ISE |
| without stress shift | con T ROL | con T ROL |
| without stress shift | PR Omise | PR Omise |
| without stress shift | con C ERN | con C ERN |
| without stress shift | re P LY | re P LY |
| without stress shift | de S IGN | de S IGN |
| with stress shift | re W RITE | RE write |
| with stress shift | re J ECT | RE ject |
| with stress shift | in S ULT | IN sult |

| ISTANBUL TURKISH HOMO-GRAPHS | | | |
|------------------------------|----------------------|-------------|------------------------|
| SHORT VOWELS | | LONG VOWELS | |
| adet | /a'det/ (number) | adet | /aɪ'det/ (custom) |
| hala | /'hala/ (aunt) | hala | /'haɪləɪ/ (still, yet) |
| şura | /'şura/ (that place) | şura | /şuɪ'ra/ (council) |

| ISTANBUL TURKISH HOMO-GRAPHS & STRESS SHIFT | | | |
|---|-------------|---------------------|-------------|
| City or Town Names | | Day or Proper Names | |
| Çarşamba | /çar'şamba/ | çarşamba | /çarşam'ba/ |
| Perşembe | /per'şembe/ | perşembe | /perşem'be/ |
| Aydın | /'aidın/ | aydın | /ai'dın/ |
| Ordu | /'ordu/ | ordu | /or'du/ |

| | |
|-----------|---------------------|
| -acaba | <i>/'acaba/</i> |
| -acele | <i>/ace'le/</i> |
| -açıkça | <i>/a'çıkça/</i> |
| -açmak | <i>/aç'mak/</i> |
| -ağustos | <i>/aus'tos/</i> |
| -Akçaabat | <i>/ak'ça:bat/</i> |
| -akraba | <i>/akra'ba: /</i> |
| -albay | <i>/al'bai/</i> |
| -alet | <i>/a:let/</i> |
| -Alevi | <i>/ale'vi: /</i> |
| -alfabe | <i>/ælfabe/</i> |
| -almak | <i>/al'mak/</i> |
| -Alman | <i>/al'man/</i> |
| -Amerika | <i>/ame'rika/</i> |
| -amir | <i>/a:mir/</i> |
| -anadil | <i>/a'nadil/</i> |
| -Anadolu | <i>/anado'lu/</i> |
| -anayasa | <i>/a'nayasa/</i> |
| -Ankara | <i>/'aŋkara/</i> |
| -anket | <i>/aŋ'ket/</i> |
| -anlam | <i>/an'lam/</i> |
| -anne | <i>/'anne/</i> |
| -anneanne | <i>/a'na:anne/</i> |
| -araba | <i>/ara'ba/</i> |
| -arkadaş | <i>/arka'daş/</i> |
| -baba | <i>/ba'ba/</i> |
| -babaanne | <i>/ba'ba:anne/</i> |
| -bağış | <i>/ba:ş /</i> |
| -bahane | <i>/bahai'ne/</i> |
| -bakan | <i>/ba'kan/</i> |
| -bavul | <i>/ba'wul/</i> |
| -bayağı | <i>/ba'ya: /</i> |
| -bayrak | <i>/bai'rak/</i> |
| -bazen | <i>/'ba:zen/</i> |
| -bekar | <i>/be'kær/</i> |
| -casus | <i>/ca:sus/</i> |

| | |
|-------------|---------------|
| -cemaat | /ce'ma:t/ |
| -cesaret | /cesax'ret/ |
| -cevapsız | /cevap'sız/ |
| -ciddi | /cid'dix/ |
| -cuma | /cu'ma/ |
| -çaba | /ça'ba/ |
| -çağdaş | /ça:'daş/ |
| -çarşamba | /çarşam'ba/ |
| -Çarşamba | /çar'şamba/ |
| -çeşme | /çeş'me/ |
| -Çeşme | /'çeşme/ |
| -çiçekçi | /çiçek'çi/ |
| -çoban | /ço'ban/ |
| -dahi | /da:'hi/ |
| -damat | /da:'mat/ |
| -dava | /da:'va/ |
| -davet | /da:'vet/ |
| -dede | /de'de/ |
| -değerli | /deyer'li/ |
| -değersiz | /deyer'siz/ |
| -değirmek | /deyin'mek/ |
| -değirmen | /deyir'men/ |
| -değişim | /deyi'şim/ |
| -değişken | /deyiş'ken/ |
| -denizcilik | /denizci'lik/ |
| -dernek | /der'nek/ |
| -dersane | /dersax'ne/ |
| -devlet | /dev'let/ |
| -diğer | /'diyer/ |
| -dilbilimci | /'dilbilimci/ |
| -dilekçe | /di'lekçe/ |
| -diploma | /dip'loma/ |
| -Divriği | /'divrix/ |
| -doğru | /do:'ru/ |
| -doktora | /dok'tora/ |
| -dolayı | /dola'yı/ |

| | |
|------------|-------------|
| -dolu | /do'lu/ |
| -domates | /do'mates/ |
| -dostane | /dosta'ne/ |
| -dövüşmek | /döwüş'mek/ |
| -drama | /dıra'ma/ |
| -durağan | /du'ra:n/ |
| -duymak | /dui'mak/ |
| -duyuru | /duyu'ru/ |
| -düet | /'düyet/ |
| -düğün | /'düyün/ |
| -dükkan | /dük'kæn/ |
| -dünya | /dün'ya:/ |
| -düzine | /düzi'ne/ |
| -edebi | /ede'bi/ |
| -edebiyat | /edebi'yat/ |
| -efendim | /e'fendim/ |
| -eğitim | /eyi'tim/ |
| -eğitsel | /eyit'sel/ |
| -ekmek | /ek'mek/ |
| -eleştiri | /eleşti'ri/ |
| -emekli | /emek'li/ |
| -evlat | /ev'læt/ |
| -evli | /ev'li/ |
| -fabrika | /fab'rika/ |
| -fare | /fa'ra/ |
| -feshetmek | /'fesetmek/ |
| -festival | /festi'væl/ |
| -fethetmek | /'feθetmek/ |
| -Fethiye | /'feθiye/ |
| -fiilen | /'fi:len/ |
| -futbolcu | /futbol'cu/ |
| -galeri | /gale'ri/ |
| -galiba | /'ga:liba/ |
| -garanti | /garan'ti/ |
| -garson | /gar'son/ |
| -gazete | /gas'te/ |

| | |
|------------|--------------|
| -gazi | /ga:zi/ |
| -Gaziantep | /ga:ziantep/ |
| -gece | /ge'ce/ |
| -general | /gene'ræl/ |
| -geniş | /ge'niş/ |
| -giysi | /gi:si/ |
| -Gölköy | /'gölköi/ |
| -göre | /gö're/ |
| -görev | /gö'rev/ |
| -görsel | /gör'sel/ |
| -görüş | /gö'rüş/ |
| -gramer | /gıra'mer/ |
| -gülmek | /gül'mek/ |
| -Gümüşhane | /gü'müşane/ |
| -güney | /gü'nei/ |
| -güvence | /güven'ce/ |
| -güverte | /gü'verte/ |
| -güya | /'güya/ |
| -güzellik | /güzel'lik/ |
| -haberdar | /haber'dar/ |
| -hadise | /ha:di'se/ |
| -hafız | /ha:fız/ |
| -hafta | /haf'ta/ |
| -Hakkari | /hak'kæ:ri/ |
| -halen | /'ha:len/ |
| -halı | /ha'lı/ |
| -hamile | /ha:mi'le/ |
| -hangisi | /'haŋgisi/ |
| -hanım | /ha'nım/ |
| -hararet | /harar'ret/ |
| -harbi | /har'bi/ |
| -harekat | /hare'kæ:t/ |
| -hareket | /hare'ket/ |
| -harici | /har:ri'ci/ |
| -hariç | /ha:riç/ |
| -harika | /har:ri'ka/ |

| | |
|--------------|-----------------------|
| -harikulade | <i>/'harkulæ:de/</i> |
| -harita | <i>/ha'rita/</i> |
| -hasılat | <i>/haxɪ'lat/</i> |
| -hasta | <i>/has'ta/</i> |
| -hastane | <i>/hastax'ne/</i> |
| -hata | <i>/hə'tax/</i> |
| -hatalı | <i>/hatax'lı/</i> |
| -hatıra | <i>/haxɪ'ra/</i> |
| -hatun | <i>/hax'tun/</i> |
| -hava | <i>/ha'va/</i> |
| -havale | <i>/havax'le/</i> |
| -havayolu | <i>/ha'vayolu/</i> |
| -hayal | <i>/ha'yæl/</i> |
| -hayal meyal | <i>/ha'yæl meyæl/</i> |
| -hayalet | <i>/hayax'let/</i> |
| -hayali | <i>/hayax'li/</i> |
| -hayhay | <i>/hai'hai/</i> |
| -hayır | <i>/ha'yır/</i> |
| -hayır | <i>/'hayır/</i> |
| -hazine | <i>/hazix'ne/</i> |
| -haziran | <i>/hazix'ran/</i> |
| -hediye | <i>/hedi'ye/</i> |
| -hemen | <i>/'hemen/</i> |
| -hezimet | <i>/hezix'met/</i> |
| -hibe | <i>/hix'be/</i> |
| -hile | <i>/hix'le/</i> |
| -hitabe | <i>/hitax'be/</i> |
| -horoz | <i>/ho'roz/</i> |
| -hoşgörü | <i>/'hoşgörü/</i> |
| -hukuken | <i>/hu'ku:ken/</i> |
| -hukuki | <i>/huku:'ki/</i> |
| -hurafe | <i>/hura:'fe/</i> |
| -hususmet | <i>/husux'met/</i> |
| -hususı | <i>/husux'si/</i> |
| -hükümet | <i>/hükü'met/</i> |
| -hünkar | <i>/hüŋ'kær/</i> |

| | |
|-----------|--------------|
| -hürriyet | /hürri'yet/ |
| -hüsran | /hüs'ran/ |
| -ihlamur | /ihla'mur/ |
| -ırkçı | /ırk'çı/ |
| -ıspanak | /ıspa'nak/ |
| -İsparta | /is'parta/ |
| -ızgara | /ız'gara/ |
| -ibaret | /ibaɾ'ret/ |
| -icat | /ix'cat/ |
| -icaz | /ix'caz/ |
| -icazet | /icaɾ'zet/ |
| -icraat | /ic'raɾt/ |
| -içeri | /içe'ri/ |
| -içmimar | /'içmiɾmar/ |
| -idam | /ix'dam/ |
| -idare | /idaɾ're/ |
| -idareci | /idaɾ're'ci/ |
| -idari | /idaɾ'ri/ |
| -ifa | /ix'fa/ |
| -ifade | /ifaɾ'de/ |
| -ihale | /ihaɾ'le/ |
| -ihanet | /ihaɾ'net/ |
| -ihlal | /ih'læl/ |
| -ihmal | /ih'mæl/ |
| -ihracat | /ihraɾ'cat/ |
| -ihtimal | /ihtimæl/ |
| -ikramiye | /ikraɾmi'ye/ |
| -ilan | /ix'læn/ |
| -ilave | /ilæɾ've/ |
| -ilçe | /il'çe/ |
| -ile | /i'le/ |
| -ileride | /iler'de/ |
| -iletişim | /ileti'şim/ |
| -ilham | /il'ham/ |
| -ima | /ix'ma/ |
| -imalat | /ixmaɾ'læt/ |

| | |
|------------|---------------|
| -iman | /ix'man/ |
| -İnebolu | /i'nebolu/ |
| -İngiltere | /ingil'tere/ |
| -inkılap | /inkı'læp/ |
| -insan | /in'san/ |
| -insani | /insax'ni/ |
| -inşaat | /in'şaxt/ |
| -İpsala | /ip'sala/ |
| -iptal | /ip'tæl/ |
| -irade | /irax'de/ |
| -İsa | /ix'sa/ |
| -isabet | /isax'bet/ |
| -İslam | /is'læm/ |
| -İstanbul | /is'tambul/ |
| -istikamet | /istikax'met/ |
| -istikbal | /istik'bæl/ |
| -istiklal | /istik'læl/ |
| -istişare | /istişax're/ |
| -işaret | /işax'ret/ |
| -itaat | /i'taxt/ |
| -itibar | /ixti'bar/ |
| -itibaren | /ixti'başren/ |
| -itimat | /ixti'mat/ |
| -itiraf | /ixti'raf/ |
| -itiraz | /ixti'raz/ |
| -iyi | /ix/ |
| -izah | /ix'za/ |
| -jale | /jax'le/ |
| -jübile | /jübi'le/ |
| -jüri | /'jüri/ |
| -kabaca | /ka'baka/ |
| -kabahat | /kaba'hat/ |
| -Kabe | /kæx'be/ |
| -kabus | /kæx'bus/ |
| -kafi | /kæx'fi/ |
| -kafile | /kaxfi'le/ |

| | |
|-------------|---------------|
| -kafiye | /kaʔfi'ye/ |
| -kađıt | /'kæɪt/ |
| -kahin | /kæɪ'hin/ |
| -kahve | /kah've/ |
| -kamu | /ka'mu/ |
| -kanaat | /ka'naɪt/ |
| -kanepe | /ka'nepe/ |
| -kanun | /kaɪ'nun/ |
| -kanunen | /kaɪ'nu:nen/ |
| -kanuni | /kaɪnu:ni/ |
| -kapanık | /kapa'nık/ |
| -karaađaç | /ka'raɪç/ |
| -karanlık | /karan'nık/ |
| -karlı | /kæɪ'lı/ |
| -karne | /'karne/ |
| -kartal | /kar'tal/ |
| -Kartal | /'kartal/ |
| -kasaba | /ka'saba/ |
| -kase | /kæɪ'se/ |
| -Kastamonu | /kas'tamonu/ |
| -kasten | /'kasten/ |
| -kasti | /kas'tɪɪ/ |
| -kati | /ka'tɪɪ/ |
| -katip | /kæɪ'tip/ |
| -katsayı | /'katsayı/ |
| -kayađan | /ka'yaɪn/ |
| -kaymakam | /kaima'kam/ |
| -kazara | /kazaɪ'ra/ |
| -kehanet | /kehɑɪ'net/ |
| -kepaze | /kepɑɪ'ze/ |
| -kestane | /kestaɪ'ne/ |
| -Keşan | /'keşan/ |
| -keşke | /'keşke/ |
| -keza | /'keza/ |
| -Kırklareli | /kırk'lareli/ |
| -kısaca | /kı'saca/ |

| | |
|-------------|---------------|
| -kısmen | /k'ismen/ |
| -kıyı | /k'ıy/ |
| -kızan | /k'ızan/ |
| -kibarca | /ki'barca/ |
| -kilo | /'kilo/ |
| -kimyacı | /kimya:'cı/ |
| -kinayeli | /kina:'ye'li/ |
| -kira | /ki'ra:/ |
| -kiracı | /k'ira:'cı/ |
| -klavye | /kılæv'ye/ |
| -kolonya | /ko'lonya/ |
| -komedi | /ko'medi/ |
| -komisyon | /komis'yon/ |
| -komşu | /kom'şu/ |
| -konserve | /kon'serve/ |
| -kura | /ku'ra:/ |
| -kurabiye | /kura:'bi'ye/ |
| -Kuran | /ku'ran/ |
| -kurbağa | /kur'ba:/ |
| -kurdele | /kur'dele/ |
| -külâh | /kü'læh/ |
| -kültür | /kül'tür/ |
| -kütüphane | /kütüpa:'ne/ |
| -lahana | /læ'hana/ |
| -lahmacun | /læhma:'cun/ |
| -lale | /læ:'le/ |
| -lamba | /'læmba/ |
| -lanet | /læ:'net/ |
| -lapa | /læ'pa/ |
| -lavabo | /læ'vabo/ |
| -lazım | /læ:'zım/ |
| -lira | /'lira/ |
| -lise | /'lise/ |
| -Lüleburgaz | /lü'leburgaz/ |
| -lütfen | /'lütfen/ |
| -maalesef | /'ma:lesef/ |

| | |
|-------------|---------------|
| -maaş | /ˈmaːʃ/ |
| -Macaristan | /macaris'tan/ |
| -macera | /maːce'ra/ |
| -macun | /maː'cun/ |
| -maden | /maː'den/ |
| -mağara | /ˈmaːra/ |
| -mağaza | /ˈmaːza/ |
| -mahalle | /mahal'le/ |
| -mahpushane | /mapusaː'ne/ |
| -makale | /makaː'le/ |
| -makul | /maː'kul/ |
| -maliye | /maːli'ye/ |
| -maliyet | /maːli'yet/ |
| -Malkara | /ˈmalkara/ |
| -malum | /maː'lum/ |
| -malzeme | /mælze'me/ |
| -mama | /ma'ma/ |
| -mana | /ma'næː/ |
| -mandıra | /ˈmandıra/ |
| -manevi | /maːne'viː/ |
| -manzara | /ˈmanzara/ |
| -marifet | /maːri'fet/ |
| -marul | /ma'rul/ |
| -maruz | /maː'ruz/ |
| -masum | /maː'sum/ |
| -masumiyet | /maːsumi'yet/ |
| -maşallah | /ˈmaːʃallah/ |
| -matbaa | /mat'baː/ |
| -matem | /maː'tem/ |
| -mavi | /maː'vi/ |
| -mazeret | /maːze'ret/ |
| -mazi | /maː'zi/ |
| -mecazi | /mecaː'zi/ |
| -mecburen | /mec'buːren/ |
| -mecburi | /mecbuː'ri/ |
| -meğer | /ˈmeyer/ |

| | |
|------------|---------------|
| -mekan | /me'kæn/ |
| -melike | /melix'ke/ |
| -memur | /mex'mur/ |
| -menfaat | /men'faɪt/ |
| -merasim | /merɑ:sim/ |
| -merhaba | /'merhaba/ |
| -merkezi | /merke'ziz/ |
| -mersi | /mer'si/ |
| -mesafe | /mesɑ:fe/ |
| -mesela | /'meselæ/ |
| -meşrubat | /meşru:bat/ |
| -metal | /me'tæl/ |
| -metanetli | /meta:net'li/ |
| -meyhane | /meihɑ:ne/ |
| -mezun | /mez'zun/ |
| -mısra | /mıs'raɪ/ |
| -milat | /mix'læt/ |
| -milli | /mil'liz/ |
| -mimar | /mix'mar/ |
| -minare | /minɑ:re/ |
| -mineral | /mine'ræl/ |
| -minibüs | /mi'nibüs/ |
| -miras | /mix'ras/ |
| -misafir | /misɑ:fir/ |
| -misal | /mi'sæl/ |
| -mola | /'mola/ |
| -moral | /mo'ræl/ |
| -mucit | /mux'cit/ |
| -muğlak | /mux'læk/ |
| -muhabir | /muha:bir/ |
| -Muratlı | /mu'ratlı/ |
| -Musa | /mux'sa/ |
| -musiki | /muxsi'ki/ |
| -mutabık | /mutɑ:bık/ |
| -mutemet | /muxte'met/ |
| -muzip | /mux'zip/ |

| | |
|-----------|--------------|
| -mübalağa | /mübaɾ'lä/ |
| -mübarek | /mübaɾ'rek/ |
| -mübaşir | /mübaɾ'şir/ |
| -mülakat | /mülæɾ'kat/ |
| -münasip | /münaɾ'sip/ |
| -münazara | /münaɾza'ra/ |
| -müsaade | /müsaɾ'de/ |
| -müsabaka | /müsaɾba'ka/ |
| -mütevazı | /mütevaɾ'zı/ |
| -müzakere | /müzaɾke're/ |
| -müze | /'müze/ |
| -naaş | /naɾş/ |
| -naçizane | /naçizaɾ'ne/ |
| -nadir | /naɾ'dir/ |
| -nadiren | /'naɾdiren/ |
| -nafile | /naɾfi'le/ |
| -nahoş | /naɾ'hoş/ |
| -namus | /naɾ'mus/ |
| -nane | /naɾ'ne/ |
| -narin | /naɾ'rin/ |
| -nasıl | /'nasıl/ |
| -nasip | /na'sip/ |
| -nazik | /naɾ'zik/ |
| -neden | /ne'den/ |
| -nerede | /'nerde/ |
| -netice | /netix'ce/ |
| -nezaket | /nezaɾ'ket/ |
| -nihayet | /nihaɾ'yet/ |
| -nimet | /nix'met/ |
| -nine | /ni'ne/ |
| -nitekim | /'nitekim/ |
| -normal | /nor'mæl/ |
| -numara | /nu'mara/ |
| -numune | /numux'ne/ |
| -olağan | /o'laɾn/ |
| -orada | /'orda/ |

| | |
|------------|--------------|
| -Orhaneli | /or'haneli/ |
| -öğün | /'öyün/ |
| -öğüt | /'öyüt/ |
| -örneğin | /'örneyin/ |
| -padişah | /paıdi'şah/ |
| -pahalı | /paha'lı/ |
| -Palu | /'palu/ |
| -papağan | /pa'paın/ |
| -partner | /part'ner/ |
| -pastane | /pastaı'ne/ |
| -pazar | /pa'zar/ |
| -pazartesi | /pa'zartesi/ |
| -pekiyi | /'pekiı/ |
| -perişan | /perı'şan/ |
| -perşembe | /perşem'be/ |
| -Perşembe | /per'şembe/ |
| -pervane | /pervaı'ne/ |
| -peşinat | /peşi'nat/ |
| -piyade | /piyaı'de/ |
| -posta | /'posta/ |
| -postane | /postaı'ne/ |
| -randevu | /rande'wu/ |
| -razı | /raı'zı/ |
| -rekabet | /rekaı'bet/ |
| -rekat | /re'kæt/ |
| -resen | /'reısen/ |
| -resmi | /res'miz/ |
| -reva | /re'vaı/ |
| -rezalet | /rezaı'let/ |
| -rica | /ri'caı/ |
| -rivayet | /rivaı'yet/ |
| -rutubet | /rutuı'bet/ |
| -rüya | /rü'yaı/ |
| -saadet | /saı'det/ |
| -saat | /saıt/ |
| -saba | /sa'baı/ |

| | |
|------------|--------------|
| -sabit | /saɣ'bit/ |
| -sade | /saɣ'de/ |
| -sadece | /'saɣdece/ |
| -sadık | /saɣ'dık/ |
| -saha | /saɣ'ha/ |
| -sahi | /saɣ'hi/ |
| -sahil | /saɣ'hil/ |
| -saksağan | /sak'saɣn/ |
| -salep | /saɣ'lep/ |
| -samimi | /samix'mi/ |
| -sanayi | /sanax'yi/ |
| -saniye | /saxni'ye/ |
| -saraçhane | /saraçax'ne/ |
| -savunmak | /sawun'mak/ |
| -secde | /sej'de/ |
| -seda | /se'dax/ |
| -sefa | /se'fax/ |
| -sefalet | /sefax'let/ |
| -seferi | /sefe'rix/ |
| -sehpa | /seh'pa/ |
| -semaver | /semax'ver/ |
| -seri | /se'rix/ |
| -sesbilim | /'sesbilim/ |
| -sevda | /sev'dax/ |
| -seyahat | /seya'hat/ |
| -sığır | /sıɣr/ |
| -Siirt | /siɣrt/ |
| -siyahi | /siyax'hi/ |
| -siyaset | /siyax'set/ |
| -soğumak | /soɣ'mak/ |
| -soğutmak | /sowut'mak/ |
| -suni | /su'nix/ |
| -sülale | /sülæx'le/ |
| -sürahi | /sürax'hi/ |
| -şaban | /şax'ban/ |
| -şahane | /şaxhax'ne/ |

| | |
|------------|--------------|
| -şahit | /şax'hit/ |
| -şayet | /şax'yet/ |
| -şeftali | /şeftax'li/ |
| -şehzade | /şehzax'de/ |
| -şelale | /şelæx'le/ |
| -şevval | /şev'væl/ |
| -şifa | /şi'fax/ |
| -Şii | /şix/ |
| -şiiir | /şixr/ |
| -şimdi | /'şindi/ |
| -şimdiden | /'şimden/ |
| -Şişhane | /şişax'ne/ |
| -şive | /şix've/ |
| -şube | /şux'be/ |
| -şule | /şux'le/ |
| -şura | /şux'rax/ |
| -şuur | /şuxr/ |
| -taahhüt | /tax'hüt/ |
| -taahhütlü | /tax'hüt'lü/ |
| -taarruz | /tax'rruz/ |
| -taassup | /taxs'sup/ |
| -tabela | /tabe'læ/ |
| -tabii | /ta'biix/ |
| -tabir | /tax'bir/ |
| -tadilat | /taxdi'læt/ |
| -tahir | /tax'hin/ |
| -tahliye | /tahli'ye/ |
| -tahribat | /tahrix'bat/ |
| -takibat | /taxkix'bat/ |
| -takip | /tax'kip/ |
| -talihli | /taxlih'li/ |
| -talimat | /taxli'mat/ |
| -talip | /tax'lip/ |
| -tamamen | /ta'maxmen/ |
| -tamir | /tax'mir/ |
| -tamirci | /taxmir'ci/ |

| | |
|------------|---------------|
| -tane | /taː'ne/ |
| -Tanzimat | /tanziː'mat/ |
| -tarif | /taː'rif/ |
| -tarih | /taː'rih/ |
| -tarihi | /taːri'hiː/ |
| -tasavvuf | /tasav'wuf/ |
| -tasavvur | /tasav'wur/ |
| -taviz | /taː'viz/ |
| -tavla | /'tavla/ |
| -tavuk | /ta'wuk/ |
| -taze | /taː'ze/ |
| -taziye | /taːzi'ye/ |
| -tebligat | /tebliː'gat/ |
| -tebliğ | /teb'liː/ |
| -tecil | /teː'cil/ |
| -teessüf | /teːs'süf/ |
| -teğet | /'teyet/ |
| -tehir | /teː'hir/ |
| -tekamül | /tekæː'mül/ |
| -Tekirdağ | /te'kirdaː/ |
| -telaffuz | /telæf'fuz/ |
| -telafi | /telæː'fi/ |
| -telaş | /te'læş/ |
| -telif | /teː'lif/ |
| -temayül | /temaː'yül/ |
| -temenni | /temen'niː/ |
| -tenha | /ten'haː/ |
| -teravi | /teraː'vi/ |
| -terazi | /teraː'zi/ |
| -terfi | /ter'fiː/ |
| -tersane | /tersaː'ne/ |
| -tesadüf | /tesaː'düf/ |
| -tesadüfen | /te'saːdüfen/ |
| -teselli | /tesel'liː/ |
| -tesis | /teː'sis/ |
| -tesisat | /teːsiː'sat/ |

| | |
|------------|---------------|
| -teşkilat | /teşki:læt/ |
| -tevazu | /teva:zu/ |
| -teyit | /te:yt/ |
| -tezahürat | /teza:hü'rat/ |
| -tezgah | /tez'gæh/ |
| -tıbbi | /tıb'bi:/ |
| -ticaret | /tica:'ret/ |
| -ticari | /tica:'ri/ |
| -tiryaki | /tiry'a:ki/ |
| -tişört | /'tişört/ |
| -tiyatro | /ti'yatro/ |
| -tokat | /to'kat/ |
| -Tokat | /'tokat/ |
| -tonbalığı | /'tonbalı:/ |
| -tosbağa | /tos'ba:/ |
| -tövbe | /töv'be/ |
| -tufan | /tu:'fan/ |
| -tuzsuz | /tus'suz/ |
| -Türkçe | /'türkçe/ |
| -Türkiye | /'türkiye/ |
| -ucube | /ucu:'be/ |
| -uğur | /u:r/ |
| -ukala | /uka'læ:/ |
| -ulema | /ule'ma:/ |
| -ücra | /üc'ra:/ |
| -üstgeçit | /'üsgeçit/ |
| -vaat | /va:t/ |
| -vaaz | /va:z/ |
| -vade | /va:'de/ |
| -vahiy | /va'hi:/ |
| -vakıf | /va:'kif/ |
| -vali | /va:'li/ |
| -valide | /va:li'de/ |
| -vallahi | /'valla:hi/ |
| -varis | /va:'ris/ |
| -vasıta | /va:sı'ta/ |

| | |
|------------|--------------|
| -vatani | /vata'ni:/ |
| -vazife | /vazi:'fe/ |
| -veba | /ve'ba:/ |
| -vebal | /ve'bæl/ |
| -vecize | /veci:'ze/ |
| -veda | /ve'da:/ |
| -vefa | /ve'fa:/ |
| -vekalet | /vekæ:'let/ |
| -velayet | /velæ:'yet/ |
| -velev | /ve'lev/ |
| -veli | /ve'li:/ |
| -veraset | /veræ:'set/ |
| -vesaire | /ve'saire/ |
| -vesayet | /vesæ:'yet/ |
| -vesika | /vesi:'ka/ |
| -vesile | /vesi:'le/ |
| -veya | /ve'ya:/ |
| -vicdanen | /vic'da:nen/ |
| -vilayet | /vilæ:'yet/ |
| -volkan | /wol'kan/ |
| -votka | /'wotka/ |
| -vurgu | /wur'gu/ |
| -vurmak | /wur'mak/ |
| -vücut | /wü'cut/ |
| -ya da | /'ya da/ |
| -yabani | /yaba:'ni/ |
| -yağış | /ya:ş/ |
| -yahu | /'ya:hu/ |
| -yahut | /'ya:hut/ |
| -yani | /'ya:ni/ |
| -yapağı | /ya'pa:/ |
| -yar | /ya:r/ |
| -yaren | /ya:'ren/ |
| -yasin | /ya:'sin/ |
| -yatağan | /ya'ta:n/ |
| -yatakhane | /yataka:'ne/ |

| | |
|-----------|-------------|
| -yaver | /ya:ˈver/ |
| -yavuz | /yaˈwuz/ |
| -yegane | /ˈyegæ:ne/ |
| -yeğen | /ye:n/ |
| -yekta | /yekˈta: / |
| -yelpaze | /yelpa:ˈze/ |
| -yeniden | /ˈyeniden/ |
| -yiğın | /yɪ:n/ |
| -yiğınak | /yɪ:ˈnak/ |
| -yiğit | /yɪ:t/ |
| -yoğun | /yo:n/ |
| -yoğurt | /yo:rt/ |
| -yukarıda | /yuka:ˈda/ |
| -zaaf | /za:f/ |
| -zabıta | /za:biˈta/ |
| -zalim | /za:ˈlim/ |
| -zarafet | /zara:ˈfet/ |
| -zaruri | /zaru:ˈri/ |
| -zat | /za:t/ |
| -zaten | /za:ˈten/ |
| -zati | /za:ˈti: / |
| -zeka | /zeˈkæ: / |
| -zekat | /zeˈkæt/ |
| -zeki | /zeˈki: / |
| -zenci | /zenˈci: / |
| -zerdali | /zerda:ˈli/ |
| -zifiri | /zifi:ˈri/ |
| -zihni | /zihˈni: / |
| -zina | /ziˈna: / |
| -zira | /zi:ˈra: / |
| -ziya | /ziˈya: / |
| -ziyade | /ziya:ˈde/ |
| -ziyafet | /ziya:ˈfet/ |
| -ziyaret | /ziya:ˈret/ |
| -zoraki | /zora:ˈki/ |
| -züğürt | /zü:rt/ |

TURKISH CONSONANT PHONEMES

| | | | | | | |
|----------------------------|--------------------|--------------------|-----|-------------|--------------|-----|
| Çift dudak | /p/ | /b/ | /m/ | /w/ | | |
| Alt dudak / dış | /f/ | /v/ | | | | |
| Dil ucu / dış | /θ/ | /ð/ | | | | |
| Dil ucu / dış eti | /d/ | /t/ | /n/ | ince /l/ | kalın /l/ | /r/ |
| Dil önü / dış eti | /s/ | /z/ | | | | |
| Dil önü / dış eti ardı | /ç/ | /c/ | /ş/ | /j/ | | |
| Dil ortası / ön damak | /k/ (i,e,ü,ö,â) | /g/ (i,e,ü,ö,â) | /y/ | | | |
| Dil ortası / orta damak | /k/ (i) | /g/ (i) | | | | |
| Dil arkası / art damak | /k/ (u,o,a) | /g/ (u,o,a) | /ŋ/ | | | |
| Gırtlak | /h/ | | | | | |

ÇIKIŞ BİÇİMİNE GÖRE TÜRKÇENİN ÜNSÜZLERİ

| | |
|---|-------------------|
| Patlamalı (sürekli olmayan), tonlu (ötümlü) | b, d, c, g |
| Patlamalı (sürekli olmayan), tonsuz (ötümsüz) | p, t, ç, k |
| Sızıcı (sürtünmeli), tonlu (titreşimli) | v, z, j |
| Sızıcı (sürtünmeli), tonsuz (titreşimsiz) | f, s, ş, h |
| Akıcı (sürtünmesiz), burun (geniz) | m, n |
| Akıcı (sürtünmesiz), titreşimsiz (çarpmalı) | r |
| Akıcı (sürtünmesiz), yarı ünlü | w, y |
| Akıcı (sürtünmesiz), yan ünsüz | ince l, kalın l |

TURKISH VOWEL SYSTEM

SHORT VOWELS

| | | | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| /a/ | /e/ | /ɛ/ | /ɪ/ | /i/ | /o/ | /ö/ | /u/ | /ü/ | /â/ | /ô/ | /û/ |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

LONG VOWELS

| | | | | | | | | |
|------|------|------|------|------|------|------|------|------|
| /aː/ | /eː/ | /ɪː/ | /iː/ | /oː/ | /öː/ | /uː/ | /üː/ | /âː/ |
|------|------|------|------|------|------|------|------|------|

‘Ğ’ MAKES ALL THE VOWELS LONG

| | | | |
|-----------|-----------|-----------|-----------|
| iğ = /iː/ | eğ = /eː/ | üğ = /üː/ | öğ = /öː/ |
| ığ = /ɪː/ | ağ = /aː/ | uğ = /uː/ | oğ = /oː/ |

TONGUE POSITION

| | |
|---------|--|
| FRONT | /e/ /ɛ/ /eː/ /i/ /iː/ /ö/ /öː/ /ü/ /üː/ /â/ /âː/ |
| CENTRAL | /ɪ/ /ɪː/ |
| BACK | /a/ /aː/ /o/ /oː/ /u/ /uː/ /ô/ /û/ |

LIPS POSITION

| | |
|-----------|--|
| UNROUNDED | /a/ /aː/ /e/ /ɛ/ /eː/ /ɪ/ /ɪː/ /i/ /iː/ /âː/ /â/ |
| ROUNDED | /o/ /oː/ /ö/ /öː/ /u/ /uː/ /ü/ /üː/ /ô/ /û/ |

JAW POSITION

| | |
|----------------|--------------------------------|
| NARROW (CLOSE) | /i/ /iː/ /u/ /uː/ /ü/ /üː/ /û/ |
| HALF-CLOSE | /e/ /ɪ/ /ɪː/ |
| HALF-OPEN | /ɛ/ /eː/ /o/ /oː/ /ö/ /öː/ /ô/ |
| WIDE (OPEN) | /a/ /â/ /aː/ /âː/ |

BORROWED VOWELS /â, î, û, ô/

| | |
|--------------------------|---|
| FRONT SHORT VOWEL /â/ | kâlp, dükkân, gâwur, Nigâr, Lâpseki, mekân, tezgâh, kâğıt, selâm, silâh, lâf... |
| FRONT LONG VOWEL /â:/ | ilâzve, lâzım, kâıbus, lâıyık, lâınet, Hakkâıri, kâıtip, hikâıye, ifâıde, lâıkin, lâıle... |
| BACK-FRONT VOWEL /û/ | halûk, mahlûk, lûtuf, sükût, mahkûm, üslûp... |
| BACK-FRONT VOWEL /ô/ | alkôl, rôl, gôl, hól, sól, lôdos, lôkum, lôkanta... |

'Ç' = /y/ with /i, e, ö, ü/

| | | |
|-----------------|--------------------|----------------------|
| FRONT VOWELS | SPELLING /ğ/ | PRONUNCIATION /y/ |
| /i, e, ö, ü/ | eğitim, deęişim... | /eyitim, deyişim.../ |

VOWEL SOUNDS with /y/

| | | | | | | | |
|------|------|------|------|------|------|------|------|
| ıy | iy | uy | üy | ey | ay | oy | öy |
| /ii/ | /iz/ | /ui/ | /üi/ | /ei/ | /ai/ | /oi/ | /öi/ |

VOWEL SOUNDS with /w/

| | | | | | |
|------|------|------|------|------|------|
| ev | av | uv | üv | ov | öv |
| /ew/ | /aw/ | /uw/ | /üw/ | /ow/ | /öw/ |

NOTE:

| |
|---|
| THERE are 21 VOWEL SOUNDS in ISTANBUL TURKISH. |
| THERE are 29 CONSONANT SOUNDS in ISTANBUL TURKISH. |
| TURKISH SOUNDS are MORE THAN ENGLISH SOUNDS. |

*TURKISH BORROWED VOWELS /â, î, û, ô/ from ARABIC, PERSIAN, and FRENCH.

| TONGUE POSITION | | |
|-----------------|------------|-------------|
| FRONT VOWELS | MID-VOWELS | BACK VOWELS |
| /i, e, ö, ü/ | /ı/ | /a, o, u/ |

| JAW POSITION | | |
|---------------|------------|-------------|
| NARROW VOWELS | MID-VOWELS | WIDE VOWELS |
| /i, ı, ü, u/ | /e, o, ö/ | /a/ |

| SPELLING (YAZIM) | PRONUNCIATION (SÖYLEYİŞ) |
|------------------|--------------------------|
| -acak | -ıcak / -ucak |
| -ecek | -icek / -ücek |

NOTE:

THE UNFAMILIAR CONSONANT SOUNDS

| | | | | | | | | |
|---------|------|------|-------------------|-----|-----|-----|-------------------|-----|
| ENGLISH | /dʒ/ | /tʃ/ | /ð/ | /ʒ/ | /ŋ/ | /ʃ/ | /θ/ | /j/ |
| TURKISH | /c/ | /ç/ | /d ^h / | /j/ | /n/ | /ş/ | /t ^h / | /y/ |

| Turkish Spelling | Pronunciation | |
|-------------------------|----------------------|--------------|
| -acıacak | /acı'kıcak/ | |
| -akacak | /a'kıcak/ | |
| -alacak | /a'lıcak/ | |
| -alınacak | /alı'nıcak/ | |
| -atanacak | /ata'nıcak/ | |
| -bakacak | /ba'kıcak/ | |
| -bırakacak | /bıra'kıcak/ | |
| -boşanacaklar mı? | /boşanı'cak'lar mı/ | |
| -bulacaklar mı? | /bulucak'lar mı/ | |
| -bulunacak | /bulu'nucak/ | |
| -çalacak | /ça'lıcak/ | |
| -çalışacaksa | /çalışı'caksa/ | |
| -çatacak | /ça'tıcak/ | |
| -çıkacaktır | /çıkı'caktır/ | |
| -dalacak | /da'lıcak/ | |
| -davranacak | /davra'nıcak/ | |
| -doğuracak | /doı'rucak/ | /dou'rucak/ |
| -dolaşacak | /dola'şıcak/ | |
| -donacak | /do'nucak/ | |
| -duracaksa | /duru'caksa/ | |
| -duyacaklar mı? | /duyucak'lar mı/ | |
| -kaçacak | /ka'çıcak/ | |
| -kalacak mı? | /kalı'cak mı/ | |
| -kalkacaktır | /kalkı'caktır/ | |
| -kapayacak | /ka'pıycak/ | /ka'pızcak/ |
| -karşılaşacak | /karşıla'şıcak/ | |
| -kıracak | /kı'ricak/ | |
| -kızacak mı? | /kızı'cak mı/ | |
| -kokacak | /ko'kucak/ | |
| -konuşacak mı? | /konuşu'cak mı/ | |
| -koruyacağız | /koru'yucuz/ | /ko'ruıcaz/ |
| -koruyacak | /koru'yucak/ | /ko'ruızcak/ |
| -okunacak | /oku'nucak/ | |
| -olacaksa | /olu'caksa/ | |
| -oluşacak | /olu'şucak/ | |

| | |
|---------------|-----------------|
| -saçacak | /sa'çıcak/ |
| -salacaksın | /salı'caksın/ |
| -saldırıcaksa | /saldırı'caksa/ |
| -savunacaksın | /sawunu'caksın/ |
| -sırtacak | /sırı'tıcak/ |
| -sokacak | /so'kucak/ |
| -soracaksın | /soru'caksın/ |
| -soyacaktı | /soyu'caktı/ |
| -susacaktı | /susu'caktı/ |
| -şaşıracaktı | /şaşırı'caktı/ |
| -takacaktı | /takı'caktı/ |
| -tanışacaktı | /tanışı'caktı/ |
| -tutacakken | /tutu'cakken/ |
| -uçacakken | /uçu'cakken/ |
| -unutacakken | /unutu'cakken/ |
| -usanacakken | /usanı'cakken/ |
| -vuracakken | /wuru'cakken/ |
| -yanacakmış | /yanı'cakmış/ |
| -yapacakmış | /yapı'cakmış/ |
| -yatacakmış | /yati'cakmış/ |
| -yazacakmış | /yazı'cakmış/ |
| -yutacakmış | /yutu'cakmış/ |

| SPELLING (YAZIM) | PRONUNCIATION (SÖYLENİŞ) |
|------------------|--------------------------|
| ...acak | ...ıcak /...ucak |
| ...ecek | ...icek /...ücek |

| Turkish Spelling | Pronunciation | |
|--------------------|-------------------|-------------------|
| -acımayacak | /a'cımiycak/ | /a'cımiıcak/ |
| -akmayacak | /'akmiycak/ | /'akmiıcak/ |
| -almayacak | /'almiycak/ | /'almiıcak/ |
| -alınmayacak | /a'linmiycak/ | /a'linmiıcak/ |
| -atanmayacak | /a'tanmiycak/ | /a'tanmiıcak/ |
| -bakmayacak | /'bakmiycak/ | /'bakmiıcak/ |
| -bırakmayacak | /bı'rakmiycak/ | /bı'rakmiıcak/ |
| -boşanmayacak | /bo'şanmiycak/ | /bo'şanmiıcak/ |
| -bulmayacağız | /'bulmiycaz/ | /'bulmiıcaz/ |
| -bulunmayacak | /bu'lunmiycak/ | /bu'lunmiıcak/ |
| -çalmayacağım | /'çalmiycam/ | /'çalmiıcam/ |
| -çalışmayacağım | /ça'lışımiycam/ | /ça'lışımiıcam/ |
| -çıkmayacaksa | /'çıkmiycaksa/ | /'çıkmiıcaksa/ |
| -davranmayacak | /dav'ranmiycak/ | /dav'ranmiıcak/ |
| -dolaşmayacak | /do'laşmiycak/ | /do'laşmiıcak/ |
| -donmayacağız | /'donmiycaz/ | /'donmiıcaz/ |
| -durmayacak | /'durmiycak/ | /'durmiıcak/ |
| -duyamayacak | /'duymiycak/ | /'duymiıcak/ |
| -kaçmayacağız | /'kaçmiycaz/ | /'kaçmiıcaz/ |
| -kalmayacak | /'kalmiycak/ | /'kalmiıcak/ |
| -kalkmayacak | /'kalkmiycak/ | /'kalkmiıcak/ |
| -karşılaşmayacağız | /karşı'laşmiycaz/ | /karşı'laşmiıcaz/ |
| -kırmayacak | /'kırmıycak/ | /'kırmııcak/ |
| -kızmayacağım | /'kızmıycam/ | /'kızmııcam/ |
| -kokmayacak | /'kokmiycak/ | /'kokmiıcak/ |
| -konuşmayacaksa | /ko'nuşmiycaksa/ | /ko'nuşmiıcaksa/ |
| -korumayacağız | /ko'rumıycaz/ | /ko'rumııcaz/ |
| -koşmayacağım | /'koşmiycam/ | /'koşmiıcam/ |
| -okumayacak | /o'kumiycak/ | /o'kumiıcak/ |
| -olmayacaksa | /olmiy'caksa/ | /olmiı'caksa/ |
| -oluşmayacak | /o'luşmiycak/ | /o'luşmiıcak/ |
| -saçmayacağım | /'saçmiycam/ | /'saçmiıcam/ |
| -salmayacak | /'salmıycak/ | /'salmııcak/ |
| -saldırmayacağız | /sal'dırmıycaz/ | /sal'dırmııcaz/ |
| -savunmayacak | /sa'wunmiycak/ | /sa'wunmiıcak/ |

| | | |
|-----------------------|-----------------------|------------------------|
| -sırtmayacağız | /sı'ritmiycaz/ | /sı'ritmiiczaz/ |
| -sokmayacak | /'sokmiycak/ | /'sokmiiczak/ |
| -sormayacak | /'sormiycak/ | /'sormiiczak/ |
| -soymayacak | /'soimiycak/ | /'soimiiczak/ |
| -susmayacak | /'susmiycak/ | /'susmiiczak/ |
| -takmayacak | /'takmiycak/ | /'takmiiczak/ |
| -tamamlamayacağız | /tamam'lamiycaz/ | /tamam'lamiiczaz/ |
| -tanışmayacağım | /ta'nışmiycam/ | /ta'nışmiiczam/ |
| -tutmayacak | /'tutmiycak/ | /'tutmiiczak/ |
| -uçmayacaksın | /'uçmiycaksın/ | /'uçmiiczaksın/ |
| -unutmayacaksın | /'nutmiycaksın/ | /'nutmiiczaksın/ |
| -usanmayacak | /'sanmiycak/ | /'sanmiiczak/ |
| -vurmayacaktı | /'wurmiycaktı/ | /'wurmiiczaktı/ |
| -yanmayacaktı | /'yanmiycaktı/ | /'yanmiiczaktı/ |
| -yapmayacakmış | /'yapmiycakmış/ | /'yapmiiczakmış/ |
| -yatmayacakmış | /'yatmiycakmış/ | /'yatmiiczakmış/ |
| -yazmayacakmış | /'yazmiycakmış/ | /'yazmiiczakmış/ |
| -yutmayacak | /'yutmiycak/ | /'yutmicak/ |
| | | |
| -konuşmayacağım | /ko'nuşmiycam/ | /ko'nuşmiiczam/ |
| -konuşmayacaksın | /ko'nuşmiycaksın/ | /ko'nuşmiiczaksın/ |
| -konuşmayacak | /ko'nuşmiycak/ | /ko'nuşmiiczak/ |
| -konuşmayacağız | /ko'nuşmiycaz/ | /ko'nuşmiiczaz/ |
| -konuşmayacaksınız | /ko'nuşmiycaksınız/ | /ko'nuşmiiczaksınız/ |
| -konuşmayacaklar | /ko'nuşmiycaklar/ | /ko'nuşmiiczaklar/ |
| | | |
| -anlamayacak mısınız? | /an'lamiycak mısınız/ | /an'lamiiczak mısınız/ |
| -susmayacak mıydın? | /'susmiycak mıydın/ | /'susmiiczak mıydın/ |
| -konuşmayacak mısın? | /ko'nuşmiycak mısın/ | /ko'nuşmiiczak mısın/ |
| -unutmayacaklar mı? | /'nutmiycaklar mı/ | /'nutmiiczaklar mı/ |

| Turkish Spelling | Pronunciation |
|-------------------------|----------------------|
| -bilecek | /bi'licek/ |
| -binecek | /bi'nicek/ |
| -bölecek | /bö'lücek/ |
| -çevirecek | /çevi'ricek/ |
| -çökecek | /çö'kücek/ |
| -çökecek | /çö'kücek/ |
| -delecek | /de'licek/ |
| -dikecek | /di'kicek/ |
| -dinleyecekse | /dinli:'cekse/ |
| -dökecek | /dö'kücek/ |
| -döndürecek | /döndü'rücek/ |
| -dönecekler mi? | /dönücek'ler mi/ |
| -dönüşecek | /dönü'şücek/ |
| -düşecek | /dü'şücek/ |
| -düşünecek | /düşü'nücek/ |
| -eriyecek | /e'ri'cek/ |
| -gelecekken | /geli'cekken/ |
| -gelişecek | /geli'şicek/ |
| -gezecek | /ge'zicek/ |
| -girecekse | /giri'cekse/ |
| -görüştükler mi? | /görüştük'ler mi/ |
| -götürecek | /götü'rücek/ |
| -gülecekler mi? | /gülücek'ler mi/ |
| -indirecek | /indi'ricek/ |
| -ineceksin | /ini'ceksin/ |
| -ölecek | /ö'lücek/ |
| -öpecekken | /öpü'cekken/ |
| -serecek | /se'ricek/ |
| -seveceksin | /sevi'ceksin/ |
| -sevinecekse | /sevini'cekse/ |
| -silecek | /si'licek/ |
| -sökecek | /sö'kücek/ |
| -sövecekken | /söwü'cekken/ |
| -sürecekken | /sürü'cekken/ |
| -tütecek | /tü'tücek/ |

| | |
|----------------|------------------|
| -üzülecekse | /üzülü'cekse/ |
| -verecekti | /veri'cekti/ |
| -yenecekti | /yeni'cekti/ |
| -yetiştirecek | /yetişti'ricek/ |
| -yönelecek | /yöne'licék/ |
| -yönetecekmiş | /yöneti'cekmiş/ |
| -yükselecekmiş | /yükseli'cekmiş/ |
| -yürüyecekmiş | /yürüz'cekmiş/ |

| Ğ-W DEĞİŞMESİ (labial harmony) | |
|--------------------------------|---------|
| koğmak | kow'mak |
| oğmak | ow'mak |
| öğmek | öw'mek |
| döğmek | döw'mek |

| N-M DEĞİŞMESİ (labial harmony) | |
|--------------------------------|------------|
| saklanbaç | saklam'baç |
| anbar | am'bar |
| penbe | pem'be |
| tonbul | tom'bul |

Ses olayları, **söyleyiş kolaylığı sağlamak amacıyla tüm dünya dillerinde vardır. Sesleri en az çabayla çıkarma eğilimi** sonucunda ses değişimleri (benzeşmeleri) meydana gelmektedir, ve bu sözlü dilde **kaçınılmazdır.**

| Turkish Spelling | Pronunciation | |
|-------------------------|----------------------|--------------------|
| -bilmeyecek | /'bilmiycek/ | /'bilmi:cek/ |
| -binmeyecek | /'binmiycek/ | /'binmi:cek/ |
| -bölmeyeceğim | /'bölmüyem/ | /'bölmü:cem/ |
| -çevirmeyecek | /'çe'virmiycek/ | /'çe'virmi:cek/ |
| -çökmeyecek | /'çökmüycek/ | /'çökmü:cek/ |
| -delmeyecek | /'delmiycek/ | /'delmi:cek/ |
| -dikmeyecek | /'dikmiycek/ | /'dikmi:cek/ |
| -dinlemeyeceğiz | /din'lemiycez/ | /din'lemi:cez/ |
| -dökmeyecek | /'dökmüycek/ | /'dökmü:cek/ |
| -döndürmeyecek | /dön'dürmiycek/ | /dön'dürmi:cek/ |
| -dönmeyecek | /'dönmiycek/ | /'dönmi:cek/ |
| -dönüşmeyecek | /dö'nüşmiycek/ | /dö'nüşmi:cek/ |
| -düşmeyecekler mi? | /'düşmiycekler mi/ | /'düşmi:cekler mi/ |
| -düşünmeyecek | /dü'sünmiycek/ | /dü'sünmi:cek/ |
| -erimeyecek | /'erimiycek/ | /'erimi:cek/ |
| -gelmeyecek | /'gelmiycek/ | /'gelmi:cek/ |
| -gelişmeyecekse | /'ge'lişmiycekse/ | /'ge'lişmi:cekse/ |
| -gezmeyecekler | /'gezmiycekler/ | /'gezmü:cekler/ |
| -girmeyeceğim | /'girmüyem/ | /'girmü:cem/ |
| -görüşmeyecek | /'gö'rüşmiycek/ | /'gö'rüşmi:cek/ |
| -götürmeyecek | /'gö'türmiycek/ | /'gö'türmi:cek/ |
| -gülmeyeceksin | /'gülmiyceansin/ | /'gülmü:ceansin/ |
| -indirmeyecek | /'in'dirmiycek/ | /'in'dirmi:cek/ |
| -inmeyecekse | /'inmiycekse/ | /'inmi:cekse/ |
| -ölmeyecek | /'ölmüycek/ | /'ölmü:cek/ |
| -öpmeyecek | /'öpmiycek/ | /'öpmü:cek/ |
| -sermeyecek | /'sermiycek/ | /'sermi:cek/ |
| -sevmeyecek | /'sevmiycek/ | /'sevmü:cek/ |
| -sevinmeyecek | /'se'vinmiycek/ | /'se'vinmi:cek/ |
| -silmeyeceksin | /'silmiyceansin/ | /'silmü:ceansin/ |
| -sökmeyecek | /'sökmiycek/ | /'sökmi:cek/ |
| -sürmeyecek | /'sürmiycek/ | /'sürmi:cek/ |
| -tutmeyecek | /'tütmiycek/ | /'tütmi:cek/ |
| -üzülmeyeceğim | /'üz'ülmiyem/ | /'üz'ülmü:cem/ |
| -vermeyecekler mi? | /'vermiycekler mi/ | /'vermi:cekler mi/ |

| | | |
|-----------------------|-----------------------|-----------------------|
| -yenmeyecekti | /'yenmiycekti/ | /'yenmi:cekti/ |
| -yetiřmeyecekti | /'ye'tiřmiycekti/ | /'ye'tiřmi:cekti/ |
| -yönelmeyecekti | /'yö'nelmiycekti/ | /'yö'nelmi:cekti/ |
| -yönetmeyecekmiş | /'yönetmiy'cekmiş/ | /'yö'netmi:cekmiş/ |
| -yükselmeyecekmiş | /'yük'selmiycekmış/ | /'yük'selmi:cekmiş/ |
| -yürümeyecekmiş | /'yü'rümiycekmış/ | /'yü'rimi:cekmiş/ |
| | | |
| -gelmeyeceğim | /'gelmiycem/ | /'gelmi:cem/ |
| -gelmeyeceksin | /'gelmiyceksin/ | /'gelmi:ceksin/ |
| -gelmeyecek | /'gelmiyceğ/ | /'gelmi:ceğ/ |
| -gelmeyeceğiz | /'gelmiyceğiz/ | /'gelmi:ceğiz/ |
| -gelmeyeceksiniz | /'gelmiyceksiniz/ | /'gelmi:ceksiniz/ |
| -gelmeyecekler | /'gelmiyceğler/ | /'gelmi:ceğler/ |
| | | |
| -gelmeyecek misin? | /'gelmiyceğ misin/ | /'gelmi:ceğ misin/ |
| -gelmeyecek misiniz? | /'gelmiyceğ misiniz/ | /'gelmi:ceğ misiniz/ |
| -gelmeyecekler mi? | /'gelmiyceğler mi/ | /'gelmi:ceğler mi/ |
| -gelmeyecek miydim? | /'gelmiyceğ miydim/ | /'gelmi:ceğ miydim/ |
| -gelmeyecek miydi? | /'gelmiyceğ miydi/ | /'gelmi:ceğ miydi/ |
| -gelmeyecek miydiniz? | /'gelmiyceğ miydiniz/ | /'gelmi:ceğ miydiniz/ |

| SPELLING | PRONUNCIATION |
|----------|---------------|
| burada | /'burda/ |
| dışarıda | /'dışar'da/ |
| dışarısı | /'dışar'sı/ |
| içeride | /'içer'de/ |
| içerisi | /'içer'si/ |
| nerede | /'nerde/ |
| orada | /'orda/ |

‘y’ = /i/

| | | |
|-----------|-------------|-------------|
| -ayran | /ai'ran/ | |
| -bey | /bei/ | |
| -boy | /boi/ | |
| -böyle | /'böile/ | |
| -buyruk | /bui'ruk/ | |
| -çay | /çai/ | |
| -çeyrek | /çei'rek/ | |
| -duymak | /dui'mak/ | |
| -eğlence | /eilen'ce/ | |
| -giymek | /giɣ'mek/ | |
| -giysi | /giɣ'si/ | |
| -huy | /hui/ | |
| -kaymak | /kai'mak/ | |
| -kaynak | /kai'nak/ | |
| -kıymak | /ki'mak/ | |
| -kıymet | /ki'met/ | |
| -koymak | /koi'mak/ | |
| -köy | /kõi/ | |
| -kuyruk | /kui'ruk/ | |
| -leylek | /lei'lek/ | |
| -ölüydü | /ölüidü/ | |
| -öykü | /öi'kü/ | |
| -öyle | /'öile/ | |
| -sayfa | /sai'fa/ | |
| -seyrek | /sei'rek/ | |
| -sıyrık | /sii'rık/ | |
| -soy | /soi/ | |
| -söylemek | /söile'mek/ | /sözle'mek/ |
| -şey | /şei/ | |
| -şöyle | /'şöile/ | |
| -teyze | /'teize/ | |
| -toy | /toi/ | |
| -tüy | /tüi/ | |
| -ziynet | /ziɣ'net/ | |

'v' = /w/ = short /u/

| | |
|------------|--------------|
| -av | /aw/ |
| -Avrupa | /'awrupa/ |
| -avuç | /a'wuç/ |
| -avukat | /awu'kat/ |
| -avunmak | /awun'mak/ |
| -avutmak | /awut'mak/ |
| -Avusturya | /awus'turya/ |
| -başvuru | /'başwuru/ |
| -bavul | /ba'wul/ |
| -çavuş | /ça'wuş/ |
| -davul | /da'wul/ |
| -dövme | /döw'me/ |
| -dövüşmek | /dövüş'mek/ |
| -duvar | /du'war/ |
| -düğme | /düw'me/ |
| -havlu | /haw'lu/ |
| -havuç | /ha'wuç/ |
| -havuz | /ha'wuz/ |
| -kavun | /ka'wun/ |
| -kavurma | /kawur'ma/ |
| -kovmak | /kow'mak/ |
| -ov | /ow/ |
| -öv | /öw/ |
| -övünmek | /öwün'mek/ |
| -savunmak | /sawun'mak/ |
| -savur | /sa'wur/ |
| -sev | /sew/ |
| -sövmek | /söw'mek/ |
| -tavla | /'tawla/ |
| -tavuk | /ta'wuk/ |
| -tövbe | /töw'be/ |
| -voleybol | /wo'leibol/ |
| -vur | /wur/ |
| -yavru | /yaw'ru/ |

'a' = /æ/

| | |
|------------|--------------|
| -ahkam | /ah'kæm/ |
| -ahlak | /ah'læk/ |
| -bela | /be'læɪ/ |
| -bilahare | /'bilæ:hare/ |
| -bilakis | /'bilækis/ |
| -bilanço | /bi'lænço/ |
| -bilardo | /bi'lærdo/ |
| -billahi | /'billæ:hi/ |
| -deplasman | /deplæs'man/ |
| -dükkan | /dük'kæn/ |
| -ela | /e'læɪ/ |
| -elalem | /elæɪ'lem/ |
| -Elaziğ | /e'læziɪ/ |
| -emlak | /em'læk/ |
| -final | /fi'næl/ |
| -galaksi | /gɑ'læksi/ |
| -gavur | /gæ'wur/ |
| -güzergah | /güzer'gæh/ |
| -Hakkari | /hak'kæ:ri/ |
| -hala | /'hɑ:læɪ/ |
| -helal | /he'læl/ |
| -hikaye | /hikæ:ye/ |
| -iflas | /if'læs/ |
| -ihlal | /ih'læl/ |
| -ihmal | /ih'mæl/ |
| -ihtilal | /ihtilæl/ |
| -ihtimal | /ihtimæl/ |
| -ikamet | /ikæ:'met/ |
| -ilaç | /i'læç/ |
| -ilan | /ix'læn/ |
| -ilave | /ilæ:'ve/ |
| -imkan | /im'kæn/ |
| -imla | /im'læ/ |
| -inkar | /in'kær/ |

| | |
|-----------|--------------|
| -iptal | /ip'tæl/ |
| -ishal | /is'hæl/ |
| -İslam | /is'læm/ |
| -istikbal | /istik'bæl/ |
| -istiklal | /istik'læl/ |
| -Kabe | /kæɪ'be/ |
| -kabus | /kæɪ'bus/ |
| -kafi | /kæɪ'fi/ |
| -kağıt | /kæɪt/ |
| -kalp | /kælp/ |
| -Kamil | /kæɪ'mil/ |
| -kar | /kæɪr/ |
| -katip | /kæɪ'tip/ |
| -Kazım | /kæɪ'zım/ |
| -laf | /læf/ |
| -lahana | /læ'hana/ |
| -lahmacun | /læhmaɪ'cun/ |
| -lakap | /læ'kap/ |
| -lale | /læɪ'le/ |
| -lamba | /'læmba/ |
| -lanet | /læɪ'net/ |
| -langırt | /læn'gırt/ |
| -Lapseki | /'læpseki/ |
| -lastik | /læs'tik/ |
| -latif | /læ'tif/ |
| -laubali | /læubaɪ'li/ |
| -lav | /læv/ |
| -lavabo | /læ'vabo/ |
| -layık | /læɪ'yık/ |
| -laz | /læz/ |
| -lazer | /'læzer/ |
| -lazım | /læɪ'zım/ |
| -mekan | /me'kæn/ |
| -mesela | /'meselæ/ |
| -nikah | /ni'kæh/ |
| -reklam | /rek'læm/ |

| | |
|-----------|-------------|
| -selam | /se'læm/ |
| -silah | /si'læh/ |
| -tadilat | /tɑɪdi'læt/ |
| -tahsilat | /tɑhsɪ:læt/ |
| -tezgah | /tez'gæh/ |
| -ukala | /uka'læɪ/ |

| | |
|----------|-----------|
| /k/, /l/ | /æ/ = /Æ/ |
|----------|-----------|

| | |
|-------------|-------------|
| Efendim | /e'fendɪm/ |
| Hanımefendi | /'hanfendi/ |

**AYNI SÖZCÜĞÜN BİRDEN FAZLA SÖYLENİŞİNİN DOĞRU OLABİLECEĞİ
UNUTULMAMALIDIR!**

| | | |
|---------------|-------------------------|------------|
| -abdest | /ap'test/ | |
| -açmıyor | /'açmıyo ^r / | |
| -açtı | /'aştı/ | /'aşdı/ |
| -ağa | /aɣ/ | |
| -ağabey | /'aɣbi/ | |
| -ağaç | /aɣç/ | |
| -ağır | /aɣr/ | |
| -ağıt | /aɣt/ | |
| -ağız | /aɣz/ | |
| -Ahmet'in | /ah'medin/ | |
| -aklınca | /ak'lınca/ | |
| -akşamleyin | /ak'şamleyin/ | |
| -alacağım | /'alıcam/ | |
| -alacak | /'alıcak/ | |
| -alacaksa | /'alı'caksa/ | |
| -almadan | /'almadan/ | |
| -almayacakmış | /'almıyacakmış/ | |
| -almazsa | /'almassa/ | |
| -almıştır | /'almıştır/ | |
| -almıyorken | /'almıyorken/ | |
| -amcamgil | /am'camgil/ | |
| -ana baba | /ana ba'ba/ | |
| -annemgil | /an'nemgil/ | |
| -annemle | /an'nemle/ | |
| -Antalya | /an'tælyə/ | |
| -aptalcasına | /ap'talcasına/ | |
| -arabamla | /ara'bamla/ | |
| -arayan | /'arıyan/ | |
| -arayayım | /'arayım/ | /'arıyıym/ |
| -asla | /'aslaɣ/ | |
| -astsubay | /'assubai/ | |
| -Asya | /'asya/ | |
| -Avrupa | /'awrupa/ | |
| -ayakkabı | /'ayakkabı/ | |

| | | |
|---------------|-------------------|----------------|
| -ayrıca | / 'ayrıca / | |
| -ayşegil | / ai'şegil / | |
| -Babaeski | / baba'eski / | |
| -babamda | / babam'da / | |
| -babamdaki | / babamda'ki / | |
| -babamdakiler | / babamdaki'ler / | |
| -babamla | / ba'bamla / | |
| -bağır | / baɪr / | |
| -bağış | / baɪş / | |
| -bakacağım | / ba'kıcam / | |
| -bakakalmak | / ba'kakalmak / | |
| -başlardı | / baş'lardı / | |
| -başlayacak | / baş'lıycak / | / baş'lızcak / |
| -başlayalar | / başlı'yalar / | |
| -başlayalım | / başlı'yalım / | |
| -başlayasın | / başlı'yasın / | |
| -başlayasınız | / başlı'yasınız / | |
| -başlayayım | / baş'lıyım / | |
| -bayağı | / ba'yaɪ / | |
| -beğen | / 'beyen / | |
| -beğeni | / beye'ni / | |
| -bekar | / be'kær / | |
| -bekarlık | / bekær'lık / | |
| -bekleyemem | / becli'yemem / | |
| -belki | / 'belki / | |
| -belliydi | / bel'lızdi / | |
| -bembeyaz | / 'bembeyaz / | |
| -bence | / 'bence / | |
| -benimle | / 'benle / | |
| -biçerdöver | / biçerdö'ver / | |
| -biçti | / 'bişti / | / 'bişdi / |
| -bildi mi? | / bil'di mi / | |
| -bilinmeyen | / bi'linmiyen / | |
| -biliyorken | / bili'yorken / | |
| -biliyormuş | / bili'yormuş / | |
| -bilmiyor | / 'bilmiyo' / | |

| | |
|---------------|----------------|
| -bilmiyorken | /'bilmiyorken/ |
| -bilmiyormuş | /'bilmiyormuş/ |
| -bin bir | /'bim bir/ |
| -bineceğim | /bi'nicem/ |
| -bir daha | /bi 'daɯ/ |
| -bir dakika | /bi dak'ka/ |
| -bir ekmek | /bi ek'mek/ |
| -birader | /bilæ'der/ |
| -biraz | /'biraz/ |
| -birçok | /'birçok/ |
| -bodrum | /bod'rum/ |
| -Bodrum | /'bodrum/ |
| -böyle | /'böyle/ |
| -bugün | /'bugün/ |
| -buğday | /buɯ'day/ |
| -bulacak | /bu'lucak/ |
| -Bulgaristan | /bulgaris'tan/ |
| -büyükçe | /bü'yükçe/ |
| -canlı | /can'nı/ |
| -çağır | /çaɯr/ |
| -çağrı | /çaɯrı/ |
| -çalışacak | /çalı'şıcak/ |
| -çalışırsak | /çalı'şırsak/ |
| -Çankırı | /'çankırı/ |
| -çığlık | /çɯ'lık/ |
| -çıkmasa | /'çıkmasa/ |
| -çiçekler | /çiçek'ler/ |
| -çift | /çif/ |
| -çiftçi | /çif'çi/ |
| -çiğdem | /çiz'dem/ |
| -çiğnemek | /çizne'mek/ |
| -çocuğumla | /ço'cuɯmla/ |
| -çocukla | /ço'cukla/ |
| -çoğalmak | /çoal'mak/ |
| -çözmeyeceğim | /'çözmiycem/ |
| -dağınık | /daɯ'nık/ |

| | | |
|-------------|---------------|--------|
| -dağıtım | /da:ˈtım/ | |
| -daima | /'dayima/ | |
| -daracık | /'daracık/ | |
| -değil mi | /'di mi/ | |
| -değil | /di:l/ | |
| -değirmen | /deyir'men/ | |
| -değişim | /deyi'şim/ | |
| -değişmek | /deyiş'mek/ | |
| -değnek | /dei'nek/ | |
| -delicesine | /de'licesine/ | |
| -demin | /'demin/ | |
| -Denizli | /de'nizli/ | |
| -dersane | /dersa:ˈne/ | |
| -deyeceksin | /di:ˈceksin/ | |
| -diğer | /'diyer/ | |
| -diyoruz | /'diyos/ | |
| -doğal | /'doal/ | |
| -doğan | /'doan/ | |
| -doğmak | /do:ˈmak/ | |
| -doğru | /do:ru/ | |
| -doğu | /'dou/ | |
| -doğum | /'dozum/ | /dozm/ |
| -dolduracak | /doldu'rucak/ | |
| -domates | /do'matez/ | |
| -dost | /dos/ | |
| -dostça | /'dosça/ | |
| -dönecek | /dö'nücek/ | |
| -dövmek | /döw'mek/ | |
| -drama | /dıra'ma/ | |
| -durduracak | /durdu'rucak/ | |
| -dügüm | /'düyüm/ | /düzm/ |
| -dügün | /'düyün/ | /düzn/ |
| -dürüst | /dü'rüs/ | |
| -eğer | /'eyer/ | |
| -eğik | /'eyik/ | |
| -eğil | /'eyil/ | |

| | | |
|-----------------|-----------------|-----------|
| -eđim | /eyim/ | |
| -eđitim | /eyi'tim/ | |
| -eđlence | /eilen'ce/ | |
| -eđri | /ei'ri/ | |
| -Erzincan | /erzin'can/ | |
| -Erzurum | /'erzurum/ | |
| -eđimle | /e'đimle/ | |
| -evde mi? | /ev'de mi/ | |
| -evet | /'evet/ | |
| -evlenmeyeceđim | /ev'lenmiyecem/ | |
| -Galatasaray | /'gaxsarai/ | |
| -gayet | /'gaxyet/ | |
| -gazete | /gas'te/ | |
| -geçti | /'geđti/ | /'geđdi/ |
| -geldi mi? | /gel'di mi/ | |
| -geleceđim | /ge'licem/ | /'gelcem/ |
| -gelecekken | /geli'cekken/ | |
| -gelecektir | /geli'cektir/ | |
| -gelirim | /ge'lirim/ | |
| -gelirse | /ge'lirse/ | |
| -gelirsin | /ge'lirsin/ | |
| -geliyorum | /ge'liyom/ | |
| -geliyoruz | /ge'liyođ/ | |
| -gelmeden | /'gelmeden/ | |
| -gelmedi | /'gelmedi/ | |
| -gelmedim | /'gelmedim/ | |
| -gelmeye | /'gelmiye/ | |
| -gelmeyeceđim | /'gelmiyecem/ | |
| -gelmeyeler | /'gelmiyeler/ | |
| -gelmeyelim | /'gelmiyelim/ | |
| -gelmeyen | /'gelmiyen/ | |
| -gelmeyesin | /'gelmiyesin/ | |
| -gelmeyesiniz | /'gelmiyesiniz/ | |
| -gelmeyeyim | /'gelmiyim/ | |
| -gelmez | /'gelmes/ | |
| -gençlik | /genđ'lik/ | |

| | | |
|----------------------|----------------------|--------|
| -getirmiyor | /ge'tirmiyο'/ | |
| -gidecekse | /gidi'cekse/ | |
| -gidecekti | /gidi'cekti/ | |
| -giderim | /gi'derim/ | |
| -giderim | /gi'derim/ | |
| -giderim | /gi'derim/ | |
| -giderken | /gi'derken/ | |
| -giderse | /gi'derse/ | |
| -gidivermek | /gi'divermek/ | |
| -Giresun | /gire'sun/ | |
| -girmeyecek misiniz? | /'girmiycek misiniz/ | |
| -gitmeliyim | /gitme'liyim/ | |
| -gitmeliymiş | /gitme'lıymıř/ | |
| -gitmemek | /'gitmemek/ | |
| -gitmemiř | /'gitmemiř/ | |
| -gitmeyecekmiř | /'gitmiyecekmiř/ | |
| -gizli mizli | /giz'li mizli/ | |
| -göğüs | /'göxüs/ | /göxs/ |
| -görecek | /gö'rücek/ | |
| -görmeyecekler mi? | /'görmiycekler mi/ | |
| -görünce | /gö'rünce/ | |
| -görüvermek | /gö'rüvermek/ | |
| -gözsüz | /gös'süz/ | |
| -grup | /gu'rup/ | |
| -güğüm | /'güyüm/ | /güxm/ |
| -gülecek | /gü'lücek/ | |
| -Gürcistan | /gürcis'tan/ | |
| -güzel mi? | /gü'zel mi/ | |
| -güzeldir | /gü'zeldir/ | |
| -hastane | /hastax'ne/ | |
| -hayır | /'hayır/ | |
| -hiçbiri | /'hiřbiri/ | |
| -Hindistan | /hindis'tan/ | |
| -Irak'a | /'ırax/ | |
| -içiyoruz | /i'çiyos/ | |
| -içli dışlı | /iç'li dışlı/ | |

| | | |
|---------------|----------------|--------------|
| -iğne | /i:ne/ | |
| -incecik | /'incecik/ | |
| -ineceğim | /'i'nicem/ | |
| -istemeyecek | /is'temiycek/ | /is'temıcek/ |
| -ite kaka | /'i'te kaka/ | |
| -kabahat | /ka'baht/ | |
| -kağıt | /kæ:t/ | |
| -kahverengi | /kah'verengi/ | |
| -kalacaktır | /kalı'caktır/ | |
| -kalemle | /ka'lemle/ | |
| -kalkmıyor | /'kalkmıyoʀ/ | |
| -kanayan | /ka'nıyan/ | |
| -kapayamadım | /kapı'yamadım/ | |
| -karanlık | /karan'nık/ | |
| -kardeşimle | /karde'şimle/ | |
| -Kastamonu | /'kastamonu/ | |
| -Kayseri | /'kaiseri/ | |
| -kerliferli | /kel'lifelli/ | |
| -Kırşehir | /'kırşehir/ | |
| -kısadır | /kı'sadır/ | |
| -kışın | /'kışın/ | |
| -konuşmamak | /ko'nuşmamak/ | |
| -koşmayacağım | /'koşmıycam/ | |
| -kral | /kɪ'ral/ | |
| -kritik | /kɪri'tik/ | |
| -kuracağım | /ku'rucaz/ | |
| -küçük | /'küçücük/ | |
| -Kütahya | /kü'tahya/ | |
| -lağım | /læ:m/ | |
| -leğen | /'leyen/ | |
| -mağara | /'ma:ra/ | |
| -mağaza | /'ma:za/ | |
| -mahsus | /ma:sus/ | |
| -Malatya | /ma'latya/ | |
| -masmavi | /'masma:vi/ | |
| -meğer | /'meyer/ | /me:r/ |

| | | |
|---------------|-----------------|-------|
| -mehmet | /meɣ'met/ | |
| -mosmor | /'mosmor/ | |
| -Nevşehir | /'nevşehir/ | |
| -oğlan | /oɣ'lan/ | |
| -oğul | /'oɣul/ | /oɣl/ |
| -okudukça | /oku'dukça/ | |
| -okulda mı? | /okul'da mı/ | |
| -okumayın | /o'kumayın/ | |
| -okuyor | /o'kuyoɣ/ | |
| -olacaktı | /olu'caktı/ | |
| -olağın | /o'lazın/ | |
| -olmadan | /'olmadan/ | |
| -olmayacak | /'olmiycak/ | |
| -olmayan | /'olmiyan/ | |
| -olmaz | /olmas/ | |
| -olmazsa | /ol'massa/ | |
| -olursa | /o'lursa/ | |
| -oluyor | /o'luyoɣ/ | |
| -onbaşı | /'ombaşı/ | |
| -onca | /'onca/ | |
| -onlar | /on'nar/ | |
| -onunla | /o'nunla/ | |
| -oturmamak | /o'turmamak/ | |
| -oturunuz | /o'turunuz/ | |
| -öğrenci | /öɣrenci/ | |
| -öğreteceğim | /öɣre'ticem/ | |
| -öğreteceksin | /öɣreti'ceksin/ | |
| -öğüt | /'öüt/ | /öıt/ |
| -önce | /'önce/ | |
| -örneğin | /'örneyin/ | |
| -öyle | /'öile/ | |
| -papağan | /pa'paɣın/ | |
| -patates | /pa'tatez/ | |
| -peki | /'peki/ | |
| -plan | /pi'læn/ | |
| -postane | /postax'ne/ | |

| | | |
|----------------------|----------------------|---------|
| -rastgele | /ˈrasgele/ | |
| -rastlantı | /raslanˈtı/ | |
| -sabahleyin | /saˈbahleyin/ | |
| -saġanak | /saːˈnak/ | |
| -saġın | /ˈsaːın/ | /saːın/ |
| -saġır | /saːr/ | |
| -saġlık | /saːˈlık/ | |
| -santral | /santiˈræl/ | |
| -sapsarı | /ˈsapsarı/ | |
| -senindir | /seˈnindir/ | |
| -seninle | /ˈsenle/ | |
| -serbest | /serˈbes/ | |
| -sevecek | /seˈvicek/ | |
| -seviyor | /seˈviyoːr/ | |
| -sıġınak | /sıːˈnak/ | |
| -sinop˘u | /ˈsinobu/ | |
| -soġan | /ˈsoan/ | |
| -soġuk | /ˈsouk/ | /soːk/ |
| -sonra | /ˈsoːra/ | |
| -soracaġız | /soˈrucaz/ | |
| -soracak | /soˈrucak/ | |
| -sormayacak mısınız? | /ˈsormıycak mısınız/ | |
| -söylemek | /söileˈmek/ | |
| -söyleyeceġim | /söiˈlixcem/ | |
| -spiker | /sipiˈker/ | |
| -spor | /siˈpor/ | |
| -star | /sıˈtar/ | |
| -sürüm sürüm | /süˈrüm sürüm/ | |
| -şapır şupur | /şaˈpır şupur/ | |
| -şimdi | /ˈşimden/ | |
| -şöyle | /ˈşöile/ | |
| -şurada | /ˈşurda/ | |
| -teġet | /ˈteyet/ | |
| -trafik | /tıraˈfik/ | |
| -tren | /tiˈren/ | |
| -Tunceli | /ˈtunceli/ | |

| | | |
|-----------------|------------------|------------|
| -tuzsuz | /tus'suz/ | |
| -uğur | /u:r/ | |
| -uzundur | /u'zundur/ | |
| -üstçavuş | /'üsçawuş/ | |
| -üstgeçit | /'üsgeçit/ | |
| -vardı | /var'dı/ | |
| -vardı | /'vardı/ | |
| -vatansever | /vatanse'ver/ | |
| -verdiydim | /ver'dıxdım/ | |
| -vermeyeceğim | /'vermiycem/ | |
| -yağış | /ya:ş/ | |
| -yanlış | /yan'nış/ | |
| -yapacaklar mı? | /yapıcak'lar mı/ | |
| -yapacaksın | /yapı'caksın/ | |
| -yapıvermek | /ya'pıvermek/ | |
| -yapıyor | /ya'pıyoʀ/ | |
| -yapıyor mu? | /yapı'yor mu/ | |
| -yapıyoruz | /ya'pıyos/ | |
| -yapmışsa | /yap'mışsa/ | |
| -yarın | /'yarın/ | |
| -yazarım | /ya'zarım/ | |
| -yazın | /'yazın/ | |
| -yazıyorken | /yazı'yorken/ | |
| -yazmışsınız | /yaz'mışsınız/ | |
| -yeğenim | /'ye:nim/ | /'yeyenim/ |
| -yemyeşil | /'yemyeşil/ | |
| -yoğurt | /'yo:urt/ | /yo:rt/ |
| -yorgunum | /yor'gunum/ | |
| -yukarıda | /yukar'da/ | |
| -yukarısı | /yukar'sı/ | |
| -Yunanistan | /yunanis'tan/ | |
| -yürüyerek | /yüri'yerek/ | |
| -yüzlerce | /yüz'lerce/ | |
| -zift | /zif/ | |
| -Zonguldak | /zongul'dak/ | |
| -züğürt | /zü:rt/ | /'züyürt/ |

ASSIMILATION = SOUND CHANGE

Çıkış yeri ve biçimi yönünden sesler birbirine yaklaşmakta veya benze-mektedir. Başka bir ifadeyle, söyleyiş kolaylığı için sesler çıkış yeri ve biçimi bakımından birbirine yaklaştırılır veya benzer söylenir. Bu ses olayı da diğer ses olayları gibi kolayca ve en az çaba harcayarak söyleme eğiliminden kaynaklanmıştır. En az çaba yasası, bütün dünya dillerinde vardır.

SES BENZEŞMELERİ (DEĞİŞİMLERİ=UYUŞMALARİ=ETKİLEŞMELERİ)

| YAZIM | SÖYLEYİŞ | SES DEĞİŞİMLERİ |
|-----------|--------------|------------------------|
| açtı | /'aştı/ | ç = t+ş, t sesi düşer. |
| Ankara | /'aŋkara/ | n-ŋ değişimi |
| anne anne | /'a'naxne/ | karşılıklı benzeşme |
| baba anne | /'ba'banne/ | karşılıklı benzeşme |
| bengü | /'beŋgü/ | n-ŋ değişimi |
| biçti | /'bişti/ | ç = t+ş, t sesi düşer. |
| bin bir | /'bim bir/ | n-m değişimi |
| binlik | /'bin'nik/ | l-n değişimi |
| bunlar | /'bun'nar/ | l-n değişimi |
| canlı | /'can'nı/ | l-n değişimi |
| dinlemek | /'dinne'mek/ | l-n değişimi |
| eczacı | /'ezzar'cı/ | dj -z değişimi |
| en büyük | /'em bü'yük/ | n-m değişimi |
| geçti | /'geşti/ | ç = t+ş, t sesi düşer. |
| gelmezse | /'gelmesse/ | z-s değişimi |
| gitsin | /'gissin/ | t-s değişimi |
| göçtü | /'göştü/ | ç = t+ş, t sesi düşer. |
| gönlüm | /'gönnüm/ | l-n değişimi |
| görürler | /'görüller/ | r-l değişimi |
| Gözsüz | /'gössüz/ | z-s değişimi |
| günlük | /'gün'nük/ | l-n değişimi |
| içten | /'iş'ten/ | ç = t+ş, t sesi düşer. |
| içti | /'iшти/ | ç = t+ş, t sesi düşer. |
| içtim | /'iştım/ | ç = t+ş, t sesi düşer. |

| | | |
|-----------|--------------|------------------------|
| İstanbul | /is'tambul/ | n-m deęiřimi |
| kaçtı | /'kařtı/ | ç = t+ř, t sesi düşer. |
| karanlık | /karan'nık/ | l-n deęiřimi |
| kırp | /kırk/ | p-k deęiřimi |
| mecbur | /mej'bur/ | c = d+j, d sesi düşer. |
| mecburen | /mej'buzren/ | c = d+j, d sesi düşer. |
| mecnun | /mej'nun/ | c = d+j, d sesi düşer. |
| ne ise | /'neyse/ | karřılıklı benzeřme |
| ne olur | /'nozıur/ | karřılıklı benzeřme |
| olmazsa | /'olmassa/ | z-s deęiřimi |
| on beř | /'om beř/ | n-m deęiřimi |
| renk | /renk/ | n-ı deęiřimi |
| secde | /sej'de/ | c = d+j, d sesi düşer. |
| sevinçten | /sevinř'ten/ | ç = t+ř, t sesi düşer. |
| sonbahar | /'sombahar/ | n-m deęiřimi |
| řemsiye | /řemři'ye/ | s-ř deęiřimi |
| tuzsuz | /tus'suz/ | z-s deęiřimi |
| uçtu | /'uřtu/ | ç = t+ř, t sesi düşer. |
| yalnız | /yan'nız/ | l-n deęiřimi |
| yanlıř | /yan'nıř/ | l-n deęiřimi |
| yapmıřsın | /yap'mıřın/ | s-ř deęiřimi |
| yatsı | /yas'sı/ | t-s deęiřimi |
| yazsın | /'yassın/ | z-s deęiřimi |
| yüzsüz | /yüs'süz/ | z-s deęiřimi |

'SPOKEN TURKISH' VERSUS 'SPOKEN ENGLISH'

| | |
|-----------|---------------|
| -adres | /ə'dres/ |
| -aktör | /'æktər/ |
| -alarm | /ə'lɑ:m/ |
| -Almanca | /'dʒɜ:mən/ |
| -Amerika | /ə'merikə/ |
| -atlas | /'ætləs/ |
| -atom | /'ætəm/ |
| -avantaj | /əd'vaɪntɪdʒ/ |
| -bebek | /'beɪbi/ |
| -doktor | /'dɒktər/ |
| -drama | /'draɪmə/ |
| -editör | /'editər/ |
| -ekstra | /'ekstrə/ |
| -festival | /'festɪvl/ |
| -final | /'faɪnl/ |
| -fonetik | /fə'netɪk/ |
| -gramer | /'græmə/ |
| -internet | /'ɪntənət/ |
| -İspanyol | /'spæɪnɪʃ/ |
| -kamera | /'kæməərə/ |
| -kaptan | /'kæptɪn/ |
| -kontrol | /kən'trəʊl/ |
| -kornet | /'kɔ:nət/ |
| -Londra | /'lɒndən/ |
| -market | /'mɑ:kɪt/ |
| -mega | /'megə/ |
| -mental | /'mentl/ |
| -mesaj | /'mesɪdʒ/ |
| -metal | /'metl/ |
| -metot | /'meθəd/ |
| -model | /'mɒdl/ |
| -modern | /'mɒdn/ |
| -motor | /'məʊtər/ |
| -negatif | /'negətɪv/ |

| | | |
|-------------|--------------|------------|
| -normal | /ˈnɔːml/ | |
| -objektif | /əbˈdʒektɪv/ | |
| -operasyon | /ˌɒpəˈreɪʃn/ | |
| -opsiyon | /ˈɒpʃn/ | |
| -Oxford | /ˈɒksfəd/ | |
| -paket | /ˈpækɪt/ | |
| -pardon | /ˈpɑːdn/ | |
| -partner | /ˈpɑːtnəː/ | |
| -pasta | /ˈpæstə/ | |
| -performans | /pəˈfɔːməns/ | |
| -personel | /ˌpɜːsəˈnel/ | |
| -petrol | /ˈpetrəl/ | |
| -pilot | /ˈpaɪlət/ | |
| -pozitif | /ˈpɒzətɪv/ | |
| -rapor | /rɪˈpɔːt/ | |
| -sembol | /ˈsɪmbəl/ | |
| -sezon | /ˈsiːzn/ | |
| -showman | /ˈʃəʊmən/ | |
| -sistem | /ˈsɪstəm/ | |
| -skandal | /ˈskændl/ | |
| -standart | /ˈstændəd/ | |
| -süper | /ˈsuːpəː/ | /ˈsjuːpəː/ |
| -Türkiye | /ˈtɜːki/ | |
| -yoğurt | /ˈjɒgət/ | |

| |
|---|
| SPOKEN ENGLISH = STRESS-TIMED LANGUAGE |
| SPOKEN TURKISH = SYLLABLE-TIMED LANGUAGE |
| SPOKEN TURKISH = PALATAL & LABIAL HARMONY |

| ‘STRESS’ in English and Turkish | |
|---------------------------------|---|
| TURKISH | The level of stress between syllables is nearly same . |
| ENGLISH | The level of stress between syllables is strong . |

TÜRKÇE & İNGİLİZCEDE 'DOĞAL VURGU'

İngilizce 'vurgu zamanlı' bir dildir. Vurgulu heceyi ayırt etmek kolaydır. Türkçe ise 'hece zamanlı' bir dildir. Heceler arasında fazla şiddet farkı olmadığından vurgulu heceyi ayırt etmek zordur.

ISTANBUL TURKISH with ENGLISH PHONETIC SYMBOLS

| | | |
|-----------|---------------|-----------|
| -akraba | /akra'ba: / | |
| -akşam | /ak'ʃam / | |
| -Ankara | /'aŋkara / | |
| -anlam | /an'lam / | |
| -arkadaş | /arka'daʃ / | |
| -ateş | /a'teʃ / | |
| -başvuru | /'baʃwuru / | |
| -bayan | /ba'jan / | |
| -bayrak | /bai'rak / | |
| -beyaz | /be'jaz / | |
| -boya | /bɔ'ja / | |
| -bölüm | /bɔ'ljum / | |
| -börek | /bɔ'rek / | |
| -çatal | /tʃa'tal / | |
| -çeyrek | /tʃei'rek / | |
| -devlet | /dew'let / | |
| -dondurma | /dɔndur'ma / | |
| -dönem | /dɔ'nem / | |
| -dünya | /djun'ja: / | |
| -düzen | /dju'zen / | |
| -erkek | /er'kek / | |
| -gazete | /ga'zete / | /gas'te / |
| -görüntü | /gɔrjun'tju / | |
| -güven | /gju'wen / | |
| -haber | /ha'ber / | |
| -hafta | /haf'ta / | |
| -horoz | /hɔ'rɔz / | |
| -Japon | /ʒa'pɔn / | |

| | |
|-----------|--------------|
| -kalem | /ka'lem/ |
| -kapak | /ka'pak/ |
| -karar | /ka'rar/ |
| -konu | /kɔ'nu/ |
| -kopya | /'kɔpjə/ |
| -korner | /'kɔrner/ |
| -koşmak | /kɔʃ'mak/ |
| -kömür | /kɔ'mjʊr/ |
| -kötü | /kɔ'tju/ |
| -kötümser | /kɔtjum'ser/ |
| -küçük | /kju'tʃjuk/ |
| -maden | /maɪ'den/ |
| -masa | /'masə/ |
| -masaj | /ma'saʒ/ |
| -masal | /ma'sal/ |
| -merkez | /mer'kez/ |
| -normal | /nɔr'mæl/ |
| -ocak | /ɔ'dʒak/ |
| -okul | /ɔ'kul/ |
| -ortak | /ɔr'tak/ |
| -pano | /'panɔ/ |
| -posta | /'pɔstə/ |
| -sayfa | /sai'fa/ |
| -sonuç | /sɔ'nʊtʃ/ |
| -soru | /sɔ'ru/ |
| -sözlük | /sɔz'ljʊk/ |
| -tablo | /'tablɔ/ |
| -tavuk | /ta'wʊk/ |
| -temmuz | /tem'mʊz/ |
| -Türkçe | /'tjʊrktʃe/ |
| -vurgu | /wʊr'gu/ |
| -yazar | /ja'zar/ |

| | |
|------------------|---|
| TÜRKÇE | TÜM HECELER NET DUYULABİLMEKTEDİR. (Hece zamanlı) |
| İNGİLİZCE | SADECE VURGULU HECE NET DUYULABİLMEKTEDİR. (Vurgu zamanlı) |

**ENGLISH LONG VOWELS = TURKISH SHORT VOWELS
(DIFFERENT SPELLINGS, SAME PHONEMES)**

| ENGLISH SPELLING | TURKISH SPELLING |
|------------------|------------------|
| -all | ol |
| -art | at |
| -ball | bol |
| -bar | bar |
| -bay | bey |
| -be | bi |
| -beach | biç |
| -been | bin |
| -boot | but |
| -bought | bot |
| -boy | boy |
| -call | kol |
| -car | kar |
| -caught | kot |
| -cause | koz |
| -cease | sis |
| -cool | kul |
| -dance | dans |
| -far | far |
| -feel | fil |
| -girl | göl |
| -jeep | cip |
| -keen | kin |
| -more | mor |
| -off | of |
| -pass | pas |
| -peace | pis |
| -pool | pul |
| -shoe | şu |
| -soon | sun |
| -talk | tok |
| -team | tim |
| -toy | toy |

LESSON VI

CONNECTED SPEECH

-ASSIMILATION

-INTRUSION

-ELISION

-LIASION

-JUNCTURE

-WEAK & STRONG FORMS

-SENTENCE STRESS

-INTONATION

ENGLISH SENTENCE STRESS and SCHWA

Content words are **the key words** of a sentence. They are the important words that carry the information or meaning in a sentence.

Native speakers of English listen for the stressed words, not the weak words. If you use sentence stress in your speech, you will understand spoken English. Stressed words are **the key to excellent pronunciation** and understanding of English.

Function words are **not very important words**. They are small words that make the sentence correct grammatically. Unstressed words are **weak, small or quiet**.

If you remove the content words from a sentence, you **can't understand** the sentence. The sentence **has no meaning without the content words**.

If you remove the function words from a sentence, you can understand the sentence. **Function words have little meaning**.

Every language has its own rhythm or beat. Sentence stress is the **music** of spoken English. It is the part of a good accent.

Sentence stress gives English its rhythm. We use strong and weak 'beats' in sentences. The mixture of stressed and unstressed words gives English its rhythm.

Sentence stress help us to understand spoken English when people speak English fast. We reduce weak words or syllables.

With sentence stress, some words in a sentence are stressed (important, loud, big) and other words are unstressed (weak, quiet, unimportant, small). Sentence stress is **a golden key** to speaking and understanding English.

If you **stress** every word or syllable **equally**, you sound **angry, impatient** or you give **negative feelings...**

STRESS & UNSTRESS

| STRESSED (OPEN CLASS WORDS) | UNSTRESSED (CLOSED CLASS WORDS) |
|--|---|
| VERBS (go, come, read...) | AUXILIARIES (was, will, are, can, could...) |
| NOUNS (school, home...) | ARTICLES (a, an, the) |
| ADJECTIVES (big, clever...) | PREPOSITIONS (from, to, of...) |
| ADVERBS (slowly, hard..) | CONJUNCTION (but, that, as, and, or...) |
| DEMONSTRATIVE PRONOUNS (that, this, these, those) | PRONOUNS (we, they, them...) |
| NEGATIVES (can't, wouldn't, don't...) | QUANTIFIERS (some...) |
| QUESTION WORDS (what, when, why, where...) | |
| INTERJECTIONS (EXCLAMATIONS) (oh!, wow!...) | |
| PREPOSITIONAL ADVERBS (Do you want to go out ?) (where do you come from?) | |

***STRESSED SYLLABLES** are **high, long, and loud.**

***UNSTRESSED SYLLABLES** are **low, short, quiet, and one-syllable words.**

| |
|---|
| Content words = information words = stressed = important words... |
|---|

| |
|---|
| Function words = non information = grammatical = unimportant... |
|---|

WEAK & STRONG FORMS
(FUNCTION WORDS)

| WORDS | WEAK FORMS | STRONG FORMS |
|---------|------------------------|--------------|
| a | /ə/ | /eɪ/ |
| am | /əm/, /m/ | /æm/ |
| an | /ən/ | /æn/ |
| and | /ən/, /n/, /ænd/, /nd/ | /ænd/ |
| are | /ə/ | /ɑr/ |
| as | /əz/ | /æz/ |
| at | /ət/ | /æt/ |
| be | /bi/ | /bi/ |
| but | /bət/ | /bʌt/ |
| can | /kən/, /kn/ | /kæn/ |
| could | /kəd/ | /kʊd/ |
| do | /də/, /d/, /dʊ/ | /du/ |
| does | /dəz/, /z/ | /dʌz/ |
| for | /fə/ | /fɔr/ |
| from | /frəm/, /fəm/, /fm/ | /frʌm/ |
| had | /həd/, /əd/, /d/ | /hæd/ |
| has | /həz/, /əz/, /z/ | /hæz/ |
| have | /həv/, /əv/, /ə/, /v/ | /hæv/ |
| he | /i/ | /hi/ |
| her | /ə/ | /hə/ |
| herself | /ə'self/ | /hə'self/ |
| him | /əm/, /ɪm/ | /hɪm/ |
| himself | /ɪm'self/ | /hɪm'self/ |
| his | /ɪz/ | /hɪz/ |
| is | /z/, /s/, /əz/ | /ɪz/ |
| just | /dʒəst/ | /dʒʌst/ |
| me | /mi/ | /mi/ |
| must | /məst/, /məs/ | /mʌst/ |
| nor | /nə/ | /nɔr/ |
| of | /əv/, /ə/ | /ʌv/ |
| or | /ə/ | /ɔr/ |

| | | |
|-------------|-------------------------------------|--------------|
| shall | /ʃəl/, /ʃl/, /l/ | /ʃæl/ |
| she | /ʃi/ | /ʃi/ |
| should | /ʃəd/ | /ʃʊd/ |
| sir | /sə/ | /sə/ |
| some | /səm/, /sm/ | /sʌm/ |
| than | /ðən/ | /ðæn/ |
| that (conj) | /ðət/ | /ðæt/ |
| the | /ðə/, /ði/ (<i>before vowels</i>) | /ði/ |
| their | /ðə/ | /ðeɪ/ |
| them | /ðəm/, /əm/ | /ðem/ |
| to | /tə/, /tu/ (<i>before vowels</i>) | /tu/ |
| us | /əs/, /s/ | /ʌs/ |
| was | /wəz/ | /wʌz/, /wɒz/ |
| we | /wi/ | /wi/ |
| were | /wə/ | /wə/ |
| will | /wəl/, /əl/, /l/ | /wɪl/ |
| would | /wəd/, /əd/, /d/ | /wʊd/ |
| you | /yə/, /ju/ | /yu/ |
| you're | /yə/ | /yʊr/, /yɔr/ |
| your | /yə/ | /yʊr/, /yɔr/ |
| yourself | /yə'self/ | /yə'self/ |

Phonemic Harmony = Vowel Harmony, Consonant Harmony

| | |
|------------------|------------------------------|
| a | /ə/, /eɪ/ |
| am | /m/, /əm/, /æm/ |
| an | /ən/, /æn/ |
| are | /ə/, /ɑr/ |
| at | /ət/, /æt/ |
| been | /bɪn/ |
| can | /kən/, /kæn/ |
| could | /kəd/, /kʊd/ |
| did | /dɪd/ |
| do | /də/, /du/ |
| does | /dəz/, /dʌz/ |
| done | /dʌn/ |
| for | /fə/, /fɔr/ |
| from | /frəm/, /frʌm/ |
| front | /frʌnt/ |
| had | /d/, /əd/, /həd/, /hæd/ |
| has | /z/, /s/, /əz/, /həz/, /hæz/ |
| have | /v/, /əv/, /həv/, /hæv/ |
| he | /i/ /hi/ |
| he'd | /ɪd/, /hɪd/ |
| he'll | /ɪl/, /ɪl/, /hɪl/, /hɪl/ |
| hers | /həz/ |
| herself | /ə'self/, /hə'self/ |
| he's (he is/has) | /ɪz/, /hɪz/ |
| his | /hɪz/ |
| I'd | /aɪd/ |
| I'll | /aɪl/ |
| I'm | /aɪm/ |
| is | /z/, /s/, /əz/, /ɪz/ |
| it | /ɪt/ |
| it'd | /'ɪtəd/ |
| it'll | /'ɪtl/ |
| it's | /ɪts/ |
| ought to | /'ɔtə/, /'ɔtu/ |
| ours | /ɑrz/, /'aʊəz/ |

| | |
|--------------------|-------------------------|
| shall | /ʃəl/, /ʃæl/ |
| she | /ʃi/ |
| she'd | /ʃɪd/ |
| she'll | /ʃɪl/ |
| she's (she is/has) | /ʃɪz/ |
| should | /ʃəd/, /ʃʊd/ |
| some | /səm/, /sʌm/ |
| their | /ðə/, /ðeɪ/ |
| theirs | /ðeɪz/ |
| them | /əm/, /ðəm/, /ðem/ |
| there | /ðeɪ/ |
| they're | /ðə/, /ðeɪ/ |
| they'd | /ðeɪd/ |
| they'll | /ðeɪl/, /ðeɪ/ |
| they've | /ðeɪv/ |
| unless | /ən'les/ /ʌn'les/ |
| until | /ən'tɪl/ /ʌn'tɪl/ |
| we | /wi/ |
| we've | /wɪv/ |
| we'd | /wɪd/ |
| we'll | /wɪl/ |
| we're | /wɪr/ |
| would | /d/, /əd/, /wəd/, /wʊd/ |
| you | /yə/, /yʊ/, /yu/ |
| you'd | /yəd/, /yʊd/, /yud/ |
| you'll | /yəl/, /yʊl/, /yul/ |
| you're | /yə/, /yʊr/, /yɔr/ |
| you've | /yəv/, /yʊv/, /yuv/ |
| your | /yə/, /yʊr/, /yɔr/ |
| yours | /yʊrz/, /yɔrz/ |
| yourself | /yə'selvz/ |
| just | /dʒəst/, /dʒʌst/ |
| who're | /'huə/ |
| who'll | /'hʊl/ |

| | |
|------------|----------------------|
| aren't | /'arənt/ |
| can't | /kænt/ |
| cannot | /'kænət/, /kə'nat/ |
| couldn't | /'kʊdnt/ |
| didn't | /'dɪdnt/ |
| doesn't | /'dʌzənt/ |
| don't | /daʊnt/ |
| hadn't | /'hædnt/ |
| hasn't | /'hæzənt/ |
| haven't | /'hævənt/ |
| isn't | /'ɪzənt/ |
| mustn't | /'mʌsənt/ |
| not | /nɒt/ |
| shouldn't | /'ʃʊdnt/ |
| usedn't to | /'yʊsənt tə/ |
| wasn't | /'wʌzənt/, /'wɒzənt/ |
| weren't | /wə·nt/, /wə·ənt/ |
| won't | /wəʊnt/ |
| wouldn't | /'wʊdnt/ |

WHY 'STRESS HARMONY' IS IMPORTANT?

People will understand you if you don't use contractions when you speak, but **contractions** help you **to speak faster and more smoothly**. It is very important to understand contractions in order to improve your listening skills.

When people **speak quickly**, they use **weak form** pronouns, articles, auxiliary (helping) verbs, quantifiers, conjunctions, and prepositions. If you know how they sound, it can help your listening.

If you use **strong form** pronouns, articles, auxiliary (helping) verbs, quantifiers, conjunctions, and prepositions in the middle of the sentences when you speak, it will **slow you down**.

If you use **grammar words with strong forms** in the sentences, people may think you are **rude** or **feeling angry**.

SPOKEN ENGLISH = STRESSED LANGUAGE = SCHWA

| | |
|-----------------------|--------------------------|
| a /ə/ | an /ən/ |
| was /wəz/ | were /wə/ |
| and /n/, /ənd/ | of /ə/, /əv/ |
| from /frəm/, /fəm/ | but /bət/ |
| can /kən/, /kn/ | could /kəd/ |
| to /tə/, /tu/ | for /fə/ |
| do /də/ | you /yə/, /yu/ |
| her /ə/ | him /əm/, /ɪm/ |
| them /ðəm/, /əm/ | have /həv/, /əv/, /v/ |
| at /ət/ | or /ə/ |
| has /həz/, /əz/ | are /ə/ |
| some /səm/ | should /ʃəd/ |

SENTENCE STRESS EXAMPLES

POSITIVE SENTENCES

| | |
|---------------------------------|--------------------------------------|
| He used to walk to school. | /,hi 'yʊstə ,wɔk tə 'skul/ |
| I have finished my homework. | /,aɪv 'fɪnɪʃt,maɪ 'həʊmwɜ:k/ |
| I used to like my friends. | /,aɪ 'yʊstə ,laɪk ,maɪ 'frendz/ |
| I was able to speak fluently. | /,aɪ wəz 'eɪbəl tə ,spi:k 'fluəntli/ |
| It is very interesting. | /,ɪts 'veri ,ɪntrɪstɪŋ/ |
| It's been snowing all day. | /,ɪts bi:n ,snəʊɪŋ 'ɔl ,deɪ/ |
| My car was stolen last year. | /,maɪ 'kɑr wəz ,stəʊlən 'læst ,yɪr/ |
| My friends visit me on Sunday. | /,maɪ 'frendz 'vɪzɪt mi ɒn 'sʌndɪ/ |
| My friends visited me. | /,maɪ 'frendz vɪzɪtɪd ,mi/ |
| My friends will visit me. | /,maɪ 'frendz wəl 'vɪzɪt ,mi/ |
| She had written her book. | /ʃi jəd 'rɪtŋ-ə 'bʊk/ |
| He has written his book. | /,hi jəz 'rɪtŋ-ɪz 'bʊk/ |
| She hates listening to music. | /ʃi 'heɪts ,lɪsənɪŋ tə 'myʊzɪk/ |
| She's going to sing a song. | /ʃɪz 'gəʊɪŋ tə ,sɪŋ-ə 'sɔŋ/ |
| She must help her parents. | /ʃi 'mʌst ,help-ə 'peərənts/ |
| She says that she will come. | /ʃi 'sez ðæt ʃi wəl 'kʌm/ |
| She will have written her book. | /ʃi ,wələv 'rɪtŋ-ə 'bʊk/ |
| That boy's my friend. | /ðæt ,bɔɪz maɪ 'frend/ |

| | |
|----------------------------------|-----------------------------------|
| They are living in Turkey now. | /,ðeɪ ə ,lɪvɪŋ-ɪn 'tʌki ,naʊ/ |
| They'd been playing football. | /,ðeɪd bɪn ,pleɪɪŋ 'fʊtbɔːl/ |
| They've been playing basketball. | /,ðeɪv bɪn ,pleɪɪŋ 'bæskɪt,bɔːl/ |
| They love walking at the beach. | /,ðeɪ 'lʌv ,wɔːkɪŋ-ət ðə 'bi:tʃ/ |
| They said that we played badly. | /,ðeɪ 'sed ðæt ,wi ,pleɪd 'bædli/ |
| They will have been playing it. | /,ðeɪ wələv bɪn 'pleɪɪŋ-ɪt/ |
| Those teachers are at my school. | /'ðoʊz ,tɪtʃəz ə-ət ,maɪ 'skul/ |
| We say that he's doing it. | /,wi 'seɪ ðæt ,hɪz 'duːɪŋ-ɪt/ |
| Hers are red. | /'hɜːz-ə ,red/ |
| Linda hurt herself. | /'lɪndə 'hɜːt ə ,self/ |

NOTE:

| INTENTION | SPELLING | PRONUNCIATION |
|-----------------------|--------------|------------------|
| Positive | I can do it. | /aɪ kæn duːw ɪt/ |
| Extra Positive | I can do it. | /aɪ kæn duːw ɪt/ |

| INTENTION | SPELLING | PRONUNCIATION |
|-----------------------|----------------|--------------------|
| Negative | I can't do it. | /aɪ kæn't duːw ɪt/ |
| Extra Negative | I can't do it. | /aɪ kænt duːw ɪt/ |

| SPELLING | BRITISH | AMERICAN |
|--------------|---------|----------|
| can't | /kɑːnt/ | /kænt/ |

NEGATIVE SENTENCES

| | |
|------------------------------------|---------------------------------------|
| He doesn't like sitting at a cafe. | /,hi 'dʌzn t ,lɑ:k 'sɪtɪŋ-ətə kæ'feɪ/ |
| He won't be able to cook. | /,hi 'wɒnt bi 'eɪbəl tə ,kʊk/ |
| His friends didn't visit him. | /,hɪz frɛndz 'dɪdnt ,vɪzɪt-ɪm/ |
| His friends won't visit him. | /,hɪz frɛndz 'wɒnt ,vɪzɪt-ɪm/ |
| I can't stand that boy. | /,aɪ 'kænt ,stænd 'ðæt ,bɔɪ/ |
| She hadn't written her book. | /,ʃi 'hædn t ,rɪtɪn-ə 'bʊk/ |
| She hasn't written her book. | /,ʃi 'hæzənt ,rɪtɪn-ə 'bʊk/ |
| She won't have written her book. | /,ʃi 'wɒnt-əv ,rɪtɪn-ə 'bʊk/ |
| They aren't living in Turkey. | /,ðeɪ 'arənt ,lɪvɪŋ-ɪn 'tə:ki/ |
| They didn't use to smoke. | /,ðeɪ 'dɪdnt ,yʊstə 'smʊk/ |
| They hadn't been playing it. | /,ðeɪ 'hædn t bɪn ,pleɪɪŋ-ɪt/ |
| They haven't been playing it. | /,ðeɪ 'hævənt bɪn ,pleɪɪŋ-ɪt/ |
| They won't have been playing it. | /,ðeɪ 'wɒnt-əv bɪn ,pleɪɪŋ-ɪt/ |
| We mustn't play in the class. | /,wi 'mʌsənt ,pleɪ-ɪn ðə 'klæs/ |
| You mustn't cheat in the exam. | /,ju 'mʌsənt ,tʃɪt-ɪn ðɪ ɪg'zæm/ |
| You shouldn't come late. | /,ju 'ʃʊdn t ,kʌm 'leɪt/ |
| She wasn't playing the guitar. | /,ʃi 'wɒzənt ,pleɪɪŋ ðə grɪ'tɑ: / |
| We weren't going out. | /,wi 'wə:nt ,gəʊɪŋ-'aʊt/ |
| You couldn't read and write. | /,ju 'kʊdn t 'rɪd n ,raɪt/ |
| He can't study himself at home. | /,hi 'kænt ,stʌdi ɪm, self ət 'həʊm/ |

QUESTION WORDS

| | |
|-----------------------------------|------------------------------------|
| Can you describe yourself? | /kən yə dɪ'skraɪb jə, self/ |
| Did she use to visit him? | /dɪd ʃɪ 'yʊstə ,vɪzɪt-ɪm/ |
| Did you wear that dress? | /dɪ,dʒu 'weɪ 'ðæt ,dres/ |
| Do you like flying? | /dyə ,laɪk 'flaɪɪŋ/ |
| Do you like this one or that one? | /dyə ,laɪk 'ðɪs ,wʌn ɔr 'ðæt ,wʌn/ |
| How do you spell it? | /'haʊ dyə ,spel-ɪt/ |
| How high is the building? | /'haʊ ,haɪ-əz ðə 'bɪldɪŋ/ |
| How long hasn't she gone there? | /'haʊ ,lɔŋ 'hæzən'tʃɪ ,gɒn 'ðeɪ/ |
| How long have you been talking? | /'haʊ ,lɔŋ-ə yu bi:n 'tɔkiŋ/ |
| How many books will you read? | /'haʊ ,meni 'bʊks wəl yə ,rɪd/ |
| How many hours is she waiting? | /'haʊ ,meni 'aʊə-z-əz ʃɪ ,weɪtɪŋ/ |
| How much money have you got? | /'haʊ ,mʌtʃ 'mʌni-əv yə ,gɒt/ |
| How old are you? | /'haʊw ,oʊld-ə 'yu/ |
| How well do you know it? | /'haʊ ,wel dyə 'noʊwɪt/ |
| Is he as old as her? | /əz-ɪy-əz 'oʊld əz-ə/ |
| What are you going to do here? | /'wʌt-ə yə 'gouɪŋ tə ,du 'hɪr/ |
| What are you looking at? | /'wʌt-ə yə ,lʊkiŋ-'æt/ |
| What are you looking for? | /'wʌt-ə yə ,lʊkiŋ 'fɔr/ |
| Which books will you read? | /'wɪtʃ ,bʊks wəl yə 'rɪd/ |
| What does she do? | /'wʌt dəz ʃɪ 'du/ |

| | |
|----------------------------------|---------------------------------|
| What should I do? | /ˈwʌt ʃəd-ˌaɪ ˈdu/ |
| What time was it? | /ˈwʌt ˌtaɪm wəz-ɪt/ |
| What's the book about? | /ˈwʌts ðə ˈbʊk-əˌbaʊt/ |
| What's your name? | /ˈwʌts jə ˌneɪm/ |
| What's your favourite drink? | /ˈwʌts jə ˈfeɪvərɪt ˌdriŋk/ |
| When are you coming back? | /ˈwen-ə jə ˌkʌmɪŋ ˈbæk/ |
| When are you going? | /ˈwen-ə jə ˌɡoʊɪŋ/ |
| When didn't you study? | /ˈwen ˌdɪdnʌt jəˈstʌdi/ |
| When is she coming back? | /ˈwenz ʃi ˌkʌmɪŋ ˈbæk/ |
| When were the books stolen? | /ˈwen wə ðə ˈbʊks ˌstəʊlən/ |
| Where are you from? | /ˈweɪ-ə jə ˌfrʌm/ |
| Where did you stay at? | /ˈweɪ dɪˌdʒə ˌsteɪ-ˈæt/ |
| Where did you stay? | /ˈweɪ dɪd jə ˌsteɪ/ |
| Where's he going to speak? | /ˈweɪz ˌhi ˌɡoʊɪŋ tə ˌspiːk/ |
| Which clothes were they selling? | /ˈwɪtʃ ˌkloʊz wə ˌðeɪ ˈselɪŋ/ |
| Which languages do you speak? | /ˈwɪtʃ ˌlæŋɡwɪdʒɪz dyə ˌspiːk/ |
| Who came to my house? | /ˈhu ˌkeɪm tə ˌmaɪ ˈhaʊs/ |
| Who did he go with? | /ˈhu dɪd hi ˌɡoʊ ˈwɪθ/ |
| Who helps with my homework? | /ˈhu ˌhelps wɪð ˌmaɪ ˈhoʊmweɪk/ |
| Whom will you help? | /ˈhʌm wəl jə ˌhelp/ |
| Whose teacher is coming back? | /ˈhʌz ˌtitʃəz ˌkʌmɪŋ ˈbæk/ |

| | |
|---|---|
| Does she work at the hospital? Yes, she does. | /dəz ʃi 'wɜ:k-ət ðə 'hɒspɪtl/ /,jes ʃi 'dʌz/ |
| Can he go out? Yes, he can. | /kən ,hi 'gəʊ ^w ,aʊt/ /,jes hi 'kæn/ |
| Was it here? Yes, it was. | /,wəz-ɪt 'hɪr/ /,jes ɪt 'wʌz/ |
| Were there any books? Yes, there were. | /wə ,ðer 'eni ,bʊks/ /,jes ðer 'wə-/ |
| Do you like it? Yes, I do. | /,dyə 'laɪk-ɪt/ /,jes aɪ 'du/ |
| Could he write and read? Yes, he could. | /kəd ,hi 'raɪt-n ,rɪd/ /,jes hi 'kʊd/ |
| Are there any students? Yes, there are. | /ə ,ðer 'eni ,stʊdnts/ /,jes ðer 'ɑr/ |
| Have you got a car? Yes, I have. | /,hæv yə 'gɒt-ə 'kɑr/ /,jes aɪ 'hæv/ |
| Has she got an apple? Yes, she has. | /həz ʃi ,gɒt-n 'æpəl/ /,jes ʃi 'hæz/ |
| Are you listening to the music? Yes, I am. | /ə yə ,lɪsnɪŋ tə ðə 'myʊzɪk/ /,jes aɪ 'æm/ |
| Were they playing the guitar? Yes, they were. | /wə ,ðeɪ ,pleɪɪŋ ðə ɡɪ'tɑr/ /,jes ðeɪ 'wə-/ |
| Have you met her? Yes, I have. | /,hæv yə 'met-ə/ /,jes aɪ 'hæv/ |
| Has she helped him? Yes, she has. | /həz ʃi 'helpt-ɪm/ /,jes ʃi 'hæz/ |
| Has she been to London? Yes, she has been to London. | /,hæz ʃi bɪn tə 'lʌndən/ /,jes ʃɪ ^v -əz bɪn tə 'lʌndən/ |
| Have you been to İstanbul? No, I haven't been to İstanbul. | /,hæv yə bɪn tu ɪs'tʌnbʊl/ /,nəʊ aɪ 'hævən't bɪn tu ɪs'tʌnbʊl/ |
| I don't study. Neither does she. | /,aɪ 'daʊnt ,stʌdi/ /,naɪðə dəz 'ʃi/ |
| She's bored. So is he. | /,ʃɪz 'bɔrd/ /,səʊ ^w əz 'hi/ |
| Would you like to meet him? No, I wouldn't. | /,wəd yə 'laɪk tə 'mi:t-ɪm/ /,nəʊ ^w aɪ 'wʊdnt/ |

PHONETIC SPELLING

| |
|--|
| /ðə 'flaʊəz-ə ,biŋ 'wɔʃəd ,baɪ ðə 'gɑ:dnə ,naʊ/ |
| /ðə ,θi:vz 'wə:nɪ ,fə'laʊd ,baɪ ðə pə'li:s/ |
| /ðə ,lɛʃə 'hædnɪ bɪn ,rɪ:n baɪə 'fəðə/ |
| /,ʃɪz ðə 'moust-ɪn ,telədʒənt 'studnt ,aɪv 'evə ,met/ |
| /,ʃɪz 'tɔ:kɪŋ tə ðə ,hɛlpfəl 'wə:kəz/ |
| /ɪts ðə ,tʃɪpɪst hou'tel ,aɪv 'evə ,steɪd-'æt/ |
| /maɪ ,haus 'hæznɪ bɪn ,peɪntɪd 'sɪns aɪ ,mu:v/ |
| /ðə 'mætʃ wəl bi ,pleɪd ɪf-ɪt 'dʌzənt ,snəʊ/ |
| /,ðeɪ 'daʊnt ,hæftə 'gəʊ tə ðə ,skul ɔn 'sʌndɪz/ |
| /,ðeɪ wə 'lɪvɪŋ-ɪn ɪs'tʌnbʊl ,wen 'aɪ ,hæd n 'æksədənt/ |
| /,ðeɪ wə ,pleɪɪŋ 'fʊtbɔ:l ,səʊ ɪt wəz 'dɪfə'kʌlt tə ,hɪr mi/ |
| /,ðeɪ 'wə:nɪ ,lɪvɪŋ-ɪn ɪs'tʌnbʊl ,wen 'aɪ ,hæd n 'æksədənt/ |
| /ðeɪ wəl bi 'lɪvɪŋ-ɪn ɪs'tʌnbʊl ,wen ðə 'wɔr bɪ ,gɪnz/ |
| /ðeɪ wəʊnt bi 'lɪvɪŋ-ɪn ɪs'tʌnbʊl ,wen ðə 'wɔr bɪ ,gɪnz/ |
| /,ðəʊz 'haʊz-ɪz wə 'peɪntɪd baɪ maɪ 'fəðə/ |
| /,aɪv bɪn 'pleɪɪŋ ,fʊtbɔ:l fə tu ,mʌnθs/ |
| /,ɪf ,ɣʊ-wəd 'keɪm ,aɪ wəd-əv bɪn 'veri ,hæpi/ |
| /,ɪf 'wi ,dɪd səm 'rɪdɪŋ ,wɪjəd bi 'beʃə/ |
| /,ɪf ðə 'bʊk-əd bɪn 'tʃɪpə ,ʃɪjəd-əv 'bɔt-ɪt/ |
| /ðə 'kɑr wəl bi rɪ'pɛrd ,baɪ ðə mə'kænɪk ɪn ði ,ɪvɪŋɪ/ |

| |
|---|
| /,ɪf-,aɪ wə 'yʊ ,aɪ 'wʊdn̩t ,gou tu 'aŋkara/ |
| /,ɪf-ɪt 'wʌzən̩t ,wɪndi wɪd ,hæv-ə 'pɪknɪk/ |
| /,ɪf ʃi ,stʌdɪd 'hɑrd ʃi wəd ,pæs ði ɪg'zæm/ |
| /'hau ,lɔŋəz ʃi bɪn 'stʌdɪŋ 'ɪŋɡlɪʃ/ |
| /'hau ^w ,ɔfən dɪd ʃi ,gou tə ðə 'sɪnəmə/ |
| /,aɪv bɪn ,lɪvɪŋ-ɪn 'tə:ki ,sɪns 'eɪprəl/ |
| /,aɪm 'bɔrd bət aɪ 'hæftə ,du maɪ 'houmwə:k/ |
| /,maɪ ,frendz 'daʊnt ,vɪzɪt mi ɔn 'sʌndɪz/ |
| /,hi 'wʊdn̩t-əv 'ɪt̩n ɪf i 'hædn̩t ,kʌm/ |
| /'ɪŋɡlɪʃ-ɪz ,spoukən 'ɔl ,suvə ðə 'wə:ld/ |
| /ə yə ,gouɪŋ tə ðə 'sɪnəmə an 'sæʃə:di/ |
| /hæv yə ,ɡat-ə 'ɡælfrɛnd ,ɔr-ə 'bɔɪfrɛnd/ |
| /'wʌt dɪə ,laɪk 'duɪŋ-ɪn yə ,fri 'taɪm/ |
| /yəv bɪn 'weɪtɪŋ fə mi 'twenti 'mɪnɪts/ |
| /kən yə ,raɪd-ə 'baɪsɪkəl/ |
| /kən hi ,pleɪ-ən 'ɪnstɹəmənt/ |
| /'wʌts yə ,dʒʌb/ |
| /'wɛrz ʃi ,frʌm/ |
| /'wʌts yə ,neɪm/ |

| | |
|--------------------------------|----------------------------------|
| -A cup of tea, please. | /ə 'kʌp əv ,tiː 'pliːz/ |
| -Don't forget it, will you? | /'dəʊn fə'get ɪt ,wɪl 'juː/ |
| -Don't speak loudly, will you? | /'dəʊn ,spiːk 'laʊdli ,wɪl 'juː/ |
| -Don't touch it. | /'dəʊn ,tʌtʃ ɪt/ |
| -He couldn't accept it. | /hi 'kʊdn ək'sept ɪt/ |
| -He has to walk. | /hi 'hæs tə ,wɔːk/ |
| -He is in bed. | /,hɪz ɪm 'bed/ |
| -He went to the cinema. | /hi ,wen tə ðə 'sɪnɪmə/ |
| -How do you go? | /'haʊ dʒʊ ,gəʊ/ |
| -How far is it? | /'haʊ ,faɪr ɪz ɪt/ |
| -I bought these books. | /aɪ ,bɔːt 'ðiːz ,bʊks 'jestədeɪ/ |
| -I didn't do any homework. | /aɪ 'dɪdn ,duː 'eni ,həʊmwɜːk/ |
| -I have to study. | /aɪ 'hæf tə ,stʌdi/ |
| -I saw her in this shop. | /aɪ ,sɔː ər ɪn 'ðiʃ ʃɒp/ |
| -I stand there. | /aɪ ,stæn 'ðeə/ |
| -It is very bad. | /ɪts 'veri ,bæd/ |
| -Pass the salt, please. | /'pɑːs ðə ,sɔːlt 'pliːz/ |
| -Post the letter, please. | /'pəʊs ðə ,letə 'pliːz/ |
| -She had to come. | /ʃi 'hæt tə ,kʌm/ |
| -She has a lot of housework. | /ʃi ,hæz ə 'lɒt əv ,haʊswɜːk/ |
| -She leaves the house. | /ʃi 'liːvz ðə ,haʊs/ |
| -She met an old man. | /ʃi ,met ən 'əʊl ,mæn/ |
| -She never comes back. | /ʃi 'nevə ,kʌmz 'bæk/ |
| -So he does. | /,səʊ hi 'dʌz/ |
| -Such a good boy. | /'sʌtʃ ə 'gʊd ,bɔɪ/ |
| -The boys are tall. | /ðə 'bɔɪz ə 'tɔːl/ |
| -They went shopping. | /ðeɪ ,wen 'ʃɒpɪŋ/ |
| -We haven't got many. | /wi 'hævn ,gɒt 'meni/ |
| -What a wonderful day! | /'wʌt ə ,wʌndəfl 'deɪ/ |
| -What day is it today? | /'wʌt ,deɪ ɪz ɪt tə'deɪ/ |
| -What do you want? | /'wʌt djə ,wʌnt/ |
| -What is the matter? | /'wʌts ðə ,mætə/ |
| -What's the time? | /'wʌts ðə ,taɪm/ |

ASSIMILATION

Assimilation helps you to **speak faster and more smoothly**. It is very important to understand phonemic changes = sound changes in order to improve your listening and speaking skills. They are called '**changing sounds**'.

| RAPID/CASUAL SPEECH | | |
|---------------------|-----|----------------------|
| /t/ CHANGES to | /p/ | BEFORE /m/, /b/, /p/ |
| /t/ CHANGES to | /k/ | BEFORE /k/, /g/ |
| /d/ CHANGES to | /b/ | BEFORE /m/, /b/, /p/ |
| /d/ CHANGES to | /g/ | BEFORE /k/, /g/ |
| /n/ CHANGES to | /m/ | BEFORE /m/, /b/, /p/ |
| /n/ CHANGES to | /ŋ/ | BEFORE /k/, /g/ |
| /s/ CHANGES to | /ʃ/ | BEFORE /ʃ/, /y/ |
| /z/ CHANGES to | /ʒ/ | BEFORE /ʃ/, /y/ |
| /θ/ CHANGES to | /s/ | BEFORE /s/ |

- Have to study /'hæftə ,stʌdi/ /v/ changes to /f/ before /t/
- What do you do? /'wɒt dʒʊ ,du/ /dy/ changes to /dʒ/
- Don't you know? /'daʊn tʃə ,noʊ/ /ty/ changes to /tʃ/

/t/ changes to /p/ before /m/, /b/, /p/

| | |
|----------------|------------------|
| -best man | /,bɛsp 'mæn/ |
| -Great Britain | /,greɪp 'brɪt̩n/ |
| -pocket money | /'pɒkɪp ,mʌni/ |
| -sit back | /,sɪp 'bæk/ |
| -sweet pepper | /,swɪp 'pepə-/ |
| -that man | /,θæp 'mæn/ |
| -white meat | /,waɪp 'mit/ |

/t/ changes to /k/ before /k/, /g/

| | |
|--------------|----------------|
| -credit card | /'krɛdɪk kɑrd/ |
| -fat girl | /,fæk 'gɜ:l/ |
| -first class | /,fɜ:sk 'klæs/ |
| -that key | /,θæk 'ki/ |

/d/ changes to /b/ before /m/, /b/, /p/

| | |
|---------------|------------------|
| -bad pain | /,bæb 'peɪn/ |
| -closed mind | /,klouzb 'maɪnd/ |
| -gold medal | /,goulb 'mɛdl/ |
| -good morning | /gʊb 'mɔ:rnɪŋ/ |
| -old boy | /,oulb 'bɔɪ/ |
| -second plan | /,sekənb 'plæn/ |
| -stand by | /,stænb 'baɪ/ |
| -goodbye | /gʊb'baɪ/ |
| -good man | /,gʊb 'mæn/ |

/d/ changes to /g/ before /k/, /g/

| | |
|---------------|-----------------|
| -bad girl | /,bæg 'gɜ:l/ |
| -good cook | /,gʊg 'kʊk/ |
| -red carpet | /,rɛg 'kɑ:prɪt/ |
| -sand castle | /,sæng 'kæsəl/ |
| -second class | /,sekəng 'klæs/ |

/n/ changes to /m/ before /m/, /b/, /p/

| | |
|---------------|-----------------|
| -garden party | /ˈgɑːdm ˌpɑːti/ |
| -green bean | /ˌgrɪm ˈbiːn/ |
| -one pair | /ˌwʌm ˈpeɪr/ |
| -open mind | /ˌoʊpəm ˈmaɪnd/ |
| -sunbathe | /ˈsʌmbeɪð/ |
| -grandpa | /ˈgræmpɑ/ |

/n/ changes to /ŋ/ before /k/, /g/

| | |
|-----------------|--------------------|
| -green card | /ˌgrɪŋ ˈkɑːd/ |
| -clean canal | /ˌkliːŋ kəˈnæl/ |
| -Roman calendar | /ˌroʊməŋ ˈkæləndə/ |
| -sunglasses | /ˈsʌŋˌglæsɪz/ |

/s/ changes to /ʃ/ before /ʃ/, /ʒ/

| | |
|-------------|---------------|
| -dress shop | /ˈdres ʃɒp/ |
| -nice shoes | /ˌnaɪs ˈʃuːz/ |
| -nice yacht | /ˌnaɪs ˈjɑːt/ |
| -nice year | /ˌnaɪs ˈjɪr/ |

/z/ changes to /ʒ/ before /ʃ/, /ʒ/

| | |
|----------------|-----------------|
| -wise showman | /ˌwaɪz ˈʃoʊmən/ |
| -name's Sharon | /ˌneɪmz ˈʃærən/ |
| -these shops | /ˌðiːz ˈʃɒps/ |

/θ/ changes to /s/ before /s/

| | |
|------------------|-------------------|
| -both sides | /ˌboʊs ˈsaɪdz/ |
| -fifth summer | /ˌfɪfs ˈsʌmə/ |
| -fifth season | /ˌfɪfs ˈsiːzən/ |
| -seventh section | /ˌsevəns ˈsekʃən/ |

LINKING

In spoken English, we link words together if one **ends with a consonant** sound – b, d, m, n, l, p... – and **the next starts with a vowel** sound – e, i, u, ə, I...

When people speak quickly, they link the consonant sound at the end of one word with the vowel sound at the start of the next word.

Linking = liaison helps you to **speak faster and more smoothly**. It is very important to understand linking in order to improve your listening and speaking skills.

ISTANBUL TURKISH :

| SPELLING | LINKING CONSONANTS to VOWELS |
|--------------------|------------------------------|
| Dikkat et | /dikka-tet/ |
| Akşam oldu | /akşa-mol-du/ |
| Bir arada | /bi-ra-ra-da/ |
| Yemin ettim. | /yemi-nettim/ |
| Okuldan izin aldım | /okulda-nizi-naldım/ |
| Senin elin | /seni-nelin/ |
| Elinden aldı. | /elinde-naldı/ |
| Sevmek istiyorum | /sevme-kistiyorum/ |
| Yapmış olunca | /yapmı-şolunca/ |

LINKING CONSONANTS to VOWELS

| | |
|-------------------------------|--------------------------------|
| Act-out the story. | /æk-taʊt ðə stɔːri/ |
| Before-a noun. | /bɪfɔː-rə naʊn/ |
| Come-in-and sit down. | /kʌ-mɪ-nən sɪt daʊn/ |
| He got-up-at six. | /hi ɡɔː-tʌ-pət sɪks/ |
| He runs for-a long time. | /hi rʌnz fə-rə lɔŋ taɪm/ |
| He walked-away. | /hi wɔːk-tə weɪ/ |
| He was big-and slow. | /hi wəz bɪɡ-ən sləʊ/ |
| How much-is-it? | /haʊ mʌ-tʃə-zɪt/ |
| I forget-about-it. | /aɪ fəːɡet-təbaʊ-tɪt/ |
| I get-a haircut. | /aɪ ɡet-tə heɪkʌt/ |
| I have-a little money. | /aɪ hæ-və lɪtl mʌni/ |
| I ride-a bicycle. | /aɪ raɪ-də baɪsɪkəl/ |
| I think-of-it. | /aɪ θɪŋ-kə-vɪt/ |
| I was-at-a party. | /aɪ wə-zə-tə pɑːtɪ/ |
| It may take-a year. | /ɪt meɪ teɪ-kə jɪr/ |
| It was-a dark place. | /ɪt wə-zə dɑːk pleɪs/ |
| It-is-a picture-of car. | /ɪt-sə pɪktʃə-rəv kɑːr/ |
| It's-an-apple. | /ɪt-sə-næpl/ |
| Look-at the pictures. | /lʊ-kət ðə pɪktʃəz/ |
| Make-a poster-about yourself. | /meɪ-kə pəʊstə-rəbaʊt jəːself/ |
| She bought-a few books. | /ʃi baʊ-tə fyʊ bʊks/ |
| He's good-at his work. | /hɪz ɡʊ-də-tɪz wɜːk/ |
| She waits half-an hour. | /ʃi weɪts hæ-fə-naʊə/ |
| she walks-in the fresh-air. | /ʃi wɔːk-sɪn ðə freʃ-əɪr/ |
| That was-in-September. | /ðæt wə-zɪn səptembə/ |
| The topic-of the program. | /ðə tɒpɪ-kəv ðə prəʊgræm/ |
| There were-a lot-of desks. | /ðer wə-rə la-təv des/ |
| They help-us. | /ðeɪ hel-pəs/ |
| They look-at-it-in surprise. | /ðeɪ lʊ-kə-tɪ-tɪn səpraɪz/ |
| They make-a cake. | /ðeɪ meɪ-kə keɪk/ |
| They read-a book. | /ðeɪ ri-də bʊk/ |
| We meet-at seven. | /wi mi-tət sevən/ |
| You don't want-it. | /jə daʊn'twʌn-tɪt/ |

LINKING CONSONANTS to VOWELS

| | | |
|--------------------|-------------------|---------------------|
| after an accident | afte-ra-naccident | /æftə-rə-næksədənt/ |
| ask her about | as-ke-rabout | /æs-kə-rəbaʊt/ |
| back in | ba-ckin | /bæ-kɪn/ |
| bad at | ba-dat | /bæ-dæt/ |
| come and go | co-mand go | /kʌ-mən gou/ |
| decide on | deci-don | /dɪsaɪ-dən/ |
| for him | fo-rim | /fə-rɪm/ |
| front of | fron-tof | /frʌn-təv/ |
| get up | ge-tup | /gɛ-tʌp/ |
| good at | goo-dat | /gu-dæt/ |
| has an | ha-san | /hæ-zən/ |
| have a | ha-va | /hæ-və/ |
| have an egg | ha-va-negg | /hæ-və-nɛg/ |
| help it | hel-pit | /hɛl-pɪt/ |
| invite a | invi-ta | /ɪnvaɪ-tə/ |
| it is | i-tis | /ɪ-tɪz/ |
| make of | ma-kof | /meɪ-kʌv/ |
| of a | o-fa | /ə-və/ |
| paint it | pain-tit | /peɪn-tɪt/ |
| perform it | perfor-mit | /pəfɔr-mɪt/ |
| place of | pla-cof | /pleɪ-səv/ |
| record it | recor-did | /rɪkɔr-dɪd/ |
| speak and | spea-kand | /spi-kən/ |
| such as | su-chas | /sʌ-tʃəz/ |
| swim and | swi-mand | /swɪ-mən/ |
| take it easy | ta-ki-teasy | /teɪ-kɪ-tɪzi/ |
| take off | ta-koff | /teɪ-kɔf/ |
| these are | the-sare | /ði-zə/ |
| twice a week | twi-ca week | /twɑɪ-sə wɪk/ |
| under a | unde-ra | /ʌndə-rə/ |
| which activities | whi-chactivities | /wɪ-tʃæktɪvətɪz/ |
| which of | whi-chof | /wɪ-tʃəv/ |
| with her boyfriend | wi-ther boyfriend | /wɪ-ðə-bɔɪfrɛnd/ |
| write or | wri-tor | /raɪ-tə/ |

ELISION

It is mainly /t/ and /d/ are **elided** (leave out, omit) in English, particularly when they are **between two other consonants**. They are **losing** or **disappearing** in spoken English.

We don't pronounce the letters 't' or 'd' when they come **at the end of a word** and **the next word starts with a consonant** sound.

In spoken English, **Elision = Omission** helps you to **speak faster and more smoothly**. It is very important to understand elision in order to improve your listening and speaking skills.

ISTANBUL TURKISH :

| ELISION = OMISSION | |
|--------------------|---------------------|
| SPELLING | PRONUNCIATION |
| Artist oldu. | /artis oldu/ |
| Astsubay | /assubai/ |
| Bir çift çorap | /bir çif çorap/ |
| Büst dikti. | /büs dikti/ |
| Çiftçi | /çifçi/ |
| Dost kalalım. | /dos kalalım/ |
| Dürüst davran. | /dürüs davran/ |
| Serbest muhasebeci | /serbes muhasebeci/ |
| Tost yedi. | /tos yedi/ |

NOTE:

| | |
|----------|-----------------------|
| Elision | /ɪ'liʒən/ |
| Omission | /ou'mɪʃən/, /ə'mɪʃən/ |

OMISSION OF /t/

| SPELLING | RAPID/CASUAL PRONUNCIATION |
|----------------------------|----------------------------|
| aren't playing | /arənt pleɪɪŋ/ |
| best friend | /best frend/ |
| bestseller | /best selə/ |
| breakfast time | /brekfəst taɪm/ |
| can't sit | /kænt sɪt/ |
| couldn't look | /kʊdnt lʊk/ |
| depressed me | /dɪpres tmi/ |
| didn't come | /dɪdnt kʌm/ |
| doesn't think | /dʌzənt θɪŋk/ |
| hasn't found | /hæzənt faʊnd/ |
| haven't studied | /hævənt stʌdɪd/ |
| I don't know | /aɪ daʊnt nəʊ/ |
| invent the phone | /ɪnvent ðə fəʊn/ |
| isn't speaking | /ɪzənt spi:kɪŋ/ |
| kissed me | /kɪst mi/ |
| missed the bus. | /mɪst ðə bʌs/ |
| next day | /neks tdeɪ/ |
| next month | /neks t mʌnθ/ |
| next station | /neks t steɪʃən/ |
| next week | /neks t wɪk/ |
| next year | /neks t jɪr/ |
| next please | /neks t plɪz/ |
| passed the hotel | /pæst ðə hoʊtel/ |
| post the letter | /pəʊst ðə letə/ |
| promised me | /prəmɪst mi/ |
| stressed the importance of | /stres t ðɪ ɪmpɔːtnts əv/ |
| used to | /yʊst tə/ |
| want to | /wʌnt tə/ |
| went to | /went tə/ |
| won't work | /wəʊnt wɜ:k/ |
| wouldn't stand | /wʊdnt stænd/ |

OMISSION OF /d/

| SPELLING | RAPID/CASUAL PRONUNCIATION |
|--------------------|----------------------------|
| arranged them | /əreɪndʒd̩ ðəm/ |
| bald man | /bɔld̩ mæn/ |
| changed the room | /tʃeɪndʒd̩ ðə rum/ |
| climbed the tree | /klaɪmd̩ ðə tri/ |
| described the man | /dɪskraɪbd̩ ðə mæn/ |
| disturbed me | /dɪstəbd̩ mi/ |
| earned some money | /ənd̩ səm mʌni/ |
| frendly | /frɛndli/ |
| friends | /frɛndz/ |
| frightened from | /fraɪtnd̩ frəm/ |
| killed the dog | /kɪld̩ ðə kæt/ |
| learned the party | /lənd̩ ðə pɑrti/ |
| listened music | /lɪsənd̩ ðə myuzɪk/ |
| loved me | /lʌvd̩ mi/ |
| old dog | /oʊld̩ dɔg/ |
| phoned me | /fəʊnd̩ mi/ |
| robbed the bank | /rɒbd̩ ðə bæŋk/ |
| sandwich | /sændwɪtʃ/ |
| solved the problem | /sɒlvd̩ ðə prɒbləm/ |
| stand there | /stænd̩ ðeə/ |
| surprised me | /səpraɪzd̩ mi/ |
| turned down | /tənd̩ daʊn/ |
| you and me | /juwənd̩ mi/ |

INTRUSION

In spoken English, **intrusive sounds = adding sounds** helps you to **speak faster and more smoothly**. It is important to understand **intrusive sounds = extra sounds** in order to improve your listening and speaking skills.

ISTANBUL TURKISH: (n, s, ş, y) /altı-ş-ar/ /Masa-n-ın/ /su-y-un/

| THE FIRST WORD ENDINGS | INTRUSIVES | THE SECOND WORD BEGINNINGS |
|------------------------|---------------|----------------------------|
| /ʊ/ or /u/ | intrusive /w/ | vowel sounds |
| /ɪ/ or /i/ | intrusive /y/ | vowel sounds |
| /ə/ or /ɔ/ | intrusive /r/ | vowel sounds |

LINKING VOWEL to VOWEL

| | |
|--|---|
| <p>THE FIRST WORD ENDS in /ʊ/ or /u/ and THE NEXT WORD BEGINS with a VOWEL sound.</p> | |
| intrusive /w/ | <p>go up /gou wʌp/ you are /yu wə/ you and me /yu wænd mi/</p> |
| <p>THE FIRST WORD ENDS in /ɪ/ or /i/ and THE FOLLOWING WORD BEGINS with a VOWEL sound.</p> | |
| intrusive /y/ | <p>by a doctor /baɪ yə daktə/ he is /hi yəz/ my aunt /maɪ yænt/ plenty of /plenti yəv/ they are /ðei yə/</p> |
| <p>THE FIRST WORD ENDS in /ə/ or /ɔ/ and THE FOLLOWING WORD BEGINS with a VOWEL sound.</p> | |
| intrusive /r/ | <p>Angela and Linda /ændʒələ rænd lɪndə/ America and England /əməɪkə rænd ɪŋɡlənd/ I saw him. /aɪ sɔ rɪm/</p> |

BLENDING CONSONANT to CONSONANT

When the first word **ends in a consonant** and the second word **begins with a same consonant**, we **blend = mix** sounds together like **one long (clear) consonant**.

| | | |
|-----|--------------|---------------|
| /t/ | next to | /nɛks Tə/ |
| /d/ | good day | /gʊ Deɪ/ |
| /k/ | look calm | /lʊ Kɑm/ |
| /g/ | big garden | /bɪ Gɑdn/ |
| /m/ | same mistake | /seɪ Mɪsteɪk/ |
| /n/ | phone number | /fəʊ Nʌmbə/ |
| /l/ | small leg | /smɔː Lɛg/ |

INTONATION

| SENTENCE TYPE | EXAMPLES | STONE |
|---|---|----------------------------------|
| DECLARATIVE SENTENCES | He went to school. He is playing football. | A FALLING TONE |
| WH-QUESTIONS | What are you doing? Why did she go? | A FALLING TONE |
| IMPERATIVES | Study English now. Don't do it. | A FALLING TONE |
| EXCLAMATIONS | What a nice student! What bad weather! | A FALLING TONE |
| QUESTION TAGS (expecting confirmation) | He is living here, isn't he? She was here, wasn't she? | A FALLING TONE |
| YES-NO QUESTIONS | Is she sleeping now? Have you got any money? | A RISING TONE |
| QUESTION TAGS (less certain expectation) | They study English, don't they? It is rainy, isn't it? | A RISING TONE |
| ALTERNATIVE INTERROGATIVES | Do you work or study? Are you at home or at school? | A RISING and FALLING TONE |

It is not what you say, but **THE WAY YOU SAY IT.**
'SAME sentences, DIFFERENT meanings'

A SENTENCE with such **AN INTONATION** that has **DIFFERENT MEANINGS**

- | | | |
|-------------------------|-------|-------------------------------|
| - 'Turn off the lights' | means | Hurry up. |
| - 'Turn off the lights' | means | We can go out. |
| - 'Turn off the lights' | means | We are going to sleep. |
| - 'Turn off the lights' | means | Don't speak to me. |
| - 'Turn off the lights' | means | Don't watch TV. |
| - 'Turn off the lights' | means | We are late. |

| RISING / FALLING INTONATION | | |
|---|------------------|-----------------|
| STATEMENTS/COMMANDS/WH-QUESTIONS have rising/falling intonation. | | |
| MEDIUM TONE | HIGH TONE | LOW TONE |
| She is a | DEN | tist |
| I was | WALK | ing |
| Don't | COME | here |
| She is | GO | ing |
| It is | SNOW | y |
| It isn't | RAIN | y |
| They | WANT | ed |
| What do you | THINK | of |
| You | START | ed |
| When did she | TAKE | it |

| RISING INTONATION | |
|---|------------------|
| YES/NO QUESTIONS have rising intonation. | |
| MEDIUM TONE | HIGH TONE |
| Are you | HAPpy |
| Can she | SWIM |
| Was she | HOME |
| Were they | STUdents |
| Don't you | GO |
| Are there | TEACHers |
| Could he | TALK |
| Were they | SHORT |

RHYTHM GROUPS

In long sentences, There are **very short pauses** between rhythm groups.

*He began to walk / **in the room.**

*He earned enough money / **to buy a house.**

*I can't tell you / **what it is like.**

*I will go downstairs / **and make a cup of tea.**

*Mehmet and Ali / **is working in the office.**

*She sat by the window / **and listened to the music.**

*The computer in the office / **is not cheap.**

*They were sitting together / **with their drinks.**

*You can go / **if you want.**

NOTE:

| RAPID/CASUAL SPEECH IN 'RHYTHM GROUPS' |
|---|
| ASSIMILATION |
| ELISION |
| INTRUSION |
| LINKING/LIAISON |
| JUNCTURE |

There is a **SECONDARY STRESS** to maintain **harmony** between syllables in **longer words.**

There are **RHYTHM GROUPS** to maintain **harmony** between groups of words in **longer sentences.**

RHYME

Knowing HOW TO RHYME helps the students LEARN WORD 'FAMILIES' such as 'day, may, say...'

RHYMING WORDS have the SAME SOUND ENDINGS. If two words rhyme, they end with the same sound, including a vowel.

–'cut' rhymes with 'but'.

–He, she, we, be, free, key, knee, me, tea...rhyme. The same vowel is /i/

RHYMING WORDS

| RHYMING VOWELS | EXAMPLES | RHYMING SOUNDS |
|----------------|----------|----------------|
| /ɔ/ | bought | /bɔt/ |
| | taught | /tɔt/ |
| /oʊ/ | sold | /soʊld/ |
| | old | /oʊld/ |
| /ɛ/ | meant | /mɛnt/ |
| | sent | /sɛnt/ |
| /ɛ/ | read | /rɛd/ |
| | said | /sɛd/ |
| /eɪ/ | plate | /pleɪt/ |
| | eight | /eɪt/ |
| /eɪ/ | May | /meɪ/ |
| | day | /deɪ/ |
| /ɪr/ | year | /yɪr/ |
| | dear | /dɪr/ |
| /u/ | flew | /flu/ |
| | grew | /gru/ |
| /u/ | true | /tru/ |
| | you | /yu/ |
| /ɛr/ | care | /kɛr/ |
| | there | /ðɛr/ |

PHONEMES & ALLOPHONES

The **allo-phones** are **members of a phoneme**. A phoneme has got **more than one allo-phon**e. We represent a phoneme **with an allo-phon**e.

SOME EXAMPLES

| PHONEMES | ALLOPHONES |
|----------|------------|
| /t/ | /t/ /θ/ |
| /d/ | /d/ /ð/ |
| /n/ | /n/ /ŋ/ |

A PHONEME = THE ALLO-PHONES

The **actual pronunciations** of a phoneme are allophones.

An allophone is an **alternative way** of saying a phoneme.

The allophones are **variants** of the same phoneme.

A **phoneme** is an **abstract unit**, you **don't see** or **hear** it in daily **speech**. The phoneme itself exists only **in your mind**.

Allophones are pronounced **differently**,
but the meaning **doesn't change**.

Allophones belong to the **same phoneme**.

EXAMPLES

/d/, /ð/ are variants (**allophones**) of /d/ phoneme.

/n/, /ŋ/ are variants (**allophones**) of /n/ phoneme.

/t/, /θ/ are variants (**allophones**) of /t/ phoneme.

/l/ at the beginning, /l/ at the end are **allophones**.

/w/ is voiceless after voiceless plosives. (**twice, quiz**)

Pill (aspirated), **spill** (unaspirated)

RECEIVED (BRITISH) PRONUNCIATION

| | | | |
|-----------|----------|-----------|-----------|
| iɪ | ɪ | ʊ | uɪ |
| e | ə | ɜɪ | ɔɪ |
| æ | ʌ | ɑɪ | ɒ |

TONGUE POSITION

| | | | |
|--------------|----------------------|-----------|-------------|
| FRONT | C E N T R A L | | BACK |
| iɪ | ɪ | ʊ | uɪ |
| e | ə | ɜɪ | ɔɪ |
| æ | ʌ | ɑɪ | ɒ |

| | | | | |
|----------------------|-----------|----------|-----------|-----------|
| HIGH PHONEMES | iɪ | ɪ | ʊ | uɪ |
| MID PHONEMES | e | ə | ɜɪ | ɔɪ |
| LOW PHONEMES | æ | ʌ | ɑɪ | ɒ |

LIPS POSITION

| | | | |
|---------------|----------------------|-----------|----------------|
| SPREAD | N E U T R A L | | ROUNDED |
| iɪ | ɪ | ʊ | uɪ |
| e | ə | ɜɪ | ɔɪ |
| æ | ʌ | ɑɪ | ɒ |

JAW POSITION

| | | | | |
|--------------------|-----------|----------|-----------|-----------|
| JAW CLOSED | iɪ | ɪ | ʊ | uɪ |
| JAW NEUTRAL | e | ə | ɜɪ | ɔɪ |
| JAW OPEN | æ | ʌ | ɑɪ | ɒ |

NOTE:

| |
|---|
| JAW = THE LOWER JAW = THE BOTTOM JAW |
|---|

LESSON VII

BRITISH ACCENT

VERSUS

AMERICAN ACCENT

BRITISH PRONUNCIATION (RECEIVED PRONUNCIATION)**SHORT VOWELS (FULL = STRESSED VOWELS)**

| | FRONT | BACK |
|-------|-------|------|
| CLOSE | /ɪ/ | /ʊ/ |
| MID | /e/ | /ʌ/ |
| OPEN | /æ/ | /ɒ/ |

LONG VOWELS (FULL = STRESSED VOWELS)

| | FRONT | CENTRAL | BACK |
|-------|-------|---------|------|
| CLOSE | /iː/ | | /uː/ |
| MID | | /ɜː/ | /ɔː/ |
| OPEN | | /ɑː/ | |

UNSTRESSED VOWELS (REDUCED VOWELS)

| | | | | |
|-----|-----|-----|-----|-----|
| /ɪ/ | /ə/ | /l/ | /m/ | /n/ |
|-----|-----|-----|-----|-----|

BRITISH DIPH-THONGS

| | CLOSING | | CENTRING |
|----------------|-----------|------|-----------|
| | /ɪ/ | /ʊ/ | /ə/ |
| STARTING CLOSE | | | /ɪə/ /ʊə/ |
| STARTING MID | /eɪ/ /ɔɪ/ | /əʊ/ | /eə/ |
| STARTING OPEN | /aɪ/ | /aʊ/ | |

AMERICAN PRONUNCIATION**SHORT VOWELS (FULL = STRESSED VOWELS)**

| | FRONT | CENTRAL | BACK |
|-----------|-------|---------|------|
| CLOSE | /ɪ/ | | /ʊ/ |
| CLOSE-MID | | | |
| OPEN-MID | /ɛ/ | /ʌ/ | |
| OPEN | /æ/ | | |

LONG VOWELS (FULL = STRESSED VOWELS)

| | FRONT | CENTRAL | BACK |
|-----------|-------|---------|------|
| CLOSE | /i/ | | /u/ |
| CLOSE-MID | /e/ | | /o/ |
| OPEN-MID | | /ɜ̃/ | /ɔ/ |
| OPEN | | | /ɑ/ |

UNSTRESSED VOWELS (REDUCED VOWELS)

| | | | | |
|-----|-----|-----|-----|-----|
| /ɪ/ | /ə/ | /l/ | /m/ | /n/ |
|-----|-----|-----|-----|-----|

AMERICAN DIPH-THONGS

| | CLOSING | | RETROFLEX |
|----------------|-----------|------|-----------|
| | /ɪ/ | /ʊ/ | /r/ |
| STARTING CLOSE | | | /ɪr/ /ʊr/ |
| STARTING MID | /eɪ/ /ɔɪ/ | /oʊ/ | /ɛr/ /ɔr/ |
| STARTING OPEN | /aɪ/ | /aʊ/ | /ar/ |

MANNER OF ARTICULATION

| | | | | | | | | | |
|--------------------------|----|----|---|---|---|---|---|---|---|
| STOP | p | b | t | d | k | g | | | |
| AFFRICATE | tʃ | dʒ | | | | | | | |
| FRICATIVE | f | v | θ | ð | s | z | ʃ | ʒ | h |
| NASAL | m | n | ŋ | | | | | | |
| APPROXIMANT (CENTRAL) | w | r | j | | | | | | |
| APPROXIMANT (LATERAL) | l | | | | | | | | |

PLACE OF ARTICULATION

| | | | | | | |
|---------------|-------|----|---|---|---|---|
| BILABIAL | p | b | m | w | | |
| LABIO-DENTAL | f | v | | | | |
| LABIO-VELAR | w (ɹ) | | | | | |
| DENTAL | θ | ð | | | | |
| ALVEOLAR | t | d | s | z | n | l |
| POST-ALVEOLAR | tʃ | dʒ | ʃ | ʒ | r | |
| PALATAL | j | | | | | |
| VELAR | k | g | ŋ | | | |
| GLOTTAL | h | | | | | |

THE DESCRIPTION OF ENGLISH CONSONANTS

| | | | | | | | | | |
|--------------|----|----|---|---|---|---|---|---|---|
| STOPS | p | b | t | d | k | g | | | |
| FRICATIVES | f | v | θ | ð | s | z | ʃ | ʒ | h |
| AFFRICATES | tʃ | dʒ | | | | | | | |
| APPROXIMANTS | l | r | w | y | | | | | |

THE SOUNDS OF STANDARD AMERICAN ENGLISH

| | | | | | | |
|---------|---|---|---|---|---|---|
| FRONT | i | e | ɪ | ɛ | æ | a |
| CENTRAL | ʌ | ə | ɚ | ɝ | | |
| BACK | u | o | ʊ | ɔ | ɑ | |

FRONT VOWELS

| | | | | | |
|-----|------|-------|-------|-----------|----------|
| /i/ | high | close | tense | unrounded | stressed |
| /ɪ/ | high | open | lax | unrounded | stressed |
| /e/ | mid | close | tense | unrounded | stressed |
| /ɛ/ | mid | open | lax | unrounded | stressed |
| /æ/ | low | open | lax | unrounded | stressed |
| /a/ | low | close | tense | unrounded | stressed |

CENTRAL VOWELS

| | | | | | |
|-----|-----|-------|-------|-----------|------------|
| /ɚ/ | mid | close | lax | rounded | unstressed |
| /ɝ/ | mid | open | tense | rounded | stressed |
| /ʌ/ | mid | close | tense | unrounded | stressed |
| /ə/ | mid | open | lax | unrounded | unstressed |

BACK VOWELS

| | | | | | |
|-----|---------|-------|-------|-----------|----------|
| /u/ | high | close | tense | rounded | stressed |
| /ʊ/ | high | open | lax | rounded | stressed |
| /o/ | mid | close | tense | rounded | stressed |
| /ɔ/ | low-mid | open | lax | rounded | stressed |
| /ɑ/ | low | open | lax | unrounded | stressed |

THE SOUNDS OF AMERICAN ENGLISH

| | | | | | |
|---|---|---|---|---|---|
| e | æ | ɪ | ə | ʌ | ʊ |
|---|---|---|---|---|---|

| | | | | |
|---|---|---|---|---|
| i | ɜ | a | u | ɔ |
|---|---|---|---|---|

| | | | | | | | |
|----|----|----|----|----|----|----|----|
| ɪr | ʊr | ɛr | eɪ | ɔɪ | aɪ | oʊ | aʊ |
|----|----|----|----|----|----|----|----|

| | | | | |
|-----|-----|-----|-----|-----|
| eɪə | ɔɪə | aɪə | oʊə | aʊə |
|-----|-----|-----|-----|-----|

| | | | | | | | | |
|---|----|---|---|---|---|---|---|---|
| b | dʒ | d | ð | g | ʒ | l | m | n |
| ŋ | r | v | w | j | z | | | |

| | | | | | | | | |
|----|---|---|---|---|---|---|---|---|
| tʃ | f | h | k | p | s | ʃ | t | θ |
|----|---|---|---|---|---|---|---|---|

| | | | | | | | | | |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| LAX | /ɪ/ | /ɛ/ | /æ/ | /ə/ | /ʌ/ | /ə/ | /ʊ/ | /ɔ/ | /a/ |
| TENSE | /i/ | /e/ | /a/ | /ɜ/ | /u/ | /o/ | | | |

| | | | | | |
|----------------|----|---|----|---|-----|
| FRONT VOWELS | i | ɪ | eɪ | ɛ | æ |
| CENTRAL VOWELS | ə | ʌ | | | |
| BACK VOWELS | uʷ | ʊ | oʷ | ɔ | a/a |

SYMBOLS FOR AMERICAN ENGLISH VOWEL SOUNDS

| | | |
|---------------------|--------|---------------------|
| i ^y ɪ | | u ^w ʊ |
| e ^y ɛ | ə ʌ | o ^w |
| æ | | ɑ |

BRITISH PRONUNCIATION VERSUS AMERICAN PRONUNCIATION

| BRITISH ENGLISH | AMERICAN ENGLISH |
|-----------------|-------------------|
| /e/ | /e/ = /ɛ/ |
| /æ/ | /a/ |
| /ɪ/ | /ɪ/ |
| /ə/ | /ə/ |
| /ʌ/ | /ʌ/ = /ɚ/ |
| /ʊ/ | /ʊ/ |
| /iː/ | /i/ = /iː/ |
| /ɜː/ | /ɜr/ = /ər/ = /ə/ |
| /ɑː/ | /ɑ/ |
| /uː/ | /u/ = /uː/ |
| /ɔː/ | /ɔ/ |
| /ɒ/ | /ɑ/ |
| /ɪər/ | /ɪr/ |
| /ʊər/ | /ʊr/ |
| /eər/ | /er/ |
| /eɪ/ | /eɪ/ = /eɪ/ |
| /ɔɪ/ | /ɔɪ/ = /ɔɪ/ |
| /aɪ/ | /aɪ/ = /aɪ/ |

| | |
|-------|----------------|
| /əʊ/ | /oʊ/ = /oʷ/ |
| /aʊ/ | /aʊ/ = /aʷ/ |
| /eɪə/ | /eɪə/ = /eɪər/ |
| /ɔɪə/ | /ɔɪə/ = /ɔɪər/ |
| /aɪə/ | /aɪə/ = /aɪər/ |
| /əʊə/ | /oʊə/ = /oʷər/ |
| /aʊə/ | /aʊə/ = /aʷər/ |

CONTRACTION (BECOMING SMALLER) IN ENGLISH PHONETIC SYMBOLS

| SHORT VOWEL PHONEMES (BECOMING SMALLER = SHORTER) | LONG VOWEL PHONEMES (BECOMING LARGER = BIGGER) |
|--|---|
| /e/ | /eɪ/ = /ɛ/ |
| /ɪ/ | /iɪ/ = /i/ |
| /ə/ | /ɜɪ/ = /ɜ/ |
| /æ/ /ʌ/ /ɑ/ | /ɑɪ/ = /ɑ/ |
| /ʊ/ | /uɪ/ = /u/ |
| /ɒ/ | /ɔɪ/ = /ɔ/ |

AMERICAN and BRITISH ENGLISH VOCABULARY

| BRITISH ENGLISH VOCABULARY | AMERICAN ENGLISH VOCABULARY |
|-----------------------------------|------------------------------------|
| 1st year under-graduate | fresh-man |
| aeroplane | airplane |
| autumn | fall |
| banknote / note | bill |
| bath | bathtub / tub |
| bill | check |
| biscuit | cookie |
| black or white | without or with |
| bonnet | hat |
| book | make a reservation |
| bookings | reservations |
| braces | suspenders |
| car park | parking lot |
| caretaker / porter | janitor |
| centre | down town |
| charity | not-for-profit |
| chemist / pharmacist | druggist |
| chemist's | drugstore / pharmacy |
| chips | french fries |
| cinema | movie house / theater |
| class / year | grade |
| coach | bus |
| conserves | preserves |
| crisps | potato chips |
| crossroads | intersection |
| cupboard | closet |
| curtains | drapes |
| drink-driving | drunk driving |
| driving licence | driver's license |
| dual carriageway | divided highway |
| dustbin / bin | garbage can / trash can |
| dustcart | garbage truck |

| | |
|----------------------|-----------------------|
| dustman | garbage man |
| engaged | busy |
| fee | tuition |
| film | movie |
| first floor | second floor |
| flat | apartment |
| flat tyre / puncture | flat tire |
| football | soccer |
| fortnight | two weeks |
| garden | yard |
| ground floor | first floor |
| handbag | purse |
| head teacher | principal |
| high street | main street |
| hire | rent |
| holiday | vacation |
| hoover | vacuum cleaner |
| hoover | vacuum |
| ill | sick |
| indicators | turn signals |
| jam | jelly |
| jeans / dungarees | overalls |
| lie in | sleep in |
| lift | elevator |
| lorry / van | truck |
| lost property | lost and found |
| mad | crazy |
| make redundant | lay off |
| maths | math |
| motorbike | motorcycle |
| motorway | inter-state / highway |
| newsagent | news stand |
| nightdress | nightgown |
| nil | zero |
| nought | zero |

| | |
|------------------|-------------------|
| on stream | on line |
| open day | open house |
| overtake | pass |
| pavement | sidewalk |
| pavement | sidewalk |
| petrol | gas |
| pocket money | allowance |
| post | mail |
| post code | zip code |
| postbox | mailbox |
| postman | mailman |
| pub | bar |
| pudding / sweet | dessert |
| put through | connect |
| queue | line |
| railway | railroad |
| reception | front desk |
| receptionist | desk clerk |
| return ticket | round trip ticket |
| ring up | call / phone |
| rubber | eraser |
| rubbish | garbage / trash |
| rucksack | backpack |
| sack | fire |
| semi-detached | duplex |
| settee / couch | sofa |
| shopping trolley | shopping cart |
| single | one-way ticket |
| solicitor | attorney / lawyer |
| sport | sports |
| spring onions | green onions |
| starters | appetizers |
| state school | public school |
| sweet | candy |
| sweetcorn | corn |

| | |
|--------------------|----------------------------------|
| taxi | cab |
| tea towel | dish towel |
| telephone box | telephone booth |
| telly | television |
| timetable | schedule |
| tinned | canned |
| toilet / cloakroom | rest room |
| torch | flashlight |
| trainers | sneakers |
| trousers | pants |
| underground / tube | subway |
| university | college |
| van | minibus |
| vest | undershirt |
| waistcoat | vest |
| wallet | pocketbook |
| wardrobe | closet |
| whisky | whiskey / scotch |
| zebra crossing | pedestrian crossing / cross-walk |

ENGLISH USUAL DIPH-THONGS

| BRITISH ENGLISH | | | AMERICAN ENGLISH | | |
|-----------------|-----|------|------------------|-----|------|
| /ɪ/ | /ə/ | /ɪə/ | /ɪ/ | /r/ | /ɪr/ |
| /ʊ/ | /ə/ | /ʊə/ | /ʊ/ | /r/ | /ʊr/ |
| /e/ | /ə/ | /eə/ | /e/ | /r/ | /er/ |
| /e/ | /ɪ/ | /eɪ/ | /e/ | /ɪ/ | /eɪ/ |
| /ɔ/ | /ɪ/ | /ɔɪ/ | /ɔ/ | /ɪ/ | /ɔɪ/ |
| /a/ | /ɪ/ | /aɪ/ | /a/ | /ɪ/ | /aɪ/ |
| /ə/ | /ʊ/ | /əʊ/ | /o/ | /ʊ/ | /oʊ/ |
| /a/ | /ʊ/ | /aʊ/ | /a/ | /ʊ/ | /aʊ/ |

AMERICAN ENGLISH VOWELS

| | FRONT | CENTRAL | BACK |
|------|----------------------|--------------------|----------------------|
| HIGH | i ɪ | ɜ̣ ə | u ʊ |
| MID | e ɛ | ʌ ə | o ɔ |
| LOW | æ a | | ɑ |

| | FRONT | CENTRAL | BACK |
|------|-----------------------|-----------------------------------|-----------------------|
| HIGH | /i/ /ɪ/ | | /u/ /ʊ/ |
| MID | /e/ /ɛ/ | /ə/ /ʌ/ /ɜ̣/ | /o/ /ɔ/ |
| LOW | /æ/ | | /ɑ/ |

NOTE:

***/e/** take **/teɪk/**

***/ɛ/** bed **/bɛd/**

***/o/** broke **/brəʊk/**

***/ɔ/** bought **/bɔt/**

AMERICAN PRONUNCIATION

| | FRONT | CENTRAL | BACK |
|-------------------------|----------|----------|------------|
| CLOSE | i | | u |
| Near-close | ɪ | | ʊ |
| Close-mid MID | e | ə | o |
| Open-mid | ɛ | | ʌ ɔ |
| Near-open | æ | ɜ | |
| OPEN | a | | ɑ ɒ |

| | |
|-----------|--|
| ROUNDED | /u/ /ʊ/ /o/ /ɔ/ /ɒ/ |
| UNROUNDED | /i/ /ɪ/ /e/ /ɛ/ /æ/ /a/ /ə/ /ɜ/ /ʌ/ /ɑ/ |

| | |
|------------|--------------------------------|
| FRONT | /i/ /e/ /ɛ/ /æ/ /a/ |
| NEAR-FRONT | /ɪ/ |
| CENTRAL | /ə/ /ɜ/ |
| NEAR-BACK | /ʊ/ |
| BACK | /u/ /o/ /ɔ/ /ɒ/ /ʌ/ /ɑ/ |

ACTIVE and PASSIVE ARTICULATORS CHART

| CLASSIFICATION | ACTIVE ARTICULATORS | PASSIVE ARTICULATORS |
|-----------------|---------------------------|-----------------------------|
| Bi-labial | Lower lip | Upper lip |
| Labio-dental | Lower lip | Upper teeth |
| Dental | Tongue tip / apex / blade | Behind upper teeth |
| Alveolar | Tongue tip / apex / blade | Alveolar (teeth) ridge |
| Palato-alveolar | Tongue blade | Behind alveolar ridge |
| Palatal | Tongue front | Hard palate |
| Velar | Tongue back | Front of soft palate, velum |
| Uvular | Tongue back | Back of soft palate, uvula |
| Pharyngeal | Tongue root | Back of... |
| Glottal | Vocal folds (cords) | x |

| ACTIVE ARTICULATOR | PLACE OF ARTICULATION |
|---------------------|--------------------------|
| Lips | Bilabial Labio-dental |
| Tongue tip/apex | Dental Alveolar |
| Tongue blade | Palato-alveolar |
| Tongue front | Palatal |
| Tongue back | Velar Uvular |
| Tongue root | Pharyngeal |
| Vocal folds (cords) | Glottal |

NOTE:

The IPA usually uses 'POST-ALVEOLAR' instead of 'PALATO-ALVEOLAR'.

FLAP /t/ = /ɾ/ = /d/

| | | |
|-------------|---------------|-------------|
| -article | /ˈɑːdɪkəl/ | |
| -artist | /ˈɑːdɪst/ | |
| -battle | /ˈbædl/ | |
| -beautiful | /ˈbyudəfəl/ | |
| -better | /ˈbɛdə/ | |
| -bottle | /ˈbɑːdl/ | |
| -butter | /ˈbʌdə/ | |
| -city | /ˈsɪdɪ/ | |
| -computer | /kəmˈpyudə/ | |
| -cottage | /ˈkɑːdɪdʒ/ | |
| -creative | /kriˈeɪdɪv/ | |
| -critic | /ˈkrɪdɪk/ | |
| -criticize | /ˈkrɪdəˌsaɪz/ | |
| -cutting | /ˈkʌdɪŋ/ | |
| -daughter | /ˈdɔːdə/ | |
| -dirty | /ˈdɜːdɪ/ | |
| -duty | /ˈdʊdɪ/ | |
| -eating | /ˈiːdɪŋ/ | |
| -editor | /ˈɛdɪtə/ | |
| -exited | /ɪkˈsaɪdɪd/ | |
| -fighting | /ˈfaɪdɪŋ/ | |
| -forgetting | /fəˈɡɛdɪŋ/ | |
| -getting | /ˈɡɛdɪŋ/ | |
| -greetings | /ˈɡrɪdɪŋz/ | |
| -hitting | /ˈhɪdɪŋ/ | |
| -identity | /aɪˈdɛntədɪ/ | /ɪˈdɛntədɪ/ |
| -internet | /ˈɪntəˌnɛt/ | |
| -invited | /ɪnˈvaɪdɪd/ | |
| -Italy | /ˈɪdəli/ | |
| -later | /ˈleɪdə/ | |
| -letter | /ˈlɛdə/ | |
| -little | /ˈlɪdl/ | |
| -matter | /ˈmædə/ | |
| -meeting | /ˈmiːdɪŋ/ | |

| | | | |
|-----------|---------------|-----------|-----------|
| -metal | /ˈmɛdl/ | | |
| -meter | /ˈmɪdə/ | | |
| -motivate | /ˈmoʊdə,veɪt/ | | |
| -motor | /ˈmoʊdə/ | | |
| -native | /ˈneɪdɪv/ | | |
| -negative | /ˈnɛɡədɪv/ | | |
| -notice | /ˈnoʊtɪs/ | | |
| -ottoman | /ˈɑdəmən/ | | |
| -painted | /ˈpeɪndɪd/ | | |
| -party | /ˈpɑrdi/ | | |
| -pattern | /ˈpædə-n/ | | |
| -peter | /ˈpɪdə/ | | |
| -phonetic | /fəˈnɛdɪk/ | | |
| -pity | /ˈpɪdi/ | | |
| -positive | /ˈpɑzədɪv/ | | |
| -pretty | /ˈprɪdi/ | | |
| -putting | /ˈpʊdɪŋ/ | | |
| -rating | /ˈreɪdɪŋ/ | | |
| -setting | /ˈsɛdɪŋ/ | | |
| -sitting | /ˈsɪdɪŋ/ | | |
| -started | /ˈstɑrdɪd/ | | |
| -tomato | /təˈmeɪdoʊ/ | | |
| -total | /ˈtoʊdl/ | | |
| -tutor | /ˈtʊdə/ | | |
| -twitter | /ˈtwɪdə/ | | |
| -visited | /ˈvɪzɪdɪd/ | | |
| -waited | /ˈweɪdɪd/ | | |
| -waiting | /ˈweɪdɪŋ/ | | |
| -wanted | /ˈwʌndɪd/ | /ˈwɑndɪd/ | /ˈwɒndɪd/ |
| -water | /ˈwɔdə/ | /ˈwɑdə/ | |
| -writing | /ˈraɪdɪŋ/ | | |

| |
|---|
| PRONUNCIATION (TAPPING) of /t/ in AMERICAN ENGLISH |
| /t/ between vowel sounds = a quick (fast) short ‘d’. |
| A quick (fast) short ‘d’ between a stressed and unstressed vowel. |
| ‘potato’ /pəˈteɪdoʊ/, /pəˈteɪdə/ |

APPENDICES

TURKISH SELF-TAUGHT with ENGLISH PHONETIC PRONUNCIATION

ENGLISH
IS A
STRESS-TIMED LANGUAGE

TURKISH
IS A
SYLLABLE-TIMED LANGUAGE

‘Bir dile başka bir dilden giren sözcükler önce o dilin ses dizgesinin süzgecinden geçerler ve girdikleri dilin sesletim düzenine olabildiğince uymaya çalışırlar. Bu durum her dil için söz konusu olduğundan doğal sayılmaktadır.’

(İclâl Ergenç, Konuşma Dili ve Türkçenin Söyleyiş Sözlüğü, 38, 2002)

ENGLISH IS A STRESS-TIMED LANGUAGE
TURKISH IS A SYLLABLE-TIMED LANGUAGE

| THE UNFAMILIAR CONSONANT SOUNDS | | | | | | | | |
|---------------------------------|------|------|-------------------|-----|-----|-----|-------------------|-----|
| ENGLISH | /dʒ/ | /tʃ/ | /ð/ | /ʒ/ | /ŋ/ | /ʃ/ | /θ/ | /j/ |
| TURKISH | /c/ | /ç/ | /d ^h / | /j/ | /n/ | /ş/ | /t ^h / | /y/ |

TÜRKÇENİN ÜNLÜLERİ, BERRAK AĞIZ ÜNLÜLERİDİR.
BÖYLECE TÜM HECELER NET DUYULABİLMEKTEDİR.

'TÜRKÇE, ALGILAMADA BEYİNİ ZORLUYOR'

'ODTÜ bünyesinde kurulan Beyin Dil Araştırmaları Laboratuvarında, diller üzerine yapılan araştırmada, beynin Türkçe cümleleri anlamak için, İngilizce dahil diğer bazı Avrupa dillerinin aksine beyinde iki kez işlem gerektirdiği ortaya çıktı.'

Türkçenin anadil olarak işlenmesi sırasında, İngilizceyi anadili olarak konuşanlardan farklı olarak zihinde fazladan bir işlem daha, yani daha büyük bir yük meydana gelmektedir. Bu **İngilizce** ve **Almanca**'da görülmeyen bir işlem yüküdür.

Türkiye'de artık beynin çalışma şekline uygun dil öğretim yöntemleri geliştirilmesi mümkündür. Anadili Türkçe olan öğrenciler için yabancı dil öğreniminde ve özellikle başlangıç aşamasında olan öğrencilerde, Türkçe anadilin kullanılması çok gereklidir. Çünkü beynin çalışması bağlantılar kurarak gerçekleşmektedir. Bilgiler arasındaki bağlantıların anlaşılır bir şekilde verilmesiyle, öğrenme çok daha hızlı ve etkin olur.'

(Doç. Dr. Gülay Ediboğlu-Cedden, ODTÜ, Memurlar.net, 19-12-2011)

| STRESS-TIMED LANGUAGES |
|---|
| We concentrate on the stressed words rather than giving importance to each syllable. It is very important to know which syllable is stressed. |
| English, German, Danish, Swedish, Norwegian, Portuguese, Dutch... |

| SYLLABLE-TIMED LANGUAGES |
|---|
| Syllable-timed languages give syllables approximately equal stress and generally lack reduced vowels. |
| Turkish, French, Italian, Spanish, Finnish... |

| |
|---|
| ENGLISH, GERMAN...are STRESS-TIMED LANGUAGES. |
| TURKISH, FRENCH, SPANISH...are SYLLABLE-TIMED LANGUAGES. |

APPENDIX 1 :**IRREGULAR VERBS**

| PRESENT | PAST | PAST PARTICIPLE |
|----------|--------------------|-----------------|
| /bi/ | /wʌz/, /wəz/ /wə-/ | /bɪn/ |
| /bɪ'gɪn/ | /bɪ'gæn/ | /bɪ'gʌn/ |
| /bɑ:t/ | /bɪt/ | /'bɪtɪn/ |
| /blou/ | /blu/ | /bloun/ |
| /breɪk/ | /brʊk/ | /'brʊkən/ |
| /bɪt/ | /bɪt/ | /bɪtɪn/ |
| /tʃuz/ | /tʃʊz/ | /'tʃʊzən/ |
| /du/ | /dɪd/ | /dʌn/ |
| /drɔ/ | /dru/ | /drɔn/ |
| /drɪŋk/ | /dræŋk/ | /drʌŋk/ |
| /draɪv/ | /draʊv/ | /'draɪvən/ |
| /ɪt/ | /eɪt/ | /'ɪtɪn/ |
| /fɔl/ | /fel/ | /'fɔlən/ |
| /flaɪ/ | /flu/ | /floun/ |
| /fə'get/ | /fə'gat/ | /fə'gatɪn/ |
| /fə'bɪd/ | /fə'bæd/ | /fə'bɪdɪn/ |
| /fə'gɪv/ | /fə'geɪv/ | /fə'gɪvən/ |
| /frɪz/ | /frouz/ | /'frouzən/ |
| /get/ | /gat/ | /'gatɪn/ |
| /gɪv/ | /geɪv/ | /'gɪvən/ |
| /gou/ | /went/ | /gɔn/, /gʌn/ |
| /grou/ | /gru/ | /groun/ |
| /haɪd/ | /hɪd/ | /'hɪdɪn/ |
| /nou/ | /nu/ | /noun/ |
| /laɪ/ | /leɪ/ | /leɪn/ |
| /rɪŋ/ | /ræŋ/ | /rʌŋ/ |
| /raɪz/ | /rouz/ | /'rɪzən/ |
| /raɪd/ | /roud/ | /'rɪdɪn/ |
| /sɪ/ | /sɔ/ | /sɪn/ |
| /ʃeɪk/ | /ʃʊk/ | /'ʃeɪkən/ |
| /stɪl/ | /stouɪl/ | /'stouɪlən/ |

| | | |
|---------|---------|-------------|
| /ʃou/ | /ʃouð/ | /ʃoun/ |
| /sɪŋ/ | /sæŋ/ | /slŋ/ |
| /spɪk/ | /spouk/ | /'sproukən/ |
| /swɪm/ | /swæm/ | /swʌm/ |
| /swɛr/ | /swɔr/ | /swɔrn/ |
| /teɪk/ | /tʊk/ | /'teɪkən/ |
| /tɛr/ | /tɔr/ | /tɔrn/ |
| /θrou/ | /θru/ | /θroun/ |
| /weɪk/ | /wouk/ | /'woukən/ |
| /wɛr/ | /wɔr/ | /wɔrn/ |
| /raɪt/ | /rouɪt/ | /'raɪt/ |
| /baɪ/ | | /bɔɪ/ |
| /bæ:n/ | | /bæ:nt/ |
| /bænd/ | | /bent/ |
| /bɪld/ | | /bɪlt/ |
| /blɪd/ | | /bled/ |
| /brɪd/ | | /bred/ |
| /brɪŋ/ | | /brɔɪt/ |
| /dɪl/ | | /delt/ |
| /dɪg/ | | /dʌg/ |
| /drɪm/ | | /dremt/ |
| /dwɛl/ | | /dwelt/ |
| /ʃaɪn/ | | /ʃoun/ |
| /ʃut/ | | /ʃat/ |
| /faɪnd/ | | /faund/ |
| /faɪt/ | | /fɔɪt/ |
| /fɪd/ | | /fed/ |
| /fɪl/ | | /felt/ |
| /hæŋ/ | | /hʌŋ/ |
| /hæv/ | | /hæd/ |
| /hould/ | | /held/ |
| /hɪr/ | | /həd/ |
| /kætʃ/ | | /kɔɪt/ |
| /kɪp/ | | /kept/ |
| /laɪt/ | | /laɪt/ |

| | |
|---------------|--------------|
| /ləŋ/ | /lənt/ |
| /leɪ/ | /leɪd/ |
| /lənd/ | /lənt/ |
| /lɪd/ | /led/ |
| /lɪv/ | /left/ |
| /luz/ | /lɒst/ |
| /meɪk/ | /meɪd/ |
| /mɪn/ | /mənt/ |
| /mɪt/ | /met/ |
| /peɪ/ | /peɪd/ |
| /rɪd/ | /red/ |
| /seɪ/ | /sed/ |
| /seɪl/ | /sould/ |
| /send/ | /sent/ |
| /sɪk/ | /sɒt/ |
| /sɪt/ | /sæt/ |
| /slɪp/ | /slept/ |
| /smel/ | /smelt/ |
| /spɛl/ | /spelt/ |
| /spend/ | /spent/ |
| /spɪl/ | /spilt/ |
| /stænd/ | /stʊd/ |
| /stɪk/ | /stʌk/ |
| /stɪŋ/ | /stʌŋ/ |
| /straɪk/ | /strʌk/ |
| /swɪp/ | /swept/ |
| /tɛl/ | /tould/ |
| /tɪtʃ/ | /tɒt/ |
| /ˌʌndə'stænd/ | /ˌʌndə'stʊd/ |
| /wɪn/ | /wʌn/ |
| /θɪŋk/ | /θɒt/ |
| | /kɒst/ |
| | /kʌt/ |
| | /hɪt/ |
| | /hæt/ |

| |
|----------|
| /lɛt/ |
| /pʊt/ |
| /sɛt/ |
| /ʃʌt/ |
| /sprɛd/ |
| /bæst/ |
| /ʌp'sɛt/ |
| /rɪd/ |
| /kwɪt/ |
| /bɛt/ |
| /kæst/ |
| /fɪt/ |
| /splɪt/ |

EXCEPTIONS

| | | |
|--------|-----------|----------------|
| /smɛl/ | /smɛlt/ | /smɛlt/ |
| | /smɛld/ | /smɛld/ (AmE) |
| /spɛl/ | /spɛlt/ | /spɛlt/ |
| | /spɛld/ | /spɛld/ (AmE) |
| /spɪl/ | /spɪlt/ | /spɪlt/ |
| | /spɪld/ | /spɪld/ (AmE) |
| /laɪt/ | /lɪt/ | /lɪt/ |
| | /'laɪtɪd/ | /'laɪtɪd/ |
| /læ̃n/ | /lɜːnt/ | /lɜːnt/ |
| | /læ̃nd/ | /læ̃nd/ (AmE) |
| /drɪm/ | /drɛmt/ | /drɛmt/ |
| | /drɪmd/ | /drɪmd/ |
| /gɛt/ | /gɑt/ | /'gɑtɪn/ (AmE) |
| | /gɒt/ | /gɒt/ |
| /hæŋ/ | /hʌŋ/ | /hʌŋ/ |
| | /hæŋd/ | /hæŋd/ (kill) |
| /ʃaɪn/ | /ʃɒn/ | /ʃɒn/ |
| | /ʃoun/ | /ʃoun/ (AmE) |
| /bæ̃n/ | /bæ̃nt/ | /bæ̃nt/ |
| | /bæ̃nd/ | /bæ̃nd/ |

APPENDIX 2 :**FEMALE NAMES and SCHWA /ə/**

| | | |
|------------|----------------|------------|
| -Alexandra | /,æliɡ'zændrə/ | |
| -Alexis | /æ'leksɪs/ | |
| -Alyssa | /æ'lısə/ | |
| -Amanda | /ə'mændə/ | |
| -Amelia | /ə'miliə/ | |
| -Angela | /'ændʒələ/ | |
| -Anita | /ə'ni:tə/ | |
| -Ann | /æn/ | |
| -Anna | /'ænə/ | |
| -Anne | /æn/ | |
| -Barbara | /bɑ:bərə/ | |
| -Belinda | /bə'lɪndə/ | |
| -Brenda | /'brendə/ | |
| -Brianna | /,brɪ'ænə/ | /,brɪ'ænə/ |
| -Caroline | /'kærələɪn/ | |
| -Carolyn | /'kærəlɪn/ | |
| -Catherine | /'kɛθrɪn/ | |
| -Cecily | /'sesɪli/ | |
| -Charlotte | /'ʃɑ:lət/ | |
| -Christine | /'krɪstɪn/ | |
| -Ciara | /'kiərə/ | |
| -Claire | /kleɪ/ | |
| -Clare | /kleɪ/ | |
| -Claudia | /'klɔ:diə/ | /'klaʊdiə/ |
| -Clio | /'kliu/ | |
| -Connie | /'kɒni/ | |
| -Constance | /'kɒnstəns/ | |
| -Denise | /də'niz/ | /də'nɪs/ |
| -Diana | /daɪ'æniə/ | |
| -Diane | /daɪ'æn/ | |
| -Doris | /'dɔ:ris/ | |
| -Dorothy | /'dɔ:rəθi/ | |
| -Eileen | /'aɪlɪn/ | |

| | | |
|------------|-------------|------------|
| -Elaine | /ɪˈleɪn/ | |
| -Eliza | /ɪˈlaɪzə/ | |
| -Elizabeth | /ɪˈlɪzəbɛθ/ | |
| -Ella | /'elə/ | |
| -Ellen | /'elən/ | |
| -Emma | /'emə/ | |
| -Eve | /iv/ | |
| -Evelyn | /'ivlɪn/ | |
| -Fiona | /fi'ounə/ | |
| -Florence | /'flɔrəns/ | |
| -Frances | /'frænsɪs/ | /'frænsɪz/ |
| -Freda | /'frɪdə/ | |
| -Georgia | /'dʒɔrdʒə/ | |
| -Georgie | /dʒɔrdʒi/ | |
| -Helen | /'helən/ | |
| -Hilary | /'hɪləri/ | |
| -Hilda | /'hɪldə/ | |
| -Irene | /aɪˈriːni/ | /'aɪrɪn/ |
| -Isabel | /'ɪzə,bel/ | |
| -Isabelle | /'ɪzə,bel/ | |
| -Jessica | /'dʒɛsɪkə/ | |
| -Julia | /'dʒʊliə/ | |
| -Karen | /'kærən/ | /'karən/ |
| -Kirsten | /'kɜstən/ | |
| -Laura | /'ləʊə/ | |
| -Lauren | /'ləʊrən/ | |
| -Linda | /'lɪndə/ | |
| -Lisa | /'lɪzə/ | /'lɪsə/ |
| -Lois | /'ləʊɪs/ | |
| -Lydia | /'lɪdiə/ | |
| -Madeline | /'mædlɪn/ | |
| -Madison | /'mædɪsn/ | |
| -Margaret | /'mɑrgrət/ | |
| -Maria | /'mɛəriə/ | |
| -Martha | /'mɑrθə/ | |
| -Martina | /'mɑr'tɪnə/ | |

| | | |
|-----------|--------------|-----------|
| -Mary | /ˈmɛri/ | |
| -Megan | /ˈmɛgən/ | |
| -Melinda | /məˈlɪndə/ | |
| -Melissa | /məˈlɪsə/ | |
| -Meryl | /ˈmɛrəl/ | |
| -Michelle | /mɪˈʃɛl/ | |
| -Miranda | /mɪˈrændə/ | |
| -Miriam | /ˈmɪrɪəm/ | |
| -Molly | /ˈmali/ | |
| -Monica | /ˈmɒnɪkə/ | |
| -Muriel | /ˈmyʊrɪəl/ | |
| -Nadia | /ˈnædiə/ | /ˈnadiə/ |
| -Naomi | /neɪˈoʊmi/ | /ˈneɪəmi/ |
| -Natasha | /nəˈtæʃə/ | |
| -Nicola | /ˈnɪkələ/ | |
| -Nicole | /nɪˈkɔʊl/ | |
| -Nora | /ˈnɔːrə/ | |
| -Olive | /ˈɒlɪv/ | |
| -Pamela | /ˈpæmələ/ | |
| -Patricia | /pəˈtrɪʃə/ | |
| -Polly | /ˈpɒli/ | |
| -Rebecca | /rɪˈbɛkə/ | |
| -Robin | /ˈrɒbɪn/ | |
| -Roisin | /rouˈʃɪn/ | |
| -Ros | /rɒz/ | |
| -Rosalind | /ˈrɒzəlɪnd/ | |
| -Rosalyn | /ˈrɒzəlɪn/ | |
| -Rose | /rɒuz/ | |
| -Rosemary | /ˈrɒuz,mɛri/ | |
| -Rosie | /ˈrɒuzi/ | |
| -Samantha | /səˈmænθə/ | |
| -Sandra | /ˈsændrə/ | |
| -Sara | /ˈsɛrə/ | |
| -Sarah | /ˈsɛrə/ | |
| -Sharon | /ˈʃærən/ | |
| -Sheila | /ˈʃɪlə/ | |

| | |
|------------|--------------|
| -Sian | /ʃaɪn/ |
| -Silvia | /'sɪlvɪə/ |
| -Sophie | /'sɒfɪ/ |
| -Sophy | /'sɒfɪ/ |
| -Stella | /'stɛlə/ |
| -Stephanie | /'stɛfəni/ |
| -Susan | /'suzən/ |
| -Teresa | /tə'rizə/ |
| -Tina | /'tɪnə/ |
| -Toni | /'təʊni/ |
| -Vera | /'vɪrə/ |
| -Veronica | /və'ranɪkə/ |
| -Victoria | /vɪk'tɔːriə/ |
| -Virginia | /və'dʒɪnjə/ |
| -Vivien | /'vɪviən/ |
| -Wendy | /'wɛndi/ |
| -Yvonne | /'ɪvən/ |
| -Zoe | /'zəʊi/ |

'a' letter at the end of a word is pronounced /ə/

cinema /'sɪnəmə/, banana /bə'nænə/, drama /'drɑmə/, opera /'ɑprə/,
cola /'kəʊlə/, America /ə'merɪkə/, Africa /'æfrɪkə/, Asia /'eɪzə/...

'o' letter in the last syllable is pronounced /ə/

doctor /'dɑktə/, Raymond /'reɪmənd/, color /'kʌlə/, season /'siːzən/,
scissors /'sɪzəz/, Oxford /'ɒksfəd/, Viktor /'vɪktə/, Simon /'saɪmən/,
Boston /bɒstən/, Sharon /'ʃærən/...

MALE NAMES and SCHWA /ə/

| | | |
|--------------|----------------|----------|
| -Adam | /ˈædəm/ | |
| -Adrian | /ˈeɪdrɪən/ | |
| -Albert | /ˈælbət/ | |
| -Alexander | /ˌæɪlɪɡˈzændə/ | |
| -Alfred | /ˈælfɪd/ | |
| -Andrew | /ˈændru/ | |
| -Antony | /ˈæntəni/ | |
| -Arnold | /ˈɑːnəld/ | |
| -Arthur | /ˈɑːθə/ | |
| -Bernard | /ˈbɜːnəd/ | |
| -Bob | /bɒb/ | |
| -Bobby | /ˈbɒbi/ | |
| -Carl | /kɑːl/ | |
| -Christopher | /ˈkrɪstəfə/ | |
| -Cian | /ʃɑːn/ | |
| -Clive | /klaɪv/ | |
| -Colin | /ˈkɒlɪn/ | /ˈkɒlɪn/ |
| -Craig | /kreɪg/ | |
| -Daniel | /ˈdæniəl/ | |
| -Dean | /diːn/ | |
| -Derek | /ˈdɛrɪk/ | |
| -Dominic | /ˈdɒmɪnɪk/ | |
| -Donald | /ˈdɒnəld/ | |
| -Douglas | /ˈdɒɡləs/ | |
| -Duane | /dweɪn/ | |
| -Dylan | /ˈdɪlən/ | |
| -Edward | /ˈɛdwəd/ | |
| -Geoffrey | /ˈdʒɛfri/ | |
| -George | /dʒɔːrdʒ/ | |
| -Gerard | /ˈdʒɛrəd/ | |
| -Gilbert | /ˈɡɪlbət/ | |
| -Gordon | /ˈɡɔːrdn/ | |
| -Graham | /ˈɡreɪəm/ | |
| -Harold | /ˈhærəld/ | |

| | | |
|-----------|--------------------|-------------------|
| -Herbert | <i>/'hæbət/</i> | |
| -Horace | <i>/'hɒrɪs/</i> | |
| -Hubert | <i>/'hyubət/</i> | |
| -Hugh | <i>/hyu/</i> | |
| -Hugo | <i>/'hyugou/</i> | |
| -Ian | <i>/'iən/</i> | |
| -Ivan | <i>/'aɪvən/</i> | |
| -Jerome | <i>/dʒə'roum/</i> | |
| -John | <i>/dʒən/</i> | |
| -Jonathan | <i>/'dʒənəθən/</i> | |
| -Joseph | <i>/'dʒouzɪf/</i> | <i>/'dʒousɪf/</i> |
| -Julian | <i>/'dʒuliən/</i> | |
| -Justin | <i>/'dʒʌstɪn/</i> | |
| -Keith | <i>/kiθ/</i> | |
| -Kenneth | <i>/'kenɪθ/</i> | |
| -Kyle | <i>/kaɪl/</i> | |
| -Lance | <i>/læns/</i> | |
| -Laurence | <i>/'lɔrəns/</i> | |
| -Lawrence | <i>/'lɔrəns/</i> | |
| -Leo | <i>/'liu/</i> | |
| -Leonard | <i>/'lenəd/</i> | |
| -Lewis | <i>/'luɪs/</i> | |
| -Liam | <i>/'liəm/</i> | |
| -Logan | <i>/'louɡən/</i> | |
| -Luke | <i>/luk/</i> | |
| -Malcolm | <i>/'mælkəm/</i> | |
| -Martin | <i>/'mɑrtɪn/</i> | |
| -Matthew | <i>/'mæθyʊ/</i> | |
| -Maurice | <i>/'mɔrɪs/</i> | |
| -Michael | <i>/'maɪkəl/</i> | |
| -Murray | <i>/'mʌrɪ/</i> | |
| -Neil | <i>/nɪəl/</i> | |
| -Nicholas | <i>/'nɪkələs/</i> | |
| -Nigel | <i>/'naɪdʒəl/</i> | |
| -Oliver | <i>/'ɒlɪvə/</i> | |
| -Oscar | <i>/'ɒskə/</i> | |

| | | |
|------------|--------------|--------|
| -Owen | /ˈoʊɪn/ | |
| -Paul | /pɔl/ | |
| -Pete | /pit/ | |
| -Peter | /ˈpi:tə/ | |
| -Philip | /ˈfɪlɪp/ | |
| -Ralph | /rælf/ | /reɪf/ |
| -Randolf | /ˈrændəlf/ | |
| -Raymond | /ˈreɪmənd/ | |
| -Reece | /ris/ | |
| -Rex | /rɛks/ | |
| -Rob | /rɒb/ | |
| -Robby | /ˈrɒbi/ | |
| -Rod | /rɒd/ | |
| -Rodney | /ˈrɒdni/ | |
| -Ron | /rɒn/ | |
| -Ronald | /ˈrɒnəld/ | |
| -Ronny | /ˈrɒni/ | |
| -Ross | /rɒs/ | |
| -Russell | /ˈrʌsəl/ | |
| -Ryan | /ˈraɪən/ | |
| -Samuel | /ˈsæmyəl/ | |
| -Sean | /ʃɔn/ | |
| -Sebastian | /səˈbæstyən/ | |
| -Simon | /ˈsaɪmən/ | |
| -Stewart | /ˈstju:t/ | |
| -Terence | /ˈterəns/ | |
| -Theo | /ˈθi:u/ | |
| -Thomas | /ˈtɒməs/ | |
| -Toby | /ˈtɒʊbi/ | |
| -Tom | /tɒm/ | |
| -Tommy | /ˈtɒmi/ | |
| -Tyler | /ˈtaɪlə/ | |
| -Victor | /ˈvɪktə/ | |
| -Warren | /ˈwɔrən/ | |
| -Wilbur | /ˈwɪlbə/ | |
| -William | /ˈwɪlyəm/ | |

APPENDIX 3 :**KONUŞMA DİLİ (spoken language)**

Sevgili öğretmenim. Duyduuma göre okuldan ayrılacakmışınız. Bu haber işşalla dooru diildir. Dilerim hep bizle kalırsınız. Eyer hakkaten giderseniz ben ve diyer öörencileriniz çok üzülücez. Herkez geşte olsa deyerinizi anlamıştı, bunu siz de biliyosunuz. Bize dayıma şevkatli davrandınız. Sizi tanıdıktan soora hayata bakışımız bayaa deyişti. Size saalık versin diye Allaa her zaman dua edicem.

Gidiceeniz aklıma geldikçe canım çok sıkılıyo. Nası dayanıcaz yokluunuza bilemiyorum. Okulda gözlerimiz hep sizi arıycak. Ayrıca, hemen aşşaa maallede oturduunuzu da biliyorum. Tayininiz İstambul'dan başka bi yere çıkmassa önerdiiniz kitabı okiyim, soora ziyaretinize geliyim diyorum. Hem her zamanki gibi kitabın konusunu anlıyip anlamadıımı da konuşmuş oluruz. Size gelirken arkadaşlarımı da çaarıcaamdan emin olabilirsiniz.

YAZI DİLİ (written language)

Sevgili öğretmenim. Duyduğuma göre okulumuzdan ayrılacakmışınız. Bu haber inşallah doğru değildir. Dilerim hep bizimle kalırsınız. Eğer hakikaten giderseniz ben ve diğer öğrencileriniz çok üzüleceğiz. Herkes geç de olsa değerini anlamıştı, bunu siz de biliyorsunuz. Bize daima şefkatli davrandınız. Sizi tanıdıktan sonra hayata bakışımız bayağı değışti. Size sağılık versin diye Allah'a her zaman dua edeceğim.

Gideceğiniz aklıma geldikçe canım çok sıkılıyor. Nasıl dayanacağız yokluğunuza bilemiyorum. Okulda gözlerimiz hep sizi arayacak. Ayrıca, hemen aşağı mahallede oturduğunuzu da biliyorum. Tayininiz İstanbul'dan başka bir yere çıkmazsa önerdiğiniz kitabı okuyayım, sonra ziyaretinize geleyim diyorum. Hem her zamanki gibi kitabın konusunu anlayıp anlamadığımı da konuşmuş oluruz. Size gelirken arkadaşlarımı da çağırıcığımdan emin olabilirsiniz.

APPENDIX 4 :**SES ve HARF (Sound and Letter)**

'Dilin meydana gelmesi, seslerinin oluşmasına bağlıdır. Dil, ses sayesinde varlığını devam ettirir. Dilin asıl kaynağını oluşturan seslerin değiştirilmesi veya başka dillerden alınması mümkün değildir. Bu konuda zorlama olursa dili kullanan insanlar arasında anlaşmazlıklar doğar; çünkü dilde zorlama olmaz. Dil, kendi kuralları içinde gelişmesini sürdürür.

-Yazı;seslerin çeşitlerini, sözcüğün vurgusunu, cümlenin ezgisini göstermez. Okurken bunları biz tamamlarız.

-Yazıyla söyleyiş arasındaki uyumsuzluğun en önemli nedenlerinden biri dilin canlı bir varlık olması ve durmaksızın gelişmesidir. Oysa, yazı olduğu gibi kalma eğilimindedir. Bunun sonucunda da yazılı biçim, seslerde meydana gelen değişikliği gösteremez. Yazı, canlı olan konuşma dilindeki değişikliğe ayak uyduramaz. Belli bir dönemde tutarlı olan bir yazma biçimi, yüzyıl sonra tutarsızlaşır. Bir süre sonra yazım, söyleyişteki değişikliklere ayak uydurabilmesi için değiştirilir.

-Dil (konuşma), canlıdır ve doğaldır; harf ise yapaydır, yakıştırmadır. Sesler bir dilin temelini oluşturur ve bir dili diğerlerinden ayırır. Dilin en küçük parçası ses, yazının en küçük parçası harftir.

-Dilde sürekli ve düzenli bir değişme vardır. Ama biz yaşadığımız süre içinde günlük kullanmada bunun farkına varamayız. Fakat eski metinlerle, günümüz metinlerini karşılaştırdığımızda değişikliği hemen fark ederiz. Değişiklikler dilin her döneminde olur. Dile yeni sesler girdiği gibi dilin kendine özgü bir sesi de kaybolabilir. Bir ses, belli şartlarda, bir başka sese dönüşebilir.

-Dilin canlılığından kaynaklanan söylenişteki değişiklik, yazıya yansıtılamaz. Bu yüzden sözcüklerin söylenişi ve yazılışı farklıdır.

-Bir dilin seslerini müdahale yoluyla değiştirmek mümkün değildir. Halbuki seslerin karşılığı olan harfler değiştirilebilir.'

APPENDIX 5 :**RESEARCH FINDINGS ABOUT PHONICS****Yapılan arařtırmalarda:**

***Ses bilincinin** (dilin seslerini tanıma, ayırt etme, sınıflandırma, ayırma, birleřtirme, ekleme, çıkarma, deęiřtirme...) **hem dilin kolay öğrenilmesine hem de zihinsel becerilerin gelişmesine doğrudan katkı sağladığı,**

***Beynin, kelimeyi bir bütün olarak deęil de, ses dizimine baęlı olarak algıladığı,** (Gh. Wettstein, Badour, 2006)

***Çocukların kendi kendilerine ses bilincini edinemedikleri, ses bilincinin bir plan dahilinde öğretilmesi gerektięi,** (Ribem, Perfetti, 1989)

***Alfabetik dillerde ses bilinci eğitiminin zorunlu bir öncelik olduęu, hatta bunun öğrenmenin kalbi olduęu,** (Ziegler, Goswami, 2005)

***Ses bilinci çalışmalarına çok erken yaşlarda başlanması gerektięi,** (Stanke, 2001)

***Sözlü dil ile yazılı dil arasında vazgeçilmez bir iliřki olduęu,** (Bentolila, Gombert, 2005).

***Ses – řekil (harf) iliřkisini keřfetmenin zorunlu olduęu, ortaya çıkmıřtır.** (Sprenger, Charolles, 2003)

APPENDIX 6 :**HOW WE SPEAK and USE ENGLISH**

English is considered a **stressed language** while many other languages (Turkish, French, Spanish, Italian...) are considered **syllabic**.

In English, we give **stress** to **certain syllables** or **words** while other syllables or words are spoken quickly.

In other languages, such as Turkish, French or Italian..., we give **stress** to each syllable **equally**. They receive **equal importance**.

In syllabic languages, each syllable has **equal importance**, and **equal time** is needed. So many speakers of syllabic languages don't understand why English people **speak quickly**, or **swallow unstressed syllables** or **words** in a sentence.

In order to improve your pronunciation, **focus on** pronouncing the **stressed vowels clearly**. But, don't be afraid to 'mute' (**not say clearly**) the **unstressed vowels**.

Stressed syllables or **words** are the key to **excellent pronunciation** and understanding of English. We needn't pronounce every syllable or word clearly (stressed) to be understood. We should concentrate on pronouncing the stressed words clearly. In other words, we concentrate on the stressed words rather than giving importance to each syllable. So it is **very important to know which syllable is stressed or not**.

| REAL ENGLISH = FOCUS on the STRESSED SYLLABLES or WORDS |
|---|
| Many languages are syllabic languages (syllables have their own length), but English is a stressed language. Because stress and intonation are particularly important in order to make sense while communicating. |

APPENDIX 7 :**BİLİMSEL ARAŞTIRMALAR**

Beynin, kelimeyi bir bütün olarak değil de, **ses dizimine** bağlı olarak algıladığı, (Gh. Wettstein, Badour, 2006)

Çocukların **kendi kendilerine** ses bilincini **edinemedikleri**, ses bilincinin bir plan dahilinde öğretilmesi gerektiği, (Riben, Perfetti, 1989)

Alfabetik dillerde ses bilinci eğitiminin **zorunlu bir öncelik** olduğu, hatta bunun **öğrenmenin kalbi** olduğu, (Ziegler, Goswami, 2005)

Ses bilinci çalışmalarına **çok erken yaşlarda** başlanması gerektiği, (Stanke, 2001)

Sözlü dil ile yazılı dil arasında **vazgeçilmez bir ilişki** olduğu, (Bentolila, Gombert, 2005).

Ses-şekil (harf) ilişkisini **keşfetmenin zorunlu** olduğu, ortaya çıkmıştır. (Sprenger, Charolles, 2003)

İngilizce sözcüklerin yaklaşık **% 84** ünde **ses uyumu** vardır. (Wiley Blevins, 1998)

Türkçenin 2004 yılına kadar yanlış teknik, yöntem ve yaklaşımla öğretimi de, hedef dildeki **'kemikleşmiş hataların'** düzeltilmesini **geciktirmiştir, geciktirmektedir**. Çünkü **anadil öğretimi**, yabancı dil öğretiminin **en önemli yan unsurlarından** biridir. (Sedat Erdoğan, 2012)

Nearly % 84 per cent of English words are phonetically regular.

ON BİNLERCE ARAŞTIRMA ve ONLARCA DENEYSEL ÇALIŞMA SONUCUNDA
'SESLE BAŞLAYAN ve SİSTEMLİ SES EĞİTİMİ ALAN'
 BİREYLERİN DİLİ KOLAYLIKLA ÖĞRENDİKLERİ BELİRLENMİŞTİR!

APPENDIX 8 :**FOSSILIZED PRONUNCIATION ERRORS**

SYLLABIC /l/

Final 'l' as a vowel sound

| | |
|-------------|-------------|
| -able | /ˈeɪbl/ |
| -angel | /ˈeɪndʒl/ |
| -animal | /ˈæɪnɪml/ |
| -apple | /ˈæpl/ |
| -article | /ˈɑːtɪkl/ |
| -awful | /ˈɔːfl/ |
| -beautiful | /ˈbjuːtɪfl/ |
| -bicycle | /ˈbaɪsɪkl/ |
| -camel | /ˈkæml/ |
| -cancel | /ˈkænsəl/ |
| -careful | /ˈkeəfl/ |
| -cheerful | /ˈtʃɪəfl/ |
| -circle | /ˈsɜːkl/ |
| -double | /ˈdʌbl/ |
| -festival | /ˈfestɪvl/ |
| -final | /ˈfaɪnl/ |
| -formal | /ˈfɔːml/ |
| -helpful | /ˈhelpfl/ |
| -illegal | /ˈɪlɪɡl/ |
| -impossible | /ɪmˈpɒsəbl/ |
| -joyful | /ˈdʒɔɪfl/ |
| -level | /ˈlevl/ |
| -nasal | /ˈneɪzl/ |
| -normal | /ˈnɔːml/ |
| -pencil | /ˈpensəl/ |
| -people | /ˈpiːpl/ |
| -playful | /ˈpleɪfl/ |
| -political | /pəˈlɪtɪkl/ |

| | |
|-------------|--------------------|
| -powerful | <i>/'paʊəfl/</i> |
| -puzzle | <i>/'pʌzl/</i> |
| -simple | <i>/'sɪmpl/</i> |
| -single | <i>/'sɪŋgl/</i> |
| -successful | <i>/sək'sesfl/</i> |
| -symbol | <i>/'sɪmbɪl/</i> |
| -table | <i>/'teɪbl/</i> |
| -travel | <i>/'trævl/</i> |
| -tremble | <i>/'treɪbl/</i> |
| -trouble | <i>/'trʌbl/</i> |
| -vegetable | <i>/'vedʒtəbl/</i> |

SYLLABIC /n/

Final 'n' as a vowel sound

| | | |
|------------|--------------|-----------|
| -citizen | /ˈsɪtɪzn/ | |
| -driven | /ˈdrɪvn/ | |
| -eleven | /ɪˈlevn/ | |
| -even | /ˈiːvn/ | |
| -forgotten | /fəˈɡɒtn/ | |
| -given | /ˈɡɪvn/ | |
| -hidden | /ˈhɪdn/ | |
| -important | /ɪmˈpɔːntnt/ | |
| -lesson | /ˈlesn/ | |
| -listen | /ˈlɪsn/ | |
| -medicine | /ˈmedsn/ | /ˈmedɪsn/ |
| -modern | /ˈmɒdn/ | |
| -often | /ˈɒfn/ | /ˈɒftn/ |
| -person | /ˈpɜːsn/ | |
| -pleasant | /ˈpleznt/ | |
| -present | /ˈpreznt/ | |
| -reason | /ˈriːzn/ | |
| -recent | /ˈriːsnt/ | |
| -ridden | /ˈrɪdn/ | |
| -risen | /ˈriːzn/ | |
| -season | /ˈsiːzn/ | |
| -student | /ˈstjuːdnt/ | |
| -written | /ˈrɪtn/ | |

| | |
|----------|-----------|
| couldn't | /ˈkʊdnt/ |
| didn't | /ˈdɪdnt/ |
| doesn't | /ˈdɔːznt/ |
| hadn't | /ˈhædnt/ |
| hasn't | /ˈhæznt/ |
| haven't | /ˈhævnt/ |
| isn't | /ˈɪznt/ |

| | |
|------------|--------------|
| mustn't | /ˈmʌsnt/ |
| shouldn't | /ˈʃʊdnt/ |
| usedn't to | /ˈjuːsnt tə/ |
| wasn't | /ˈwɒznt/ |
| weren't | /wɜːnt/ |
| wouldn't | /ˈwʊdnt/ |

Final 'm'

| | |
|----------------|--------------------|
| -nationalism | /ˈnæʃnəlɪzəm/ |
| -populism | /ˈpɒpjəlɪzəm/ |
| -republicanism | /rɪˈpʌblɪkənɪzəm/ |
| -revolutionism | /ˌrevəˈluːʃənɪzəm/ |
| -secularism | /ˈsekjələrɪzəm/ |
| -statism | /ˈsteɪtɪzəm/ |
| | |
| -capitalism | /ˈkæpɪtəlɪzəm/ |
| -feminism | /ˈfemənɪzəm/ |
| -realism | /ˈrɪəlɪzəm/ |

APPENDIX 9 :**SYLLABLE DELETION**

| | | |
|-----------------------|-----------------|--------------|
| -basic <u>ally</u> | /'beɪsɪkli/ | |
| -contempor <u>ary</u> | /kən'tempərəri/ | |
| -diction <u>ary</u> | /'dɪkʃənri/ | |
| -differ <u>ence</u> | /'dɪfrəns/ | |
| -differ <u>ent</u> | /'dɪfrənt/ | |
| -document <u>ary</u> | /,dɒkjʊ'mentri/ | |
| -element <u>ary</u> | /,elɪ'mentri/ | |
| -fash <u>ion</u> able | /'fæʃnəbl/ | |
| -favou <u>rite</u> | /'feɪvrət/ | |
| -gener <u>al</u> | /'dʒenrəl/ | |
| -histor <u>y</u> | /'hɪstri/ | |
| -inter <u>esting</u> | /'ɪnrəstɪŋ/ | /'ɪntrestɪŋ/ |
| -libr <u>ary</u> | /'laɪbri/ | |
| -liter <u>ature</u> | /'lɪtrətʃə/ | |
| -milit <u>ary</u> | /'mɪlətri/ | |
| -miser <u>able</u> | /'mɪzrəbl/ | |
| -myster <u>y</u> | /'mɪstri/ | |
| -natur <u>al</u> | /'nætʃrəl/ | |
| -oper <u>a</u> | /'ɒprə/ | |
| -refer <u>ence</u> | /'refrəns/ | |
| -restaur <u>ant</u> | /'restrɒnt/ | |
| -second <u>ary</u> | /'sekəndri/ | |
| -secret <u>ary</u> | /'sekrətəri/ | |

Linking /r/ is **not** sounded when the following sound is a consonant.

/he(r) Turkish/

/r/ is **pronounced** when the following sound is a vowel sound.

/her English/

APPENDIX 10 :

CAREFUL SPEECH versus RAPID SPEECH

APPENDIX 11 :**TEACHING SOUND-SPELLING RELATIONSHIPS**

A **phonogram** is a letter or combination of letters that represent a sound.

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| a | b | c | d | e | f | g | h | i | j | k |
| l | m | n | o | q | p | r | s | t | u | v |
| w | x | y | z | | | | | | | |

COMBINATION OF LETTERS

| | | | | | | | |
|------|-----|-----|----|----|-----|------|----|
| ai | ar | au | aw | ay | ch | ci | ck |
| dge | ea | ear | ed | ee | ei | eigh | er |
| ew | ey | gh | gn | ie | igh | ir | kn |
| ng | nk | oa | oe | oi | oo | or | ou |
| ough | our | ow | oy | ph | qu | sh | si |
| tch | th | ti | ui | ur | wh | wor | wr |

Nearly % **84 per cent** of English words are **phonetically regular**.
Therefore, teaching the most common **sound-spelling relationships**
in English is extremely **useful** for reader. (Wiley Blevins, 1998)

VOWEL PHONEMES

| | | | | | | | | |
|--------------|-----|-----|-----|-----|-----|----|----|----|
| Short vowels | æ | e | ɪ | ə | ʌ | ʊ | ɒ | |
| Long vowels | iː | ɜː | aɪ | uɪ | ɔɪ | | | |
| Diph-thongs | ɪə | ʊə | eə | eɪ | ɔɪ | aɪ | əʊ | aʊ |
| Triph-thongs | eɪə | ɔɪə | aɪə | əʊə | aʊə | | | |

CONSONANT PHONEMES

| | | | | | | | | |
|----------------------------|---|---|---|---|----|----|---|---|
| Plosives (Stops) | p | b | t | d | tʃ | dʒ | k | g |
| Fricatives | f | v | θ | ð | s | z | ʃ | ʒ |
| Sonorants (Semi-vowels) | m | n | ŋ | h | l | r | w | j |

PLACES OF ARTICULATION

| | | | | | | |
|---------------|----|----|---|---|---|---|
| Bi-labial | p | b | m | w | | |
| Labio-dental | f | v | | | | |
| Dental | θ | ð | | | | |
| Alveolar | t | d | s | z | l | n |
| Post-alveolar | tʃ | dʒ | ʃ | ʒ | r | |
| Palatal | j | | | | | |
| Velar | k | g | ŋ | | | |
| Throat | h | | | | | |

*74 phono-grams represent 46 sounds (phonemes) in English.

*Each sound (phoneme) in a word is represented by a phono-gram.

BRITISH PHONEMES**VOWEL PHONEMES****MONOPH-THONGS** ('one vowel sound' in one syllable)

| | | | |
|----|---|----|----|
| iː | ɪ | ʊ | uː |
| e | ə | ɜː | ɔː |
| æ | ʌ | ɑː | ɒ |

DIPH-THONGS ('two vowel sounds together' in one syllable)

| | | |
|----|----|----|
| ɪə | eɪ | |
| ʊə | ɔɪ | əʊ |
| eə | aɪ | aʊ |

TRIPH-THONGS ('three vowel sounds together' in one syllable)

| | | | | |
|-----|-----|-----|-----|-----|
| eɪə | ɔɪə | aɪə | əʊə | aʊə |
|-----|-----|-----|-----|-----|

CONSONANT PHONEMES

| | | | | | | | | |
|------------|---|---|---|---|----|----|---|---|
| Plosives | p | b | t | d | tʃ | dʒ | k | g |
| Fricatives | f | v | θ | ð | s | z | ʃ | ʒ |
| Sonorants | m | n | ŋ | h | l | r | w | j |

BRITISH VOWELS and CONSONANT SOUNDS**VOWELS****SHORT VOWEL SOUNDS (monoph-thongs)**

| | | | | | | |
|---|---|---|---|---|---|---|
| e | æ | ɪ | ə | ʌ | ʊ | ɒ |
|---|---|---|---|---|---|---|

LONG VOWEL SOUNDS (monoph-thongs)

| | | | | |
|----|----|----|----|----|
| iː | ɜː | aː | uː | ɔː |
|----|----|----|----|----|

DOUBLE (TWO) VOWEL SOUNDS (diph-thongs, glides)

| | | | | | | | |
|----|----|----|----|----|----|----|----|
| ɪə | ʊə | eə | eɪ | ɔɪ | aɪ | əʊ | aʊ |
|----|----|----|----|----|----|----|----|

THREE VOWEL SOUNDS (triph-thongs, glides)

| | | | | |
|-----|-----|-----|-----|-----|
| eɪə | ɔɪə | aɪə | əʊə | aʊə |
|-----|-----|-----|-----|-----|

CONSONANTS**VOICED (SOFT) CONSONANT SOUNDS**

| | | | | | | | | | |
|---|---|----|---|---|---|---|---|---|---|
| b | d | g | l | r | m | n | v | w | z |
| ð | ʒ | dʒ | j | ŋ | | | | | |

VOICELESS (HARD) CONSONANT SOUNDS

| | | | | | | | | |
|---|---|---|---|---|---|---|---|----|
| h | f | p | s | t | k | θ | ʃ | tʃ |
|---|---|---|---|---|---|---|---|----|

| | |
|---|-------------------------|
| The British Isles /ðə ,brɪtɪʃ 'aɪlz/ | |
| United Kingdom | /ju,nɑɪtɪd 'kɪŋdəm/ |
| Great Britain | /,ɡreɪt 'brɪtən/ |
| Scotland | /'skɒtlənd/ |
| Wales | /weɪlz/ |
| Northern Ireland | /,nɔːðən 'aɪələnd/ |
| Republic of Ireland | /rɪ,pʌblɪk əv 'aɪələnd/ |

| | |
|-----------|-------------|
| nature | /'neɪtʃə/ |
| natural | /'nætʃrəl/ |
| naturally | /'nætʃrəli/ |

'WHEN TWO VOWELS GO WALKING, THE FIRST ONE DOES THE TALKING'

| | | |
|------|--------------|-------------|
| Bike | i is talking | e is silent |
| Goal | o is talking | a is silent |
| Tea | e is talking | a is silent |
| Tie | i is talking | e is silent |

Learners whose first language is **syllable-timed** (Turkish, Spanish, French...) usually **have some problems**, producing the unstressed sounds in a **stress-timed** language (English, German...), **tending to give them equal stress**.

| | | |
|--|------------------|-----------|
| /w/ | | |
| /w/ is a short form of the long vowel sound /uɪ/ | | |
| win /uɪn/ | twitter /tuɪtəʳ/ | web /uɛb/ |

| | | | |
|----------------|--------|-------|--------|
| /v/ versus /w/ | | | |
| v | /vi:/ | we | /uɪ:/ |
| vent | /vent/ | went | /uent/ |
| vest | /vest/ | west | /uest/ |
| vet | /vet/ | wet | /uet/ |
| vine | /vaɪn/ | wine | /uɑɪn/ |
| verse | /vɜːs/ | worse | /ɜːs/ |

| INTONATION RULES for POLITE and RUDE REQUESTS | |
|--|-------------------------------------|
| Start high, go down at the end. | Polite and pleasant request. |
| Start low, go up at the end. | Rude and angry request. |
| <i>Could you close the door?</i> | |

| |
|--|
| When you are sure , the intonation goes down in the question tag. |
| When you aren't sure , the intonation goes up in the question tag. |
| <i>You like London, don't you?</i> |

| |
|---|
| When we list things, the intonation goes down on the last thing. |
| <i>I would like a hat, a scarf and gloves, please.</i> |

| |
|--|
| SCHWA = SHWA |
| Schwa /ə/ is the only phoneme with its own name. |
| Schwa /ə/ is a typical sound in English. |
| Schwa /ə/ is always unstressed (weak) . |
| All the vowel letters (a, e, i, o, u) can make the schwa /ə/ sound. |
| The central vowel /ə/ is the smallest (weakest) English sound. |

| | | | | |
|------------------------|---------------|---------------|---------------|---------------|
| HISSING (NOISY) SOUNDS | sss... | zzz... | ʃʃʃ... | ʒʒʒ... |
|------------------------|---------------|---------------|---------------|---------------|

| |
|---|
| <p>/y/ and /i/ are PHONETICALLY close. /w/ and /ʊ/ are PHONETICALLY close.</p> |
|---|

| ENGLISH | TURKISH |
|---------------------|----------------------|
| TONGUE TIP | DİL UCU |
| TONGUE FRONT | DİL ÖNÜ |
| TONGUE MID | DİL ORTASI |
| TONGUE BACK | DİL ARKASI |
| HARD (FRONT) PALATE | SERT (ÖN) DAMAK |
| MID PALATE | ORTA DAMAK |
| SOFT (BACK) PALATE | YUMUŞAK (ARKA) DAMAK |
| HARD PHONEMES | SERT ÜNSÜZLER |
| SOFT PHONEMES | YUMUŞAK ÜNSÜZLER |

| | | |
|-----------------------------|-----------------------|------------|
| STRESS THE LAST SYLLABLE | REFLEXIVE PRONOUNS | himSELF |
| | | herSELF |
| | | themSELVES |

| | |
|-------------|-----|
| ‘qu’ = /kw/ | |
| q | /k/ |
| u | /w/ |

| CONTENT WORDS | EXAMPLES |
|------------------------------------|--|
| NOUNS | CLASS, SCHOOL, HOME, Table, computer... |
| MAIN VERBS | GO, COME, accept, MEETING, advise, arrive... |
| ADJECTIVES | EASY, BORING, DIFFICULT, expensive, HEAVY... |
| ADVERBS | ABOUT, AGAIN, BADLY, HARDLY, MUCH... |
| WH-WORDS | WHEN, WHY, WHO, WHOSE, WHERE, WHOM... |
| NEGATIVES | DON'T, CAN'T, AREN'T, COULDN'T, DOESN'T... |
| INTERJECTIONS = EXCLAMATIONS | YES!, WOW!, OH!, LOOK OUT!, OW!... |

| PHONEMIC (SOUND) AWARENESS | |
|----------------------------|----------------------------|
| ENGLISH | TURKISH |
| ELISION, OMISSION | SES DÜŞMESİ = YİTİMİ |
| ASSIMILATION | SES BENZEŞMESİ |
| INTRUSION | KAYNAŞTIRMA = SES TÜREMESİ |
| LINKING | ULAMA |

Content words are the **key words** of a sentence. They are the important words that **carry the meaning or sense**.

If you **remove the content words** from a sentence, you will not **understand the sentence**. The sentence **has no sense or meaning**.

(www.englishclub.com)

Structure words are **not very important words**. They are **small, simple** words that make the sentence **correct grammatically**. They give the sentence its correct form or "structure".

If you **remove the structure words** from a sentence, you will probably **still understand the sentence**.

(www.englishclub.com)

| | | |
|---------------|-----------|-----------------|
| FRONT=PALATAL | /aɪ/ /aʊ/ | House /haʊs/ |
| | | Like /laɪk/ |
| BACK=VELAR | /ɑ/ | Car /kɑːr/ |
| | | Garden /'gɑːdn/ |

THERE ARE TWO BASIC KINDS OF PHONICS INSTRUCTION

The Synthetic Phonics Approach /s-t-r-e-e-t/

The Analytic phonics Approach /str-ee-t/

/ə/

The Schwa /ə/ + /r/

'PHONICS first, SYLLABLES always'

INTONATION (MUSIC)

In Wh-questions, *the intonation (voice) goes down* at the end.

In Yes-No questions, *the intonation (voice) goes up* at the end.

In statements and commands, *the intonation goes down* at the end.

Demonstrative pronouns (**this, these, that, those**)
are **STRESSED** words in sentences.

/ʌ/ = HARD SCHWA = /ə/

/juː/

Many words with /uː/ sound have a hidden /j/.

| Words | British English /juː/ | American English /u/ |
|-----------|---------------------------|-------------------------|
| duet | /dju'et/ | /du'et/ |
| duration | /dʒʊ'reɪʃən/ | /dʊ'reɪʃən/ |
| during | /'dʒʊərɪŋ/ | /'dʊrɪŋ/ |
| duty | /'dʒuːti/ | /'dʊdi/ |
| institute | /'ɪnstɪtjuːt/ | /'ɪnstə,tʊt/ |
| issue | /'ɪʃu/ /'ɪʃjuː/ | /'ɪʃu/ |
| knew | /njuː/ | /nu/ |
| new | /njuː/ | /nu/ |
| news | /njuːz/ | /nuz/ |
| numerous | /'njuːmərəs/ | /'numərəs/ |
| produce | /prə'djuːs/ | /prə'dʊs/ |
| reduce | /rɪ'djuːs/ | /rɪ'dʊs/ |
| schedule | /'fedjuːl/ | /'skedʒʊl/ |
| student | /'stjuːdənt/ | /'studənt/ |
| studio | /'stjuːdiəʊ/ | /'stɹidiu/ |
| suit | /sjuːt/ | /sut/ |
| suitable | /'sjuːtəbəl/ | /'sʊdəbəl/ |
| super | /'sjuːpər/ | /'supər/ |
| tube | /'tjuːb/ | /'tʊb/ |
| Tuesday | /'tjuːzdi/ /'tjuːzdeɪ/ | /'tuːzdi/ /'tuzdeɪ/ |
| tutor | /'tjuːtər/ | /'tʊdə/ |

*What sound does the letter 'u' with the two dots above it?

/ju/ = /ü/ = /iu/

TRIPH-THONGS

Three vowel sounds come together in the same syllable.

They are 'three vowels combination'. Three vowels join to form one syllable.

A triph-thong is a movement or glide between three vowel sounds in one syllable. We must pronounce every sound rapidly within a single syllable.

Triphthongs are the most complex English sounds. It is difficult to pronounce the three vowels in one syllable.

| British English | American English |
|-----------------|------------------|
| /eɪə/ | /eɪə̃/ |
| /ɪɪə/ | /ɪɪə̃/ |
| /aɪə/ | /aɪə̃/ |
| /əʊə/ | /oʊə̃/ |
| /aʊə/ | /aʊə̃/ |

| | | | | |
|------|------|------|------|------|
| eɪə | ɪɪə | aɪə | əʊə | aʊə |
| eɪ+ə | ɪɪ+ə | aɪ+ə | əʊ+ə | aʊ+ə |

*/ə̃/ = /ər/

SPOKEN ENGLISH = STRESSED SYLLABLES

| | | |
|------------------|-----------------------------------|----------------------------------|
| NOUN | Stress on the 1st syllable | TA ble, CH ina |
| ADJECTIVE | Stress on the 1st syllable | CLE ver, HAP py |
| VERB | Stress on the 2nd syllable | en JOY , com PLAIN |

| | | |
|-----------|---------|---------|
| qu = /kw/ | q = /k/ | u = /w/ |
|-----------|---------|---------|

COMPOUND WORDS

| | | |
|------------------|-----------------------------------|---|
| NOUN | Stress on the 1st syllable | GREEN house, SNOW ball, RAIN bow, WHITE house... |
| ADJECTIVE | Stress on the 2nd syllable | bad- TEM pered, old- FASH ioned... |
| VERB | Stress on the 2nd syllable | under STAND , be HAVE , for GIVE ... |

| | | | | | | | | | |
|----------|----|----|---|---|---|---|---|---|---|
| Voiced | b | dʒ | d | ð | g | ʒ | l | m | n |
| Voiced | ŋ | r | v | w | j | z | | | |
| Unvoiced | tʃ | f | h | k | p | s | ʃ | t | θ |

Labio-Velar Approximant

| | |
|----------|--------------------------------------|
| -whale | /w ^h eɪl/ |
| -what | /w ^h ɒt/ |
| -wheat | /w ^h iːt/ |
| -wheel | /w ^h iːl/ |
| -when | /w ^h en/ |
| -where | /w ^h eə ^r / |
| -whether | /ˈw ^h eðə ^r / |
| -which | /w ^h ɪtʃ/ |
| -while | /w ^h aɪl/ |
| -whisky | /ˈw ^h ɪski/ |
| -whisper | /ˈw ^h ɪspə ^r / |
| -whistle | /ˈw ^h ɪsl/ |
| -white | /w ^h aɪt/ |
| -why | /w ^h aɪ/ |

| | |
|---------|-----------------------|
| -who | /huː/ |
| -who'll | /huːl/ |
| -who're | /ˈhuːə ^r / |
| -who's | /huːz/ |
| -who've | /huːv/ |
| -whole | /həʊl/ |
| -whom | /huːm/ |
| -whose | /huːz/ |

IRREGULAR (PHONETICALLY) VERBS

| Ending in -ow, -en, -y, -er, -le, -ish / The stress on the 1st syllable | |
|--|------------------------------------|
| -en | open, sharpen... |
| -er | offer, lower... |
| -ish | finish, vanish... |
| -le | sparkle, able... |
| -ow | follow, swallow, borrow, fellow... |
| -y | carry, bury, marry, copy... |

| | | |
|----------|-----|---|
| Weak | /ʊ/ | /,edʒʊ'keɪfɪn/, /'pɒpjʊlə/, /'regjʊlə/, /'dʒʊəriŋ/... |
| Flap | /t/ | /'letər/, /'ɑːtɪst/, /'dɒtər/, /'sɪtɪŋ/, /'wɒtər/... |
| Optional | /ə/ | /'drɪvən/, /'faɪnəl/, /'æpəl/, /'lɪsən/, /'lesən/... |

| | | | |
|-----------|----------------|----------------|----------------|
| education | /,edʒʊ'keɪfɪn/ | /,edʒʊ'keɪfɪn/ | /,edʒə'keɪfɪn/ |
|-----------|----------------|----------------|----------------|

| /r/ | | |
|--------|----------|----------|
| | BRITISH | AMERICAN |
| fire | /'faɪə/ | /faɪr/ |
| flour | /'flaʊə/ | /flaʊr/ |
| hour | /'aʊə/ | /aʊr/ |
| power | /'paʊə/ | /paʊr/ |
| shower | /'ʃaʊə/ | /ʃaʊr/ |
| sour | /'saʊə/ | /saʊr/ |

THE PRODUCTION of CONSONANT SOUNDS

| | |
|---|---------------------------------------|
| 1 | Place of articulation |
| 2 | Manner of articulation |
| 3 | Vocal cords are set to vibrate |
| 4 | Oral or nasal |
| 5 | Central or lateral |

SONORANTS

| | | | |
|----------------------|----------|----------|----------|
| Nasal sounds | m | n | ŋ |
| Liquid sounds | l | r | |
| Glide sounds | w | y | |

OBSTRUENTS VERSUS SONORANTS

| | | | |
|-------------------|--------------------|---------------------|-------------------|
| OBSTRUENTS | Oral stops | Affricates | Fricatives |
| SONORANTS | Nasal stops | Approximants | Vowels |

***OBSTRUENTS** include the **oral stops**, the **affricates** and the **fricatives**.

***SONORANTS** include the **nasal stops**, **approximants** and the **vowels**.

| | | |
|---------------------|----------------|-----------------------------|
| APPROXIMANTS | Liquids | Semi-vowels (glides) |
|---------------------|----------------|-----------------------------|

| | | | | |
|------------------------|----------|----------|----------|----------|
| SIBILANT SOUNDS | s | ʃ | z | ʒ |
|------------------------|----------|----------|----------|----------|

AFFRICATE = STOP PLUS FRICATIVE.

The alveolar **trill** /r/ and the alveolar or post-alveolar **approximant** /ɹ/.

When a vowel is **followed** by an /r/, it makes a **special sound**.
These are called **r-controlled vowels**, or **r-colored vowels**.

AMERICAN ENGLISH PRONUNCIATION

The schwa + r = /ə/

| | | | | | |
|----------|---------------|--------------|--------------|----------------|-------------|
| STRESS | strong | loud | long | full | high |
| UNSTRESS | weak | quiet | short | reduced | low |

RETROFLEX=Tongue tip toward Hard palate

A consonant sound produced with the **tip of the tongue** curled back
toward the hard palate.

ISTANBUL TURKISH /ŋ/

Sanki /**saŋki**/ yangın /**jaŋgın**/ hangi /**haŋgi**/
banka /**baŋka**/ denge /**denge**/

/ŋ/ sound

The letters '**ng**' are pronounced **/ŋ/ sound**. Put your tongue back as if you are **going to make the sound/k/**. With your tongue in this position try to say **/n/**.

/g/ is not pronounced.

The letters '**nk**' or '**nc**' are pronounced **/ŋk/ sound**.

| |
|--|
| /kw/ sound |
| The letters 'qu' is pronounced /kw/ sound. |
| The letter 'q' = The sound /k/ |
| The letter 'u' = The sound /w/ |

| |
|--|
| Alveo palatal = Palato alveolar = Post alveolar |
|--|

| | |
|---------------------|----------------|
| Lip | Labial |
| Tongue tip | Apical |
| Tongue blade | Laminal |
| Tongue body | Dorsal |
| Tongue root | Radical |

| |
|--|
| /ks/, /gz/ sound |
| The letter 'x' is pronounced /ks/ or /gz/ sound. |

GLIDES=DIPHTHONGS

| | | | |
|-------------|------------|----------------|------------|
| /ɪə/ | /ɪ/ | gliding | /ə/ |
| /ʊə/ | /ʊ/ | gliding | /ə/ |
| /eə/ | /e/ | gliding | /ə/ |
| /eɪ/ | /e/ | gliding | /ɪ/ |
| /ɔɪ/ | /ɒ/ | gliding | /ɪ/ |
| /aɪ/ | /æ/ | gliding | /ɪ/ |
| /əʊ/ | /ə/ | gliding | /ʊ/ |
| /aʊ/ | /æ/ | gliding | /ʊ/ |

DIVIDING WORDS into SYLLABLES

Dividing words into parts helps speed the process of **decoding**. Knowing the rules for **syllable division** will help students **read words more accurately and fluently**.

It is very **important** to have the **ability** to **divide words into syllables** (**syllable awareness**). How you **divide a word** makes a big difference in how the word would be **pronounced**.

It provides students with **essential–fundamental knowledge** in the **alphabetic system**.

Knowing the **six syllable types** will allow the students to become a **strong reader and speller**.

Phonemic awareness is more highly related to **learning to read** than are tests of general intelligence, reading readiness, and listening comprehension. (Stanovich, 1993)

Students who have **well–developed phonological skills** learn to read with **more success**.

Syllable Awareness makes **speech easier** for the **brain to process**.

It is **useful** to teach **explicit, systematic phonics rules**.

| |
|--|
| 'Phonics first, syllables always' |
|--|

WORD STRESS RULES

Dictionaries are very important to teach languages. Because they show **the phonetic spelling** of a word, and which **syllable** is **stressed** in a word.

In **English**, we **don't say** each syllable with the **same force** or **stress**. We say **one syllable loudly**, **other syllables quietly**.

One word has only **one stress**. (One word cannot have two stresses, but a secondary stress in long words)

The **stressed** syllable is **strong, big** or **loud**. The **unstressed** syllables are **weak, small** or **quiet**.

We can **only** stress **vowel sounds**, **not** consonant sounds.

We divide off **any compound words, prefixes, suffixes**, and **roots** which have vowel sounds.

Word Stress is the part of spoken English. Word stress is **not optional**.

An apostrophe **/'** is used to show **which syllable** is **stressed**.

The **secondary stress** (comma **/, /**) is used in long words.

ENGLISH WORD STRESS = PRIMARY, SECONDARY and WEAK STRESS

SYLLABLE DIVISION

| | |
|---|---|
| 1 | Divide off any compound words, prefixes, suffixes, and roots which have vowel sounds. |
| 2 | When the first syllable has an obvious short sound , we divide words after the consonant sound. Because they are closed syllables and have the primary stress . |
| 3 | Divide the word whenever there is a short vowel followed by a consonant . |
| 4 | Divide the word whenever there is a long vowel or a diphthong . |
| 5 | Divide the word between two consonants (middle) unless they form a blend. |
| 6 | Endings help us find the correct word stress . |

| NATURAL ENGLISH | |
|---------------------|--------------------|
| Syllabic Consonants | /'æpl/, /'lɪsn/... |
| Syllabic Nasal | /'drɪvn/... |

| SECONDARY STRESS (ACCENT) |
|---|
| The secondary stress is common before the primary stress in long words with several syllables, and after the primary stress in many compound words . |
| All words have a primary (main) stress . Long words also have a secondary stress in English. |

| English Stress = Schwa Prediction |
|---|
| The schwa is the most common sound = stressed language . |

There is usually **unstress** on **inflectional** and **derivational** affixes.

STRESS on a VOWEL SOUND

We can only **stress vowel sounds**, **not** consonant sounds.

United States of America

/juˌnaɪtɪd ˌsteɪts əv ə'merɪkə/

DOĞAL VURGU = /ɪ/ and /ə/

Dilin yapısı ve kelimenin anlamıyla **doğrudan** ilgili olan, konuşana ve kullanışa göre **değişmeyen**, herkes tarafından **uyulması gereken** vurgudur. Doğal vurguya uyulmadığı zaman **dilin yapısı** bozulur.

SPOKEN ENGLISH = SCHWA /ʃwaɪ/ AWARENESS

/ə//ə//ə//ə//ə/

MIRILTI SESİ (TONU)

/ə/

DUDAKLAR ve DİLİN DURUMU = PASİF, ZAYIF, ENERJİSİZ

STRUCTURE WORDS = FUNCTION WORDS

| |
|---------------------------|
| ARTICLES / QUANTIFIERS |
| AUXILIARY (HELPING) VERBS |
| PREPOSITIONS / PARTICLES |
| PRONOUNS |

EXCEPTION

| | |
|-----------|-------------|
| because | /bɪ'kæz/ |
| cigarette | /,sɪgə'ret/ |

| |
|---|
| SHORT and LONG VOWEL SOUNDS are ONE-SYLLABLE |
| DIPH-THONGS are ONE-SYLLABLE |
| TRIPH-THONGS are ONE-SYLLABLE |

| |
|---|
| /ə/ MAKES ENGLISH REAL and NATURAL |
| /ə/ = DOĞAL ÜNLÜ = DOĞAL VURGU = DOĞAL ORTAM |

Many students have **some problems** with /ə/ sound while learning English. Because **most syllables** that are **low, short, and quiet** in English have the vowel sound /ə/ or /ɪ/.

STRESS and UNSTRESS = /ə/, /ɪ/ = RHYTHM

| |
|---|
| In spoken English, middle /h/ is not pronounced . |
| He takes (h)er to the cinema. |
| Was (h)e going to the theatre? |
| We help (h)im at night. |

ENGLISH MONOPH-THONGS

| SHORT VOWELS | LONG VOWELS |
|--------------|-------------|
| /ɪ/ | /iː/ |
| /e/ | /eɪ/ |
| /æ/ /ʌ/ | /aɪ/ |
| /ɒ/ | /ɔɪ/ |
| /ʊ/ | /uː/ |
| /ə/ | /əɪ/ /ɜɪ/ |

ENGLISH USUAL (COMMON) DIPH-THONGS (glides)

| BRITISH ENGLISH | AMERICAN ENGLISH |
|-----------------|------------------|
| /ɪə/ | /ɪr/ |
| /ʊə/ | /ʊr/ |
| /eə/ | /er/ |
| /eɪ/ | /eɪ/ = /eʏ/ |
| /ɔɪ/ | /ɔɪ/ = /ɔʏ/ |
| /aɪ/ | /aɪ/ = /aʏ/ |
| /əʊ/ | /oʊ/ = /oʷ/ |
| /aʊ/ | /aʊ/ = /aʷ/ |

*Two vowel sounds together in **one syllable**.

*We make **diph-thongs** from **two monoph-thongs**.

ENGLISH TRIPH-THONGS

ENGLISH USUAL (COMMON) TRIPH-TONGS

| BRITISH ENGLISH | DIPH-THONG + SCHWA | AMERICAN ENGLISH |
|-----------------|--------------------|------------------|
| /eɪə/ | eɪ + ə | /eɪə/ |
| /aɪə/ | aɪ + ə | /aɪə/ |
| /ɔɪə/ | ɔɪ + ə | /ɔɪə/ |
| /aʊə/ | aʊ + ə | /aʊə/ |
| /əʊə/ | əʊ + ə | /oʊə/ |

*Three vowel sounds together in **one syllable**.

*We make **triph-thongs** from **diph-thongs** and the sound /ə/.

In American English, /ɒ/ is **not pronounced** in words.

In American English, people use /ɑ/ sound **instead** of /ɒ/ sound.

The letter 'e' at **the end** of words is **not pronounced** in English.

The letter 'e' is **magic** at **the end** of English words.

The letter 'a' at **the end** of words is **pronounced** as /ə/ in English.

Nouns, verbs, adjectives, adverbs, negative words and wh – question words are **stressed**.

Auxiliary verbs, pronouns, articles, prepositions and conjunctions are **unstressed**.

ENGLISH VOWEL PHONEMES

| | | | | | | | | |
|--------------|----------|----------|----------|------------|-----|----|----------|----|
| SHORT VOWELS | e | æ | ɪ | ə | ʌ | ʊ | ɒ | |
| LONG VOWELS | iː | ɜː | aɪ | uɪ | ɔɪ | | | |
| DIPH-THONGS | ɪə ɪr | ʊə ʊr | eə er | eɪ | ɔɪ | aɪ | əʊ oʊ | aʊ |
| TRIPH-THONGS | eɪə | ɔɪə | aɪə | əʊə oʊə | aʊə | | | |

BRITISH /r/

| EXAMPLES | /r/ PRONOUNCED | /r/ SILENT |
|-------------|-----------------|----------------|
| garden | | /'gɑːdn/ |
| pretty | /'prɪti/ | |
| car park | | /'kɑː ,pɑːk/ |
| dirty | | /'dɜːti/ |
| write | /raɪt/ | |
| rock | /rɒk/ | |
| her English | /hɜːr 'ɪŋɡlɪʃ/ | |
| car engine | /'kɑːr ,endʒɪn/ | |
| her Turkish | | /hɜːr 'tɜːkɪʃ/ |

ALVEO-PALATALS = POST-ALVEOLARS = PALATO-ALVEOLARS

If you stress every word or syllable equally,
you sound **angry, impatient** or you give **negative feelings...**

LINKING VOWEL to VOWEL

| | | |
|------------------|---------------------|-----------------|
| /ə r/ + a vowel | /'eɪfə rən 'juərəp/ | Asia and Europe |
| /ɔɪ r/ + a vowel | /wɔɪ rən pi:s/ | war and peace |
| /uɪ w/ + a vowel | /fju: w æplz/ | few apples |
| /uɪ w/ + a vowel | /du: wɪt/ | do it |
| /aʊ w/ + a vowel | /haʊ wə/ | how are |
| /əʊ w/ + a vowel | /gəʊ w aʊt/ | go out |
| /əʊ w/ + a vowel | /gəʊ w ə'weɪ/ | go away |
| /əʊ w/ + a vowel | /nəʊ wɪt/ | know it |
| /eɪ y/ + a vowel | /pleɪ ɣɔ:f/ | play off |
| /aɪ y/ + a vowel | /waɪ ɣɪz/ | why is |
| /eɪ y/ + a vowel | /seɪ ɣɪt/ | say it |
| /ɔɪ y/ + a vowel | /ə'nɔɪ ɣəs/ | annoy us |

SPEAKING FLUENTLY, SMOOTHLY and FASTER

| | | |
|---------------------------------|------------|----------------|
| Linking consonant to vowel | /rɪdNraɪt/ | read and write |
| Linking vowel to vowel | /pleɪɣɔ:f/ | Play off |
| Blending consonant to consonant | /gʊDɪnər/ | good dinner |

| | | |
|---------|-----------|-----------|
| either | /'aɪðər/ | /'ɪðər/ |
| neither | /'naɪðər/ | /'ni:ðər/ |

TOOTH-RIDGE = GUM RIDGE = ALVEOLAR

| | | |
|-------|---------|-----------|
| | VERB | ADJECTIVE |
| close | /kləʊz/ | /kləʊs/ |

| ENGLISH | TURKISH |
|---|--------------------------------------|
| Key to learning English | Key to learning Turkish |
| /ə/ | 'ğ' |
| All the vowel letters make /ə/ | 'ğ' makes all the vowels long |
| /ə/ is the heart of English | /ğ/ is the heart of Turkish |
| /ə/ = 5 English letters | /ğ/ = 8 Turkish long vowels |
| ENGLISH LONG VOWELS = TURKISH SHORT VOWELS | |

'We were given **two ears** but only **one mouth**, because **listening** is **twice as hard as talking**.' (Larry Alan Nading)

Approximately % **84** of English words are **PHONETICALLY regular**.
(Wiley Blevins, 1998)

| | |
|---------|-------------------------|
| PHONEME | CHARACTER = PERSONALITY |
| LETTER | PHYSICAL APPEARANCE |

| | | |
|------------|------------|------------|
| read /red/ | said /sed/ | says /sez/ |
|------------|------------|------------|

A DIPH-THONG counts as only **ONE SOUND**.

Suffixes and **prefixes** help us **predict stress** in words.

The /t/ is sounded like a **quick /d/** when it is **between** vowel sounds.

| SEMI-VOWELS = SEMI-CONSONANTS = GLIDES |
|---|
| 'w' is a vowel when it is the middle or last letter of a syllable . |
| 'w' is a consonant sound when it is the first letter of a syllable . |
| 'y' is a vowel when it is the middle or last letter of a syllable . |
| 'y' is a consonant sound when it is the first letter of a syllable . |

'w' = short /ʊ/

If you keep /ʊ/ sound **very short**, /w/ = /ʊ/sound.

/w/ sound is **close** to /ʊ/ sound. They are **very similar**.

/wi/ = /ʊi/ /wen/ = /ʊen/ /wɒt/ = /ʊɒt/ /windəʊ/ = /'ʊɪndəʊ/

| Spelling | Pronunciation |
|----------|------------------------|
| -bow | /baʊ/ |
| -brown | /braʊn/ |
| -cow | /kaʊ/ |
| -down | /daʊn/ |
| -how | /haʊ/ |
| -now | /naʊ/ |
| -power | /'paʊə/ |
| -row | /raʊ ^w / |
| -shower | /'ʃaʊə/ |
| -towel | /'taʊəl/ |
| -tower | /'taʊə/ |
| -town | /taʊn/ |
| -vow | /vaʊ ^w / |
| -vowel | /'vaʊəl/ |
| | |
| -blow | /bləʊ ^w / |
| -elbow | /'elbəʊ ^w / |
| -grow | /grəʊ ^w / |
| -know | /nəʊ ^w / |
| -low | /ləʊ ^w / |
| -own | /əʊn/ |

| | |
|--------|----------------------|
| -show | /ʃəʊ ^w / |
| -slow | /sləʊ ^w / |
| -snow | /snəʊ ^w / |
| -throw | /θrəʊ ^w / |

Long vowel with 'w'

| | |
|-------------|----------------------|
| -blew | /bluː ^w / |
| -chew | /tʃuː ^w / |
| -drew | /druː ^w / |
| -few | /fjuː ^w / |
| -flew | /fluː ^w / |
| -grew | /gruː ^w / |
| -knew | /njuː ^w / |
| -new | /njuː ^w / |
| -threw | /θruː ^w / |
| -bawl | /bɔːl/ |
| -dawn | /dɔːn/ |
| -draw | /drɔːr/ |
| -jaw | /dʒɔːr/ |
| -paw | /pɔːr/ |
| -raw | /rɔːr/ |
| -saw | /sɔːr/ |
| -strawberry | /'strɔːbəri/ |

'y' = short /ɪ/

If you keep /ɪ/ sound **very short**, /j/ = /ɪ/ sound.
 /j/ sound is **close** to /ɪ/ sound. They are **very similar**.

/jes/ = /ies/

/jʌŋ/ = /ɪʌŋ/

/juː/ = /ɪuː/

| Letters | Sounds | |
|----------------|---------------|-----------|
| -buy | /baɪ/ | |
| -cry | /kraɪ/ | |
| -deny | /dɪ'naɪ/ | |
| -dry | /draɪ/ | |
| -fry | /fraɪ/ | |
| -guy | /gaɪ/ | |
| -my | /maɪ/ | |
| -rely | /rɪlaɪ/ | |
| -reply | /rɪ'plaɪ/ | |
| -satisfy | /'sætɪsfaɪ/ | |
| -shy | /ʃaɪ/ | |
| -sky | /skaɪ/ | |
| -why | /waɪ/ | |
| -away | /ə'weɪ/ | |
| -bay | /beɪ/ | |
| -day | /deɪ/ | |
| -lay | /leɪ/ | |
| -may | /meɪ/ | |
| -monday | /'mʌndɪ/ | /'mʌndeɪ/ |
| -pay | /peɪ/ | |
| -play | /pleɪ/ | |
| -say | /seɪ/ | |
| -stay | /steɪ/ | |
| -way | /weɪ/ | |
| -annoy | /ə'noɪ/ | |

| | |
|----------|------------|
| -boy | /bɔɪ/ |
| -coy | /kɔɪ/ |
| -destroy | /dɪ'strɔɪ/ |
| -employ | /ɪm'plɔɪ/ |
| -enjoy | /ɪn'dʒɔɪ/ |
| -joy | /dʒɔɪ/ |
| -Joyce | /dʒɔɪs/ |
| -Roy | /rɔɪ/ |
| -toy | /tɔɪ/ |

| Turkish spelling and pronunciation | |
|------------------------------------|-------------|
| plaj | /pi'læj/ |
| pratik | /pɪrə'tɪk/ |
| trafik | /tɪrə'fɪk/ |
| plaket | /pilæ'ket/ |
| plastik | /pilæs'tɪk/ |
| prens | /pɪrɛn'sɛs/ |
| planlı | /pilæn'lı/ |
| program | /purog'ram/ |
| problem | /purob'lem/ |
| blöf | /bü'löf/ |
| flört | /fü'lört/ |

| | |
|--------------|------------------|
| cold-blooded | /,kəʊld 'blʌdɪd/ |
|--------------|------------------|

ACCENTED SYLLABLES & BRITISH 'R'

| | |
|-----------------|----------------------------|
| -absolutely | <i>/'æbsəlu:tli/</i> |
| -abstract | <i>/'æbstrækt/</i> |
| -accent | <i>/'æksent/ /'æksənt/</i> |
| -accommodation | <i>/ə,kɒmə'deɪʃn/</i> |
| -according to | <i>/ə'kɔ:diŋ tə/</i> |
| -accurate | <i>/'ækjərət/</i> |
| -accusation | <i>/,ækju'zeɪʃn/</i> |
| -acquisition | <i>/,ækwi'zɪʃn/</i> |
| -adequate | <i>/'ædɪkwət/</i> |
| -administration | <i>/əd,mɪnɪ'streɪʃn/</i> |
| -admiration | <i>/,ædmə'reɪʃn/</i> |
| -admirer | <i>/əd'maɪərəʹ/</i> |
| -admittance | <i>/əd'mɪtns/</i> |
| -adopted | <i>/ə'dɒptɪd/</i> |
| -advanced | <i>/əd'vɑ:ɪnst/</i> |
| -adventure | <i>/əd'ventʃəʹ/</i> |
| -advertise | <i>/'ædvətaɪz/</i> |
| -advertisement | <i>/əd'vɜ:ɪtɪsmənt/</i> |
| -adviser | <i>/əd'vaɪzəʹ/</i> |
| -affected | <i>/ə'fektɪd/</i> |
| -affection | <i>/ə'fekʃn/</i> |
| -afraid | <i>/ə'freɪd/</i> |
| -afterwards | <i>/'ɑ:ftəwədz/</i> |
| -aggressive | <i>/ə'gresɪv/</i> |
| -alike | <i>/ə'laɪk/</i> |
| -all 'right | <i>/ɔ:l 'raɪt/</i> |
| -allegation | <i>/,ælə'geɪʃn/</i> |
| -allied | <i>/'ælaɪd/</i> |
| -allomorph | <i>/'æləməɔ:f/</i> |
| -allophone | <i>/'æləfəʊn/</i> |
| -almost | <i>/'ɔ:lməʊst/</i> |
| -already | <i>/ɔ:l'reɪdi/</i> |
| -also | <i>/'ɔ:lsəʊ/</i> |
| -alternative | <i>/ɔ:l'tɜ:nətɪv/</i> |
| -altogether | <i>/,ɔ:ltə'geðəʹ/</i> |

| | | | |
|---------------|---------------|-----------|-----------|
| -always | /ˈɔːlweɪz/ | /ˈɔːlwɪz/ | /ˈɔːlwəz/ |
| -amazed | /əˈmeɪzd/ | | |
| -analyse | /ˈænləaɪz/ | | |
| -animation | /ˌæniˈmeɪʃn/ | | |
| -annually | /ˈænjuəli/ | | |
| -any | /ˈeni/ | | |
| -any more | /ˌeniˈmɔːr/ | | |
| -anybody | /ˈeniɒdi/ | | |
| -anyone | /ˈeniwʌn/ | | |
| -anything | /ˈeniθɪŋ/ | | |
| -anyway | /ˈeniweɪ/ | | |
| -anywhere | /ˈeniweə/ | | |
| -apparently | /əˈpærəntli/ | | |
| -appearance | /əˈpiərəns/ | | |
| -application | /ˌæplɪˈkeɪʃn/ | | |
| -appropriate | /əˈprəʊpriət/ | | |
| -approximate | /əˈprɒksɪmət/ | | |
| -April | /ˈeɪprəl/ | | |
| -architecture | /ˈɑːkɪtektʃə/ | | |
| -art | /ɑːt/ | | |
| -aspect | /ˈæspekt/ | | |
| -attraction | /əˈtrækʃn/ | | |
| -attractive | /əˈtræktɪv/ | | |
| -au pair | /ˌəʊˈpeə/ | | |
| -audience | /ˈɔːdiəns/ | | |
| -aunt | /ɑːnt/ | | |
| -auxiliary | /ɔːgˈzɪliəri/ | | |
| -avalanche | /ˈævələɪnʃ/ | | |
| -award | /əˈwɔːd/ | | |
| -awful | /ˈɔːfl/ | | |
| -babysit | /ˈbeɪbɪsɪt/ | | |
| -bachelor | /ˈbætʃələ/ | | |
| -background | /ˈbækgraʊnd/ | | |
| -backward | /ˈbækwəd/ | | |
| -bacteria | /bækˈtɪəriə/ | | |
| -baggage | /ˈbæɡɪdʒ/ | | |

| | | |
|--------------|-----------------|----------|
| -ballerina | /,bælə'ri:nə/ | |
| -bandage | /'bændɪdʒ/ | |
| -bankrupt | /'bæŋkrʌpt/ | |
| -barbecue | /'bɑ:bɪkjʊz/ | |
| -barber | /'bɑ:bəʃ/ | |
| -bargain | /'bɑ:gən/ | |
| -bark | /bɑ:k/ | |
| -basically | /'beɪsɪkli/ | |
| -bathroom | /'bɑ:θrʊm/ | |
| -beard | /bɪəd/ | |
| -beautiful | /'bjʊ:tɪfl/ | |
| -beautifully | /'bjʊ:tɪfli/ | |
| -because | /bɪ'kɔ:z/ | /bɪ'kəz/ |
| -behaviour | /bɪ'heɪvjəʃ/ | |
| -belong | /bɪ'lɒŋ/ | |
| -beneficial | /,benɪ'fɪʃl/ | |
| -besiege | /bɪ'si:dʒ/ | |
| -between | /bɪ'twi:n/ | |
| -bilabial | /,bɑ:l'leɪbiəl/ | |
| -bilingual | /,bɑ:l'liŋgwəl/ | |
| -birthday | /'bɜ:θdeɪ/ | |
| -biscuit | /'bɪskɪt/ | |
| -bishop | /'bɪʃəp/ | |
| -bitterly | /'bɪtəli/ | |
| -blanket | /'blæŋkɪt/ | |
| -blind | /blaɪnd/ | |
| -block | /blɒk/ | |
| -blood | /blʌd/ | |
| -blue | /blu:z/ | |
| -boast | /bəʊst/ | |
| -bored | /bɔ:d/ | |
| -bottom | /'bɒtəm/ | |
| -bowl | /bəʊl/ | |
| -breast | /brest/ | |
| -brilliant | /'brɪliənt/ | |
| -broad | /brɔ:d/ | |

| | |
|-----------------|--------------------------|
| -broadcast | <i>/'brɔːdkɑːst/</i> |
| -browse | <i>/braʊz/</i> |
| -brutal | <i>/'bruːtl/</i> |
| -Bulgaria | <i>/bʌl'geəriə/</i> |
| -bullet | <i>/'bʊlɪt/</i> |
| -calculate | <i>/'kælkjuleɪt/</i> |
| -campaign | <i>/kæm'peɪn/</i> |
| -cancel | <i>/'kænsəl/</i> |
| -candidate | <i>/'kændɪdət/</i> |
| -capital | <i>/'kæpɪtl/</i> |
| -captain | <i>/'kæptɪn/</i> |
| -capture | <i>/'kæptʃə/</i> |
| -careless | <i>/'keələs/</i> |
| -careful | <i>/'keəfl/</i> |
| -carnival | <i>/'kɑːnɪvl/</i> |
| -carpet | <i>/'kɑːpɪt/</i> |
| -carton | <i>/'kɑːtn/</i> |
| -castle | <i>/'kɑːsl/</i> |
| -caution | <i>/'kɔːʃn/</i> |
| -cause | <i>/kɔːz/</i> |
| -century | <i>/'sentʃəri/</i> |
| -certain | <i>/'sɜːtn/</i> |
| -certificate | <i>/sə'tɪfɪkət/</i> |
| -chairman | <i>/'tʃeəmən/</i> |
| -chalk | <i>/tʃɔːk/</i> |
| -challenge | <i>/'tʃæləndʒ/</i> |
| -chamber | <i>/'tʃeɪmbə/</i> |
| -characteristic | <i>/,kærəktə'rɪstɪk/</i> |
| -charge | <i>/tʃɑːdʒ/</i> |
| -cheerful | <i>/'tʃɪəfl/</i> |
| -cheetah | <i>/'tʃiːtə/</i> |
| -chemist | <i>/'kemɪst/</i> |
| -cheque | <i>/tʃek/</i> |
| -chicken | <i>/'tʃɪkɪn/</i> |
| -chocolate | <i>/'tʃɒklət/</i> |
| -Christian | <i>/'krɪstʃən/</i> |

| | |
|----------------|--------------------------|
| -Christmas | <i>/'krɪsməs/</i> |
| -CIA | <i>/,si: aɪ 'eɪ/</i> |
| -cinema | <i>/'sɪnəmə/</i> |
| -civilization | <i>/,sɪvələɪ'zeɪʃn/</i> |
| -clearly | <i>/'klɪəli/</i> |
| -closed | <i>/kləʊzd/</i> |
| -clothes | <i>/kləʊz/</i> |
| -clown | <i>/klaʊn/</i> |
| -clue | <i>/klu: /</i> |
| -clumsy | <i>/'klʌmzi/</i> |
| -CNN | <i>/,si: en 'en/</i> |
| -coffee | <i>/'kɒfi/</i> |
| -coherent | <i>/kəʊ'hɪərənt/</i> |
| -cohesion | <i>/kəʊ'hɪ:ʒn/</i> |
| -coincide | <i>/,kəʊɪn'saɪd/</i> |
| -coincidence | <i>/kəʊ'ɪnsɪdəns/</i> |
| -collaborate | <i>/kə'læbəreɪt/</i> |
| -collaboration | <i>/kə,læbə'reɪʃn/</i> |
| -coloured | <i>/'kʌləd/</i> |
| -colourful | <i>/'kʌləfl/</i> |
| -comfortable | <i>/'kʌmftəbl/</i> |
| -comment | <i>/'kɒment/</i> |
| -commitment | <i>/kə'mɪtmənt/</i> |
| -commonly | <i>/'kɒmənlɪ/</i> |
| -communication | <i>/kə,mju:ni'keɪʃn/</i> |
| -companion | <i>/kəm'pæniən/</i> |
| -comparative | <i>/kəm'pærətɪv/</i> |
| -comparison | <i>/kəm'pærɪsn/</i> |
| -compass | <i>/'kʌmpəs/</i> |
| -compatible | <i>/kəm'pætəbl/</i> |
| -compensate | <i>/'kɒmpenseɪt/</i> |
| -compensation | <i>/,kɒmpen'seɪʃn/</i> |
| -competition | <i>/,kɒmpə'tɪʃn/</i> |
| -compromise | <i>/'kɒmprəmaɪz/</i> |
| -concerned | <i>/kən'sɜ:nd/</i> |
| -concession | <i>/kən'seɪʃn/</i> |

| | |
|-----------------|------------------|
| -concise | /kən'saɪs/ |
| -conclusion | /kən'kluzɪn/ |
| -concrete | /'kɒŋkri:t/ |
| -confusion | /kən'fju:zɪn/ |
| -conquer | /'kɒŋkəʹ/ |
| -conscious | /'kɒnʃəs/ |
| -consequence | /'kɒnsɪkwəns/ |
| -conservative | /kən'sɜ:vətɪv/ |
| -consideration | /kən,sɪdə'reɪʃn/ |
| -consistent | /kən'sɪstənt/ |
| -console | /kən'səʊl/ |
| -consultant | /kən'sʌltənt/ |
| -consumer | /kən'sju:məʹ/ |
| -contemporary | /kən'tempərəi/ |
| -continuous | /kən'tɪnjuəs/ |
| -contrary | /'kɒntrəri/ |
| -contribution | /,kɒntrɪ'bju:ʃn/ |
| -convenient | /kən'vi:nɪənt/ |
| -conventional | /kən'venfənəl/ |
| -conversation | /,kɒnvə'seɪʃn/ |
| -conversion | /kən'vɜ:ʃn/ |
| -conviction | /kən'vɪkʃn/ |
| -cooperation | /kəʊ,pə'reɪʃn/ |
| -cooperative | /kəʊ,pərətɪv/ |
| -correspond | /,kɒrə'spɒnd/ |
| -correspondence | /,kɒrə'spɒndəns/ |
| -corruption | /kə'rʌpʃn/ |
| -cosy | /'kəʊzi/ |
| -couple | /'kʌpl/ |
| -courage | /'kʌrɪdʒ/ |
| -courageous | /kə'reɪdʒəs/ |
| -courtesy | /'kɜ:təsi/ |
| -cousin | /'kʌzn/ |
| -create | /kri'eɪt/ |
| -creative | /kri'eɪtɪv/ |
| -creature | /'kri:tʃəʹ/ |

| | |
|----------------|------------------|
| -Croatia | /krəʊ'eɪfə/ |
| -crowded | /'kraʊdɪd/ |
| -crucial | /'kru:ʃl/ |
| -cruel | /kru:əl/ |
| -culture | /'kʌltʃə/ |
| -cupboard | /'kʌbəd/ |
| -curious | /'kjʊəriəs/ |
| -current | /'kʌrənt/ |
| -currently | /'kʌrəntli/ |
| -cushion | /'kʊʃn/ |
| -damage | /'dæmɪdʒ/ |
| -dance | /dɑ:ns/ |
| -danger | /'deɪndʒə/ |
| -dangerous | /'deɪndʒərəs/ |
| -Danish | /'deɪnɪʃ/ |
| -darling | /'dɑ:lɪŋ/ |
| -daughter | /'dɔ:tə/ |
| -declaration | /,deklə'reɪʃn/ |
| -decorate | /'dekəreɪt/ |
| -decoration | /,dekə'reɪʃn/ |
| -dedicate | /'dedɪkeɪt/ |
| -dedication | /,dedɪ'keɪʃn/ |
| -definitely | /'defɪnətli/ |
| -definition | /,defɪ'nɪʃn/ |
| -deliberate | /dɪ'lɪbərət/ |
| -deliberately | /dɪ'lɪbərətli/ |
| -delighted | /dɪ'laɪtɪd/ |
| -demonstrate | /'demənstreɪt/ |
| -demonstration | /,demən'streɪʃn/ |
| -departure | /dɪ'pɑ:tʃə/ |
| -depressed | /dɪ'prest/ |
| -depression | /dɪ'preʃn/ |
| -derby | /'dɑ:bi/ |
| -describe | /dɪ'skraɪb/ |
| -description | /dɪ'skrɪpʃn/ |
| -desperate | /'despərət/ |

| | | | |
|---------------|-----------------|--------------|---------------|
| -despite | /dɪ'spaɪt/ | | |
| -determined | /dɪ'tɜːmɪnd/ | | |
| -development | /dɪ'veləpmənt/ | | |
| -devoted | /dɪ'vəʊtɪd/ | | |
| -dictionary | /'dɪkʃənri/ | | |
| -difference | /'dɪfrəns/ | | |
| -different | /'dɪfrənt/ | | |
| -difficult | /'dɪfɪkəlt/ | | |
| -dimension | /dɑː'menʃn/ | /dɪ'menʃn/ | |
| -direct | /də'rekt/ | /dɪ'rekt/ | /dɑː'rekt/ |
| -direction | /də'rekʃn/ | /dɪ'rekʃn/ | /dɑː'rekʃn/ |
| -directly | /də'rektli/ | /dɪ'rektli/ | /dɑː'rektli/ |
| -director | /də'rektəʳ/ | /dɪ'rektəʳ/ | /dɑː'rektəʳ/ |
| -directory | /də'rektəri/ | /dɪ'rektəri/ | /dɑː'rektəri/ |
| -disagree | /,dɪsə'ɡriː/ | | |
| -disappear | /,dɪsə'piəʳ/ | | |
| -disappointed | /,dɪsə'pɔɪntɪd/ | | |
| -discussion | /dɪ'skʌʃn/ | | |
| -display | /dɪ'spleɪ/ | | |
| -division | /dɪ'vɪʒn/ | | |
| -divorced | /dɪ'vɔːst/ | | |
| -dominate | /'dɒmɪneɪt/ | | |
| -donate | /dəʊ'neɪt/ | | |
| -donation | /dəʊ'neɪʃn/ | | |
| -double | /'dʌbl/ | | |
| -down stairs | /,daʊn 'steəz/ | | |
| -down town | /,daʊn 'taʊn/ | | |
| -dozen | /'dʌzn/ | | |
| -Dracula | /'drækjələ/ | | |
| -dramatic | /drə'mætɪk/ | | |
| -drawer | /dɹɔːʳ/ | | |
| -dreadful | /'dredfl/ | | |
| -dressed | /drest/ | | |
| -drink | /dɹɪŋk/ | | |
| -driven | /'drɪvn/ | | |
| -drought | /draʊt/ | | |

| | | |
|---------------|----------------|----------|
| -drown | /draʊn/ | |
| -dual | /'dju:əl/ | |
| -dubious | /'dju:biəs/ | |
| -due | /dju:/ | |
| -durable | /'dʒʊərəbl/ | |
| -during | /'dʒʊəriŋ/ | |
| -duty | /'dju:ti/ | |
| -dye | /daɪ/ | |
| -dynamic | /daɪ'næmɪk/ | |
| -eager | /'i:ɡəʹ/ | |
| -early | /'ɜ:li/ | |
| -earn | /ɜ:n/ | |
| -earnings | /'ɜ:nɪŋz/ | |
| -earring | /'iəriŋ/ | |
| -earth | /ɜ:θ/ | |
| -earth | /ɜ:θ/ | |
| -easily | /'i:zəli/ | |
| -eastern | /'i:stən/ | |
| -economical | /,i:kə'nɒmɪkl/ | |
| -edge | /edʒ/ | |
| -edition | /ɪ'diʃn/ | |
| -educated | /'edʒukertɪd/ | |
| -efficient | /ɪ'fɪʃnt/ | |
| -effort | /'efət/ | |
| -either | /'aɪðəʹ/ | /'i:ðəʹ/ |
| -elaborate | /ɪ'læbəreɪt/ | |
| -elbow | /'elbəʊ/ | |
| -elderly | /'eldəli/ | |
| -election | /ɪ'lekʃn/ | |
| -electronic | /ɪ,lek'trɒnɪk/ | |
| -elegant | /'elɪɡənt/ | |
| -elementary | /,elɪ'mentri/ | |
| -elevate | /'elɪveɪt/ | |
| -embarrassing | /ɪm'bærəsɪŋ/ | |
| -emphasis | /'emfəsɪs/ | |
| -emphasize | /'emfəsəɪz/ | |

| | | |
|----------------|-------------------|-----------|
| -enchant | /ɪn'tʃɑ:nt/ | |
| -encourage | /ɪn'kʌrɪdʒ/ | |
| -endanger | /ɪn'deɪndʒəʳ/ | |
| -endure | /ɪn'dʒʊəʳ/ | |
| -enemy | /'enəmi/ | |
| -energy | /'enədʒi/ | |
| -engaged | /ɪn'geɪdʒd/ | |
| -engine | /'endʒɪn/ | |
| -engineer | /,endʒɪ'niəʳ/ | |
| -ensure | /ɪn'ʃʊəʳ/ | /ɪn'ʃʊəʳ/ |
| -entertain | /,entə'teɪn/ | |
| -enthusiasm | /ɪn'θʊ:ziæzəm/ | |
| -enthusiastic | /ɪn,θʊ:zi'æstɪk/ | |
| -entirely | /ɪn'taɪəli/ | |
| -envelope | /'envələʊp/ | |
| -envious | /'enviəs/ | |
| -environmental | /ɪn,vɑɪrən'mentl/ | |
| -equally | /'i:kwəli/ | |
| -error | /'erəʳ/ | |
| -escape | /ɪ'skeɪp/ | |
| -especially | /ɪ'speʃəli/ | |
| -essay | /'eseɪ/ | |
| -essence | /'esns/ | |
| -essentially | /ɪ'senʃəli/ | |
| -establish | /ɪ'stæblɪʃ/ | |
| -esteem | /ɪ'sti:m/ | |
| -estimate (n) | /'estɪmət/ | |
| -estimate | /'estɪmeɪt/ | |
| -euro | /'jʊərəʊ/ | |
| -Europe | /'jʊərəp/ | |
| -European | /,jʊərə'pi:ən/ | |
| -even | /'i:vən/ | |
| -eventually | /ɪ'ventʃʊəli/ | |
| -everybody | /'evrɪbɒdi/ | |
| -everything | /'evrɪθɪŋ/ | |
| -everywhere | /'evrɪweəʳ/ | |

| | | |
|----------------|-----------------|----------|
| -evolution | /,i:və'lu:ʃn/ | |
| -exactly | /ɪg'zæktli/ | |
| -exaggerate | /ɪg'zædʒəreɪt/ | |
| -examination | /ɪg,zæmɪ'neɪʃn/ | |
| -example | /ɪg'zɑ:ɪmpl/ | |
| -excited | /ɪk'saɪtɪd/ | |
| -exclusive | /ɪk'skluzɪv/ | |
| -excuse (n) | /ɪk'skju:ɪs/ | |
| -excuse (v) | /ɪk'skju:z/ | |
| -executive | /ɪg'zekjətɪv/ | |
| -exercise | /'eksəsəɪz/ | |
| -exhibit | /ɪg'zɪbɪt/ | |
| -exhibition | /,eksɪ'bɪʃn/ | |
| -exist | /ɪg'zɪst/ | |
| -exit | /'eksɪt/ | /'egzɪt/ |
| -expect | /ɪk'spekt/ | |
| -expectation | /,ekspek'teɪʃn/ | |
| -experienced | /ɪk'spɪərɪənst/ | |
| -experiment | /ɪk'sperɪmənt/ | |
| -expert | /'ekspɜ:t/ | |
| -expire | /ɪk'spaɪə/ | |
| -explain | /ɪk'spleɪn/ | |
| -explanation | /,eksplə'neɪʃn/ | |
| -expression | /ɪk'spreʃn/ | |
| -extraordinary | /ɪk'strɔ:dnri/ | |
| -extremely | /ɪk'stri:mli/ | |
| -fabricate | /'fæbrɪkeɪt/ | |
| -fabulous | /'fæbjələs/ | |
| -facial | /'feɪʃl/ | |
| -facility | /fə'sɪləti/ | |
| -factory | /'fæktri/ | |
| -failure | /'feɪljə/ | |
| -fairly | /'feəli/ | |
| -faithful | /'feɪθfl/ | |
| -faithfully | /'feɪθfəli/ | |
| -familiar | /fə'mɪliə/ | |

| | | |
|--------------|---------------|------------|
| -fanatic | /fə'nætɪk/ | |
| -fantastic | /fæn'tæstɪk/ | |
| -farm | /fɑ:m/ | |
| -farther | /'fɑ:ðəʳ/ | |
| -farthest | /'fɑ:ðɪst/ | |
| -fashionable | /'fæʃnəbl/ | |
| -fast | /fɑ:st/ | |
| -fasten | /'fɑ:sn/ | |
| -fatal | /'feɪtl/ | |
| -fault | /fɔ:lt/ | |
| -favourite | /'feɪvərɪt/ | |
| -feather | /'feðəʳ/ | |
| -feature | /'fi:tʃəʳ/ | |
| -fellow | /'feləʊ/ | |
| -female | /'fi:meɪl/ | |
| -fertilize | /'fɜ:təlaɪz/ | |
| -festival | /'festɪvl/ | |
| -fetch | /fetʃ/ | |
| -fever | /'fi:vəʳ/ | |
| -figure | /'fɪgəʳ/ | |
| -financial | /faɪ'nænʃl/ | /fə'nænʃl/ |
| -finished | /'fɪnɪʃt/ | |
| -fire | /faɪəʳ/ | |
| -first | /fɜ:st/ | |
| -flavour | /'fleɪvəʳ/ | |
| -flirt | /flɜ:t/ | |
| -flood | /flʌd/ | |
| -flower | /'flaʊəʳ/ | |
| -fluctuate | /'flʌktʃueɪt/ | |
| -fluency | /'flu:ənsi/ | |
| -fluent | /'flu:ənt/ | |
| -follow | /'fɒləʊ/ | |
| -following | /'fɒləʊɪŋ/ | |
| -forecast | /'fɔ:kɑ:st/ | |
| -foreign | /'fɒrən/ | |
| -foreigner | /'fɒrənəʳ/ | |

| | | |
|--------------|----------------|------------|
| -forest | /'fɒrɪst/ | |
| -foretell | /fɔɪ'tel/ | |
| -forever | /fə'revə'/ | |
| -forgetful | /fə'getfl/ | |
| -form | /fɔɪm/ | |
| -formerly | /'fɔɪməli/ | |
| -fortunately | /'fɔɪtʃənətli/ | |
| -fortune | /'fɔɪtʃu:n/ | |
| -forward | /'fɔ:wəd/ | |
| -foundation | /faʊn'deɪʃn/ | |
| -fourth | /fɔ:θ/ | |
| -fragile | /'frædʒaɪl/ | |
| -frequently | /'fri:kwəntli/ | |
| -frightened | /'fraɪnd/ | |
| -front | /frʌnt/ | |
| -frozen | /'frəʊzn/ | |
| -frustrate | /frʌ'streɪt/ | |
| -fuel | /'fju:əl/ | |
| -function | /'fʌŋkʃn/ | |
| -fundamental | /,fʌndə'mentl/ | |
| -funeral | /'fju:nərəl/ | |
| -furious | /'fjʊəriəs/ | |
| -furniture | /'fɜ:nɪtʃə'/ | |
| -further | /'fɜ:ðə'/ | |
| -futile | /'fju:taɪl/ | |
| -future | /'fju:tʃə'/ | |
| -garage | /'gærɑ:ʒ/ | /'gæri:dʒ/ |
| -garden | /'gɑ:dn/ | |
| -garlic | /'gɑ:lɪk/ | |
| -gasp | /gɑ:sp/ | |
| -gather | /'gæðə'/ | |
| -gear | /gɪə'/ | |
| -general | /'dʒenrəl/ | |
| -generally | /'dʒenrəli/ | |
| -generate | /'dʒenəreɪt/ | |
| -generation | /,dʒenə'reɪʃn/ | |

| | |
|--------------|----------------------|
| -generous | <i>/'dʒenərəs/</i> |
| -genius | <i>/'dʒiːniəs/</i> |
| -gentleman | <i>/'dʒentlmən/</i> |
| -genuine | <i>/'dʒenjʊɪn/</i> |
| -gesture | <i>/'dʒestʃəʳ/</i> |
| -ghost | <i>/gəʊst/</i> |
| -giant | <i>/'dʒaɪənt/</i> |
| -giggle | <i>/'gɪgl/</i> |
| -girl | <i>/gɜːl/</i> |
| -given | <i>/'gɪvŋ/</i> |
| -glance | <i>/glɑːns/</i> |
| -glass | <i>/glɑːs/</i> |
| -global | <i>/'gləʊbl/</i> |
| -glossary | <i>/'glɒsəri/</i> |
| -glottal | <i>/'glɒtl/</i> |
| -glove | <i>/glɒv/</i> |
| -glue | <i>/gluː/</i> |
| -go | <i>/gəʊ/</i> |
| -gone | <i>/gɒŋ/</i> |
| -goodbye | <i>/,gʊd'baɪ/</i> |
| -goods | <i>/gʊdz/</i> |
| -google | <i>/'guːgl/</i> |
| -gorgeous | <i>/'gɔːdʒəs/</i> |
| -gossip | <i>/'gɒsɪp/</i> |
| -gotta | <i>/'gɒtə/</i> |
| -government | <i>/'gʌvənmənt/</i> |
| -grammar | <i>/'græməʳ/</i> |
| -grandfather | <i>/'grænfɑːðəʳ/</i> |
| -grandmother | <i>/'grænmʌðəʳ/</i> |
| -grandson | <i>/'grænsʌŋ/</i> |
| -grass | <i>/grɑːs/</i> |
| -grateful | <i>/'greɪtfl/</i> |
| -groan | <i>/grəʊŋ/</i> |
| -grocery | <i>/'grəʊsəri/</i> |
| -growth | <i>/grəʊθ/</i> |
| -guess | <i>/ges/</i> |

| | | |
|--------------|--------------|-------------|
| -guilty | /'gɪlti/ | |
| -guitar | /gɪ'taɪər/ | |
| -gulf | /gʌlf/ | |
| -gym | /dʒɪm/ | |
| -habitual | /hə'bitʃuəl/ | |
| -hairdresser | /'heədresə/ | |
| -hairless | /'heələs/ | |
| -half | /hɑ:f/ | |
| -handsome | /'hænsəm/ | |
| -happily | /'hæpɪli/ | |
| -hardly | /'hɑ:dli/ | |
| -harem | /'hɑ:rim/ | /'hɑ:ɪrəm/ |
| -harm | /hɑ:m/ | |
| -harmful | /'hɑ:mfl/ | |
| -harmless | /'hɑ:mləs/ | |
| -harvest | /'hɑ:vɪst/ | |
| -headache | /'hedɪk/ | |
| -hearing | /'hɪərɪŋ/ | |
| -heart | /hɑ:t/ | |
| -heavily | /'hevɪli/ | |
| -hello | /hə'ləʊ/ | |
| -helpful | /'helpfl/ | |
| -hero | /'hɪərəʊ/ | |
| -herself | /hə'self/ | /hɜ:s'self/ |
| -hesitate | /'hezɪteɪt/ | |
| -himself | /hɪm'self/ | |
| -history | /'hɪstri/ | |
| -holiday | /'hɒlədeɪ/ | /'hɒlədi/ |
| -homework | /'həʊmwɜ:k/ | |
| -honest | /'ɒnɪst/ | |
| -honour | /'ɒnə/ | |
| -hoover | /'hu:və/ | |
| -hopeful | /'həʊpfl/ | |
| -hopefully | /'həʊpfəli/ | |
| -horrible | /'hɒrəbl/ | |
| -horror | /'hɒrə/ | |

| | |
|---------------|------------------|
| -horse | /hɔ:s/ |
| -hospital | /'hɒspɪtl/ |
| -hour | /'aʊə/ |
| -hourly | /'aʊəli/ |
| -houses | /'haʊzɪz/ |
| -however | /'haʊ'evə/ |
| -huge | /'hju:dʒ/ |
| -human | /'hju:mən/ |
| -humour | /'hju:mə/ |
| -hurricane | /'hʌrɪkən/ |
| -hurried | /'hʌrɪd/ |
| -hurry | /'hʌri/ |
| -hurt | /hɜ:t/ |
| -Internet | /'ɪntənət/ |
| -IQ | /,aɪ 'kju:/ |
| -ideal | /aɪ'di:əl/ |
| -identity | /aɪ'dentəti/ |
| -idiom | /'ɪdiəm/ |
| -idle | /'aɪdl/ |
| -ignorant | /'ɪgnərənt/ |
| -illegal | /'ɪli:gl/ |
| -illiterate | /'ɪlɪtərət/ |
| -illuminate | /'ɪlu:mɪneɪt/ |
| -illustrate | /'ɪləstreɪt/ |
| -illustration | /,ɪlə'streɪʃn/ |
| -image | /'ɪmɪdʒ/ |
| -imagination | /'ɪ,mædʒɪ'neɪʃn/ |
| -imagine | /'ɪmædʒɪn/ |
| -imitate | /'ɪmɪteɪt/ |
| -imitation | /,ɪmɪ'teɪʃn/ |
| -immediate | /'ɪmɪdi:ət/ |
| -immoral | /'ɪmɒrəl/ |
| -impatient | /'ɪm'peɪʃnt/ |
| -imperative | /'ɪm'perətɪv/ |
| -imperial | /'ɪm'perəl/ |
| -imply | /'ɪm'plai/ |

| | | |
|----------------|------------------|---------------|
| -important | /ɪm'pɔ:ɪnt/ | |
| -impossible | /ɪm'pɒsəbl/ | |
| -income | /'ɪnkʌm/ | /ɪnkəm/ |
| -incompatible | /,ɪnkəm'pætəbl/ | |
| -inconsistent | /,ɪnkən'sɪstənt/ | |
| -incredible | /ɪn'kredəbl/ | |
| -independence | /,ɪndɪ'pendəns/ | |
| -indicate | /'ɪndɪkeɪt/ | |
| -indirect | /,ɪndə'rekt/ | /,ɪndaɪ'rekt/ |
| -individual | /,ɪndɪ'vɪdʒuəl/ | |
| -industrial | /ɪn'dʌstriəl/ | |
| -industry | /'ɪndəstri/ | |
| -inevitable | /ɪn'evɪtəbl/ | |
| -inflation | /ɪn'fleɪʃn/ | |
| -influence | /'ɪnfluəns/ | |
| -information | /,ɪnfə'meɪʃn/ | |
| -ingredient | /ɪn'grɪ:diənt/ | |
| -initial | /ɪ'nɪʃl/ | |
| -initially | /ɪ'nɪʃli/ | |
| -initiative | /ɪ'nɪʃətɪv/ | |
| -injured | /'ɪndʒəd/ | |
| -injury | /'ɪndʒəri/ | |
| -innocent | /'ɪnəsnt/ | |
| -innovate | /'ɪnəveɪt/ | |
| -innovation | /,ɪnə'veɪʃn/ | |
| -insensitive | /ɪn'sensətɪv/ | |
| -instead | /ɪn'sted/ | |
| -institution | /,ɪnstɪ'tju:ʃn/ | |
| -instrument | /'ɪnstɹəmənt/ | |
| -insurance | /ɪn'ʃʊərəns/ | /ɪn'ʃʊərəns/ |
| -integrate | /'ɪntɪgreɪt/ | |
| -intellectual | /,ɪntə'lektʃuəl/ | |
| -intelligent | /ɪn'telɪdʒənt/ | |
| -interest | /'ɪntrəst/ | /'ɪntrest/ |
| -interested | /'ɪntrəstɪd/ | /'ɪntrestɪd/ |
| -international | /,ɪntə'næʃnəl/ | |

| | | |
|----------------|-----------------|----------|
| -interpret | /ɪn'tɜːprɪt/ | |
| -interrupt | /,ɪntə'rʌpt/ | |
| -interval | /'ɪntəvl/ | |
| -interview | /'ɪntəvjʊː/ | |
| -intonation | /,ɪntə'neɪʃn/ | |
| -introduce | /,ɪntrə'djuːs/ | |
| -invasion | /ɪn'veɪʒn/ | |
| -investigate | /ɪn'vestɪgeɪt/ | |
| -involved | /ɪn'vɒlvd/ | |
| -iron | /'aɪən/ | |
| -ironic | /aɪ'rɒnɪk/ | |
| -irrational | /ɪ'ræʃənl/ | |
| -irregular | /ɪ'regjələʳ/ | |
| -irresponsible | /,ɪrɪ'spɒnsəbl/ | |
| -irrigate | /'ɪrɪgeɪt/ | |
| -irritate | /'ɪrɪteɪt/ | |
| -isolate | /'aɪsələɪt/ | |
| -issue | /'ɪʃuː/ | /'ɪsjuː/ |
| -itself | /ɪt'self/ | |
| -jacket | /'dʒækɪt/ | |
| -jail | /dʒeɪl/ | |
| -january | /'dʒænjuəri/ | |
| -jealous | /'dʒeləs/ | |
| -jewel | /'dʒuːəl/ | |
| -jewellery | /'dʒuːələri/ | |
| -job | /dʒɒb/ | |
| -jobless | /'dʒɒbləs/ | |
| -joke | /dʒəʊk/ | |
| -journalist | /'dʒɜːnəlɪst/ | |
| -journey | /'dʒɜːni/ | |
| -judge | /dʒʌdʒ/ | |
| -juice | /dʒuːs/ | |
| -July | /dʒu'laɪ/ | |
| -June | /dʒuːn/ | |
| -junior | /'dʒuːniəʳ/ | |
| -jury | /'dʒʊəri/ | |

| | |
|----------------|-------------------|
| -justice | /'dʒʌstɪs/ |
| -justify | /'dʒʌstɪfaɪ/ |
| -kettle | /'ketl/ |
| -key | /ki:/ |
| -keyboard | /'ki:bɔ:d/ |
| -kidnap | /'kɪdnæp/ |
| -kimono | /kɪ'məʊnəʊ/ |
| -kindness | /'kaɪndnəs/ |
| -kitchen | /'kɪtʃɪn/ |
| -knee | /ni:/ |
| -knit | /nɪt/ |
| -knock | /nɒk/ |
| -know | /nəʊ/ |
| -knowledge | /'nɒlɪdʒ/ |
| -knowledgeable | /'nɒlɪdʒəbl/ |
| -Kwanzaa | /'kwænzɑ:/ |
| -label | /'leɪbl/ |
| -labial | /'leɪbiəl/ |
| -labio.dental | /,leɪbiəʊ'dentl/ |
| -labio.velar | /,leɪbiəʊ'vi:ləf/ |
| -laboratory | /lə'bɒrətɪ/ |
| -labour | /'leɪbəʳ/ |
| -ladder | /'lædəʳ/ |
| -lambada | /læm'bɑ:də/ |
| -landscape | /'lændskeɪp/ |
| -language | /'læŋgwɪdʒ/ |
| -large | /lɑ:dʒ/ |
| -last | /lɑ:st/ |
| -latest | /'leɪtɪst/ |
| -laugh | /lɑ:f/ |
| -launch | /lɔ:ntʃ/ |
| -laundry | /'lɔ:ndri/ |
| -lavish | /'lævɪʃ/ |
| -law | /lɔ:/ |
| -lawyer | /'lɔ:jəʳ/ |
| -layer | /'leɪəʳ/ |

| | | |
|--------------|-----------------|-------------|
| -leader | /'li:də/ | |
| -league | /lizg/ | |
| -lean | /li:n/ | |
| -learn | /lɜ:n/ | |
| -learned | /'lɜ:nɪd/ | |
| -least | /lizst/ | |
| -leather | /'leðə/ | |
| -leaves | /lizvz/ | |
| -lecture | /'lektʃə/ | |
| -left-handed | /,left 'hændɪd/ | |
| -legal | /'li:gl/ | |
| -legend | /'ledʒənd/ | |
| -legitimate | /lɪ'dʒɪtɪmət/ | |
| -leisure | /'leɪʒə/ | |
| -length | /lenθ/ | |
| -leopard | /'lepəd/ | |
| -lesson | /'lesn/ | |
| -level | /'levl/ | |
| -liable | /'laɪəbl/ | |
| -liaison | /li'eɪzən/ | |
| -liberal | /'lɪbərəl/ | |
| -library | /'laɪbrɪ/ | /'laɪbrəri/ |
| -licence | /'laɪsəns/ | |
| -licensed | /'laɪsənst/ | |
| -lighten | /'laɪtn/ | |
| -likelihood | /'laɪklihʊd/ | |
| -limited | /'lɪmɪtɪd/ | |
| -linguist | /'lɪŋgwɪst/ | |
| -linguistics | /lɪŋ'gwɪstɪks/ | |
| -link | /lɪŋk/ | |
| -lion | /'laɪən/ | |
| -liquid | /'lɪkwɪd/ | |
| -lira | /'lɪərə/ | |
| -listen | /'lɪsn/ | |
| -literature | /'lɪtrətʃə/ | |
| -litre | /'lɪtə/ | |

| | |
|----------------|-----------------|
| -litter | /'lɪtəʳ/ |
| -little | /'lɪtl/ |
| -little.finger | /,lɪtl 'fɪŋgəʳ/ |
| -live | /laɪv/ |
| -loaded | /'ləʊdɪd/ |
| -loaf | /ləʊf/ |
| -loan | /ləʊn/ |
| -loathe | /ləʊð/ |
| -loaves | /ləʊvz/ |
| -local | /'ləʊkl/ |
| -locate | /ləʊ'keɪt/ |
| -lock | /lɒk/ |
| -logical | /'lɒdʒɪkl/ |
| -lonely | /'ləʊnli/ |
| -lonesome | /'ləʊnsəm/ |
| -long | /lɒŋ/ |
| -longing | /'lɒŋɪŋ/ |
| -look | /lʊk/ |
| -loose | /luːs/ |
| -loser | /'luːzəʳ/ |
| -lottery | /'lɒtəri/ |
| -low | /ləʊ/ |
| -lower | /'ləʊəʳ/ |
| -loyal | /'lɔɪəl/ |
| -luggage | /'lʌgɪdʒ/ |
| -lull | /lʌl/ |
| -luxurious | /lʌg'zʊəriəs/ |
| -luxury | /'lʌkjəri/ |
| -machine | /mə'ʃiːn/ |
| -machinery | /mə'ʃiːnəri/ |
| -magazine | /,mægə'ziːn/ |
| -maintain | /meɪn'teɪn/ |
| -major | /'meɪdʒəʳ/ |
| -majority | /mə'dʒɔːrəti/ |
| -manage | /'mænɪdʒ/ |
| -many | /'meni/ |

| | | |
|----------------|------------------|------------|
| -march | /ma:ɪtʃ/ | |
| -market | /'mɑ:kɪt/ | |
| -marriage | /'mæɪdʒ/ | |
| -married | /'mæɪɪd/ | |
| -mature | /mə'tʃʊə/ | /mə'tʃʊə/ |
| -mayor | /meə/ | |
| -meaning | /'mi:nɪŋ/ | |
| -meaningful | /'mi:nɪŋfl/ | |
| -meanwhile | /'mi:nwaɪl/ | |
| -measurement | /'meʒəmənt/ | |
| -mechanic | /mə'kæɪnɪk/ | |
| -medicine | /'medsɪn/ | /'medɪsɪn/ |
| -merchant | /'mɜ:ɪtʃənt/ | |
| -message | /'mesɪdʒ/ | |
| -metre | /'mi:tə/ | |
| -mineral | /'mɪnərəl/ | |
| -minority | /maɪ'nɔ:rəti/ | |
| -minute | /'mɪnɪt/ | |
| -miserable | /'mɪzrəbl/ | |
| -mission | /'mɪʃn/ | |
| -misunderstand | /,mɪsʌndə'stænd/ | |
| -mixture | /'mɪkstʃə/ | |
| -Monday | /'mʌndɪ/ | /'mʌndeɪ/ |
| -month | /mʌnθ/ | |
| -more | /mɔ:ə/ | |
| -morning | /'mɔ:ɪnɪŋ/ | |
| -motorbike | /'məʊtəbaɪk/ | |
| -mountain | /'maʊntən/ | |
| -movie | /'mu:vi/ | |
| -murder | /'mɜ:də/ | |
| -muscle | /'mʌsl/ | |
| -museum | /mju'zɪəm/ | |
| -musician | /mju'zɪʃn/ | |
| -mustang | /'mʌstæŋ/ | |
| -mysterious | /mɪ'stɪəriəs/ | |
| -mystery | /'mɪstri/ | |

| | | |
|----------------|----------------|----------------|
| -naive | /naɪ'vi:v/ | |
| -naked | /'neɪkɪd/ | |
| -narrative | /'nærətɪv/ | |
| -narrator | /nə'reɪtəʳ/ | |
| -narrow | /'nærəʊ/ | |
| -nasal | /'neɪzəl/ | |
| -nasty | /'nɑ:sti/ | |
| -national | /'næʃnəl/ | |
| -nationality | /,næʃə'næləti/ | |
| -natural | /'nætʃrəl/ | |
| -naturally | /'nætʃrəli/ | |
| -nearby | /,niə'baɪ/ | |
| -nearly | /'niəli/ | |
| -necessarily | /'nesəsə'reli/ | /,nesə'serəli/ |
| -necessary | /'nesəsəri/ | |
| -necessity | /nə'sesəti/ | |
| -needs | /ni:dz/ | |
| -negative | /'negətɪv/ | |
| -neglect | /nɪ'glekt/ | |
| -negotiate | /nɪ'gəʊʃieɪt/ | |
| -neighbour | /'neɪbəʳ/ | |
| -neighbourhood | /'neɪbəʳhʊd/ | |
| -neither | /'naɪðəʳ/ | /'ni:ðəʳ/ |
| -nephew | /'nefju:z/ | /'nevju:z/ |
| -nervous | /'nɜ:vəs/ | |
| -nevertheless | /,nevəðə'les/ | |
| -new | /nju:z/ | |
| -newly | /'nju:li/ | |
| -news | /nju:z/ | |
| -nightmare | /'naɪtməʳ/ | |
| -nightwear | /'naɪtweəʳ/ | |
| -ninth | /naɪnθ/ | |
| -no | /nəʊ/ | |
| -nobody | /'nəʊbədi/ | |
| -nominate | /'nɒmɪneɪt/ | |
| -none | /nʌn/ | |

| | |
|----------------|------------------|
| -nonsense | /ˈnʊnsns/ |
| -norm | /nɔ:m/ |
| -normal | /ˈnɔ:ml/ |
| -normally | /ˈnɔ:məli/ |
| -north | /nɔ:θ/ |
| -North America | /ˌnɔ:θ əˈmerɪkə/ |
| -northern | /ˈnɔ:ðən/ |
| -nothing | /ˈnʌθɪŋ/ |
| -notice | /ˈnəʊtɪs/ |
| -noticeable | /ˈnəʊtɪsəbl/ |
| -notify | /ˈnəʊtɪfaɪ/ |
| -nourish | /ˈnaʊrɪʃ/ |
| -nourishment | /ˈnaʊrɪʃmənt/ |
| -novel | /ˈnɒvl/ |
| -November | /nəʊˈvembəʳ/ |
| -nowhere | /ˈnəʊweəʳ/ |
| -nude | /nju:d/ |
| -nurse | /nɜ:s/ |
| -nursery | /ˈnɜ:səri/ |
| -nylon | /ˈnaɪlɒn/ |
| -obedient | /əˈbi:diənt/ |
| -object | /ˈɒbdʒɪk/ |
| -object | /əbˈdʒekt/ |
| -objective | /əbˈdʒektɪv/ |
| -obligation | /ˌɒblɪˈgeɪʃn/ |
| -obligatory | /əˈblɪgətəri/ |
| -obscure | /əbˈskjʊəʳ/ |
| -observation | /ˌɒbzəˈveɪʃn/ |
| -observe | /əbˈzɜ:v/ |
| -obsession | /əbˈseɪʃn/ |
| -obstacle | /ˈɒbstəkl/ |
| -obstinate | /ˈɒbstɪnət/ |
| -obstruct | /əbˈstrʌkt/ |
| -obstruction | /əbˈstrʌkʃn/ |
| -obvious | /ˈɒvviəs/ |
| -occasion | /əˈkeɪʒn/ |

| | | |
|---------------|------------------|----------|
| -occasionally | /ə'keɪʒnəli/ | |
| -occupation | /,ɒkjʊ'peɪʃn/ | |
| -occupy | /'ɒkjʊpaɪ/ | |
| -ocean | /'əʊʃn/ | |
| -October | /ɒk'təʊbə/ | |
| -of | /əv/ | |
| -offensive | /ə'fensɪv/ | |
| -offer | /'ɒfə/ | |
| -official | /ə'fɪʃl/ | |
| -officially | /ə'fɪʃəli/ | |
| -often | /'ɒfn/ | /'ɒftən/ |
| -oh | /əʊ/ | |
| -okay | /əʊ'keɪ/ | |
| -omission | /ə'mɪʃn/ | |
| -opening | /'əʊpənɪŋ/ | |
| -opera | /'ɒprə/ | |
| -operate | /'ɒpəreɪt/ | |
| -operation | /,ɒpə'reɪʃn/ | |
| -opinion | /ə'pɪnjən/ | |
| -opponent | /ə'pəʊnənt/ | |
| -opportunity | /,ɒpə'tjuːnəti/ | |
| -opposed | /ə'pəʊzd/ | |
| -opposite | /'ɒpəzɪt/ | |
| -opposition | /,ɒpə'zɪʃn/ | |
| -optician | /ɒp'tɪʃn/ | |
| -optimistic | /,ɒptɪ'mɪstɪk/ | |
| -option | /'ɒpʃn/ | |
| -oral | /ɔːrəl/ | |
| -orange | /'ɒrɪndʒ/ | |
| -order | /'ɔːdə/ | |
| -orderly | /'ɔːdəli/ | |
| -ordinarily | /'ɔːdnrəli/ | |
| -ordinary | /'ɔːdnri/ | |
| -organ | /'ɔːgən/ | |
| -organization | /,ɔːgənəɪ'zeɪʃn/ | |
| -organize | /'ɔːgənaɪz/ | |

| | | |
|--------------|-----------------|--------------|
| -origin | /ˈɒrɪdʒɪn/ | |
| -original | /əˈrɪdʒənəl/ | |
| -originally | /əˈrɪdʒənəli/ | |
| -other | /ˈʌðə/ | |
| -otherwise | /ˈʌðəwaɪz/ | |
| -ought to | /ˈɔːt tə/ | /ˈɔːt tu/ |
| -our | /ɑː/ | /ˈaʊə/ |
| -ours | /ɑːz/ | /ˈaʊəz/ |
| -ourselves | /ɑːˈselvz/ | /ˌaʊəˈselvz/ |
| -outdoors | /ˌaʊtˈdɔːz/ | |
| -outgoing | /ˈaʊtgəʊɪŋ/ | |
| -output | /ˈaʊtpʊt/ | |
| -outside | /ˌaʊtˈsaɪd/ | |
| -Oval Office | /ˌəʊvl ˈɒfɪs/ | |
| -oven | /ˈʌvən/ | |
| -overall | /ˌəʊvərˈɔːl/ | |
| -overcome | /ˌəʊvəˈkʌm/ | |
| -overcrowded | /ˌəʊvəˈkraʊdɪd/ | |
| -overdo | /ˌəʊvəˈduː/ | |
| -overdressed | /ˌəʊvəˈdrest/ | |
| -oversleep | /ˌəʊvəˈsliːp/ | |
| -overtake | /ˌəʊvəˈteɪk/ | |
| -overwork | /ˌəʊvəˈwɜːk/ | |
| -owe | /əʊ/ | |
| -own | /əʊn/ | |
| -package | /ˈpækɪdʒ/ | |
| -packed | /pækt/ | |
| -packet | /ˈpækɪt/ | |
| -painful | /ˈpeɪnfl/ | |
| -painfully | /ˈpeɪnfəli/ | |
| -palace | /ˈpæləs/ | |
| -palatal | /ˈpælətəl/ | |
| -palm | /pɑːm/ | |
| -panel | /ˈpænl/ | |
| -paperless | /ˈpeɪpələs/ | |
| -parachute | /ˈpærəʃuːt/ | |

| | |
|----------------|------------------|
| -paragraph | /ˈpærəgra:f/ |
| -paranoid | /ˈpærənoɪd/ |
| -parcel | /ˈpɑːsl/ |
| -pardon | /ˈpɑːdn/ |
| -parent | /ˈpeərənt/ |
| -park | /pɑːk/ |
| -parliament | /ˈpɑːləmənt/ |
| -parsley | /ˈpɑːsli/ |
| -part | /pɑːt/ |
| -partial | /ˈpɑːʃl/ |
| -partially | /ˈpɑːʃli/ |
| -participant | /pɑːˈtɪsɪpənt/ |
| -participate | /pɑːˈtɪsɪpeɪt/ |
| -participation | /pɑːˈtɪsɪˈpeɪʃn/ |
| -particular | /pəˈtɪkjələː/ |
| -particularly | /pəˈtɪkjələli/ |
| -partly | /ˈpɑːtli/ |
| -partner | /ˈpɑːtnəː/ |
| -partnership | /ˈpɑːtnəʃɪp/ |
| -party | /ˈpɑːti/ |
| -pass | /pɑːs/ |
| -passage | /ˈpæsɪdʒ/ |
| -passion | /ˈpæʃn/ |
| -passionate | /ˈpæʃənət/ |
| -passport | /ˈpɑːspɔːt/ |
| -password | /ˈpɑːswɔːd/ |
| -past | /pɑːst/ |
| -path | /pɑːθ/ |
| -patient | /ˈpeɪʃnt/ |
| -pattern | /ˈpætn/ |
| -pause | /pɔːz/ |
| -PE | /ˌpiːˈiː/ |
| -peaceful | /ˈpiːsfl/ |
| -peculiar | /pɪˈkjuːliəː/ |
| -peculiarly | /pɪˈkjuːliəli/ |
| -pedestrian | /pəˈdestriən/ |

| | | |
|--------------|-----------------|-----------|
| -pencil | /'pensl/ | |
| -pension | /'penʃn/ | |
| -people | /'pi:pl/ | |
| -per | /pəʳ/ | /pɜ:ʳ/ |
| -per cent | /pə'sent/ | |
| -perceive | /pə'si:v/ | |
| -percentage | /pə'sentɪdʒ/ | |
| -perception | /pə'sepʃn/ | |
| -perfect | /'pɜ:fɪkt/ | |
| -perfection | /pə'fekʃn/ | |
| -perfectly | /'pɜ:fɪktli/ | |
| -perform | /pə'fɔ:m/ | |
| -performance | /pə'fɔ:məns/ | |
| -performer | /pə'fɔ:məʳ/ | |
| -perfume | /'pɜ:fju:m/ | |
| -perhaps | /præps/ | /pə'hæps/ |
| -period | /'piəriəd/ | |
| -periodic | /,piəri'ɒdɪk/ | |
| -peripheral | /pə'ri:fərəl/ | |
| -permanent | /'pɜ:mənənt/ | |
| -permission | /pə'mɪʃn/ | |
| -permit | /pə'mɪt/ | |
| -perpetual | /pə'petʃuəl/ | |
| -persevere | /,pɜ:sɪ'viəʳ/ | |
| -persistent | /pə'sɪstənt/ | |
| -person | /'pɜ:sn/ | |
| -personal | /'pɜ:sənl/ | |
| -personality | /,pɜ:sə'næləti/ | |
| -personally | /'pɜ:sənəli/ | |
| -persuade | /pə'sweɪd/ | |
| -persuasion | /pə'sweɪʒn/ | |
| -pessimistic | /,pesɪ'mɪstɪk/ | |
| -petrol | /'petrəl/ | |
| -pharmacist | /'fɑ:məsɪst/ | |
| -physically | /'fɪzɪkli/ | |
| -piano | /pi'ænəʊ/ | |

| | | |
|--------------|----------------|----------|
| -picture | /'pɪktʃəʳ/ | |
| -piercing | /'piəsiŋ/ | |
| -pigeon | /'pɪdʒɪn/ | |
| -pilgrim | /'pɪlgrɪm/ | |
| -pilgrimage | /'pɪlgrɪmɪdʒ/ | |
| -pilot | /'paɪlət/ | |
| -plague | /'pleɪg/ | |
| -plan | /'plæn/ | |
| -planet | /'plænɪt/ | |
| -plant | /'plɑːnt/ | |
| -pleasant | /'pleznt/ | |
| -pleased | /'plɪzɪd/ | |
| -pleasure | /'pleʒəʳ/ | |
| -plentiful | /'plentɪfl/ | |
| -plural | /'plʊərəl/ | |
| -pocket | /'pɒkɪt/ | |
| -poem | /'pəʊɪm/ | |
| -poet | /'pəʊɪt/ | |
| -poetry | /'pəʊətri/ | |
| -pointed | /'pɔɪntɪd/ | |
| -poison | /'pɔɪzən/ | |
| -poisonous | /'pɔɪzənəs/ | |
| -polemic | /'pə'lemɪk/ | |
| -police | /'pə'liːs/ | |
| -political | /'pə'ɪtɪkəl/ | |
| -pollution | /'pə'ljuːʃn/ | |
| -poor | /'pɔːʳ/ | /'pʊəʳ/ |
| -poorly | /'pɔːli/ | /'pʊəli/ |
| -popular | /'pɒpjələʳ/ | |
| -population | /'pɒpjʊ'leɪʃn/ | |
| -position | /'pə'zɪʃn/ | |
| -positive | /'pɒzətɪv/ | |
| -possession | /'pə'zeʃn/ | |
| -possibility | /'pɒsə'bɪləti/ | |
| -possible | /'pɒsəbl/ | |
| -possibly | /'pɒsəbli/ | |

| | |
|----------------|------------------|
| -posture | /ˈpɒstʃə/ |
| -potato | /pəˈteɪtəʊ/ |
| -potential | /pəˈtenʃl/ |
| -pour | /pɔː/ |
| -power | /ˈpaʊə/ |
| -powerful | /ˈpaʊəfl/ |
| -practically | /ˈpræktɪkli/ |
| -precaution | /prɪˈkɔːʃn/ |
| -precious | /ˈpreʃəs/ |
| -precisely | /prɪˈsaɪsli/ |
| -predict | /prɪˈdɪkt/ |
| -prejudice | /ˈpredʒudɪs/ |
| -premature | /ˈpremətʃə/ |
| -preparation | /ˌprepəˈreɪʃn/ |
| -prepared | /prɪˈpeəd/ |
| -presentation | /ˌpreznˈteɪʃn/ |
| -pressure | /ˈpreʃə/ |
| -presume | /prɪˈzjuːm/ |
| -pretext | /ˈpriːtekst/ |
| -pretty | /ˈprɪti/ |
| -previous | /ˈpriːviəs/ |
| -priest | /prɪːst/ |
| -primarily | /praɪˈmerəli/ |
| -priority | /praɪˈɒrəti/ |
| -probable | /ˈprɒbəbl/ |
| -product | /ˈprɒdʌkt/ |
| -production | /prəˈdʌkʃn/ |
| -professional | /prəˈfeʃənl/ |
| -professor | /prəˈfesə/ |
| -pronoun | /ˈprəʊnaʊn/ |
| -pronunciation | /prəˌnʌnsiˈeɪʃn/ |
| -properly | /ˈprɒpəli/ |
| -property | /ˈprɒpəti/ |
| -proposal | /prəˈpəʊzl/ |
| -provided | /prəˈvaɪdɪd/ |
| -purchase | /ˈpɜːtʃəs/ |

| | |
|----------------|------------------|
| -purely | /ˈpjʊəli/ |
| -purple | /ˈpɜːpl/ |
| -purpose | /ˈpɜːpəs/ |
| -purse | /pɜːs/ |
| -pursue | /pəˈsjuː/ |
| -pussycat | /ˈpusikæt/ |
| -puzzle | /ˈpʌzl/ |
| -qualification | /ˌkwɒlɪfɪˈkeɪʃn/ |
| -qualified | /ˈkwɒlɪfaɪd/ |
| -quality | /ˈkwɒləti/ |
| -quantity | /ˈkwɒntəti/ |
| -quarrel | /ˈkwɒrəl/ |
| -quarter | /ˈkwɔːtə˞/ |
| -queen | /kwiːn/ |
| -question | /ˈkwestʃən/ |
| -questionnaire | /ˌkwestʃəˈneə˞/ |
| -queue | /kjuː/ |
| -quick | /kwɪk/ |
| -quickly | /ˈkwɪkli/ |
| -quiet | /ˈkwaɪət/ |
| -quit | /kwɪt/ |
| -quite | /kwaɪt/ |
| -quiz | /kwɪz/ |
| -rabbit | /ˈræbɪt/ |
| -rabies | /ˈreɪbiːz/ |
| -racial | /ˈreɪʃl/ |
| -racism | /ˈreɪsɪzəm/ |
| -racket | /ˈrækɪt/ |
| -rarely | /ˈreəli/ |
| -rather | /ˈrɑːðə˞/ |
| -ratio | /ˈreɪʃiəʊ/ |
| -rational | /ˈræʃnəl/ |
| -react | /riˈækt/ |
| -read | /red/ |
| -reality | /riˈæləti/ |
| -reason | /ˈriːzn/ |

| | |
|---------------|-------------------|
| -reasonable | /'ri:znəbl/ |
| -rebellion | /rɪ'beljən/ |
| -receipt | /rɪ'si:t/ |
| -recently | /'ri:sntli/ |
| -recharge | /,ri:'tʃɑ:dʒ/ |
| -reciprocal | /rɪ'sɪprəkl/ |
| -recognition | /,rekəg'niʃn/ |
| -recognize | /'rekəgaɪz/ |
| -recommend | /,rekə'mend/ |
| -reconcile | /'rekənsaɪl/ |
| -record | /'rekɔ:d/ |
| -recover | /rɪ'kʌvəʳ/ |
| -recreation | /,rekri'eɪʃn/ |
| -recruit | /rɪ'kru:t/ |
| -reduce | /rɪ'dju:s/ |
| -referee | /,refə'ri:z/ |
| -reference | /'refrəns/ |
| -reform | /rɪ'fɔ:m/ |
| -refrigerator | /rɪ'frɪdʒəreɪtəʳ/ |
| -refugee | /,refju'dʒi/ |
| -refusal | /rɪ'fju:zəl/ |
| -regard | /rɪ'gɑ:d/ |
| -region | /'ri:dʒən/ |
| -regretful | /rɪ'gretfl/ |
| -regular | /'regjələʳ/ |
| -regularly | /'regjələli/ |
| -regulate | /'regjuleɪt/ |
| -reinforce | /,ri:ɪn'fɔ:s/ |
| -relative | /'relətɪv/ |
| -relaxed | /rɪ'lækst/ |
| -reliable | /rɪ'laɪəbl/ |
| -religion | /rɪ'lɪdʒən/ |
| -remark | /rɪ'mɑ:k/ |
| -repair | /rɪ'peəʳ/ |
| -repeated | /rɪ'pi:tɪd/ |
| -report | /rɪ'pɔ:t/ |

| | |
|--------------|----------------|
| -represent | /,reprɪ'zent/ |
| -reputation | /,repju'teɪʃn/ |
| -request | /rɪ'kwest/ |
| -require | /rɪ'kwaɪəʳ/ |
| -requirement | /rɪ'kwaɪəmənt/ |
| -rescue | /'reskjʊ:/ |
| -research | /rɪ'sɜ:tʃ/ |
| -resemble | /rɪ'zembəl/ |
| -reservation | /,rezə'veɪʃn/ |
| -reserve | /rɪ'zɜ:v/ |
| -resistant | /rɪ'zɪstənt/ |
| -resort | /rɪ'zɔ:t/ |
| -resource | /rɪ'sɔ:s/ |
| -restaurant | /'restrɒnt/ |
| -retired | /rɪ'taɪəd/ |
| -retirement | /rɪ'taɪəmənt/ |
| -return | /rɪ'tɜ:n/ |
| -reunion | /rɪ:'ju:niən/ |
| -reverse | /rɪ'vɜ:s/ |
| -review | /rɪ'vju:/ |
| -revision | /rɪ'vɪʒn/ |
| -revolution | /,revə'lʊ:ʃn/ |
| -reward | /rɪ'wɔ:d/ |
| -rewrite | /,rɪ:'raɪt/ |
| -rhythm | /'rɪðəm/ |
| -ridiculous | /rɪ'dɪkjələs/ |
| -rigid | /'rɪdʒɪd/ |
| -ring | /rɪŋ/ |
| -riot | /'raɪət/ |
| -rival | /'raɪvl/ |
| -river | /'rɪvəʳ/ |
| -roam | /rəʊm/ |
| -roar | /rɔ:ʳ/ |
| -rob | /rɒb/ |
| -rock | /rɒk/ |
| -rocket | /'rɒkɪt/ |

| | | |
|---------------|------------------|------------|
| -romantic | /rəʊ'mæntɪk/ | |
| -room | /rʊm/ | /ru:m/ |
| -roughly | /'rʌfli/ | |
| -routine | /ru:'ti:ɪn/ | |
| -royal | /'rɔɪəl/ | |
| -rubber | /'rʌbəʳ/ | |
| -rudimentary | /,ru:ɪdɪ'mentri/ | |
| -ruin | /'ru:ɪn/ | |
| -rumour | /'ru:ɪməʳ/ | |
| -runner | /'rʌnəʳ/ | |
| -running | /'rʌnɪŋ/ | |
| -rural | /'rʊərəl/ | |
| -sabotage | /'sæbətɑ:ɪʒ/ | |
| -sacrifice | /'sækrɪfaɪs/ | |
| -sadness | /'sædnəs/ | |
| -said | /sed/ | |
| -salty | /'sɒlti/ | /'sɔ:lti/ |
| -sample | /'sɑ:ɪmpl/ | |
| -sandwich | /'sænwɪtʃ/ | /'sænwɪdʒ/ |
| -sanitary | /'sænətəri/ | |
| -satisfactory | /,sætɪs'fæktəri/ | |
| -Saturday | /'sætədi/ | /'sætədeɪ/ |
| -sauce | /sɔ:ɪs/ | |
| -sauna | /'sɔ:ɪnə/ | |
| -savage | /'sævɪdʒ/ | |
| -saxophone | /'sæksəfəʊn/ | |
| -says | /sez/ | |
| -scald | /skɔ:ld/ | |
| -scandal | /'skændl/ | |
| -scare | /'skeəʳ/ | |
| -scared | /'skeəd/ | |
| -scene | /'si:ɪn/ | |
| -scenery | /'si:ɪnəri/ | |
| -scenic | /'si:ɪnɪk/ | |
| -schedule | /'ʃedju:l/ | |
| -scheme | /'ski:ɪm/ | |

| | |
|-------------|-----------------------|
| -science | <i>/'saɪəns/</i> |
| -scientific | <i>/,saɪən'tɪfɪk/</i> |
| -scientist | <i>/'saɪəntɪst/</i> |
| -scissors | <i>/'sɪzəz/</i> |
| -scold | <i>/skəʊld/</i> |
| -score | <i>/skɔːr/</i> |
| -scream | <i>/skri:m/</i> |
| -screen | <i>/skri:n/</i> |
| -screw | <i>/skruː/</i> |
| -scrutinize | <i>/'skruːtənaɪz/</i> |
| -sculpture | <i>/'skʌlptʃəʳ/</i> |
| -sculptured | <i>/'skʌlptʃəd/</i> |
| -search | <i>/sɜːtʃ/</i> |
| -season | <i>/'siːzn/</i> |
| -secondary | <i>/'sekəndri/</i> |
| -secret | <i>/'siːkrət/</i> |
| -secretary | <i>/'sekrətri/</i> |
| -secure | <i>/sɪ'kjʊəʳ/</i> |
| -security | <i>/sɪ'kjʊərəti/</i> |
| -seemingly | <i>/'siːmɪŋli/</i> |
| -senate | <i>/'senət/</i> |
| -senior | <i>/'siːniəʳ/</i> |
| -sensible | <i>/'sensəbl/</i> |
| -sensitive | <i>/'sensətɪv/</i> |
| -separate | <i>/'seprət/</i> |
| -September | <i>/sep'tembəʳ/</i> |
| -sequence | <i>/'siːkwəns/</i> |
| -series | <i>/'siəriːz/</i> |
| -serious | <i>/'siəriəs/</i> |
| -servant | <i>/'sɜːvənt/</i> |
| -serve | <i>/sɜːv/</i> |
| -service | <i>/'sɜːvɪs/</i> |
| -sesame | <i>/'sesəmi/</i> |
| -session | <i>/'seʃn/</i> |
| -settle | <i>/'setl/</i> |
| -seven | <i>/'sevn/</i> |

| | |
|---------------|------------------------|
| -several | <i>/'sevrəl/</i> |
| -severe | <i>/sɪ'viəʳ/</i> |
| -sew | <i>/səʊ/</i> |
| -sexual | <i>/'seksjuəl/</i> |
| -shadow | <i>/'ʃædəʊ/</i> |
| -shaped | <i>/ʃeɪpt/</i> |
| -shared | <i>/ʃeəd/</i> |
| -sharp | <i>/ʃɑːp/</i> |
| -sheet | <i>/ʃiːt/</i> |
| -Sherlock | <i>/'ʃɜːlək/</i> |
| -shirt | <i>/ʃɜːt/</i> |
| -shock | <i>/ʃɒk/</i> |
| -shoe | <i>/ʃuː/</i> |
| -shoot | <i>/ʃuːt/</i> |
| -short | <i>/ʃɔːt/</i> |
| -shortage | <i>/'ʃɔːtɪdʒ/</i> |
| -shorten | <i>/'ʃɔːtn/</i> |
| -shoulder | <i>/'ʃəʊldəʳ/</i> |
| -show | <i>/ʃəʊ/</i> |
| -shower | <i>/'ʃaʊəʳ/</i> |
| -showman | <i>/'ʃəʊmən/</i> |
| -sickness | <i>/'sɪknəs/</i> |
| -sightseeing | <i>/'saɪtsiːɪŋ/</i> |
| -signal | <i>/'sɪgnəl/</i> |
| -signature | <i>/'sɪgnətʃəʳ/</i> |
| -significant | <i>/sɪg'nɪfɪkənt/</i> |
| -similar | <i>/'sɪmələʳ/</i> |
| -similarly | <i>/'sɪmələli/</i> |
| -simply | <i>/'sɪmpli/</i> |
| -simultaneous | <i>/,sɪml'teɪniəs/</i> |
| -sincerely | <i>/sɪn'sɪəli/</i> |
| -singular | <i>/'sɪŋɡjələʳ/</i> |
| -sister | <i>/'sɪstəʳ/</i> |
| -situated | <i>/'sɪtʃueɪtɪd/</i> |
| -skiing | <i>/'skiːɪŋ/</i> |
| -skilful | <i>/'skɪfl/</i> |

| | |
|----------------|-----------------|
| -skilled | /skɪld/ |
| -skirt | /skɜːt/ |
| -slave | /sleɪv/ |
| -slowly | /sləʊli/ |
| -smart | /smɑːt/ |
| -smoothly | /'smuːðli/ |
| -smuggler | /'smʌgləʳ/ |
| -sneak | /sniːk/ |
| -soaked | /səʊkt/ |
| -sociable | /'səʊfəbl/ |
| -socialize | /'səʊʃəlaɪz/ |
| -society | /sə'saɪəti/ |
| -sociology | /,səʊsɪ'ɒlədʒi/ |
| -sock | /sɒk/ |
| -soda | /'səʊdə/ |
| -software | /'sɒftweəʳ/ |
| -solemn | /'sɒləm/ |
| -solicitor | /sə'lısɪtəʳ/ |
| -solitary | /'sɒlətri/ |
| -solution | /sə'luːʃn/ |
| -somebody | /'sʌmbədi/ |
| -something | /'sʌmθɪŋ/ |
| -sometimes | /'sʌmtaɪmz/ |
| -somewhat | /'sʌmwɒt/ |
| -song | /sɒŋ/ |
| -soothe | /suːð/ |
| -sophisticated | /sə'fɪstɪkətɪd/ |
| -sore | /sɔːʳ/ |
| -sorrow | /'sɒrəʊ/ |
| -sorrowful | /'sɒrəʊfl/ |
| -sorry | /'sɒri/ |
| -sort | /sɔːt/ |
| -soul | /səʊl/ |
| -soup | /suːp/ |
| -sour | /'saʊəʳ/ |
| -source | /sɔːs/ |

| | |
|---------------|-----------------|
| -south | /saʊθ/ |
| -southern | /'sʌðən/ |
| -spare | /speəʳ/ |
| -sparkle | /'spɑːkl/ |
| -special | /'speʃl/ |
| -specialist | /'speʃəlɪst/ |
| -specially | /'speʃəli/ |
| -specific | /spə'sɪfɪk/ |
| -specifically | /spə'sɪfɪkli/ |
| -spectacular | /spek'tækjələʳ/ |
| -speculate | /'spekjuleɪt/ |
| -speculation | /,spekju'leɪʃn/ |
| -speechless | /'spiːtʃləs/ |
| -spelling | /'spelɪŋ/ |
| -splendid | /'splendɪd/ |
| -sponsor | /'spɒnsəʳ/ |
| -spontaneous | /spɒn'teɪniəs/ |
| -sport | /spɔːt/ |
| -sportsman | /'spɔːtsmən/ |
| -spring | /sprɪŋ/ |
| -square | /skweəʳ/ |
| -squared | /skweəd/ |
| -squash | /skwɒʃ/ |
| -squeak | /skwiːk/ |
| -squeal | /skwiːl/ |
| -squeeze | /skwiːz/ |
| -squirrel | /'skwɪrəl/ |
| -stability | /stə'bɪləti/ |
| -stabilize | /'steɪbəlaɪz/ |
| -stable | /'steɪbl/ |
| -staff | /stɑːf/ |
| -stair | /steəʳ/ |
| -standard | /'stændəd/ |
| -standing | /'stændɪŋ/ |
| -star | /stɑːʳ/ |
| -stare | /steəʳ/ |

| | |
|-------------|----------------|
| -start | /stɑ:t/ |
| -starter | /'stɑ:təʳ/ |
| -startle | /'stɑ:tl/ |
| -starvation | /stɑ:'veɪʃn/ |
| -starve | /stɑ:v/ |
| -station | /'steɪʃn/ |
| -stationary | /'steɪʃənri/ |
| -statue | /'stætʃu:/ |
| -steady | /'stedi/ |
| -steam | /sti:m/ |
| -steer | /stiəʳ/ |
| -stimulate | /'stɪmjuleɪt/ |
| -stimulus | /'stɪmjələs/ |
| -sting | /stiŋ/ |
| -stir | /stɜ:ʳ/ |
| -stomach | /'stʌmək/ |
| -store | /stɔ:ʳ/ |
| -storm | /stɔ:m/ |
| -story | /'stɔ:ri/ |
| -stove | /stəʊv/ |
| -straight | /streɪt/ |
| -strange | /streɪndʒ/ |
| -stream | /stri:m/ |
| -strength | /streŋθ/ |
| -strengthen | /'streŋθən/ |
| -stressed | /strest/ |
| -striped | /straɪpt/ |
| -strong | /strɒŋ/ |
| -structure | /'strʌktʃəʳ/ |
| -struggle | /'strʌgl/ |
| -student | /'stju:dnt/ |
| -studio | /'stju:diəʊ/ |
| -stuntman | /'stʌntmæn/ |
| -stupid | /'stju:pɪd/ |
| -stupidity | /stju:'pɪdəti/ |
| -sturdy | /'stɜ:di/ |

| | | |
|----------------|-------------------|--------------------|
| -style | /stɑɪl/ | |
| -subject | /'sʌbdʒɪkt/ | /'sʌbdʒekt/ |
| -subjective | /səb'dʒektɪv/ | |
| -submissive | /səb'mɪsɪv/ | |
| -subordinate | /sə'bɔ:ɪdɪnət/ | |
| -subscribe | /səb'skraɪb/ | |
| -substantially | /səb'stænfəli/ | |
| -substitute | /'sʌbstɪtju:ɪt/ | |
| -successful | /sək'sesfl/ | |
| -succession | /sək'seʃn/ | |
| -sudden | /'sʌdn/ | |
| -sufficient | /sə'fɪʃnt/ | |
| -sugar | /'ʃʊgəʳ/ | |
| -suggestion | /sə'dʒestʃən/ | |
| -suicide | /'su:ɪsaɪd/ | |
| -suit | /su:ɪt/ | /sju:ɪt/ |
| -suitable | /'su:ɪtəbl/ | /'sju:ɪtəbl/ |
| -suitcase | /'su:ɪtkeɪs/ | /'sju:ɪtkeɪs/ |
| -suited | /'su:ɪtɪd/ | /'sju:ɪtɪd/ |
| -sultan | /'sʌltən/ | |
| -summary | /'sʌməri/ | |
| -summer | /'sʌməʳ/ | |
| -Sunday | /'sʌndɪ/ | /'sʌndeɪ/ |
| -sunless | /'sʌnləs/ | |
| -sunrise | /'sʌnraɪz/ | |
| -sunset | /'sʌnset/ | |
| -sunshine | /'sʌnʃaɪn/ | |
| -sunstroke | /'sʌnstroʊk/ | |
| -super | /'su:ɪpəʳ/ | /'sju:ɪpəʳ/ |
| -superb | /su:ɪ'pɜ:b/ | /'sju:ɪ'pɜ:b/ |
| -supermarket | /'su:ɪpəma:ɪkɪt/ | /'sju:ɪpəma:ɪkɪt/ |
| -supernatural | /,su:ɪpə'nætʃrəl/ | /,sju:ɪpə'nætʃrəl/ |
| -superstition | /,su:ɪpə'stɪʃn/ | /,sju:ɪpə'stɪʃn/ |
| -supervise | /'su:ɪpəvaɪz/ | /'sju:ɪpəvaɪz/ |
| -supervisor | /'su:ɪpəvaɪzəʳ/ | /'sju:ɪpəvaɪzəʳ/ |
| -supper | /'sʌpəʳ/ | |

| | | |
|---------------|----------------|-------|
| -support | /sə'pɔ:t/ | |
| -supposed | /sə'pəʊzd/ | |
| -sure | /ʃʊə/ | /fʊə/ |
| -surface | /'sɜ:fɪs/ | |
| -surfing | /'sɜ:fɪŋ/ | |
| -surgeon | /'sɜ:dʒən/ | |
| -surname | /'sɜ:neɪm/ | |
| -surplus | /'sɜ:pləs/ | |
| -surprise | /sə'praɪz/ | |
| -surrender | /sə'rendə/ | |
| -surroundings | /sə'raʊndɪŋz/ | |
| -survey | /'sɜ:veɪ/ | |
| -survivor | /sə'vaɪvə/ | |
| -suspension | /sə'spenʃn/ | |
| -suspicious | /sə'spɪʃəs/ | |
| -swallow | /'swɒləʊ/ | |
| -swear | /swəə/ | |
| -sweet | /swi:t/ | |
| -swim | /swɪm/ | |
| -sympathetic | /,sɪmpə'θetɪk/ | |
| -system | /'sɪstəm/ | |
| -systematic | /,sɪstə'mætɪk/ | |
| -table | /'teɪbl/ | |
| -tablet | /'tæblət/ | |
| -tackle | /'tækl/ | |
| -tactful | /'tæktfl/ | |
| -tactless | /'tæktləs/ | |
| -tailor | /'teɪlə/ | |
| -talented | /'tæləntɪd/ | |
| -talk | /tɔ:k/ | |
| -talkative | /'tɔ:kətɪv/ | |
| -talker | /'tɔ:kə/ | |
| -tangible | /'tændʒəbl/ | |
| -target | /'tɑ:ɡɪt/ | |
| -task | /'tɑ:sk/ | |
| -taste | /'teɪst/ | |

| | |
|--------------|---------------|
| -taught | /tɔ:t/ |
| -teacher | /'ti:tʃə/ |
| -teaching | /'ti:tʃɪŋ/ |
| -tear | /teə/ |
| -tear | /tɪə/ |
| -technically | /'teknɪkli/ |
| -technique | /tek'nɪk/ |
| -technology | /tek'nɒlədʒi/ |
| -tedious | /'ti:diəs/ |
| -television | /'telɪvɪʒn/ |
| -telling | /'telɪŋ/ |
| -temperature | /'tempərətʃə/ |
| -temptation | /temp'teɪʃn/ |
| -tendency | /'tendənsi/ |
| -tense | /tens/ |
| -tension | /'tenʃn/ |
| -tentative | /'tentətɪv/ |
| -term | /tɜ:m/ |
| -termly | /'tɜ:mli/ |
| -terrible | /'terəbl/ |
| -territory | /'terətɪ/ |
| -theatre | /'θɪətə/ |
| -themselves | /ðəm'selvz/ |
| -theory | /'θɪəri/ |
| -there | /ðeə/ |
| -therefore | /'ðeəfɔ:/ |
| -there's | /ðeəz/ |
| -thing | /θɪŋ/ |
| -think | /θɪŋk/ |
| -thinking | /'θɪŋkɪŋ/ |
| -third | /θɜ:d/ |
| -thirsty | /θɜ:sti/ |
| -thirteen | /,θɜ:'ti:zn/ |
| -thirty | /'θɜ:ti/ |
| -thoroughly | /'θʌrəli/ |
| -thought | /θɔ:t/ |

| | | |
|-------------|--------------|------------|
| -thoughtful | /ˈθɔːɪfl/ | |
| -thousandth | /ˈθaʊznθ/ | |
| -threaten | /ˈθreɪn/ | |
| -thrilled | /θrɪld/ | |
| -throat | /θrəʊt/ | |
| -through | /θruː/ | |
| -throw | /θrəʊ/ | |
| -thumb | /θʌm/ | |
| -thunder | /ˈθʌndəʳ/ | |
| -Thursday | /ˈθɜːzdi/ | /ˈθɜːzdeɪ/ |
| -ticket | /ˈtɪkɪt/ | |
| -tidy | /ˈtaɪdi/ | |
| -timetable | /ˈtaɪmteɪbl/ | |
| -tire | /ˈtaɪəʳ/ | |
| -tired | /ˈtaɪəd/ | |
| -tireless | /ˈtaɪələs/ | |
| -tiring | /ˈtaɪərɪŋ/ | |
| -title | /ˈtaɪtl/ | |
| -tobacco | /təˈbækəʊ/ | |
| -today | /təˈdeɪ/ | |
| -toe | /təʊ/ | |
| -together | /təˈgeðəʳ/ | |
| -toilet | /ˈtɔɪlət/ | |
| -tolerance | /ˈtɒləərəns/ | |
| -tolerate | /ˈtɒləreɪt/ | |
| -tomato | /təˈmɑːtəʊ/ | |
| -tomorrow | /təˈmɒrəʊ/ | |
| -tongue | /tʌŋ/ | |
| -tonight | /təˈnaɪt/ | |
| -tooth | /tuːθ/ | |
| -torch | /tɔːtʃ/ | |
| -torn | /tɔːn/ | |
| -tortured | /ˈtɔːtʃəd/ | |
| -total | /ˈtəʊtl/ | |
| -totally | /ˈtəʊtəli/ | |
| -touch | /tʌtʃ/ | |

| | | |
|--------------|----------------|---------------|
| -tough | /tʌf/ | |
| -tour | /tʊə/ | /tʊə/ |
| -tourism | /'tɔ:ɪzəm/ | /'tʊəɪzəm/ |
| -tourist | /'tɔ:ɪst/ | /'tʊəɪst/ |
| -tournament | /'tɔ:ɪnəmənt/ | /'tʊənəmənt/ |
| -tow | /təʊ/ | |
| -toward | /tə'wɔ:d/ | |
| -towards | /tə'wɔ:dz/ | |
| -towel | /'taʊəl/ | |
| -tower | /'taʊə/ | |
| -tradition | /trə'dɪʃn/ | |
| -traditional | /trə'dɪʃənl/ | |
| -traffic | /'træfɪk/ | |
| -tragedy | /'trædzədɪ/ | |
| -tragic | /'trædzɪk/ | |
| -transfer | /træns'fɜ:z/ | |
| -translation | /trænz'leɪʃn/ | /træns'leɪʃn/ |
| -transparent | /træns'pærənt/ | |
| -travel | /'trævl/ | |
| -traveller | /'trævələ/ | |
| -treasure | /'treʒə/ | |
| -tremble | /'treɪbl/ | |
| -tremendous | /trə'mendəs/ | |
| -trial | /'traɪəl/ | |
| -triangle | /'traɪæŋɡl/ | |
| -triumph | /'traɪʌmf/ | |
| -trivial | /'trɪviəl/ | |
| -trouble | /'trʌbl/ | |
| -trousers | /'traʊzəz/ | |
| -truly | /'tru:li/ | |
| -trumpet | /'trʌmpɪt/ | |
| -trustworthy | /'trʌstwɜ:ði/ | |
| -truth | /tru:θ/ | |
| -tube | /tju:ɪb/ | |
| -Tuesday | /'tju:zdi/ | /'tju:zdeɪ/ |
| -tune | /tju:n/ | |

| | | |
|----------------|-------------------|----------------|
| -tunnel | /ˈtʌnl/ | |
| -turn | /tɜːn/ | |
| -typically | /ˈtɪpɪkli/ | |
| -tyre | /ˈtaɪə/ | |
| -UEFA | /juˈeɪfə/ | |
| -UFO | /juː ef ˈəʊ/ | /ˈjuːfəʊ/ |
| -ultimate | /ˈʌltɪmət/ | |
| -umbrella | /ʌmˈbrelə/ | |
| -umpire | /ˈʌmpaɪə/ | |
| -unable | /ʌnˈeɪbl/ | |
| -unacceptable | /,ʌnəkˈseptəbl/ | |
| -unaccustomed | /,ʌnəˈkʌstəmd/ | |
| -unanimous | /juˈnænɪməs/ | |
| -unashamed | /,ʌnəˈʃeɪmd/ | |
| -unattractive | /,ʌnəˈtræktɪv/ | |
| -unbelievable | /,ʌnbɪˈliːvəbl/ | |
| -uncertain | /ʌnˈsɜːtn/ | |
| -uncle | /ˈʌŋkl/ | |
| -uncomfortable | /ʌnˈkʌmfətəbl/ | /ʌnˈkʌmfətəbl/ |
| -unconscious | /ʌnˈkɒnʃəs/ | |
| -under | /ˈʌndə/ | |
| -underdog | /ˈʌndədɒg/ | |
| -underdone | /,ʌndəˈdʌn/ | |
| -underestimate | /,ʌndərˈestɪmeɪt/ | |
| -undergo | /,ʌndəˈgəʊ/ | |
| -undergraduate | /,ʌndəˈgrædʒuət/ | |
| -underground | /ˈʌndəgraʊnd/ | |
| -underline | /,ʌndəˈlaɪn/ | |
| -undermine | /,ʌndəˈmaɪn/ | |
| -underneath | /,ʌndəˈniːθ/ | |
| -underpants | /ˈʌndəpænts/ | |
| -underrate | /,ʌndəˈreɪt/ | |
| -undershirt | /ˈʌndəʃɜːt/ | |
| -understand | /,ʌndəˈstænd/ | |
| -undertake | /,ʌndəˈteɪk/ | |
| -undressed | /ʌnˈdrest/ | |

| | | |
|----------------|-------------------|--------------|
| -uneasy | /ʌn'izi/ | |
| -unemployed | /,ʌnɪm'plɔɪd/ | |
| -unequal | /ʌn'ixkwəl/ | |
| -unfair | /,ʌn'feə/ | |
| -unfortunately | /ʌn'fɔ:ɪtʃənətli/ | |
| -unhappy | /ʌn'hæpi/ | |
| -UNICEF | /'ju:ni:sef/ | |
| -uniform | /'ju:ni:fɔ:m/ | |
| -union | /'ju:niən/ | |
| -unique | /ju'ni:k/ | |
| -unit | /'ju:ni:t/ | |
| -united | /ju'naitɪd/ | |
| -universal | /ju:ni'vɜ:sl/ | |
| -university | /ju:ni'vɜ:səti/ | |
| -unknown | /,ʌn'nəʊn/ | |
| -unless | /ən'les/ | |
| -unnecessary | /ʌn'nesəsəri/ | |
| -unprepared | /,ʌnpri'peəd/ | |
| -unqualified | /,ʌn'kwɒlɪfaɪd/ | |
| -unsuccessful | /,ʌnsək'sesfl/ | |
| -until | /ən'tɪl/ | |
| -unusual | /ʌn'ju:zəl/ | /ʌn'ju:zəl/ |
| -unusually | /ʌn'ju:zəli/ | /ʌn'ju:zəli/ |
| -upon | /ə'pɒn/ | |
| -upset | /ʌp'set/ | |
| -upstairs | /,ʌp'steəz/ | |
| -upward | /'ʌpwəd/ | |
| -upwards | /'ʌpwədz/ | |
| -urban | /'zɜ:bən/ | |
| -use | /ju:z/ | |
| -used to | /'ju:st tə/ | |
| -useful | /'ju:zfl/ | |
| -useless | /'ju:zləs/ | |
| -user | /'ju:zə/ | |
| -usually | /'ju:zəli/ | /'ju:zəli/ |
| -utility | /ju:'tɪləti/ | |

| | | |
|-------------|----------------|---------------|
| -vacation | /və'keɪʃn/ | /ver'keɪʃn/ |
| -vacationer | /və'keɪʃnəʳ/ | /ver'keɪʃnəʳ/ |
| -vacuum | /'vækjuəm/ | |
| -valid | /'vælɪd/ | |
| -valley | /'væli/ | |
| -valuable | /'væljuəbl/ | |
| -value | /'væljuː/ | |
| -vanilla | /və'nɪlə/ | |
| -variable | /'veəriəbl/ | |
| -variation | /,veəri'eɪʃn/ | |
| -varied | /'veərɪd/ | |
| -variety | /və'raɪəti/ | |
| -various | /'veəriəs/ | |
| -vary | /'veəri/ | |
| -vast | /vɑːst/ | |
| -vegetable | /'vedʒtəbl/ | |
| -vehicle | /'viːkl/ | |
| -venture | /'ventʃəʳ/ | |
| -Venus | /'viːnəs/ | |
| -verb | /vɜːb/ | |
| -verbal | /'vɜːbl/ | |
| -verbalize | /'vɜːbəlaɪz/ | |
| -verdict | /'vɜːdɪkt/ | |
| -verify | /'verɪfaɪ/ | |
| -version | /'vɜːʃn/ | /'vɜːʒn/ |
| -versus | /'vɜːsəs/ | |
| -vertical | /'vɜːtɪkl/ | |
| -veto | /'viːtəʊ/ | |
| -via | /'vaɪə/ | /'viːə/ |
| -vice versa | /,vaɪs 'vɜːsə/ | |
| -vicious | /'viːʃəs/ | |
| -victory | /'vɪktəri/ | |
| -video | /'vɪdiəʊ/ | |
| -view | /vjuː/ | |
| -viewer | /'vjuːəʳ/ | |
| -vigorous | /'vɪgərəs/ | |

| | |
|--------------|----------------|
| -villa | /ˈvɪlə/ |
| -village | /ˈvɪlɪdʒ/ |
| -violent | /ˈvaɪələnt/ |
| -virtual | /ˈvɜːtʃuəl/ |
| -virus | /ˈvaɪrəs/ |
| -visa | /ˈviːzə/ |
| -visible | /ˈvɪzəbl/ |
| -vision | /ˈvɪʒn/ |
| -visit | /ˈvɪzɪt/ |
| -visitor | /ˈvɪzɪtəʳ/ |
| -visual | /ˈvɪʒuəl/ |
| -visualize | /ˈvɪʒuəlaɪz/ |
| -vital | /ˈvaɪtl/ |
| -vitamin | /ˈvɪtəmiːn/ |
| -vocabulary | /vəˈkæbjələri/ |
| -vocation | /vəʊˈkeɪʃn/ |
| -voiced | /vɔɪst/ |
| -volleyball | /ˈvɒlibɔːl/ |
| -volume | /ˈvɒljʊːm/ |
| -voluntarily | /ˈvɒləntreɪli/ |
| -voluntary | /ˈvɒləntri/ |
| -volunteer | /ˌvɒlənˈtɪəʳ/ |
| -vomit | /ˈvɒmɪt/ |
| -vowel | /ˈvaʊəl/ |
| -voyage | /ˈvɔɪdʒ/ |
| -vulgar | /ˈvʌlgəʳ/ |
| -vulnerable | /ˈvʌlnərəbl/ |
| -wage | /weɪdʒ/ |
| -waist | /weɪst/ |
| -wait | /weɪt/ |
| -waiter | /ˈweɪtəʳ/ |
| -wake | /weɪk/ |
| -walk | /wɔːk/ |
| -walking | /ˈwɔːkɪŋ/ |
| -wall | /wɔːl/ |
| -wallet | /ˈwɒlɪt/ |

| | | |
|-------------|---------------------|-------------------|
| -wander | <i>/'wʌndəʳ/</i> | |
| -wanna | <i>/'wʌnə/</i> | |
| -want | <i>/wʌnt/</i> | |
| -wanted | <i>/'wʌntɪd/</i> | |
| -war | <i>/wɔ:ʳ/</i> | |
| -warm | <i>/wɔ:ɪm/</i> | |
| -warn | <i>/wɔ:ɪn/</i> | |
| -warning | <i>/'wɔ:ɪnɪŋ/</i> | |
| -warrant | <i>/'wɒrənt/</i> | |
| -warrior | <i>/'wɒrɪəʳ/</i> | |
| -was | <i>/wəz/</i> | <i>/wɒz/</i> |
| -wash | <i>/wɒʃ/</i> | |
| -washing-up | <i>/,wɒʃɪŋ 'ʌp/</i> | |
| -wasn't | <i>/'wɒznt/</i> | |
| -waste | <i>/weɪst/</i> | |
| -watch | <i>/wɒtʃ/</i> | |
| -watchful | <i>/'wɒtʃfl/</i> | |
| -water | <i>/'wɔ:təʳ/</i> | |
| -wave | <i>/weɪv/</i> | |
| -way | <i>/weɪ/</i> | |
| -weak | <i>/wi:k/</i> | |
| -weakness | <i>/wi:knəs/</i> | |
| -wealth | <i>/welθ/</i> | |
| -weapon | <i>/'wepən/</i> | |
| -wear | <i>/weəʳ/</i> | |
| -weary | <i>/'weəri/</i> | |
| -weather | <i>/'weðəʳ/</i> | |
| -weatherman | <i>/'weðəmæn/</i> | |
| -web | <i>/web/</i> | |
| -website | <i>/'websaɪt/</i> | |
| -wedding | <i>/'wedɪŋ/</i> | |
| -Wednesday | <i>/'wenzdi/</i> | <i>/'wenzdeɪ/</i> |
| -week | <i>/wi:k/</i> | |
| -weekend | <i>/,wi:k'end/</i> | |
| -weep | <i>/wi:p/</i> | |
| -weigh | <i>/weɪ/</i> | |

| | | |
|--------------|---------------------------|--------|
| -weight | /weɪt/ | |
| -welcome | /'welkəm/ | |
| -welfare | /'welfeəʳ/ | |
| -well | /wel/ | |
| -well.known | /,wel 'nəʊn/ | |
| -were | /wəʳ/ | /wɜːʳ/ |
| -weren't | /wɜːɪnt/ | |
| -west | /west/ | |
| -western | /'westən/ | |
| -wet | /wet/ | |
| -wh.question | /,dʌbljuː 'eɪtʃ kwestʃən/ | |
| -whale | /weɪl/ | |
| -what | /wɒt/ | |
| -whatever | /wɒt'evəʳ/ | |
| -wheel | /wiːl/ | |
| -when | /wen/ | |
| -where | /weəʳ/ | |
| -wherever | /weəʳ'evəʳ/ | |
| -whether | /'weðəʳ/ | |
| -which | /wɪtʃ/ | |
| -while | /waɪl/ | |
| -whisky | /'wɪski/ | |
| -whisper | /'wɪspəʳ/ | |
| -whistle | /'wɪsl/ | |
| -white | /waɪt/ | |
| -white meat | /,waɪt 'miːt/ | |
| -who | /huː/ | |
| -whoever | /huː'evəʳ/ | |
| -whole | /həʊl/ | |
| -whom | /huːm/ | |
| -whomever | /,huːm'evəʳ/ | |
| -whose | /huːz/ | |
| -why | /waɪ/ | |
| -wicked | /'wɪkɪd/ | |
| -wide | /waɪd/ | |
| -width | /wɪdθ/ | /wɪtθ/ |

| | | |
|------------|------------|------------|
| -wife | /waɪf/ | |
| -wild | /waɪld/ | |
| -will | /wɪl/ | |
| -willing | /'wɪlɪŋ/ | |
| -win | /wɪn/ | |
| -wind | /wɪnd/ | |
| -window | /'wɪndəʊ/ | |
| -windy | /'wɪndi/ | |
| -wine | /waɪn/ | |
| -wing | /wɪŋ/ | |
| -wink | /wɪŋk/ | |
| -winner | /'wɪnəʳ/ | |
| -winning | /'wɪnɪŋ/ | |
| -winter | /'wɪntəʳ/ | |
| -wipe | /waɪp/ | |
| -wire | /'waɪəʳ/ | |
| -wireless | /'waɪələs/ | |
| -wisdom | /'wɪzdəm/ | |
| -wise | /waɪz/ | |
| -wish | /wɪʃ/ | |
| -witch | /wɪtʃ/ | |
| -with | /wɪð/ | /wɪθ/ |
| -withdraw | /wɪð'drɔː/ | /wɪθ'drɔː/ |
| -within | /wɪ'ðɪn/ | |
| -without | /wɪ'ðaʊt/ | |
| -witness | /'wɪtnəs/ | |
| -wives | /waɪvz/ | |
| -wolf | /wʊlf/ | |
| -woman | /'wʊmən/ | |
| -women | /'wɪmɪn/ | |
| -wonder | /'wʌndəʳ/ | |
| -wonderful | /'wʌndəfl/ | |
| -wood | /wʊd/ | |
| -wooden | /'wʊdn/ | |
| -wool | /wʊl/ | |
| -word | /wɜːd/ | |

| | | |
|-------------|--------------|-------------|
| -work | /wɜ:k/ | |
| -workbook | /'wɜ:kbu:k/ | |
| -world | /wɜ:ld/ | |
| -worried | /'wʌrɪd/ | |
| -worry | /'wʌrɪ/ | |
| -worse | /wɜ:s/ | |
| -worst | /wɜ:st/ | |
| -worth | /wɜ:θ/ | |
| -worthwhile | /,wɜ:θ'waɪl/ | |
| -worthy | /wɜ:ði/ | |
| -would | /wəd/ | /wʊd/ |
| -wound | /wu:nd/ | |
| -write | /raɪt/ | |
| -wrong | /rɒŋ/ | |
| -yaar | /jɑ:s/ | |
| -yacht | /jɒt/ | |
| -yah | /jɑ:s/ | |
| -yahoo | /'jɑ:hʊ:s/ | /jə'hʊ:s/ |
| -yard | /jɑ:d/ | |
| -yawn | /jɔ:n/ | |
| -yeah | /jeə/ | |
| -year | /jɪə/ | /jɜ:ɹ/ |
| -yellow | /'jeləʊ/ | |
| -yesterday | /'jestədi/ | /'jestədeɪ/ |
| -yield | /ji:ld/ | |
| -yoga | /'jəʊgə/ | |
| -yogurt | /'jɒgət/ | |
| -young | /jʌŋ/ | |
| -your | /jə/ | /jɜ:ɹ/ |
| -yours | /jɔ:z/ | |
| -yourself | /jɜ:'self/ | |
| -youth | /ju:θ/ | |
| -youthful | /'ju:θfl/ | |
| -zero | /'ziərəʊ/ | |
| -zone | /zəʊn/ | |
| -zoo | /zu:/ | |

| | | |
|-----------------|-------------------|-------------|
| -zoology | /zəʊ'blədʒi/ | /zu'blədʒi/ |
| -Africa | /'æfrɪkə/ | |
| -America | /'æmerɪkə/ | |
| -Antarctica | /'æn'tɑ:ktɪkə/ | |
| -Argentina | /,ɑ:dʒən'ti:nə/ | |
| -Armenia | /'ɑ:mi:nɪə/ | |
| -Asia | /'eɪʃə/ | /'eɪzə/ |
| -Atlantic Ocean | /ət,læntɪk 'əʊʃn/ | |
| -Australia | /'ɒstreɪliə/ | |
| -Austria | /'ɒstriə/ | |
| -Azerbaijan | /,æzəbaɪ'dʒɑ:n/ | |
| -Bahamas | /'bə'hɑ:məz/ | |
| -Bangladesh | /,bæŋglə'deɪʃ/ | |
| -Belarus | /,belə'ru:s/ | |
| -Belgium | /'beldʒəm/ | |
| -Canada | /'kænədə/ | |
| -Chile | /'tʃɪli/ | |
| -China | /'tʃaɪnə/ | |
| -Colombia | /'kɒlʌmbiə/ | |
| -Croatia | /'krəʊ'eɪʃə/ | |
| -Cuba | /'kju:bə/ | |
| -Cyprus | /'saɪprəs/ | |
| -Denmark | /'denmaɪk/ | |
| -Ecuador | /'ekwədɔ:ɪ/ | |
| -Egypt | /'i:dzɪpt/ | |
| -Estonia | /'e'stəʊniə/ | |
| -Europe | /'juərəp/ | |
| -Finland | /'fɪnlənd/ | |
| -Germany | /'dʒɜ:məni/ | |
| -Hungary | /'hʌŋgəri/ | |
| -India | /'ɪndiə/ | |
| -Israel | /'ɪzreɪl/ | |
| -Italy | /'ɪtəli/ | |
| -Jamaica | /'dʒə'meɪkə/ | |
| -Japan | /'dʒə'pæn/ | |
| -Kenya | /'kenjə/ | |

| | |
|--------------|----------------|
| -Korea | /kə'riə/ |
| -Latvia | /'lætvɪə/ |
| -Libya | /'lɪbiə/ |
| -Lithuania | /,lɪθju'eɪniə/ |
| -Luxembourg | /'lʌksəmbɜ:ɪg/ |
| -Malaysia | /mə'leɪzə/ |
| -Maldives | /'mɔ:ldi:vz/ |
| -Malta | /'mɔ:ltə/ |
| -Peru | /pə'ru:/ |
| -Poland | /'pəʊlənd/ |
| -Portugal | /'pɔ:tʃuɡl/ |
| -Romania | /ru'meɪniə/ |
| -Serbia | /'sɜ:biə/ |
| -Singapore | /,sɪŋə'pɔ:ɪ/ |
| -Slovakia | /slə'vækiə/ |
| -Slovenia | /slə'vi:niə/ |
| -Somalia | /sə'mɑ:liə/ |
| -Sweden | /'swɪdŋ/ |
| -Switzerland | /'swɪtsələnd/ |
| -Turkey | /'tɜ:ki/ |
| -Ukraine | /ju:'kreɪn/ |
| -Uruguay | /'juərəɡwɑ:ɪ/ |
| -London | /'lʌndən/ |
| -Liverpool | /'lɪvəpu:l/ |
| -Oxford | /'ɒksfəd/ |
| -Washington | /'wɒʃɪŋtən/ |
| -Leicester | /'lestə/ |
| -Birmingham | /'bɜ:mɪŋəm/ |
| -Cardiff | /'kɑ:dɪf/ |
| -Alaska | /ə'læskə/ |
| -California | /,kælə'fɔ:niə/ |
| -New York | /,nju:'jɔ:k/ |
| -Portsmouth | /'pɔ:tsməθ/ |
| -Norwich | /'nɔ:ɪdʒ/ |
| -Nottingham | /'nɒtɪŋəm/ |
| -Reading | /'redɪŋ/ |

COMPOUND WORDS and STRESS

| | | |
|--------------------|----------------------|--------------|
| -American football | /ə,merɪkən 'fʊtbɔ:l/ | |
| -animal rights | /,ænɪml 'raɪts/ | |
| -apple pie | /,æpl 'paɪ/ | |
| -asking price | /'ɑ:skɪŋ praɪs/ | |
| -babysitter | /'beɪbɪsɪtəʳ/ | |
| -backbone | /'bækbəʊn/ | |
| -background | /'bækgraʊnd/ | |
| -bad language | /,bæd 'læŋgwɪdʒ/ | |
| -bad tempered | /,bæd 'tempəd/ | |
| -bank card | /'bæŋk kɑ:d/ | |
| -banknote | /'bæŋknəʊt/ | |
| -bathroom | /'bɑ:θru:m/ | /'bɑ:θrʊm/ |
| -bedroom | /'bedru:m/ | /'bedrʊm/ |
| -birthday | /'bɜ:θdeɪ/ | |
| -blackboard | /'blækbɔ:d/ | |
| -blood pressure | /'blʌd prefəʳ/ | |
| -boarding school | /'bɔ:dɪŋ sku:l/ | |
| -bodyguard | /'bɒdɪgɑ:d/ | |
| -boyfriend | /'bɔɪfrend/ | |
| -brainstorming | /'breɪnstɔ:ɪmɪŋ/ | |
| -broadcast | /'brɔ:dkɑ:st/ | |
| -brotherhood | /'brʌðəhʊd/ | |
| -bulldog | /'bʊldɒg/ | |
| -businessman | /'bɪznəsmæn/ | /'bɪznəsmən/ |
| -butterfly | /'bʌtəflaɪ/ | |
| -bypass | /'baɪpa:s/ | |
| -cable television | /,keɪbl 'telɪvɪʒn/ | |
| -cameraman | /'kæmrəmæn/ | |
| -campfire | /'kæmpfaɪəʳ/ | |
| -campsite | /'kæmpsɑɪt/ | |
| -central heating | /,sentrəl 'hɪtɪŋ/ | |
| -chairman | /'tʃeəmən/ | |
| -chairwoman | /'tʃeəwʊmən/ | |
| -child seat | /'tʃaɪld si:t/ | |

| | | |
|-----------------------|--------------------|-------------|
| -civil servant | /,sɪvl 'sɜ:vənt/ | |
| -civil war | /,sɪvl 'wɔ:ɹ/ | |
| -classmate | /'klaɪsmet/ | |
| -classroom | /'klaɪsrʊ:m/ | /'klaɪsrʊm/ |
| -coffee table | /'kɒfi teɪbl/ | |
| -cold blooded | /,kəʊld 'blʌdɪd/ | |
| -cold war | /,kəʊld 'wɔ:ɹ/ | |
| -cost price | /,kɒst 'praɪs/ | |
| -costume party | /'kɒstʃu:m pɑ:ti/ | |
| -countryside | /'kʌntrɪsaɪd/ | |
| -coursebook | /'kɔ:sbʊk/ | |
| -credit card | /'kredɪt kɑ:d/ | |
| -cupboard | /'kʌbəd/ | |
| -daylight | /'deɪlaɪt/ | |
| -daytime | /'deɪtaɪm/ | |
| -diamond wedding (60) | /,daɪəmənd 'wedɪŋ/ | |
| -doorbell | /'dɔ:bel/ | |
| -doorman | /'dɔ:mən/ | |
| -doormat | /'dɔ:mæt/ | |
| -double room | /,dʌbl 'ru:m/ | |
| -downstairs | /,daʊn'steəz/ | |
| -driving licence | /'draɪvɪŋ laɪsns/ | |
| -earthquake | /'ɜ:θkweɪk/ | |
| -firework | /'faɪəwɜ:k/ | |
| -first aid | /,fɜ:st 'eɪd/ | |
| -first name | /'fɜ:st neɪm/ | |
| -football | /'fʊtbɔ:l/ | |
| -footprint | /'fʊtprɪnt/ | |
| -fortune teller | /'fɔ:ʃu:n telə/ | |
| -fruit salad | /,fruɪt 'sæləd/ | |
| -garden party | /'gɑ:dn pɑ:ti/ | |
| -girlfriend | /'gɜ:lfrɛnd/ | |
| -gold medal | /,gəʊld 'medl/ | |
| -golden goal | /,gəʊldən 'gəʊl/ | |
| -golden wedding (50) | /,gəʊldən 'wedɪŋ/ | |
| -good afternoon | /,gʊd ɑ:ftə'nʊ:n/ | |

| | |
|-------------------|---------------------|
| -good evening | /,gʊd 'i:vniŋ/ |
| -good morning | /,gʊd 'mɔ:niŋ/ |
| -goodbye | /,gʊd'baɪ/ |
| -good hearted | /,gʊd 'hɑ:tɪd/ |
| -good looking | /,gʊd'lʊkiŋ/ |
| -goodnight | /,gʊd'nait/ |
| -grandchild | /'græntʃaɪld/ |
| -granddaughter | /'grændɔ:tə/ |
| -grandfather | /'grænfɑ:ðə/ |
| -grandmother | /'grænmʌðə/ |
| -grandparent | /'grænpɛərənt/ |
| -grandson | /'grænsʌn/ |
| -green card | /,grɪn 'kɑ:d/ |
| -green pepper | /,grɪn 'pɛpə/ |
| -green tea | /,grɪn 'ti:/ |
| -greengrocer | /'grɪngrəʊsə/ |
| -guidebook | /'gaɪdbʊk/ |
| -haircut | /'heəkʌt/ |
| -hairstylist | /'heədresə/ |
| -hairdresser | /'heədresə/ |
| -hairdryer | /'heədraɪə/ |
| -handbag | /'hændbæg/ |
| -handball | /'hændbɔ:l/ |
| -handbrake | /'hændbreɪk/ |
| -handmade (adj) | /'hænd'meɪd/ |
| -handwriting | /'hændraɪtɪŋ/ |
| -hardware | /'hɑ:dweə/ |
| -hardworking | /'hɑ:d'wɜ:kɪŋ/ |
| -harvest festival | /'hɑ:vɪst 'festɪvl/ |
| -head teacher | /'hed 'tɪ:tʃə/ |
| -headache | /'hedeɪk/ |
| -headline | /'hedlaɪn/ |
| -headmaster | /'hed'mɑ:stə/ |
| -heart attack | /'hɑ:t ətæk/ |
| -hide and seek | /'haɪd n 'si:k/ |
| -highway | /'haɪweɪ/ |
| -hitchhike | /'hɪtʃhaɪk/ |

| | |
|-----------------|------------------|
| -homework | /'həʊmwɜ:k/ |
| -honeymoon | /'hʌnimu:n/ |
| -horror film | /'hɒrə fɪlm/ |
| -horse race | /hɔ:s reɪs/ |
| -horse riding | /'hɔ:s raɪdɪŋ/ |
| -house arrest | /'haʊs ərest/ |
| -house husband | /'haʊs hʌzbənd/ |
| -household | /'haʊshəʊld/ |
| -housemaid | /'haʊsmeɪd/ |
| -housewife | /'haʊswaɪf/ |
| -housework | /'haʊswɜ:k/ |
| -human right | /,hju:mən 'raɪt/ |
| -ice cream | /,aɪs 'kri:m/ |
| -ice skating | /'aɪs skeɪtɪŋ/ |
| -ill considered | /,ɪl kən'sɪdəd/ |
| -keyboard | /'ki:bɔ:d/ |
| -keyword | /'ki:wɜ:d/ |
| -kilogram | /'kɪləgræm/ |
| -kilometre | /'kɪkəmi:tə/ |
| -landlady | /'lændleɪdi/ |
| -landmark | /'lændmɑ:k/ |
| -landscape | /'lændskeɪp/ |
| -left handed | /,left 'hændɪd/ |
| -lifestyle | /'laɪfstɑɪl/ |
| -little finger | /,lɪtl 'fɪŋgə/ |
| -living room | /'lɪvɪŋ ru:m/ |
| -long term | /,lɒŋ 'tɜ:m/ |
| -low level | /,ləʊ 'levl/ |
| -low paid | /,ləʊ 'peɪd/ |
| -lunchtime | /'lʌntʃtaɪm/ |
| -mailbox | /'meɪlbɒks/ |
| -main verb | /,meɪn 'vɜ:b/ |
| -man made | /,mæn 'meɪd/ |
| -master plan | /'mɑ:stə plæn/ |
| -mid term | /,mɪd 'tɜ:m/ |
| -midday | /,mɪd'deɪ/ |

| | |
|---------------------|----------------------|
| -middle aged | /,mɪdl 'eɪdʒd/ |
| -midnight | /'mɪdnɑɪt/ |
| -mobile phone | /,məʊbaɪl 'fəʊn/ |
| -modern English | /,mɒdn 'ɪŋɡlɪʃ/ |
| -modern language | /,mɒdn 'læŋɡwɪdʒ/ |
| -more information | /,mɔːr ɪnfə'meɪʃn/ |
| -motorbike | /'məʊtəbaɪk/ |
| -national service | /,næʃnəl 'sɜːvɪs/ |
| -native speaker | /,neɪtɪv 'spɪ:kəʃ/ |
| -network | /'netwɜːk/ |
| -newspaper | /'njuːzpeɪpəʃ/ |
| -nickname | /'nɪkneɪm/ |
| -notebook | /'nəʊtbʊk/ |
| -nursery school | /'nɜːsəri skuːl/ |
| -old fashioned | /,əʊld 'fæʃnd/ |
| -only child | /,əʊnli 'tʃaɪld/ |
| -open ended | /,əʊpən 'endɪd/ |
| -outcome | /'aʊtkʌm/ |
| -outdated | /,aʊt'deɪtɪd/ |
| -outgoing | /'aʊtgəʊɪŋ/ |
| -output | /'aʊtpʊt/ |
| -outstanding | /aʊt'stændɪŋ/ |
| -overall | /'əʊvərɔːl/ |
| -overcome | /,əʊvə'kʌm/ |
| -oversleep | /,əʊvə'sliːp/ |
| -overtake | /,əʊvə'teɪk/ |
| -overwork | /,əʊvə'wɜːk/ |
| -ownership | /'əʊnəʃɪp/ |
| -part time | /,paːt 'taɪm/ |
| -passport | /'pɑːspɔːt/ |
| -past perfect | /,paːst 'pɜːfɪkt/ |
| -peacetime | /'piːstaɪm/ |
| -petrol station | /'petrəl steɪʃn/ |
| -photocopy | /'fəʊtəʊkɒpi/ |
| -physical education | /,fɪzɪkl edʒu'keɪʃn/ |
| -platform | /'plætfɔːm/ |

| | |
|---------------------|-----------------------|
| -playground | /ˈpleɪgraʊnd/ |
| -pocket money | /ˈpɒkɪt məni/ |
| -point of view | /ˌpɔɪnt ə ˈvjuː/ |
| -police dog | /pəˈliːs dɒg/ |
| -police force | /pəˈliːs fɔːs/ |
| -post office | /ˈpəʊst ɒfɪs/ |
| -postmodern | /ˌpəʊstˈmɒdn/ |
| -present participle | /ˌpreznt ˈpɑːtɪsɪpl/ |
| -private detective | /ˌpraɪvət dɪˈtektɪv/ |
| -private enterprise | /ˌpraɪvət ˈentəpraɪz/ |
| -proper noun (name) | /ˌprɒpə ˈnaʊn/ |
| -public transport | /ˌpʌblɪk ˈtrænsɜːt/ |
| -pussycat | /ˈpusɪkæt/ |
| -quality control | /ˈkwɒləti kɒntrɒl/ |
| -railroad | /ˈreɪlrəʊd/ |
| -railway | /ˈreɪlweɪ/ |
| -rainbow | /ˈreɪnbəʊ/ |
| -raincoat | /ˈreɪnkəʊt/ |
| -rainfall | /ˈreɪnfɔːl/ |
| -rainforest | /ˈreɪnfɒrɪst/ |
| -raw material | /ˌrɔː məˈtɪəriəl/ |
| -remote control | /rɪˌməʊt kənˈtrɒl/ |
| -rice pudding | /ˌraɪs ˈpuːdɪŋ/ |
| -ring finger | /ˈrɪŋ fɪŋɡəː/ |
| -rock and roll | /ˌrɒk n ˈrəʊl/ |
| -roundabout | /ˈraʊndəbaʊt/ |
| -ruby wedding (40) | /ˌruːbi ˈwedɪŋ/ |
| -Russian salad | /ˌrʌʃn ˈsæləd/ |
| -sacrifice festival | /ˌsækrɪfaɪs ˈfestɪvl/ |
| -safety belt | /ˈseɪfti belt/ |
| -salesman | /ˈseɪlzmən/ |
| -school age | /ˈskuːl eɪdʒ/ |
| -sea air | /ˌsiː ˈeə/ |
| -sea breeze | /ˌsiː ˈbrɪz/ |
| -sea fish | /ˈsiː fɪʃ/ |
| -sea level | /ˈsiː levl/ |

| | |
|----------------------|--------------------|
| -sea water | /'si: wɔ:tə/ |
| -seafood | /'si:fud/ |
| -seat belt | /'si:t belt/ |
| -second class | /,sekənd 'kla:s/ |
| -second hand | /,sekənd 'hænd/ |
| -secret service | /,si:krət 'sɜ:vɪs/ |
| -security gard | /sɪ'kjʊərəti gɑ:d/ |
| -self control | /,self kən'trəʊl/ |
| -self service | /,self 'sɜ:vɪs/ |
| -selling price | /'selɪŋ praɪs/ |
| -semi colon | /,semi'kəʊlən/ |
| -semi final | /,semi 'faɪnl/ |
| -shish kebab | /'ʃɪʃ kɪbæb/ |
| -shoplifting | /'ʃɒplɪftɪŋ/ |
| -short story | /'ɔ:t 'stɔ:ri/ |
| -short term | /'ɔ:t 'tɜ:m/ |
| -showman | /'ʃəʊmən/ |
| -sick leave | /'sɪk li:v/ |
| -sightseeing | /'saɪtsi:ɪŋ/ |
| -silver medal | /,sɪlvə 'medl/ |
| -silver wedding (25) | /,sɪlvə'wedɪŋ/ |
| -sixth sense | /,sɪksθ 'sens/ |
| -sleeping pill | /'sli:pɪŋ pɪl/ |
| -small minded | /,smɔ:l 'maɪndɪd/ |
| -snowball | /'snəʊbɔ:l/ |
| -snowboarding | /'snəʊbɔ:ɪdɪŋ/ |
| -snowfall | /'snəʊfɔ:l/ |
| -snowman | /'snəʊmən/ |
| -software | /'sɒftweə/ |
| -soya bean | /'sɔɪ bi:n/ |
| -spacecraft | /'speɪskra:ft/ |
| -spaceman | /'speɪsmən/ |
| -spokesman | /'spəʊksmən/ |
| -stamp collecting | /'stæmp kəlektɪŋ/ |
| -stepbrother | /'stepbrʌðə/ |
| -stepdaughter | /'stepdɔ:tə/ |

| | | |
|-------------------|--------------------|--------------|
| -stepfather | /'stepfɑːðə/ | |
| -stepmother | /'stepmʌðə/ | |
| -stepsister | /'stepsɪstə/ | |
| -stomach ache | /'stʌmək eɪk/ | |
| -street light | /'stri:t laɪt/ | |
| -suitcase | /'su:tkeɪs/ | /'sju:tkeɪs/ |
| -sunrise | /'sʌnrɪz/ | |
| -sunset | /'sʌnset/ | |
| -sunshine | /'sʌnʃaɪn/ | |
| -swimming pool | /'swɪmɪŋ pu:l/ | |
| -table tennis | /'teɪbl tenɪs/ | |
| -tablecloth | /'teɪbklɒθ/ | |
| -teacher training | /,tɪ:tʃə 'treɪnɪŋ/ | |
| -thank you | /'θæŋk jə/ | |
| -timetable | /'taɪmteɪbl/ | |
| -toothache | /'tu:θeɪk/ | |
| -town centre | /,taʊn 'sentə/ | |
| -traffic jam | /'træfɪk dʒæm/ | |
| -Turkish bath | /,tɜ:kɪʃ 'bæθ/ | |
| -Turkish coffee | /,tɜ:kɪʃ 'kɒfi/ | |
| -Turkish delight | /,tɜ:kɪʃ dɪ'laɪt/ | |
| -underground | /'ʌndəgraʊnd/ | |
| -vacuum cleaner | /'vækjuəm kli:nə/ | |
| -watermill | /'wɔ:təmlɪ/ | |
| -website | /'websaɪt/ | |
| -wedding dress | /'wedɪŋ dres/ | |
| -well built | /,wel 'bɪlt/ | |
| -well dressed | /,wel 'drest/ | |
| -well known | /,wel 'nəʊn/ | |
| -well off | /,wel 'ɒf/ | |
| -wheelchair | /'wi:lʃeə/ | |
| -white bread | /,waɪt 'bred/ | |
| -windmill | /'wɪndmɪl/ | |
| -windsurfing | /'wɪndzɜ:fɪŋ/ | |
| -winter sports | /,wɪntə 'spɔ:ts/ | |
| -wooden spoon | /,wʊdn 'spu:n/ | |

| | |
|------------------|----------------------|
| -workbook | /'wɜ:kbu:k/ |
| -worksheet | /'wɜ:kʃi:t/ |
| -yellow card | /'jeləʊ 'kɑ:d/ |
| -yes no question | /'jes 'nəʊ kwestʃən/ |
| -young person | /'jʌŋ 'pɜ:sn/ |

‘-ize’, ‘-ise’ (secondary stress)

| | | |
|--------------|------------------------|-----------------------|
| -advertise | <i>/'ædvə,tɑɪz/</i> | |
| -analyze | <i>/'ænl,aɪz/</i> | |
| -apologize | <i>/ə'pɒlə,dʒaɪz/</i> | |
| -civilize | <i>/'sɪvə,lɑɪz/</i> | |
| -criticize | <i>/'krɪtɪ,sɑɪz/</i> | |
| -demoralize | <i>/dɪ'mɔrə,lɑɪz/</i> | <i>/di'mɔrə,lɑɪz/</i> |
| -emphasize | <i>/'emfə,sɑɪz/</i> | |
| -enterprise | <i>/'ɛntə,praɪz/</i> | |
| -exercise | <i>/'ɛksə,sɑɪz/</i> | |
| -fertilize | <i>/'fɜːtɪl,aɪz/</i> | |
| -harmonize | <i>/'hɑːmə,naɪz/</i> | |
| -minimize | <i>/'mɪnə,maɪz/</i> | |
| -mobilize | <i>/'mɒvbə,lɑɪz/</i> | |
| -modernize | <i>/'mɒdə,naɪz/</i> | |
| -organize | <i>/'ɔːrgə,naɪz/</i> | |
| -realize | <i>/'riə,lɑɪz/</i> | |
| -recognize | <i>/'rekəg,naɪz/</i> | |
| -scrutinize | <i>/'skruːtɪn,aɪz/</i> | |
| -socialize | <i>/'səʊʃə,lɑɪz/</i> | |
| -specialize | <i>/'spɛʃə,lɑɪz/</i> | |
| -sterilize | <i>/'stɛrə,lɑɪz/</i> | |
| -subsidize | <i>/'sʌbsə,daɪz/</i> | |
| -summarize | <i>/'sʌmə,raɪz/</i> | |
| -sympathize | <i>/'sɪmpə,θaɪz/</i> | |
| -systematize | <i>/'sɪstəmə,tɑɪz/</i> | |
| -terrorize | <i>/'tɛrə,raɪz/</i> | |
| -utilize | <i>/'juːtɪl,aɪz/</i> | |

'-ate' (secondary stress)

| | | |
|------------------|-------------------|---------------|
| -accelerate | /ək'selə,reit/ | |
| -accommodate | /ə'kamə,deɪt/ | |
| -accurate | /'ækjʊəɪt/ | |
| -activate | /'æktə,veɪt/ | |
| -adequate | /'ædəkwi:t/ | |
| -aggravate | /'ægrə,veɪt/ | |
| -agitate | /'ædʒə,teɪt/ | |
| -alleviate | /ə'lɪvi,eɪt/ | |
| -alternate (adj) | /'ɔltə,nɪt/ | |
| -alternate (v) | /'ɔltə,neɪt/ | |
| -animate | /'ænə,meɪt/ | |
| -anticipate | /æn'tɪsə,peɪt/ | |
| -appreciate | /ə'prɪʃi,eɪt/ | |
| -appropriate | /ə'prɒpɪəɪt/ | |
| -approximate | /ə'præksəməɪt/ | |
| -articulate | /ɑr'tɪkjə,leɪt/ | |
| -assassinate | /ə'sæsə,neɪt/ | |
| -associate | /ə'səʊʃi,eɪt/ | /ə'səʊsi,eɪt/ |
| -calculate | /'kælkjə,leɪt/ | |
| -candidate | /'kændɪ,deɪt/ | /'kændɪdeɪt/ |
| -captivate | /'kæptə,veɪt/ | |
| -celebrate | /'selə,breɪt/ | |
| -certificate (n) | /sə'tɪfɪkɪt/ | |
| -certificate (v) | /sə'tɪfə,keɪt/ | |
| -chocolate | /'tʃɒklɪt/ | |
| -circulate | /'sə:kjə,leɪt/ | |
| -climate | /'klaɪməɪt/ | |
| -collaborate | /kə'læbə,reit/ | |
| -collocate | /'kɒlə,keɪt/ | |
| -communicate | /kə'mjʊnə,keɪt/ | |
| -complicate | /'kɒmplə,keɪt/ | |
| -concentrate | /'kɒnsən,treɪt/ | |
| -congratulate | /kɒn'grætʃə,leɪt/ | |
| -considerate | /kən'sɪdərɪt/ | |

| | | |
|----------------|-------------------|---------------|
| -consolidate | /kən'salə,deɪt/ | |
| -cooperate | /kou'apə,reɪt/ | |
| -coordinate | /kou'ɔ:dn,eɪt/ | |
| -corporate | /'kɔ:pəreɪt/ | |
| -correlate | /'kɔ:rə,leɪt/ | /'kɑ:rə,leɪt/ |
| -corroborate | /kə'rɒbə,reɪt/ | |
| -create | /kri'eɪt/ | |
| -cultivate | /'kʌltə,veɪt/ | |
| -debate | /dɪ'beɪt/ | |
| -decorate | /'dekə,reɪt/ | |
| -dedicate | /'dedə,keɪt/ | |
| -definite | /'defənaɪt/ | |
| -delegate (n) | /'deləgɪt/ | |
| -delegate (v) | /'delə,geɪt/ | |
| -delete | /dɪ'li:t/ | |
| -deliberate | /dɪ'lɪbrɪt/ | /dɪ'lɪbəreɪt/ |
| -delicate | /'delɪkət/ | |
| -demonstrate | /'demən,streɪt/ | |
| -denigrate | /'denɪ,greɪt/ | |
| -desperate | /'despreɪt/ | /'despəreɪt/ |
| -devastate | /'devə,steɪt/ | |
| -dictate | /'dɪkteɪt/ | /dɪk'teɪt/ |
| -differentiate | /,dɪfə'renʃi,eɪt/ | |
| -discriminate | /dɪ'skrɪmə,neɪt/ | |
| -domesticate | /də'mestɪ,keɪt/ | |
| -dominate | /'dɒmə,neɪt/ | |
| -donate | /'daʊneɪt/ | /daʊ'neɪt/ |
| -elevate | /'elə,veɪt/ | |
| -eliminate | /ɪ'lɪmə,neɪt/ | |
| -emigrate | /'emə,greɪt/ | |
| -estimate (n) | /'estəməɪt/ | |
| -estimate (v) | /'estə,meɪt/ | |
| -evacuate | /ɪ'vækju,eɪt/ | |
| -exaggerate | /ɪg'zædʒə,reɪt/ | |
| -excavate | /'ɛkskə,veɪt/ | |
| -fabricate | /'fæbrə,keɪt/ | |

| | | |
|---------------------|--------------------|-------------|
| -fascinate | /'fæsə,neɪt/ | |
| -favorite | /'feɪvərɪt/ | /'feɪvərɪt/ |
| -frustrated | /'frʌ,streɪtɪd/ | |
| -generate | /'dʒɛnə,reɪt/ | |
| -graduate (n) | /'grædʒuɪt/ | |
| -graduate (v) | /'grædʒu,eɪt/ | |
| -gravitate | /'grævə,teɪt/ | |
| -hallucinate | /hə'lusə,neɪt/ | |
| -hesitate | /'hezə,teɪt/ | |
| -humiliate | /hyu'mɪli,eɪt/ | |
| -illegitimate (adj) | /,ɪlə'dʒɪtəmɪt/ | |
| -illuminate | /'ɪlumə,neɪt/ | |
| -illustrate | /'ɪlə,streɪt/ | |
| -imitate | /'ɪmə,teɪt/ | |
| -immaculate | /'ɪmækjələɪt/ | |
| -immediate | /'ɪmɪdiət/ | |
| -immigrate | /'ɪmə,greɪt/ | |
| -implicate | /'ɪmplɪ,keɪt/ | |
| -inappropriate | /,ɪnə'prəʊpriət/ | |
| -indicate | /'ɪndə,keɪt/ | |
| -integrate | /'ɪntə,greɪt/ | |
| -intermediate | /,ɪntə'mɪdiət/ | |
| -intimate | /'ɪntə,meɪt/ | |
| -intimate | /'ɪntəmɪt/ | |
| -investigate | /'ɪn'vestə,geɪt/ | |
| -irrigate | /'ɪrə,geɪt/ | |
| -irritate | /'ɪrə,teɪt/ | |
| -isolate | /'aɪsə,leɪt/ | |
| -legitimate | /'lə'dʒɪtəmɪt/ | |
| -locate | /'ləʊkeɪt/ | |
| -manipulate | /'mæ'nɪpjə,leɪt/ | |
| -masturbate | /'mæstə,bert/ | |
| -meditate | /'medə,teɪt/ | |
| -migrate | /'maɪgreɪt/ | |
| -miscalculate | /,mɪs'kælkjə,leɪt/ | |
| -moderate | /'mɒdəreɪt/ | |

| | | |
|------------------|-------------------|------------------|
| -moderate (v) | /ˈmɒdᵊreɪt/ | |
| -motivate | /ˈmɒtɪveɪt/ | |
| -necessitate | /nəˈsesəteɪt/ | |
| -negotiate | /nɪˈɡəʊʃi,eɪt/ | |
| -nominate | /ˈnɒmɪneɪt/ | |
| -operate | /ˈɒpəreɪt/ | |
| -penetrate | /ˈpenətreɪt/ | |
| -regulate | /ˈregjuleɪt/ | |
| -rehabilitate | /,rɪəˈbɪləteɪt/ | /,rɪhəˈbɪləteɪt/ |
| -separate | /ˈseprɪt/ | |
| -separate (v) | /ˈsepəreɪt/ | |
| -simulate | /ˈsɪmyəleɪt/ | |
| -sophisticated | /səˈfɪstəˌkeɪtɪd/ | |
| -speculate | /ˈspekjuleɪt/ | |
| -stimulate | /ˈstɪmyəleɪt/ | |
| -subordinate | /səˈbɔːdɪneɪt/ | |
| -subordinate (v) | /səˈbɔːdɪneɪt/ | |
| -terminate | /ˈtɜːmɪneɪt/ | |
| -tolerate | /ˈtɒləreɪt/ | |
| -translate | /ˈtrænzleɪt/ | /,trænzˈleɪt/ |
| -ultimate | /ˈʌltəmeɪt/ | |
| -underestimate | /ˌʌndəˈestəmeɪt/ | |
| -validate | /ˈvælədeɪt/ | |
| | | |
| -absolute | /ˈæbsəˌlut/ | /,æbsəˈlut/ |
| -institute | /ˈɪnstəˌtjuːt/ | |
| -gratitude | /ˈɡrætɪˌtjuːd/ | |
| -constitute | /ˈkɒnstəˌtjuːt/ | |
| -contribute | /kənˈtrɪbyuːt/ | /kənˈtrɪbyət/ |
| -attribute | /əˈtrɪbyuːt/ | /əˈtrɪbyət/ |
| -attribute (n) | /ˈætrəˌbyuːt/ | |
| -distribute | /dɪˈstrɪbyuːt/ | |

'-age' (unstress)

| | | |
|---------------|------------------|--------------|
| -advantage | /əd'væntɪdʒ/ | |
| -average | /'ævərɪdʒ/ | |
| -baggage | /'bæɡɪdʒ/ | |
| -cabbage | /'kæbɪdʒ/ | |
| -carriage | /'kærɪdʒ/ | |
| -college | /'kɒlɪdʒ/ | |
| -cottage | /'kɒtɪdʒ/ | |
| -courage | /'kʌrɪdʒ/ | /'kʌrɪdʒ/ |
| -damage | /'dæmɪdʒ/ | |
| -disadvantage | /'dɪsəd'væntɪdʒ/ | |
| -encourage | /'ɪn'kʌrɪdʒ/ | /'ɪn'kʌrɪdʒ/ |
| -garage | /'ɡærɑːʒ/ | /'ɡærədʒ/ |
| -garbage | /'ɡɑːbrɪdʒ/ | |
| -heritage | /'herɪtɪdʒ/ | |
| -image | /'ɪmɪdʒ/ | |
| -imagine | /'ɪmædʒɪn/ | |
| -knowledge | /'nɒlɪdʒ/ | |
| -language | /'læŋɡwɪdʒ/ | |
| -luggage | /'lʌɡɪdʒ/ | |
| -manage | /'mænɪdʒ/ | |
| -marriage | /'mærɪdʒ/ | |
| -massage | /'mæsɑːʒ/ | /'mæsədʒ/ |
| -message | /'mesɪdʒ/ | |
| -mortgage | /'mɔːrɡɪdʒ/ | |
| -orange | /'ɔːrɪndʒ/ | /'ɑːrɪndʒ/ |
| -package | /'pækɪdʒ/ | |
| -passage | /'pæsɪdʒ/ | |
| -percentage | /'pɜːsen'tɪdʒ/ | |
| -pilgrimage | /'pɪlɡrɪməɪdʒ/ | |
| -privilege | /'prɪvɪlɪdʒ/ | /'prɪvəlɪdʒ/ |
| -sabotage | /'sæbətɑːʒ/ | |
| -sausage | /'sɔːsɪdʒ/ | |
| -savage | /'sævɪdʒ/ | |
| -village | /'vɪlɪdʒ/ | |

/ɪ/

| | | |
|-----------|--------------|------------|
| -biscuit | /'bɪskɪt/ | |
| -habit | /'hæbɪt/ | |
| -jacket | /'dʒækɪt/ | |
| -limit | /'lɪmɪt/ | |
| -magic | /'mædʒɪk/ | |
| -market | /'mɑːkɪt/ | |
| -marriage | /'mæɪrɪdʒ/ | |
| -married | /'mæɪrɪd/ | |
| -minute | /'mɪnɪt/ | |
| -notice | /'nəʊtɪs/ | |
| -origin | /'ɔːrɪdʒɪn/ | /'arədʒɪn/ |
| -packet | /'pækɪt/ | |
| -planet | /'plænɪt/ | |
| -pocket | /'pɒkɪt/ | |
| -poet | /'pəʊɪt/ | |
| -rabbit | /'ræbɪt/ | |
| -racket | /'rækɪt/ | |
| -rapid | /'ræpɪd/ | |
| -rocket | /'rɒkɪt/ | |
| -solid | /'sɒlɪd/ | |
| -spirit | /'spɪrɪt/ | |
| -splendid | /'splendɪd/ | |
| -target | /'tɑːɡɪt/ | |
| -terrace | /'terɪs/ | |
| -terrific | /'tɛ'rɪfɪk/ | |
| -ticket | /'tɪkɪt/ | |
| -traffic | /'træfɪk/ | |
| -tragic | /'trædʒɪk/ | |
| -trumpet | /'trʌmpɪt/ | |
| -visit | /'vɪzɪt/ | |
| -vitamin | /'vaɪtəˌmɪn/ | |

/l, r/ + /ə, ɪ/

| | | |
|------------|-------------|-------------|
| -challenge | /'tʃæləndʒ/ | |
| -favorite | /'feɪvərɪt/ | /'feɪvərɪt/ |
| -interest | /'ɪntrɪst/ | |
| -palace | /'pælɪs/ | |
| -reference | /'rɛfrəns/ | |
| -secret | /'sɪkrɪt/ | |
| -separate | /'sɛprɪt/ | |
| -several | /'sɛvrəl/ | |
| -tablet | /'tæblɪt/ | |
| -terrible | /'tɛrəbəl/ | |
| -toilet | /'tɔɪlɪt/ | |
| | | |
| -chicken | /'tʃɪkən/ | |
| -gossip | /'gɒsəp/ | |
| -kitchen | /'kɪtʃən/ | |
| -poem | /'pəʊəm/ | |
| -surface | /'sʌfəs/ | |

‘-ic’ (unstress)

| | | |
|---------------|-----------------|--------------|
| -artistic | /ɑr'tɪstɪk/ | |
| -domestic | /də'mestɪk/ | |
| -economic | /,ɛkə'namɪk/ | /,ɪkə'namɪk/ |
| -electronic | /ɪ,lek'trənɪk/ | |
| -enthusiastic | /ɪn,θuzi'æstɪk/ | |
| -fantastic | /fæn'tæstɪk/ | |
| -graphic | /'græfɪk/ | |
| -gymnastics | /dʒɪm'næstɪks/ | |
| -historic | /hɪ'stɔrɪk/ | /hɪ'starɪk/ |
| -linguistics | /lɪŋ'gwɪstɪks/ | |
| -majestic | /mə'dʒestɪk/ | |
| -optimistic | /,ɑptə'mɪstɪk/ | |
| -pessimistic | /,pɛsə'mɪstɪk/ | |
| -politics | /'pɒlətɪks/ | |
| -realistic | /,rɪə'lɪstɪk/ | |
| -romantic | /rou'mænɪk/ | |
| -scholastic | /skə'læstɪk/ | |
| -scientific | /,saɪən'tɪfɪk/ | |
| -specific | /spɪ'sɪfɪk/ | |
| -statistic | /stə'tɪstɪk/ | |
| -sympathetic | /,sɪmpə'θetɪk/ | |
| -synthetic | /sɪn'θetɪk/ | |
| -systematic | /,sɪstə'mætɪk/ | |

‘-ical’ (unstress)

| | | |
|-------------|---------------|---------------|
| -historical | /hɪ'stɔrɪkəl/ | /hɪ'starɪkəl/ |
| -identical | /aɪ'denɪkəl/ | /ɪ'denɪkəl/ |
| -logical | /'lɒdʒɪkəl/ | |
| -medical | /'medɪkəl/ | |
| -political | /pə'lɪtɪkəl/ | |
| -practical | /'præktɪkəl/ | |
| -reciprocal | /rɪ'sɪprəkəl/ | |

‘-ship’ (secondary stress)

| | |
|----------------|-----------------|
| -citizenship | /ˈsɪtəzənʃɪp/ |
| -membership | /ˈmembəʃɪp/ |
| -ownership | /ˈoʊnəʃɪp/ |
| -partnership | /ˈpɑːtnəʃɪp/ |
| -relationship | /rɪˈleɪʃənʃɪp/ |
| -scholarship | /ˈskɒləʃɪp/ |
| -sponsorship | /ˈspɒnsəʃɪp/ |
| -sportsmanship | /ˈspɔːtsmənʃɪp/ |

‘-ify’ (secondary stress)

| | | |
|------------|---------------|--------------|
| -clarify | /ˈklærəfaɪ/ | |
| -classify | /ˈklæsəfaɪ/ | |
| -identify | /aɪˈdɛntəfaɪ/ | /ɪˈdɛntəfaɪ/ |
| -intensify | /ɪnˈtɛnsəfaɪ/ | |
| -justify | /ˈdʒʌstəfaɪ/ | |
| -multiply | /ˈmʌltəplaɪ/ | |
| -occupy | /ˈɒkjəpaɪ/ | |
| -qualify | /ˈkwɒləfaɪ/ | |
| -satisfy | /ˈsætɪsfaɪ/ | |
| -simplify | /ˈsɪmpləfaɪ/ | |
| -terrify | /ˈtɛrəfaɪ/ | |

‘-al’ (unstress)

| | | |
|----------------|------------------|------------------|
| -environmental | /ɪnvaɪəˈnɪməntl/ | |
| -fundamental | /ˌfʌndəˈmɛntl/ | |
| -horizontal | /ˌhɔːrəˈzɑːntəl/ | /ˌhɑːrəˈzɑːntəl/ |
| -individual | /ˌɪndəˈvɪdʒuəl/ | |
| -professional | /prəˈfeʃənl/ | |
| -proposal | /prəˈpəʊzəl/ | |

‘-ity’ (unstress)

| | | |
|-----------------|--------------------|-----------------------|
| -majority | /mə'dʒɔrəti/ | /mə'dʒarəti/ |
| -minority | /mə'nɔrəti/ | /maɪ'nɔrəti/ /-'nɑr-/ |
| -opportunity | /,ɒpə'tunəti/ | |
| -personality | /,pɜ:sə'næləti/ | |
| -popularity | /,pɒpyə'lærəti/ | |
| -possibility | /,pɒsə'bɪləti/ | |
| -priority | /praɪ'ɔrəti/ | |
| -probability | /,prɒbə'bɪləti/ | |
| -property | /'prɒpəti/ | |
| -publicity | /pə'bɪlɪsəti/ | |
| -quality | /'kwɒləti/ | |
| -quantity | /'kwɒntəti/ | |
| -reality | /ri'æləti/ | |
| -responsibility | /rɪ,spɒnsə'bɪləti/ | |
| -security | /sɪ'kyʊrəti/ | |
| -similarity | /,sɪmə'lærəti/ | |
| -society | /sə'saɪəti/ | |
| -speciality | /,speʃi'æləti/ | |
| -stupidity | /stu'pɪdəti/ | |
| -totality | /tuʊ'tæləti/ | |
| -university | /,yʊnə'vɜ:səti/ | |
| -utility | /ju'tɪləti/ | |
| -validity | /və'lɪdəti/ | |
| -variety | /və'raɪəti/ | |

‘-ion’ (unstress)

| | | |
|----------------|------------------|--------------|
| -addition | /ə'dɪʃən/ | |
| -admission | /əd'mɪʃən/ | |
| -attention | /ə'tenʃən/ | /ə'tentʃən/ |
| -celebration | /ˌselə'breɪʃən/ | |
| -comprehension | /ˌkæmprɪ'hɛnʃən/ | |
| -consumption | /kən'sʌmpʃən/ | |
| -conversation | /ˌkɒnvə'seɪʃən/ | |
| -decoration | /ˌdekə'reɪʃən/ | |
| -dictation | /dɪk'teɪʃən/ | |
| -direction | /dɪ'rekʃən/ | /daɪ'rekʃən/ |
| -discussion | /dɪ'skʌʃən/ | |
| -education | /ˌɛdʒə'keɪʃən/ | |
| -emotion | /ɪ'mouʃən/ | |
| -exception | /ɪk'sɛpʃən/ | |
| -expression | /ɪk'spreʃən/ | |
| -generation | /ˌdʒɛnə'reɪʃən/ | |
| -imagination | /ɪˌmædʒə'neɪʃən/ | |
| -information | /ˌɪnfə'meɪʃən/ | |
| -invention | /ɪn'venʃən/ | |
| -invitation | /ˌɪnvə'teɪʃən/ | |
| -mission | /'mɪʃən/ | |
| -nation | /'neɪʃən/ | |
| -objection | /əb'dʒɛkʃən/ | |
| -obsession | /əb'sɛʃən/ | |
| -permission | /pə'mɪʃən/ | |
| -pollution | /pə'ljuʃən/ | |
| -population | /ˌpɒpyə'leɪʃən/ | |
| -position | /pə'zɪʃən/ | |
| -possession | /pə'zɛʃən/ | |
| -promotion | /prə'mouʃən/ | |
| -reaction | /rɪ'ækʃən/ | |
| -reception | /rɪ'sɛpʃən/ | |
| -reduction | /rɪ'dʌkʃən/ | |
| -relation | /rɪ'leɪʃən/ | |

PHONEMIC AWARENESS

| | | |
|-------------------------|--------------------------|-----------|
| -ability | /ə'biləti/ | |
| -academic | /,ækə'demɪk/ | |
| -accidental | /,æksɪ'dentl/ | |
| -acknowledge | /ək'nɒlɪdʒ/ | |
| -acrobatic | /,ækrə'bætɪk/ | |
| -activity | /æk'tɪvəti/ | |
| -actual | /'æktʃuəl/ | |
| -advanced level | /əd'vɑ:nst levl/ | |
| -advocate | /'ædvəkeɪt/ | |
| -aesthetic | /ɪz'sθetɪk/ | |
| -afternoon | /,ɑ:ftə'nu:n/ | |
| -alcoholic | /,ælkə'hɒlɪk/ | |
| -all right | /ɔ:l 'raɪt/ | |
| -alphabetical | /,ælfə'betɪkl/ | |
| -already | /ɔ:l'redi/ | |
| -alternative | /ɔ:l'tɜ:nətɪv/ | |
| -American English | /ə,merɪkən 'ɪŋɡlɪʃ/ | |
| -annual | /'ænjʊəl/ | |
| -any more | /eni 'mɔ:ɹ/ | |
| -apolitical | /,eɪpə'lɪtɪkl/ | |
| -apparent | /ə'pærənt/ | |
| -arithmetic | /ə'rɪθmətɪk/ | |
| -arm wrestling | /'ɑ:m reslɪŋ/ | |
| -artificial respiration | /,ɑ:trɪfɪʃl respə'reɪʃn/ | |
| -assembly room | /ə'sembli ru:m/ | |
| -athletic | /æθ'letɪk/ | |
| -Australian English | /ɒ,streɪlɪən 'ɪŋɡlɪʃ/ | |
| -authority | /ɔ:l'tɒrəti/ | |
| -automatic | /,ɔ:ətə'mætɪk/ | |
| -banana republic | /bə,nɑ:nə rɪ'pʌblɪk/ | |
| -Basic English | /,beɪsɪk 'ɪŋɡlɪʃ/ | |
| -basketball | /'bɑ:skɪtbɔ:l/ | |
| -battery | /'bætəri/ | /'bætəri/ |
| -beach volleyball | /,bi:tʃ 'vɒlibɔ:l/ | |
| -benefit | /'benɪfɪt/ | |

| | | |
|-------------------|--------------------|------------|
| -booking office | /'bʊkiŋ ɒfɪs/ | |
| -bookshop | /'bʊkʃɒp/ | |
| -botanical garden | /bə,tænɪkl 'gɑ:dn/ | |
| -boycott | /'bɔɪkɒt/ | |
| -bridegroom | /'braɪdgru:m/ | |
| -brilliant | /'brɪlɪənt/ | |
| -British English | /,brɪtɪʃ 'ɪŋɡlɪʃ/ | |
| -brotherhood | /'brʌðəhʊd/ | |
| -bus station | /'bʌs steɪʃn/ | |
| -bus stop | /'bʌs stɒp/ | |
| -champion | /'tʃæmpiən/ | |
| -classmate | /'kla:smet/ | |
| -common | /'kɒmən/ | |
| -coward | /'kaʊəd/ | |
| -definite | /'defɪnət/ | |
| -determine | /dɪ'tɜ:mɪn/ | |
| -dilemma | /dɪ'lemə/ | /daɪ'lemə/ |
| -domain | /də'meɪn/ | /dəʊ'meɪn/ |
| -entertain | /,entə'teɪn/ | |
| -faithful | /'feɪθfl/ | |
| -favourite | /'feɪvərɪt/ | |
| -giraffe | /dʒə'ra:f/ | |
| -grateful | /'greɪtfl/ | |
| -guarantee | /,gærən'ti:z/ | |
| -habitual | /hə'bitʃuəl/ | |
| -handicap | /'hændɪkæp/ | |
| -handicraft | /'hændɪkra:ft/ | |
| -hide and seek | /,haɪd n 'si:k/ | |
| -hospital | /'hɒspɪtl/ | |
| -maintain | /meɪn'teɪn/ | |
| -maintenance | /'meɪntənəns/ | |
| -more information | /,mɔ:r ɪnfə'meɪʃn/ | |
| -mountain | /'maʊntən/ | |
| -obscure | /əb'skjʊə/ | |
| -occasionally | /ə'keɪʒnəli/ | |
| -orphan | /'ɔ:fn/ | |

| | | |
|----------------|----------------|---------------|
| -passport | /'pɑ:spɔ:t/ | |
| -pattern | /'pætɪn/ | |
| -peripheral | /pə'ri:fərəl/ | |
| -publish | /'pʌblɪʃ/ | |
| -punish | /'pʌnɪʃ/ | |
| -recommend | /,rekə'mend/ | |
| -regularly | /'regjələli/ | |
| -represent | /,reprɪ'zent/ | |
| -rock and roll | /,rɒk n 'rɔ:l/ | |
| -roundabout | /'raʊndəbaʊt/ | |
| -sandwich | /'sænwɪtʃ/ | /'sænwɪdʒ/ |
| -severe | /'si:vɪə/ | |
| -shepherd | /'ʃepəd/ | |
| -similar | /'sɪmələ/ | |
| -similarly | /'sɪmələli/ | |
| -sisterhood | /'sɪstəhʊd/ | |
| -tattoo | /'tætu:/ | |
| -thank you | /'θæŋk ju/ | |
| -translate | /'træns'leɪt/ | /'trænz'leɪt/ |
| | | |
| -pillow | /'pɪləʊ/ | |
| -shadow | /'ʃædəʊ/ | |
| -shallow | /'ʃæləʊ/ | |

PRIMARY (MAIN) STRESS *before* THESE SUFFIXES

| | | |
|-------|-------------|--------------------------|
| -ic | energetic | /,ɛnə'dʒɛtɪk/ |
| | fantastic | /fæn'tæstɪk/ |
| | pessimistic | /,pɛsə'mɪstɪk/ |
| -ion | decision | /dɪ'sɪʒən/ |
| | definition | /,dɛfə'nɪʃən/ |
| | revision | /rɪ'vɪʒən/ |
| -ity | ability | /ə'bɪlətɪ/ |
| | possibility | /,pɒsə'bɪlətɪ/ |
| | university | /,ju:nə'vɜ:sətɪ/ |
| -ify | classify | /'klæsə,fai/ |
| | terrify | /'tɛrə,fai/ |
| | identify | /aɪ'dɛntə,fai/, /ɪ'-/ |
| -ial | essential | /ɪ'sɛnʃəl/ |
| | financial | /fə'nænʃəl/, /faɪ-/ |
| | official | /ə'fɪʃəl/ |
| -ian | politician | /,pɒlə'tɪʃən/ |
| | vegetarian | /,vɛdʒə'tɛrɪən/ |
| | musician | /myu'zɪʃən/ |
| -ible | impossible | /ɪm'pɒsəbəl/ |
| | incredible | /ɪn'krɛdəbəl/ |
| | terrible | /'tɛrəbəl/ |
| -ient | ancient | /'eɪnʃənt/ |
| | efficient | /ɪ'fɪʃənt/ |
| | patient | /'peɪʃənt/ |
| -ious | ambitious | /æm'bɪʃəs/ |
| | suspicious | /sə'spɪʃəs/ |
| | delicious | /dɪ'lɪʃəs/ |
| -ical | historical | /hɪ'stɔ:rɪkəl/, /'stɑ:-/ |
| | political | /pə'lɪtɪkəl/ |
| | identical | /aɪ'dɛntɪkəl/, /ɪ-/ |

Stress the syllable immediately **before** these suffixes that begin with 'i'.

STRESS SHIFT

| | | |
|-------|-----------------------|-----------------------------|
| -ity | /ˈmeɪdʒə-/ | /məˈdʒərəʃi/, /ˈdʒa/ |
| | /ˈmaɪnə-/ | /məˈnɔrəʃi/, /maɪ-/ , /ˈna/ |
| | /ˈpæsənəl-/ | /ˌpæsəˈnæləʃi/ |
| | /ˈpasəbəl-/ | /ˌpasəˈbɪləʃi/ |
| | /ˈprəbəbəl-/ | /ˌprəbəˈbɪləʃi/ |
| -ic | /ɪˈkænəmi/ | /ˌɛkəˈnəmɪk/, /ˌi-/ |
| | /ˈælkəhɔl/, /ˌhal/ | /ˌælkəˈhɔlɪk/, /-ˈhəlɪk/ |
| | /ˈælədʒi/ | /əˈlɛdʒɪk/ |
| | /ˈhɪstəri/ | /hɪˈstærɪk/ |
| | /ˈaptɪmɪst/ | /ˌaptəˈmɪstɪk/ |
| -ical | /ˈhɪstəri/ | /hɪˈstɔrɪkəl/, /ˈstær/ |
| | /ɪˈkænəmi/ | /ˌɛkəˈnəmɪkəl/, /ˌi-/ |
| | /ˈpalətɪks/ | /pəˈlɪtɪkəl/ |
| | /ˈtɛkˈnɪk/ | /ˈtɛknɪkəl/ |
| | /fɪˈzɪʃən/ | /ˈfɪzɪkəl/ |
| -ian | /ˈhɪstəri/ | /hɪˈstɔrɪən/ |
| | /ˈaptɪk/ | /apˈtɪʃən/ |
| | /ˈmyuzɪkəl/ | /myuˈzɪʃən/ |
| | /ɪˈlɛktrɪk/ | /ɪˌlɛkˈtrɪʃən/ |
| | /ˈpalətɪks/ | /ˌpaləˈtɪʃən/ |
| -tion | /ˈsɛləˌbrɛɪt/ | /ˌsɛləˈbrɛɪʃən/ |
| | /ˈdɛfənɪt/ | /ˌdɛfəˈnɪʃən/ |
| | /ˈgrædʒuɪt/ | /ˌgrædʒuˈeɪʃən/ |
| | /ˈmouʃəˌveɪt/ | /ˌmouʃəˈveɪʃən/ |
| | /ˈsɛprɪt/ | /ˌsɛpəˈreɪʃən/ |
| -ial | /ˈɛsəns/ | /ɪˈsɛnʃəl/ |
| | /fəˈnæns/, /ˈfaɪnæns/ | /fəˈnænfəl/, /faɪ-/ |
| | /ˈmɛmri/, /ˈmɛməri/ | /məˈmɔrɪəl/ |
| | /ˈɔfɪs/, /ˈɑ-/ | /əˈfɪʃəl/ |
| | /ˈbɛnəfɪt/ | /ˌbɛnəˈfɪʃəl/ |

Nearly 70 percent of English suffixes do not shift (change) stress.

STRESS SHIFT

| | |
|-------------------------------|----------------------------------|
| /ˈsɒʃəl/ | /ˌsɒsɪˈælədʒi/ |
| /ˈzʊkɪpə/ | /zɒʊˈælədʒi/ |
| /ˈfænɪks/ | /fəˈnælədʒi/ |
| /ˈfəʊtəˌɡræf/ | /fəˈtɑːɡrəfə/ |
| /ˈsɒʃəl/ | /səˈsærəti/ |
| /fəˈtɑːɡrəfi/ | /ˌfəʊtəˈdʒɛnɪk/ |
| /ˈsaɪkəˌpæθ/ | /saɪˈkælədʒi/ |
| /ˌsaɪkəˈlɒdʒɪkəl/ | /saɪˈkælədʒɪst/ |
| /ˈkæɪdʒ/, /ˈkɹɪdʒ/ | /kəˈreɪdʒəs/ |
| /ˈɪndəstri/ | /ɪnˈdʌstriəl/ |
| /saɪˈkærətɪst/, /səˈkærətɪst/ | /ˌsaɪkiˈætrɪk/ |
| /ˈsaɪkəˌpæθ/ | /saɪˈkærətri/, /səˈkærətri/ |
| /iˈkælədʒi/ | /ˌɪkəˈlɒdʒɪkəl/, /ˌɛkəˈlɒdʒɪkəl/ |
| /ˈtɛknɪkli/ | /tɛkˈnælədʒi/ |
| /dʒiˈamətɪ/ | /ˌdʒiəˈmɛtrɪk/ |
| /ˈfɛɪt/ | /fɛɪˈtæləti/, /fəˈtæləti/ |

| | |
|--------------|-------------------|
| simultaneous | /ˌsaɪməlˈteɪniəs/ |
| spontaneous | /ˌspɒnˈteɪniəs/ |

STRESSED /a/

American /a/ versus British /ɒ/

- /,aɪdi'ælədʒi/ /,ɪdi'ælədʒi/
- /bɑɪ'agrəfi/
- /bɑɪ'ælədʒi/
- /,bɪbli'agrəfi/
- /,ɔʒəbɑɪ'agrəfi/
- /dʒi'agrəfi/
- /dʒi'ælədʒi/
- /dʒi'amətri/
- /fə'nælədʒi/
- /fə'tagrəfə/
- /fə'tagrəfi/
- /fɪ'lælədʒi/
- /fɪ'lasəfi/
- /,ɪkə'lədʒɪkəl/ /,ɛkə'lədʒɪkəl/
- /ɪ'kælədʒi/
- /,reɪdi'ælədʒi/
- /sɑɪ'kælədʒi/
- /sɑɪ'kælədʒɪst/
- /,saɪkə'lədʒɪkəl/
- /,sɔʊsi'ælədʒi/
- /tɛk'nælədʒi/
- /zɔʊ'ælədʒi/

/iə/ = 'ia', 'io'

| | | |
|---------------------|---------------------------|------------|
| -Adrian | /ˈeɪdrɪən/ | |
| -Armenia | /ɑr'mɪniə/ | |
| -Armenian | /ɑr'mɪniən/ | |
| -Austria | /ˈɔstriə/ | /ˈɑstriə/ |
| -Austrian | /ˈɔstriən/ | /ˈɑstriən/ |
| -Bolivia | /bə'li:vɪə/ | |
| -Bolivian | /bə'li:vɪən/ | |
| -Bosnia Herzegovina | /ˌbɔzniə ˌhɜrtsəgə'vi:nə/ | |
| -Bosnian | /ˈbɔzniən/ | |
| -Brazilian | /brə'zi:liən/ | |
| -Bulgaria | /bʌl'gɛriə/ | |
| -Bulgarian | /bʌl'gɛriən/ | |
| -Canadian | /kə'neɪdiən/ | |
| -Claudia | /ˈklaʊdiə/ | |
| -Colombia | /kə'lʌmbiə/ | |
| -Colombian | /kə'lʌmbiən/ | |
| -comedian | /kə'midiən/ | |
| -Cypriot | /ˈsɪpriət/ | |
| -Estonia | /ɛ'stəʊniə/ | |
| -Estonian | /ɛ'stəʊniən/ | |
| -Ethiopia | /ˌiθi'əʊpiə/ | |
| -Ethiopian | /ˌiθi'əʊpiən/ | |
| -India | /ˈɪndiə/ | |
| -Indian | /ˈɪndiən/ | |
| -Iranian | /ɪ'reɪniən/ | |
| -Italian | /ɪ'tæliən/ | |
| -idiom | /ˈɪdiəm/ | |
| -idiot | /ˈɪdiət/ | |
| -industrial | /ɪn'dʌstriəl/ | |
| -Israel | /ˈɪzriəl/ | |
| -Latvia | /ˈlætvɪə/ | |
| -Latvian | /ˈlætvɪən/ | |
| -Liberia | /laɪ'bi:riə/ | |
| -Liberian | /laɪ'bi:riən/ | |

| | |
|---------------|-------------------|
| -Lithuania | /,lɪθə'weɪniə/ |
| -Lithuanian | /,lɪθə'weɪniən/ |
| -Maria | /mə'riə/ |
| -Nigeria | /naɪ'dʒɪriə/ |
| -Nigerian | /naɪ'dʒɪriən/ |
| -Slovakia | /'sləʊvækɪə/ |
| -Somalia | /səʊ'maliə/ |
| -Syria | /'sɪriə/ |
| -Syrian | /'sɪriən/ |
| -Victoria | /vɪk'tɔːriə/ |
| -Zambia | /'zæmbiə/ |
| -Zambian | /'zæmbiən/ |
| -simultaneous | /,saɪməl'teɪniəs/ |
| -spontaneous | /spɒn'teɪniəs/ |

| |
|--|
| The stressed syllable (vowel) = the accented syllable (vowel). |
| The reduced = unstressed syllable usually takes the schwa sound. |
| West Indian English is a syllable-timed language. (French, Turkish...) |
| Sentence stress is an important factor in fluency. |
| Many unstressed vowel sounds tend to become the schwa. |
| Turkish students have problems with the /θ/, /ð/, /w/ sounds. |
| Turkish words are often stressed on the final or penultimate syllable. |
| Elision is the omission of sounds or syllables in speech. |
| Accent = pronunciation, intonation, liaison, assimilation... |
| Most words in English take suffixes that do not shift stress.(%70) |
| About 70 per cent of English suffixes do not change syllable stress. |

| The British Isles /ðə ˌbrɪtɪʃ 'aɪlz/ | |
|--------------------------------------|-------------------------|
| United Kingdom | /juˌnaɪtɪd 'kɪŋdəm/ |
| Great Britain | /ˌɡreɪt 'brɪtɪn/ |
| Scotland | /'skɒtlənd/ |
| Wales | /weɪlz/ |
| Northern Ireland | /ˌnɔːθən 'aɪələnd/ |
| Republic of Ireland | /rɪˌpʌblɪk əv 'aɪələnd/ |

| | | |
|----------|-----------------------------|-----------------------------|
| BRITISH | Received Pronunciation (RP) | /rɪˌsɪzvd prənˈlɑːnsi'eɪʃn/ |
| AMERICAN | Global Pronunciation (GP) | /ˌgləʊbl prənˈlɑːnsi'eɪʃn/ |

| THOUGHT GROUPS = RHYTHM GROUPS | |
|--------------------------------|--------------------------|
| Assimilation | changing sounds |
| Elision | losing sounds |
| Linking | adding or joining sounds |

AMERICAN PRONUNCIATION

| | | |
|-----------------|---------------------|--------------|
| -abbreviate | /ə'brɪvɪ,eɪt/ | |
| -abbreviation | /ə,brɪvɪ'eɪʃən/ | |
| -absent | /'æbsənt/ | |
| -abstract | /'æb'strækt/ | /æb'strækt/ |
| -accent | /'æksənt/ | |
| -access | /'æksɛs/ | |
| -accommodate | /'ækəmə,deɪt/ | |
| -accommodation | /ə,ækəmə'deɪʃən/ | |
| -accomplish | /'ækəmplɪʃ/ | |
| -accomplishment | /'ækəmplɪʃmənt/ | |
| -accurate | /'ækjʊrɪt/ | |
| -accusation | /'ækjʊz'eɪʃən/ | |
| -acoustic | /'ækʊstɪk/ | |
| -acre | /'eɪkə/ | |
| -address | /'ædrɛs/ | /'ædrɛs/ |
| -adequate | /'ædəkwi:t/ | |
| -administration | /'æd,mɪnə'streɪʃən/ | |
| -adopt | /'ædɒpt/ | |
| -adult | /'ædʌlt/ | /'ædʌlt/ |
| -adverb | /'ædvə:b/ | |
| -aerobics | /'æ'rɔ:bɪks/ | /'ɛ'rɔ:bɪks/ |
| -affair | /'æfɛr/ | |
| -after | /'æftə/ | |
| -afternoon | /'æftə'nun/ | |
| -again | /'ə'geɪn/ | |
| -against | /'ə'geɪnst/ | |
| -agenda | /'æ'dʒɛndə/ | |
| -ahead | /'ə'hɛd/ | |
| -air | /ɛr/ | |
| -among | /'ə'mʌŋ/ | |
| -analyze | /'ænl,aɪz/ | |
| -anonymous | /'ə'nɒnəməs/ | |
| -answer | /'ænsə/ | |
| -anxious | /'æŋkjəs/ | /'æŋʃəs/ |
| -apartment | /'æpɑ:tmənt/ | |

| | | |
|--------------|----------------|-------|
| -apologize | /ə'pɒlə,dʒaɪz/ | |
| -appear | /ə'pɪr/ | |
| -appearance | /ə'pɪrəns/ | |
| -apple | /'æpəl/ | |
| -appointment | /ə'pɔɪntmənt/ | |
| -argument | /'ɑːɡjəmənt/ | |
| -aroma | /ə'roumə/ | |
| -art | /ɑːt/ | |
| -article | /'ɑːtɪkəl/ | |
| -artist | /'ɑːtɪst/ | |
| -artistic | /'ɑːtɪstɪk/ | |
| -aspect | /'æspekt/ | |
| -assassinate | /ə'sæsə,neɪt/ | |
| -assembly | /ə'sembli/ | |
| -assume | /ə'sʌm/ | |
| -astonished | /ə'stɒnɪʃt/ | |
| -atmosphere | /'ætməs,fɪr/ | |
| -atom | /'ætəm/ | |
| -attitude | /'ætɪtʊd/ | |
| -au pair | /ou'peɪr/ | |
| -audience | /'ɔːdiəns/ | |
| -aunt | /ænt/ | /ant/ |
| -aura | /'ɔːrə/ | |
| -author | /'ɔːθə/ | |
| -average | /'ævərɪdʒ/ | |
| -award | /ə'wɔːrd/ | |
| -aware | /ə'weɪr/ | |
| -awe | /ɔː/ | |
| -awfully | /'ɔːfli/ | |
| -awkward | /'ɔːkwəd/ | |
| -bachelor | /'bætʃələ/ | |
| -bacteria | /'bæktɪrɪə/ | |
| -baggage | /'bæɡɪdʒ/ | |
| -balance | /'bæləns/ | |
| -bald | /'bɔːld/ | |
| -ball | /'bɔːl/ | |

| | | | |
|-------------|----------------|-----------|----------|
| -banal | /bə'næl/ | /bə'nal/ | /'beɪnl/ |
| -banana | /bə'nænə/ | | |
| -barbecue | /'bɑ:bɪ,kyu/ | | |
| -bare | /bɛr/ | | |
| -barefoot | /'bɛrfʊt/ | | |
| -bargain | /'bɑ:gən/ | | |
| -baseball | /'beɪsbɔ:l/ | | |
| -basketball | /'bæskɪt,bɔ:l/ | | |
| -bath | /bæθ/ | | |
| -bathroom | /'bæθrʊm/ | | |
| -battle | /'bætl/ | | |
| -bear | /bɛr/ | | |
| -beautiful | /'byu:təfəl/ | | |
| -because | /bɪ'kɔ:z/ | /bɪ'kɔ:z/ | |
| -beer | /bɪr/ | | |
| -behavior | /bɪ'heɪvɪə/ | | |
| -belief | /bə'lɪf/ | | |
| -believable | /bə'lɪvəbəl/ | | |
| -beyond | /bɪ'yɒnd/ | | |
| -biscuit | /'bɪskɪt/ | | |
| -bitten | /'bɪtn/ | | |
| -blanket | /'blæŋkɪt/ | | |
| -blew | /blu/ | | |
| -block | /blɒk/ | | |
| -blossom | /'blɒsəm/ | | |
| -blouse | /blaʊs/ | | |
| -bluff | /blʌf/ | | |
| -bomb | /bɒm/ | | |
| -bomber | /'bɒmə/ | | |
| -borrow | /'bɒrɒ/ | /'bɒrɒ/ | |
| -boss | /bɒs/ | | |
| -bother | /'bɒðə/ | | |
| -bottle | /'bɒtl/ | | |
| -bottom | /'bɒtəm/ | | |
| -bowl | /bɒl/ | | |
| -box | /bɒks/ | | |

| | | |
|------------|--------------|----------|
| -branch | /bræntʃ/ | |
| -breeze | /briz/ | |
| -brief | /brif/ | |
| -brighten | /'braɪtn/ | |
| -brilliant | /'brɪljənt/ | |
| -broken | /'brʊkən/ | |
| -bucket | /'bʌkɪt/ | |
| -budget | /'bʌdʒɪt/ | |
| -build | /bɪld/ | |
| -building | /'bɪldɪŋ/ | |
| -bull | /bʊl/ | |
| -bullet | /'bʊlɪt/ | |
| -bully | /'bʊli/ | |
| -burden | /'bɜːdn/ | |
| -burglar | /'bɜːglə/ | |
| -bury | /'berɪ/ | |
| -business | /'bɪznɪs/ | |
| -butterfly | /'bʌtə,flaɪ/ | |
| -button | /'bʌtn/ | |
| -cafe | /kə'feɪ/ | /kə'feɪ/ |
| -calendar | /'kæləndə/ | |
| -calm | /kɑːm/ | |
| -capable | /'keɪpəbəl/ | |
| -capacity | /kə'pæsəti/ | |
| -captain | /'kæptən/ | |
| -careful | /'keɪfəl/ | |
| -careless | /'keɪlɪs/ | |
| -carnival | /'kɑːnəvəl/ | |
| -carpet | /'kɑːpɪt/ | |
| -carton | /'kɑːtn/ | |
| -cartoon | /kɑː'tuːn/ | |
| -case | /keɪs/ | |
| -cast | /kæst/ | |
| -castle | /'kæsl/ | |
| -casual | /'kæʒuəl/ | /'kæʒəl/ |
| -cattle | /'kætl/ | |

| | | |
|-----------------|-------------------|----------|
| -cause | /kɔz/ | |
| -center | /'sɛntə/ | |
| -certain | /'sə.tɪn/ | |
| -certainly | /'sə.tɪnli/ | |
| -challenge | /'tʃæləndʒ/ | |
| -chance | /'tʃæns/ | |
| -channel | /'tʃænl/ | |
| -character | /'kærɪktə/ | |
| -characteristic | /,kærɪktə'rɪstɪk/ | |
| -charge | /'tʃɑrdʒ/ | |
| -charity | /'tʃærəti/ | |
| -cheerful | /'tʃɪrfəl/ | |
| -cheese | /'tʃi:z/ | |
| -chew | /'tʃu/ | |
| -chocolate | /'tʃɔklɪt/ | |
| -chorus | /'kɔrəs/ | |
| -Christmas | /'krɪsməs/ | |
| -chronology | /krə'nɒlədʒi/ | |
| -circular | /'sə.kyələ/ | |
| -citizen | /'sɪtəzən/ | |
| -class | /klæs/ | |
| -clothes | /klaʊz/ | /klaʊðz/ |
| -clue | /klu/ | |
| -coffee | /'kɔfi/ | /'kafi/ |
| -college | /'kɒlɪdʒ/ | |
| -comb | /kəʊm/ | |
| -combat | /'kæmbæt/ | |
| -combination | /,kæmbə'neɪʃən/ | |
| -comedian | /kə'mɪdiən/ | |
| -comedy | /'kæmədi/ | |
| -comment | /'kæmənt/ | |
| -commerce | /'kæməs/ | |
| -companion | /kəm'pænyən/ | |
| -consume | /kən'sʊm/ | |
| -consumer | /kən'sʊmə/ | |
| -contact | /'kæntækt/ | |

| | |
|---------------|----------------|
| -convenient | /kən'vinyənt/ |
| -converse | /'kɒnvə:s/ |
| -costly | /'kɒsɪli/ |
| -costume | /'kɒstəm/ |
| -cottage | /'kɒtɪdʒ/ |
| -cotton | /'kɒtɪn/ |
| -cough | /kɒf/ |
| -courteous | /'kɔ:tjəs/ |
| -cramp | /kræmp/ |
| -crawl | /krɔ:l/ |
| -creative | /kri'eɪtɪv/ |
| -crew | /kru/ |
| -cross | /krɒs/ |
| -cue | /kyu/ |
| -curiosity | /,kyʊri'asəʃi/ |
| -curious | /'kyʊriəs/ |
| -curriculum | /kə'rɪkjələm/ |
| -curtain | /'kɜ:tɪn/ |
| -cute | /kyut/ |
| -cutting | /'kʌtɪŋ/ |
| -damage | /'dæmɪdʒ/ |
| -dance | /dæns/ |
| -dangerous | /'deɪndʒərəs/ |
| -darkness | /'dɑ:kni:s/ |
| -daughter | /'dɔ:tə/ |
| -decade | /'dekeɪd/ |
| -decision | /dɪ'sɪʒən/ |
| -definitely | /'defənɪtli/ |
| -deliberately | /dɪ'lɪbrɪtli/ |
| -democracy | /dɪ'mɒkrəsi/ |
| -dentist | /'denɪst/ |
| -department | /dɪ'pɑ:tmənt/ |
| -despair | /dɪ'speɪ/ |
| -different | /'dɪfrənt/ |
| -difficult | /'dɪfə,kʌlt/ |
| -dirty | /'dɜ:tɪ/ |

| | | | |
|-----------------|-------------------|----------------|----------|
| -disadvantage | /,dɪsəd'væntɪdʒ/ | | |
| -disappointed | /,dɪsə'pɔɪntɪd/ | | |
| -disappointment | /,dɪsə'pɔɪntmənt/ | | |
| -dissatisfied | /dɪ'sætɪs,faɪd/ | | |
| -distribute | /dɪ'strɪbyʊt/ | | |
| -division | /də'vɪʒən/ | | |
| -divorce | /də'vɔrs/ | | |
| -divorcee | /də,vɔr'si/ | /də,vɔr'seɪ/ | |
| -document | /'dɒkjəmənt/ | | |
| -domestic | /də'mestɪk/ | | |
| -donkey | /'dɒŋki/ | /'dɒŋki/ | /'dɒŋki/ |
| -downstairs | /'daʊn'steɪz/ | | |
| -downtown | /'daʊn'taʊn/ | | |
| -drama | /'dræmə/ | /'dræmə/ | |
| -dramatic | /drə'mætɪk/ | | |
| -driven | /'drɪvən/ | | |
| -drown | /draʊn/ | | |
| -dubious | /'dubiəs/ | | |
| -duel | /'duəl/ | | |
| -duet | /du'et/ | | |
| -dunno | /də'nɒʊ/ | | |
| -durable | /'dʊrəbəl/ | | |
| -during | /'dʊrɪŋ/ | | |
| -duty | /'dʊti/ | | |
| -dweller | /'dwelə-/ | | |
| -each | /iʃ/ | | |
| -ear | /ɪr/ | | |
| -early | /'ɜli/ | | |
| -earn | /ɜn/ | | |
| -earth | /ɜθ/ | | |
| -easily | /'ɪzəli/ | | |
| -eat | /it/ | | |
| -eaten | /'iʃn/ | | |
| -economical | /,ɛkə'namɪkəl/ | /,ɪkə'namɪkəl/ | |
| -economy | /'ɪkənəmi/ | | |
| -editor | /'ɛdɪtə-/ | | |

| | | |
|----------------|-------------------|-----------------|
| -educate | /ˈɛdʒəˌkeɪt/ | |
| -elephant | /ˈɛləfənt/ | |
| -email | /ˈi meɪl/ | |
| -enter | /ˈɛntə-/ | |
| -entertain | /,ɛntəˈteɪn/ | |
| -entertainment | /,ɛntəˈteɪnmənt/ | |
| -environmental | /ɪnˌvɑrəˈnˌmɛntl/ | |
| -equally | /ˈɪkwəli/ | |
| -equipment | /ɪˈkwɪpmənt/ | |
| -eraser | /ɪˈreɪsə-/ | |
| -erosion | /ɪˈrəʊʒən/ | |
| -erotic | /ɪˈrɑːtɪk/ | |
| -evidence | /ˈɛvədəns/ | |
| -evil | /ˈiːvəl/ | |
| -exactly | /ɪɡˈzæktli/ | |
| -examine | /ɪɡˈzæmɪn/ | |
| -excellent | /ˈɛksələnt/ | |
| -excited | /ɪkˈsaɪtɪd/ | |
| -excitement | /ɪkˈsaɪtmənt/ | |
| -exciting | /ɪkˈsaɪtɪŋ/ | |
| -exercise | /ˈɛksəˌsaɪz/ | |
| -exit | /ˈɛɡzɪt/ | /ˈɛksɪt/ |
| -fabulous | /ˈfæbyələs/ | |
| -failure | /ˈfeɪljə-/ | |
| -fair | /fɛr/ | |
| -familiar | /fəˈmɪljə-/ | |
| -familiarity | /fəˌmɪlɪˈjærəti/ | /fəˌmɪlɪˈærəti/ |
| -fantasy | /ˈfæn təsi/ | /ˈfæn təzi/ |
| -fare | /fɛr/ | |
| -farthest | /ˈfɑːðɪst/ | |
| -fast | /fæst/ | |
| -father | /ˈfɑːðə-/ | |
| -favorite | /ˈfeɪvərɪt/ | /ˈfeɪvərɪt/ |
| -fellow | /ˈfeləʊ/ | |
| -festival | /ˈfɛstəvəl/ | |
| -fiance | /,fiənˈseɪ/ | |

| | | |
|--------------|----------------|------------|
| -figure | /'fɪgʏə/ | |
| -final | /'faɪnl/ | |
| -flexible | /'fleksəbəl/ | |
| -follow | /'faləʊ/ | |
| -football | /'fʊtbɔ:l/ | |
| -foster | /'fɔstə/ | /'fastə/ |
| -fox | /'faks/ | |
| -frequently | /'frikwəntli/ | |
| -friendly | /'frendli/ | |
| -friendship | /'frendʃɪp/ | |
| -frighten | /'fraɪtn/ | |
| -frightened | /'fraɪtnd/ | |
| -frightening | /'fraɪtnɪŋ/ | |
| -fuel | /'fyuəl/ | /fyul/ |
| -fulfill | /'fʊl'fɪl/ | |
| -fundamental | /'ʌndə'mentəl/ | |
| -funeral | /'fyunərəl/ | |
| -furthest | /'fə:ðɪst/ | |
| -galaxy | /'gæləksi/ | |
| -garage | /'gə'rɑ:ʒ/ | /'gə'radʒ/ |
| -garden | /'gɑ:dn/ | |
| -gather | /'gæðə/ | |
| -generally | /'dʒenərəli/ | |
| -gentleman | /'dʒen.təlmən/ | |
| -gone | /'gɔn/ | /'gən/ |
| -gossip | /'gɔsəp/ | |
| -gotten | /'gɔtən/ | |
| -grandfather | /'grænd,fɑ:ðə/ | |
| -grandma | /'grændmə/ | /'græmə/ |
| -grandpa | /'grændpɑ/ | /'græmpɑ/ |
| -habitat | /'hæbətæt/ | |
| -hair | /'heɪ/ | |
| -half | /'hæf/ | |
| -hamburger | /'hæm,bə:gə/ | |
| -handicapped | /'hændɪ,kæpt/ | |
| -happily | /'hæpəli/ | |

| | | |
|----------------|-----------------|----------------|
| -happiness | /'hæpinɪs/ | |
| -harmful | /'hɑ:mfəl/ | |
| -harmless | /'hɑ:mlɪs/ | |
| -harvest | /'hɑ:vɪst/ | |
| -hear | /hɪr/ | |
| -heart | /hɑ:t/ | |
| -heavily | /'hevəli/ | |
| -hesitate | /'hezə,teɪt/ | |
| -hidden | /'hɪdn/ | |
| -holiday | /'hɒlə,deɪ/ | |
| -homeless | /'həʊmlɪs/ | |
| -hopefully | /'həʊpfəli/ | |
| -hopeless | /'həʊplɪs/ | |
| -idea | /aɪ'diə/ | |
| -identity | /aɪ'denʔəti/ | /ɪ'denʔəti/ |
| -illness | /'ɪlnɪs/ | |
| -immediately | /ɪ'mɪdiətli/ | |
| -important | /ɪm'pɔ:nt/ | /ɪm'pɔ:nt/ |
| -incredible | /ɪn'kredəbəl/ | |
| -indicate | /'ɪndə,keɪt/ | |
| -individual | /,ɪndə'vɪdʒuəl/ | |
| -ingredient | /ɪn'grɪdiənt/ | |
| -interest | /'ɪntrɪst/ | |
| -interested | /'ɪntrɪstɪd/ | /'ɪnʔə,restɪd/ |
| -interesting | /'ɪntrɪstɪŋ/ | /'ɪnʔə,restɪŋ/ |
| -international | /,ɪnʔə'næʃənəl/ | |
| -internet | /'ɪnʔə,net/ | |
| -interpret | /ɪn'tə:prɪt/ | |
| -interrupt | /,ɪnʔə'rʌpt/ | |
| -interview | /'ɪnʔə,vju/ | |
| -intolerant | /ɪn'tɒlərənt/ | |
| -introduce | /,ɪntrə'dus/ | |
| -investment | /ɪn'vestmənt/ | |
| -islander | /'aɪləndə/ | |
| -isolate | /'aɪsə,leɪt/ | |
| -issue | /'ɪʃu/ | |

| | | |
|--------------|----------------|--------------|
| -item | /'aɪtəm/ | |
| -jacket | /'dʒækɪt/ | |
| -jeopardy | /'dʒɛpəˌdi/ | |
| -jewelry | /'dʒuəlri/ | |
| -job | /dʒəb/ | |
| -justify | /'dʒʌstəˌfaɪ/ | |
| -kilometer | /kɪˈlɑːmətə/ | /'kɪləˌmɪtə/ |
| -kitchen | /'kɪtʃən/ | |
| -kitten | /'kɪtn/ | |
| -knee | /ni/ | |
| -knew | /nu/ | |
| -knock | /nək/ | |
| -knowledge | /'nɒlɪdʒ/ | |
| -last | /læst/ | |
| -laugh | /læf/ | |
| -launch | /lɒntʃ/ | /lɑːntʃ/ |
| -laundry | /'ləʊndri/ | /'lɑːndri/ |
| -law | /lə/ | |
| -lawyer | /'lɔːyə/ | |
| -leopard | /'leɪpərd/ | |
| -lesson | /'lesən/ | |
| -liaison | /li'eɪˌzɑːn/ | |
| -lighten | /'laɪtn/ | |
| -listen | /'lɪsən/ | |
| -literature | /'lɪtərətʃə/ | /'lɪtrətʃə/ |
| -litter | /'lɪtə/ | |
| -little | /'lɪtl/ | |
| -live | /laɪv/ | |
| -location | /ləʊˈkeɪʃən/ | |
| -lot | /lɒt/ | |
| -luggage | /'lʌɡɪdʒ/ | |
| -machinery | /məˈʃɪnəri/ | |
| -madness | /'mædnɪs/ | |
| -magnificent | /mægˈnɪfəsənt/ | |
| -magnify | /'mæɡnəˌfaɪ/ | |
| -management | /'mænɪdʒmənt/ | |

| | | | |
|----------------|--------------------|---------------|--------------|
| -March | /mɑ:tf/ | | |
| -market | /'mɑ:kɪt/ | | |
| -massage | /mə'sɑ:ʒ/ | /mə'sɑ:dʒ/ | |
| -memory | /'mɛmri/ | /'mɛməri/ | |
| -mental | /'mɛn təl/ | | |
| -mentality | /mɛn'tæləʒi/ | | |
| -metal | /'mɛtl/ | | |
| -migrate | /'maɪgreɪt/ | | |
| -millionaire | /,mɪljə'neɪ/ | | |
| -minority | /mə'nɔ:rəʒi/ | /maɪ'nɔ:rəʒi/ | /maɪ'narəʒi/ |
| -miraculous | /mɪ'rækjələs/ | | |
| -misbehave | /,mɪsbɪ'heɪv/ | | |
| -mostly | /'məʊsli/ | | |
| -motherhood | /'mʌðə,hʊd/ | | |
| -motif | /məʊ'tɪf/ | | |
| -motivated | /'məʊtə'veɪtɪd/ | | |
| -mountain | /'maʊntɪn/ | | |
| -multicolored | /,mʌltɪ'kɒləd/ | | |
| -multicultural | /,mʌltɪ'kʌltʃərəl/ | | |
| -multiple | /'mʌltəpəl/ | | |
| -multiply | /'mʌltəplaɪ/ | | |
| -municipality | /myu,nɪsə'pæləʒi/ | | |
| -napkin | /'næpkɪn/ | | |
| -nationalism | /'næʃənəlɪzəm/ | | |
| -nationality | /,næʃə'næləʒi/ | | |
| -navigate | /'nævə,geɪt/ | | |
| -nearby | /,nɪr'baɪ/ | | |
| -necessity | /nə'sɛsəʒi/ | | |
| -network | /'netwɜ:k/ | | |
| -new | /nu/ | | |
| -newborn | /'nubɔ:rn/ | | |
| -newly | /'nʌli/ | | |
| -news | /nuz/ | | |
| -newspaper | /'nuz,peɪpə/ | | |
| -nightmare | /'naɪtmɛr/ | | |
| -notable | /'nəʊtəbəl/ | | |

| | | |
|---------------|-------------------------------------|-----------------------------------|
| -notebook | <i>/'nəʊtʌbʊk/</i> | |
| -noticeable | <i>/'nəʊtɪsəbəl/</i> | |
| -nurse | <i>/nɜːs/</i> | |
| -object | <i>/'æbdʒɪkt/</i> | <i>/'æbdʒɛkt/</i> |
| -observant | <i>/əb'zəvənt/</i> | |
| -observation | <i>/,æbzə'veɪʃən/</i> | <i>/,æbsə'veɪʃən/</i> |
| -oh | <i>/oʊ/</i> | |
| -omelet | <i>/'æmlɪt/</i> | |
| -omission | <i>/oʊ'mɪʃən/</i> | <i>/ə'mɪʃən/</i> |
| -outcome | <i>/'aʊtkʌm/</i> | |
| -own | <i>/oʊn/</i> | |
| -owner | <i>/'oʊnə/ɹ/</i> | |
| -painter | <i>/'peɪntə/ɹ/</i> | |
| -painting | <i>/'peɪntɪŋ/</i> | |
| -panel | <i>/'pænl/</i> | |
| -paparazzi | <i>/,pəpə'ratsɪ/</i> | |
| -particular | <i>/pə'tɪkyələ/ɹ/</i> | |
| -particularly | <i>/pə'tɪkyələli/</i> | <i>/pə'tɪkyəli/</i> |
| -partner | <i>/'pɑːtnə/ɹ/</i> | |
| -pass | <i>/pæs/</i> | |
| -peculiar | <i>/pɪ'kyulyə/ɹ/</i> | |
| -pedestrian | <i>/pə'dɛstrɪən/</i> | |
| -percent | <i>/pə'sɛnt/</i> | |
| -percentage | <i>/pə'sɛntɪdʒ/</i> | |
| -perfectly | <i>/'pɜːfɪklɪ/</i> | |
| -pickpocket | <i>/'pɪk,pəkɪt/</i> | |
| -pillow | <i>/'pɪloʊ/</i> | |
| -planet | <i>/'plænɪt/</i> | |
| -plot | <i>/plɒt/</i> | |
| -pocket | <i>/'pəkɪt/</i> | |
| -polish | <i>/'pɒlɪʃ/</i> | |
| -Polish | <i>/'pɒlɪʃ/</i> | |
| -popular | <i>/'pɒpyələ/ɹ/</i> | |
| -positive | <i>/'pɒzətɪv/</i> | |
| -possible | <i>/'pɒsəbəl/</i> | |
| -poverty | <i>/'pɒvəɹti/</i> | |

| | | |
|--------------|------------------|------------|
| -practically | /ˈpræktɪkli/ | |
| -prejudice | /ˈpreɪdʒəɪs/ | |
| -prepared | /prɪˈpeəd/ | |
| -preposition | /ˌprepəˈzɪʃən/ | |
| -pretty | /ˈprɪti/ | |
| -probably | /ˈprɒbəbli/ | |
| -produce | /prəˈdʊs/ | |
| -quarrel | /ˈkwɔrəl/ | /ˈkwarəl/ |
| -quarter | /ˈkwɔrtə-/ | |
| -quietly | /ˈkwaɪətli/ | |
| -real | /riəl/ | |
| -really | /ˈriːli/ | |
| -rebellious | /rɪˈbelɪəs/ | |
| -rectangle | /ˈrek.tæŋɡəl/ | |
| -rectangular | /ˈrek.tæŋɡjələ-/ | |
| -regular | /ˈregjələ-/ | |
| -regularly | /ˈregjələli/ | /ˈregyəli/ |
| -represent | /ˌreprɪˈzent/ | |
| -ridiculous | /rɪˈdɪkjələs/ | |
| -romantic | /rouˈmæntɪk/ | |
| -roof | /ruːf/ | /ruf/ |
| -roughly | /ˈrʌfli/ | |
| -routine | /ruːˈtiːn/ | |
| -sacrifice | /ˈsækrəˌfaɪs/ | |
| -scene | /siːn/ | |
| -scrutinize | /ˈskruːtɪnaɪz/ | |
| -secret | /ˈsɪkɪt/ | |
| -secular | /ˈsekjələ-/ | |
| -secure | /sɪˈkyʊr/ | |
| -semester | /səˈmestə-/ | |
| -sentence | /ˈsentəns/ | /ˈsentəns/ |
| -separate | /ˈseprɪt/ | |
| -sequence | /ˈsɪkwəns/ | |
| -service | /ˈsɜːvɪs/ | |
| -sexual | /ˈseksjuəl/ | |
| -shadow | /ˈʃædəʊ/ | |

| | | |
|----------------|------------------|-------------------|
| -sleeveless | /'slivlɪs/ | |
| -software | /'sɒftwɛr/ | |
| -spiritual | /'spɪrɪtʃuəl/ | /'spɪrɪtʃəl/ |
| -square | /'skwɛr/ | |
| -stupid | /'stʊpɪd/ | |
| -subject | /'sʌbdʒɪkt/ | |
| -suddenly | /'sʌdnli/ | |
| -suicide | /'suə,sɑɪd/ | |
| -suit | /sut/ | |
| -suitable | /'suɪtəbəl/ | |
| -super | /'supə-/ | |
| -system | /'sɪstəm/ | |
| -tablet | /'tæblɪt/ | |
| -talent | /'tælənt/ | |
| -target | /'tɑːɡɪt/ | |
| -terrible | /'terəbəl/ | |
| -thirteen | /,θɜː'tɪn/ | |
| -thoughtful | /'θɔːtʃəl/ | |
| -threaten | /'θreɪn/ | |
| -thumb | /θʌm/ | |
| -ticket | /'tɪkɪt/ | |
| -toilet | /'tɔɪlɪt/ | |
| -totally | /'təʊtli/ | |
| -translate | /'trænz,leɪt/ | /,trænz'leɪt/ |
| -treatment | /'triːtmənt/ | |
| -triangle | /'traɪ,æŋɡəl/ | |
| -triangular | /'traɪ'æŋɡyələ-/ | |
| -tube | /tʊb/ | |
| -tune | /tʊn/ | |
| -turban | /'tɜːbən/ | |
| -turbulence | /'tɜːbyələns/ | |
| -Turkey | /'tɜːki/ | |
| -ultimately | /'ʌltəmətli/ | |
| -uncertain | /'ʌn'sɜːtɪn/ | |
| -uncomfortable | /'ʌn'kʌmfətəbəl/ | /'ʌn'kʌmfə'təbəl/ |
| -unconscious | /'ʌn'kɒnʃəs/ | |

| | | |
|-------------|---------------|--------------|
| -undergo | /,ʌndə'gou/ | |
| -unfamiliar | /'ʌnfə'mɪlyə/ | |
| -unique | /'ju:nɪk/ | |
| -useful | /'yusfəl/ | |
| -useless | /'yuslɪs/ | |
| -valuable | /'vælyəbəl/ | /'vælyuəbəl/ |
| -vegetable | /'vedʒtəbəl/ | |
| -vehicle | /'viɪkəl/ | |
| -vital | /'vaɪtl/ | |
| -vitamin | /'vaɪtəmin/ | |
| -winter | /'wɪntə/ | |
| -witness | /'wɪtnɪs/ | |
| -women | /'wɪmɪn/ | |
| -wonderful | /'wʌndəfəl/ | |
| -worker | /'wɜ:kə/ | |
| -wreckage | /'rekɪdʒ/ | |
| -writing | /'raɪtɪŋ/ | |
| -written | /'rɪtɪn/ | |
| -ya | /yʌ/ | |
| -yeah | /yeə/ | |
| -yourself | /yɜ:'self/ | |

**HELPFUL HINTS
FOR
LEARNING RECEIVED PRONUNCIATION**

| |
|--|
| *English is a stress-timed language. |
| */a/ vowel sound is between /ʌ/ and /ɑː/. |
| */ɑː/ before /æ/, /ʌ/ and /ɑ/. |
| */aɪ/ = Start with /a/ and glide to /ɪ/. |
| */ɔɪ/ before /v/. |
| */d/, /b/, /g/ are voiced (unaspirated) sounds. |
| */dʒ/ = Stop the air stream with /d/, then release it into /ʒ/. |
| */dʒ/ = voiced palato-alveolar affricate. |
| */ʒɪ/ before /ə/. |
| */eə/ = Start with /e/ and glide to /ə/. |
| */eə/ is often reduced to /ɛɪ/. |
| */əʊ/ = Start with /ə/ and glide to /ʊ/. |
| */iɪ/ before /ɪ/ and /e/. |
| */j/ = voiced palatal semi-vowel. |
| */j/ is close to /ɪ/. |
| */r/ = The Tip of the Tongue moves back over the Palate. |
| */r/, /w/, and /y/ sounds link vowels to vowels in rhythm groups. |
| */t/, /p/, /k/ are voiceless (aspirated) sounds. |
| */tʃ/ = Stop the air stream with /t/, then release it into /ʃ/. |
| */tʃ/ = voiceless palato-alveolar affricate. |
| */tʃ/, /dʒ/ = Pressure and Release = Affricates = more Fricative. |
| */tʃ/, /dʒ/ sounds happen almost at the same time, 'NO GLIDING' |
| */uɪ/ before /ʊ/. |
| */ʊə/ is often reduced to /ɔɪ/. |
| */w/ is a very short duration of /ʊ/. |
| */w/ is close to /ʊ/. |
| *70 per cent of English words take suffixes that do not shift stress. |
| *A diph-thong is one syllable. |
| *A syllable is a beat in a word. |
| *About 70 percent of English words are one-syllable words. |
| *About 75 percent of the 2-syllable verbs have second-syllable stress. |
| *Adjectives and adverbs are stressed. |

| |
|--|
| *Affirmative and negative commands have rising/falling intonation. |
| *Affirmative and negative statements have rising/falling intonation. |
| *Affirmative and negative wh-questions have rising/falling intonation. |
| *Affirmative and negative yes/no questions have rising intonation. |
| *All stop consonants at the end of words are short and quiet. |
| *Almost 84 percent of English words are phonetically regular. |
| *Alveolars = /t/, /d/, /s/, /z/, /n/, /l/. |
| *American speakers usually pronounce all the syllables in long words. |
| *Amerikan, Irish and Scottish speakers usually use sounded /r/. |
| *Assimilation = /ɪm bed/ |
| *Assimilation = Changing sounds. |
| *Bilabial, Dental, Alveolar, Palato-Alveolar, Palatal, Velar, Glottal. |
| *Bilabials = /p/, /b/, /m/, /w/. |
| *Blend consonant to consonant in rhythm groups, 'one consonant'. |
| *Blend same consonant sounds together 'like one long consonant'. |
| *Both Lips = /p/, /b/, /m/, /w/. |
| *Casual, rapid pronunciation /nd+z/ = /nz/ = /frenz, senz, spenz.../ |
| *Casual, rapid pronunciation /sk+s/ = /sɪ/ = /desɪ, aɪsɪ .../ |
| *Centring Diph-thongs = /ɪə/, /ʊə/, /eə/. |
| *Classroom and bus driver are compound nouns. |
| *Compound nouns have stress on the first part. |
| *Conjunctions are not stressed. |
| *Connected Speech = Careful Speech (Formal-BBC), Rapid Speech. |
| *Demonstrative pronouns are stressed. |
| *Dentals = /θ/, /ð/. |
| *Diph-thongs combine two vowel sounds. |
| *Don't give syllables equal stress in English. |
| *Don't link words between rhythm groups. |
| *Duration (length) of the Vowel = short, long. |
| *Elision = /neks steɪfn/ |
| *Elision = Losing or disappearing sounds. |
| *Elision = Omission of /t/ and /d/. |
| *Endings help you find the correct word stress. |
| *English Back Vowels: /ʊɪ/, /ɔɪ/, /ɒ/. |
| *English Central Vowels = /ɪ/, /ʌ/, /ə/, /ɜɪ/, /aɪ/, /ʊ/. |

| |
|--|
| *English Front Vowels = /i:/, /e/, /æ/. |
| *English High Monoph-thongs / Vowels = /i:/, /ɪ/, /ʊ/, /u:/. |
| *English is called a stress timed language. |
| *English is considered to be a stress timed language. |
| *English is timed by the <u>syllables</u> we <u>stress</u> . |
| *English learners pronounce the 't' letter, like /d/ for -ty words. |
| *English long vowels are tense sounds. |
| *English long vowels equal Turkish short vowels in duration / length. |
| *English Low Monoph-thongs / Vowels = /æ/, /ʌ/, /ɑ:/, /ɒ/. |
| *English Mid Monoph-thongs / Vowels = /e/, /ə/, /ɜ:/, /ɔ:/. |
| *English short vowels are lax sounds. |
| *English, German, Danish, Swedish, Norwegian, Portuguese, Dutch... |
| *English, German, Danish, Swedish, Portuguese... are stress-timed. |
| *First, Secondary Stress and then 'Primary Stress' in British English. |
| *Focus on the tonic/stressed syllables and words in English. |
| *Function words are reduced or weakened. 'asked them' /ɑsɪk təm/ |
| *Function words are reduced or weakened. 'date of birth' /deɪtə bɜ:θ/ |
| *Function words have only one syllable. |
| *Glides = /w/, /j/. |
| *Helping (auxiliary) verbs are not stressed. |
| *Helping verbs are not stressed. 'Would, Can...' are helping verbs. |
| *High, long, loud syllables in English have tense vowel sounds. |
| *Horizontal Tongue Position = Front, Central, Back. |
| *I send you some flowers. /aɪ 'sen dʒə səm ,flaʊəz/ |
| *I sent you some flowers. /aɪ 'sen tʃə səm ,flaʊəz/ |
| *In American English 'z' is pronounced /zɪz/. |
| *In British English 'z' is pronounced /zed/. |
| *In British English, the main stress comes after the secondary stress. |
| *In British English, the main stress second, the secondary stress first. |
| *In compound nouns, the first part has stress. |
| *In Diph-thongs, the first sound is longer and more stressed. |
| *In English, some words and syllables are strong and others are weak. |
| *In four-syllable verbs ending in -ate, stress the second syllable. |
| *In long sentences, syllables and words are in rhythm groups. |
| *In most verbs ending in two consonant, stress the last syllable. |

| |
|--|
| *In phrasal verbs, the second part has stress. |
| *In RP, the letter 'r' is not pronounced unless it is followed by a vowel. |
| *In three-syllable verbs ending in -ate, stress the first syllable. |
| *In three-syllable words ending in -y, stress the first syllable. |
| *In Turkish, every syllable has more or less equal emphasis. |
| *In two-word proper nouns, the second part has stress. |
| *In verbs ending in -ish, the syllable before -ish has stress. |
| *In words ending in -ive, the syllable before -ive has stress. |
| *Intonation = The ways of saying things / the way you say it. |
| *Intrusion = Adding or extra sounds. |
| *Intrusive /j/ = /ɪ/, /iɪ/. |
| *Intrusive /j/ = 'she (y) is'. |
| *Intrusive /r/ = /ə/, /ɔɪ/. |
| *Intrusive /r/ = 'America (r) and Asia. |
| *Intrusive /w/ = /ʊ/, /uɪ/. |
| *Intrusive /w/ = 'go (w) off'. |
| *Intrusive Sounds = /r/, /w/, and /j/. |
| *Jaw is fairly closed = /iɪ/, /ɪ/, /ʊ/, /uɪ/. |
| *Jaw is neutral = /e/, /ə/, /ɜɪ/, /ɔɪ/. |
| *Jaw is open = /æ/, /ʌ/, /ɑɪ/, /ɒ/. |
| *Juncture = 'ice cream' / 'I scream'. |
| *Juncture = Linking or joining sounds. |
| *Labio-Dentals = /f/, /v/. |
| *Labio-velar = A speech sound made using the lips and soft palate. |
| *Labio-velar sound = /w/ in what, where, which... |
| *Learners whose first language is syllable-timed have some problems. |
| *Lexical words=Content words / Grammatical words=Function words. |
| *Liaison = Linking or joining sounds. |
| *Liaison = Linking or joining together of words in rhythm groups. |
| *Link words in the same rhythm groups in long sentences. |
| *Linking /r/ = 'your English', 'you(r) name', 'far away'. |
| *Linking consonants to vowels makes the speech fluent... |
| *Linking means to 'pronounce two words together'. |
| *Linking vowel to vowel, use the sounds /r/, /w/, and /y/. |
| *Lip Position = Spread, Neutral, Rounded. |

| |
|--|
| *Liquids = /l/, /r/. |
| *Lower Lip – Upper Teeth = /f/, /v/. |
| *Manner of Articulation = How the Sound is Produced. |
| *Many students have some problems with /ə/ sound. |
| *Most –ed endings are sounds, not syllables. |
| *Most low, short, quiet syllables in English have /ə/ or /ɪ/. |
| *Most –s endings are sounds, not syllables. |
| *Most unstressed syllables, words in sentences have the /ə/ or /ɪ/. |
| *Multiple interrogative sentences have rising/falling intonation. |
| *Nasals = /m/, /n/, /ŋ/. |
| *Nearly % 30 of the sounds you make when you speak English are /ə/. |
| *Nearly 16 percent of English words are phonetically irregular. |
| *Nearly 90 percent of the 2-syllable nouns have first-syllable stress. |
| *Negative words are stressed. |
| *Nouns and verbs are stressed. |
| *Numbers ending with –ty have stress on the first syllable. |
| *Numbers with –teen have the /t/ sound. |
| *Numbers with –ty have the /t/ sound like /d/. (flap /t/) |
| *Palatal = /j/. |
| *Palato-Alveolars = /ʃ/, /ʒ/, /tʃ/, /dʒ/. |
| *People from Australia and Wales use rising intonation for statements. |
| *People from Ireland use /t/ or /d/ for ‘th’. |
| *Place of Articulation = Where the Sound is Produced. |
| *Post-Alveolar = A little behind the alveolar position = /r/. |
| *Prepositions, articles, and pronouns are not stressed. |
| *Pronounce /θ/ and /ð/ correctly means ‘Real English’. |
| *Pronounce unstressed vowel sounds like /ə/ or /ɪ/. |
| *Pronunciation of –s and –ed endings is very important. |
| *Put a very short /ɪ/ in place of /j/. |
| *Put a very short /ʊ/ in place of /w/. |
| *Put the main stress on the last word of compound adverbs. |
| *Put the primary stress on the first noun in compound nouns. |
| *Question tags (certainty) have falling intonation. |
| *Question tags (uncertainty) have rising intonation. |
| *Rapid, casual speech /kt+s/ = /ks/ = /fæks, æks.../ |

| |
|--|
| *Rapid, casual speech /lɪsɪ, tesɪ, ək'seps.../ |
| *Regular stresses make rhythm in English. |
| *Rhotic Accent = The letter 'r' in the spelling is always pronounced. |
| *Rising/Falling intonation is in statements, commands, wh-questions. |
| *Sentence stress, rhythm groups and linking make the speech faster... |
| *Seven lax (short) vowels, Five tense (long) vowels in English. |
| *Some English dialects are characterized by a syllable-timed rhythm. |
| *Standard British English speakers often use silent /r/. |
| *Stress and unstress make rhythm in English sentences. |
| *Stress both words in adjective-noun phrases, 'HARD WORK'. |
| *Stress in Diph-thongs = Stress the first sound /element. |
| *Stress in Diph-thongs = Unstress the second sound / element. |
| *Stress the syllable before '-ion' ending in English. |
| *Stress the syllable -before words ending in '-ial, -ical, -ity'. |
| *Stress the syllable -before words ending in '-ion, -ic, -ics'. |
| *Stress timed = Having a regular rhythm of primary stresses. |
| *Stress timing = English words and sentences take shorter to say. |
| *Stress timing versus syllable timing means Real English. |
| *Stressed syllables are longer and clearer than unstressed ones. |
| *Strong = Unvoiced consonants / Weak = Voiced consonants. |
| *Syllabification = Syllabication = The division of words into syllables. |
| *Syllable timed = Having a regular rhythm of syllables. |
| *Syllable timing = Turkish words and sentences take longer to say. |
| *The /ɒ/ and /ɪ/ sounds combine to form the diphthong /ɔɪ/. |
| *The /æ/ and /ɪ/ sounds combine to form the diphthong /aɪ/. |
| *The /æ/ and /ʊ/ sounds combine to form the diphthong /aʊ/. |
| *The /ɔɪ/, /aɪ/ and /aʊ/ diph-thongs are wide sounds. |
| *The /eɪ/ and /oʊ/ diph-thongs are tense sounds. |
| *The /tʃ/ and /dʒ/ are short sounds. |
| *The /w/ is a short form of the sound /uɪ/. |
| *The -ate suffix is unstressed in English. 'DEmonstrate, INdicate...' |
| *The central vowel /ə/ is a special sound in English. |
| *The final spelling 'r' of a word may be pronounced or not. |
| *The letter 'e' at the end of a word is not pronounced. (magic 'e') |
| *The letter 'r' is not sounded as the following sound is a consonant. |

| |
|--|
| *The lips are neither spread nor rounded for central vowels. |
| *The pronunciation of the -ed adjective endings /t/, /d/, /ɪd/. |
| *The pronunciation of the -s and -es verb endings /s/, /z/, /ɪz/. |
| *The schwa = shwa /ə/ sound is the most common vowel in English. |
| *The smallest or weakest English vowel sound is /ə/ schwa = shwa. |
| *The sound /ð/ is voiced. (Vocal cords are moving) |
| *The sound /ɜː/ is a long schwa = shwa. |
| *The sound /θ/ is voiceless. (Vocal cords are not moving) |
| *The sound of the -d and -ed verb endings /t/, /d/, /ɪd/. |
| *The sound of the -s and -es plural endings /s/, /z/, /ɪz/. |
| *The sound schwa /ə/ can be represented by any vowel. |
| *The stressed words are long, loud and high. |
| *The tonic syllable = The stressed syllable. |
| *The two same consonants are 'not pronounced two times'. |
| *The unstressed syllables are low, short, and quiet. |
| *The voiced /ð/ occurs in function words and family relation ones. |
| *The voiceless /θ/ occurs in content words. |
| *The vowel sounds are before /b/, /d/, and /g/ long, at the end. |
| *The vowel sounds are before /p/, /t/, and /k/ short, at the end. |
| *The vowel sounds in bus / ago are similar. The first one is 'stressed'. |
| *There are about fifty function words (unstressed, weak) in English. |
| *There are many standards and varieties of English. |
| *There are very short pauses between rhythm groups. |
| *This, that, these, and those are stressed. |
| *Thought groups are meaningful groups of words. |
| *Thousands of words in English end in -ion. |
| *Three diph-thongs gliding to /ə/ = /ɪə/, /ʊə/, /eə/. |
| *Three diph-thongs gliding to /ɪ/ = /eɪ/, /ɔɪ/, /aɪ/. |
| *Throat = /h/. |
| *Tongue - Gum Ridge = /t/, /d/, /s/, /z/, /n/, /l/. |
| *Tongue - Hard Palate = /ʃ/, /ʒ/, /tʃ/, /dʒ/, /r/, /j/. |
| *Tongue - Soft Palate = /k/, /g/, /ŋ/. |
| *Tongue - Teeth = /θ/, /ð/. |
| *Turkish is a syllable-timed language. |
| *Turkish is called a syllable timed language. |

| |
|--|
| *Turkish is timed by the syllables we give equal stress. |
| *Turkish learners tend to give English syllables equal stress. |
| *Turkish learners tend to speak English with a syllable-timed rhythm. |
| *Turkish, French, Italian, Spanish, Finnish... are syllable-timed. |
| *Two diph-thongs gliding to /ʊ/ = /əʊ/, /aʊ/. |
| *Unstressed syllables often contain the schwa vowel sound. |
| *Unstressed syllables often have the weak schwa vowel sound /ə/. |
| *Use clear consonants 'cu(tt)ing, co(nn)ect...' |
| *Velars = /k/, /g/, /ŋ/. |
| *Vertical Tongue Position = High, Mid, Low. |
| *Vowel Reduction = /ɪ/, /ə/, /ʊ/. |
| *Vowel Reduction = Changing sounds. |
| *Wh-question words (what, which, how...) are stressed. |
| *When a word ends in /d/, the next word begins with /y/ = /dʒ/. |
| *When a word ends in /t/, the next word begins with /y/ = /tʃ/. |
| *When two vowels go walking, the first one does the talking. |
| *With back vowels, the lips are more or less rounded. |
| *With central vowels, the lips are in a neutral position. |
| *With front vowels, the lips are spread. |
| *Words ending in /t/ or /d/, '-ed' endings are pronounced /ɪd/. |
| *Words ending in -er, -or, -ly doesn't change the stressed syllable. |
| *Words ending in -ion have the stressed syllable 'before -ion'. |
| *Words ending in noisy consonants, '-s' endings are pronounced /ɪz/. |
| *Words ending in voiced sounds, '-ed' endings are pronounced /d/. |
| *Words ending in voiced sounds, '-s' endings are pronounced /z/. |
| *Words ending in voiceless sounds, '-ed' endings are pronounced /t/. |
| *Words ending in voiceless sounds, '-s' endings are pronounced /s/. |
| *Working on sound/spelling relationships is very important. |
| *Working on syllabification and word stress makes the speech fluent... |
| *You pronounce the letter 't', like /t/ or like /d/. |

NOTE:

In American accent, the 'r' in words (such as start, hard, short...) is pronounced, and in British accent it is silent.

In American accent, 't' and 'tt' in words (such as bottle, little, visitor, party, started... /t/) are pronounced in a soft way, almost like /d/.

In American accent, most speakers pronounce a glottal stop in place of or with /t/ = /t̚/ (such as cotton, football, appointment...)

In American accent, /t/ or /d/ are usually dropped in connected speech. /t/, /d/ consonants may or may not be used.

REFERENCES

- *Aksan, D., Her Yönüyle Dil, Türk Dil Kurumu Yayınları, 2009.
- *Ashby, P., Understanding Phonetics , 2010.
- *Aslam, M., and Kak, A. M., Introduction to English Phonetics and Phonology.
- *Avery, P., and Ehrlich, S., Teaching American English Pronunciation, 1992.
- *Avrupa Konseyi, Diller için Avrupa Ortak Başvuru Metni, Cambridge, 2001.
- *Ay, Ö., Türkiye Türkçesi Ağzlarında Fiil Çekimi, TDK, Ankara, 2009.
- *Azar, B. S., Fundamentals of English Grammar, U.S.A, 2006.
- *Baart, J.L. G., A Field Manual of Acoustic Phonetics, 2009.
- *Ball, M. J., and Muller, N., Phonetics for Communication Disorders, 2005.
- *Barnes, F., Learn to Read From Sounds, 2006.
- *Bartels, C., The Intonation of English Statements and Questions, 1999.
- *Başkan, Ö., Yabancı Dil Öğretimi İlkeler ve Çözümler, İstanbul, 2006.
- *Başkan, Ö., İngilizce Sesletim Kılavuzu, Ankara, 1994.
- *Bauer, L., English Word-Formation, Cambridge, 1983.
- *Bauman – Waengler, J., Introduction to Phonetics and Phonology, 2008.
- *Beisbier, B., Sounds Great 1-2, U.S.A, 1994-1995.
- *Booth, Trudie M., French Phonetics, 2000.
- *Bowen, T. and Marks, J., The Pronunciation Book, 1992.
- *Bowler, B., Timesaver Pronunciation Activities, London, 2005.
- *Bradford, B., Intonation of Context, 1988.
- *Brazil, D., The Communicative Value of Intonation in English, 1985.
- *Brown, A., Teaching English Pronunciation, 1991.
- *Brown, G., Listening to Spoken English , London, 1977.
- *Brown, G., Currie, K. L., and Kenworthy, J., Questions of Intonation, 1980.
- *Buran, A., Türkiye Türkçesi Ağzlarında İkincil Uzun Ünlüler, 2004.
- *Burzio, L., Principles of English Stress, 2005.
- *Bybee, J. L., Phonology and Language Use, 2003.
- *Callamand, M., Methodologie de la prononciation, Paris, 1983.
- *Cancio, Mary L., and Singh, S., Functional Phonetics Workbook, 2007.
- *Carr, P., Phonology, London, 1993.
- *Catford, J. C., A Practical Introduction to Phonetics, Oxford, 1988.
- *Catford, J. C., A Practical Introduction to Phonetics, 2002.
- *Catford, J. C., Fundamental Problems in Phonetics, 1982.
- *Cesar, D. J., Of Sound And Symbol: The First Phonetic System That Works, 2008.
- *Chomsky, N., and Halle, M., The Sound Pattern of English, 1991.
- *Chomsky, N., and Halle, M., The Sound Pattern of English, New York, 1968.
- *Colaianni, L. E., The Joy of Phonetics and Accents, 2000.
- *Collins, Beverley S., and Mees, Inger M., Practical Phonetics and Phonology.
- *Cordry, H. V., A Dictionary of American English Pronunciation, 1997.

- *Coşkun, M. V., Türkçenin Ses Bilgisi, İstanbul, 2010.
- *Cruttenden, A., Intonation, Cambridge, 1986.
- *Crystal, D., A Dictionary of Linguistics and Phonetics, 1991.
- *Crystal, D., The English Tone of Voice, London, 1975.
- *Cubrovic, B., and Paunovic T., Ta(l)king English Phonetics Across Frontiers.
- *Cunha, E., Portuguese Self-Taught With Phonetic Pronunciation, 2008.
- *Dauer, Rebecca M., Accurate English: A Complete Course in Pronunciation.
- *Dellar, H. and Walkley, A., and Hocking, D., Innovations Intermediate C., 2004.
- *Dellar, H. and Walkley, A., Innovations Elementary Coursebook, Italy, 2005.
- *Dellar, H. and Walkley, A., Innovations Pre-intermediate Coursebook, 2005.
- *Demircan, Ö., İngilizcenin Vurgulama Düzeni, İstanbul, 1980.
- *Demircan, Ö., Türkçenin Ses Dizimi, İstanbul, 2009.
- *Demirezen, M., Articulatory Phonetics & Principles of Sound Production, 1987.
- *Director; Summers, D., Longman Dictionary of American English, 2004.
- *Director; Summers, D., Longman Wordwise Dictionary, new edn, 2001.
- *Director; Summers, D., Longman Dictionary of Contemporary English, 2003.
- *Dufresne, M., Word Solvers: Making Sense of Letters and Sounds, 2002.
- *Durak, M., Fransız Dilinin Sesletimi, İstanbul, 2001.
- *Dyson, J., Best Chambers Students Dictionary, Best, 2004.
- *Edmund, G., Phonology: Analysis and Theory, 2002.
- *Edwards, Harold T., Applied Phonetics, 2002.
- *Elik, R., Diksiyon- Etkili Konuşma Teknikleri, İstanbul, 2009
- *Er, S., Etkili ve Güzel Konuşma Sanatı, İstanbul, 2011.
- *Erdoğan, S., Avrupa Dil Ödülü Başvurusu, Doğru Sesleri Kullanmayı Öğretme.
- *Erdoğan, S., Ses Temelli Gerçek İngilizce, İstanbul, 2011.
- *Erdoğan, S., En-english Pho-net-ics, www.sesletim.com, 2012.
- *Erdoğan, S., British Accent, www.sesletim.com, 2012.
- *Ergenç, İ., Konuşma Dili ve Türkçenin Söyleyiş Sözlüğü, Ankara, 2002.
- *Evans, V.-Dooley J., Upstream Elementary Coursebook, EU, 2005.
- *Fonetik Araştırma ve Uygulama Merkezi Dr. Atilla Kırıl Fonetik Lab., Muğla Üni.
- *Fougeron, C., Laboratory Phonology 10, 2010.
- *Fox, A., Prosodic Features and Prosodic Structure, 2002.
- *Frank, D., Gabby's Wordspeller Phonetic Dictionary, 2008.
- *Frodesen, J. and Eyring J., Grammar Dimensions 4, U.S.A , 2007.
- *Fry, D. B., Acoustic Phonetics: A course of basic readings, 2009.
- *Gattegno, C., The Common Sense of Teaching Foreign Languages, 1976.
- *Geigerich, H., English Phonology: An Introduction, Cambridge, 1992.
- *Gibbon, D., Intonation, Accent, and Rhythm: Studies in Discourse Phonology.
- *Gilbert, J., Clear Speech, 1984.
- *Gimson, A., An Introduction to the Pronunciation of English, 1980.

- *Gimson, A. C., An Introduction to the Pronunciation of English, London, 1989.
- *Goouch, K., and Lambirth, A., Understanding Phonics, 2008.
- *Gordon, M., Syllable Weight: Phonetics, Phonology, Typology, 2006.
- *Grant, L., Well Said, U.S.A, 2010.
- *Güneş, F., Ses Temelli Cümle Yöntemi ve Zihinsel Yapılandırma, Ankara, 2007.
- *Güneş, F., Türkçe Öğretimi ve Zihinsel Yapılandırma, Ankara, 2007.
- *Halle, M. and Mohanan, K.P., Segmental Phonology of Modern English, 1985.
- *Halle, N. and Clements, G.N., Problem Book in Phonology, Cambridge, 1983.
- *Hamill, L. N., Phoneme English, 2002.
- *Harris, J., English Sound Structure, 1994.
- *Hawkins, P., Introducing Phonology, London, 1992
- *Hayward, K., Experimental Phonetics, 2001.
- *Hepçilingirler, F., Türkçe 'OFF', İstanbul, 1997.
- *Hockett, C., A Manual of Phonology, Baltimore, 1955.
- *Hogg, R. and McCully, C., Metrical Phonology: A Coursebook, Cambridge, 1987.
- *Hooke, R. and Rowell, J., A handbook of English Pronunciation, 1992.
- *Hooper, J., Introduction to Natural Generative Phonology, New York, 1976.
- *Hyman, L.M., Phonology: Theory and Analysis, New York, 1975.
- *Jespersen, O., What is the use of phonetics?, 1910.
- *Johnson, K., Acoustic and Auditory Phonetics, Australia, 2004.
- *Johnston, R., and Watson, J., Teaching Synthetic Phonics, 2007.
- *Jones, C., English Pronunciation in the Eighteenth and Nineteenth Centuries.
- *Jones, D., An Outline of English Phonetics with 131 illustrations, 2010
- *Jones, D., and Ward, D., The Phonetics of Russian, 2010.
- *Jones, D., English Pronouncing Dictionary, Cambridge, 2004.
- *Kaisse, E., Connected Speech: The Interaction of Syntax and Phonology, 1985.
- *Kaplan, M., Diksiyon, İstanbul, 2009.
- *Karaağaç, G., Türkçenin Ses Bilgisi, İstanbul, 2010.
- *Katamba, F., An Introduction to Phonology, London, 1989.
- *Katamba, F., Morphology, London, 1993.
- *Keating, P. A., Phonological Structure and Phonetic Form, 2006.
- *Kenworthy, J., Teaching English Pronunciation, 1987.
- *Kenyon, J. S., and Knott, T.A., A Pronouncing Dictionary of American English.
- *Kofler, L., The Practice Of Phonetics and Of Elementary Articulation Exercises.
- *Korkmaz, Z., Güney-Batı Anadolu Ağızları Ses Bilgisi (Fonetik), Ankara, 1994.
- *Korkmaz, Z., Türkiye Türkçesi Grameri (Şekil Bilgisi), TDK, Ankara, 2009.
- *Krapp, G. P., The Pronunciation of Standard English in America, 2009.
- *Kreidler, C. W., The Pronunciation of English, Oxford, 1989.
- *Kuiper, K., and Allan, W.S., An Introduction to English Language, London, 1996.
- *Lacy, P., The Cambridge Handbook of Phonology, 2007.

- *Ladefoged, P. and Maddieson, I., The Sounds of the World's Languages, 1996.
- *Ladefoged, P., and Johnson, K., A Course in Phonetics (with CD-ROM), 2010.
- *Ladefoged, P., Vowels and Consonants, Blackwell, 2005.
- *Ladefoged, P., Vowels and Consonants, 2nd Ed, 2005.
- *Ladefoged, P., A Course in Phonetics, New York, 1975.
- *Lass, R., Phonology: An Introduction to Basic Concepts, Cambridge, 1984.
- *Laver, J., Principles of Phonetics, 1994.
- *Lennard, J., Oxford Dictionary of Rhymes, 2007.
- *Li, J., Chinese Phonetic System and Language (English Translation), 2009.
- *Lobb, N., Spelling: A Phonetic Approach, 2001.
- *Lodge, K. R., Critical Introduction to Phonetics, 2009.
- *Lujan, B. A., The American Accent Guide, 2008.
- *Maddieson, I., Patterns of Sounds, Cambridge, 1984.
- *Marchal, A., From Speech Physiology to Linguistic Phonetics, 2009.
- *McCully, C. B., The Sound Structure of English, 2009.
- *MEB, 2010–2014 Stratejik Planı, Ankara, 2009.
- *MEB, Anadolu Lisesi İngilizce Dersi Öğretim Programı, Ankara, 2002.
- *MEB, İlköğretim Öğretmenleri Özel Alan Yeterlilikleri, 2008.
- *MEB, Komisyon, Devlet Kitabı, Lise Dilbilim 2 Ders Kitabı, Ankara, 2007.
- *MEB, Komisyon, Devlet Kitabı: Dil ve Anlatım 9. Sınıf, İstanbul, 2009.
- *MEB, Komisyon, New Bridge to Success Elementary Course Book, İstanbul, 2008.
- *MEB, Komisyon, New Bridge to Success Pre-Intermediate Course Book, 2006.
- *MEB, Ortaokul 1. 2. ve 3. Sınıf İngilizce Dersi Öğretim Programı, Ankara, 1992
- *MEB, Ortaöğretim Öğretmenleri Özel Alan Yeterlilikleri, 2009.
- *MEB, Öğretmenlik Mesleği Genel Yeterlilikleri, 2006.
- *MEB, TTKB, İlköğretim İngilizce Dersi Öğretim Programı, 2011.
- *MEB, TTKB, İlköğretim Türkçe Dersi Öğretim Programı, 2011.
- *MEB, TTKB, Ortaöğretim Almanca Dersi Öğretim Programı, 2011.
- *MEB, TTKB, Ortaöğretim Dil ve Anlatım Dersi Öğretim Programı, 2011.
- *MEB, TTKB, Ortaöğretim Fransızca Dersi Öğretim Programı, 2011.
- *MEB, TTKB, Ortaöğretim İngilizce Dersi Öğretim Programı, 2011.
- *MEB, TTKB, Ortaöğretim İtalyanca Dersi Öğretim Programı, 2011.
- *Merriam-Webster, Merriam-Webster's Rhyming Dictionary, 2006.
- *Moats, L. C., The Speech Sounds of English, 2009.
- *Murray, Thomas E., The Structure of English, 1994.
- *Nespor, M. and Vogel, I., Prosodic Phonology, Dordrecht, 1986.
- *Nicholson, G. G., A Practical Introduction to French Phonetics, 2010.
- *Noel – armfield, G., English Humour in Phonetic Transcript, 2009.
- *O' Connor, J. D., Phonetics, Harmondsworth, Penguin, 1973.
- *O'grady, G., A Grammar of Spoken English Discourse, 2010.

- *Ogden, R., An Introduction to English Phonetics, 2009.
- *Orion, G. F., Pronouncing American English, 1999.
- *Oxenden, C. and Latham-Koenig, C., New English File intermediate, 2006.
- *Oxenden, C. and Latham-Koenig, C., New English File Upper-intermediate, 2007.
- *Palmer, Harold E., A First Course of English Phonetics, 2009.
- *Pennington, M. C., Phonology in English Language Teaching, London, 1996.
- *Reetz, H., and Jongman, A., Phonetics, 2008.
- *Rice, C. M., Voice Production With the Aid of Phonetics, 2001.
- *Riper, C. G.V., and Smith, D. E., An Introduction to General American Phonetics.
- *Riper, Charles G. V., and Smith, Dorothy E., An Introduction to General American
- *Roach, P., English Phonetics and Phonology, 1991.
- *Roach, P., English Phonetics and Phonology, Cambridge, 2009.
- *Roach, P., English Phonetics and phonology: A Practical Course, Cambridge, 1983.
- *Rubach, J., Cyclic and Lexical Phonology, Dordrecht, 1984.
- *Sauer, W., A Drillbook of English Phonetics, 2006.
- *Sebüktekin, H., Yabancılar için Türkçe 2, İstanbul, 2008.
- *Selen, N., Phonologie Morphologie Syntax der Deutschen Sprache, 1993.
- *Selen, N., Yabancı dil öğreniminde yapılan sesel yanlışlar, 1986.
- *Selkirk, E.O., Phonology and Syntax, 1984.
- *Shand, W. J. S., Japanese Self-Taught; with English Phonetic Pronunciation.
- *Shriberg, Lawrence D., and Kent, Raymond D., Clinical Phonetics, 2002.
- *Silverstein, B., Perfecting the Sounds of American English, 1996.
- *Sinolingua, Standard Chinese Phonetics, 2008.
- *Siptar, P., and Törkenczy, M., The Phonology of Hungarian, 2007.
- *Skandera, P., and Burleigh, P., A Manual of English Phonetics and Phonology.
- *Small, L. H., Fundamentals of Phonetics, 2004.
- *Small, Larry H., Fundamentals of Phonetics, 2004.
- *Soames, L., An Introduction to Phonetics; English, French and German, 2010.
- *Spector, C. C., Activities for Developing Phonological Awareness, 2009.
- *Sweet, H., The Sounds of English: An Introduction to Phonetics, 2010.
- *Taşer, S., Konuşma Eğitimi, İstanbul, 2009.
- *TDK, Türkçe Sözlük, Türk Dil Kurumu Yayınları, Ankara, 2005.
- *TDK, Yazım Kılavuzu, Türk Dil Kurumu Yayınları, Ankara, 2005.
- *Tekin, T., Türk Dillerinde Birincil Uzun Ünlüler, Ankara, 1995.
- *Tench, P., Pronunciation Skills, 1981.
- *Tench, P., The Intonation Systems of English, 1996.
- *Thimm, Carl A., Hindustani Self-Taught: With English Phonetic Pronunciation.
- *Trim, J., English Pronunciation Illustrated, Cambridge, 1975.
- *Trudgill, P., and Hannah, J., A Guide to the Varieties of Standard English, 2002.
- *Ulrike, G., Introduction to English Phonetics and Phonology, 2009.

- *Underhill, A., Sound Foundations: Living Phonology, Oxford, 1994.
- *Üçok, N., Genel Fonetik, İstanbul, 2008.
- *Venezky, R. L., The American Way of Spelling, 1999.
- *Vietor, W., Elements of Phonetics, English, French, 2009.
- *Wall, J., International Phonetic Alphabet for Singers, 1989.
- *Waniek-Klimczak, E., Issues of Accents in English, 2008.
- *Weaver, A.T. and Ness, O.G., The Fundamentals and Forms of Speech, 1991.
- *Wehmeier, S., Oxford Wordpower Dictionary, Oxford, 1993.
- *Wehmeier, S., Oxford Advanced Learners Dictionary, 6th edn, Oxford, 2000.
- *Wehmeier, S., Oxford Advanced Learners Dictionary, 7th edn, Oxford, 2006.
- *Wenszky, N., Secondary Stress in English Words, 2004.
- *Wilde, S., What's a Schwa Sound Anyway?, 1997.
- *Williams, R. M., Phonetic Spelling for College Students, 1980.
- *Wilson, K. and Taylor, J., Prospects Beginner Coursebook, Malaysia, 1998.
- *Wilson, K. and Taylor, J., Prospects Pre- Intermediate Coursebook, Italy, 1999.
- *Wong, R., Teaching Pronunciation, 1987.
- *Yurtbaşı, M., English Dictionary For Turkish Students, İstanbul, 2004.
- *Yurtbaşı, M., İngilizce Sesletim Eğitimi, İstanbul, 2008.

- *<http://www.tdk.gov.tr/>
- *<http://www.meb.gov.tr/>
- *<http://ipa.typeit.org/>
- *<http://www.isphs.org/>
- *<http://www.howjsay.com/>
- *<http://www.phon.ucl.ac.uk/resource/phonetics.php>
- *<http://www.jills.org/>
- *<http://learnrealenglish.com/>
- *<http://clas.mq.edu.au/>
- *<http://www.englishclub.com/>
- *<http://www.ingilizce-ders.com/>
- *<http://www.fonetiks.org/>
- *<http://faculty.washington.edu/>
- *<http://home.cc.umanitoba.ca/>
- *<http://www.istanbulingilizcesi.com/>
- *<http://www.temelingilizce.com/>
- *<http://www.fonetikingilizce.com/>
- *<http://www.shwa.biz/>
- *<http://www.sesletim.com/>